

Roxbourne Primary School

NEWSLETTER



Friday 22nd May 2026

Value of the Week: Independent

Thursday 21st May - National Numeracy Day

As part of our National Numeracy Day celebrations, we were thrilled to host the **grand final of our Year 4 Times Tables Rock Stars (TTRS) competition!** The energy was electric as our brilliant finalists received the full **VIP treatment** complete with a ride in a fancy car and a red carpet arrival. A huge congratulations to everyone who took part, and a special shout-out to our newly crowned **Roxbourne Rock Hero!** It was wonderful to have our finalists' parents there to share the moment. Following the big final, pupils dived into a variety of fun activities designed to boost their maths skills and confidence. Well done all!



Friday 22nd May - Sports Day

Congratulations to all of our students for their incredible effort, enthusiasm, and teamwork during this year's Sports Day! It was fantastic to see everyone giving their best, supporting one another, and showing true sportsmanship throughout the day. From exciting races to team challenges, every participant should feel proud of their determination and positive attitude. A huge well done to everyone who competed and helped make the event such a memorable and successful occasion.



Tue 26th-Fri 29th May : BeActive Half term Camp from

Be Active Sports and Clubs will be running another exciting Multi-Sport Club at our partner schools during the **May Half Term!** The camp will run through the **whole week (apart from the Bank Holiday)** and include fun-filled activities across a range of sports from **Tuesday 26th May- Friday 29th May** at Roxbourne Primary School. Please note that this is not a HAF funded camp and only paid place or childcare voucher places are available. The next HAF funded Camps with free places will run during the summer holidays. Reminder- Early bird price will be expiring on **Monday 18th May** and prices will rise to £30. Book before and secure our discounted price! Beactive are offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout. To reserve a spot for your child, please visit the BeActive website: www.beactivesportsandclubs.co.uk/book-online



PSHE Half Term 6 'Changing Me'

Next term in school all pupils will be taking part in our 'Changing Me' unit. Each Year group will be taught at an age appropriate level following the guidance set by the Department for Education. We appreciate that this can be quite a sensitive unit of work, therefore we have shared the lesson objectives below in case you would like to discuss any content with your child/ren before or after the lessons. We will continue to update the lesson objectives below on a weekly basis in this newsletter whilst we teach this unit of work.

Week commencing Monday 1st June 2026

Nursery	- I can name parts of my body and show respect for myself
Reception	- I can name parts of my body
Year 1	- I am starting to understand the life cycles of animals and humans - I understand that changes happen as we grow and that this is OK
Year 2	- I can recognise cycles of life in nature - I understand there are some changes that are outside my control and can recognise how I feel about this
Year 3	- I can tell you the NSPCC PANTS rules - I respect my body and understand which parts are private
Year 4	- I understand that some of my personal characteristics have come from my birth parents - I appreciate that I am a truly unique human being
Year 5	- I am aware of my own self-image and how my body image fits into that - I know how to develop my own self esteem
Year 6	- I am aware of my own self-image and how my body image fits into that - I know how to develop my own self esteem



Year Group Updates

Baby Room Update

This week in the Baby Room, the children have enjoyed lots of fun sensory experiences using dry spaghetti. They loved snapping and breaking the spaghetti into small pieces and used their hands to explore the different textures and sensations. The children have also been enjoying much more circle time, especially some of their favourite songs such as *Wind the Bobbin Up* and *Tiny Turtle*. We were lucky enough to spend a sunny morning at the park and both the babies and toddlers had so much fun exploring. The children enjoyed using the swings and were very brave when going down the slide. After playing on the equipment and enjoying our snack, we continued our journey over to the bridge to watch the train speed past. We all waved excitedly and were lucky enough to be noticed by the train driver, who waved back and sounded the loud horn. The children were so excited and couldn't stop smiling for the whole journey home. Towards the end of the week, our babies engaged in fine motor activities. We challenged them to thread objects onto different sized roped and string. With determination and slight adult support when needed, the babies succeeded brilliantly. They were extremely engaged in the activity and showed great perseverance as they worked hard to achieve their goal.



