

Roxbourne Primary School

NEWSLETTER

Friday 26th June 2026

Value of the Week: Collaborative



Wednesday 24th June - National Writing Day

On Wednesday 24th June 2026, we celebrated **National Writing Day!** This year, we linked our Writing Day to the current FIFA World Cup 2026 tournament. We started with a morning assembly to introduce the day and each class was given a country from the tournament to focus on. In classes, we used Canva to help make a 2 page spread for a magazine that we will be sending out to all parents soon so stay tuned for updates! Children learnt all about their country and researched lots of interesting facts including key players and match reports.



**National
WRITING
Day**

From Monday 29th June - Heathland School Support

Following severe flooding at Heathland School, Roxbourne will proudly host their Year 2 cohort from Monday until the end of term. To ensure zero disruption to our own pupils' learning and daily routines, we have carefully planned temporary arrangements, including separate entrances and staggered timetables. This is a wonderful opportunity for us to put our values of kindness and community into action. You would have received an email today with the full details of these arrangements. Thank you, as always, for your continued support and for helping us extend a warm Roxbourne welcome to our guests!

Friday 3rd July - Year 5 Pupil Leadership Interviews

On **Friday 3rd July 2026**, all Year 5 pupils will be invited to interview for the roles that they have applied for. The interviews will take place during the school day and will be led by a member of the Senior Leadership Team. During this interview, they will be asked why they have applied for these roles and what they feel they can bring to each of them. **To enrich this experience, this will be a non-uniform day, and we ask that your child wears smart/formal clothing for the day.** Children will be informed of the outcome of their interview on or before Friday 10th July, so that they are ready to begin their roles in September!

Saturday 4th July - Summer Fair - Don't miss out!

Join us on **Saturday 4th July, 12:00 pm – 4:00 pm** for an afternoon packed with fun, laughter and community spirit! We can't wait to welcome pupils, families and friends for an amazing day of rides, games, entertainment and more! The **tickets** are **LIVE** on [TicketSource](#). Note that this event will be a **cashless event - no cash onsite**. We look forward to seeing you there for a fantastic summer celebration!



School Based Nursery Update

We are delighted to share some exciting news regarding our School Based Nursery provision from September 2026. Following feedback from families and a review of our nursery offer, we are pleased to confirm that, in addition to our current model, we will be introducing new attendance options that provide greater flexibility for families while still delivering the full 30 hours of funded provision. If you are interested, please complete the [Google Form](#) and indicate your preferred attendance option.

Be Active Multi Sport Summer Camp

Be Active are delighted to announce that they will be running another exciting Multi-Sport **HAF Programme** at our partner schools during the **Summer holidays!** We will be offering **FREE HAF places** as well as our regular paid places. **The free HAF places this summer are extremely limited and are offered on a first come first serve basis. This is a free service for ELIGIBLE benefit related FSM children.** Please note Harrow council monitor whether you are eligible. Please do not book if you're not eligible- **there are certain criteria you need to meet to get this free place.** If you're unsure whether your child/children are eligible please contact Harrow HAF directly or speak to the school office as they will have details on record.

IMPORTANT NOTICE- YOU CAN ONLY ATTEND UP TO 2 WEEKS OF FREE HAF CAMPS. IF YOU WISH TO. The camps will last for up to 25 days and include fun-filled activities across a range of sports. Please find the full details below:

Roxbourne Primary School

Week 1-Monday 20th July-Friday 24th July

Week 2- Monday 27th July-Friday 31st July

Week 3- Monday 3rd August- Friday 7th August

Week 4- Monday 10th August- Friday 14th August

Week 5- NO CAMP



Limited Availability – Act Fast! Spots are filling fast, and we want to make sure your child doesn't miss out on this fantastic opportunity. **Reserve your place today!** <https://activities.bookpebble.co.uk/supplier/be-active-sports-clubs-e9eff0a2-f149-413c-86b4-a8e6c58c4c37> If you have any questions, please don't hesitate to get in touch: **Phone:** 07715847132 / 07702545621 or **Email:** info@beactivesports.co.uk

Hot Weather

Next week the forecast is that the warm weather will continue, please ensure your child comes to school each day with a named **water bottle** and a **sunhat** or **cap**. We also ask that **sunscreen** is applied before school. These simple steps help children stay safe, comfortable, and hydrated while enjoying outdoor learning and play. Please ensure your child is wearing the summer uniform.

