

Roxbourne Primary School

NEWSLETTER

Friday 17th April 2026

Value of the Week: Reflective



Parents' Evening

We would like to extend our sincere thanks to all parents and carers who attended our recent Parents' Evening. It was a valuable opportunity to share your child's progress and celebrate their achievements, and we greatly appreciate your continued support. If you were unable to attend, please do not worry, you can speak with your child's class teacher at a convenient time or alternatively contact the school office to arrange an appointment.

Become a Parent Governor – Get Involved in Shaping Our School

The Governing Board will shortly be starting the process of recruiting a **Parent Governors**, and we would warmly encourage any interested parents or carers to consider getting involved. Being a Parent Governor is a rewarding opportunity to play an active role in the life of the school. Governors work alongside school leaders to help shape the strategic direction of the school, support its continued improvement, and ensure the best possible outcomes for all pupils.

Fri 24th April - New Term, New Tastes – Discover Our 2026 Menu!

The new menu has been designed to introduce a wider range of flavours and textures for pupils to experience. We have now completed our two-week menu cycle and have met with the Catering team to share the feedback received from our pupils and parents to see where adjustments can be made in the coming weeks.

Full details of the menu is available on our [website](#). We welcome your feedback as well, please contact the School Office.

Fri 24th April - New Millionaires

Our Millionaire Club is growing! We are absolutely thrilled to announce that we have some new millionaires this week across the school! Congratulations to the following pupils:

New millionaires:

- **Year 5:** Melissa
- **Year 6:** Ava



Wed 29th April - Circus Pazaz Performing at Roxbourne at 4pm and 6pm

We are very excited to share that FORC have booked Circus Pazaz to visit Roxbourne again on Wednesday 29th April! They last visited a few years ago, and it was a sellout event! There will be two performances on Wednesday 29th April, one at 4pm and another at 6pm. To purchase tickets, please visit our Ticketsource page [here](#). Friends and family are welcome to attend and all children must be accompanied by an adult.



April, May and June 2026 - Roxbourne Residential Programme

We are starting our new term with our very first Year 3 Residential! Our pupils are very excited with the planned activities and night in! A letter went out to all parents today with further information regarding the plan for the residential can be found on our website [here](#).

Our residential form a significant part of our personal development curriculum as they provide an invaluable opportunity for your child to develop many skills including teamwork, collaboration and resilience. We have carefully designed our programme to offer our pupils experience they will not have previously been exposed to like rock climbing, rafting, archery and many more! Please book your child's place via Arbor. Please visit our [website](#) for more information or if you have any further questions, please speak to Mr James.

| Year Group | Location | Date | Price |
|------------|--------------------------------------|---|------------------------------|
| Year 3 | Roxbourne Primary School (Sleepover) | Fri 24th April - 8.40am until Sat 25th April - 10.30am | £16 (Pupil Premium -£8) |
| Year 4 | Roxbourne Primary School (camping) | Fri 26th June - 8.40am until Sat 27th June - 10.30am | £18 (Pupil Premium £9) |
| Year 5 | Paccar Scout Camp (St Albans) | Thursday 7th May - 8.40am until Friday 8th May - 3.25pm | £118 (Pupil Premium £59) |
| Year 6 | PGL (Windmill Hill, Hastings) | Fri 12th June 8.40am until Mon 15th June 3.25pm | £296 (Pupil Premium £148) |

Sun 3rd May: Final Clubs Spaces Available for HT5/HT6

We still have a few spaces available for the following clubs: Dodgeball, Athletics, Yoga, Chess and Sewing on **Monday**, Ball skills and Basketball on **Tuesday**, Cookery and Chess on **Wednesday**, Hama Beads on **Thursday** and Jewellery making and Yoga on **Friday**. If you have booked a club you will not be able to change or be refunded to any of these clubs. These clubs will open from Friday 17th April at 7pm and the deadline to book is **Sunday 3rd May 2026 at 11.45pm**.

Tue 26th-Fri 29th May : BeActive Half term Camp from

BeActive are delighted to announce that **Be Active Sports and Clubs** will be running another exciting Multi-Sport Club at our partner schools during the **May Half Term!** The camp will run through the **whole week (apart from the Bank Holiday)** and include fun-filled activities across a range of sports from **Tuesday 26th May- Friday 29th May** at Roxbourne Primary School. Please note that this is not a HAF funded camp and only paid place or childcare voucher places are available. The next HAF funded Camps with free places will run during the summer holidays. Reminder- Early bird price will be expiring on **Monday 18th May** and prices will rise to £30. Book before and secure our discounted price! Beactive are offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout.

