

Roxbourne Primary School

NEWSLETTER

Friday 5th June 2026

Value of the Week: Creative

Mon 1st June: PSHE Half Term 6 'Changing Me'

This term in school all pupils will be taking part in our 'Changing Me' unit. Each Year group will be taught at an age appropriate level following the guidance set by the Department for Education. We appreciate that this can be quite a sensitive unit of work, therefore we have shared the lesson objectives below in case you would like to discuss any content with your child/ren before or after the lessons. We will continue to update the lesson objectives below on a weekly basis in this newsletter whilst we teach this unit of work.



Nursery	- I can tell you some things I can do and some food I can eat to be healthy
Reception	- I can tell you some things I can do and foods I can eat to be healthy
Year 1	- I can tell you some things about me that have changed and some things about me that have stayed the same I know that changes are OK and that sometimes they will happen whether I want them to or not
Year 2	- I can tell you about the natural process of growing from young to old and understand that this is not in my control - I can identify people I respect who are older than me
Year 3	- I can tell you the NSPCC PANTS rules - I respect my body and understand which parts are private
Year 4	- I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this - I have strategies to help me cope with the physical and emotional changes I will experience during puberty
Year 5	- I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally - I understand that puberty is a natural process that happens to everybody and that it will be OK for me
Year 6	- I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally - I can express how I feel about the changes that will happen to me during puberty

Friday 5th June - New Millionaires

Our Millionaire Club is growing! We are absolutely thrilled to announce that we have some new millionaires this week across the school! Congratulations to the following pupils:

New millionaires:

- Year 3: Shafay, Vincent
- Year 4: Edan, Riaan
- Year 5: Pavi, Kiya, Yousuf, Avnika
- Year 6: Denis



Wed 24th June: Dragons Den

Are you a **business owner**? We are looking for parent volunteers to join us on **Wednesday 24th June**, from **1:00pm to 3:15pm**, as a "Dragon" for our children's enterprise event. You'll have the opportunity to listen to pupils present their business ideas and provide encouragement and constructive feedback. If you would be interested in taking part, please email the school office. We'd love to hear from you!

Saturday 4th July - Summer Fair - Save the Date!

We are excited to confirm that our **2026 Summer Fair** will take place on **Saturday 4th July, 12pm-4pm**. Further details about the event will be shared shortly. This event will be a **cashless event** - no cash.



Reminder: Unpredictable Weather (coats and waterproof jackets)

As the weather continues to be changeable, please ensure your child brings a coat or waterproof jacket to school when the forecast indicates rain. This helps them stay comfortable while enjoying outdoor playtimes!

Punctuality: Let's be on time!

Thank you for your continued support in ensuring children arrive at school on time and ready to learn.

- Morning registration takes place between 8:50am and 9:00am
- Afternoon registration takes place between 1:00pm and 1:10pm.

Please remember that arrivals after registration has closed will be recorded as an unauthorised absence in line with our [School Attendance and Punctuality Policy](#). Repeated unauthorised absences may result in a Fixed Penalty Notice being issued by Harrow Council.

Year Group Updates



Baby Room Update

After a week away, the children have settled back into nursery life wonderfully and have returned even more engaged in their play and exploration. This half term, the nursery is focusing on the theme of "Summertime Explorers" and the many adventures we can enjoy during the summer season. This week, our focus was Safari Adventures. The children have loved exploring this topic, showing a particular interest in the small-world safari animals. We stomped, roared, and galloped as we played with the animals, recreating their sounds and movements along the way. Our nursery rhymes have also included lots of animal noises and actions, which the children thoroughly enjoyed. As part of our sensory play and fine motor activities, the babies had great fun unwrapping different objects from tin foil. They practised pinching, pulling, and tearing the foil, helping to strengthen the muscles in their hands and fingers while exploring different textures and sounds. This week was particularly exciting as one of our babies took their very first steps! The other children watched attentively as everyone cheered with joy and celebrated this wonderful milestone together. It was a lovely moment for the whole room to share. For their focus task this week, we have been encouraging the babies to develop their independence during changing routines. The children have been supported to use the child ladder to climb onto the changing table, carefully stepping up one stair at a time while counting as they go. They have approached this challenge with lots of enthusiasm, confidence, and eagerness, and have done incredibly well. It has been wonderful to see their growing independence and determination as they take on new challenges.