A massive THANK YOU to our **super proactive FORC team** for sorting out additional AC units so we can continue to offer a safe learning environment to our pupils and staff. And of course for organising the recurring ice lollies treat to end this week. If you wish to join our FORC team or wish to donate, please visit our [school website](#) for more information.



Getting the Right Care for Your Child

Since the pandemic, many parents have found it more difficult to secure a GP appointment when their child is unwell. To help families access the right support at the right time, we encourage you to use the self-care guide, which explains the different healthcare services available and when to use them.

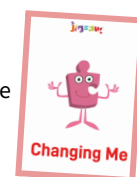
Did you know that your local pharmacist can help with a wide range of common childhood illnesses and health concerns? Pharmacists are highly trained healthcare professionals who can offer expert advice, recommend treatments, and support you in managing minor illnesses without the need for a GP appointment.

By choosing the most appropriate service, you can often get help more quickly and ensure GP appointments remain available for those who need them most. Further information available [here](#).



PSHE Half Term 6 'Changing Me'

This term in school all pupils will be taking part in our 'Changing Me' unit. Each Year group will be taught at an age appropriate level following the guidance set by the Department for Education. We appreciate that this can be quite a sensitive unit of work, therefore we have shared the lesson objectives below in case you would like to discuss any content with your child/ren before or after the lessons. We will continue to update the lesson objectives below on a weekly basis in this newsletter whilst we teach this unit of work.



Nursery	- I can talk about how I feel moving to School from Nursery
Reception	- I can talk about my worries and/or the things I am looking forward to about being in Year 1
Year 1	- I understand that every time I learn something new I change a little bit - I enjoy learning new things
Year 2	- I understand there are different types of touch and can tell you which ones I like and don't like - I am confident to say what I like and don't like and can ask for help
Year 3	- I can start to recognise stereotypical ideas I might have about parenting and family roles - I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes
Year 4	- I can identify changes that have been and may continue to be outside of my control that I learnt to accept - I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively
Year 5	- I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent) - I am confident that I can cope with the changes that growing up will bring
Year 6	- I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend - I understand that respect for one another is essential in a boyfriend/girlfriend relationship, and that I should not feel pressured into doing something I don't want to

Year Group Updates

Baby Room Update

What a wonderful week we have had in the Babies Room! The babies thoroughly enjoyed our water-themed activities, making the most of the lovely warm weather. They had lots of fun splashing in the paddling pool, spraying water with water guns, and enjoying a variety of exciting water play experiences. The week was filled with laughter, smiles, and joyful moments. Our sea-themed tuff trays were a big hit. The babies explored different sea creatures, discovering their names and learning about the fascinating world beneath the waves. They showed great curiosity and enthusiasm as they investigated the various textures, colours, and creatures. The beach role-play area encouraged imaginative play, allowing the children to explore a seaside environment while developing their communication and social skills. It was the perfect topic to complement the beautiful sunny weather. A special treat this week was our homemade ice lollies, which the babies absolutely loved. They enjoyed cooling down while exploring new tastes and textures. Our song of the week was "**Down in the Deep Blue Sea**", which quickly became a favourite. The babies loved joining in with the actions, movements, and repetitive lyrics, making music time both engaging and enjoyable. We have had a fantastic week full of learning, exploration, and fun, and we look forward to more exciting adventures next week!

