

Roxbourne Primary School

NEWSLETTER

Friday 5th June 2026

Value of the Week: Reflective

Wed 24th June: Dragons Den

Are you a **business owner**? We are looking for parent volunteers to join us on **Wednesday 24th June**, from **1:00pm to 3:15pm**, as a "Dragon" for our children's enterprise event. You'll have the opportunity to listen to pupils present their business ideas and provide encouragement and constructive feedback. If you would be interested in taking part, please email the school office. We'd love to hear from you!

Saturday 4th July - Summer Fair - Save the Date!

We are delighted to confirm that our **Summer Fair 2026** will take place on **Saturday 4th July**, from **12:00 pm to 4:00 pm**. We look forward to welcoming pupils, families and friends for an afternoon of fun and community spirit. The **tickets** will be **LIVE today** from 7PM on [TicketSource](#). Note that this event will be a **cashless event - no cash**.



Reminder: Unpredictable Weather (coats and waterproof jackets)

As the weather continues to be changeable, please ensure your child brings a coat or waterproof jacket to school when the forecast indicates rain. This helps them stay comfortable while enjoying outdoor playtimes!

Getting the Right Care for Your Child

Since the pandemic, many parents have found it more difficult to secure a GP appointment when their child is unwell. To help families access the right support at the right time, we encourage you to use the self-care guide, which explains the different healthcare services available and when to use them.

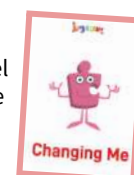
Did you know that your local pharmacist can help with a wide range of common childhood illnesses and health concerns? Pharmacists are highly trained healthcare professionals who can offer expert advice, recommend treatments, and support you in managing minor illnesses without the need for a GP appointment.

By choosing the most appropriate service, you can often get help more quickly and ensure GP appointments remain available for those who need them most. Further information available [here](#).



PSHE Half Term 6 'Changing Me'

This term in school all pupils will be taking part in our 'Changing Me' unit. Each Year group will be taught at an age appropriate level following the guidance set by the Department for Education. We appreciate that this can be quite a sensitive unit of work, therefore we have shared the lesson objectives below in case you would like to discuss any content with your child/ren before or after the lessons. We will continue to update the lesson objectives below on a weekly basis in this newsletter whilst we teach this unit of work.



Nursery	- I understand that we all start as babies and grow into children and then adults
Reception	- I understand that we all grow from babies to adults
Year 1	- I can tell you how my body has changed since I was a baby - I understand that growing up is natural and that everybody grows at different rates
Year 2	- I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old - I feel proud about becoming more independent
Year 3	- I understand that in animals and humans lots of changes happen from birth to fully grown, and that usually it is the female who has the baby - I can express how I feel when I see babies or baby animals
Year 4	- I can describe how boys' and girls' bodies change during puberty - I can express how I feel about the changes that will happen to me during puberty
Year 5	- I can describe how boys' and girls' bodies change during puberty - I can express how I feel about the changes that will happen to me during puberty
Year 6	- I understand that sexual intercourse can lead to conception and that is how babies are usually made - appreciate how amazing it is that human bodies can reproduce in these ways

Year Group Updates

Baby Room Update

We have had a fantastic week in the Baby Room! It has been wonderful to see the children's friendships really beginning to blossom. The babies are showing so much kindness and care towards one another. When a friend is feeling upset, they will often bring them a toy to help comfort them. We have also noticed that when a child drops their teddy, another baby is usually quick to pick it up and return it to them, showing lots of thoughtfulness and empathy. The babies have also shown amazing enthusiasm during our singing and nursery rhyme sessions. They have been listening so attentively, joining in with actions, and becoming increasingly confident with familiar songs. It has been lovely to see them requesting their favourite rhymes by using the correct actions, for example, winding their arms for *Wind the Bobbin Up* or rowing back and forth for *Row, Row, Row Your Boat*. Their growing communication skills and enjoyment of music have been a joy to watch. This week marked our final week exploring our Safari theme. The children thoroughly enjoyed using animal figures in the sensory tray, stomping and crunching through the cereal as they explored. They also had lots of fun colouring in animal pictures using a variety of coloured crayons, creating circles, swirls, and marks across the page as they developed their early mark-making skills. Our focus challenge this week was encouraging independence during care routines. The babies were supported to find and collect their own wipes and changing items from their boxes. They all had a really good go at this challenge and showed great confidence and determination. We are so proud of their efforts and look forward to continuing to build on these important self-help skills.



