

Roxbourne Primary School

NEWSLETTER

Friday 1st May 2026

Value of the Week: Aspirational

Circus Pazaz Performed at Roxbourne

We would like to extend our sincere thanks to FORC for organising the recent Circus Pazaz visit to Roxbourne. The event was a great success, with both performances SOLD OUT and thoroughly enjoyed by pupils, families and staff alike. It was wonderful to see the school community come together for such an entertaining and memorable experience. We are very grateful for the time, effort and commitment that FORC put into arranging this event and making it such a special occasion for everyone involved.

Become a Parent Governor – Get Involved in Shaping Our School

The Governing Board will shortly be starting the process of recruiting a **Parent Governors**, and we would warmly encourage any interested parents or carers to consider getting involved. Being a Parent Governor is a rewarding opportunity to play an active role in the life of the school. Governors work alongside school leaders to help shape the strategic direction of the school, support its continued improvement, and ensure the best possible outcomes for all pupils.

Fri 1st May - New Millionaires

Our Millionaire Club is growing! We are absolutely thrilled to announce that we have some new millionaires this week across the school! Congratulations to the following pupils:

New millionaires:

- **Year 3:** Thisha
- **Year 4:** Qainaat
- **Year 5:** Hayden, Jaishwan, Joshy
- **Year 6:** Cassie, Anayah

May and June 2026 - Roxbourne Residential Programme

Last week, our **Year 3** pupils enjoyed their residential sleepover at school and had a fantastic time. Next week, **Year 5** will be attending the PACCAR residential. A letter was sent to parents yesterday with full details of the planned activities, and further information about all residentials is available on our website

Our residentials form a significant part of our personal development curriculum as they provide an invaluable opportunity for your child to develop many skills including teamwork, collaboration and resilience. We have carefully designed our programme to offer our pupils experience they will not have previously been exposed to like rock climbing, rafting, archery and many more! Please book your child's place via Arbor. Please visit our [website](#) for more information or if you have any further questions, please speak to Mr James.

Sun 3rd May: Last chance to sign up to Clubs for HT5/HT6

We have a few spaces available for the following clubs: Athletics, Yoga, Chess and Sewing on **Monday**, Basketball on **Tuesday**, Chess on **Wednesday** and Jewellery making and Yoga on **Friday**. If you have booked a club you will not be able to change or be refunded to any of these clubs. The deadline to book onto these clubs is **Sunday 3rd May 2026 at 11.45pm**. This will be the last opportunity to sign up for clubs.

Thurs 7th May: Polling day - School closed (SBN-Year 4)

The school will be **closed** to children in our **Baby Room to Year 4** on **Thursday 7th May 2026**, as the building will be used as a polling station for the Local Elections.

- **Year 5** pupils should arrive at school at **8:40am**, as they will be leaving for the **Paccar Residential** that morning.
- **Year 6** pupils should also arrive at school at **8:40am**, as they will be preparing for their **SATs** the following week.
- **Clubs** - There **will not** be any clubs running on Polling Day

Tue 26th-Fri 29th May : BeActive Half term Camp from

Be Active Sports and Clubs will be running another exciting Multi-Sport Club at our partner schools during the **May Half Term!** The camp will run through the **whole week (apart from the Bank Holiday)** and include fun-filled activities across a range of sports from **Tuesday 26th May-Friday 29th May** at Roxbourne Primary School. Please note that this is not a HAF funded camp and only paid place or childcare voucher places are available. The next HAF funded Camps with free places will run during the summer holidays. Reminder- Early bird price will be expiring on **Monday 18th May** and prices will rise to £30. Book before and secure our discounted price!



Beactive are offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout. To reserve a spot for your child, please visit the BeActive website: www.beactivesportsandclubs.co.uk/book-online

Sat 4th July: 2026 Summer Fair Estate Agent Boards - Promote Roxbourne in the Community!

We are excited to share that our key sponsor for this year's Summer Fair, Elliott Lee Estate Agents, is ready to help us spread the word across our local community! We are inviting parents, carers and friends to support the promotion of our 2026 Summer Fair by allowing an advertising board to be placed outside your home. For every board installed, the school will receive £10 - for example, if we reach 100 boards, that's an incredible £1,000 raised for Roxbourne and your children! If you are happy to support, please complete [this form](#) by **Sunday 31st May 2026**.