Toddler Room Update

This week in the Toddler Room, our little learners had a wonderful time exploring the exciting story of *The Hungry Caterpillar*. The children enjoyed listening to the story during circle time and eagerly joined in by naming colours, fruits, and talking about the caterpillar's journey as he grew and changed. Throughout the week, the toddlers took part in a variety of fun and engaging activities linked to our theme. They practised their fine motor skills through cutting and colouring activities, created and enjoyed drawing caterpillars in the sand tray using their fingers and tools to explore different marks and patterns. We explored sensory play, sang caterpillar songs, counted fruits together, and encouraged sharing and turn-taking during group activities. It has been a fantastic week full of creativity, laughter, learning, and discovery, and the children showed great enthusiasm in every activity! We made the most of the sunny weather by taking the children to the park. They thoroughly enjoyed the sunshine while exploring the different areas of the park and engaging with the outdoor environment. We also took a walk to the bridge to watch the trains pass by, which the toddlers found very exciting and showed so much enthusiasm for. The toddlers have made fantastic progress with their cutting skills. They have shown great determination and focus throughout the activities, and it has been wonderful to see their confidence continue to grow.



Nursery Update (3year olds - 4 year olds)

A very busy week! The best part was spreading jam on scones and eating these during special snacks. Pupils learned a new skill - spreading jam using a butter knife. This supported their fine motor skills as well as independence.

In **Maths** we have explored lengths this week-long and short! Children were involved in activities that supported their understanding of basic concepts of measurement and made their long and short worms using playdough.

Reading and acting out the story 'Mermaids' has been a magical experience. This story has sparked their imagination, creativity and expanded their vocabulary and listening skills.



Finally thank you to all the parents who attended the Parent Event, the children were excited to see you all. Engaging with your child in different areas of learning and reading them a book/story from our class library was fun! Please continue to read to your child at home as this will encourage a love of reading. Please find the knowledge organiser for HT6 in your child's book bag. Have a restful half term!

Reception Update

This week in **Maths**, we have been learning how to use number lines to help us understand numbers. We have practised finding one more (greater), one less (fewer), and identifying the number that comes before, after, or in between other numbers. Please take some time over the half term to practise number bonds to 5 and 10, explore odd and even numbers, count beyond 20, and work on doubles and halves. Playing simple board games together is also a great way to support maths learning. When using a pip dice, encourage your child to recognise and say the number it lands on.



In **Writing** this week, we had a big surprise — our class dragons had gone missing over the weekend! The children searched for them in the classroom, outdoor area, and around other parts of the school. We then created "Lost" posters for each dragon. Before making our posters, we looked at the key features of a lost poster so that we could include specific details about our dragons to help people recognise them and hopefully help us find them.

On Thursday, we celebrated Once Upon a Time Day. We were so excited to share this special day with the children, and they all looked absolutely amazing in their costumes! The children had so much fun throughout the day, creating their own stories based on the characters they had come dressed as. We used the castle that the children have been painting and assembling to perform our stories to the rest of the year group. We also enjoyed a special snack of dragon fruit, which most of the children really enjoyed trying. Thank you so much for your continued support — we all had a wonderful, creative day together.

The children also thoroughly enjoyed taking part in Sports Day. They all represented their houses brilliantly and participated in each activity with enthusiasm and determination. Throughout the day, the children demonstrated wonderful resilience if they did not win, excellent collaboration when working together, and a caring attitude towards their peers by supporting and cheering each other on. A big thank you as well to all of the

parents who joined us to celebrate Sports Day with the children. Your support was greatly appreciated and helped to make their day even more special.

Please see attached the HT6 Knowledge Organiser.

Please continue to take time to read regularly with your child at home. The children have been practising their story during our phonics sessions and are always very excited to bring their books home to share their growing confidence and love of reading with you. Reading together each day, even for a short amount of time, makes a huge difference to your child's fluency, comprehension, and enjoyment of books. Encouraging your child to talk about the story, the characters, and any new sounds or words they have learnt will further support their progress and build their confidence as readers. Please also ensure that all phonics books, along with library books, are returned to school every Friday so that they can be changed and enjoyed by the children the following week.