Toddler Room Update

After a week away, it has been wonderful to welcome the children back. They have settled in beautifully, returning with smiles, enthusiasm, and a real eagerness to explore and learn alongside their friends. This week, we have been introducing our new **Safari and Wild Animals** theme, which has quickly captured the children's imaginations. Our home corner has been transformed into an exciting safari adventure, complete with a "jeep" made from our kiddie bus, binoculars, and safari hats. The children have loved setting off on animal hunts, searching for hidden creatures and exploring their environment through imaginative play. During circle time, the children have been highly engaged in identifying different wild animals and recreating the sounds they make. They have shown great enthusiasm, curiosity, and confidence in sharing their ideas with the group. Across the room, the safari theme has continued through jungle-themed puzzles, animal small-world play, story books, allowing children to deepen their understanding through a variety of experiences. We can't wait to see where a safari adventure takes us next as the children continue to explore, discover, and develop new skills through their love of wild animals and imaginative play.

Nursery Update (3year olds - 4 year olds)

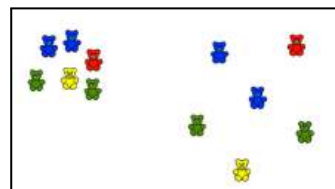
It's great to have everyone back and we look forward to a busy HT6 packed with lots of fun learning. Pupils are happy and back into their daily routines. They're loving our new roleplay areas - The ice cream parlour, under the sea reading corner and our new airport outdoors.

In **Writing** we have started our new topic 'Under the Sea' and our focus story is called The Rainbow Fish. We love our new reading corner which has turned into a sea world with lots of stories about sea creatures.. Pupils are acting out our focus story using props and visuals. This encourages speaking and listening and supports their imagination and creativity.

In **Maths** we have been practising accurate counting to 9 and have introduced conservation of numbers.

Conservation of numbers means the quantity of objects stays the same, even if the appearance is altered. Please practise this with your children using counting objects or fruits/vegetables.

We have been exploring magnets and discovering which objects are magnetic and non-magnetic. The children enjoyed investigating, making predictions and learning through hands-on experience.



Reception Update

A very warm welcome back to everyone as we begin the final term of the year! We have made a fantastic start to our new topic, *Around the World*. Over the coming weeks, we will be exploring three fascinating environments: the **Savannah**, the **Rainforest**, and the **Arctic**. The children have already demonstrated great curiosity and excitement through their topic discussions and learning activities, and we are looking forward to discovering even more together.

In **Maths** this week, we have been learning about numbers beyond 20. The children have practised counting all the way to 50 and have been developing their skills in recognising and representing numbers up to 50. To support their understanding, we have used a range of practical resources, including Dienes blocks, number lines, and number squares. These hands-on activities have helped the children to explore number patterns and build confidence when working with larger numbers.



In **Writing** this week, we have started learning about our new story, *We All Went on Safari*. The children have thoroughly enjoyed immersing themselves in the story, using their imaginations to act out going on a safari and spotting the different animals as they appear. They have also been using their counting skills by working out how many of each animal they can see throughout the story. When retelling the story, the children have shown great enthusiasm and confidence, using expressive voices, actions, and gestures to bring the characters and events to life.

In **Humanities** this week, we began learning about the key features of the Savannah. The children explored its wide grasslands, scattered trees, flat landscape, and the different wet and dry seasons. We also compared the Savannah to our local area of Rayners Lane, discussing similarities and differences between the two environments. The children noticed that Rayners Lane has features such as shops, roads, and houses, whereas the Savannah is a natural habitat with no shops or buildings. They enjoyed sharing their ideas and developing their understanding of different places around the world.

Class or Subject	This week's certificates go to...
R Oxford	Emryn - For creatively making and labelling a colour booklet. Well done! Maria - For using careful cutting when creating an African safari picture. Well done!
R Southampton	Jodhvir - for creatively making a jeep outside with the crates to go on Safari. Well done! Kia - for creatively designing a colour booklet. Well done!
PE	All Reception - For showing fantastic effort and skills on Sports Day last half term!
Music	Ilinca - For amazing work when learning a new song this week!