Lights, Camera, Roxbourne! How can Parents/Carers help Roxbourne with filming?

We are always grateful for the support of our parent and carer community. We are currently looking for volunteers who may be able to help promote the school. If you have experience in photography or videography, we would love your support in capturing photos or videos to showcase school life on our social media platforms. If you are interested in helping, please contact the school office on **0208 422 9207** or email office@roxbourneprimarieschol.co.uk.

Educational Visits Update

This academic year, our students have enjoyed a range of new educational visits. **Year 2** had the opportunity to see **Paddington Bear** at Notting Hill Cinema, and **Year 4** visited Vue Cinema to watch **David Attenborough's Ocean**. Next week, **Year 3** will be visiting BFI Southbank to take part in a workshop on **The Marvellous World of Roald Dahl**.

Whenever possible, we aim to use public transport when travelling to and from our educational visit venues. This approach not only supports sustainability but also helps us to keep costs manageable for our families.

However, some trips—particularly certain day visits and residential experiences—require alternative transport arrangements such as **coaches** or **taxis** to ensure safety, efficiency, and accessibility for all pupils.

Over the past few weeks, we have experienced a **noticeable increase** in transport costs. This is largely due to rising fuel prices, as well as increased demand for minibuses and coaches. Despite these challenges, we remain committed to keeping costs as low as possible for our families. We are also actively exploring alternative transport providers to help support future visits. Thank you for your continued support and understanding.

Scooter & Bike Safety During Drop-Off and Pick-Up

We kindly ask that you remind your children **not to ride scooters or bikes** within the school grounds during drop-off and pick-up times. Children should only begin riding once they have safely exited through the school gates. We have observed some children travelling at high speed on scooters immediately after leaving the gates, with parents following some distance behind. This raises safety concerns and also makes it difficult for staff to ensure children are leaving with their parents or carer rather than joining another group. Thank you for your cooperation in helping us maintain a safe and orderly environment for all pupils and families



Year Group Updates

Baby Room Update

This week, the children have settled in even more and have really enjoyed **exploring the different areas of our nursery**. It's been lovely to see their confidence grow as they become more familiar with their surroundings. The children are beginning to **follow our daily routines**, including washing hands, snack time, and tidy-up time. They are doing so well with these transitions and are becoming increasingly independent. We have also noticed some **wonderful social development**. The children have started playing alongside one another, sharing toys, and patiently waiting for their turn. It's been fantastic to see these early friendships forming. A highlight of the week was our visit to the circus! The babies had an **amazing time exploring the tent**, taking in the bright colours and exciting equipment. They even had the opportunity to join in themselves, playing with hula hoops, juggling balls, and twirlers. There were lots of **smiles and laughter** throughout! To finish off the week, we **visited the park**, where the children enjoyed games such as ring toss and catch with the ball. They also had a delicious snack before heading back to the nursery. Overall, it has been a fun-filled and engaging week for our baby room!



Toddler Room Update

We have had a lovely week of sunshine, which has been perfect for our toddlers. We spent lots of time in the **outdoor garden**, where the children enjoyed integrating with the babies. **Water play** has been a big highlight, with the children loving pouring, filling, and exploring different ways to play. They also had great fun using the outdoor obstacle course, which supports their **physical development** and encourages safe risk-taking. Throughout the week, we focused on developing fine motor skills. Each morning, the children practiced cutting paper to help **build their hand strength and coordination**. Another favourite activity was popping bubble wrap, which kept the children engaged and focused for extended periods. Our focus book this week has been *The Gingerbread Man*. During circle time, the children listened attentively and especially enjoyed the running aspect of the story, which brought lots of laughter and excitement to the group.



Nursery Update (3 year olds - 4 year olds)

In **Literacy** we have been drawing parts of the story 'Meg and Mog' and starting to use initial sounds in writing. Pupils are developing their drawing and writing skills. Please take a look at our drawing in the picture below. Please continue to retell the story 'Meg and Mog' at home.

In **Maths**, our focus is on number 8, we are learning to order numbers and practise writing numbers using the correct number formation.

In **Science** pupils are developing their olfactory sense (the special sense through which smells are perceived). We have jars filled with a range of ingredients - coffee, soap, cinnamon, lemon and orange peel, flower scent etc. They smell the jars and match this to the corresponding picture.



Please adhere to the Nursery uniform guideline as shown here.