Class or Subject	This week's certificates go to...
R Oxford	Sharvin - For independently sounding out and writing sentences. Well done! Clara - For independently recalling doubles and halves correctly whilst roleplaying being the teacher. Well done!
R Southampton	Rishaan - for independently making a tower of 36 cubes and counting all of them. Well done! Haya - for independently tidying your mess in the den. Well done!
RE	Iniya - for learning about special Jewish bread called Challah and using playdough to roll long sausages and practise braiding them like challah bread. Good job, keep it up!

Y1 Update

We have been really busy this week in Year 1! On Thursday, we celebrated **National Numeracy Day** — the UK's only day dedicated to everyday maths. This year's theme was **'Count on Your Community'**, helping children understand how important numeracy is in our everyday lives and communities. We also had a fantastic **Sports Day** on Friday, where the children showed excellent teamwork, determination and enthusiasm throughout the day!

In **Maths**, we completed our unit on **Numbers 50 to 100 and beyond**. The children explored **comparing and ordering numbers within 100** using **place value charts**, **Dienes blocks** and **bead strings**. They practised identifying **tens and ones** in 2-digit numbers and used this understanding to explain which numbers were greater or smaller. Pupils also enjoyed interactive games and practical activities to strengthen their reasoning skills. Towards the end of the week, the children investigated **number sequences**, identifying patterns that were **increasing** and **decreasing**, and finding missing numbers using mathematical language confidently. Next half term, we will begin our new unit on **Addition and Subtraction within 100**, where pupils will continue to develop their confidence and fluency with number calculations.

In **Writing**, we have been publishing our narrative of **'Katie in London'**. The children worked incredibly hard, thinking carefully about the different parts of the story and how to make their writing more exciting by using key features such as **time conjunctions**, **exclamation marks**, **question marks** and **adjectives**. We then used our neatest handwriting to publish our work into our portfolio books. We are extremely proud of the fantastic work the children have produced.

In **Science**, we completed our final lesson on our topic **Spring and Summer**. The children explored how the changing seasons affect humans and discussed different activities, hobbies and celebrations that take place during each season. They thought carefully about how weather affects what we do throughout the year and enjoyed sharing their favourite seasons and explaining their reasons. Next half term, our new Science topic will be **Common Plants**.

In **Geography**, we completed our topic on **The United Kingdom**. This week, we learned more about **England** and **Northern Ireland**, including famous landmarks such as **Buckingham Palace** and **The Giant's Causeway**. The children also explored the differences between the **city** and the **countryside**, discussed the countries that make up the United Kingdom, and learned about the **Union Jack** and what it represents. We finished the unit by answering our end-of-topic enquiry question: *What are the countries that make up the United Kingdom like?* Next half term, our new Geography topic will be **Beside the Seaside**.

Birthday Celebrations Reminder: As part of our school's Food Policy, we kindly remind parents and carers that children should not bring in birthday cake, sweets, chocolates or other food items to share with the class. This is to support healthy eating across the school and to help us manage allergies and dietary requirements safely. If you would like to share something with your child's class on their birthday, we ask that you share non-food items, such as stationery or small toys. If you prefer, you could also donate a book to our school library to celebrate. Thank you for your continued support and understanding.

Login Practice Reminder: There are also a small number of children who are still needing support with **logging in using their usernames and passwords**. Please could you continue to practise this at home so they can become more confident and independent when accessing their Chromebooks in school.

Thank you for your continued support throughout this half term. We are so proud of all the children and the hard work they have shown across all areas of learning. We hope you all have a restful, enjoyable and well-deserved half term break!

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	No homework books set	No homework books set

Class or Subject	This week's certificates go to...
1 Bath	Ayaan - for showing independence in Maths by using place value resources to compare and order numbers within 100. Well done! Jaydattsinh - for working independently in Writing and carefully publishing your 'Katie in London' narrative using neat handwriting. Well done!
1 Bristol	Adam - for showing independence in Writing when publishing his narrative on 'Katie in London'. By being independent, focusing and careful with his work, he created a wonderful piece of work that he should be proud of. Well done! Nicole - for showing brilliant independence in Geography when completing her enquiry question based on 'The United Kingdom'. She used her knowledge and independence to create a brilliant piece of work.
RE	Milen -for answering questions without prompts in our discussion on features of Gurdwara!Keep it up !