Toddler Room Update

What a splash-tastic week we've had in our Toddler Room! Our little sea explorers have been diving into ocean-themed fun, creating colourful jellyfish crafts, exploring sea creatures, and enjoying sensory play filled with water and treasures from the deep. The children have also enjoyed painting, building towers with wooden blocks, exploring shaving foam and lolly sticks, and developing their fine motor skills through scissor activities. We have been practising sharing, turn-taking, and using new vocabulary as we explored life beneath the waves. As part of our learning, we introduced prepositions such as *in*, *on*, *under*, and *behind*, encouraging the children to describe the positions of different sea creatures during play. The children especially loved singing *Down in the Deep Blue Sea* and pretending to swim like slippery fish, wiggle like octopuses, and snap like great white sharks. We also continued to develop our scissor skills and mark-making abilities, helping to strengthen hand muscles and build confidence in early writing. To make the most of the warm weather, the children spent time outdoors enjoying our *On the Beach* topic, where they explored seaside-themed activities and imaginative play. They especially loved cooling down by jumping and splashing in the paddling pool, sharing lots of laughter and excitement with their friends while developing their physical skills and confidence in the water.



Nursery Update (3 year olds - 4 year olds)

We have been incredibly proud of how well our little pupils have coped during the recent hot weather. They have adapted brilliantly to changes in routine, stayed hydrated, and continued to enjoy their busy learning with enthusiasm.

In **Writing** we have started our new story 'Beach Day'. This story is about spending a day at the beach, enjoying activities like swimming, building sand castles and finding seaweed and crabs. We have used props to introduce new vocabulary. Taking children to the beach would be a great idea! It offers fun and enriching activities.

In **Maths** we have introduced number 10. We practised our accurate counting to 10, making sure we used one to one correspondence when counting. We also practised counting forwards and backwards.

In **PSHE** our focus was about growth and change. In order to be healthy and happy we need to eat healthy food, exercise and sleep. We used seed as an example and what a seed needs in order to grow.

Our trip to Scooperb is next Thursday/Friday and pupils are super excited! They're already planning on which ice cream they will be having.

Reception Update

In **Maths**, we have begun our new unit on Measure. This week, we focused on capacity, using vocabulary such as *full*, *half full*, *empty*, *nearly empty*, and *nearly full* to describe how much liquid different containers can hold. We also explored weight, comparing objects and using the language *heavier*, *lighter*, and *balanced*. The children enjoyed investigating and comparing a variety of materials, using balance scales to test their predictions and develop their understanding of weight. The children had lots of fun experimenting, exploring, and making discoveries through hands-on learning activities.

In **Writing**, we continued exploring our focus story, *Walking Through the Jungle*. The children have been working hard to create sentences inspired by the sounds they heard while moving through the jungle. Together, we used actions and repetition to help retell the story in an engaging and memorable way. The children orally rehearsed and wrote simple sentences such as *I can hear a monkey.*, *I can hear a tiger.*, and *I can hear a snake*. We focused on key sentence-writing skills, including using capital letters, finger spaces, and full stops correctly. The children were highly engaged throughout the lessons and contributed some wonderful ideas during our shared writing sessions. Some children even challenged themselves to extend their writing by adding an extra sentence to describe the animal, for example, *It is loud*. It has been fantastic to see their confidence growing as they develop their speaking and writing skills.

This week in **Humanities**, we explored what life is like for children living in the Brazilian rainforest. We learned about rainforest schools and compared them to our own school in Rayners Lane, discussing similarities and differences. We also investigated homes in the rainforest, looking at the materials they are made from and how they are designed to suit the environment. The children enjoyed sharing ideas and comparing their own homes and experiences with those of children living in Brazil.

In **Science**, we learned about some of the fascinating plants that grow in the rainforest, including the banana plant, the cacao tree, and the orchid. The children were amazed to discover that chocolate comes from the cacao tree and were fascinated by the many bright and beautiful colours of orchids. We also explored the conditions these plants need to thrive, learning that the warm, wet climate of the rainforest provides the perfect environment for them to grow.



Please continue to take time to **read regularly** with your child at home. The children have been practising their story during our phonics sessions and are always very excited to bring their books home to share their growing confidence and love of reading with you. Reading together each day, even for a short amount of time, makes a huge difference to your child's fluency, comprehension, and enjoyment of books. Encouraging your child to talk about the story, the characters, and any new sounds or words they have learnt will further support their progress and build their confidence as readers. Please also ensure that all phonics books, along with library books, are returned to school every Friday so that they can be changed and enjoyed by the children the following week.