To reserve a spot for your child, please visit the BeActive website:

www.beactivesportsandclubs.co.uk/book-online



Sat 4th July: 2026 Summer Fair Estate Agent Boards - Promote Roxbourne in the Community!

We are excited to share that our key sponsor for this year's Summer Fair, Elliott Lee Estate Agents, is ready to help us spread the word across our local community! We are inviting parents, carers and friends to support the promotion of our 2026 Summer Fair by allowing an advertising board to be placed outside your home. For every board installed, the school will receive £10 - for example, if we reach 100 boards, that's an incredible £1,000 raised for Roxbourne and your children! If you are happy to support, please complete [this form](#) by **Thursday 30th April 2026**.

Lights, Camera, Roxbourne! How can Parents/Carers help Roxbourne with filming?

We are always grateful for the support of our parent and carer community. We are currently looking for volunteers who may be able to help promote the school. If you have experience in photography or videography, we would love your support in capturing photos or videos to showcase school life on our social media platforms. If you are interested in helping, please contact the school office on **0208 422 9207** or email office@roxbourneprimaryschol.co.uk.

Educational Visits Update

This academic year, our students have enjoyed a range of new educational visits. **Year 2** had the opportunity to see **Paddington Bear** at Notting Hill Cinema, and **Year 4** visited Vue Cinema to watch **David Attenborough's Ocean**. Next week, **Year 3** will be visiting BFI Southbank to take part in a workshop on **The Marvellous World of Roald Dahl**.

Whenever possible, we aim to use public transport when travelling to and from our educational visit venues. This approach not only supports sustainability but also helps us to keep costs manageable for our families.

However, some trips—particularly certain day visits and residential experiences—require alternative transport arrangements such as **coaches** or **taxis** to ensure safety, efficiency, and accessibility for all pupils.

Over the past few weeks, we have experienced a **noticeable increase** in transport costs. This is largely due to rising fuel prices, as well as increased demand for minibuses and coaches. Despite these challenges, we remain committed to keeping costs as low as possible for our families. We are also actively exploring alternative transport providers to help support future visits. Thank you for your continued support and understanding.

Year Group Updates

Baby Room Update

This week in the Baby Room, we've been making the most of the beautiful sunshine by spending lots of time outdoors. The children have loved exploring not only our garden but also other areas of the school. We took a special trip to the school library, where the babies enjoyed discovering a new environment and looking at a wide range of books. We also visited the field, where the children had great fun running, jumping and kicking balls into the goals. It was a wonderful opportunity for them to use their senses as they explored the natural world, feeling the grass beneath their feet and touching the flowers growing around them. Alongside this, the children worked together to create an obstacle course using our soft play equipment. They carefully climbed over each section, taking one step at a time as they walked down the stairs. This activity supported their spatial awareness, coordination, and gross motor skill development. Throughout the week we have started to participate in lots more singing and circle time. The children have taken an interest in the rhymes, songs and actions they see and hear.



Toddler Room Update

Now that our children have settled in, we've gradually been able to return to our daily routine.

It has been lovely to see friendships beginning to develop among our new settlers, as they grow more confident and comfortable in their environment. The toddlers have been making the most of the lovely weather, spending lots of time outdoors and enjoying the sunshine. We've also begun integrating with the babies, which has been a wonderful experience that the children have really enjoyed. Water play has been especially popular outside, with the toddlers loving painting the fence using brushes and water. During circle time, our focus book Goldilocks and the Three Bears has captured their interest, and they have been excited to explore the story using props. We look forward to continuing to build on their interests and creating more fun, engaging learning experiences in the weeks ahead.



Nursery Update (3 year olds - 4 year olds)

Thank you to all the parents who attended the recent parent consultations. It was a pleasure to meet with you and discuss your child's progress. We are very proud of their achievements and hope the meetings provided useful guidance for supporting their learning and development at home.

In Literacy we have been retelling and acting out our focus story 'Meg and Mog'. Pupils are developing love of stories and storytelling skills. In addition, their vocabulary and language is developing. This provides a foundation for reading and writing. Next week our focus will be on drawing our own story maps.

In PSHE we have been learning about the importance of having friends and how to make friends when we feel lonely. Our pupils have also been showing a lot of kindness and are always ready to help each other.

In Maths our focus has been on number formation, if you can please practise this at home.

In Science our pupils have been exploring their sense of smell by investigating a range of different scents and making predictions about what they might be.

