

Roxbourne Primary School

NEWSLETTER

Friday 18th September 2026

Value of the Week: Independent



Pupil Admissions - Opportunity to join Roxbourne in Y1.

Over the summer, a small number of families have moved abroad or out of the area, which means—for the first time in a long while—we have a few spaces available for new pupils to join Roxbourne in Year 1. If you know friends or relatives who would love to be part of our incredible community, please invite them to apply for an in-year place through Harrow Council's admissions [here](#). We'd be delighted to welcome them! You might want to tell them that we are due to be announced as the best primary school in Harrow, our outcomes in 2026 are the best in the borough (based on last year's Harrow and national data).



Don't Miss out - Complete your Free School Meal Form today!

Every family must complete their **Free School Meal Eligibility Check** even though all children in Reception - Year 6 receive free meals in London, funded by the Mayor of London's office. The eligibility rules have changed, completing the form allows us to check on your behalf if your child is entitled to additional funding. We use this funding to reduce the cost of uniform, educational visits, residentials, clubs, BC and ASC and possible free holiday camp places / supermarket vouchers! You should also note that Nursery and School Based Nursery families might be entitled to additional funding too under the government's new guidelines.

👉 If you haven't done so already, please complete the Roxbourne Form and we will check for you! Link: [here](#).

Mon 21st Sept: Year Group Information Sessions Begin!

We will continue to host Parents and Carers Information sessions between 08:50-09:30, in the Lower Hall. We look forward to welcoming you - for those unable to attend, we will record these presentations and share accordingly. Please find the KS2 recordings below.

Year Group	YouTube Link
Year 6	Access the Year 6 recording
Year 5	Access the Year 5 recording
Year 4	Access the Year 4 recording
Year 3	Access the Year 3 recording

Year Group	Date	Time
Year 2	Monday 21st September	08:50 - 09:30
Year 1	Tuesday 22nd September	08:50 - 09:30
Reception	Wednesday 23rd September	08:50 - 09:30
Nursery	Thursday 24th September	08:40 - 09:20

Fri 25th Sept: Macmillan Coffee Morning

We are pleased to invite you to the Biggest Coffee Morning in the World dedicated to raising funds for Macmillan Cancer Support! You are very welcome to bake or purchase cakes to bring along or drop to the office from **Thursday 24th September 2026**.



Join us in the Lower Hall on **Friday 25th September 2026** between **08:50 to 09:30**. Let's make it even better than last year! We look forward to seeing you and are very grateful for your support. Please **label your cake** with the ingredients and remember we are a **nut free school**.

Monday 19th Oct - FORC AGM

Friends of Roxbourne Community (FORC) look forward to welcoming you to their Annual General Meeting on **Monday 19th October at 18:00** (attendance can be in person at school or online via Google meet).



Year Group Updates

Baby Room Update

Our babies have been settling wonderfully into nursery and are becoming more confident and familiar with our daily routines. It has been lovely to see their little personalities shine as they build relationships with the adults and other children around them. The babies are really enjoying our daily circle times, where they listen to stories, explore different sounds and join in with their favourite songs. They particularly enjoy songs with actions and are beginning to copy the movements, smiles and sounds, which is wonderful to see!

We also enjoyed a special trip to the library, which the children absolutely loved. They enjoyed looking at all the colourful books and exploring a new environment together. Back at nursery, we have been making the most of the garden and the sensory play. The children enjoyed filling the pots up with rice. The children have been enjoying looking at our family tree display and are beginning to recognise their family members in the photographs. It has been lovely to see them proudly pointing to their parents, siblings and other special people in their lives. We have been talking about our families together, helping the children develop their communication skills and supporting their sense of belonging. It is wonderful to see how excited they are when they spot their own family photographs!

Toddler Room Update

This week, our toddlers continued their learning all about **"All About Me"**, exploring the wonderful ways we are both similar and different. The children enjoyed a creative threading activity, using hoops and string to create their own colourful hairstyles. This encouraged the children to talk about different hair types and styles while developing their fine motor skills and creativity.