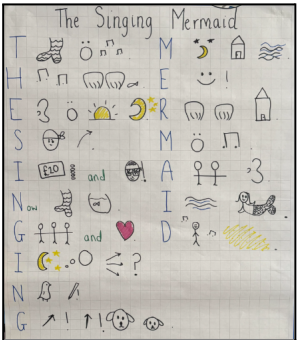
On Wednesday, we celebrated **National Writing Day!** This year, we were very excited to link our Writing Day to the current FIFA World Cup 2026 tournament. Reception spent the day learning about the country allocated to our year group, exploring facts about it and colouring its national flag. The children enjoyed discovering more about the country and discussing what makes it unique. They also worked hard preparing something very exciting linked to their learning, which we look forward to sharing with you soon!

We would like to inform you that the Harrow School Nursing Team will be visiting our school on **Wednesday 1st July 2026 and Wednesday 8th July** to carry out routine vision screening for all Reception pupils. Vision screening is a simple and painless test that helps identify children who may have reduced vision. Detecting any vision concerns early can ensure that appropriate support and treatment are provided if needed.

Class or Subject	This week's certificates go to...
R Oxford	Mahati - For working collaboratively with her partner during Phonics this week when reading the story. Well done! Samresh - For showing collaboration when exploring capacity with his peers. Well done!
R Southampton	Luca - for showing collaboration when taking turns to add objects to the scales and discuss which is heavier or lighter. Well done! Ayan - for working collaboratively with his partner during phonics this week when reading the story. Well done!
PE	Zara-Noor - For showing super technique when throwing for distance during Athletics.
Music	Kia - For your amazing work when learning to sing a new piece of music in class!
RE	Mahati -for retelling the Humanist story about the Big Red Box and explaining the meaning of kindness and sharing. Well done Mahati!

Y1 Update

This week in **Maths** Year 1 have continued their learning about money. We focused on recognising and understanding the value of different coins and notes. The children explored how different amounts can be represented in various ways, for example understanding that 20p is the same as twenty 1p coins or two 10p coins. They also learned that £1 is equal to one hundred pennies or ten 10p coins. We then extended our learning by looking at banknotes. The children discovered that notes are worth more than coins because they represent larger amounts of money. For example, they learned that a £10 note has the same value as ten £1 coins. Once the children had developed a secure understanding of the value of coins and notes, they moved on to comparing different amounts of money. Using purses containing different combinations of coins, they worked out how much each purse was worth and discussed which held the greater amount. This helped them understand that having more coins does not always mean having more money. For example, a purse containing 20 one-pence coins is worth 20p, whereas a purse containing two £1 coins is worth £2, even though it has fewer coins.



In **Writing**, we have started to look at poems. The pupils learnt that there are different types of poem. The three types of poem that we learnt about are acrostic, free verse and rhyming poems. Acrostic poems spell out a word with the first letter of every sentence. The word is typically the subject of the poem. Rhyming poems have words that rhyme at the end of the sentence. Free verse poems do not follow any rules. We had great fun learning poems and performing them in front of the class with actions. Then, we created our own acrostic poem based on the Singing Mermaid.

Geography

In Geography, Year 1 learned about physical features found at the seaside. We discussed how physical features are created by nature rather than by people and explored examples such as rockpools, cliffs and bays. The

The Singing Mermaid Acrostic Poem
There once lived a singing mermaid with a beautiful voice.
Her sweet music amazed the sea creatures.
Everyone loved to hear her sing from morning until night.
Sam Sly came to town to take her away.
I can make you rich and famous!
Now the mermaid lived in a tiny fish tank.
Good friends were made and they cared for her.
In the night she wondered how will I ever get back?
Now the seagull helped her plan an escape!
Go! Escape! barked Ding and Dong the clever circus dogs.
Moonlit skies lead her home to Silversands.
Everyone was happy again.
Relieved sea creatures welcomed her home.
Mermaid sings her joyful songs to the ocean once more.
All her best friends gather around to listen.
In the deep blue waves, she is finally free.
Dancing on the golden and soft sand.

children learned that a rockpool is a small pool of seawater left behind when the tide goes out, a cliff is a steep, high area of land or rock beside the sea, and a bay is a curved section of coastline where the sea extends into the land. They then identified these features in seaside photographs and matched each feature to its definition in their workbooks.

