

Roxbourne Primary School

NEWSLETTER

Friday 10th July 2026

Value of the Week: Independent



Don't Miss out - Complete your Free School Meal today!

Every family must complete their Free School Meal Eligibility Check today even if your child already receives Free School Meals.

The eligibility rules have changed and completing the form ensures your child doesn't miss out on their entitlement to secure valuable additional funding. Nursery and School Based Nursery families may be entitled as well under the government's new guidelines.

👉 Please fill out the form by clicking [here](#).



Wednesday 24th June - National Writing Day Magazine Link

We celebrated **National Writing Day** by creating a **Roxbourne Magazine linked to the FIFA World Cup 2026**! Each class had a country from the World Cup as their focus and created a spread for our magazine linked below. We are very proud to show you what we have created. We also ran a special KS2 competition where pupils could submit their own page for the magazine and win a special World Cup prize! Well done to Kareem (4 Leeds) for his entry which is featured within our magazine.

On each page, there is a QR code to scan where you can watch a special video from each class. There is a YouTube link to scan if you are unable to access the code via your mobile device. We will also be printing some copies to keep in our school library for pupils to also access. Enjoy!

Click this link <https://heyzine.com/flip-book/7c34e10b5a.html> or scan the QR code



Mon 6th, Wed 8th and Thur 9th July - Y3, Y4 and Y5 Strings Concerts

We hope you enjoyed the **Strings Concerts** this week. It was a joy to see each year group perform with confidence, musicality and showmanship. The pupils have **worked incredibly hard all year** in their violin lessons and we were so proud to share their progress with you. A huge thank you to families for your continued support and to the staff who helped make the concerts such a success. We will share the links to the recordings in next week's newsletter.

Please note there will be no violin lessons next week for these year groups, but we ask that you still send your child in with their violins on their normal day so we can collect them in and audit them over the summer.



July and Aug 2026: Be Active Multi Sport Summer Camp

Be Active are delighted to announce that they will be running another exciting Multi-Sport **HAF Programme** at our partner schools during the **Summer holidays**! We will be offering **FREE HAF places as well as our regular paid places**. **The free HAF places this summer are extremely limited and are offered on a first come first serve basis. This is a free service for ELIGIBLE benefit related FSM children.** Please note Harrow council monitor whether you are eligible. Please do not book if you're not eligible- **there are certain criteria you need to meet to get this free place**. If you're unsure whether your child/children are eligible please contact Harrow HAF directly or speak to the school office as they will have details on record.

IMPORTANT NOTICE- YOU CAN ONLY ATTEND UP TO 2 WEEKS OF FREE HAF CAMPS. IF YOU WISH TO. The camps will last for up to 25 days and include fun-filled activities across a range of sports. Please find the full details below:

- **Week 1-Monday 20th July-Friday 24th July**
- **Week 2- Monday 27th July-Friday 31st July**
- **Week 3- Monday 3rd August- Friday 7th August**
- **Week 4- Monday 10th August- Friday 14th August**
- **Week 5- NO CAMP**



Limited Availability – Act Fast! Spots are filling fast, and we want to make sure your child doesn't miss out on this fantastic opportunity.

Reserve your place today by clicking [here](#). If you have any questions, please don't hesitate to get in touch: **Phone:** 07715847132 / 07702545621 or **Email:** info@beactivesports.co.uk

School Uniform

We informed you on Wednesday 1st of July (refer to the communication saved [here](#)) that we are changing our school uniform by:

- reducing the number of branded items to 3 branded items
- changing the colour from Royal Blue to Navy Blue
- improving the fabric

And we have worked with Touchline to secure a competitive price for the new items - see savings summary below:-

	Current Branded item cost	From Sept 2026 (Navy Blue items)	Savings
Roxbourne Tie	£5.25	£5.25	£0.00
Roxbourne Cardigan	£17.90	£12.60	-£5.30
Roxbourne V-neck Jumper	£16.15	£11.50	-£4.65
Roxbourne round-neck PE sweatshirt	£11.05	£10.35	-£0.70

To support families and ensure a smooth transition, we will be expecting all our pupils to wear the **new uniform from September 2028**. Our new policy will be available shortly [here](#). In the meantime and to order your school uniform through Touchline, visit [Touchline webpage](#).