We also took a special trip to the **school library!**  The children were excited to explore the library and loved having the opportunity to make their own choices by selecting a story they wanted to read. They enjoyed sitting together in small groups with their friends, listening to stories and sharing this lovely experience. It has been a fantastic week of **exploring, making choices, celebrating our differences and enjoying stories together!**



Nursery Update (3 year olds - 4 year olds)

A wonderful week! We're delighted to see pupils much more settled, happy and have started to make friends. Pupils have started to follow class routines and they're getting better at tidying. It's lovely to see them developing their independence when hanging their coats on their pegs and self registering in the mornings. We are encouraging the use of 'please' and 'thank you' at all times, please do prompt them to use these words at home.

In **Writing**, we have started our topic **'All About Me'**, where the children are exploring what they look like and who is in their family. We would love for the children to be able to discuss themselves and their own families. Please can we kindly ask you to send in a photo of your family for our special class album.

We have been learning to wear our coats/jackets independently, please encourage and teach your child to do this by following these steps and there's a short clip where one of the pupils is demonstrating:

- have the child put their coat on the floor and he/she needs to stand next to the hood/tag
- put their arms through the armholes
- flip the coat over their head

[Putting on a coat independently](#)

A gentle reminder to bring in spare clothes that are clearly labelled with your child's name if you haven't done so already. Have a restful weekend and the Nursery Team look forward to seeing you on Monday morning.

Reception Update

This week in **Maths** the children have been exploring sorting and matching objects. They have been working on: sorting objects by colour and type, matching related objects, such as pairing a bucket with a spade and paper with a pencil.

In **Writing**, we have started our topic **'Me and My Family'**, where the children are exploring what they look like and who is in their family. We would love for the children to be able to discuss their own families in more detail, so **please can we kindly ask you to send in a photo of your family.**

In **Science**, we have begun our topic **'My Body'**. This week, the children focused on identifying the different parts of their face. Together, we labelled **eyes, nose, mouth, ears, hair, and glasses** as part of our lesson.

To find out more about what we will be learning this half term, please see our [HT1 Knowledge Organiser here](#).



On Thursday we enjoyed a special snack as a whole year group. The children said the strawberries were juicy and delicious!

Gentle reminders: Please ensure all of your child's items are named, read to your child everyday noting this in their Reading Record book, and NO earrings on PE days.

Class or Subject	This week's certificates go to...
R Oxford	Aj - For independently identifying objects that go together. Well done! Vivaan - For independently making and writing in a card. Well done!
R Southampton	Veda - for independently writing your name! Well done! Ilyas - for independently bringing in your special item for Show and Tell and confidently sharing all about it with the class. Well done!
PE	Bria - For showing super jumping during our fundamentals PE lesson.

Y1 Update

This week in **Maths**, we've been learning about doubling and halving, and finding one more and one less. We used lots of practical resources like part-whole models, number lines, bead strings, and manipulatives to help us understand. The children are getting really good at spotting doubles and using different ways to work out one more or one less.

In **Writing**, we've continued our work on instructional texts. Our focus this week was writing clear and simple instructions for how to cross the road safely. The children did a fantastic job thinking carefully about the steps involved and using bossy (imperative) verbs to guide the reader. They've shown great awareness of how to stay safe and how to communicate that to others.

This week in **Science**, we became material detectives! We explored a variety of materials and used our senses and observations to identify and sort them into groups. The children worked together to decide whether mystery materials were **paper, metal, wood, plastic** and **rock**. First, they discussed their ideas with their partners, made predictions and then revealed whether they were correct. We also worked in pairs and small groups to sort different samples of materials into groups of the same type. It was wonderful to see the children sharing their ideas, listening to one another and using their scientific thinking to explain their choices. We had lots of fun investigating and learning about the different materials around us!

This week in **Geography**, we started learning all about maps and our school environment. We looked carefully at a map and talked with our partners about what we thought it showed us. We also began to learn about map keys and how they help us understand what we can see on a map. We then went on a fieldwork walk around our school grounds! We used our senses to think about what we could see, hear and smell. We spotted lots of different features around our school, including the playground, field, classrooms, benches, trees and gates.

