



Roxbourne Primary School

NEWSLETTER

Friday 15th May 2026

Value of the Week: Resilient

Become a Parent Governor – Get Involved in Shaping Our School

The Governing Board will shortly be starting the process of recruiting a **Parent Governors**, and we would warmly encourage any interested parents or carers to consider getting involved. Being a Parent Governor is a rewarding opportunity to play an active role in the life of the school. Governors work alongside school leaders to help shape the strategic direction of the school, support its continued improvement, and ensure the best possible outcomes for all pupils.

Fri 15th May - New Millionaires

Our Millionaire Club is growing! We are absolutely thrilled to announce that we have some new millionaires this week across the school! Congratulations to the following pupils:

New millionaires:

- **Year 3:** Thiksha
- **Year 5:** Natharie, Ananya



Thursday 21st May - National Numeracy Day at Roxbourne

On Thursday 21st May, Roxbourne will be celebrating National Numeracy Day with this year's inspiring theme, **"Count on Your Community."** Throughout the day, children will engage in a variety of fun, hands-on activities specifically designed to boost their confidence and show how numbers connect us all in our daily lives. By focusing on the ways math supports our neighborhoods and schools, we aim to transform "number nerves" into a shared "can-do" attitude, helping every student feel empowered to use math effectively both in the classroom and beyond.

Friday 22nd May - Sports Day

Our annual Sports Day event will take place on Friday 22nd May! And we'd love to see you there to support your children. All the details of the event were sent out yesterday and it's available on our school website [here](#).

- **Reception, Y1 and Y2:** 09:00 - 11:45
- **Y3, Y4, Y5 and Y6:** 12:15 - 15:20

Tue 26th-Fri 29th May : BeActive Half term Camp from

Be Active Sports and Clubs will be running another exciting Multi-Sport Club at our partner schools during the **May Half Term!** The camp will run through the **whole week (apart from the Bank Holiday)** and include fun-filled activities across a range of sports from **Tuesday 26th May- Friday 29th May** at Roxbourne Primary School. Please note that this is not a HAF funded camp and only paid place or childcare voucher places are available. The next HAF funded Camps with free places will run during the summer holidays. Reminder- Early bird price will be expiring on **Monday 18th May** and prices will rise to £30. Book before and secure our discounted price! Beactive are offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout. To reserve a spot for your child, please visit the BeActive website: www.beactivesportsandclubs.co.uk/book-online



Sat 4th July: 2026 Summer Fair Estate Agent Boards - Promote Roxbourne in the Community!

We are excited to share that our key sponsor for this year's Summer Fair, Elliott Lee Estate Agents, is ready to help us spread the word across our local community! We are inviting parents, carers and friends to support the promotion of our 2026 Summer Fair by allowing an advertising board to be placed outside your home. For every board installed, the school will receive £10 - for example, if we reach 100 boards, that's an incredible £1,000 raised for Roxbourne and your children! If you are happy to support, please complete [this form](#) by **Sunday 31st May 2026**.



Wraparound care

Breakfast club drop off: We would like to take this opportunity to remind our parents and carers whose children are attending Breakfast Club to drop their child(ren) to the back gate and not at the school office.

After school Care: if you wish to collect your child earlier from after school care (4:30pm – 6:00pm), you must contact the BeActive team directly on **07715 847132**. If you need to make any changes to your child's after school care arrangements, you can do so on Arbor up to 24 hours in advance.

Year Group Updates

Baby Room Update

This week in the Babies Room, we stepped into the magical world of Little Red Riding Hood! Our little explorers had so much fun discovering a Red Riding Hood themed tuff tray, where they became tiny chefs making special “soup for Granny!” Using vegetables, water, and pots, the babies stirred, splashed, poured, and mixed with lots of excitement and curiosity. We also got busy strengthening our fine motor skills with playdough fun — squishing, rolling, poking, and patting with busy little hands! We are so proud to see the babies joining in with circle time more often and beginning to engage more confidently in play with their peers. It has been lovely watching friendships begin to blossom through shared smiles, giggles, and play. Whenever the weather allowed, we made the most of our outdoor adventures! The sandpit was a big favourite this week, with the children digging deep holes, building sandy castles, and exploring different textures together. The story of Little Red Riding Hood has truly captured everyone’s imagination, and we have loved bringing the story to life through sensory play, storytelling, and outdoor fun!



