

# Roxbourne Primary School

## NEWSLETTER

Friday 8th May 2026

**Value of the Week:** Collaborative

### Year 5 Residential to PACCAR

This week, our Year 5 pupils had an amazing time at the PACCAR residential! From exciting outdoor adventures to fun team-building activities, the children embraced every challenge with enthusiasm and positivity. It was wonderful to see them building confidence, showing resilience, and creating fantastic memories with their friends. We are incredibly proud of how well they represented the school throughout the trip.

Our residential form a significant part of our personal development curriculum as they provide an invaluable opportunity for your child to develop many skills including teamwork, collaboration and resilience. We have carefully designed our programme to offer our pupils experience they will not have previously been exposed to like rock climbing, rafting, archery and many more! Please book your child's place via Arbor. Please visit our [website](#) for more information or if you have any further questions, please speak to Mr James.



### Become a Parent Governor – Get Involved in Shaping Our School

The Governing Board will shortly be starting the process of recruiting a **Parent Governors**, and we would warmly encourage any interested parents or carers to consider getting involved. Being a Parent Governor is a rewarding opportunity to play an active role in the life of the school. Governors work alongside school leaders to help shape the strategic direction of the school, support its continued improvement, and ensure the best possible outcomes for all pupils.

### Friday 22nd May - Sports Day

Our annual Sports Day event will take place on Friday 22nd May! And we'd love to see you there to support your children. All the details of the event were sent out yesterday and it's available on our school website [here](#).

- **Reception, Y1 and Y2:** 09:00 - 11:45
- **Y3, Y4, Y5 and Y6:** 12:15 - 15:20



### Tue 26th-Fri 29th May : BeActive Half term Camp from

**Be Active Sports and Clubs** will be running another exciting Multi-Sport Club at our partner schools during the **May Half Term!** The camp will run through the **whole week (apart from the Bank Holiday)** and include fun-filled activities across a range of sports from **Tuesday 26th May- Friday 29th May** at Roxbourne Primary School. Please note that this is not a HAF funded camp and only paid place or childcare voucher places are available. The next HAF funded Camps with free places will run during the summer holidays. Reminder- Early bird price will be expiring on **Monday 18th May** and prices will rise to £30. Book before and secure our discounted price! BeActive are offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout. To reserve a spot for your child, please visit the BeActive website: [www.beactivesportsandclubs.co.uk/book-online](http://www.beactivesportsandclubs.co.uk/book-online)



### Sat 4th July: 2026 Summer Fair Estate Agent Boards - Promote Roxbourne in the Community!

We are excited to share that our key sponsor for this year's Summer Fair, Elliott Lee Estate Agents, is ready to help us spread the word across our local community! We are inviting parents, carers and friends to support the promotion of our 2026 Summer Fair by allowing an advertising board to be placed outside your home. For every board installed, the school will receive £10 - for example, if we reach 100 boards, that's an incredible £1,000 raised for Roxbourne and your children! If you are happy to support, please complete [this form](#) by **Sunday 31st May 2026**.



### Wraparound care

**Breakfast club drop off:** We would like to take this opportunity to remind our parents and carers whose children are attending Breakfast Club to drop their child(ren) to the back gate and not at the school office.

**After school Care:** if you wish to collect your child earlier from after school care (4:30pm – 6:00pm), you must contact the BeActive team directly on **07715 847132**. If you need to make any changes to your child's after school care arrangements, you can do so on Arbor up to 24 hours in advance.

# Year Group Updates

## Baby Room Update

It's been a short but super fun week in the Baby Room! The children have absolutely loved using the slide in the toddler room, encouraging independence and developing gross motor skills as they climb up the stairs and slide down the slide. This activity has also helped them practice listening and following simple instructions, like remembering that toys stay off the slide. Our little ones have also had a blast with sand play, digging, scooping and filling buckets with their hands, which has been fantastic for sensory exploration and fine motor development. Inside, messy play has been a big hit—foam fun has given the children the chance to explore different textures, touch, feel and manipulate materials in a hands-on way. Baby dolls continue to be very popular in the room, with the children enjoying caring for them through feeding, rocking, and gentle nurturing. Overall, it's been a week full of curiosity, laughter and wonderful developmental milestones!

