

Roxbourne Primary School

NEWSLETTER

Friday 19th June 2026

Value of the Week: Aspirational

Friday 19th June - New Millionaires

Our Millionaire Club is growing! We are absolutely thrilled to announce that we have some new millionaires this week across the school! Congratulations to the following pupils:

New millionaires:

- Year 4: Talitha, Veer, Sianna, Neel, Neev
- Year 5: Inaaya, Iosif



Wednesday 24th June - National Writing Day

On Wednesday 24th June 2026, we will be celebrating **National Writing Day!** This is an exciting whole school event which takes place each year. This year, we are very excited to be linking our Writing Day to the current FIFA World Cup 2026 tournament. Children will spend the morning working on a special Roxbourne-style World Cup project that we can't wait to share with you all. Stay tuned for our social media updates for more information nearer the date.



Wednesday 24th June: Dragons Den

Are you a **business owner**? We are looking for **2 more** parent volunteers to join us on **Wednesday 24th June**, from **1:00pm to 3:15pm**, as a "Dragon" for our children's enterprise event. You'll have the opportunity to listen to pupils present their business ideas and provide encouragement and constructive feedback. If you would be interested in taking part, please email the school office. We'd love to hear from you!

Friday 3rd July - Year 5 Pupil Leadership Interviews

On **Friday 3rd July 2026**, all Year 5 pupils will be invited to interview for the roles that they have applied for. The interviews will take place during the school day and will be led by a member of the Senior Leadership Team. During this interview, they will be asked why they have applied for these roles and what they feel they can bring to each of them. **To enrich this experience, this will be a non-uniform day, and we ask that your child wears smart/formal clothing for the day.** Children will be informed of the outcome of their interview on or before Friday 10th July, so that they are ready to begin their roles in September!

Saturday 4th July - Summer Fair - Save the Date!

We are delighted to confirm that our **Summer Fair 2026** will take place on **Saturday 4th July**, from **12:00 pm to 4:00 pm**. We look forward to welcoming pupils, families and friends for an afternoon of fun and community spirit. The **tickets** are **LIVE** on [TicketSource](#). Note that this event will be a **cashless event - no cash onsite**.

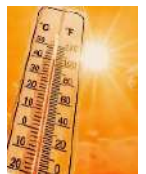


School Based Nursery Update

We are delighted to share some exciting news regarding our School Based Nursery provision from September 2026. Following feedback from families and a review of our nursery offer, we are pleased to confirm that, in addition to our current model, we will be introducing new attendance options that provide greater flexibility for families while still delivering the full 30 hours of funded provision. If you are interested, please complete the [Google Form](#) and indicate your preferred attendance option.

Next week Hot Weather - Reminder

With a **heatwave** forecast for next week, please ensure your child comes to school each day with a named **water bottle** and a **sunhat** or **cap**. We also ask that **sunscreen** is applied before school. These simple steps help children stay safe, comfortable, and hydrated while enjoying outdoor learning and play.



Getting the Right Care for Your Child

Since the pandemic, many parents have found it more difficult to secure a GP appointment when their child is unwell. To help families access the right support at the right time, we encourage you to use the self-care guide, which explains the different healthcare services available and when to use them.

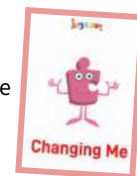
Did you know that your local pharmacist can help with a wide range of common childhood illnesses and health concerns? Pharmacists are highly trained healthcare professionals who can offer expert advice, recommend treatments, and support you in managing minor illnesses without the need for a GP appointment.

By choosing the most appropriate service, you can often get help more quickly and ensure GP appointments remain available for those who need them most. Further information available [here](#).



PSHE Half Term 6 'Changing Me'

This term in school all pupils will be taking part in our 'Changing Me' unit. Each Year group will be taught at an age appropriate level following the guidance set by the Department for Education. We appreciate that this can be quite a sensitive unit of work, therefore we have shared the lesson objectives below in case you would like to discuss any content with your child/ren before or after the lessons. We will continue to update the lesson objectives below on a weekly basis in this newsletter whilst we teach this unit of work.