In Year 1, we proudly sent letters to the universities that our classes are named after! At Roxbourne, each class is named after a university to encourage high aspirations and inspire our future goals. In our letters, we introduced ourselves, explained why we were writing and shared how excited we are to learn more about our class university. We are now eagerly hoping to receive some special university-themed surprises in return!

We were also very lucky to spot a real postman delivering letters to people's homes! We stopped to say hello and were even lucky enough to capture a picture with him. It was a lovely opportunity to see a real postman at work and reminded us that our letters are now on their very own journey to the universities!

Key Information:

- **PE Days:** Please ensure children come to school in their **PE kits on Wednesday and Friday**.
- **Phonics Books:** These will be changed every **Friday**. Please make sure they are brought into school on this day.
- **Homework:** Weekly homework is due every **Friday, starting next week**. We kindly ask that an adult supports their child in completing and marking the homework each week.
- **Reading Records:** Please bring reading records into school every **Friday**.
- **Spelling Tests:** These will take place every **Friday**.



- **Library Books:** **1 Bristol** will change their library book on **Monday**, and **1 Bath** will change their library book on **Tuesday**.

Computing: Login Practice: As the children begin using **Chromebooks** in school, please practise logging in with your child at home using their **school username and password**. This will help them to become more **confident and independent** when logging in and accessing **Google Classroom** during Computing lessons.

Reminders

Labelling Belongings: Please ensure that all of your child's belongings, including **jumpers/cardigans, water bottles and book bags**, are clearly labelled with their name. This helps us to return misplaced items quickly and avoid mix-ups in the classroom.

Birthday Celebrations: As part of our school's **Food Policy**, children should not bring birthday cake, sweets, chocolates or other food items to share with the class. This supports healthy eating across the school and helps us to manage allergies and dietary requirements safely. If you would like to celebrate your child's birthday with their class, we ask that you choose a **non-food item**, such as stationery or a small toy. Alternatively, you may wish to donate a book to our school library.



Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature.	WK2 Days 1-5 (Pages 5-7)	WK2 Days 1-5 (Pages 6-10)

Class or Subject	This week's certificates go to...
1 Bath	Samresh - For independently logging on and getting ready for our Computing lesson. You showed great confidence and independence. Well done! Luca - For showing fantastic independence in Maths! You confidently used practical resources to work out doubles, one more and one less. Amazing work — well done!
1 Bristol	Abduluhad - For showing independence in Maths when using his resources to help him complete his independent task all by himself. Great job! Sharvin - For showing independence in Phonics when using his sound mat to help him spell tricky words. Well done!
PE	Ayan - For showing fantastic underarm throwing when trying to hit his target.

Y2 Update

This week in **Writing**, we have been consolidating our Year 1 knowledge of suffixes and conjunctions. The pupils have been applying these skills within their character descriptions of Henry VIII, thinking carefully about how to add detail and make their writing more interesting. We have particularly focused on expanding our sentences by using conjunctions to join ideas together, helping us to create longer, more detailed sentences. The children have been encouraged to choose their vocabulary carefully and build on their ideas to produce descriptive and engaging pieces of writing.

This week in **Maths**, we have been exploring two-digit numbers in greater depth. Using practical resources such as bead strings and Dienes blocks, the pupils have been able to visually represent numbers and develop a stronger understanding of tens and ones. We have been investigating the different ways we can partition the same number, discovering that a number can be broken down and represented in several different ways. Alongside this practical work, we have also been practising writing numbers in words, helping to strengthen both our mathematical understanding and our literacy skills.

In **Science**, we have been learning about the three basic needs that living things require to survive. The pupils have been discussing what makes something an essential need and what might be considered a non-essential need. Through class discussions and examples, we have been developing our understanding of the difference between things that living things *must have* to survive and things that simply make life more comfortable or enjoyable.

In **History**, our focus has been on understanding what a monarch is and exploring the idea of power and leadership. We have discussed what it means to be a monarch and why monarchs have historically held positions of authority. We have also thought about people who are powerful or influential in our own lives, discussing the reasons why they are important and powerful to us. This has helped the pupils to make connections between historical ideas of power and their own experiences.