Uniform

Winter	Summer	
		<ul style="list-style-type: none">• Roxbourne sweatshirt• Roxbourne tracksuit trousers or shorts• Roxbourne logo blue polo shirt• Roxbourne summer dress or playsuit• Supportive trainers - preferably white• White socks or tights• White shorts can be worn under skirts but should not be visible• Any vests should not be visible• White or blue hair accessories
Half Terms 1-3	Half Terms 1 and 4-6	

Find more information about our uniforms, including how to buy online, on our website: [http://www.roxbourne.nhs.uk](#)

Reception Update

This week in **Maths**, the children have been learning about the concepts of greater than, more than, less than, fewer than, and the same. The children took part in a hands-on activity where they shared sweets between teddies. They then used this to answer questions such as: Which teddy has more sweets? Which teddy has fewer sweets? and Which two teddies have the same?

This week in **Writing**, we have continued to retell *The Very Last Castle*, and we are exceptionally proud of the children and their independent efforts. They have really impressed us with their confidence and enthusiasm when writing on their own. When your child is writing at home, please remind them to use finger spaces between words, as well as capital letters and full stops. These are important skills that will support them as they prepare for Year One.

In **Science** this week, the children had another brilliant time exploring how to melt ice. They were full of curiosity as they tested different methods – from using warm water, leaving the ice in the sun, to even trying to melt it with the warmth of their hands. It was fantastic to see their excitement and scientific thinking in action as they investigated which methods worked best.



We had a very special celebration on Tuesday – our Royal Tea Party! As you know, the children have been learning about castles and who lives in them. This event was a wonderful opportunity to enrich their experiences, allowing them to dress up as someone who might live in a castle or attend a royal tea party. All of the children took part in a fantastic day of dressing up, enjoying scones, making biscuits, and creating their own bunting and crowns. They also learnt a special dance, which will be linked [here](#) for you to watch. Thank you so much for your support in making this event such a success – the children had a wonderful day!

On Monday, your child started in a new phonics group. Today, they will be bringing home two phonics books as usual. Please take time to read these with your child at home. They have been practising the story during phonics sessions and are very excited to bring it home and share their love of reading with you. Please ensure that all phonics books, along with library books, are returned every Friday.

Class or Subject	This week's certificates go to...
R Oxford	Ilinca - For being aspirational when independently writing about The Very Last Castle story. Well done! Niirthiesh - For being aspirational and joining in the circus skills activity. Well done!
R Southampton	Ana - for being aspirational in maths when explaining which teddy had more sweets and which had less. Well done! Aathan - for being aspirational in the classroom when you were making a car from junk modelling and the wheel kept falling off, you persevered until it stuck on. Well done!
PE	Amaya - For showing fantastic throwing skills when competing in Javelin and Target games.
Music	Akshara - For amazing effort when adding actions to songs in music!
RE	Maria -for understanding that people eat different foods. She designed her own plate of food and chose foods she likes. Good effort.

Y1 Update

This week, Year 1 enjoyed their Circus Pazaz workshop on Thursday! They had the opportunity to try out different tricks and had lots of fun!

In **Maths** this week we have continued our topic of **length and mass**. We compared the masses of different objects using **balance scales** and explored how to order more than two objects from heaviest to lightest. We also measured mass using **non-standard units** such as counters and cubes, helping us to understand weight through practical activities, and we used language such as **heavier, lighter and equal** to explain our thinking. Next week we will begin our new topic of **numbers from 50 to 100 and beyond**. We will be counting forwards and backwards within this range, exploring how



numbers are made up of **tens and ones**, and comparing numbers to say which is greater or smaller. We will also use practical resources to build and represent numbers to deepen our understanding of **place value**.



In **Writing** this week, the children have continued writing a diary entry based on the book *George and the Small Night*. This was our **context 2**, where the children worked more independently and had the freedom to change some of the characters and adjectives from their previous diary entries. They worked hard to apply all the **key skills** taught last week, including using **punctuation** and **descriptive language**, and showed great confidence in their writing. We are very proud of their efforts, and they were excited to publish their final pieces in their **writing portfolio books**.