Nursery	- I know that I grow and change
Reception	- I can express how I feel about moving to Year 1
Year 1	- I can tell you the NSPCC PANTS rules - I respect my body and understand which parts are private
Year 2	- I can tell you the NSPCC PANTS rules - I respect my body and understand which parts are private
Year 3	- I can recognise what it means to belong to a group, such as a family, school, class, team, or community - I can describe how belonging to a group can help people feel supported, safe and valued.
Year 4	- I know how the circle of change works and can apply it to changes I want to make in my life - I am confident enough to try to make changes when I think they will benefit me
Year 5	- I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent) - I am confident that I can cope with the changes that growing up will bring
Year 6	- I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born - I can recognise how I feel when I reflect on the development and birth of a baby

Year Group Updates

Baby Room Update

We have had a busy and exciting week in the Baby Room as we began exploring our new theme, "At the Beach." The babies thoroughly enjoyed our sensory play activity with sandy foam, where they had the opportunity to search for and find their photographs hidden within the foam. This helped the children practise recognising familiar faces in the setting while engaging in sensory exploration. Alongside this, the children loved our focus song of the week, "Over the Deep Blue Sea," which introduced different directions and types of weather. The babies enjoyed joining in with the actions and listening to the music, supporting their communication and language development. The children have also been very engaged in our beach-themed tuff trays, particularly enjoying making and scooping pretend ice cream. They have shown great creativity while using the building blocks to create their own underwater worlds, developing their imagination, problem-solving skills, and fine motor control through play.



Toddler Room Update

What a wonderful week we have had in Toddlers as we introduced our new topic, "A Day at the Beach"! Our home corner has been transformed into a seaside paradise, complete with a paddling pool filled with sand, deck chairs, and beach towels. The children have loved immersing themselves in imaginative play, pretending they are on their very own summer holiday. During circle time, we have enjoyed singing a variety of beach-themed songs and rhymes, encouraging listening skills, participation, and confidence. The children have also been busy colouring summer holiday pictures, helping to develop their **fine motor skills** and creativity. To support early literacy, we introduced a fun name recognition activity where the children searched for and identified their names hidden in the sand. Outside, the children thoroughly enjoyed our ice cream-themed sensory tray. Using pink cloud dough, they have been creating delicious ice creams for their friends and teachers. The children loved exploring the texture, squeezing, crumbling, and moulding the dough. It has certainly felt like summer in our nursery this week, and we are excited to continue our beach adventures with lots more fun, exploration, and learning ahead!



Nursery Update (3 year olds - 4 year olds)

In **Writing** we have used props to act out 'The Rainbow Fish' where pupils acted out scenarios of sharing and friendship. This role-play activity supported pupils empathise with the characters, develop their communication skills and learn positive ways to interact with peers. Pupils know the story really well, please encourage them to retell the story.

In **Maths** we have been learning about 2D shapes. We explored basic shapes - circles, triangles, squares, rectangles. We compared shapes by looking at the edges/sides and points/corners. Pupils then looked for shapes in our indoor and outdoor setting.

In **PSHE** our focus was about growing up. We discussed how we all started as babies and grew into children and then adults.

For a special snack this week, our nursery pupils enjoyed a refreshing watermelon snack, which was especially welcome during the hot weather. After tasting a variety of fruits in recent weeks, the children discussed their favourites and shared their thoughts with their friends.

Reception Update

This week in **Writing**, we started our exciting new book, *Walking Through the Jungle* by Julie Lacome. The children have immersed themselves in the story, exploring the jungle and spotting different animals along the way. Ask your child to retell the story to you at home and tell you about the animals they saw on their jungle adventure! Next week, we will continue our jungle adventure by thinking about the different sounds we might hear in the jungle. The children will begin writing about the noises made by the animals and their surroundings, using descriptive words to bring the jungle to life.

In **Maths**, we have continued our learning about money. At the beginning of the week, we explored different ways to make amounts. For example, when making 2p, we could use one 2p coin or two 1p coins. Towards the end of the week, we focused on giving change from 5p and 10p. The children worked hard to calculate how much change was needed and developed their confidence in recognising different coin combinations. To support this learning at home, play shops with your child using real or toy money. Encourage them to identify different amounts and work out how much change they need to give.