## Toddler Room Update

What a quick end to the week it has been, though it has been filled with lots of fun activities and learning opportunities. Recently the children have shown a big interest in making ice cream outside in the sandpit. They have been busy scooping sand, using sticks as flakes and asking us our favourite flavour. It has been wonderful to see their imagination and creativity grow through this play. We have also continued developing our fine motor skills throughout the week. Each morning, the children have been encouraged to tear or snip paper, which they have really enjoyed doing. They have also been practising with a variety of fine motor activity sheets to help strengthen their hand muscles and coordination. During lunchtime, the children have been encouraged to line up independently to collect their food. "Henry the Parrot" continues to be one of the children's favourite activities, which we do once a week. During this activity, the children identify different fruits and vegetables before feeding them to Henry the Parrot. This always brings so much excitement, laughter, and engagement from the children. We are looking forward to beginning a new topic book next week and can't wait to explore new learning experiences together!



## Nursery Update (3 year olds - 4 year olds)

In **Literacy** we have started a new story called Mermaids. The story is about mermaids looking for the shiniest thing in the ocean and as they swim above water they find a starry night which is shinier than a pearl and a sparkly necklace. Pupils are learning new vocabulary and starting to retell the story using story props. In **Maths** we have been learning about 1 more than to number 8. Pupils counted concrete objects and added one more to find the answer.

Pupils are thoroughly enjoying and busy learning in our outdoor area. The garden centre is very popular with lots of selling and buying of plants and flowers. For a special snack this week, our pupils explored new flavours today. They tried tortilla chips with salsa for the first time - a big hit and great way to expand their palates.

### Parent Event

We look forward to welcoming parents on Monday 18th May 2026 into our Nursery classroom to celebrate all the learning that has taken place this half term.



## Reception Update

In **Maths**, we've been deepening our understanding of numbers to 20, focusing on counting and ordering. As we continue to build number confidence, we encourage you to support your child at home by practising number bonds to 5, 10 and recognition of numbers to 20.

In **Writing**, we began our new focus text, *Zog* by Julia Donaldson. The children have thoroughly enjoyed retelling the story through actions and have been working hard to describe the main character, Zog, using rich vocabulary.

In **Humanities**, we started exploring magical creatures. The children thoroughly enjoyed learning about dragons and their features, as well as unicorns, witches, and wizards. This sparked lots of imaginative discussion and curiosity.

Please take time to read with your child at home. They have been practising the story during phonics sessions and are very excited to bring it home and share their love of reading with you. Please ensure that all phonics books, along with library books, are returned every Friday.

To build on their imagination, on **Thursday 21st May** we will be holding a special "Once Upon a Time Day." It will be a day full of storytelling, creating story maps, and acting out their own stories, along with a special themed snack. We would love to invite children to come dressed as a fantasy character. This could be a dragon, unicorn, witch, wizard, mermaid, or any character they would like to be in their very own story.



Class or Subject	This week's certificates go to...
R Oxford	<b>Natshathira</b> - For super collaboration when completing a fairy puzzle during busy learning. Well done! <b>Hawaa</b> - For showing collaboration when role-playing schools during busy learning. Well done!
R Southampton	<b>Stefanel</b> - for showing collaboration during busy learning when you shared the story Zog with a friend. Well done! <b>Zahra</b> - for being collaborative during busy learning when completing the dragon description hunt with a friend. Well done!
PE	<b>Abdulahad</b> - For showing amazing concentration when staying inside his lane during our Athletics lesson.
Music	<b>Emryn</b> - For amazing effort when adding actions to songs that we learn!
RE	<b>Sifat</b> -for creating a thoughtful representation of the Star of David as we are learning about Judaism.

## Y1 Update

Despite the shorter week, we have been very busy in Year 1 and the children have worked hard in all of their learning, as well as practising for our class assembly.

In **Maths** this week, we have started our new unit on **Numbers 50 to 100 and beyond**. The children have been exploring numbers within **100** by counting in **tens** and then counting on in **ones** to identify **2-digit numbers**. Using practical resources such as **Dienes blocks**, cubes and **place value charts**, the children represented numbers in different ways and developed their understanding of **tens and ones**. We also explored how numbers can be written and represented using **place value**, for example understanding that **75** is made of **7 tens** and **5 ones**. Towards the end of the week, the children investigated the number **100** and learned that it is made up of **ten groups of ten**. They used manipulatives to find different ways to make **100** using **multiples of ten** and began to spot patterns and **number bonds** within 100.