In **Science** this week we were learning about how the weather changes from **spring to summer**. Summer is the warmest season in the UK and has the highest temperatures. It is also the season with the most daylight hours. In summer, it is important to stay safe in the sun. Some ways that we can stay safe include wearing a sunhat, drinking water, staying in the shade and wearing sun cream. **On Tuesday 5th May 2026, we will be taking part in a small fruit and vegetable tasting activity. The children will have the opportunity to try a selection of items, including carrot, peas, strawberries, raspberries, plums, and broccoli. If your child has any allergies or dietary requirements that we should be aware of, please let us know as soon as possible. If you would prefer your child not to take part in the tasting activity, please reply to this email to inform us.**

In **Geography** we have been exploring what it is like to live in **Wales**. We learnt that the capital city of Wales is **Cardiff**. We found and labelled it on a map of the **United Kingdom**. The Welsh language (**Cymraeg**) is the oldest language in the UK and we even attempted to read a town name which is the longest name in the world.

In **Computing** this week, the children had a great lesson developing their **trackpad skills** on their Chromebooks. They learnt how to use the trackpad to **double-click, open a program**, and begin creating simple digital pictures using the paint program. The children practised **clicking and dragging** to draw, change colours and line thickness, and explored different tools to design their own artwork. We were really impressed with the creativity and confidence shown. Here are some pictures of their fantastic work.



There are also a small number of children who are still needing support with **logging in using their usernames and passwords**. Please could you continue to practise this at home so they can become more confident and independent when accessing their Chromebooks in school. We have our **class assembly** coming up on **Friday 15th July**. Each child has been given their **lines** to learn, and we kindly ask that you support them in practising these at home. This will help them to feel more confident and prepared for their performance. We are very much looking forward to sharing this special event with you, and thank you for your continued support. **In our upcoming Art lessons, Year 1 will require newspapers for their work. If you have any unwanted newspaper, please bring it into Year 1. Thank you!**

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	Please ensure your child/ren are reading every day. 5 entries and an adult signature.	Week 26 (pg 77- 79))	Week 1 (pg 1-5))

Class or Subject	This week's certificates go to...
1 Bath	<p>Olivia – For being aspirational in Writing when independently improving your diary entry using correct punctuation and more powerful adjectives. Well done!</p> <p>Denisa – For being aspirational in Computing when confidently using the trackpad to create a detailed digital picture. Well done!</p>
1 Bristol	<p>Retaj - For being aspirational in Art when creating an imaginative sculpture of the tree of life. You demonstrated different techniques when folding, scrunching and cutting the paper to make it 3-D. Well done!</p> <p>Roya - For being aspirational when restarting your Roxbourne journey. You have adapted to the routines of the classroom and are a wonderful addition to 1 Bristol. We are so happy to have you!</p>
PE	Shreyan - For showing superb throwing skills when competing in Javelin and Target games.
RE	Shreyan - was inspirational when he came up with questions about the Sikhs religion that he does not know about Keep it Up!
Music	Olivia - For your excellent learning about rhythm!

Y2 Update

This week in **Math**, students have been developing their ability to recognise and explain place value. They have explored how to represent three-digit numbers using place value charts and part-whole models. We deepened our understanding by partitioning numbers into three parts within a part-whole model, demonstrating the different ways a number can be broken down.



This week in **Writing**, we've been getting creative by drafting our very own diary entries! The students had lots of fun stepping into the shoes of Rosa Parks, imagining her thoughts and feelings, and bringing them to life on a page. We focused on using expanded noun phrases and colourful, descriptive adjectives to make our writing more vivid and engaging. Over the week we worked on carefully rereading our work, spotting improvements, and polishing our diary entries through thoughtful proofreading.

In **Science** this week, we continued our "Protecting the Environment" unit by exploring the important question: How can we save water? We began by investigating the many ways we use water in our daily lives, including drinking, bathing, and even generating electricity. The students were fascinated to learn about how water is cleaned and reused, as well as the concept of wastewater and where it goes after we use it. We then focused on why conserving water is so important and discussed simple but effective ways we can all help reduce water waste, such as turning off the tap while brushing our teeth. To bring our learning to life, we carried out a practical experiment where we compared how much water is wasted when the tap is left running versus when it is turned off. The results really helped us see the difference we can make with small changes! It was a fun and eye-opening experiment that encouraged us to think more carefully about how we use water and how we can protect this vital resource.