Design and Technology

This week, the children put their food preparation skills into practice by making their own fruit smoothies. Using bananas, mixed berries and apples, they carefully chopped the fruit before blending the ingredients together with water to create a delicious smoothie. The children thoroughly enjoyed tasting their creations and then evaluated them, reflecting on what they liked, what went well and what changes they might make to improve their smoothies next time.



Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Week 31 (pg. 92-94)	Week 6(pg 25-30)

Class or Subject	This week's certificates go to...
1 Bath	Jiyansh: For sharing his ideas collaboratively on National Writing Day and helping to create a fantastic acrostic poem about England. Well done! Jaishvi - For working collaboratively in our D&T lesson this week and demonstrating excellent cutting skills while making smoothies. Well done!
1 Bristol	Misty - For working collaboratively in Maths, sharing the resources and demonstrating great partner talk with her peers. Well done! Noor - For showing collaboration in Writing, when working effectively with her table to expressively perform a poem with actions. Great job!
PE	Milen - For showing amazing use of strength with his whole body during Fitness.
Music	Hajara - For your great work learning about rhythms this week!
RE	Rebecca -Great job working so well with your table members to order the events of <i>The Lost Sheep</i> .

Y2 Update

This week in **Maths**, we have begun our new unit on multiplication strategies. We started by exploring the patterns within the 2, 5 and 10 times tables. The children created a variety of arrays to represent multiplication facts, helping them to understand that multiplication can be shown in different ways. They also compared the arrays they made, identifying similarities and differences between the different times tables and building a deeper understanding of key patterns in their times tables.

This week for **Writing**, we have started writing a letter to a child in Kenya. To help us learn the structure of a pen-pal letter, the children created a story map and practised actions to help them remember each section of the text. We discussed the purpose of writing a friendly letter and thought carefully about the information we would like to share. Our letters explain the similarities and differences between life in England and Kenya, including culture, school, weather, homes and daily routines.

In **Science**, we continued our investigation into what plants need to grow and survive. We explored the essential conditions that plants need to thrive, including air, water, sunlight and a suitable temperature, making predictions about what might happen if one of these conditions was missing. To put our learning into practice, we planted our own cress seeds and have been carefully observing and recording their growth throughout the week.



In **Geography**, we explored what life is like in rural Kenya and compared it with life in the UK. We learned about the meaning of the word *nomad* and discovered how the Maasai people move from place to place in search of fresh grazing land and water for their livestock. We also explored a typical day in the life of a child living in the rural village of Naro Moru, near Mount Kenya, thinking about the differences in school, chores, and leisure activities. The children enjoyed making comparisons and reflecting on how children's lives can be both different and similar around the world.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 32 (pg 95-97)	Week 32 (pg 64-65)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Anishka - for working collaboratively with her partner when discussing patterns across the 2,5, and 10 times table - keep up the great work! Matias - for working collaboratively with his peers to come up with reflective answers on carpet when looking at multiplication strategies - well done!
2 Norwich	Adity - for working collaboratively with her peers during National Writing Day. Well done, keep up the great work! Teodora - for always showing great teamwork during group discussion in Maths. Keep up the fanatic work!
PE	Riya T - For displaying super knowledge of the different components of Fitness and how it helps our body.
Music	Yousef - For showing commitment when learning a new song this week!
RE	Seyitan - Great job, You did a wonderful job listening to your partner and sharing your own thoughts about Islamic and Baha'i rules during our discussions. Keep up the fantastic effort

Y3 Update

In **Reading**, we explored the traditional Spanish tale **The Queen of Flowers**. The story follows a kind queen who lovingly cares for her beautiful rose garden until the flowers mysteriously vanish, leading her on a journey to discover the true meaning of kindness and generosity. We learnt the new vocabulary **vanish, precious and rustle**, discussing their meanings and using them in context. The children answered retrieval questions, explored the characters' actions and motives, and wrote summaries to demonstrate their understanding of the text.