Toddler Room Update

There have been lots of busy little hands and happy learning happening in the Toddler Room this week! The children have made immense progress with their fine motor skills. Each morning, we have continued practising cutting and tearing paper activities to help strengthen their hand muscles and improve coordination. It has been wonderful to see their confidence and control develop each day. This week, we have been reading the story of Little Red Riding Hood, which the children have thoroughly enjoyed. They have been highly engaged throughout the story sessions, especially enjoying the “big bad wolf” character. During circle time, the children have also been learning and recognising key words from the story, encouraging language development and participation. Outdoors, we have recently introduced the bikes back into the garden area. The children have been excited to explore them and are beginning to learn how to pedal independently. It has been lovely to watch their determination, perseverance, and enthusiasm as they practise this new skill.



Nursery Update (3 year olds - 4 year olds)

In **Literacy** Retelling and acting out the story ‘Mermaids’ has been a magical experience. This story has sparked their imagination, creativity and expanded their vocabulary and listening skills.

In **Maths** we have continued with accurate counting and finding 1 more and 1 less. We will continue to practise as finding 1 less seems to be challenging.

In PE, pupils were involved in throwing, bouncing and catching balls. This helped to develop their hand - eye coordination and teamwork skills.

In Art, Nursery pupils have been busy creating their own Kandinsky - inspired art this week. Using circles, colours and creativity through art while developing fine motor skills and imagination.

This week we have enjoyed collaborative mark making on a giant roll of paper, creating witches and mermaids through imaginative play and story telling. This encouraged interaction and supported their fine motor skills.

Parent Event

We look forward to welcoming parents on Monday 18th May 2026 into our Nursery classroom to celebrate all the learning that has taken place this half term.



Reception Update

In **Maths**, we have continued to deepen our understanding of numbers to 20. The children have been practising counting, ordering numbers, finding one more/greater and one less/fewer. As we continue to build number confidence, we encourage you to support your child at home by practising number bonds to 5 and 10, as well as recognising numbers to 20.

In **Writing**, we continued our work on the story *Zog* by Julia Donaldson. The children focused on writing character descriptions, using longer sentences and adding adjectives to describe Zog. We are so proud of the progress they are making with their writing! Thank you very much for your junk modelling contributions. In **Humanities** this week, the children have been very busy painting boxes and have started to assemble a castle, which will be used next Thursday during our “Once Upon a Time” Day!

The children also had another exciting experiment this week in **Science**, where we explored floating and sinking. We tested a range of different classroom objects and estimated whether they would float or sink before placing them in the water. The children were very curious about why

some objects float while others sink, which led to some wonderful discussions and questioning. During busy learning, children continued to investigate objects and even made their own boats to test!



To build on their imagination, on **Thursday 21st May** we will be holding a special “**Once Upon a Time Day.**” It will be a day full of storytelling, creating story maps, and acting out their own stories, along with a special themed snack. We would love to invite children to come dressed as a fantasy character. This could be a dragon, unicorn, witch, wizard, mermaid, or any character they would like to be in their very own story.



A reminder that **Friday 22nd May is Sports Day!** Please ensure your child comes to school wearing the colour top that represents their house:

- Torbay – white top
- Kings – yellow top
- Malvern – blue top
- Lynton – red top
- Capthorne – green top

If you are unsure which house your child is in, please check with the class teacher.

Please take time to read with your child at home. They have been practising the story during phonics sessions and are very excited to bring it home and share their love of reading with you. Please ensure that all phonics books, along with library books, are returned every Friday.