This week in **History**, we explored the inspiring life of Nelson Mandela and discussed what makes him a role model for people around the world today. We learned about the history and context of South Africa, developing our understanding of the Apartheid system and the challenges Mandela faced in standing up against injustice. Students were particularly interested in his journey from activist to becoming the first Black President of South Africa, and the powerful impact of his leadership. We also explored the different forms of protest he used and how he remained determined in his fight for equality. To deepen our thinking, we reflected on what it truly means to be a leader, discussing important qualities such as courage, resilience, fairness, and the ability to inspire others.

This week in **Computing**, we became musical creators, exploring how computers can be used to make and shape sound. We began identifying patterns in music and developed our understanding of key concepts such as rhythm and pulse. Using Chrome Music Lab, we experimented with different beats and sounds, discovering how they can be combined to form interesting musical patterns. We then applied what we had learned to compose our own pieces, showing creativity and confidence in creating unique musical ideas.



Pupils have been provided their login details for [Times Tables Rock Stars](#) (TTRS). This has now formed part of their weekly homework. Regular practice is important, as it helps to build fluency and confidence in multiplication and division facts, particularly for the 2, 3, 5 and 10 times tables. The expectation is that each pupil achieves 200 correct answers per week. If you have any questions or need support accessing TTRS, please do not hesitate to speak to a member of the Year 2 team.

Please continue to ensure that your child/children complete their Accelerated Reader quiz weekly once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter.	Week 26 - Pages 77-79	Week 26 - Pages 52-53

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Zainab S - for being aspirational in Math by using key vocabulary in her answers during our exploration of three-digit numbers - great work! Reeya - for showcasing aspirational thinking pushing herself to come up with her own unique description of events in her diary entry - well done!
2 Norwich	Wiktora - for showing great aspiration in DT when creating her applique for her pouch. Well done, keep up the great work. Felicia - for being aspirational in Science and expanded her answers so that they give more context. Well done, keep up the hard work!
PE	Druman - For showing amazing throwing skills when competing in Javelin and Target games.
RE	Aanvi - was inspirational for her thought through questions when we were discussing the life of Buddha.Well done!
Music	Zavier - For showing commitment when learning a new song!

Y3 Update

In **Reading** this week, we began our new extract of **'The Great Kapok Tree'**. Pupils had the opportunity to explore the story and see the different animals that were involved in the story and how they convinced a man to stop him from cutting down their home. Further into the week, pupils created their informative poster based on stopping deforestation. Finally, pupils answered some inference style questions to consolidate their learning.

In **Maths** this week, we continued our new topic of **Angles and Shapes**. Pupils began looking at acute, obtuse and right angles to deepen their learning. Pupils were then introduced to **perpendicular lines** as well as **horizontal and vertical lines**. Pupils had to create their own right angles based on non-horizontal and vertical lines. Finally pupils began looking at **parallel lines** and how these lines do not connect and therefore cannot form an angle but can be part of the same shape.

In **Writing** this week, we began writing our second context of our genre of **Persuasive Letters**. Pupils were focusing on writing a persuasive letter to a member of staff at the school about reducing paper waste. Pupils had gathered new facts and statistics from the previous week and used this to craft their arguments and chose three main topics to discuss in their arguments. The topics focused on key areas of the school such as teachers' workload and recycling bins in classrooms. Pupils will begin portfolio writing their work next week.

In **Geography** this week, pupils continued their topics of **Climate** and **Climate Zones** and focused on three key areas. Pupils looked at counties with **polar, subpolar and arid** climate zones and why they differ drastically in temperature. Pupils also therefore looked at the **equatorial** climate zone which linked to the **equator**.

On **Tuesday**, pupils had the opportunity to visit the BFI Cinema in Southbank! Pupils were immersed in a Roald Dahl workshop run by the BFI Cinema where they looked at clips from three of Roald Dahl's books. The books were **Charlie and the Chocolate Factory**, **The BFG** and **Matilda**. Pupils watched clips from some of the films and also looked at reading extracts from the books. Pupils were then able to share some of their thoughts and ideas to the rest of the cinema through a microphone. Finally, pupils walked across Westminster Bridge to have a view of the **Houses of Parliament** and the **London Eye**! Thank you to all of the parent volunteers for their incredible support!



Please remember that pupils should also ensure that they are engaging on **TTRS** daily to support with recalling their multiplication and division facts fluently.