This week, we also explored an important life skill by learning how to fold clothes. Pupils practised folding tea towels, developing coordination, independence and a sense of responsibility.

A special snack this week was greek yoghurt and strawberries. It was a hands - on activity preparing a healthy snack. They carefully chopped strawberries and served them with greek yoghurt. This supported their fine motor skills and learned about healthy eating.



Please adhere to the Nursery uniform guideline as shown below.

Uniform

Winter



Half Terms 1-3

Summer



Half Terms 1 and 4-6

- Roxbourne sweatshirt
- Roxbourne tracksuit trousers or shorts
- Roxbourne logo blue polo shirt
- Roxbourne summer dress or playsuit
- Supportive trainers - preferably white
- White socks or tights
- White shorts can be worn under skirts but should not be visible
- Any vests should not be visible
- White or blue hair accessories

Find more information about our uniform, including how to buy online, on our website [here](#).

Reception Update

Firstly, a big thank you to all the parents who attended our consultations this week. It was a pleasure to speak with you about your children's progress so far this year. We are incredibly proud of all they have achieved and look forward to continuing to support them as they grow and develop throughout their time in Reception.

In **Maths** this week, we have been learning about subtraction using "First, Then, Now" stories. The children have enjoyed exploring how to take away numbers within 10 through practical activities and story-based problems.

In **Writing**, we have been focusing on creating exciting sentences using exclamation marks. The children have been working hard to write longer, more detailed sentences. For example: "Thud, thud, thud! Alex said it was giants!" We have been encouraging the use of capital letters, full stops, exclamation marks, and finger spaces. Many children are making great progress, and we will continue to practise these key skills to build their confidence.

In **Science** this half term, we are becoming scientists. This week, we investigated magnets and explored which materials are magnetic. The children were introduced to key vocabulary such as *magnet*, *magnetic*, *non-magnetic*, *attract*, and *not attracted*, and enjoyed testing a range of classroom objects.

This week, your child will be coming home with **two library books**. This is to ensure they have plenty to read while we transition into our new **Phonics groups**, which will begin on Monday!

The children are junk modelling all half term and have already had some amazing creations! Please continue to bring in any tubes, cereal boxes, and tissue boxes so the children can carry on making their fantastic models.

On **Tuesday 28th April**, to enrich our Castles topic, we are inviting all Reception children to dress up as a prince, princess or in party clothes to attend a Royal Tea Party!



| Class or Subject | This week's certificates go to... |
|------------------|--|
| R Oxford | Heizel - For being reflective and improving her design when making a card during busy learning. Well done! Khushi - For being reflective when writing and adding a full stop at the end of her sentence. Well done! |
| R Southampton | Shakhrizoda - for being reflective when reading to check her work and fixing the formation of the letter 'n'. Well done! Ariya - for being reflective in Maths when explaining how she solved the problem using a maths story. Well done! |
| PE | Ariya - For showing super balancing and bouncing skills during our Sports Day practise! |
| Music | Luca - For amazing commitment when learning a new song! |
| RE | Rien - for creating his own Star of David and helping his peers with confidence. |

Y1 Update

Firstly, a big thank you to all the parents and carers who attended our Year 1 parent consultations this week. It was a pleasure to meet with you and share your children's learning and progress so far. We are incredibly proud of all that they have achieved and are excited to continue supporting them as they grow in confidence and develop their skills throughout the rest of the year.

In **Maths** this week, we have continued our unit on length and measurement this week. The children have been learning to measure using non-standard units such as cubes, paper clips and lollipop sticks, before being introduced to standard units using metre sticks. They have explored comparing lengths, as well as beginning to understand halves and doubles through practical activities. Towards the end of the week, we also introduced mass, where the children used balance scales to compare objects and describe them as heavier or lighter.



In **Writing**, we have been creating diary entries based on the story *Small Knight and George*. The children used their story maps from last week to help them write their own diary entries in the role of the Small Knight. They explored the key features of a diary, including writing the date, starting with 'Dear Diary,' and finishing with a sign-off. We also focused on using time conjunctions, writing in the past tense, and applying accurate punctuation. The children did a fantastic job of retelling the Small Knight's adventure, describing what happened and how he felt throughout the day.

In **Science** we have been looking at how the weather changes from Winter to Spring. As the season changes from winter to spring, the days get longer, and we have more daylight. In spring, the temperature gets warmer. This week we have had sunny and hot days. Spring weather can vary from warm and sunny to cold and rainy.