Y1 Update

Welcome back Year 1! We have already made a brilliant start to Half Term 6! A quick reminder that the **Phonics Screening Check** will take place next week. Please ensure that your child is in school every day so that they can sit their check. The children have been working hard both in school and through their home learning. We are very proud of the progress they have made! Please continue to keep up the hard work at home by practising phonics and reading regularly so that your child is as well prepared as possible. Thank you for your continued support in helping your child prepare for this important milestone.

In **Maths**, Year 1 have started a new topic; Addition and Subtraction within 100. To begin the topic, we began by exploring number bonds within 20, using practical resources and engaging problem-solving activities inspired by the story of *Rumpelstiltskin*. The children then moved on to adding ones to 2-digit numbers. Using bead strings, Dienes equipment, and number bonds they already knew, they discovered how simple facts such as $5 + 3 = 8$ can help solve larger calculations like $45 + 3 = 48$. Then we progressed our learning by focusing on subtracting ones from 2-digit numbers. Pupils used their knowledge of number bonds to solve subtraction calculations without counting one by one. Towards the end of the week, we explored adding 2-digit numbers and ones when regrouping is needed. The children revisited the "Make Ten" strategy and used practical equipment to understand how ten ones can be regrouped into one ten. This helped them solve calculations such as $46 + 7$ and develop a deeper understanding of place value.

In **Writing**, Year 1 have started their new story book 'The Singing Mermaid' by Julia Donaldson. First, we immersed ourselves in the idea of being a mermaid; would we want to be one? Why or why not? Children came up with creative and imaginative answers such as not wanting to be a mermaid as there are dangerous sea creatures in the water or they would want to be a mythical sea creature so they could explore the ocean. Then, we progressed on to creating our story map. Please take the time with your child/ren to ensure they are confident with reciting and performing this. Then, we sequenced the different parts of the story, understanding how we can use time conjunctions such as first, next and then to put the events into the correct order. We look forward to writing our narrative next week on this!

In **Science**, Year 1 has started their new topic 'Plants'. In our first lesson, we explored what a plant is. We know that plants can be different shapes, sizes and colours. We were shocked by what can be labelled as a plant; for example, weeds, moss and even grass! The pupils understood that plants can also grow in different environments. Some plants can grow in water - sea weed grows in the sea and water lilies grow in ponds. However, other plants, such as sunflowers, like to grow on land.

In **Geography**, the Year 1 pupils were excited to start their new topic 'Beside the Sea'. We learnt that it is called the seaside because it is an area that is beside the sea. Furthermore, we learnt that the coast is the area where the sea meets the land. We analysed different seaside towns to identify the different seaside features that we could spot. Then, the pupils familiarised themselves with four different seaside towns across the United Kingdom. One seaside town that we learnt about was Blackpool. Blackpool is a seaside town in England and has been made famous for its impressive ballroom and Blackpool tower.

In **Design and Technology**, the children have begun their exciting new topic, Smoothies. Over the coming weeks, they will be exploring a variety of fruits as they taste, test, and evaluate different ingredients before designing and creating their own smoothie. If you have any concerns, allergies, or objections regarding your child taking part in these tasting activities, please inform a member of the Year 1 team..

The Singing Mermaid

Once upon a time a singing mermaid lived in the deep blue bay at Silversands. She sang the sweetest songs while the waves splashed and the silver fish danced around her.

One sunny morning Sam Sly arrived at Silversands. He heard a beautiful voice and rubbed his hands with glee. He said I can make you rich and famous!

Suddenly the worried sea creatures shouted do not go! He lies! But the curious mermaid waved goodbye and followed Sam Sly to the circus.

Soon, the Singing Mermaid realised she was trapped. The unhappy mermaid begged please set me free! Sam Sly shook his head.

Later the lonely mermaid became friends with Annie the acrobat Bella the circus cat and Ding and Dong the circus dogs. The clever dogs barked escape!