In **Writing** this week, we have started our new story book **Katie in London** by James Mayhew. The story follows **Katie** as she visits London with her grandma and her brother Jack and explores famous landmarks and paintings that magically come to life. Through the story, the children have been introduced to well-known places in London and have discussed the exciting adventures Katie experiences along the way. To immerse ourselves in the story, we explored the characters and key events and created a **story map** to help us retell the main parts of the story. This week, the children also took part in **hot seating**, where they pretended to be **Katie** and answered questions about her thoughts, feelings and emotions during different parts of the story. This helped the children to develop their understanding of the character and think more deeply about how Katie might have felt throughout her adventure. Please ensure your child/ren are familiar with the story map, as they will begin their writing based on the story next week.

In **Science** this week, we focused on learning about what happens to plants and animals during **summer**. The children learned that the warm, sunny weather helps plants to grow, flowers to bloom, and many **fruits** and **vegetables** to ripen and become ready to eat. We also discussed how insects such as bees become very active during the summer months and why this is important for plants. The children also had the opportunity to taste some **summer fruits and vegetables!** They took part in a small tasting activity where they tried foods including carrots, peas, strawberries,



Once upon a time, Katie and Jack visited the big busy city of London.

They all got on to a big red bus and set off to see the sights. They got off at Trafalgar Square for Grandma to have a rest.

Katie climbed on to a big brown lion and pulled Jack up after her. Do you think who said you could climb all over me? asked the unhappy lion.

Suddenly, the lion shook his mane and roared. Hold on tight!

First, the lion took them to St Paul's Cathedral. Katie and Jack gazed up at the enormous dome. Then, they explored an old castle and saw dazzling jewels. After that, they walked on to see Tower Bridge and they visited the smartest soldiers in London.

Jack asked what's the big wheel over there? It must be the London Eye!

Finally, the sun began to set. The lion was tired after his long bumpy and the children were even sleepier.

The lion unwrapped his gift. Jack and Katie thanked the kind lion for showing them London.



raspberries, plums and broccoli. We talked about how these foods grow in the warm sunshine and used our senses to explore them. The children used exciting describing words such as **crunchy, juicy, sweet** and **sour** to explain the taste and texture of the foods they tried.

We have our **class assembly** coming up on **Friday 15th May (8:55am-9:25am - Lower Hall)**. Each child has been given their **lines** to learn, and we kindly ask that you support them in practising these at home. This will help them to feel more confident and prepared for their performance. We are very much looking forward to sharing this special event with you, and thank you for your continued support. Please find the details for the Assembly below. We hope you can make it!

### **Birthday Celebrations Reminder**

As part of our school's Food Policy, we kindly remind parents and carers that children should not bring in birthday cake, sweets, chocolates or other food items to share with the class. This is to support healthy eating across the school and to help us manage allergies and dietary requirements safely. If you would like to share something with your child's class on their birthday, we ask that you share non-food items, such as stationery or small toys. If you prefer, you could also donate a book to our school library to celebrate. Thank you for your continued support and understanding.

### **Login Practice Reminder**

There are also a small number of children who are still needing support with **logging in using their usernames and passwords**. Please could you continue to practise this at home so they can become more confident and independent when accessing their Chromebooks in school.

### **Art Resources Request**

In our upcoming Art lessons, Year 1 will require newspapers for their work. If you have any unwanted newspaper, please bring it into Year 1. Thank you!

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. <b>5 entries and an adult signature.</b>	Week 27 (pg 80-82)	Week 2 (pg 6-10)

Class or Subject	This week's certificates go to...
1 Bath	<b>Sanuthi</b> - for showing excellent collaboration in Maths when working with a partner to explore and represent numbers using Dienes on a place value chart. Well done!  <b>Taha</b> - for excellent collaboration in Writing when working with his partner to ask and answer questions during hot seating. Super work!
1 Bristol	<b>Amalia</b> - For showing great collaboration in Phonics when reading with her partner. You sensibly took turns and helped one another when you got stuck on tricky red words. Well done! <b>Hajara</b> - For showing excellent collaboration in Maths when working with your partner during the talk task. You represented 2 digit numbers, using dienes and said great full sentences. Great job!
PE	<b>Kaarunja</b> - For showing super skills when hitting a ball with a racket during Net and Wall games.
RE	<b>Sardor</b> - for always working well in partner work on the carpet. keep it up!