In **Geography** we were learning about what it is like to live in Scotland. Edinburgh is the capital city of Scotland. A capital city is a large city where the country's parliament meets. Edinburgh has a famous castle and is where the Scottish Parliament meets. In the Highlands, there are large mountains and enormous lakes. We learnt about the mysterious Loch Ness monster which is rumoured to live in Loch Ness. Loch Ness is the deepest lake in the United Kingdom; it is so deep that no one has been able to go down to the bottom of it! Tourists visit the loch and try to spot the famous monster.

Year 1 Computing: Today we were learning about technology and the main parts of a computer! 🖥️ We identified the screen, keyboard, and mouse, then practised logging in and using click-and-drag to complete fun puzzles. Great work!

Year 1: In Art, we created 3-D drawings. We manipulated coloured paper strips in different ways, creating zig-zags, spirals, tables and more! Then, we added decoration by adding drawings onto our work. Don't they look brilliant! 🎨



This week, your child will be coming home with **two library books**. This is to ensure they have plenty to read while we transition into our new **Phonics groups**, which will begin on Monday!

In our upcoming Art lessons, Year 1 will require newspapers for their work. If you have any unwanted newspaper, please bring it into Year 1. Thank you!

| Year 1 Homework | Reading Record | New Wave English | New Wave Maths |
|---------------------|---|----------------------|--------------------|
| Expectations | Please ensure your child/ren are reading every day. 5 entries and an adult signature. | Week 25 (pg 74 - 76) | Week 12 (pg 56-60) |

| Class or Subject | This week's certificates go to... |
|------------------|---|
| 1 Bath | Cassian - For being reflective in Writing and improving your diary entry by remembering key events and using the correct features. Well done! Thashina - For being reflective in Maths when working with a partner to measure classroom objects using a metre stick. Well done! |
| 1 Bristol | Moiz - For being reflective in Art when considering how you can add creativity, colour and decoration to your 3-D drawing. Great job! Nayan - For being reflective in Maths when using cuisenaire rods. You used your prior knowledge of doubling and halving to determine half and double the length of different rods. |
| PE | Ayomide - For showing amazing technique when racing, getting prepared for Sports Day! |
| RE | Rebeca C. -For the hard work and reflection you put in your work in naming some of the features of the Gurdwara.Keep it up! |
| Music | Prince - For your excellent learning in class all about musical patterns! |

Y2 Update

This week in **Writing**, we stepped into Rosa Parks' shoes and brought our diary entries to life with a strong beginning, middle, and end. We played with expanded noun phrases and sharpened our use of the past tense, keeping everything clear and precise. Using our actions and story map as our guide, we moved smoothly through each key moment, making our writing flow with purpose and style.

In **Maths** we have continued our exploration of shapes this week, taking a deeper dive into the world of 2D and 3D shapes by comparing and contrasting their properties. We explored what makes each shape unique, while also identifying similarities between them, building a stronger and more connected understanding. Linking to 3D shapes, we practised naming and describing them in detail using key mathematical vocabulary such as vertices, edges, faces, and apex. Through hands-on activities and discussion, we developed confidence in recognising these

features and explaining our thinking clearly. We also explored the language of rotation. We learned about clockwise and anti-clockwise turns, using practical activities to rotate shapes and describe the movements we made. This helped us to visualise how shapes can change position while still maintaining their properties.

In **History** this week, we continued our unit, 'People Who Made a Difference', by exploring the important concept of human rights. The children discussed what human rights are, why they matter, and who is responsible for shaping and protecting them. We looked at key examples of these rights and thought carefully about how they might impact people's lives. As part of this, pupils reflected on what rights they believe everyone should have, working together to create a thoughtful and varied list. We then explored the role of influential organisations such as the United Nations, learning about how they helped to establish the Universal Declaration of Human Rights. We examined several of these rights in more detail, discussing their meaning and importance. Building on this understanding, we considered the significance of Marcus Rashford's FairShare campaign and its strong link in supporting Human Rights. This helped us make meaningful connections between historical ideas and real-life actions, showing how individuals can make a powerful difference in the world in the present day..

This week in **Science**, we explored the question 'Why is recycling important?' We discovered that almost everything we do creates waste, but also that many materials can be reused, repaired, or recycled, giving them a new life instead of being thrown away. Through discussion and examples, we identified which materials can and cannot be recycled, building our understanding of everyday choices.