Y2 Update

This week in **Maths**, we have begun exploring our exciting new unit on measuring mass. The children have been introduced to the concept of one kilogram and have been working to compare the mass of different objects. They have enjoyed investigating whether items are heavier or lighter than one kilogram and discussing their ideas using mathematical vocabulary. As part of their learning, the children have also been practising ordering a range of objects and measurements from lightest to heaviest, helping to develop their understanding of comparison and estimation.

This week in **Science**, we have been exploring how we can all make a positive difference both at home and at school by helping to protect our environment. The children have been discussing a variety of ways to become more energy efficient and environmentally conscious in their everyday lives. As part of our learning, we also considered simple but effective actions we can take to save water and electricity, such as turning off lights when leaving a room, unplugging devices when they are not in use, and being mindful of how much water we use each day. The children shared many thoughtful ideas and demonstrated a growing understanding of how small actions can have a big impact on the world around us. Following this, we created a series of personal pledges outlining the changes they will commit to both at home and at school in order to help care for and protect the environment.

In **History**, we explored the meaning of the term protest and developed our understanding of the different ways people can make a positive difference in society. We learned how individuals can use their voices and actions to stand up for fairness, equality, and change. As part of our learning, we revisited and summarised the lives and achievements of several significant figures from both the past and present, including Malala Yousafzai, Rosa Parks, Marcus Rashford, and Martin Luther King Jr. The children identified and discussed key facts about each individual, focusing on how their courage, determination, and actions helped bring about important social change.

In **Design Technology** this week, we have been finalising our felt pouches and developing our sewing skills. The children practised using running stitches to learn how to carefully join two pieces of fabric together, showing increasing confidence with their sewing techniques. Following their original design ideas closely, the children then decorated their pouches with colourful appliqué pieces to bring their creations to life, selecting shapes, colours, and patterns to make each pouch unique. We have thoroughly enjoyed the process of designing, sewing, and creating our finished pouches.

Pupils have been provided their login details for [Times Tables Rock Stars](#) (TTRS). This has now formed part of their weekly homework. Regular practice is important, as it helps to build fluency and confidence in multiplication and division facts, particularly for the 2, 3, 5 and 10 times tables. The expectation is that each pupil achieves 200 correct answers per week. If you have any questions or need support accessing TTRS, please do not hesitate to speak to a member of the Year 2 team.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.



Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	New Wave books have been collected, and will be given out Week 1 of HT6	New Wave books have been collected, and will be given out Week 1 of HT6

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Keimi - For displaying great independence in the making of her pouch in Design Technology - keep up the great work! Omar - For showing independence when creating his History Poster based on the life of Rosa Park - well done!

2 Norwich	Karshan - for showing great independence in Reading and striving to reach 100,000 words on AR. Well done, keep up the great work! Ayan - for his increased level of independence in Maths when applying a new method. Well done, keep up the hard work!
RE	Reia -For giving ideas about how we can make sensible choices at school ,at home and in our community linking it to the Buddhist practice.Well done and keep it up!

Y3 Update

In **Reading** this week, pupils began their final extract of this half term. Pupils looked at a poem titled, '**Dream Variations**' written by Langston Hughes. Pupils discussed the context behind the poem of a black man talking about prejudice in America in the early 1970's. Pupils reflected on their unit from Year 2 where they looked at **influential historical figures** and thought back to when they learned about activists. Pupils annotated and discussed the text before finally answering **retrieval** based questions on their final day of the week.

In **Maths** this week, pupils started their new unit of **Measurements** and started looking at weighing scales as well as recapping their knowledge from Year 2 about **grams and kilograms**. Pupils then had the opportunity to measure items in the classroom using mixed units as well as learning to read certain types of weighing scales using intervals. Pupils had to count in **20s, 25s** and **50s** to use certain scales. We will be continuing this topic in the next half-term.