## **Y2 Update**

This week in **Math**, we began our new unit on measuring capacity and volume. As part of this learning, we explored the concept of scales and developed our understanding of how intervals represent different values. We focused on reading a variety of scales, including those where the intervals are not counted in ones, and learned how to determine the value of each step by carefully analysing the markings. To deepen our understanding, we applied these skills in both pictorial and practical contexts. We interpreted different types of diagrams and measurement tools, and then transferred this knowledge to real-life situations. In particular, we used thermometers to measure temperature, practising how to read and interpret degrees in Celsius accurately.



This week in **Writing**, we have begun developing a piece based on a recount of Nelson Mandela's life. We started by organising the key events of his story in chronological order, carefully reviewing the significant moments and actions that shaped his influence and lasting impact on the world. This helped us build a clear understanding of the structure of a recount, focusing on the beginning, middle, and end of his life. To support our retelling, we have been using a story map alongside actions, which has helped us to internalise the sequence of events and recall them more confidently. This approach has also encouraged us to think more deeply about how each part of the story connects. We also practised recognising past tense verbs within the recount and have been working on improving our ability to change words from present tense into past tense accurately. This has helped us strengthen both our writing skills and our understanding of how language is used to describe events that have already happened.

In **Science** this week, we explored the key question: how can we be more energy efficient when using electricity? We began by learning about different types of energy, including the distinction between renewable and non-renewable resources. We also discussed how electricity is generated and used to power many of the everyday devices we rely on. Building on this understanding, we reflected on our own energy use and considered practical ways we can be more efficient at home. We discussed why this is important, particularly in relation to the environmental impact of fossil fuels and the need to reduce energy waste. Working collaboratively, we generated a range of simple, achievable actions—such as turning off unused lights and devices—that can help conserve energy and contribute to a more sustainable future.

In **History** this week, we explored how Rosa Parks and Martin Luther King Jr. stood up for the rights of Black people during the Civil Rights Movement in America. We developed our understanding of what the Civil Rights Movement was and why it was such a significant period in history. As part of our learning, we created a timeline of the Montgomery Bus Boycott, helping us to understand the sequence of events and the impact of collective action. We also examined and ranked the different methods of protest used by Martin Luther King Jr., considering which approaches were most effective and why.

To bring our learning together, we wrote a bespoke letter addressed to the President of the United States, taking on the perspective of Rosa Parks and Martin Luther King Jr. In our writing, we explained why segregation should end, using historical knowledge and persuasive language to express our ideas clearly and thoughtfully.

Pupils have been provided their login details for [Times Tables Rock Stars](#) (TTRS). This has now formed part of their weekly homework. Regular practice is important, as it helps to build fluency and confidence in multiplication and division facts, particularly for the 2, 3, 5 and 10 times tables. The expectation is that each pupil achieves 200 correct answers per week. If you have any questions or need support accessing TTRS, please do not hesitate to speak to a member of the Year 2 team.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
<b>Expectations</b>	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 27 (pg 80-82)	Week 27 (pg 54-55)

Class or Subject	This week's certificates were awarded to...
<b>2 Cambridge</b>	<b>Aaisha</b> - for working collaboratively in Math during partner talk to find the value of intervals when reading scales - keep it up! <b>Druman</b> - for working collaboratively with his table to come up with energy efficient solutions in science - well done!
<b>2 Norwich</b>	<b>Aliyah</b> - for showing great collaboration during Math when identifying values of intervals with her partner. Well done! <b>Riya T</b> - for working collaboratively with her peers in Writing when creating actions for our recount. Well done!
<b>PE</b>	<b>Parsa</b> - For displaying excellent technique when competing in his Sprint, hurdles and balancing races.
<b>RE</b>	<b>Noah</b> - For working well and supporting a new member on his table. Well done and keep it up!

## Y3 Update

In **Reading** this week, we began our new extract from the book **Wild Child** by **Dara McAnulty**. Pupils looked at 3 new words as part of our vocabulary lesson and then applied the meaning of these words in their own curated sentences. Pupils then had the opportunity to share these with the class. As we only had two lessons of Reading this week, pupils then moved onto answering retrieval based questions using the text they had. This was a fantastic chance for pupils to practice retrieval based questions with a short amount of time to build their comprehension skills.