We then looked more closely at what happens when materials are not recycled, exploring the impact of landfill on our environment. This helped us to understand the importance of reducing waste and conserving our planet's valuable resources. By the end of the week, we were able to make thoughtful connections between our actions and their effect on the world around us, encouraging us all to make more responsible and sustainable choices.

On **Friday 17th April**, pupils were given their login details for [Times Tables Rock Stars](#) (TTRS) and had an opportunity to login. This has now formed part of their weekly homework. Regular practice is important, as it helps to build fluency and confidence in multiplication and division facts, particularly for the 2, 3, 5 and 10 times tables. The expectation is that each pupil achieves 200 correct answers per week. If you have any questions or need support accessing TTRS, please do not hesitate to speak to a member of the Year 2 team.



Please continue to ensure that your child/children complete their **Accelerated Reader quiz weekly** once they have finished reading their book. These quizzes provide a valuable opportunity for our pupils to demonstrate their understanding and reflect on what they have read, helping to support their progress and enjoyment of reading.



| Year 2 Homework | Reading Record | New Wave English | New Wave Maths |
|---------------------|---|-----------------------|-----------------------|
| Expectations | 5 entries and an adult signature. Please complete your Accelerated Reader quizzes as stated on the homework letter. | Week 25 - Pages 74-76 | Week 25 - Pages 50-51 |

| Class or Subject | This week's certificates were awarded to... |
|--------------------|--|
| 2 Cambridge | Musa - for providing reflective answers in Maths seeking to improve his responses in our exploration of shapes and their properties on carpet keep it up! Piya - For being thorough and reflective when proof-reading her diary entry in Writing this week - well done! |
| 2 Norwich | Reia - for confidently reflecting on her writing and making thoughtful improvements independently. Well done! Mariam - for carefully checking her spelling and independently correcting her mistakes. Well done, keep up the hard work! |
| PE | Felicia - For showing superb skills when trying to improve her balance and jumping during our Sports Day practise. |
| RE | Ashvien - It was wonderful to see you thinking and reflecting about the questions in our recent discussions about Holy books. Well done for being a thought contributor! |
| Music | Keimi - For showing commitment when learning a new song! |

Y3 Update

Welcome back Year 3! It was lovely to hear your stories and adventures over the holidays. We hope you are ready for the summer term!

In **Reading** this week, we started a new extract from '**Christophe's story**' by Nicki Cornwell. Pupils began looking at the key moments of Christophe's life and the hardship him and his family faced in Rwanda. Pupils then looked at some hot seating techniques where they role-played as Christophe and other pupils asked some questions to the character. Finally pupils answered some **retrieval** and **inference** style questions to support them with their understanding of the text.

In **Maths** this week, we began our new topic of **Angles and Shapes**. Pupils began recapping some of their knowledge in Year 2. Pupils recapped their knowledge of vertices on a shape, sides and then began looking at where the angles would be. Further into the week, pupils looked at obtuse, acute and right angles and had the opportunity to go round the classroom to find right angles around the room.

In **Writing** this week, we began writing our first context of our genre of **Persuasive Letters**. Pupils were focusing on writing a persuasive letter to a member of staff at the school about reducing paper waste. Pupils had gathered facts and statistics from the previous week and used this to craft their arguments and chose three main topics to discuss in their arguments.

On Friday, pupils began their **Year 3 Residential!** Pupils began the day with a photo challenge in Roxbourne Park with the winner receiving a prize! In the afternoon, they completed their **Inter-House** games with the PE team. Later on, they began making pizzas for their dinner and even had the opportunity to use a bouncy castle! Pupils also had a disco led by DJ Sabz! Finally pupils got ready for bed by placing their mats and sleeping bags down and got comfortable!

Please remember that pupils should also ensure that they are engaging on **TTRS** daily to support with recalling their multiplication and division facts fluently.

Reminders

Please note, Warwick will not have swimming on Tuesday, 28th April. Instead, all of Year 3 will be heading to the BFI Cinema for their school trip.

| Year 3 Homework | Accelerated Reader Engagement | New Wave English | New Wave Maths |
|---------------------|---|------------------|---------------------|
| Expectations | Children are expected to achieve 10,000 words per half-term . Please ensure your child is engaging with quizzes on Accelerated Reader . | Week 25 | Week 25 Pg 50-51 |

| Class or Subject | This week's certificates were awarded to... |
|------------------|--|
| 3 Birmingham | Switha - for being reflective in maths when checking her work to make sure she had to correct answer. Well done! Linisha - for reflecting on the steps to success in Maths to help you get the answer. Keep up the excellent work! |
| 3 Warwick | Shafay - For being reflective in your Writing. You thought very carefully about how you could uplevel your persuasive letter. Well done! Jovanir - For being reflective in your Writing. You came up with your own ideas and reflected carefully how to make your ideas into sentences. Great work! |
| PE | Dhiyana - For showing super technique when trying to improve her Javelin and Shot put during Athletics. |
| RE | Dhiyana - for showing a good understanding by sequencing and retelling the story of the Buddha's life. |
| Music | Aariya - For your excellent effort when writing lyrics in class. |
| Strings | Tanishka - For demonstrating excellence in her lesson. |