Toddler Room Update

This week, we continued our safari adventure, where our little explorers embarked on a journey of creativity and discovery. The children strengthened their fine motor skills through cutting activities and expressed their imagination by creating colorful safari-themed paintings. Through stories, pictures, and interactive games, they enjoyed identifying different safari animals and learning their names. One of the week's favorite activities was animal sound recognition, where the children listened carefully and guessed which animal was roaring, trumpeting, growling, or chattering, bringing plenty of laughter and excitement to the classroom. From snipping like clever monkeys to stomping like mighty elephants, the children fully embraced the safari spirit while developing their listening, communication, and observation skills. It was a week filled with fun, learning, and adventure, and we are incredibly proud of our little explorers for their enthusiasm, curiosity, and active participation throughout our safari-themed activities.

Nursery Update (3 year olds - 4 year olds)

In **Writing** we have been busy retelling and acting out 'The Rainbow Fish' and have started to draw our own story maps. Pupils know the story really well, please encourage them to retell the story. This will support their speaking and comprehension skills. We will continue with Rainbow Fish next week.

In **Maths** we have continued with numbers and this week our focus number was number 9. We have learned to form numbers accurately and order them. Number games will help them secure their understanding of counting and enhance their problem solving skills. Next week we will focus on 2D shapes.

In **PSHE** we have been learning about the importance of keeping healthy during our circle time. We explored healthy foods, the benefit of exercising and good hygiene habits such as handwashing, tooth brushing and showering. Pupils enjoyed sharing their ideas about how they can make healthy choices. Pupils also enjoyed a special snack of dragon fruit. For many pupils, it was their first time seeing this exotic fruit, and some were excited to try it for the very first time. We explored its unique appearance and tasted it.



Reception Update

This week has been an exciting one in **Writing**! The children have started writing sentences about our topic, *We All Went on Safari*. They have been writing sentences such as, "I can see three giraffes," and we are incredibly proud of all their hard work and progress. Next week, we will be moving on to a new topic and beginning our learning about the jungle. We are looking forward to exploring this exciting theme together.

In **Maths**, we have started learning about money. We have been learning to recognise and use **1p, 2p, 5p, 10p, 20p and 50p** coins. The children have thoroughly enjoyed visiting our class "toy shop", where they have been taking turns to be the shopkeeper and the customer. As customers, they have been finding the exact amount of money needed to buy different toys, helping them to develop their understanding of coin values. Later in the week, the children began exploring different ways to make the same amount using a variety of coins. For example, if an item costs 5p, they learned that instead of using five 1p coins, they could simply pay with one 5p coin. We have been very impressed with how quickly the children have developed their confidence and understanding of money.

In **Humanities**, we continued our learning about the Savannah in Tanzania. The children explored what homes and schools are like there and compared them to their own experiences. We learned that many houses are built using natural materials such as mud, straw and wood. The children also discovered that, although schools in Tanzania may look different from ours, they are still places where children learn, play and have fun together.

In **Science**, we explored some of the fascinating plants that grow in the African savannah, including the **acacia tree** and the **baobab tree**. The children were fascinated to learn about the unique features of these plants, such as the baobab's thick trunk, which stores water during dry periods, and the acacia tree's distinctive umbrella shape. They were especially interested to discover that giraffes love to eat the acacia tree's leaves.