In Year 2, we proudly posted our letters to the university after which our classes are named after. At Roxbourne each class is named after a university to help inspire aspirations for the future. In our letters, we explained why we were writing and shared our excitement about learning more about the university. The children are hopeful that they might receive some university-themed merchandise in return.

Important Library Update:
Library Drop-Off – From the week commencing Monday 14th September 2025.

Please drop your child at the **library door at 8:40am** on their class’s library day:

- **Wednesday** – 2 Cambridge
- **Thursday** – 2 Norwich

- Key Information:**
- **PE Days:** Please ensure children come to school in their PE kits on **Monday and Wednesday**
 - **Phonics Books:** This will be changed every **Friday** – please make sure they are brought into school on this day.
 - **Homework:** Weekly homework will be sent home and is due back every **Friday**. We kindly ask that an adult supports their child in completing and marking the homework each week.
 - **Spelling Tests:** These will also take place every **Friday**.
 - **Reading Record:** Must be signed, completed and returned on your child’s **library day**.

Reminder: Please ensure that all of your child’s belongings – including **jumpers/cardigans, water bottles, and book bags** – are clearly **labelled with their name**. This helps us return misplaced items quickly and avoids mix-ups in the classroom.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature.	WK2 Days 1-5 (Pages 6-7)	WK2 Days 1-5 (Pages 6-10)

Class or Subject	This week’s certificates were awarded to...
2 Cambridge	Rebecca - for showing amazing independence in Do Nows and Writing green pen corrections - keep up the great work! Amalia - for showing brilliant independence in her Maths work across both independent and carpet work - keep it up!
2 Norwich	Rebeca C - for showing increased levels of independence during our Writing this week when saying her sentence aloud before writing it. Great work! Ayaan - for showing brilliant independence in Maths when partitioning 2-digit numbers in different ways. Excellent work, keep it up!
PE	Nitya - For showing amazing aiming while throwing underarm to hit his target.
Music	Misty - For your wonderful work in music this week!

Y3 Update

In **Reading**, we have been looking at a non-fiction information text about Skara Brae; a prehistoric village found on an island along the North coast of Scotland. We focused on five key vocabulary words: situated, inhabited, undetected and abandoned. The children then identified the word class, wrote the definition and created a sentence with the words. They then applied their retrieval and inference skills to answer questions.

This week in **Writing**, we began our Context 1 write of the recount of **Ug: Boy Genius of the Stone Age**. We began Context 1 by talking about the perspective of the character we are writing about. In this context, it was Dugs, Ug’s mother. Dugs is constantly getting asked questions by Ug about things that aren’t making sense in the Stone Age and the pupils fantastically got into the perspective of Ug

This week in **Maths**, we continued with our topic of **Number Sense and Calculation Strategies**. Pupils looked at adding two digit numbers together whilst using the ‘**make ten**’ method. This method allowed pupils to round up to the closet multiple of 10 and then add the ten digits in their calculation. As we progressed through the week, we touched upon addition and subtraction with more of a focus on subtraction next week.

This week in **History**, we explored the term **prehistory** and learned that it refers to a period of time **before written records existed**. We discovered that British prehistory is divided into three main periods: the **Stone Age, Bronze Age and Iron Age**. We also learned that the prehistoric period in Britain came to an end when the **Romans invaded in AD 43**.

Also this week in Year 3, we proudly walked to the post box near our school to post our letters to the **University of Birmingham** and the **University of Warwick**. Pupils wrote to request some souvenirs to add to our class displays, linking to our class names. We posted the letters ourselves and now eagerly await their replies!



Important Information.