In **Humanities**, we have been learning about rainforests. The children discovered that rainforests have two seasons: a hot, dry season and a hot, wet season. They enjoyed comparing these to the four seasons that we experience in the UK. We also learned that rainforests are full of tall trees and are often shown in dark green on maps. The children were introduced to the Amazon Rainforest in Brazil and discussed how different it is from where we live.

In **Science**, we explored some of the amazing animals that live in the Amazon Rainforest. The children loved learning about sloths, jaguars, snakes, frogs and monkeys, and describing what makes each animal unique.

Class or Subject	This week's certificates go to...
R Oxford	Idris - For his aspirational thinking about how to pay using different sets of coins. Well done! Sifat - For her aspirational writing by independently applying new sounds. Well done!
R Southampton	Navya - for being aspirational this week in Maths when working out what change to give. Well done! Pari - for showing an aspirational attitude when learning about the Amazon Rainforest and asking questions about the animals that live there. Well done!
PE	Khushi - For showing super concentration during Athletics, when throwing for accuracy.
Music	Sharvin - For your amazing work when singing a new song in music!
RE	Elisa - For confidently acting out the story of the Good Samaritan with her peers and helping to bring the story to life. Well done!

Y1 Update

Maths

This week in Maths, we completed our topic **Addition and Subtraction within 100** with two final lessons focused on problem-solving. Year 1 pupils applied addition and subtraction strategies to solve real-life problems, including calculating the cost of bracelets for a school fair and creating superhero cards with skill totals of 20. They used practical resources and methods such as Make Ten, number bonds, part-whole models, and manipulatives to explain their thinking, find different solutions, and develop confidence in solving mathematical problems. We are now moving on to our new topic, Money. In our first lesson, we familiarised ourselves with the different coins before progressing to understanding their value and worth. Next week, we will deepen our learning by comparing different amounts of money and exchanging money for items.

Writing

In Writing, we have enjoyed creating our own narratives based on **The Singing Mermaid**. We changed nouns and adjectives within the story, using our own imaginative and creative ideas. Year 1 pupils worked hard to remember their capital letters, punctuation, and finger spaces. We also re-read our sentences to check that they made sense and ensured our imaginative ideas fitted the context of our writing.

Science

This week in Science, we have been identifying **different common garden plants**. We learnt that common garden plants are intentionally planted in gardens and require care and attention to help them grow. People choose to plant them for different reasons, such as their fragrance, colourful appearance, or because they attract wildlife. Some of the common garden plants we learnt about included sunflowers, roses, and sweet peas. We then went on our own learning walk to see if we could spot any of these plants around our school grounds. We are also keeping an eye out for them on our journeys home from school!

Design and Technology

Year 1 were treated to a **No Fizzy Drinks – Fresh Only! workshop** on Tuesday, which linked closely to our Smoothies unit in Design and Technology this half term. A local business, Top Nourish, based in Rayners Lane, spoke to the children about the importance of healthy eating and showed them how smoothies can be made. The children then had the opportunity to help make and taste a smoothie. The pupils thoroughly enjoyed the experience and used a range of adjectives to describe the smoothie's smell, taste, and appearance. We took inspiration from the session, learning about different ingredients, methods, and tips that we can use when creating our own smoothies to take with us on our trip next week. We are very excited to make them!

Important Reminders

- On **Wednesday, Year 1 will be visiting Brighton Beach** for their school trip. Please ensure that you have read the trip letter carefully so that you are aware of the arrival time, what your child needs to bring with them, and the planned activities for the day. **If your child is prone to travel sickness, please contact the school office as soon as possible. This will allow us to discuss how best to support them and help ensure they remain comfortable, happy, and safe throughout the journey.** We are looking forward to a fun and exciting learning experience by the seaside!
- Next Wednesday, Year 1 will be visiting Brighton Beach for their school trip. As a result, 1 Bath will not be visiting the library that morning. If your child is in 1 Bath, please bring their library book to school on Thursday instead, when they will have the opportunity to exchange it.
- With the warmer weather approaching, an increased number of children are taking jumpers/cardigans off. Please ensure that your child has their name in their belongings to prevent them from getting lost.