Please continue to take time to **read regularly** with your child at home. The children have been practising their story during our phonics sessions and are always very excited to bring their books home to share their growing confidence and love of reading with you. Reading together each day, even for a short amount of time, makes a huge difference to your child's fluency, comprehension, and enjoyment of books. Encouraging your child to talk about the story, the characters, and any new sounds or words they have learnt will further support their progress and build their confidence as readers. Please also ensure that all phonics books, along with library books, are returned to school every Friday so that they can be changed and enjoyed by the children the following week.

Class or Subject	This week's certificates go to...
R Oxford	Takshvi - For reflecting on what we have been learning in Writing and independently applying it to write a postcard. Well done! Jonathan - For his reflective thinking about how to pay using a different set of coins. Well done!
R Southampton	Elisa - for being reflective during Writing when reading her sentence and fixing the mistake without prompting from an adult. Well done! Yashmeet - for his reflective thinking about how to pay using a variety of different coins. Well done!
PE	Zahra - For showing great use of her whole body while running, jumping, hopping, leaping and bouncing.
Music	Tia - For your excellent work when learning about rhythms this week.
RE	Aishvi - for retelling the story of the Good Samaritan to the class. Aishvi spoke clearly and helped everyone remember the important message of being kind and helping others. Fantastic effort!

Y1 Update

The Year 1 team wanted to take the opportunity to congratulate Year 1 this week. They have made all of us incredibly proud with the effort and determination they have shown during the Phonics Screening Check. They approached the challenge with confidence, enthusiasm and a brilliant attitude. We are immensely proud of their hard work and the progress they continue to make.

This week, Year 1 and Year 6 enjoyed a visit to the Zoroastrian Centre as part of their RE learning. The children had the opportunity to deepen their understanding of Zoroastrianism by exploring the centre and learning more about its beliefs, traditions and places of worship. They were able to apply their prior knowledge while also discovering new and interesting facts.



In **Maths**, Year 1 has been faced with a challenging concept - regrouping. We know that one group of ten is equal to ten ones. Regrouping helps children solve calculations when the numbers in the ones column make more than 10 when adding, or when there are not enough ones to subtract during subtraction. Using practical resources, pictorial representations and written methods, the children have been developing their understanding of place value and how numbers can be partitioned and recombined.

In **Writing**, Year 1 have been writing their narrative based on *The Singing Mermaid*. They made sure that they used the story map to help them remember the key events. Then, they said the sentence out loud before writing it. They ensured that they used capital letters at the start of the sentence, for 'I' by itself and for names. We added the correct punctuation, considering whether the sentence required a full stop, exclamation mark or question mark. The children are developing great resilience, independence and creativity in Writing and we look forward to starting context 2 next week!

In **Geography** this week, we have been planning our own trip to the seaside! With the Brighton Beach trip fast approaching, we decided it would be a great idea to think of the different features that we would like to see. We know we can use a map and a compass to help us find different places. The four compass points are north, east, south and west. Then, we created our own map of the seaside and wrote directions for our friends if they were to visit our seaside town.

In **Science** this week, the children have been learning about the different parts of a plant. Year 1 discovered that a plant can grow from a seed in the ground or a bulb in the ground. We know that the main parts of a plant are the roots, stem and leaves. The roots anchor the plant into the soil and soak up the water from the ground. The stem holds the plant upright and carries the water to the leaves. The leaves soak up the sunlight and turn it into food for the plant. We are excited to learn about different garden plants next week that we might be able to identify within our own home!

In **Computing** this week, Year 1 started their new topic - *Programming Animations*. They explored the programming area, learned about programming blocks and discovered what a sprite is. We started using our new programme, Scratch Jr. They had great fun programming the sprite and are excited to see what they will be learning next!



Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Week 30 (pg. 89-91)	Week 5 (pg 21-25)

Class or Subject	This week's certificates go to...
1 Bath	Zayd - For being reflective in Writing this week by thinking carefully about your sentences before writing them and showing great care and pride in your work. Well done! Kaarunja - For being reflective during our visit to the Zoroastrian Centre, making thoughtful links to your learning and showing great curiosity. Well done!
1 Bristol	Anaya - For being reflective in her writing by rereading her sentences carefully to ensure they made sense and using her green pen to edit and improve her mistakes. Great job! Tia - For being reflective in Maths when thinking about the different strategies she can use to help her find the answers for challenging words problems. Well done!
PE	Aelia - For showing amazing balance and thinking about what parts of her body can help her.
Music	Tia - For your excellent work when learning about rhythms this week.
RE	Thashina - for listening to feedback and working hard to improve your work. You should be very proud of yourself!

Y2 Update

This week in **Writing**, we have been practising planning and orally rehearsing their sentences before writing detailed setting descriptions of a Kenyan village. We have also been developing their proofreading skills by identifying where they have used expanded noun phrases in their work and considering how these can be used effectively to add detail and interest to their descriptions. This has helped them to create more vivid and engaging pieces of writing while building their confidence as independent writers.

In **Maths** this week, Year 2 have been exploring a range of calculation strategies to develop their fluency and flexibility in problem-solving. Drawing on methods learned throughout the year, the children have been solving different equations and discussing the similarities and differences between various approaches. In particular, they have been comparing and applying the Round and Adjust and Doubling strategies, developing their confidence in selecting the most efficient method for each calculation.

This week in **Science**, we investigated the question, "What is inside a seed?" We learned the meaning of the word dissect and carefully dissected a bean seed to explore its structure. Through this hands-on investigation, they identified and examined the different parts of a seed, including the seed coat, seed leaf, young root, and young shoot. The lesson helped to develop both their scientific understanding and subject-specific vocabulary while encouraging curiosity about how plants grow and develop.

For **Geography**, Year 2 have been exploring the question, "What is the landscape like in Kenya?" as part of our ongoing investigation into how life in Kenya is similar to and different from life in the UK. We learned the key geographical term savannah, understanding that it is a tropical grassland landscape dotted with trees. We also explored the diversity of Kenya's physical geography, learning about features such as the Great Rift Valley and Mount Kenya. The class also discovered that much of Kenya is covered by African savannah, which provides habitats for a wide variety of wildlife and forms the basis of many of the country's famous national parks.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

A gentle reminder that our exciting trip to Kew Gardens will take place next **Thursday 18th June**. Please arrive at the **school office** by **8:20 am**. **We will be leaving promptly at 8:30am**. Please ensure that your child arrives at school on time and wearing PE kits, provide your child with a waterproof jacket.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 30 (pg 89-91)	Week 30 (pg60-61)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Anishka - for excellent reflective thinking during StoryMap rehearsals and strong recall of the setting description. Kayden - for demonstrating effective reflective thinking when proofreading his work for our Kenyan setting description writing.



2 Norwich	Dhyani - for reflecting on her spelling and trying to make her own improvements during independent tasks .Well done! Oscar - for reflecting on his Writing and upleveling it without adult support. Well done, keep up the great work.
PE	Karshan - For showing super skills when improving his balance during Fitness.
Music	Musa - For showing amazing commitment when learning a new song.
RE	Aryan -For going back to your work to correct mistakes is how we learn and grow.Well done!

Y3 Update

This week in **Reading**, we read **Countries of the World: France** by **Robert Prosser**. We learnt the key vocabulary **heritage, enduring and extensive** and used these words in our discussions and written work. We explored the features of a non-fiction text and compared them to those of a magazine article, thinking carefully about their purpose and audience. We answered retrieval questions to find key information and wrote summaries to demonstrate our understanding of the text.

In **Maths**, we continued our unit on **measure** and focused on representing and solving word problems using bar models. We carefully identified the information given in each problem, considered what the question was asking us to find out and selected the most appropriate operation to use. We applied our addition, subtraction and multiplication skills to solve a range of one- and two-step problems and practised explaining our reasoning using mathematical vocabulary. We also discussed how bar models can help us visualise the relationships between numbers and support us in choosing efficient calculation strategies.