Reminders

Please note, 3 Warwick will resume their swimming lessons on Tuesday 5th of May.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader .	Week 26	Week 26 Pg 52-53

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Lavin - for showing aspiration during the residential. You took part in all activities with a positive attitude and challenged yourself to try new experiences. Well done! Ezra - for showing aspiration in Maths. You have worked hard to understand perpendicular lines and have applied your knowledge confidently in your work. Well done!
3 Warwick	Aden - for showing aspiration in your writing. You've worked hard to push yourself to write a fantastic persuasive letter filled with facts and statistics. Well done! Maksymilian - for showing aspiration in our Reading lessons. You created a fantastic poster about deforestation with facts and brilliant pictures. Well done!
PE	Tanishka - For focusing on how to improve her technique when sprinting.
RE	Yousaf A -for explaining how he can apply the principles of the Eightfold Path to his life. Good understanding and thoughtful ideas.
Music	Alexandra - For your excellent work adding rhythm to our lyrics for our class song!
Strings	Aariya P - For her hard work in her string lesson and understanding correct left hand finger placement!

Y4 Update

In **Reading** this week, we have been reading an extract from '**Little wolfs book of badness**' by **Ian Whybrow**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **longing**, **bothered** and **glided**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we started our new unit **Solving measure and money problems**. We started off the week by estimating the different mass, capacity and length of items when then measured them to find the actual sizes. We also looked at converting different units. We learnt that to convert millimeters to centimeters you need to divide your answer by 10 and to convert between centimeters to millimeters you need to multiply by ten. We used rulers, scales and measuring jugs.

In **Writing** this week, we started our new genre - narrative. This week we immersed ourselves into our new genre. We read a story called Rain Player. Written by David Wisniewski. We created freeze frames of different parts of the story. We then thought about the main character Pik's thoughts and feelings and what he looks like. We read an example of a good narrative so we can make sure that ours have the same features.

In **Science** this week, we continued our topic - **Sound**. We are now half way through the unit and have learned that our ears are made up of many different parts: outer ear, ear canal, middle ear, eardrum, inner ear, cochlea, nerve. We also learned that sound waves travel through the different parts of our ear and then send signals to the brain so we can recognise the sound. We carried out an experiment to see which materials muffle sound the best.

Reminder: Next Week the PE days revert back to normal. Your child should come to school in PE kit on Wednesday and Friday.

Trip To Olympic park: Please ensure your child arrives at school by 8:00am on Tuesday 5th May as we will be leaving promptly at 8:20.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term . Monitored weekly - lack of engagement will result in attending Homework Club.	Week 26 p. 75- 76	Week 26 Pg 52-53

Class or Subject	This week's certificates were awarded to...
4 Leeds	Neyanna - For her aspirational speed on TTRS putting her 3rd in the school on the leaderboard. Well Done!

	Lea - For her aspirational attitude to writing this week choosing high level vocabulary during role on the wall. Good Job!
4 York	Elakkiya - for showing an aspirational attitude in Writing this week. She thought hard about using exciting vocabulary in her character description. Well done! Sianna - for being aspirational in Maths this week and demonstrating perseverance when faced with challenging questions. Well done!
PE	Christopher - For showing fanatics teamwork when trying to overcome a challenge during OAA.
Music	Sara - For your excellent work in helping your group keep a steady beat!
Strings	Adam A - For demonstrating great musical knowledge and showcasing this through his violin playing in lesson.
RE	Eric - for explaining the importance of the Adhan and showing understanding of when, how, and by whom it is performed.

Y5 Update

In **Reading** this week, Year 5 continued exploring *Oranges in No Man's Land* by Elizabeth Laird. We focused on Chapter Six, where Ayesha begins to come to terms with her grandmother's illness and realises that she urgently needs medicine. However, the only way to get it is by crossing the dangerous Green Line, where armed gunmen patrol the streets. Next week, we will continue the story to discover what happens to Ayesha.

This week in **Maths**, we have started our new unit - **Calculating with Whole Numbers and Decimal Numbers**. We have looked at how decimal numbers can be represented and used with place value grids to show these representations. We then developed our learning from our previous unit on conversions to multiply and divide decimal numbers by 10, 100 and 1,000. We came up with steps to help us answer word problems that included these types of questions.