In **Writing** this week, pupils began and finished their final **persuasive writing** piece for this year. Pupils thought about how they add persuasive phrases to their writing as well as how they could convince the **Year 2's** to join and sign up for their **residential** next year. Pupils wrote their paragraphs into their writing book before writing it in their **portfolio books**. Pupils focused on the legibility of their handwriting and we had some excellent speeches!

In **Science** this week, pupils had the opportunity to dissect a lily! Pupils thought about how to dissect a plant carefully and looked at the key components of the plant and then drew a detailed diagram detailing all of the properties of a lily. Pupils has the opportunity to work in groups to conduct our experiment.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Reminders: Please note, 3 Birmingham will start swimming on Tuesday, 2nd June. Please refer to letter for more details

Special request: We are excited to begin our final geography unit of the year, focusing on Europe. As part of our learning, we will be creating a classroom display to showcase key landmarks and physical geography features such as rivers, lakes, mountains, and more.

If your child has visited a country in Europe and has a photo of them at a significant landmark or natural feature, we would be grateful if you could email these to your child's class teacher. These photos will help bring our learning to life and celebrate the diverse experiences within our class.

We would like to wish you a restful and relaxing half-term break and thank you for all of your hard work this half-term. We look forward to seeing you all in the last half-term of the year!

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 29 p. 81-82	Week 29 Pg 58-59

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Arjun - for being independent in your National Numeracy Day activities. You were able to use your own knowledge to solve and explain maths problems. Well done! Hitarth - for being independent in your Writing this week and always working hard to add extra detail and features to your writing. Well done!
3 Warwick	Bilal - For being independent in your National Numeracy Day Activities. You drew a great poster about numbers in your community. Well done! Adhiti - For being independent in your National Numeracy Day Activities. You drew a great poster about numbers in your community. Great work!
RE	Kush - for answering the RE enquiry question "What makes a happy life?" and creating a lovely lotus flower about Buddha's teachings on happiness. Kush explained what makes him happy. Good job, keep it up!
Music	Girish - for his excellent ideas when helping his class write lyrics for your class song about our aspirations. Well done!

Y4 Update

In **Reading** this week, we have been reading an extract from ‘**Child’s song in spring**’ by **Edith Nesbit**. We read the extract in depth and discussed the use of the author’s language and what effect it had on the reader. We learnt three new key vocabulary words: **dainty, sturdy** and **smart**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we finished our unit **Solving measure and money problems**. We focused on different money problems. We learnt the importance of working systematically on a question so we don’t get confused and write the same answer twice. We also used resilience in maths this week when using the trial and improvement method. We understood that if we don’t solve it the first time, we just need to try again! We really enjoyed these challenges and look forward to our new unit on shape and symmetry.

In **Writing** this week, we finished our new genre - **narrative**. This week we published our narratives making sure to include all the edits and uplevelling we added to our work. We then used some time to practise our handwriting joins. We learnt the importance of keeping letters on the line, making sure they are the same size and keeping them straight.

In **Art** this week, we created different **sculptures**. Inspired by the work of Barbara Hepworth we started by using soap and carving different abstract sculptures. We also used wire bending to create different sculptures. We really enjoyed this and despite finding it challenging we stayed resilient.

National Numeracy Day, On Thursday year 4 celebrated National Numeracy Day. We loved dressing up and seeing all the amazing outfits. Congratulations to Neyanna for taking the title of Rockbourne's true rock hero! It was an unforgettable showdown!



Musical Museum Trip: On Monday 1st June Year 4 will be heading to the musical museum. Please make sure your child arrives at school at 8:00am.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Week 28 p. 79- 80	Week 28 Pg 56-57

Class or Subject	This week’s certificates were awarded to...
4 Leeds	Talitha - For her independence in her history summative making sure it had accurate detail as well as being very neatly presented. Well Done! Sarah - For her independence in improving her handwriting allowing her to get her pen licence. Good Job!
4 York	Vedgna - For showing independence in Maths when working systematically to solve a problem using trial and improvement. Well done! Arya - For showing independence in Writing. You wrote a great Maya narrative and independently checked and uplevelled your work. Well done!
RE	Shreeya -for creating a mind map to answer our enquiry question, “What role do places of worship have in communities?” Good job, keep it up!
Music	Michelle - For showing resilience when clapping different notes and rhythms to a steady beat. This is a big improvement from last week. Well done, keep it up!