In **Writing**, we completed a box plan for our new genre and began gathering and organising ideas for our final piece of writing. We thought carefully about the structure of our work and the language features we will need to include. Alongside this, we wrote a **free verse poem inspired by The Magic Box by Kit Wright**. Using our experiences from Year 3 as inspiration, we created imaginative and personal poems filled with memories, achievements and favourite moments from the year. We focused on using descriptive language and carefully chosen vocabulary to engage the reader and bring our ideas to life.



In **Science**, we began our new unit on **Forces and Magnets**. We explored the forces of friction and gravity and learnt how they affect the movement of objects. We carried out an investigation to discover how different surfaces affect how far a toy car can travel and discussed how friction can slow moving objects down.

We also completed our participation in the **Growing to Love Tomatoes campaign**. Throughout the project, children have learnt about plant growth, healthy eating and where our food comes from. They discovered how growing vegetables can encourage people to try new foods and develop a greater appreciation for the journey from seed to plate. This week, children carefully repotted their tomato plants and brought them home. We hope they enjoy continuing to care for them and watching them grow over the coming weeks. We were also delighted to welcome a special visitor from the Growing to Love team, who came to see the fantastic work the children have completed. The visitor was impressed by the children's enthusiasm, knowledge and commitment to the project, and it was wonderful to celebrate all of their hard work and success.

Please continue to encourage your child to read aloud daily and complete an **Accelerated Reader** quiz once they have finished their book. Regular practice on **Times Tables Rock Stars (TTRS)** is also greatly appreciated and helps to build fluency and confidence with times tables.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 30 p. 81-82	Week 30 Pg 58-59

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Jahnavi - for being reflective in Maths, you changed your strategy when you got an answer wrong and worked carefully to solve a multistep multiplication problem. Well done! Mia - for being reflective in Writing, you carefully edited your poem and worked hard to include features from your success criteria. Well done!
3 Warwick	Rares - for being reflective in your writing. You thought hard about the structure of your poem and uplevelled your writing. Well done! Aamina - for being reflective in your writing. You thought hard about the content in your writing and how you could use different grammar devices in your writing. Well done!
PE	Matei - For performing amazing technique while practising his fielding skills during Cricket.

Strings	Aden - For his great work in his string lesson! Well done!
Music	Lavin - For helping your class create and add rhythm to the lyrics of your class song.
RE	Majed - for explaining how he can use the Eightfold Path to make good choices in his everyday life. Well done!

Y4 Update

This week in **Reading**, we have read an extract from the baseball series 2024 programme: '**Eastsiders to Eastenders**'. This extract told us all about the rivalry between the New York Mets and the Phillies. We learnt about the rules of baseball, and the different rivalries between New York and Philadelphia, not only in baseball but also other sports. We learnt four new key words: **neighbouring**, **rivalry** and **fledgling**. We answered some retrieval questions on the extract and wrote our own summary on the extract.

In **Maths**, we have been looking at comparing and classifying 2-D shapes. We categorised shapes according to their properties. We looked at parallelograms and Rhombi, before we moved on to trapezia. We then moved on to different classifications of triangles and discussed and categorised them. We used geoboards to create and describe different quadrilaterals. We have also completed our MTC this week.

In **Writing**, we have planned and written our first narrative with a **cliffhanger**! Our narrative followed a character who had moved to California, as they discovered an abandoned house... We had so much fun writing it, using various techniques to build tension and suspense, such as a "the more, the more" sentence. We also made our writing detailed by using features such as expanded noun phrases and Speech 4 sentences.

In **Science**, we completed lesson 2 of the unit, which allowed us to get hands-on and build our own electrical circuits! We learnt that circuits have to be closed to let electricity flow through each component. We built 3 different types of circuits – one with a light bulb, one with a motor, and one with a buzzer.