The singing mermaid sighed sadly. How can I get back to Silversands when I only have a tail? Annie kindly showed her how to walk on her hands.

Finally, the brave Singing Mermaid returned to Silversands. She sang joyfully while the seashells clapped and the seagulls flapped to hear her sing again!



Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Week 30 (pg. 89-91)	Week 5(pg 21-25)

Class or Subject	This week's certificates go to...
1 Bath	Aelia - For showing creativity in Computing when designing a poster about how to use technology safely and responsibly. Well done! Alaiya - For showing creativity in writing by sequencing and retelling the story <i>The Singing Mermaid</i> using a story map. Well done!
1 Bristol	Shreyan - For showing creativity in writing by thinking of imaginative actions for our story map of <i>The Singing Mermaid</i> . Well done! Lekh - For showing great creativity when beginning to contribute to discussions more, with brilliant answers. Well done!
PE	All Year 1 - For showing fantastic effort and skills on Sports Day last half term!
Music	Tia - For your excellent learning about rhythms.
RE	Lekh - For being an amazing thinker during our big talk about Zoroastrianism! You did a fantastic job sitting on the carpet, listening carefully, and answering questions like a true expert. Well done and keep it up!

Y2 Update

This week in **Maths**, we have continued our learning about mass. We have been developing our understanding of how mass is measured and compared, focusing on grams and their relationship to one kilogram. Using balance scales, we compared different masses, and practised interpreting measurements shown on scales. We have also been learning to read scales with intervals of 2, 5, and 10, helping us to identify values accurately and efficiently. To deepen our understanding, we have applied our knowledge of mass to a range of addition, subtraction, and multiplication calculations. We have begun using these skills to solve word problems, carefully identifying the important information and deciding which operations to use.

This week in **Writing**, we have been developing our understanding of expanded noun phrases and applying this skill in a new and exciting context. Linking closely to our current Geography topic, Life in Kenya, the children have been creating detailed and imaginative descriptions of scenes from Kenya. Using expanded noun phrases, we have been working closely to spot how we can add detail and interest to scenic descriptions to help readers to clearly picture the people and landscapes being described.

For **Science** this week, we began our new unit on Plants and Growth. In our first lesson, we focused on identifying and understanding what a seed is. We started by recalling the different parts of a sunflower, including the roots, stem, leaves, and flower. We then explored a variety of different seeds, observing their features and discussing the similarities and differences between them. We were fascinated to discover the amazing range of shapes, sizes, colours, and textures that seeds can have. Through careful observation and discussion, we began to understand that although seeds can look very different, they all have the same important purpose: to grow into new plants.

In **Art** this week we focused on developing the skills needed for future clay work. Using playdough, we discussed and explored how hands can be used as tools to shape, mould, and create and manipulate materials. We experimented with a range of techniques, including making impressions, cutting, flattening, rolling. We also created both 2D and 3D shapes, using our imagination to develop a variety of creative designs.

Pupils have been provided their login details for [Times Tables Rock Stars](#) (TTRS). This has now formed part of their weekly homework. Regular practice is important, as it helps to build fluency and confidence in multiplication and division facts, particularly for the 2, 3, 5 and 10 times tables. The expectation is that each pupil achieves 200 correct answers per week. If you have any questions or need support accessing TTRS, please do not hesitate to speak to a member of the Year 2 team.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.



Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 29 (pg 86-88)	Week 29 (pg58-59)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Krithvik - for displaying great creativity in Writing, aiming high by creating a range of unique sentences to describe scenes based on a Kenyan village. Moana - for being creative and hands-on in our recent Art lesson creating a range of representations and patterns when making objects out of Play-Doh - great work!

2 Norwich	Purva - For showing great creativity in Art by creating imaginative patterns and objects out of Play-Doh. Well done, and keep up the hard work! Panav - For being creative in Writing and using a range of effective adjectives to enhance his expanded noun phrases when describing a Kenyan village. Well done!
PE	All Year 2 - For showing fantastic effort and skills on Sports Day last half term!
Music	Musa - For showing commitment when learning a new song!
RE	Druman -For the unique and exceptional way he presents his work. Your creativity and distinct style set a wonderful example for everyone.keep up the fantastic work!