PS: Thank you to the children who have agreed to model and show off the new uniform, they all looked very smart!

Summer 2026:First News - Unlimited Free Access for Summer

First News is offering **free access** to First News - the UK's award-winning newspaper for young people aged 7-14. There will be unlimited access to the First News app from Thursday 9 July until Friday 4 September, which includes:

- The weekly newspaper and an archive of past issues
- Weekly news quiz to test knowledge in a fun way
- Daily news stories to read, listen or watch
- Polls and interactive content
- Puzzles and games
- Discussion points for families

Please use the unique access link to sign up: <https://subscribe.firstnews.co.uk/summer-reading-2026/?fn=>



Library Books Return

If your child has taken any books home from the library, please could all books be returned by **Wednesday 15th July**. This will support us in keeping our school library well stocked and available for everyone. Thank you for your support.



Great British Summer Savings

From 25 June to 1 September 2026, the Government is temporarily **cutting VAT from 20% to 5% on children's meals** in restaurants, children and family tickets to **cinemas, theatres, concerts and exhibitions**, and admission to a wide range of attractions. Combined with free bus travel **during August for children aged 5 to 15 in England**, families and young people will be able to enjoy experiences that make summer special, including visits to the kinds of cultural and educational attractions that enrich children's lives outside the classroom. Please read [here](#) for more information.



Friends of Roxbourne Community



Celebrating Our Fantastic FORC Team

As we come to the end of another successful academic year, we would like to take this opportunity **to recognise and thank our incredible Friends of Roxbourne (FORC) team** for their **unwavering commitment, enthusiasm and support throughout the year**.

FORC is a registered charity made up of parents who generously volunteer their time for the benefit of all the children at Roxbourne Primary School. Working closely with the school, local businesses and our wider community, FORC's mission is to enrich the experiences of our pupils by providing opportunities, resources and memorable events that education budgets alone are unable to fund.

This year has been another outstanding one, with FORC organising and supporting a wide range of events that have brought our school community together while creating lasting memories for our children.

A Year to Celebrate

From the excitement of the **Christmas Jingle and Mingle** (with hot chocolate and donuts treats!), to ensuring that every pupil received a commemorative Roxbourne keyring, FORC helped make the festive season truly special.

In the spring term, our children thoroughly enjoyed the **Easter Egg Hunt**, with every pupil receiving a delicious chocolate treat, bringing smiles across the school. Followed by the comeback of **Circus Pazaz** and their workshop which was magical!

Our annual **Sports Day** once again demonstrated the wonderful partnership between our school and the local community. Thanks to FORC's hard work in coordinating with local businesses, families were able to enjoy a fantastic selection of food and refreshments while cheering on our pupils throughout the day.

One of the highlights of the year was undoubtedly our **Halloween and Fireworks Night** and recently our **Summer Fair**. The events were an outstanding success, attracting families, friends and members of our local community. We were delighted to receive so many positive comments about the atmosphere, activities (with the new go karts addition) and organisation. It was wonderful to see our school grounds filled with laughter, community spirit and families enjoying time together.

As we approach the end of the academic year, FORC is once again supporting our Year 6 Graduation, helping our oldest pupils celebrate this important milestone as they prepare for the next stage of their education.

Supporting Our School Beyond Fundraising

FORC's contribution extends far beyond organising events and has continued to invest in equipment that will benefit the school for years to come. During the recent spell of exceptionally hot weather, the team acted quickly and proactively by arranging for additional air conditioning units to be delivered at the school. This thoughtful gesture helped improve the comfort of both pupils and staff, supporting their wellbeing and ensuring classrooms remained as safe and comfortable as possible during the extreme temperatures. This year also the FORC team purchased two marquees, providing welcome shelter during hot weather and outdoor events.

Their responsiveness and commitment perfectly demonstrate the partnership that exists between FORC and the school.

Why Your Support Matters

Fundraising is a vital part of FORC's work. Every event, raffle, donation and purchase helps to create opportunities and experiences that would not otherwise be possible. The funds raised directly benefit our pupils by enhancing their school experience and supporting projects and resources beyond the school's core budget.

None of this would be possible without the generosity of our families, the support of local businesses and, most importantly, the dedicated volunteers who give up their time to make these events happen.