- **PE Days:** Children should come to school in their PE kits on **Tuesday** and **Friday**.
- **Strings:** Violin lessons will **start on Tuesday. At dismissal please collect children by the cabins on the KS2 Playground.**

Homework expectations are as follows:

- Read aloud daily with an adult for 10 - 15 minutes. Quiz to be completed on AR upon completion.
- A minimum of 200 correct answers on TTRS every week. Children should log on daily to build their multiplication fluency.
- Daily completion of a column for New Wave English and Maths CGP. Your child will need to bring their books in every day as the children will check their answers every day

Year 3 Homework	Accelerated Reader Engagement	New Wave English	Maths CGP
Expectations	10,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 2	Week 2

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Omar - for working independently in Maths when adding two digit numbers without regrouping. Well done! Anishka - for working independently in Writing and carefully uplevelling her recount on Ug: The Genius Stone Age Boy. Great job!!
3 Warwick	Zainab - for working independently in Art this week. She was able to accurately shade - holding her pencil, leaving no spaces and moving in one direction. Well done! Reia - for working independently in Maths this week. Reia was able to use Dienes and a part-part whole model to represent different numbers. Well done!
PE	Adity - For showing amazing control when using a Tennis racket for the First time!
French	Zara B - For excellent participation and confidently conveying your knowledge in French this week.

Y4 Update

In **Reading** this week we looked at an extract from '**Rotten Romans**' a book from the Horrible Histories series. Our extract was called **Rotten Roman Leaders** and the children read about how the plot to assassinate Julius Caesar was planned and executed. We learned new vocabulary and delved deeper into the meaning of **disaster**, **dreaded** and **fate**. We also discussed some of the ways in which the author tried to engage his readers through the use of rhetorical questions, writing parts in capital letters and other literary devices. The children thoroughly enjoyed working through the text including answering retrieval and inference questions. The children also completed their first Star Reading Assessment of the year and they have all been given their colour band for library books. Please encourage and discuss taking out books from the library that are within their reading band.

		
disaster- noun	dreaded- adjective	fate- noun

In **Maths**, we have continued reasoning with 4-digit numbers this week, specifically by rounding to the nearest 10, 100, and 1000. We practised finding the previous and next multiples of 10, 100 and 1000 in relation to a given number, then placing the number on a number line, before deciding which multiple was closer to the number, and hence which multiple to round to.

In **Writing** this week, we wrote a biography about Emperor Claudius. We started by researching his life and recording important facts that would help us make our biographies informative and interesting. After gathering our information, we created a box plan to organise our ideas and decide what we wanted to include in each part of our writing. We then spent two days writing our biographies, making sure to include the different features found in a biography. Once we had finished our first drafts, we edited our work carefully, checking our spelling, punctuation and grammar. This helped us improve our writing and make it clearer.

In **History** this week, we learned about the Romans and explored who they were and how they built such a powerful empire. We learned about Roman society, their army, and how they conquered and controlled many different lands. We then focused on Julius Caesar and investigated why he wanted to invade Britain. We discovered that Caesar was interested in Britain because of its resources, trade, and its links with tribes in Gaul. He also wanted to show the strength of Rome and gain glory for himself. We used different sources to gather information and develop our understanding of Roman Britain.

In **Science** this week, we learnt about the different types of teeth we have, as well as why we have them. We learnt that as human beings are omnivores, we need different types of teeth to chew and process the variety of foods that we eat. As such, we have 4 types of teeth: incisors, canines, premolars and molars. We also looked at when milk teeth, adult teeth and wisdom teeth start growing in a person's life.

This week, we also had the opportunity to go to the letter box around the corner and post our letters to our class universities! In the first week of school, we wrote letters persuading our respective class universities to send us some memorabilia to add to our class displays. It was wonderful to be able to post them together as a class!



Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 2 Pg 5-6	Week 2 Pg 6-10

Class or Subject	This week's certificates were awarded to...
4 Leeds	Aamina - For her independence in writing when thinking of ideas and completing the task. Good Job! Majed - For his independence during lessons and completing the work quickly and quietly. Well Done!
4 Sheffield	Aiza - For independently coming up with thoughtful reasons when finding the odd number out in Maths. Excellent! Immanuel - For showing greater independence in various lessons this week, following the modelled steps closely and applying them on his own. Amazing!
PE	Aiza - For showing fantastic control of her racket and ball during Tennis.
French	Aamina - For excellent participation and confidently conveying your knowledge in French this week.

Y5 Update

In **Reading** this week, we have been exploring a non-fiction extract linked to our History unit - Anglo-Saxons. We read 'How to Become an Anglo Saxon in 13 Easy Stages' by Scoular Anderson. We looked at the first two stages which were about 'protecting your patch' and 'how to fight a Viking'. We explored key verbs linked to the Anglo Saxons including settling, migrating, raiding and invading! We answered retrieval questions based on the text and summarised the key points.