Y3 Update

We hope you had an enjoyable half-term break. We are looking forward to a fantastic final half-term with the children.

In **Reading**, we read an article from **The Week Junior** titled **How Did the Pope's Home Become a Tiny Country?** The children developed their retrieval and inference skills by completing a fact file using key information from the text and answering questions that required them to explain their understanding using evidence. Our key vocabulary for the week included **elected, glimpse, transmit and persecuted**. The children discussed the meanings of these words and explored how they were used within the context of the article.

In **Writing**, we started our first genre for this half-term: **poetry**, with the purpose of entertaining the reader. The children were introduced to three different types of poems and their features: haikus, limericks and rhyming poems (including nursery rhymes). They explored examples of each type and worked on identifying the rhyme schemes within different stanzas. During the week, the children also worked collaboratively in groups to perform a poem we had previously studied, *The Garden Gang*. They shared roles fairly, used expression and intonation in their voices, and incorporated gestures and body language to deliver their performances confidently and effectively.

In **Mathematics**, we continued our unit on **measures**, focusing on mass and volume. The children estimated and then measured different amounts, recording their findings accurately. They also compared measurements and calculated the differences between them, developing their understanding of kilograms, grams, litres and millilitres.

In **Geography**, we began our final unit of the year on **Europe**. In our first lesson, we identified the countries that make up Europe and located them on a map. The children particularly enjoyed our "Travelling Around Europe" immersion lesson, where they completed a range of activities linked to different European countries. They also had the opportunity to taste traditional foods from across Europe, helping them make meaningful connections with the countries they are learning about.

Special request: As part of our **Science lesson on Thursday 11th June**, we kindly ask that children bring in an **empty container (such as a small plant pot, yoghurt pot or similar container)** to repot the tomato plants that we have been growing in class. Thank you for your support.

Please continue to encourage your child to read aloud daily and complete an **Accelerated Reader** quiz once they have finished their book. Regular practice on **Times Tables Rock Stars (TTRS)** is also greatly appreciated and helps to build fluency and confidence with times tables.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 29 p. 81-82	Week 29 Pg 58-59

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Naanilan - for thinking of creative and powerful adverbs to include in your double-ly sentences in Writing. You worked brilliantly and enthusiastically all lesson long. Well done! Serien - for being creative when presenting your visual notes in Art. You used a variety of sketches and shading techniques to make your work engaging and effective. Well done!
3 Warwick	Thisha - For being creative with your poster about plants. You created a fantastic poster with diagrams based on your knowledge of plants. Well done! Maks - For being creative with your poster about plants. You created a fantastic poster with diagrams based on your knowledge of plants. Well done!
PE	All Year 3 - For showing fantastic effort and skills on Sports Day last half term!
Strings	Jovanvir - for his excellent commitment to his practice this week.
Music	Girish - For your creative ideas when writing lyrics for our class song!

Y4 Update

Welcome back, we hope you had a restful break and are ready for the last part of the summer term!



In **Reading** this week, we have been reading an extract called ‘**The Statue of Liberty**’ by **Scott Duffield**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **illuminate**, **maintenance** and **situated**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we started our **shape and symmetry** unit. We learnt that an angle is formed when two straight lines meet. We made right angle checkers so we could check if there were any right angles in the different shapes. We then learnt that an angle smaller than a right angle is an acute angle and an angle that is bigger than 90 but less than 180 is an obtuse angle.

In **Writing** this week, we started a new genre - a narrative. We focused on looking at cliff hangers. We learnt that a cliff hanger is when there is no resolution to a problem and we are left in suspense. We watched some clips and then predicted what was going to happen next.

The Musical Museum: On Monday 1st June, year 4 travelled to Brentford to take a trip to the Musical Museum. We started our day by exploring the Korg gallery. The Korg gallery was full of different synthesisers throughout the years, we learnt how they changed and even got to have a go creating music on the different ones at the end of the tour. We then explored the Historic room. This room contained many instruments dating back to the pre 1900s. The most interesting instrument was a piano that could play by itself! Lastly we watched the most beautiful performance by one of the museum staff playing a wurlitzer while a silent movie played. We had such a great time and really enjoyed the performance at the end!