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Week 30 (pg. 89-91)	Week 5(pg 21-25)

Class or Subject	This week's certificates go to...
1 Bath	Sardor - for being aspirational in Writing this week by using fantastic adjectives to creatively change the story and make it more exciting. Well done! Ayomide - for being aspirational in Computing this week by confidently joining blocks together in ScratchJr to create successful programs. Well done!
1 Bristol	Eva - for being aspirational in Writing this week when publishing her narrative based on the Singing Mermaid. She used her neatest handwriting and made sure to include adjectives, punctuation and re-reading her work to make sure it was to her best ability. Maya - for being aspirational in Design and Technology when improving her cutting skills in preparation of making her smoothie. Well done!
PE	Agaran - For applying his whole body to help him improve his stamina during Fitness.
Music	Nayan - For your amazing work learning all about rhythms in music!
RE	Rhea - for being aspirational this half term ,engaging in class discussion and contributing answers to questions on the carpet.Well done!

Y2 Update

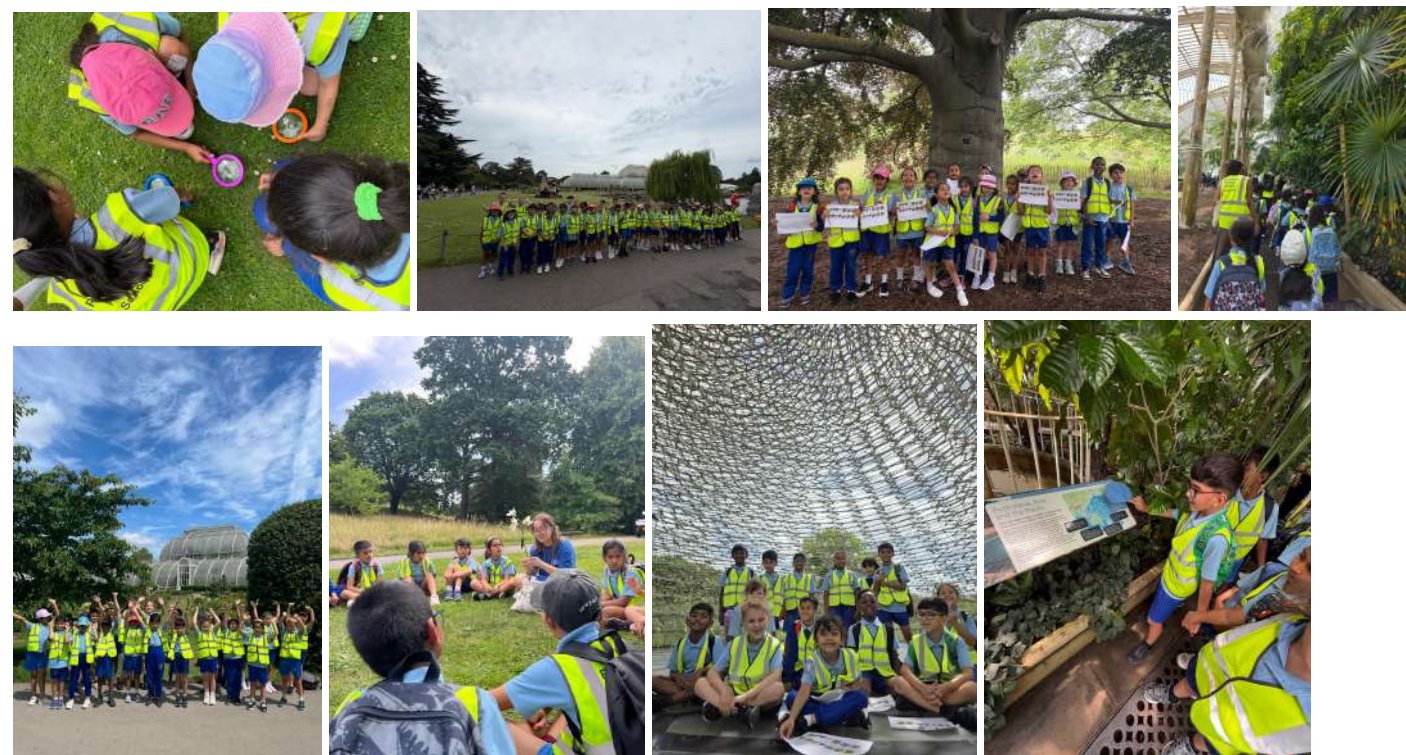
This week in **Writing**, we have been focusing on developing and improving our Kenyan village setting description. Using our story map to rehearse and retell the text, we explored how we can use descriptive language to create build pictures in the reader's mind. Here, we looked at expanding our bank of vocabulary to generate our own ambitious adjectives and descriptive phrases. As part of this learning, we discussed how carefully choosing vocabulary can help bring a setting to life by appealing to the reader's senses, showing great creativity as we adapted the original description.