Class or Subject	This week's certificates go to...
R Oxford	Jagjit - For showing resilience when independently writing sentences using Set 2 sounds. Well done! Rien - For showing resilience when finding different ways of making 20. Well done!
R Southampton	Priyansh - for showing great resilience after getting your arm caught between the tables. Although it upset you at first, you were able to calm down with reassurance. Well done! Aishvi - for showing resilience in your first few weeks at Roxbourne and always coming in with a smile on your face. Well done!
PE	Idris - For showing super resilience when practising his events for Sports day.
Music	Emryn - For amazing effort when adding actions to songs in music!
RE	Kushi -for sharing thoughtful ideas about why people eat different foods and for staying focused throughout the lesson about Judaism.

Y1 Update

In **Maths** this week, we have continued our unit on **Numbers to 100 and beyond**. The children have been applying their knowledge of **number bonds** to represent numbers within 100 using **part-whole models**, **place value charts** and practical resources such as **Dienes blocks**, **bead strings** and **interlocking cubes**. They explored how **2-digit numbers** can be partitioned into **tens and ones**, for example understanding that 62

is made up of 6 tens and 2 ones. The children also practised finding **one more, one fewer, ten more** and **ten fewer** using concrete resources and began to explain how numbers change when adding or subtracting ones and tens. Towards the end of the week, the children used **number lines** and **place value charts** to **compare numbers within 100**. They developed their **reasoning skills** by explaining which numbers were greater or smaller and justifying their answers using mathematical vocabulary such as **greater than, less than** and **equal to**. The children worked extremely hard using practical resources to deepen their understanding of **place value** and **number relationships**.

In **Writing** this week, we have continued exploring our story *Katie in London* by James Mayhew and the children have begun writing their own **narrative** based on Katie's adventure in London. The children focused on using exciting **punctuation**, including **question marks** and **exclamation marks**, to make their writing more engaging. We also explored grammar features such as **suffixes** including **-ed** and **-est**, as well as **plural nouns** within our writing. They have worked hard to describe Katie's adventures around famous London landmarks and to include **interesting vocabulary** and **clear sentence structure** in their narratives.

We would also like to say a huge well done to all of the children for their fantastic effort in performing their class assembly. The children worked incredibly hard learning their lines, practising their speaking and performing with confidence. Their hard work and enthusiasm truly shone through during the performance. Thank you to all of the parents and carers who attended the assembly and supported the children with practising their lines at home. Your continued support is greatly appreciated and helped make the assembly such a special and successful event for everyone involved.

Birthday Celebrations Reminder

As part of our school's Food Policy, we kindly remind parents and carers that children should not bring in birthday cake, sweets, chocolates or other food items to share with the class. This is to support healthy eating across the school and to help us manage allergies and dietary requirements safely. If you would like to share something with your child's class on their birthday, we ask that you share non-food items, such as stationery or small toys. If you prefer, you could also donate a book to our school library to celebrate. Thank you for your continued support and understanding.

Login Practice Reminder

There are also a small number of children who are still needing support with **logging in using their usernames and passwords**. Please could you continue to practise this at home so they can become more confident and independent when accessing their Chromebooks in school.

Art Resources Request

In our upcoming Art lessons, Year 1 will require newspapers for their work. If you have any unwanted newspaper, please bring it into Year 1. Thank you!

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Week 28 (pg 83-85)	Week 3 (pg 11-15)

Class or Subject	This week's certificates go to...
1 Bath	Year 1 - For being resilient when learning and practising their lines for the Year 1 United Kingdom assembly. You worked so hard and made all of your adults proud. Well done!
1 Bristol	Year 1 - For being resilient when learning and practising their lines for the Year 1 United Kingdom assembly. You worked so hard and made all of your adults proud. Well done!
PE	Roya - For showing amazing resilience during our Sports day practise, trying her best in all events.
Music	Roya - For your excellent learning about rhythm!
RE	Thashiya - for always wanting to share her ideas in RE discussions .This shows that you have been engaging in the lessons .Keep it up

Y2 Update

This week in **Maths**, we have been introduced to new units of measurement for liquids, including litres and millilitres. We explored what a litre looks like in real life and investigated a variety of everyday containers, making sensible estimates about how much liquid each one could hold. This helped us to develop our understanding of capacity and compare different amounts more confidently. We have also been applying these units of measurement to practical word problems, focusing on carefully breaking down each problem, identifying the key information, and using bar models to help organise their thinking and solve problems systematically.