Thank You

On behalf of all the pupils, staff and governors, we would like to extend our **heartfelt thanks to every member of FORC for their incredible dedication throughout the year**. Your hard work, creativity and generosity continue to make a real difference to the lives of our children and help make Roxbourne such a special place to learn and grow.

If you would like to support FORC, whether by volunteering at an event, sharing your skills, working with local businesses or simply attending fundraising events, we would be delighted to welcome you. Every contribution, no matter how big or small, helps us continue providing wonderful opportunities for our children. Follow the steps [here](#) to contribute!

Together, we are making a lasting difference for every child at Roxbourne.



Year Group Updates

Baby Room Update

What a wonderful week we have had in the Baby Room exploring our exciting theme of **Holidays and Camping**! The babies have enjoyed a wide range of hands-on activities that supported their learning through play. They had lots of fun exploring **play dough**, completing **insert puzzles**, and working together to **set up train tracks**, developing their fine motor skills, problem-solving abilities, and imagination. Our **tuff trays** were a huge success! One tray encouraged the children to become little explorers, featuring insects, magnifying glasses, a sticky spider's web made from tape, and other natural resources to investigate. The babies were fascinated by the different textures and enjoyed looking closely at the insects with the magnifying glasses. Another tuff tray was transformed into a pretend campsite, with logs and twigs for the children to create their own imaginative **campfire**. They loved collecting and arranging the natural materials, engaging in wonderful imaginative play. Outdoor play has been full of excitement too. The babies had great fun **playing in the sandpit**, **building with the soft bricks**, and **splashing in the water play**, where they explored pouring, filling, and experimenting with water. The highlight of our week was creating a **makeshift camping den**. The babies absolutely loved crawling inside, peeking out, sharing the space with their friends, and enjoying stories and imaginative play in their cosy hideaway. It quickly became everyone's favourite place to explore! It has been a fantastic week full of curiosity, exploration, and lots of smiles.

Toddler Room Update

What a fun-filled week we've had in the Toddler Room! The sunshine brought plenty of smiles as we packed our imaginary suitcases and joined Spot on his holiday adventures. The children enjoyed holiday role play, sang "**Here Is the Beehive**", became mini-beast detectives with magnifying glasses, and had lots of fun exploring and splashing during water play. We also strengthened our little fingers by practising putting on socks and stretching hair bands over pool noodles, helping to develop fine motor skills and independence in a playful way. Our older toddlers were also very excited to visit their new classroom as part of their transition. They had the opportunity to meet their new teacher, explore their new learning environment, and take part in a range of fun activities. They approached the session with curiosity and confidence, engaging well with the activities and beginning to build relationships with the adults and children in their new room. It was wonderful to see their excitement as they took this important step towards their next adventure.

Nursery Update (3 year olds - 4 year olds)

In **Maths** this week, we've been busy exploring the concept of '1 more than' in maths. Pupils have really enjoyed using practical objects to support their understanding in a fun and interactive way.

In **Writing**, we have continued with our story 'Beach Day' and pupils have been drawing characters and pictures to retell the story in their own creative way.

A huge well done to all of our Nursery children for taking part in Sports Day. They showed fantastic enthusiasm, determination, and teamwork, and coped exceptionally well with the hot weather. Thank you to all of our parents and carers for joining us and supporting the children—we greatly appreciated your encouragement and helping to make the morning such a special event.



Reception Update

Our second-to-last week in Reception has been another fun and exciting one!

In **Writing**, the children created fantastic Arctic fact files, filled with interesting information about the Arctic and the amazing animals that live there. We are incredibly proud of all their hard work and the progress they have made throughout the year.

In **Maths**, we continued our unit on **Measure**. The children explored using non-standard units of measurement, such as cubes and hand spans, to measure a variety of objects around the classroom. They enjoyed comparing and discussing their results.

In **Humanities**, we continued our *Around the World* topic by exploring life in the Arctic tundra. The children learned about what homes and schools are like in this cold, snowy environment and compared them with their own experiences.

In **Science**, we wrapped up our unit on **Habitats** by learning about the plants and trees that grow in the Arctic tundra. The children were fascinated to discover how these plants have adapted to survive in such extreme conditions.

On **Wednesday 15th July**, please could you return all **phonics books**, **library books**, and **reading records**. Thank you.