In **Writing**, we are looking at writing to **entertain**. Linked to our History topic, Baghdad and the Middle East, we have been reading *Oranges in No Man's Land* by Elizabeth Laird. We planned and wrote a **setting description** based on Beirut during the war, this time writing **independently** using lots of description and figurative language to help the reader immerse themselves in the setting. We then **published** our final piece into our portfolio books.

In **History**, our lesson focused on advancements in Science, Maths and Medicine and why they were important. **Al-Khwarizmi, Al-Razi and Al-Battani** were all scholars that made great developments and advancements in these fields. Some of their contributions are still used today such as **algebra** and the use of numerals from 0-9!

This week in **Computing**, Year 5 continued developing their skills in **vector drawing**. Using Google Drawings, we explored the toolbar and identified which tools are most useful for creating effective digital artwork. We learned how the **zoom** tool can help refine details, while **alignment** and **size** guides support accuracy. We also experimented with **border** tools to adjust line weight, style, and colour. Applying these skills, the children created their own vector drawings of parrots.

In **Science**, we continued our work on **Life Cycles** and looked at the different stages in an insect's life cycle. Discussing how insects are **invertebrates**, and how some go through **metamorphosis** whether that is complete or incomplete. A dragonfly experiences some changes but does not change completely much like a butterfly does. We then spent some time creating visual representations of the life cycle of a butterfly!



Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks.	Week 25 p. 73 - 74	Week 25 Pg 50-51

Class or Subject	This week's certificates go to...
5 Liverpool	Yousef A - for being aspirational in Reading. Yousef evoked a brilliant discussion around gunmen and why they 'stalked' the streets. Really impressive work, Yousef. Well done. Natharie - for showing aspiration during Art this week. Natharie created 'installation art' of Old Beirut before the war - so inspiring! Well done, Natharie.
5 Manchester	Pavi - for being aspirational when creating your life cycle of a butterfly in Science and including intricate details. Great job! Sumaiya - for being aspirational in Computing when transforming your vector drawing from a penguin to a parrot! Well done Sumaiya!
5 Durham	Hayden - for being aspirational for reaching 1,000,000 words on Accelerated Reader! Jiyana - for being aspirational when leading her group to create a model life cycle of a butterfly during Science. Good job!
PE	Josua - For showing fantastic determination during our test for Stamina in Fitness.
Music	Erisha - For excellent work helping your group learn their keyboard notes this week
RE	Jiyana --for learning about the Big Bang Theory and matching key words to the correct definitions accurately.
Strings	Yaqup - For his fantastic contribution in the orchestra rehearsal. He demonstrated a clear understanding of identifying notes on a traditional classical stave!

Y6 Update

In **Reading**, we have spent time going through previous SATs papers, focusing on a variety of different extracts (**fiction and non-fiction**) as well as focusing on our different reading domains (**retrieval, inference and vocabulary**). We spent time reflecting on the strategies we have covered this year through analysing a variety of different style questions to help us build confidence and consistency. The children have had the opportunity to apply themselves independently before having a whole-class review of texts and questions, looking at common errors and misconceptions.

In **Maths**, we have been revisiting number properties, such as factors, multiples, prime numbers and negative numbers. We know that **factors** are numbers that divide into other numbers without leaving remainders, and **multiples** are products of other numbers (i.e. factor x factor = multiple). We have also been revising fractions, decimals and percentages. Specifically, we practised converting fractions into decimals, either through short division (numerator divided by denominator) or by converting the given fraction to an equivalent fraction where the denominator is 100.

In **Writing**, we have continued with our second genre for this half-term which is writing a **narrative** based on Matilda (purpose is **to entertain**). Pupils completed a box plan to include all key content needed for their three paragraphs as well as thinking about different grammar features they could incorporate. They then used their box plans to begin writing, with a specific focus on descriptive language and dialogue to convey characters and advance the action in the story.

In **Geography**, we continued with our unit on '**Global challenges: Climate Change**'. Pupils looked at the three main human activities that contribute to climate change: burning fossil fuels, cattle farming and deforestation. We discussed why humans participate in these activities in the first place and the uses of all three.

In **Science**, we continued our unit on **Electricity**, and specifically explored the question: Where do we get electricity from? We learnt that there are renewable and non-renewable sources of energy, and that both have their respective advantages and disadvantages. We also considered electric cars as a mini case study, and considered why they might be better for the environment.