In **Maths** this week, pupils continued their topic of **Angles and Shapes**. Pupils built on their knowledge of parallel and perpendicular lines as well as right angles, obtuse angles and acute angles. Pupils then looked and recapped their knowledge of the properties of 2D shapes. Pupils looked at the **vertices** and **sides** of quadrilaterals, pentagons and hexagons and then practiced making their own versions of the shapes on a **geoboard**.

In **Writing**, pupils finished their persuasive letter writing to a member of staff in the school! Pupils finished their final point and then moved onto their conclusion in their writing books before editing their work with their peers and ensuring they have a cohesive piece of writing. Finally, pupils then wrote their final product into their **portfolio books**. Pupils will be continuing with the **persuasive** genre next week but will begin a new context.

In **Computing**, pupils continued their topic of desktop publishing. Pupils began looking at some key tools in the app **Canva**. Pupils looked at some text with their teacher and debated what size, font and colour would be best suited to particular posters or documents. Their final product in Computing will be linked to their **Geography Summative Assessment** where they will be making a slideshow on the key knowledge they have learned in this half-term.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Please ensure your child has been signed up on Arbor, for our trip to Perivale Woods next week (Wednesday 13th May).

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
<b>Expectations</b>	Children are expected to achieve <b>10,000 words per half-term</b> . Please ensure your child is engaging with quizzes on <b>Accelerated Reader</b> .	Week 27 p. 77- 78	Week 27 Pg 54-55

Class or Subject	This week's certificates were awarded to...
3 Birmingham	<b>Mia</b> - for her collaboration during partner work, showing respect for others' ideas and contributing thoughtful ideas of her own. Well done! <b>Darius C</b> -for his collaboration in our Computing lesson, sharing his ideas with the class and working well with others during tasks. Well done!
3 Warwick	<b>Nova</b> - For being collaborative in Writing. You gave your partner valuable feedback to uplevel their work. Great work! <b>Girish</b> - For being collaborative in Science. You worked well with your group to conduct our experiment on plant stems. Well done!
PE	<b>Diana</b> - For showing super resilience during swimming, trying to improve her technique.
RE	<b>Immanuel</b> - for creating a beautiful illustration and confidently talking about what makes him happy during the RE lesson, as we explored the theme of happiness.

## Y4 Update

This week in **Maths**, we continued our new unit **Solving measure and money problems**. We explored problems with **time, mass and money**. We used different strategies to help us look for patterns to solve the problem. We learnt that it is important to read the question multiple times to make sure we fully understand the question before we start answering. We also understood the importance of not giving up and trying different ways even if it's not correct the first time.

In **Writing** this week, we continued our new genre - narrative. We recapped the story Rain Player. Written by David Wisniewski. We then read a good example of a narrative looking at the 5 different parts of a story (beginning, middle, problem, resolution, ending). We highlighted the different features and then discussed the purpose of these features for example, a fronted adverbial provides the reader with detail of how, when and where something happened,

On Tuesday 5th May, we went on an educational visit to the **Olympic park and London aquatic centre**. Walking into such an iconic venue, we could really feel the history and energy of past events. We explored the stands, learned about the stadium's role in hosting world-class competitions, and even had time to explore the differences between the home and away changing rooms. It was an inspiring experience that gave everyone a deeper appreciation for sport, teamwork, and dedication. Our highlight of the trip was being able to do a walk out onto the pitch just like if we were competing. Did you know the Olympic Stadium was originally built for the 2012 Olympic Games and could hold around 80,000 spectators during the events!



Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
<b>Expectations</b>	<b>30,000 words per half term</b> . Monitored weekly - lack of engagement will result in attending Homework Club.	Week 27 p. 77- 78	Week 27 Pg 54-55

Class or Subject	This week's certificates were awarded to...
4 Leeds	<b>Presha</b> - For her collaboration in lessons with partners making sure she listens to their ideas as well as building with her own ideas. Good job! <b>Amaeya</b> - For her collaboration on the trip making sure she knew where her partner was at all times and helping anyone who needed it. Well Done!
4 York	<b>Shreeya</b> - for working collaboratively with her partner this week. Well done!

	<b>Musa</b> - for working collaboratively with your group during our educational visit to the Olympic Park. Well done!
<b>PE</b>	<b>Darshan</b> - For showing amazing interest during our trip to the Olympic Park.
<b>Music</b>	<b>Moryan</b> - For your excellent work helping your class keep a steady beat!
<b>RE</b>	<b>Elyas</b> -for writing a short paragraph about the Adhan by answering all the given questions clearly.