MTC: The MTC’s will take place next week. Please ensure your child is in school, engaging in TTRS and is well rested. The children have all worked very hard this year towards the MTC, so this is the time for them to display their greatness.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Week 28 p. 79- 80	Week 28 Pg 56-57

Class or Subject	This week’s certificates were awarded to...
4 Leeds	Aramide - For her creativity in Writing a prediction of what was going to happen next after the cliff hanger. Well Done! Sara - For her creativity in computing when creating repetition in shapes through coding on scratch. Well Done!
4 York	Adam - for showing creativity in writing a short story based on a picture prompt. Well done! Zina - for working creatively in Maths this week, using your knowledge of angles to create different shapes. Well done!
PE	All Year 4 - For showing fantastic effort and skills on Sports Day last half term!
Strings	Michelle - For her violin practice this week. She has shown that a good bow hold can turn a good sound into a great sound on the violin.
Music	Veer - For your excellent work creating your own ostinato in class this week!

Y5 Update

This week in **Reading**, we have been looking at a **non-fiction** text linked to our new **Biomes** unit for this half-term. We read ‘**Jungle Survival Tips**’ written by Gavin Bate. The text is a guide to people taking trips to Borneo and what they should do to help themselves in the jungle, especially if they get lost! We answered retrieval questions linked to the extract to help us identify key information. We then completed our Star Assessment for Accelerated Reader so that children can take out books from the library with their new or existing banding.

In **Maths** this week, Year 5 continued our learning in the unit ‘**2-D and 3-D Shape**’. We began the week by exploring quadrilaterals, comparing and classifying them according to their properties. We learnt about a range of quadrilaterals, including *trapeziums, parallelograms, rhombuses and kites*. Later in the week, we investigated how to bisect lines and explored the concept of congruence, learning how shapes and angles can be congruent when they are exactly the same size and shapes.

In **Writing** this week, we have looked at the difference between **biographies** and **autobiographies**. We discussed the information that goes into a biography and looked at a few examples from the library. We then spent some time researching Sir David Attenborough and Dame Jane Goodall to find out more about the significant events in their life before putting these into a chronological timeline. We finished the week of **Hot Seating** and coming up with interesting questions to ask these two important figures.

In **Science** this week we started our new unit - **Growing Older**. Within this first lesson, we spoke about how we grow and develop through our lives and talked about the different stages of human life. These stages are **foetus, baby, childhood, adolescence**,

This week in **Computing**, Year 5 began a new unit ‘*Selection in Quizzes*’. Using Scratch, we explored and analysed different code snippets, identifying the selection statements used and the actions they triggered. We learnt how selection allows a program to make decisions based on specific conditions. Using a model code, we then created our own examples, such as: programming the Sprite to move to the right/left when the right/left arrow key is pressed.

We also had an **exciting enrichment visit** to the **V&A museum**. This was linked to our previous History unit, **Baghdad and the Middle East** from HT5. We travelled to South Kensington and completed our activity pack. We recapped our knowledge of **Asia** from our previous **Geography** unit

by looking at **artefacts** from this period before moving into the **Islam and Middle East** room where we were able to explore lots of different parts of history from this time.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 27 P. 77-78	Week 27 p. 54-55 Including Friday test

Class or Subject	This week's certificates go to...
5 Liverpool	Rania - For being creative during our trip to the V&A museum, especially when she completed her pack and drew her own sculpture. Well done, Rania. Bidhan - For showing creativity during Computing, particularly when using scratch and his ability to use different selections for different outcomes. Keep it up, Bidhan.
5 Manchester	Nevan - For showing creativity in Computing when coming up with new conditions on Scratch to code his sprite to move in different ways! Well Done Nevan! Rares - For showing creativity in thinking of different questions and getting fully involved in our new Science unit - Growing Older. Keep up the great work!
5 Durham	Iosif - for being creative when using Scratch in Computing, thinking of different ways to code his sprite. Great work! Inaaya - for being creative in her thinking during PSHE when discussing self-image and how this can have an effect on a person's mental health. Good job!
PE	All Year 5 - For showing fantastic effort and skills on Sports Day last half term!
Strings	Victoria - For her work in preparing for her grade exams! She has shown excellence in her finger placement this week!
Music	Nevan - For your excellent work playing riffs with sharp and flat notes on the keyboard.