This week in **Maths**, we have begun applying the column method for addition involving regrouping. As we move towards using more formal written methods, we have been developing our understanding of how and why exchanging takes place between the tens and ones columns.To support this learning, we have used manipulatives, to represent numbers and physically exchange when regrouping. This hands-on approach has helped us visualise the process and build a secure understanding of place value before recording our calculations using the formal written method. Over the week we have worked on recording our calculations correctly, identifying when regrouping is needed and explaining our mathematical thinking to deepen our understanding of the column method.

This week in **Science**, we explored the process of germination and the conditions that plants need in order to begin growing. We started an experiment using cress seeds to investigate what happens when one of these essential conditions, such as water or sunlight, is removed. Over time, we have carefully observed and recorded the changes, helping us to understand how different conditions affect plant growth.

In **Computing** this week, we used ScratchJr to create programs based on a given design. We explored how to plan and sequence the actions of a sprite within an algorithm, carefully selecting the blocks needed to achieve the desired outcome. We also developed our skills in changing scenes and adding speech to our sprites, enabling us to create simple animations and bring our designs to life.

Year 2 also enjoyed a fascinating day at **Kew Gardens** on Thursday. We explored the grounds and discovered the many unique features of this famous landmark, learning about its diverse collection of plants and flowers. During our visit, we explored some of the key attractions, including the Palm House and The Hive, and took a relaxing walk through the gardens, identifying a variety of different plant species along the way. We also took part in a fascinating workshop about trees, where we investigated different types of trees and examined the seeds they produce.



Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 31 (pg 92-94)	Week 31 (pg 62-63)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Hassan - for being aspirational by offering a range of unique adjectives to improve a Kenyan setting description - well done! Reeya - for being aspirational in her Kenyan setting description employing some great descriptive writing - keep up the great work!
2 Norwich	Akenan – for demonstrating an aspirational attitude in Writing and producing a fantastic setting description inspired by a Kenyan village. Excellent work – keep it up! Yusuf C – for demonstrating an aspirational attitude in Writing and producing a fantastic setting description. Well done, and keep up the great work!
PE	Ariya K - For being able to use the muscles in her body to help her improve her stamina during Fitness.
Music	Anishka - For showing commitment when learning a new song!
RE	Zainab S - You have been a true classroom superstar all year long! You always aim high, dream big, and bring so much energy to our lessons.We are so proud of you!

Y3 Update

In **Reading**, we read **Focus on Cities by Libby Walden**, an engaging non-fiction text exploring how cities around the world are shaped by their people, culture and economy. The children learnt key vocabulary such as **cuisine, culture and economy**. They created their own informative leaflets using information from the text, summarised key ideas and answered retrieval questions to develop their understanding.

In **Mathematics**, we began our unit on **Applying Multiplicative Thinking**. The children used bar models to solve word problems, represented multiplication and division problems using known facts and applied these strategies to solve mixed-operation problems. They explained their reasoning and identified the most efficient methods to solve different types of questions.