In **Maths**, we began our new unit, **Exploring Calculation Strategies and Place Value**. The children revisited a range of efficient mental addition strategies, including partitioning numbers, using known facts, compensating and adjusting numbers. They compared different methods, explaining which strategies were the most efficient for particular calculations. Throughout the week, the children used reasoning skills to justify their thinking and solve a range of fluency and problem-solving questions.

In **Science**, we continued our learning about **forces and magnets** by investigating whether some magnets are stronger than others. The children explored magnets of different shapes and sizes before carrying out fair tests using magnetic materials. They carefully observed, recorded and compared their results, discovering that although magnets attract the same magnetic materials, some are stronger than others. The children enjoyed working scientifically by making predictions and drawing conclusions from their investigations.

In **Geography**, we continued our learning about **Europe** by comparing countries in Western and Southern Europe. We focused on Belgium and Spain, locating each country and its capital city using atlases and grid references. The children explored similarities and differences between the countries' human and physical geography, including population, landmarks and traditions. They developed their map-reading skills while confidently using new geographical vocabulary to describe and compare each country.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 32 p. 93 - 94	Week 32 Pg 64 -65

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Kush - for showing excellent collaboration in Geography by confidently sharing facts about the physical geography of Europe with the class. Well done! Eesha - for showing excellent collaboration in Writing by sharing her setting description, which included a wide range of ambitious adjectives, with the class. Well done!
3 Warwick	Dhanush - for showing collaboration in our National Writing Day activities. You were a good team player when helping your team create your poster. Well done! Deesha - for showing collaboration in our Maths lessons. You are always very eager to support your peers and help them get to the answer. Well done!
PE	Bryan - For showing amazing determination to improve his swimming skills.
Strings	Rares - For his excellent work during strings class! Well done!
Music	Vlad - For helping your class complete the final verse for your class song this week!
RE	Jovanvir -For taking part well in the mindfulness activity and thinking about how it made him feel. He shared his ideas respectfully and understood the importance of staying calm and focused.

Y4 Update

In **Reading** this week, we have been reading an extract from **Land of Roar by Jenny McLachlan**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **scurry**, **tattered** and **camouflage**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we started our **position and direction** unit. This week in Maths, the children developed their understanding of coordinates and translations. They investigated positions on a 2-D grid using coordinates, plotted points accurately, and drew triangles by joining given coordinates. The children also explored translations, describing and making movements of shapes and points by a given number of units up, down, left, and right. They showed great enthusiasm and confidence when solving coordinate and movement challenges.

In **Writing** this week, we finished our genre - a narrative. We published our narrative using our best handwriting and focusing on any corrections and edits we made previously. We are looking forward to our next genre - a poem! We celebrated **National Writing Day** this week by learning lots about the countries we had and then creating a magazine page as well as activities like player autobiographies, good luck postcards and writing diary entries from the players. 4 Leeds had Spain while 4 York looked at Belgium. We hope our teams win!

In **Science** this week, we continued our electricity topic. The children investigated electricity by exploring what affects the brightness of a bulb in a circuit. They carried out practical investigations to discover how changes to a circuit can make a bulb brighter or dimmer. The children also learned about conductors and insulators, testing a range of materials to identify which allow electricity to pass through them and which do not. They enjoyed making predictions, carrying out fair tests, and discussing their findings using scientific vocabulary.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Week 31 p. 91- 92	Week 31 Pg 62- 63 - 97