To celebrate all of the children's hard work and achievements throughout the year, we are delighted to invite you to our Early Years Graduation on **Wednesday 15th July** at 2:45 pm. We hope all parents and carers will be able to join us as we celebrate the children's wonderful achievements and mark this special milestone together. Please ensure that your child comes to school wearing their **full school uniform** for this special occasion.

Class or Subject	This week's certificates go to...
R Oxford	Luca - For independently ordering a group of children correctly by height. Well done! Asiyah - For independently reading new Red words during Phonics. Well done!
R Southampton	Ewa - for working independently when measuring objects in the classroom and her friends. Well done! Iniya - for showing independence by writing their Arctic fact file using their phonics and remembering key facts. Well done!
PE	Anaya - For showing super teamwork when participating in different Games this Half term.
RE	Selena - for sharing her favourite part of the Bible story and giving thoughtful reasons for her choice.

Y1 Update

This week in **Maths**, Year 1 have begun their new unit, **Arrays**. We have been exploring arrays and equal groups as an introduction to multiplication and division. The children have learnt to recognise and create rectangular arrays, identify equal and unequal groups, and use practical resources to investigate sharing and grouping equally. They have also been looking for arrays in the classroom and around the school, developing their mathematical vocabulary and reasoning skills through hands-on activities.



This week in **Writing**, Year 1 produced impressive work when composing their acrostic poem based on 'The Singing Mermaid'. They made the poem their own by changing the nouns and adjectives within it. Once we had written our poem, we read over it numerous times and edited any

mistakes we had made. Then, in their best handwriting, they published their work in their portfolio books, ensuring that they carefully copied their hard work.

In **Science**, we were learning about trees. We know that different trees have different leaves, which is one way that we can recognise and name the trees. We went on a learning walk around the school and found lots of different varieties of trees! We found a Silver Birch, an Old English Oak Tree and a Chestnut Tree. Then, we enjoyed drawing them in our workbooks. It was great fun! Next week, we are going to be learning about why plants are so important.

In **Geography**, Year 1 were learning about the activities that people do at the seaside. We know that the activities can be grouped into land-based activities and water-based activities. A land based activity could be sunbathing, building sandcastles or enjoying an ice cream. Water based activities include swimming, surfing or going on a boat ride. Within the class we voted on our favourite things to do at the seaside. We inputted the data into a tally chart. Unsurprisingly, the most popular activity to do in Year 1 was eating ice cream! On the other hand, the least popular activity was fishing. Next week, we are going to be learning about how to stay safe at the seaside.

Year 1 Notices:

- The Year 1 Team would like to make you aware that our spelling test next week will take place on **Thursday**, instead of **Friday**.
- Please ensure your child comes to school on Thursday and Friday with a large bag (such as a rucksack or shopping bag) so they can easily bring all of their books home.

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Completed	Completed

Class or Subject	This week's certificates go to...
1 Bath	Prince - For demonstrating independence during our Science learning walk by carefully observing and identifying different types of trees. Excellent work! Milen - For showing great independence in Maths by creating and drawing arrays accurately well done!
1 Bristol	Kaarthickeyan - For showing great independence in Maths when completing independent tasks by himself. Well done! Akshithaa -For demonstrating increased independence throughout the school day and showing initiative in a variety of situations. Great job!
PE	Sanuthi - For showing amazing determination when trying to improve her skills during Fitness this Half term.
RE	Arvi -Fantastic independent work this half term! You followed instructions perfectly without help. Keep it up!

Y2 Update

This week in **Maths**, Year 2 have continued exploring multiplication strategies. We have been investigating fact families and making connections between multiplication and division using arrays and multiplication tables. Building on our understanding of inverse operations and the commutative law, the children identified the two multiplication facts and two corresponding division facts represented by a given array. This has strengthened their understanding of how multiplication and division are related and developed their confidence in describing multiplicative relationships.

This week in **Writing**, we have begun composing the beginning, middle and end of our letters to a child in Kenya. To help us remember the structure of a letter, we practised our actions before planning and writing our own pieces. The children included their own imaginative adjectives, list sentences and thoughtful questions for their recipient, making each letter unique. We are looking forward to proofreading, editing and publishing our finished letters next week.