In **Writing**, we completed our **free verse poems**. This time, Europe provided the inspiration, and the children drew upon their geographical knowledge to create imaginative and descriptive poems. They then published and confidently performed their work, sharing their poems with expression and enthusiasm.

In **Science**, we explored which materials are magnetic. The children learnt that only certain metals are magnetic and discovered that iron, nickel and cobalt are naturally magnetic. They investigated different materials, made careful observations and used their findings to draw simple conclusions. Key vocabulary included **magnet, magnetic material, attract and magnetic field**.

Please continue to encourage your child to read aloud daily and complete an **Accelerated Reader** quiz once they have finished their book. Regular practice on **Times Tables Rock Stars (TTRS)** is also greatly appreciated and helps to build fluency and confidence with times tables.



Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 31 p. 91- 92	Week 31 Pg 62- 63 - 96

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Nayanisha - for being aspirational in Maths this week and attempting every challenge during independent learning with determination. Well done! Hitanshusinh - for being aspirational through your positive attitude, active participation and confident contributions in class discussions. Well done!
3 Warwick	Vincent - for being aspirational in our Writing and Geography lessons. You provided us with insight into Polish culture which helped us in our learning of Europe. Well done! Diana - for being aspirational through your creation of a slideshow based on our Geography, topic Europe. You showcased lots of great facts from various countries. Well done!
PE	Jovanvir - For showing brilliant fielding skills during our Cricket lessons.
Strings	Darius I - For his progress in violin this week! Well done!
Music	Kush - For helping your class complete the final verse of your class song!
RE	Adhiti - For thoughtfully explaining the things that make her happy through her writing and illustrations. Well done!

Y4 Update

In **Reading** this week, we have been reading a **speech** from **Barack Obama**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **gracious, unyielding and apathy**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we finished our **shape and symmetry** unit. We focused this week on symmetry. We explored the definition of symmetry and learned that a symmetrical shape can be divided into two identical halves by a line of symmetry. Children identified lines of symmetry in a range of 2-D shapes and explained their reasoning using mathematical vocabulary. They then completed simple symmetrical figures by drawing accurate mirror images across a line of symmetry. Finally, pupils investigated a variety of symmetry problems, applying their knowledge and reasoning skills to find solutions. The children worked carefully and confidently, showing excellent attention to detail throughout the week.

In **Writing** this week, we continued our genre - a narrative. This week in Writing, the children independently wrote a narrative about a girl travelling to New York City. They used descriptive language to create an exciting setting and engaging characters. Pupils included speech, ensuring that speech punctuation was used correctly, and wrote at least two sentences of dialogue to develop the story. They also focused on building suspense and ending their narratives with an effective cliffhanger. The children showed creativity and independence while applying their grammar, punctuation, and vocabulary skills to produce imaginative and well-structured stories.

In **Science** this week, we continued our electricity topic. The children investigated how to make bulbs light up and turn off in a simple electrical circuit. They explored the different components needed, including bulbs, wires, batteries, and switches, and learned how electricity flows through a complete circuit. Pupils tested different arrangements and discovered how opening and closing a switch can control whether the bulb is on or off. They worked scientifically by making observations, carrying out investigations, and explaining their findings using appropriate scientific vocabulary.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Week 31 p. 91- 92	Week 31 Pg 62- 63 - 97

Class or Subject	This week's certificates were awarded to...
4 Leeds	Veer - For his aspirational engagement and attitude towards AR, he kept reading until he got a millionaire words, Good Job! Mathurica - For her aspirational ideas in writing when writing her narrative with a cliff hanger! They were creative and very spooky. Well Done!
4 York	Neev - For being aspirational in Reading. You were determined to join the Millionaire's club and this week you achieved that. Well done. Shreeya - For being aspirational in writing this week. You had interesting ideas for your cliffhanger and made sure you included all the features. Well done.
PE	Shreeya - For showing excellent skills when batting in Rounders, thinking about her shot placement.
Strings	Presha - For his excellent work on her pieces leading up to the concert
Music	Ayla - For your excellent work learning your class body percussion ostinato this week!
RE	Darshan -For clearly explains how Humanists celebrate a naming ceremony and why it is important. He has shown a good understanding of the celebration. Well done!