In **Writing**, we continued our work with the narrative '**The Sword in the Stone**' and worked towards rewriting the tale. The grammar features that we focused on were **3-ed sentences** and **inverted commas**. Throughout the week, we box planned the story and wrote different parts incorporating the different features to ensure cohesion.

In **Maths** this week, we have been exploring 6-digit numbers and developing our understanding of **place value**. We have practised identifying the value of each digit within a number, as well as **ordering and comparing numbers** using mathematical language and symbols. We have also been learning how to **round numbers** to the nearest 1,000, 10,000 and 100,000. We have worked hard to explain our reasoning and justify our answers using mathematical vocabulary.

In **History**, we started our unit on **Anglo-Saxons** and discussed what happened in Britain when the Romans left. We learnt that the Angles, Saxons and Jutes make up the Anglo-Saxons and that they migrated to Britain from different parts of Europe. We enjoyed learning about the different reasons that they came to Europe and creating situations and examples of our own to better understand.

In **Science**, we explored the link between the Sun and the Earth. We explored how the Earth orbits around the Sun and what the advantages and disadvantages are of being in the Sun or getting too close! In **PSHE**, we explored the UN Rights of a Child and how we can ensure that we are responsible citizens of our country.

Year 5 are very excited to be having their **camping residential** on **Friday 25th September**. Please refer to any previous letters and guidance on this trip from their last academic year for further information and via our [website page](#).

To end this week, we walked to the postbox to send off our University letters in the hope that we receive some souvenirs for our display...fingers crossed!



Year 5 Homework	Accelerated Reader	New Wave English	CGP Maths
Expectations	60,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 2 Pages 5-7	Week 2 Pages 6-10

Class or Subject	This week's certificates go to...
5 Manchester	Yadhavi - for her independence in Writing this week when re-reading her work aloud to check for corrections. Fantastic work, Yadhavi! Rudra - for showing independence when completing TTRS this week and getting over 3,000 correct answers for the week. Keep it up, Rudra!
5 Durham	Sianna - for independently going above and beyond in her TTRS practice at home, ensuring she gets over 200+ correct answers to consolidate her times table knowledge. Well done! Krish - for showing independence in Reading this week when answering retrieval questions linked to the text. He was able to highlight key words, scan the text and check his answer to ensure it was correct. Good job!
PE	Musa - For showing super communication and negotiation skills to help his team during OAA.
French	Vedika - For excellent participation and confidently conveying your knowledge in French this week.

Y6 Update

This week in **Reading**, we have focused on a **non-fiction** extract titled **The History of the Olympic Games**. Within this extract, we discovered where, when and why the Olympic Games originated as well as learning about the similarities and differences between the sporting events in the ancient Olympics in Greece compared to the modern Olympics today. Our key vocabulary this week was: **Devising**, **Prestigious** and **Prominent**. Furthermore, we have been developing our retrieval, inference and vocabulary skills this week too.

In **Mathematics**, we have wrapped up our unit on integers and decimals. This week, we focused on addition and subtraction, using column method to solve both operations. We used the same 2 steps to add or subtract both whole numbers or decimals: 1) Line up the place value columns, 2) Start with the smallest value. A reminder that pupils are to complete their TTRS by Thursday of each week.

In **Writing**, we have continued with our focus on our genre which is a **diary entry**. Pupils wrote a diary entry from the perspective of an Athenian boy to recount a day that they had. Before writing, pupils worked on completing a box plan using bullet points and short simple points to come up with their ideas as well as noting which key grammar features to include.

In **History**, we have started with our topic on **Ancient Greece**. We looked at how the Minoans were the first civilisation to develop around 4,000 years ago. The Minoans then began to decline and the Mycenaeans were the next civilisation to take over. We explored two primary sources that derive from both of these civilisations and discussed their significance.

In **Science**, we have started with our topic on **Light**. We learnt that light always travels in straight lines. In order for us to see, light bounces off an object and enters into our eye through the pupil. Pupils used scientific vocabulary, such as luminous and non-luminous, to describe objects that give off light or not.