In **Geography**, we had a closer look at the 50 states of the USA, and the similarities and differences between states. We learnt that even though the USA has a president, each state has its own state governor, who makes decisions for his/her state. We also learnt that each state varies in areas such as flag, motto, laws etc., and analysed the population sizes across the country. Did you know that California is the state with the largest population?

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Week 30 p. 89- 90	Week 30 Pg 60 - 61 - 96

Class or Subject	This week's certificates were awarded to...
4 Leeds	Aavana - For being reflective in maths and not just giving up when things get hard. Well Done! Rudra - For being reflective in science when making a science and making changes when it didn't work. Good Job!
4 York	Vedika for being reflective in planning and writing her narrative. Thinking carefully about how she can improve her work to create an exciting cliffhanger. Well done. Elyas for being reflective in Maths this week. Thinking about the vocabulary he needed to use when comparing different quadrilaterals and triangles. Well done!
PE	Lea - For showing super resilience when practising her bowling in Rounders.
Strings	Arya - For her excellent practice this week. She has really understood the concept of 'intentional' practice and used it to its full effect!
Music	Raul - For your excellent work performing your own Ostinato this week as part of a group.
RE	Devanshi - for creating a poster about Humanist beliefs and sharing information about Humanism with the class. Well done!

Y5 Update

In **Reading**, we read an extract from 'Little People, Big Dreams' linked to **David Attenborough**. We explored facts about his life and used our skills to retrieve information from the text. We then looked at how to summarise different sections of the text by using key information. We also looked at the structure of the text and why this is important.

This week in **Maths**, Year 5 continued their learning in the ‘2-D and 3-D Shapes’ unit. We began by naming, identifying and classifying a range of **3-D** shapes, focusing on understanding the differences between **prisms** and **pyramids**. Using this knowledge, we then explored the **2-D** shapes that make up different 3-D shapes. For example, we identified that a square-based pyramid is made up of one square face and four triangular faces. To finish the week, we used nets to construct a variety of 3-D shapes, helping us to deepen our understanding of their properties and structure.

In **Writing** this week, we started the week by identifying key features of a biography and spotting them in a model text. We then box planned to prepare for our writing on **Dame Jane Goodall** and worked together to combine our ideas on the brilliant work she did throughout her life. Throughout the rest of the week, we wrote our biographies, writing about her life from birth, through to her education, main achievements and her legacy since her death.

In **Science** this week, we continued our new unit and conducted an investigation. Our aim for this investigation was to measure the growth and development of children from the ages of **3-11**. For this, we invited a pupil from every year group in the school to join us and help us identify different changes. We thought of different questions and asked each person; the questions included: “Why do you like coming to school?” “What do you like to do in your free time?” “What’s your favourite subject?” Thank you to everyone that helped us!



Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 27 P. 77-78	Week 27 p. 54-55 Including Friday test

Class or Subject	This week's certificates go to...
5 Liverpool	Nerys - For being reflective during Maths this week. Nerys was able to predict the 3-D shape based on the net face. Well done, Nerys! Kiya - For being reflective during DT this week, as she prepares to make spaghetti bolognese. Kiya needed to make sure she knew all the ingredients to make this dish. We look forward to trying it, Kiya!
5 Manchester	Lewis - for being reflective during Maths Meeting this week when at first he didn't understand something but then worked hard to solve and find the answers. Excellent work, Lewis! Lily - for being reflective in DT this week when designing her poster on beef production and perfecting her drawing of a cow. Well done Lily!
5 Durham	Athisayan - for being reflective in Writing when completing his biography on Jane Goodall, using his box plan and success criteria to support him. Good job! Denusha - for being reflective in Maths when making an incorrect prediction but following through to find out the correct answer when creating her net and explaining her answer. Well done!
PE	Hayden - For showing amazing skills during our Cricket lessons so far.
Strings	Enitan - For her incredible work on 'Patrick's reels'. This was a particularly hard piece and she managed to learn it all absolutely perfectly! Well done!
Music	Mathuran - For your excellent work playing riffs with sharp and flat notes on the keyboard. Keep it up!
RE	Rayaan -for explaining how the Actions and Consequences lesson links to RE and Buddhism. Well done!