Y5 Update

In Reading, we moved onto looking at **fiction**. We read **Chapter 2** of **Mr Majeika** and used role play to understand what was happening in the scene. We looked at writing a **summary** of the chapter and **predicting** what might happen next. We then used our **retrieval** and **inference** skills to answer questions linked to the text.

In **Maths** this week, Year 5 began our new unit on *Volume*. We started by revisiting our prior knowledge of volume and how to calculate the volume of a cuboid using the formula $length \times width \times depth$. We then applied this understanding by estimating the volume of a range of classroom objects. For example, we estimated that a reading book had a volume of approximately **80 cm³**. This helped us develop their understanding of volume as the amount of space an object occupies.

In **Writing** this week, we completed our **Independent Write** and **published** our work. We were writing biographies on the life of **Sir David Attenborough** and focused on including **cohesive devices** to link our sentences together so that our sentences flow. We looked at his early life and growing up, his main achievements in life and what he does to protect nature now.

In **Computing** this week, Year 5 continued developing their programming skills using Scratch. The children explored how conditions can be used to create different outcomes depending on whether a statement is true or false. They programmed questions and used conditional commands to determine the response. For example, when asked "*What is 4 × 3?*", the program would display "*Correct!*" for two seconds if the answer was 12, and "*Wrong answer*" for two seconds if an incorrect response was given. The children then experimented with creating their own questions and outcomes, helping them to develop their understanding of selection in programming.

This week Year 5 have been **applying for their Pupil Leadership roles**. They have chosen three roles they would like to apply for in Year 6 from the list of roles available. They used a google form to explain why they want the role and what qualities they think they have already that would be beneficial. Please see above for more information about Pupil Leadership interview dates.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 31 p. 92 - 94	Week 31 p. 62 - 63

Class or Subject	This week's certificates go to...
5 Liverpool	Kayla - For showing aspiration during our DT lesson this week. Kayla identified which sauce she preferred, and explained why. We think she is a bolognese connoisseur! Well done, Kayla. Joshy - For showing aspiration this week during our Maths lesson on volume. Joshy was successfully able to estimate the volume of different classroom objects using cubes. Great work, Joshy!
5 Manchester	Limas - for being aspirational in Writing this week when using cohesive devices to link her sentences together for her independent writing. Well done, Limas! Bo - for showing aspiration in Reading this week when role playing Mr Majeika. Bo showed fantastic skills and got into character well! Great job!
5 Durham	Josua - for showing aspiration in D.T this week when doing a taste test for bolognese sauce and deciding which one he preferred, explaining his answers clearly linking back to the lesson objective. Good job! Mathuran - for showing aspiration in Writing this week when writing his biography independently linked to David Attenborough and using features from his box plan. Good job!
PE	Rania - For showing superb fielding skills, thinking about how to stop the ball safely and using accuracy when throwing.
Strings	Wahaab - For his excellent work on his pieces. He has shown a clear understanding of slurring! Well done!
Music	Ali - For your excellent work playing riffs with sharp and flat notes on the keyboard!
RE	Lewis -For clearly explaining Buddhist beliefs about karma and the connection between karma and reincarnation. He showed a good understanding of these important beliefs. Well done!

Y6 Update

In **Science**, we have continued with our unit on '**Circulatory system and lifestyle**'. In this lesson, pupils explored the 4 parts of blood: red blood cells, white blood cells, plasma and platelets. Pupils looked at the function of each and why they are important. They then looked at the three main blood vessels: arteries, veins and capillaries that carry blood to different parts of the body.

In **Geography**, we continued learning about **Trade**, specifically, the **distribution** of natural resources globally and locally. We learnt that distribution is often uneven across countries. For instance, water is plentiful in North America, while it remains more scarce and unevenly distributed in Africa.