In **Science** this week, we explored what seeds need to germinate and grow successfully. The children imagined they were explorers discovering a brand-new plant species and, inspired by real seed packets, designed their own unique plants. They then created seed packets with instructions explaining the conditions needed for their seeds to germinate and thrive. This activity encouraged the children to apply their scientific understanding of the correct conditions for healthy plant growth in a creative and engaging way.

In **Geography**, we investigated our final enquiry question by identifying the similarities and differences between Kenya and the United Kingdom. Drawing on everything we have learned throughout the unit, the children compared the two countries and created an informative fact file about

Kenya. They included key information about the languages spoken, currency, food and daily life, as well as the unique experiences visitors can enjoy, demonstrating the breadth of knowledge they have developed over the course of the topic.

Year 2 Notices:

- Please could we kindly ensure pupils bring along a large bag on Thursday 16th July, to ensure that they are able to bring their workbooks home.
- On the respective library days could pupils please have all library books ready for return, many thanks!

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 32 (pg 95-97)	Week 34 (pg 70-71)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Miroslava - for showing great independence when writing her letter to a Kenyan child, displaying great proofreading skills - well done! Hanna - for displaying independence when forming her factfile all about Kenya, including great detail in her work - keep it up!
2 Norwich	Hussain - for showing fantastic independence during Writing and completing a great letter to a Kenyan friend. Well done! Huda - for becoming increasingly independent in Maths when completing challenges. Well done!
PE	Akenan - For showing amazing technique when trying to improve his strength during Fitness.
RE	Reeya -You showed amazing focus by working independently .The care you took to present your work neatly really shows. Keep it up

Y3 Update

On Tuesday, it was wonderful to see so many of you come to see your children perform in their final violin concert of this academic year. We can all agree that they have made amazing progress in their music this year and we can't wait to see what they will do next year.

This week in **Reading**, we read a section of a story called '*The tale of Angelino Brown*'. Angelino the angel joins a classroom lesson, charming the children and baffling Professor Smellie. His presence brings joy and laughter to the class. We discussed some key vocabulary that are found directly in the text: **tomfoolery, puzzled and stifle**. The children then used the steps to success to answer both retrieval and inference questions.

In **Mathematics**, we have continued exploring 4-digit numbers. We looked at how to represent these numbers using counters in a place value chart and identifying the value of each digit. We then compared and ordered 4-digit numbers using our place value knowledge. Afterwards, the children looked at how to add and subtract 1000 to 4-digit numbers, by thinking about which digits change and which stay the same, before solving calculations independently.

This week in **Writing**, we continued our narrative writing based on The Queen of the Flowers. We focused on using dialogue, practising speech orally before writing our own sentences using the correct punctuation. The children explored what different characters might say and how speech can make a story more engaging. They also created a story map to retell the main events of the story in the correct order.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of 200 correct answers and points on TTRS and Mathletics every week as well as complete a quiz on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Year 3 Notices:

- Please ensure your child comes to school on Thursday and Friday with a large bag (such as a rucksack or strong shopping bag) so they can easily bring all of their books home.
- Please remind your child to return their library books before the end of term.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 32 p. 93 - 94	Week 32 Pg 64 -65

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Yousaf - for showing great independence this week, especially in Maths lessons. You correctly added and subtracted four digit numbers. Well done! Immanuel - for showing greater independence this week, especially in Writing lessons. You worked hard to check and edit your sentences. Well done!
3 Warwick	Karolina - for showing independence in your Writing lessons. You edited and upleveled your work to create a fantastic piece of writing. Well done! Dhanush - for showing independence in your Maths lessons. You worked hard to answer all of the place value questions based on 1000s. Well done!
PE	Rares - For showing super resilience during Cricket, focusing on improving his skills this Half term.
RE	Max - for answering the question, "What did Buddha teach?" with confidence and understanding.

Y4 Update

In **Reading** this week, we have been reading an extract from **Front Desk by Kelly Yang**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **devoured**, **hovering** and **pleaded**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we continued our **Reasoning with Patterns and sequencing** unit. Year 4 developed their problem-solving skills through two exciting investigations. In the **Tables and Chairs** challenge, the children explored different seating arrangements, looking for patterns and using logical thinking to predict how many chairs would be needed for different numbers of tables. They then tackled the **Matchstick Triangles** investigation, where they used matchstick patterns to create and extend triangles. The children worked systematically, tested their ideas and explained their reasoning to others. These activities encouraged perseverance, teamwork and resilience, helping everyone develop confidence in planning strategies and solving mathematical problems in different ways.