Class or Subject	This week's certificates were awarded to...
4 Leeds	Edan - For his collaboration in computing when helping others on scratch who were not as confident as him. Good Job! Soraya - For her collaboration on National Writing Day when recording our video about Spain. Well Done!
4 York	Neel - For working collaboratively in Writing this week, researching information on Belgium and the Belgian football team with your table group and then creating a magazine page on Canva. Well done! Shanyuk - For working collaboratively with your table group on your first week in our school. Well done for making new friends so quickly and settling in beautifully. Excellent work! Keep it up!
PE	Gia - For showing excellent technique when performing a forehand shot in Tennis.
Strings	Andreas - For his unwavering concentration and determination throughout his violin lesson even in this hot weather! Great job!
Music	Kajannan - For showing commitment by joining in with your class to perform your body percussion ostinato!
RE	Inesh --For showing an understanding of some of the key features of a Humanist wedding and explaining why the ceremony is important to Humanists.

Y5 Update

In **Reading**, we read an extract from **'The Boy Who Could Fly'** by **Sally Gardner**. We did some **roleplay** to help us to understand the main character. We **compared** the **book** to previous ones we had read, including **Harry Potter** and **Mr Majeika**. We explained what features are similar between books and which ones are different. We then answered questions linked to the **author's choice of language** to demonstrate our understanding of what was happening in the text and inferring how this made characters feel.

In **Writing** this week, we have started our new genre focus! We are writing letters in response to one we received from a naturalist about biomes ahead of her upcoming expedition. Using our Geography knowledge and resources, we completed some research on key differences between the Tundra biome and the Rainforest biome. We then looked at the features of a formal language versus informal language to have a better understanding of what to include in our own letter.

In **Maths** this week, Year 5 began their final unit of the term – **Problem Solving**. We started by exploring negative numbers and discussing where we might encounter them in everyday life. We suggested examples such as checking temperatures on cold days, reading sporting league tables and travelling below ground level in a lift. Using number lines, we created our own maths stories involving negative numbers. Later in the week, we focused on solving division problems with remainders. We applied our understanding to a range of word problems, deciding how to interpret the remainder and, where appropriate, converting it into a fraction or decimal.

In **Computing** this week, Year 5 designed and planned their own interactive quizzes using Scratch. We began by revisiting the key programming concepts we have been learning, including conditions, outcomes, selection and commands. We then used a planning template to design our own quizzes, carefully considering the different outcomes for correct and incorrect answers. This helped us develop our own understanding of how selection is used to create interactive programs.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 31 p. 92 - 94	Week 31 p. 62 - 63

Class or Subject	This week's certificates go to...
5 Liverpool	Rayaan - For working collaboratively during Maths this week - supporting his group when working out division equations with remainders. Well done, Rayaan. Idris - For working collaboratively during National Writing Day. He led his group fantastically when researching Netherlands latest World Cup match. Well done, Idris.
5 Manchester	Majugan - for being collaborative with his group on National Writing Day when researching and collating key information on Kylian Mbappe and France for our magazine. Well done, Majugan! Avnika - for showing collaboration in Computing when designing a quiz with her partner and using many different tools to provide different outcomes. Great job, Avnika!
5 Durham	Levi - for showing collaboration skills with his partner on National Writing Day when researching the opening ceremony of the FIFA World Cup, working together on their piece for our magazine. Good job! Jaishwan - for always being a collaborative partner with any pupil he works with and always demonstrating teamwork skills no matter the occasion. Keep it up!
PE	Avnika - For showing amazing bowling skills during our Cricket lesson.
Strings	Athisayan - For his improvement throughout the term. He has shown a clear understanding of rhythm and intonation placements due to his intentional practice routines he has set at home! Bravo!
Music	Bidhan - For your excellent work playing riffs with sharps and flat notes on the keyboard!
RE	Benin -For creating a mind map about Jainism. She showed an understanding of some key Jain beliefs and used important vocabulary to organise and share his ideas.

Y6 Update

On Wednesday, we finally got to pitch our **Dragons' Den** business ideas! We were joined by 4 esteemed dragons from MangoMakesStuff, Top Nourish and Principal Asset Management, who asked some thought-provoking questions and very kindly offered their expertise in running a successful business. Thank you once again to our 4 dragons for your time, and congratulations to our winning groups! We shall see you at the Summer Fair!