In **Computing**, we have completed our unit on '**3D Modelling**'. Pupils applied their skills of resizing, colouring and lifting different shapes on Tinkercad to design and create a 3D building of their choice. We are moving on to our next unit on Microbits where pupils will create a code on Makecode and then pair their microbit to their device to see their code work!

We have also continued our **Dragons' Den** project this week, working on our presentations and pitches. We made sure that our slides were clear and concise, and that our pitches were confident, memorable and engaging. We are looking forward to pitching our businesses to the dragons on **Wednesday 24th June!**

Please may we remind you to fill in our special leave of absence form on our website, link can be found [here](#), for any **secondary school transition** days your child will be attending. Please note that transition day for Harrow borough schools take place on the **1st of July** and Hillingdon borough schools take place on the **7th of July**.

Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	-	<u>Week 31</u> Pg 92-94	<u>Week 31</u> Pg 62-63 (Including Friday test)

Class or Subject	This week's certificates go to...
6 Cardiff	Patrick - For pushing himself to do his best at PGL, giving everything a go as well as aspiring to be the best team player he could be. Excellent work! Zohal - For showing aspiration across all subjects this week by engaging well in lessons, learning as much as she can, and pushing herself to be the best student she could be. Well done!
6 Edinburgh	Fabio - For aspiring to be a great team player during PGL where you constantly were supporting and encouraging your team mates during all of the activities. Well done! Maryum - For showing great aspiration during Dragons Den preparation with your group; you've ensured your slides were completed and met the criteria as well as reaching out to staff members to encourage them to partake in your business idea. Well done!
PE	Maja - For showing amazing hitting when thinking about her shot placement during Rounders.
Strings	Sarah - For demonstrating excellent playing in 'Shake it off'. Hard work has paid off! Bravo!
Music	Elias - For your commitment to learning and performing songs outside of lesson time for our assembly!
RE	Elias - For researching the Bar Mitzvah and writing a clear passage about it. He showed a good understanding of the topic and presented his learning well. Well done!

Important Dates

	Audience	Date	Time	Event Name
HT6	Year 5 & Year 6	Tuesday 23rd June	09:00 - 16:00	Year 5 and Year 6 Cricket Tournament at Harrow School
	Year 1	Wednesday 24th June	08:30 - 16:00	Year 1 Educational Visit to Brighton Beach
	Year 4	Fri 26th June - Sat 27th June	08:40 - 10:30	Year 4 Residential: Camping at Roxbourne Primary School
	Year 5 & Year 6	Monday 29th June	09:00 - 15:25	Year 5 and Year 6 Athletics Competition at Bannister
	Year 3 & Year 4	Tuesday 30th June	09:00 - 15:25	Year 3 and Year 4 Athletics Competition at Bannister
	SBN	Wednesday 1st July	14:00 15:00	School Based Nursery: Teddy Bears Picnic Event
	Nursery	Thursday 2nd July	13:30 - 15:00	Nursery Educational Visit to Scooperb
	Nursery	Friday 3rd July	09:30 - 11:00	Nursery Educational Visit to Scooperb
	Year 3 & Year 4	Friday 3rd July	13:30 - 14:30	Year 3, Year 4 Football Match against Newton Farm
	Whole School	Saturday 4th July	12:00 - 16:00	2026 Summer Fair
	Year 4	Monday 6th July	09:00 - 15:25	Year 4 Educational Visit to the Look Out Discovery
	Year 3	Monday 6th July	14:45-15:15	Year 3 Strings Concert
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
	Year 4	Wednesday 8th July	14:45 - 15:15	Year 4 Strings Concert
	Year 6	Wednesday 8th July	17:00 - 23:00	Year 6 Lion King Theatre Trip
	Reception	Thursday 8th July	09:00 - 15:25	Reception Educational Visit to Ruislip Lido
	Year 5	Thursday 9th July	14:45 - 15:15	Year 5 Strings Concert
	Nursery	Friday 10th July	10:30 - 11:30	Nursery Sport Day
	Year 6	Friday 10th July	18:00 - 20:00	Year 6 Lion King Production
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation Ceremony
	Whole School	Friday 17th July	School finish at 14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed
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