This week in **Writing**, we have been focusing on creating the beginning, middle, and end of our recount based on the life of Nelson Mandela. Using our story map and actions to support our understanding, we practised retelling the key events in his life before transferring our ideas into our written work, helping us to confidently structure our recounts. A key focus this week has also included using the past tense consistently and

accurately throughout our writing, working hard to apply this correctly while describing important moments from Nelson Mandela's life, helping to make their recounts clear, cohesive, and engaging for the reader.

This week in **Science**, we explored why trees are so important to our environment and the vital role they play in supporting life on Earth. We learned that trees provide habitats and shelter for many different animals and insects. We also discussed how trees help humans by producing oxygen, which is essential for us to breathe. Additionally, we investigated the many materials that come from trees and how these are used in everyday life. This led to thoughtful discussions about the importance of protecting forests and reducing unnecessary waste. We considered how we can be more mindful and where we can reuse materials like scrap paper, to help to reduce the number of trees being cut down and protect these valuable plants for the future.

For **Computing** we explored how computers can be used to experiment with sound and music, with a particular focus on pitch. We listened to the piece Neptune by Gustav Holst and discussed how the music made us think about different shapes and patterns. We then used our imagination to consider how sounds and musical changes could be represented visually. We then applied these ideas using the platform Chrome Music Lab, where we experimented with creating shapes and patterns to produce pieces with different musical pitches. Through this activity, we developed our understanding of how technology can be used creatively to compose and represent music.



Additionally, as part of their Science Unit, 'Protecting the Environment', Year 2 embarked on an exciting school trip to their local park, where they became litter pickers for the day. Working together in teams, we enthusiastically explored the park while learning about the importance of caring for the world around them. Equipped with litter pickers and bags, we carefully collected rubbish and helped to make the park a cleaner and safer place for everyone to enjoy. We thoroughly enjoyed spending time outdoors in the sun, whilst putting in our effort towards making a positive difference to the environment.





Across next week, Year 2 will be completing their SATs assessments. As a reminder, these assessments are not compulsory for schools to administer, and the results are not reported beyond the school. They are used solely to support teacher assessment and help inform end-of-year reports.

Pupils have been provided their login details for [Times Tables Rock Stars](#) (TTRS). This has now formed part of their weekly homework. Regular practice is important, as it helps to build fluency and confidence in multiplication and division facts, particularly for the 2, 3, 5 and 10 times tables. The expectation is that each pupil achieves 200 correct answers per week. If you have any questions or need support accessing TTRS, please do not hesitate to speak to a member of the Year 2 team.



Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 28 (pg 83-85)	Week 28 (pg 56-57)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Ariya - for seeking to better her work in Writing actively planning areas she can improve on - keep it up! Hanna - for showing great confidence and an outgoing attitude when sharing and building on her ideas in Science - great work!
2 Norwich	Noah - for showing great resilience in our Writing lesson when completing a recount about Nelson Mandela. Well done, keep up the great work! Parsa - for being resilient when cutting out his template and fabric for his pouch in DT. Well done, keep up the hard work!
PE	Anishka - For showing amazing resilience when practising her obstacle course race for Sports day.
Music	Leon - For showing commitment when learning a new song!
RE	Hanna -For actively participating in class discussion this week This is a good thing.Keep it up!

Y3 Update

In **Reading** this week, pupils began reading an extract from the book '**Invisible Stanley**' by **Jeff Brown**. Pupils discussed the text at length and thought about the tone and voice of the characters they were reading before practicing this in small groups. Pupils were able to distinguish the differences between the two characters and acted them out with confidence! Finally, pupils then answered inference based questions to consolidate their learning of the extract.

In **Maths** this week, pupils finished off their topic of **Angles and Shapes**. Pupils looked at the properties of 3D shapes and how to identify them through **vertices, edges and faces**. Pupils also had the opportunity to look and use concrete materials to help support their learning. Pupils then finally looked at lines of symmetry in shapes and will be building upon this skill next year in greater detail. Pupils then consolidated their learning from this unit by recapping key knowledge such as **obtuse, acute and perpendicular**. Pupils will be starting their next unit on Monday in **Measurements**.