Y5 Update

On **Sunday 31st May**, Year 5 children are invited to attend the **Women’s FA Cup final** game at **Wembley Stadium** as part of their PE enrichment.

The aims of this visit are to:

- Visit an iconic football stadium
- Experience a major football cup final
- Watch elite women’s football at the highest level

We believe this will be a memorable and inspiring opportunity for the children, giving them the chance to experience a significant sporting event and celebrate women's sport. Children will need to arrive at **Rayners Lane station** promptly at **12pm** with an expected return time of **6pm**. They will need to be **picked up** from Rayners Lane. Please visit our school website for more information.

In **Reading** this week, we explored the poem "Please, Mrs Butler" by Allan Ahlberg. The poem follows a young boy, Derek Drew, whose behaviour in class causes some disruption. The class looked to Mrs Butler for support, but we quickly discover she is in a rather sarcastic mood. We had lots of interesting discussions about the poem and considered whether we would actually enjoy having Mrs Butler as our own teacher. Opinions were certainly divided!

In **Maths** this week, we started a new unit - **2-D & 3-D Shapes**. We have looked at and compared the properties of these shapes using a Venn Diagram. We learnt that a **polygon** is a 2D shape with three or more straight sides, then identified examples and non-examples. Using protractors, we measured angles and lengths within a triangle to identify and classify whether it was **equilateral, isosceles** or **scalene**.

In **Writing** this week, we finished our **independent writing** based on **Oranges in No Man's Land** using our knowledge of the text. We then **published** our work into our portfolio books.

In **PSHE**, we looked at staying **SMARRT** online, meaning that we should always tell an adult if we feel unsafe and be careful when sharing our personal information online.

In **History** this week, we have created Slides to help us answer our inquiry question: **What was the Golden Age of Islam** and how did **Baghdad** compare to **London** in 900CE? We have worked in groups to produce slides with information comparing life in London to Baghdad and looked at different themes such as **food and houses**.

In **Science** this week, we finished our unit on **Life Cycles** by focusing on **naturalists** that have been impactful throughout their career. We learnt about the difference between a **naturalist** and **environmentalist** and discovered that **Sir David Attenborough** is both! We researched and created posters about famous British naturalists, this list included: **Jane Goodall, Beatrix Potter, Gerald Durrell, Charles Darwin** and **Mary Anning**.

We would like to continue to remind parents and guardians that the **minimum age** requirement for **WhatsApp** is **13 years old**. Therefore, Year 5 pupils are not legally permitted to use the app, particularly without parental supervision. Parents and carers are **expected to monitor** their child's **online activity** and ensure that any use of social media or messaging platforms is **age-appropriate, safe, and properly supervised**.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	New Wave books will be collected on Friday.	New Wave books will be collected on Friday.

Class or Subject	This week's certificates go to...
5 Liverpool	Melissa - for independently working on her multiplying/dividing by 10, 100 and 1,000 questions. Hard work pays off! Well done, Melissa. Varun - for independently working on a Science research project. His findings proved beneficial to the lesson. Well done, Varun.
5 Manchester	Biranes - for showing Independence in History when completing his Summative Assessment on Baghdad and the Middle East. Great job, Biranes! Saagytyan - for showing Independence in PSHE when creating a poster on staying 'SMARRT' online. Well done Saagytyan!
5 Durham	Sasindu - for working independently when writing his narrative based on Oranges in No Man's Land, good work! Omar - for showing independence when creating a poster in PSHE about being 'SMARRT' online. Good job!
Music	Heshara - For independently learning a new riff on the keyboard using our newly added 'sharp' and 'flat' notes. Well done, Heshara!
RE	Muhamed - for choosing how the world was created and sharing his beliefs. He explained his ideas clearly and used evidence during the class discussion. Good job, keep it up!