On Wednesday afternoon, pupils visited the local postbox to post the letters that they wrote to their respective universities (Edinburgh and Cardiff) during the first week back to school. We hope these letters reach the universities successfully and we will keep you updated on their responses!



Year 6 Homework	Accelerated Reader	Reading CGP	New Wave English	CGP Maths
Expectations	100,000 words read per half term. Quizzes to be taken upon completion of a book	The Baking Battle Pg 8,9,10	<u>Week 2</u> <u>Pages 5 - 7</u>	<u>Week 2</u> <u>Pages 6 - 10</u>

Class or Subject	This week's certificates go to...
6 Cardiff	Lily - for showing great independence in Reading this week, particularly when tackling tough inference questions. You were able to justify your answers with evidence from the text. Well done! Ashvikan - for showing good independence when writing your diary entry this week. You showed good cohesion and drew upon your knowledge of daily life in ancient Greece to make your writing unique. Great work!
6 Edinburgh	Kiya - For showing independence by writing a fantastic diary entry from an Athenian boys perspective and ensuring you included all of the features from your checklist! Well done! Denis - For showing independence in Writing lessons as you wrote excellent sentences as part of your diary entry that described life from the perspective of an Athenian Boy. Well done!
PE	Ali - For showing fantastic resilience to try and improve his passing during Tag Rugby.
French	Laila - For excellent participation and confidently conveying your knowledge in French this week.

Important Dates

	Audience	Date	Time	Event Name
HT1	Year 2	Monday 21st September	08:50 - 09:30	Year 2 Information Session
	Year 1	Tuesday 22nd September	08:50 - 09:30	Year 1 Information Session
	Reception	Wednesday 23rd September	08:50 - 09:30	Reception Information Session
	Year 1	Wednesday 23rd September	09:00 - 15:00	Educational Visit: Rescheduled Y1 visit to Ruislip Lido
	Year 2	Thursday 24th September	08:45 - 15:30	Educational Visit: Year 2 visit Hampton Court
	Nursery	Thursday 24th September	09:05 - 09:30	Nursery Information Session
	Year 4	08:40 Friday 25th September - 10:00 Saturday 26th September		Residential: Rescheduled Year 4 Camping Residential
	All Parents / Carers	Friday 25th September	08:50 - 09:30	MacMillan Coffee Morning in the Lower Hall
	All Parents / Carers	Friday 25th September	15:20 - 15:45	MacMillan Cake Sale on the Playground
	Year 5	Thursday 1st October	08:30 - 16:00	Educational Visit: Year 5 visit the National Maritime Museum
	Year 6	Friday 2nd October	09:00 - 16:30	Educational Visit: Year 6 visit Twickenham Stadium
	Year 1	Thursday 8th October	09:00 - 12:00	Educational Visit: Year 1 visit to Rayners Lane High Street
	Year 6	Wednesday 14th October	09:00 - 15:30	Educational Visit: Rescheduled Year 6 visit to Bank of England
	Year 4	Thursday 15th October	08:45 - 15:30	Educational Visit: Year 4 visit the Science Museum
	All Parents / Carers	Monday 19th October	18:00 - 19:00	Friends of Roxbourne AGM
	Year 4	Thursday 22nd October	08:45 - 15:30	Educational Visit: Year 4 RE Visit to Gurdwara Temple
	All Year Groups	Friday 23rd October	15:25	Last day of HT1
	All Year Groups	Saturday 24th October - Sunday 1st November	All Week	Half Term Break (9 days long)
HT2	All	Monday 2nd November	08:40	First day of HT2
	All	Wednesday 4th November	17:30 - 20:00	Roxbourne 2026 Fireworks Night
	Year 5	Tuesday 16th December	13:00 - 15:25	Last swimming lesson for Year 5
	All Year Groups	Friday 18th December	14:00	Last day of HT2

All letters, including educational visit letters are saved on our website - please click [here](#).

2026/27 Term Dates

Roxbourne Primary School - 2026/27 Term Dates

September 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2027						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
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