In **Writing** this week, pupils began their immersion lessons of their new context, a **persuasive speech**. Pupils will be writing to persuade pupils in **Year 2** to sign up for the Year 3 Residential next year! Pupils



looked at some famous speeches from **Malala Yousaf** and **Greta Thunberg**, and thought about what made their speeches memorable. Pupils then looked at their **model texts** and box-planned their ideas ready to start writing on Monday.

On **Wednesday**, pupils had the opportunity to visit **Perivale Woods**, where they had the whole woodland area to themselves and investigated the animals and wildlife that surrounded the area. Pupils looked at how the **bluebell plants** had just been pollinated by bees and even crafted their own poems about what they could see, hear and feel in the woods. The trip even provided us a look at a frog!

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.



Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 28 p. 79- 80	Week 28 Pg 56-57

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Serien - for showing resilience when learning about acute and obtuse angles by using the learning wall to help you. Well done! Darius I - for being resilient in reading and continuing to check over answers to ensure the best version of your answer. Well done!
3 Warwick	David Hustiu - For showing resilience in our Writing lesson. You worked hard to correct your mistakes in your model text and didn't let this stop you. Well done! Rohith - For showing resilience in your Maths lessons. You used the working wall well when recapping knowledge of angles and shapes. Well done!
PE	Shafay - For showing excellent resilience when performing his distance run in preparation for Sports day.
RE	Menahil -for thoughtfully completing the mindfulness reflection sheet and showing excellent focus during the activity.
Music	Shranay - For your excellent work adding pitch to our lyrics for our class song!
Strings	Jahnava - For always diligently preparing every week without fail! Your hard-work does not go unnoticed and your practise routine is very impressive!

Y4 Update

In **Reading** this week, we have been reading an extract from **'The girl who stole an Elephant' by Nizrana Farook**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **retribution**, **heist** and **silhouetted**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we continued our new unit **Solving measure and money problems**. This week we focused on different measure problems. For example weight and length. We learnt the importance of working systematically on a question so we don't get confused and write the same answer twice. We also used resilience in maths this week when using the trial and improvement method. We understood that if we don't solve it the first time, we just need to try again!

In **Writing** this week, we continued our new genre - narrative. This week we started by box planning our narrative. We broke our plan down into 5 sections beginning, middle, problem, resolution and ending. We

SPEECH 4

DIRECT SPEECH

To know that 'said' words can be used in different places.

INVERTED COMMAS

The boy said bravely, "I'm not afraid."
"I'm not afraid," said the boy bravely.
"I'm not afraid," the boy said bravely.

SAID IN DIFFERENT POSITIONS

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then started writing our narrative focussing on using a speech 4 sentence. For example - The boy said bravely, “im not afraid”.

In **Science** this week, we finished our topic - **Sound**. We carried out two investigations this week. The first, looked at how different instruments can create different pitches. For example on a guitar thinner strings create a higher pitch sound and thicker strings create a lower pitch sound. We then got to create our own musical instruments out of recycled packaging. We really enjoyed this and used our creativity to create a range of different instruments.

National Numeracy day: On Thursday next week we will be celebrating National Numeracy day. For Year 4, we have a special celebration planned, and we are delighted to invite our pupils to come to school dressed as their favourite TTRS rock hero! Please read the letter for more information.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Monitored weekly - lack of engagement will result in attending Homework Club.	Week 28 p. 79- 80	Week 28 Pg 56-57

Class or Subject	This week's certificates were awarded to...
4 Leeds	Xander - For his resilience in maths when answering questions and not just giving up. Well Done! Kareem - For his resilience in writing and always improving his work and checking it without adult reminders. Good Job!
4 York	Andreas - For showing resilience in Science when creating a musical instrument. You did not give up when your construction was challenging. Well done! Ayla - For showing resilience in Writing this week, going back to what you had written and looking for ways to improve it. Well done!
PE	Musa - For showing super resilience when competing in his distance run in preparation for Sports day.
RE	Nova G -for explaining the different purposes Muslims use the mosque for.
Music	Reigan - For your excellent work improvising with rhythms this week!
Strings	Ayla - for her excellent playing during her violin lesson. Your consistent practice has resulted in a beautiful sound along with impressive tuning skills!