Y6 Update

This week in **Writing**, pupils started with their first genre of writing a **formal letter** written to the Prime Minister to persuade him to reduce the impacts that climate change is having on the world. Pupils focused on using formal language and vocabulary and included key information related to deforestation and the burning of fossil fuels to highlight how these are contributing to climate change with detrimental effects. Next week, pupils will start on the second genre of this half-term, which is writing a diary entry from the perspective of a refugee named Ruth.

In **Geography**, we have started our new unit all about **Global challenges: Trade**. In the first lesson, we learnt about **natural resources**, and refreshed our memory on how some are renewable, while others are non-renewable. We also learnt about **overconsumption**, why it happens, and the strain that it puts on the planet, such as increased waste and pollution.

In **Science**, we have started with our new unit on **Circulatory system and lifestyle**. Pupils began by looking at the 3 main parts of the circulatory system, which is an organ system. These 3 parts are the heart, blood and blood vessels and pupils wrote the functions of each and how they support the body.

In **Computing**, we have started with our new unit on **3D Modelling**. Pupils used a website called Tinkercad to experiment with viewing 3D shapes from different angles, zooming in and out and moving them to different positions on the work plane.

We are now in full flow with rehearsals for our end of year production, **The Lion King**, and children have shown fantastic engagement so far! This week, children received lyrics for each song in our production and the backing track for each one can be found on Google Classroom. Please ensure your child is practicing the songs each day at home.

Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	Extracts - Interview with Leticia Marquez Magana/White Fang Pg 26-29	<u>Week 29</u> Pg 86-88	<u>Week 29</u> Pg 58-59

Class or Subject	This week's certificates go to...
6 Cardiff	Dawud - for showcasing his creativity on Tinkercad by stretching beyond the task and exploring different tools to design 3D models in Computing. Well done! Sarah - for writing a brilliant formal letter, showcasing great ideas and creative vocabulary choices. Amazing!
6 Edinburgh	Adam A. - For showing creativity in Writing lessons this week by thinking about different recommendations to include in our formal letter about climate change. Well done! Lina - For showing creativity in Writing lessons this week by writing a fantastic letter to the Prime Minister about reducing the effects of climate change and including strong statistics to back up your points. Well done!

PE	All Year 6 - For showing fantastic effort and skills on Sports Day last half term!
Strings	Arthur - For his excellent work in his violin lesson. He has shown a clear improvement in his rhythm and intonation!
Music	Aaron - For excellent work learning to sing our production songs this week!

Important Dates

	Audience	Date	Time	Event Name
HT6	Year 1 & Year 6	Wednesday 9th June	09:30 - 12:00	Year 1 and Year 6 Educational Visit to Zoroastrian Centre
	Year 6	Fri 12th June - Mon 15th June	08:40 - 15:30	Year 6 Residential: PGL Windmill Hill, East Sussex
	Year 2	Thursday 18th June	08:30 - 16:00	Year 2 Educational Visit to Kew Gardens
	Year 1	Wednesday 24th June	08:30 - 16:00	Year 1 Educational Visit to Brighton Beach
	Year 4	Fri 26th June - Sat 27th June	08:40 - 10:30	Year 4 Residential: Camping at Roxbourne Primary School
	Whole School	Saturday 4th July	12:00 - 16:00	2026 Summer Fair
	Year 3	Monday 6th July	14:45-15:15	Year 3 Strings Concert
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
	Year 4	Wednesday 8th July	14:45 - 15:15	Year 4 Strings Concert
	Year 6	Wednesday 8th July	17:00 - 23:00	Year 6 Lion King Theatre Trip
	Year 5	Thursday 9th July	14:45 - 15:15	Year 5 Strings Concert
	Year 6	Friday 10th July	18:00 - 20:00	Year 6 Lion King Production
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation Ceremony
	Whole School	Friday 17th July	14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed
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