During this week, we have focused mainly on rehearsing for our upcoming production on **The Lion King**. Pupils have been working on each scene as well as lots of song practice to ensure that it is of a high standard. We have also been working on transitions between each scene to make these as smooth as possible. We are looking forward to our dress rehearsal for the rest of the school next week!

Please may we remind you to fill in our special leave of absence form on our website, link can be found [here](#), for any **secondary school transition** days your child will be attending. Please note that transition day for Harrow borough schools take place on the **1st of July** and Hillingdon borough schools take place on the **7th of July**.

Year 6 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	<u>Week 32</u> Pg 95-97	<u>Week 32</u> Pg 64-65 (Including Friday test)

Class or Subject	This week's certificates go to...
6 Cardiff	Anvay - For being a good leader and encouraging healthy collaboration during National Writing Day, on the piece of art he was tasked with. Well done! Adam G - For being an excellent teammate during Dragons' Den, encouraging his teammates and stepping in when necessary. Excellent!
6 Edinburgh	Zayyan - For working collaboratively with your group during National Writing Day to complete your selected section on 'Player Profile' for our magazine spread. Well done! Lilas - For showing excellent collaboration with your group in preparation for Dragons Den - you thought very carefully of which sections each member should take and supported your team mates during the questioning from the Dragons.
PE	Isha - For showing great aspiration to try and add different movements with increased difficulty into her Gymnastics routine.
Strings	Vivaan - For his excellent playing in Mission Impossible! He has shown that he can play very fast notes without compromising on the quality of sound! Bravo!
Music	Denis - For your commitment to learning and performing songs outside of lesson time!
RE	Vitheesh -for writing about the similarities and differences between a Bar Mitzvah and a Bat Mitzvah. He showed a good understanding of both ceremonies and used key words to compare them.

Important Dates

	Audience	Date	Time	Event Name
HT6	Year 5 & Year 6	Monday 29th June	09:00 - 15:25	Year 5 and Year 6 Athletics Competition at Bannister
	Year 3 & Year 4	Tuesday 30th June	09:00 - 15:25	Year 3 and Year 4 Athletics Competition at Bannister
	SBN	Wednesday 1st July	14:00 15:00	School Based Nursery: Teddy Bears Picnic Event
	Nursery	Thursday 2nd July	13:30 - 15:00	Nursery Educational Visit to Scooperb
	Nursery	Friday 3rd July	09:30 - 11:00	Nursery Educational Visit to Scooperb
	Year 3 & Year 4	Friday 3rd July	13:30 - 14:30	Year 3, Year 4 Football Match against Newton Farm
	Whole School	Saturday 4th July	12:00 - 16:00	2026 Summer Fair
	Year 4	Monday 6th July	09:00 - 15:25	Year 4 Educational Visit to the Look Out Discovery
	Year 3	Monday 6th July	14:45-15:15	Year 3 Strings Concert
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
	Year 5	Wednesday 8th July	09:00 - 15:25	Year 5 Educational Visit to Bank of England
	Year 3	Wednesday 8th July	12:00 - 18:00	Year 3 PE Educational Visit to Kia Oval Cricket Ground
	Year 4	Wednesday 8th July	14:45 - 15:15	Year 4 Strings Concert
	Year 6	Wednesday 8th July	17:00 - 23:00	Year 6 Lion King Theatre Trip
	Reception	Thursday 8th July	09:00 - 15:25	Reception Educational Visit to Ruislip Lido
	Year 5	Thursday 9th July	14:45 - 15:15	Year 5 Strings Concert
	Year 4	Fri 10th July - Sat 11th July	08:40 - 10:00	Year 4 Residential: Camping at Roxbourne Primary School
	Nursery	Friday 10th July	10:30 - 11:30	Nursery Sport Day
	Year 6	Friday 10th July	18:00 - 20:00	Year 6 Lion King Production
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation Ceremony
	Whole School	Friday 17th July	School finish at 14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
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February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed
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