In **Writing** this week, we continued our new genre - a poem. We learnt that a free verse poem is a poem with no set rhyme or rhythm. We started the week by performing some poems in groups taking some top tips from Michael Rosen for example; speaking loud and clearly, using expression and different voices. We then looked at features of a Free verse poem and the purpose of these features.

Trip to the Look Out discovery centre: On Monday 6th July, Year 4 visited the Look Out Discovery Centre for an exciting day of scientific exploration. We travelled by coach, which everyone thoroughly appreciated, especially with the current heatwave making the journey much more comfortable! Once we arrived, we explored four different science zones, each offering a variety of hands-on activities and fascinating discoveries. One area focused on water and woodlands, where we learned more about the natural environment. Another explored light and colour, which was our favourite because we enjoyed experimenting with mirrors, shadows and colourful displays. We also spent time in the impressive two-level main hall, where there were even more interactive exhibits to investigate. During our visit, we met some unusual new friends, but they were very difficult to spot because of their excellent camouflage! It was a fantastic day filled with curiosity, teamwork and fun, and we all came away having learned something new



Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Review pages	Week 33 Pg 68- 69 - 97

Class or Subject	This week's certificates were awarded to...
4 Leeds	Kajannan - For his growing independence at school on the playgrounds and in the mornings. Well Done! Qaina - For her independence in the classroom throughout different lessons during the independent task and completing her work quickly. Good Job!
4 York	Keysha - For her independence in Reading this week. You have worked hard to complete your independent work to the best of your ability and within the time given. Well done! Priya - For her independence in all subjects this week. You always quietly get on with your work and try your best to complete your tasks quickly and accurately. Well done.
PE	Mathurica - For showing fantastic technique when trying to improve her Tennis this Half term.
RE	Shanyuk - for comparing Humanism with religions and identifying similarities and differences.

Y5 Update

In **Reading** this week, we have been reading a poem by **William Blake** called '**The Tyger**'. Children enjoyed analysing and annotating the poem to understand what Blake was trying to share with the audience. We discussed who could have created a tiger and why it can be seen as both beautiful and ferocious. We performed the poem after practising in groups, adding in actions and thinking about our tone of voice. We then answered some questions linked to the structure of the poem.

In **Maths** this week, Year 5 continued their final unit of the term – **Problem Solving**. We began by exploring Olympic souvenirs and calculating how much change we would receive from £10 after making different purchases. The children then applied their mathematical reasoning to solve a range of word problems, using a variety of strategies to explain and justify their answers. Later in the week, we investigated consecutive numbers and explored what the term *consecutive* means. Using this understanding, the children created and solved their own addition and subtraction equations, such as $4 + 5 + 6$ and $4 + 5 - 6$. This led to some excellent mathematical discussions as the children compared different methods and identified the most efficient strategies for solving each problem.

In **Writing** this week, we box planned our letter on the rainforest biome for Dr Eliza Green using note form. We used grammar features such as **some; others** sentences and **modal verbs** to exhibit formal language. Within our letter we included countries found in that biome, types of fauna and flora and how they have been adapted.

In **Science**, we finished our unit by looking at how adults grow and develop into old age. We identified the changes that may happen to us such as loss of hearing and hair. Using graphs, we collected data on how over time, bone mass increases to reach a peak but then decreases and that the peak for men and women is different.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 31 p. 92 - 94	Week 31 p. 62 - 63

Class or Subject	This week's certificates go to...
5 Liverpool	Ravi - For showing independence when writing our Geography summative assessment. Ravi was competent when writing facts for all seven biomes of the world. I look forward to reading your final piece. Well done, Ravi. Benin - For showing independence during Maths when learning about consecutive numbers. Benin was able to identify patterns in particular numbers and use that strategy across different consecutive numbers. Well done, Benin.
5 Manchester	Nevan - for being independent in Geography this week during his summative assessment to create an informative and visual non-chronological report on biomes. Great job, Nevan!