Y5 Update

In **Reading** this week, Year 5 continued exploring 'Oranges in No Man's Land', focusing on Chapter 9. In this chapter, Ayesha bravely crosses the Green Line but is quickly stopped by militiamen. Through her quick thinking, she manages to avoid danger and make a quick escape. Alongside our reading, we answered inference and retrieval questions. We know we have to look at the text from different angles and deepen our understanding. Our key vocabulary this week included: *desolate, demented, deserted, and bustling*.

In **Maths** this week, we have reviewed the different **addition** and **subtraction** strategies and methods that can be used interchangeably for Maths. We then developed our learning to look at **Pyramid Puzzles** and how we can add and subtract to work out the missing value. To finish the week we looked at written methods to multiply a decimal number by a whole number.

In **Writing** this week, we analysed an example narrative linked to Oranges in No Man's Land. We then used our storyboard from last week to help us plan our own narrative based around retelling the story with our own character or setting. We then began writing our narratives and look forward to publishing them next week!

In **PSHE**, we looked at our relationship with technology and how much **screen time** we use. We looked at the physical, emotional and mental effects of using screens too much. We looked at scenarios and what solutions we could give to people struggling with too much screen time.

In **History** we finished our unit on **Baghdad and The Middle East** by looking at what caused the decline of **The Golden Age**. We discovered that it was different factors that included **crusades, civil wars** and **natural factors** that caused the decline. We discussed what we thought were the most and least significant factors and compared them with our partners.

In **Science** this week, we learnt about the role of **seeds** in the life cycle of flowering plants. Our key words were **seed dispersal** and **germination**. Seeds can be dispersed through different methods including through **wind, the fur of animals, in water** and even faeces!

Unfortunately, we have recently been made aware that some children in Year 5 are using WhatsApp. We would like to remind parents and guardians that the **minimum age** requirement for **WhatsApp** is **13 years old**. Therefore, Year 5 pupils are not legally permitted to use the app,

particularly without parental supervision. Parents and carers are **expected to monitor** their child's **online activity** and ensure that any use of social media or messaging platforms is **age-appropriate, safe, and properly supervised**.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 28 p. 79- 80	Week 28 Pg 56-57

Class or Subject	This week's certificates go to...
5 Liverpool	Josh W - for showing resilience during our Year 5 residential. Josh was quite nervous before using the zipline, however, his resilience enabled him to push through and have more than one go. Well done, Josh! Mikolaj - for showing resilience during Writing this week. Mikolaj was able to verbally discuss what genre he is currently writing. Well done Mikolaj. Keep working hard.
5 Manchester	Ra'id - for showing resilience in Maths this week when using different strategies to add, subtract and multiply whole and decimal numbers! Mikaeil - for showing resilience in Reading this week when answering inference questions. Great job!
5 Durham	Heshara - for showing resilience during our residential when rock climbing, trying again when things got difficult and reaching higher than before the second time around! Ananya - for showing resilience with her Accelerated Reader and achieving 1,000,000 words! Well done!
PE	Kiya - For showing outstanding teamwork during relay practice in preparation for Sports day.
Strings	Erisha - For her excellent work in her grade pieces. You have shown a clear understanding of tuning and rhythm required to play such technically demanding pieces! Well done!
Music	Yaqup - For excellent work learning about sharp and flat notes on the keyboard.
RE	Nevan -- for sharing ideas and asking thoughtful questions about evolution, as we learnt about Humanists and Darwinists.

Y6 Update

This week, Year 6 pupils completed their End of Key Stage Two Assessments (**SATS**). This included Spelling and Grammar, Reading and Mathematics (Arithmetic and Reasoning). Throughout the year so far, they have demonstrated a desire and resilience to improve and this was demonstrated through the duration of the week. We are extremely proud of all of the effort made by each pupil.

Take a look at the delicious breakfast that pupils were served to start off each day positively!