## Y5 Update

In **Reading** this week, Year 5 continued to read the text '*Oranges in No Man's Land*' (chapter 9). In this chapter, Ayesha crosses the Green Line but instantly gets stopped by militiamen. Her quick thinking helps her avoid the situation and allows her to escape. Our keywords for this week are: **desolate, demented, deserted** and **bustling**.

In **Maths** this week, Year 5 have been looking at different addition and subtraction strategies. Our addition strategies included partition, counting to the nearest 100 and rounding and adjusting. We practiced different examples before applying these to decimals and seeing which we found most useful. We then moved on to subtraction strategies which included counting up, counting back to the nearest 100, partitioning and rounding and adjusting.

In **Writing** this week, children read *Oranges in No Man's Land* by Elizabeth Laird. We created a storyboard to retell the story but also add in our own characters and events so that we can write a narrative. We looked specifically at characters in the text, and created a 'role on the wall' for the characters of Granny and Ayesha.

In **PSHE**, we looked at Online Gaming and how gaming websites can be made safer for our community. This included age limits and restrictions on game time and chats. In **Art**, we are looking at **immersive art**. Children used equipment in the classroom to create their own immersive art display!

In **History**, we began to compare and contrast **London** and **Baghdad** in 900CE. We looked at houses, food, education and learning, trade and business and the differences between men and women and rich and poor. Whilst there were some similarities, we saw the differences between what a developed country looked like and how that was starkly different to our lives today.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
<b>Expectations</b>	<b>60,000 words per half term.</b> Monitored weekly. Children should be completing a quiz every two weeks.	Week 25 p. 73 - 74	Week 25 Pg 50-51

Class or Subject	This week's certificates go to...
<b>5 Liverpool</b>	<b>Joshy</b> - for being collaborative during Year 5 residential by playing and including lots of children in his game. Well done, Joshy. <b>Rayaan</b> - for showing collaborative behaviour during Art this week. Rayaan created an interesting installation art piece using classroom items. Well done, Rayaan.
<b>5 Manchester</b>	<b>Ra'id</b> - for being collaborative in Computing this week when making his nature vector and customising it! Excellent work Ra'id! <b>Enitan</b> - for being collaborative in PSHE when coming up ways to keep games safe for online communities! Well Done!
<b>5 Durham</b>	<b>Hiyaan</b> - for working collaboratively with his group in Art this week when creating an immersive art piece using equipment in the classroom. Well done! <b>Thushanie</b> - for being collaborative in PSHE when working with her partner to explain how a game can be made safer for communities. Good job!
<b>PE</b>	<b>Elias</b> - For showing super technique when practising Sports day events over the past weeks.
<b>Music</b>	<b>Shams</b> - For excellent work learning about sharps and flats on a keyboard!
<b>RE</b>	<b>Idris</b> - for sharing ideas and asking thoughtful questions about evolution, as we learnt about Humanists and Darwinists.

## Y6 Update

In **Reading**, we have spent time going through previous SATs papers, focusing on a variety of different extracts (**fiction and non-fiction**) as well as focusing on our different reading domains (**retrieval, inference and vocabulary**). We spent time reflecting on the strategies we have covered this year through analysing a variety of different style questions to help us build confidence and consistency. The children have had the opportunity to apply themselves independently before having a whole-class review of texts and questions, looking at common errors and misconceptions.

In **Maths**, we spent the week consolidating our knowledge on **fractions, decimals and percentages**. We recapped how to convert fractions into decimals and percentages, knowing that there are two main strategies to do so: either through short division, or by converting the fraction into an equivalent fraction where the denominator is 100. We also explored various types of percentage word problems.

In **Writing** this week, pupils worked on publishing final pieces of work in their portfolio books. This included their recent narrative based on Matilda as well as piecing together their non-chronological report on the Battle of Britain with pictures.

In **Computing**, we have continued with our topic on '**Programming**'. Pupils continued with planning their game on Scratch by thinking about which Sprites to include as well as their different chosen variables including 'Score' and 'Time'. They then used their planning worksheet to make a start on creating codes for each Sprite on Scratch and will continue with this over the next few weeks!

A gentle reminder that **Year 6 SATS Breakfast** will run from **Monday to Thursday** next week. Pupils are expected to arrive promptly at **8:15am** each morning (**at the front entrance**) to enjoy a healthy breakfast and to have a calm, positive start before their exams.

Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
<b>Expectations</b>	<b>100,000 words per half term.</b> Please ensure your child is reading <b>daily</b> . Upon completion of a book, children should then take a quiz on Accelerated Reader.	<b>Extracts</b> - Journey to the City of Six Gates/Silly String Siphonophore Pg 14-17	<u>Week 27</u> Pg 80-82	<u>Week 27</u> Pg 54-55

Class or Subject	This week's certificates go to...
6 Cardiff	<b>Levi</b> - For working very well with his partner to programme a really fun and interesting game on Scratch! Brilliant! <b>Aradhya</b> - For working very well with her partner to programme a really fun and interesting game on Scratch! Brilliant!
6 Edinburgh	<b>Maja</b> - For showing excellent collaboration in Computing lesson this week by working with your partner to create a catching game of your design on Scratch through successful coding! Well done! <b>Anayah D.</b> - For showing excellent collaboration in Computing lesson this week by working with your partner to create a catching game of your design on Scratch through successful coding! Well done!
PE	<b>Sanya</b> - For showing amazing technique when improving her sprinting and hurdling during Athletics.
Music	<b>Arushan</b> - For excellent efforts when creating polyrhythms this week in class!
RE	<b>Shahzain</b> -for explaining some of the ways in which human activity has affected the environment, as we are learning about Hinduism and the environment.

# Important Dates

	Audience	Date	Time	Event Name
<b>HT5</b>	Year 6	Monday 11th-Thursday 14th May	08:40 - 15:30	<b>Year 6 SATS Week</b>
	Year 5	Tuesday 12th May	12:00 - 15:30	<b>Year 5 RE Educational Trip to Harrow Central Mosque</b>
	Year 3	Wednesday 13th May	08:45 - 15:30	<b>Year 3 Educational Trip to Perivale Woods</b>
	Year 2	Thursday 14th May	11:00 - 12:00	<b>Year 2 Educational Trip to Roxbourne Park</b>
	Year 1	Friday 15th May	08:55-09:25	<b>Year 1 United Kingdom Assembly</b>
	Nursery	Monday 18th May	11:00-11:30 15:00-15:30	<b>Nursery Parent Event: HT5 Celebration</b>
	3 Warwick	Tuesday 19th May	13:00 - 15:15	<b>Last Swimming Lesson for 3 Warwick</b>
	Rec - Year 2	Friday 22nd May	09:00 - 11:45	<b>Sports Day for Reception, Y1 and Y2</b>
	Year 3 - Year 6	Friday 22nd May	12:15 - 15:20	<b>Sports Day for Y3, Y4, Y5 and Y6</b>
	Whole School	Friday 22nd May	15:25	<b>Last day of Half Term 5</b>
	All Year Groups	Saturday 23rd May - Sunday 31st May	N/A	Half Term Holidays 9 Days Long
<b>HT6</b>	Whole School	Monday 1st June	08:40	<b>First day of Half Term 6</b>
	Year 4	Monday 1st June	08:30 - 15:15	<b>Year 4 Educational Trip to The Musical Museum</b>
	3 Birmingham	Tuesday 2nd June	13:00 - 15:15	<b>First Swimming Lesson for 3 Birmingham</b>
	Year 6	Fri 12 June - Mon 15th June	08:40 - 15:30	<b>Year 6 Residential: PGL Windmill Hill, East Sussex</b>
	Year 4	Fri 26th June - Sat 27th June	08:40 - 10:30	<b>Year 4 Residential: Camping at Roxbourne Primary School</b>
	Whole School	Saturday 4th July	12:00-16:00	<b>2026 Summer Fair</b>
	3 Birmingham	Tuesday 7th July	13:00 - 15:15	<b>Last Swimming Lesson for 3 Birmingham</b>
	Whole School	Friday 17th July	14:00	<b>Last day of Half Term 6 and the 2025/26 Academic Year</b>
	All Year Groups	Saturday 23rd May - Sunday 31st May	N/A	Summer holidays 47 Days Long
<b>HT1 2026/27</b>	Whole School	Thursday 3rd September	08:40	<b>First day of Half Term 1 and the 2026/27 Academic Year</b>

All letters, including educational visit letters are saved on our website - please click [here](#).

# 2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	School Open		School Closed (Teacher Training Day)		School Closed
--	-------------	--	--------------------------------------	--	---------------