	Laila - for showing independence in Writing this week when editing her formal letter to Dr Eliza Green. Laila was able to identify where changes could be made to her work effectively. Well done!
5 Durham	Omar - for showing independence when creating his non-chronological report on Biomes, using his Geography knowledge to help him write down facts. Good work! Jiviya - for showing independence when writing her letter, using formal language and features from her box plan to support her writing. Good job!
PE	Jiyana - For showing amazing skills while focusing on improving her Cricketing skills this Half Term.
RE	Heshara - for writing a well-structured persuasive response, using Buddhist and Jain teachings to explain how actions have consequences.

Y6 Update

In **Geography**, we finished our unit all about **Global Challenges: Trade**. This week, we explored some trade patterns across the world, and learnt about fair trade and why it protects the rights of producers. We also discussed **sustainability**, what it means, and how we can integrate it into our society and individual lives.

In **Science**, we have completed our unit on '**Circulatory system and lifestyle**'. In this lesson, pupils explored two types of drugs: medical and recreational drugs. We looked at an example of a drug belonging to each category and discussed the positive and negative effects that they have on the body. Pupils then worked together in pairs to research a medical drug for their local doctor's surgery. Some examples included antibiotics, paracetamol and antihistamines.

In **Computing**, we have continued with our unit on '**Sensing movements: Microbits**'. Pupils continued to work on MakeCode to create a program to operate on a MicroBit. Specifically, they worked on a Counting program which went from 0 - 10 using blocks learnt from the previous lesson (if then else).

We also had a very exciting week with all things production! On Wednesday morning, we had the opportunity to perform our production to Y1, 2 and 4, and then on Friday morning to Reception, Y3 and Y5 as well. We had two fantastic audiences respectively and it was wonderful seeing our production starting to come to life. On Wednesday evening, we also had the luxury of visiting the Lyceum Theatre in the West End to watch the professional staging of The Lion King! We were in awe of the incredible actors, and were inspired for our own performance. We cannot wait to perform our final production, which will take place next **Tuesday, 14th July**. Please be reminded to book your tickets as soon as possible through the google form that has been shared with parents/carers, if you have not done so.

Next week, on **Thursday 16th July**, our Year 6 Graduation Ceremony will take place for the Class of 2026 from **5:30pm to 7:30pm**. We look very forward to welcoming as many of you as possible as it is a great opportunity to reflect and celebrate the achievements of your children throughout primary school. Please refer to the graduation invite and email that was sent out yesterday for the schedule and dress code.

Key Stage 2 SATs Result Update

Following the latest communications from the Department for Education (DfE), we are pleased to confirm that Key Stage 2 SATs results will be shared with schools and therefore parents/ carers on **Thursday 16th July**.

Please be aware that there is a national delay to this year's Key Stage 2 SATs results affecting all schools. The DfE and the marking provider, Pearson, have encountered a system issue, and results will now be released to schools on **Thursday 16th July** (instead of the original 7th July date).

The DfE has emphasised that this delay is purely administrative and **does not** impact the accuracy of the results or your child's transition to secondary school.

We know this delay is frustrating, and we share that feeling. However, it will not get in the way of celebrating everything our Year 6 pupils have achieved! We will share your child's results with you as quickly as possible once we receive them on Thursday. Thank you for your patience and understanding.

Year 6 Homework	Accelerated Reader	English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	Set A: Grammar and Punctuation 1 Worksheet	<u>Week 34</u> Pg 68-69 (Including Friday test)

Class or Subject	This week's certificates go to...
6 Cardiff	Pranavi - For showing independence when working in her booklet during Geography and Science, and thinking hard to arrive at great answers. Well done! Isha - For independently adding little tweaks to her character in the production to help it come to life. Amazing!
6 Edinburgh	Vitheesh - For showing good independence during our production where you have implemented feedback to improve your stage presence and acting skills. Well done! Idrees - For showing good independence during Geography lesson where you thought of and planned for a fantastic idea/event to support achieving sustainability. Well done!
PE	Garis - For showing great skills when trying to improve in Rounders this Half term.
RE	Arthur - for confidently answering questions in a hot seating activity and demonstrating a strong understanding of the Bar Mitzvah.

Important Dates

	Audience	Date	Time	Event Name
HT6	Year 6	Tuesday 14th July	18:00 - 20:00	Year 6 Lion King Production
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation Ceremony
	Whole School	Friday 17th July	School finish at 14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed
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