Y6 Update

In **Science** this week, we completed our unit on **Electricity**. We had the opportunity to build many different kinds of circuits: **simple circuits** (where there are only 3 components), and **series circuits** (where 3 or more components are in a complete loop). We investigated what happens when the number of cells or components are varied. We found out that the higher the ratio of components per cell, the less power each component receives, and also that a switch in a circuit does not affect the amount of power each component receives. We also learnt how to draw circuit diagrams using universal scientific symbols.



In **Geography**, we completed our unit on **Global challenges: Climate change**. In this lesson, we looked at what would happen to two beakers of ice - one of which was placed in the hottest area of the school and one which was placed in a cooler area. In intervals, pupils checked on how much volume of water was in each. We also recapped



prior learning on the causes of climate change as well as the process of climate change, ensuring we used key scientific vocabulary in our explanations, such as **atmosphere, greenhouse gases, radiation** and **absorbed**.

In **Art and design**, we completed our unit on '**Sculptures and 3D Making**'. Pupils used their planning template from the previous lesson where they detailed what shapes they would use to represent specific memories related to primary school. They then used this template to bring their sculptures to life, using cardboard pieces to cut out shapes and focusing on layering these on their base. Pupils then painted this in one colour, inspired by our focus artist, Louise Nevelson, who often used only one colour in her work.



Please continue to practice for our production on **The Lion King**. If you have a main character role, use your script to memorise your lines. All pupils should also practice the lyrics to all of the songs.

Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	Reading and New Wave homework will be paused for the half term.		

Class or Subject	This week's certificates go to...
6 Cardiff	Ava - for independently creating a fantastic relief sculpture in Art based on her memories of primary school, inspired by Louise Nevelson. Well done! Arthur - for considering and investigating whether switches take up power in an electrical circuit, and independently coming to a scientific conclusion. Incredible!
6 Edinburgh	Adam A. - For showing independence during our Science lesson this week, where you thought carefully about your prediction beforehand and then wrote up clear observations of the circuits you built. Well done! Lina - For showing independence during PSHE lesson, where we discussed concepts like power and control and you were able to articulate great scenarios and offer thoughtful strategies to deal with these. Well done!
Music	Lilas - For showing excellent effort this week when learning to sing our production songs. You displayed good voice control and sustained notes accurately. Well done!
RE	Wafa - for always being excited to learn new things in RE lessons and asking interesting questions to expand her learning.

Important Dates

	Audience	Date	Time	Event Name
HT5	Whole School	Friday 22nd May	15:25	Last day of Half Term 5
	All Year Groups	Saturday 23rd May - Sunday 31st May	N/A	Half Term Holidays 9 Days Long
	Year 5	Sunday 31st May	12:00 - 18:00	Year 5 Educational Trip to Wembley Stadium
HT6	Whole School	Monday 1st June	08:40	First day of Half Term 6
	Year 4	Monday 1st June	08:30 - 15:15	Year 4 Educational Trip to The Musical Museum
	3 Birmingham	Tuesday 2nd June	13:00 - 15:15	First Swimming Lesson for 3 Birmingham
	Year 5	Wednesday 3rd June	09:00 - 15:25	Year 5 Educational Trip to V&A Museum
	Year 1 & Year 6	Wednesday 9th June	09:30 - 12:00	Year 1 and Year 6 Educational Visit to Zoroastrian Centre
	Year 6	Fri 12 June - Mon 15th June	08:40 - 15:30	Year 6 Residential: PGL Windmill Hill, East Sussex
	Year 4	Fri 26th June - Sat 27th June	08:40 - 10:30	Year 4 Residential: Camping at Roxbourne Primary School
	Whole School	Saturday 4th July	12:00 - 16:00	2026 Summer Fair
	Year 3	Monday 6th July	14:45-15:15	Year 3 Strings Concert
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
	Year 4	Wednesday 8th July	14:45 - 15:15	Year 4 Strings Concert
	Year 5	Thursday 9th July	14:45 - 15:15	Year 5 Strings Concert
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation
	Whole School	Friday 17th July	14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	School Open		School Closed (Teacher Training Day)		School Closed
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