Y6 Update

This week, we began our long-awaited **Dragons' Den** entrepreneurship programme! As pupils have experienced this last year, it has been a great opportunity to build on knowledge that we already have, and come up with even stronger ideas and business proposals. On Monday, we recapped what entrepreneurship means, and drafted a few rough business ideas. Later in the week, we analysed some market research we had

conducted, and used the data to inform our business plan. We also had the chance to create logos for our businesses, and have started working on our presentations. We are looking forward to putting our pitches forward to this year's Dragons on Wednesday 24th June!

This week, Year 1 and Year 6 also enjoyed a visit to the **Zoroastrian Centre** as part of their RE learning. The children had the opportunity to deepen their understanding of Zoroastrianism by exploring the centre and learning more about its beliefs, traditions and places of worship. They were able to apply their prior knowledge while also discovering new and interesting facts.



Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	Extract - Macbeth Pg 30-32	<u>Week 30</u> Pg 89 - 91	<u>Week 30</u> Pg 60 - 61 (Including Friday test)

Class or Subject	This week's certificates go to...
6 Cardiff	Divyani - For showing reflectiveness when editing her diary entry based on Ruth's journey. Well done! Shahzain - For making thoughtful decisions throughout the Dragons' Den process so far. Keep it up!
6 Edinburgh	Victor - for being reflective during Dragons Den planning this week and thinking about how to uplevel your idea with your group. Maryum - for being reflective during Dragons Den this week by thinking about ways to incorporate staff in your business plan!
PE	Aaron - For showing great skills while practising his forehand in Tennis.
Strings	Hayat - For his excellent focus and dedication in string class. Not only did he play each note with rhythmic precision, but he also played with excellent intonation! Bravo!
Music	Vitheesh - For your excellent work when learning your solo part for our Year 6 Production. Well done!
RE	Victor - for writing a diary entry about the Navjote ceremony and showing an understanding of its importance in Zoroastrianism. Well done!

Important Dates

	Audience	Date	Time	Event Name
HT6	Year 6	Fri 12th June - Mon 15th June	08:40 - 15:30	Year 6 Residential: PGL Windmill Hill, East Sussex
	Year 2	Thursday 18th June	08:30 - 16:00	Year 2 Educational Visit to Kew Gardens
	Year 5 & Year 6	Tuesday 23rd June	09:00 - 16:00	Year 5 and Year 6 Cricket Tournament at Harrow School
	Year 1	Wednesday 24th June	08:30 - 16:00	Year 1 Educational Visit to Brighton Beach
	Year 4	Fri 26th June - Sat 27th June	08:40 - 10:30	Year 4 Residential: Camping at Roxbourne Primary School
	SBN	Wednesday 1st July	14:00 15:00	School Based Nursery: Teddy Bears Picnic Event
	Whole School	Saturday 4th July	12:00 - 16:00	2026 Summer Fair
	Year 3	Monday 6th July	14:45-15:15	Year 3 Strings Concert
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
	Year 4	Wednesday 8th July	14:45 - 15:15	Year 4 Strings Concert
	Year 6	Wednesday 8th July	17:00 - 23:00	Year 6 Lion King Theatre Trip
	Year 5	Thursday 9th July	14:45 - 15:15	Year 5 Strings Concert
	Nursery	Friday 10th July	10:30 - 11:30	Nursery Sport Day
	Year 6	Friday 10th July	18:00 - 20:00	Year 6 Lion King Production
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation Ceremony
	Whole School	Friday 17th July	School finish at 14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed
--	--	---