Next week, on **Thursday 7th**, we will be welcoming all Y6 pupils to school on the **Polling Day**. This is to support pupils with revision in the final days before SATS week. If your child attends **tutoring on Thursday** after school, this **will** also continue, and this will be reminded to them next week. Please note that there will also be no clubs taking place on this day.

Year 6 Homework	Accelerated Reader	Reading Comprehension	New Wave English	New Wave Maths
Expectations	100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader.	Extract - Cider with Rosie/Poems about Seasons Pg 10-13	<u>Week 26</u> Pg 77 -79	<u>Week 26</u> Pg 52-53

Class or Subject	This week's certificates go to...
6 Cardiff	<p>Adeena - For showing aspiration in Maths, choosing to get extra practice in and making sure she is the best mathematician she can be. Well done!</p> <p>Tia - For being aspirational and working hard towards her goal of becoming a millionaire on Accelerated Reader! Keep going!</p>
6 Edinburgh	<p>Mousa - For aspiring to achieve higher marks in Reading when completing different test extracts and taking on board feedback during whole-class review. Well done and keep it up!</p> <p>Fabio - For showing aspiration this week by always being ready and attentive during lesson input and applying your new learning to produce work to a higher standard. Well done and keep it up!</p>
PE	<p>Hayat - For performing some amazing defending and shooting skills during our Handball lesson.</p>
Music	<p>Patrick - For excellent effort shown when exploring polyrhythms this week.</p>
Strings	<p>Adam G- For showing clear understanding of where to place triplets during our playthrough of mission impossible. There were many challenging rhythms and notes, but it was clear Adam was able to execute every note very well!</p>
RE	<p>Adam A-asked important questions to extend his understanding of climate change during RE, in response to the enquiry question: 'How responsible are we for the environment?'"</p>

Important Dates

HT4	Audience	Date	Time	Event Name
	Whole School	Monday 4th May	08:40 - 15:30	Early May Bank Holiday - School Closed
HT5	Year 3	Tuesday 5th May	13:00 - 15:15	Year 3 Warwick Swimming Lesson
	Year 4	Tuesday 5th May	08:00 - 15:30	Year 4 Educational Trip to Olympic Park
	SBN-Year 4	Thursday 7th May	All day	School Closed for Baby Room - Year 4 due to Polling Day
	Year 5	Thur 7th May - Fri 8th May	08:40 - 15:30	Year 5 Residential: Paccar Scout Camp, Chalfont St Peter
	Year 5	Tuesday 12th May	12:00 - 15:30	Year 5 RE Educational Trip to Harrow Central Mosque
	Year 3	Wednesday 13th May	08:45 - 15:30	Year 3 Educational Trip to Perivale Woods
	Year 2	Thursday 14th May	09:00 - 11:30	Year 2 Educational Trip to Roxburne Park
	Nursery	Monday 18th May	11:00-11:30 15:00-15:30	Nursery Parent Event: HT5 Celebration
	3 Birmingham	Tuesday 19th May	13:00 - 15:15	Last Swimming Lesson for 3 Warwick
	Rec - Year 6	Friday 22nd May	09:00 - 15:25	Sports Day!
	Whole School	Friday 22nd May	15:25	Last day of Half Term 5
	All Year Groups	Saturday 23rd May - Sunday 31st May	N/A	Half Term Holidays 9 Days Long
	HT6	Whole School	Monday 1st June	08:40
3 Birmingham		Tuesday 2nd June	13:00 - 15:15	First Swimming Lesson for 3 Birmingham
Year 6		Fri 12 June - Mon 15th June	08:40 - 15:30	Year 6 Residential: PGL Windmill Hill, East Sussex
Year 4		Fri 26th June - Sat 27th June	08:40 - 10:30	Year 4 Residential: Camping at Roxbourne Primary School
Whole School		Saturday 4th July	12:00-16:00	2026 Summer Fair
3 Birmingham		Tuesday 7th July	13:00 - 15:15	Last Swimming Lesson for 3 Birmingham
Whole School		Friday 17th July	14:00	Last day of Half Term 6 and the 2025/26 Academic Year
All Year Groups		Saturday 23rd May - Sunday 31st May	N/A	Summer holidays 47 Days Long
HT1 2026/27	Whole School	Thursday 3rd September	08:40	First day of Half Term 1 and the 2026/27 Academic Year

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	School Open		School Closed (Teacher Training Day)		School Closed
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