Lastly, and arguably the most exciting part of the week, was the long awaited announcement of our end of year production - **The Lion King!** On Friday, we watched the film and all pupils applied for their roles. It was great to see so many pupils put their names forward for main speaking roles. On **Monday 18th May**, pupils will have their singing and acting auditions. The audition song lyrics and backing track has been uploaded onto Google Classroom, in addition to the paper copy handed out to each pupil.

Tutoring Update:

A final note from the Year 6 Team is to inform parents and carers that the **last day of tutoring for pupils took place yesterday**. This will not continue next week and all pupils involved have been informed.

Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	Extracts - The Lord of the Rings/Queen Victoria's diary Pg 18-21	<u>Week 28</u> Pg 83-85	<u>Week 28</u> Pg 56-57

Class or Subject	This week's certificates go to...
6 Cardiff	Whole Class - For demonstrating excellent resilience this week by completing all SATs papers with 100% effort, motivation and confidence! This is not easy so well done for consistently applying all of the strategies and techniques taught to approach each question in all subjects.
6 Edinburgh	Whole Class - For demonstrating excellent resilience this week by completing all SATs papers with 100% effort, motivation and confidence! This is not easy so well done for consistently applying all of the strategies and techniques taught to approach each question in all subjects.
PE	Maryum - For showing super resilience when performing her distance run in preparation for Sports day.
Strings	Adam G- For his excellent work in his violin lessons and in orchestra. Your commitment to always come into lessons with enthusiasm and focus and led to great control of your instrument! Bravo!
Music	Kappiyan - For excellent work when creating your own call and response signal this week
RE	Kappiyan -for clearly explains how Hindu beliefs influenced the Chipko Movement.

Important Dates

	Audience	Date	Time	Event Name
HT5	Nursery	Monday 18th May	11:00-11:30 15:00-15:30	Nursery Parent Event: HT5 Celebration
	3 Warwick	Tuesday 19th May	13:00 - 15:15	Last Swimming Lesson for 3 Warwick
	Whole School	Thursday 21st May	All Day	National Numeracy Day
	Rec - Year 2	Friday 22nd May	09:00 - 11:45	Sports Day for Reception, Y1 and Y2
	Year 3 - Year 6	Friday 22nd May	12:15 - 15:20	Sports Day for Y3, Y4, Y5 and Y6
	Whole School	Friday 22nd May	15:25	Last day of Half Term 5
	All Year Groups	Saturday 23rd May - Sunday 31st May	N/A	Half Term Holidays 9 Days Long
	Year 5	Sunday 31st May	12:00 - 18:00	Year 5 Educational Trip to Wembley Stadium
HT6	Whole School	Monday 1st June	08:40	First day of Half Term 6
	Year 4	Monday 1st June	08:30 - 15:15	Year 4 Educational Trip to The Musical Museum
	3 Birmingham	Tuesday 2nd June	13:00 - 15:15	First Swimming Lesson for 3 Birmingham
	Year 1 & Year 6	Wednesday 3rd June	09:30 - 12:00	Year 1 and Year 6 Educational Visit to Zoroastrian Centre
	Year 6	Fri 12 June - Mon 15th June	08:40 - 15:30	Year 6 Residential: PGL Windmill Hill, East Sussex
	Year 4	Fri 26th June - Sat 27th June	08:40 - 10:30	Year 4 Residential: Camping at Roxbourne Primary School
	Whole School	Saturday 4th July	12:00 - 16:00	2026 Summer Fair
	Year 3	Monday 6th July	14:45-15:15	Year 3 Strings Concert
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
	Year 4	Wednesday 8th July	14:45 - 15:15	Year 4 Strings Concert
	Year 5	Thursday 9th July	14:45 - 15:15	Year 5 Strings Concert
	Reception	Wednesday 15th July	14:30 - 15:15	Reception Graduation
	Year 6	Thursday 16th July	17:30 - 19:30	Year 6 Strings/Graduation
	Whole School	Friday 17th July	14:00	Last day of Half Term 6 and the 2025/26 Academic Year
	All Year Groups	Saturday 18th July - Wednesday 2nd Sept	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	School Open		School Closed (Teacher Training Day)		School Closed
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