Y4 Update

In **Reading** this week, we have been reading an extract from **'The Iron, the Switch and the Broom Cupboard'** by **Micheal Lawrence**. We read the extract in depth and discussed the use of the author's language and what effect it had on the reader. We learnt three new key vocabulary words: **chortling**, **amidst** and **lugged**. We then answered some retrieval and inference questions on what we had read.

This week in **Maths**, we finished our **Area and perimeter** unit. We learnt that area is a measurement of the size of a surface and to work out the area of a shape you need to multiply the length and the breadth. We used small squares to help our conceptual understanding by estimating and then counting how many would fit inside different size rectangles.

In **Writing** this week, we continued our genre - setting description. We watched a video of a tour of maya temple ruins. We then described things we could see in the video by using our five senses. Once we recorded our ideas we started writing our setting description. We used the show me dont tell me technique. For example; dark shadows with leathery wings to describe the bats in the temple ruins. Please practise this technique at home with your child.

In **History** this week, we continued our new topic - **Maya Civilisation**. We are now half way through the unit and have learned, When and Where the ancient Maya lived?The structure of Ancient Maya cites and Maya beliefs and worship. We have really enjoyed this topic so far as some traditions and beliefs are very different to ours now!

Reminder: Next Week the PE days will be Tuesday and Wednesday. This is due to 4 Leeds having an extra swimming lesson on Tuesday due to a missed lesson. After this PE days will resume on Wednesday and Friday.

| Year 4 Homework | Accelerated Reader engagement | New Wave English | New Wave Maths |
|---------------------|---|-----------------------|---------------------|
| Expectations | 30,000 words per half term . Monitored weekly - lack of engagement will result in attending Homework Club. | Week 25 p. 73 - 74 | Week 25 Pg 50-51 |

| Class or Subject | This week's certificates were awarded to... |
|------------------|--|
| 4 Leeds | Yadhavi - For her reflective attitude and active participation in reading allowing her to excel in recent test papers. Good Job! Moryan - For his reflective attitude towards AR this year allowing him to excel and reach the Millionaire club! Well Done! |

| | |
|---------|---|
| 4 York | Ayla - For reflecting on her Art this week and using large movements and colour to create chalk art outside inspired by Magdalene Odundo. Well done. Hussain - For reflecting on his setting description and improving his sentences using fronted adverbials and prepositions. Well done. |
| PE | Raul - For applying fantastic technique when trying to improve his jumping and bouncing during Athletics. |
| Music | Riaan - For your excellent work when improvising! |
| Strings | Sara - For her great work during her violin lesson! |
| RE | Aiza - for showing a good understanding by explaining the purpose of each feature of a mosque. |

Y5 Update

In **Reading** this week, Year 5 explored Chapter 1 of *Flour Babies* by Anne Fine. The opening chapter introduces a range of characters from a Year 4 classroom, where their teacher, Mr Cartwright, announces that the children will be taking part in a science experiment called *Flour Babies*. His unexpected news causes confusion and frustration around the classroom, as the children begin to realise that their lives are about to change in an unforgettable way. Our key vocabulary this week included: **heaved, disgruntlement, solemnly and marooned**

In **Maths** this week, we have continued our unit on **Conversion**. We started the week by looking at converting different distances before looking at mass and weight. Different units of measurement that we learnt include: **grams, kilograms, tonnes, metres, kilometres and miles**. We learnt how to read scales and estimated what different objects would weigh.

In **Writing**, we are looking at writing to **entertain**. Linked to our History topic, Baghdad and the Middle East, we have been reading *Oranges in No Man's Land* by Elizabeth Laird. We planned and wrote a **setting description** based on Beirut before the war, using lots of description and figurative language to help the reader immerse themselves in the setting.

In **History**, our lessons focused on understanding and learning about why the period of time we are learning about became the **Golden Age of Islam** and how Baghdad became a **Centre of Learning**. We learnt about the importance of trade during this time and why Baghdad's location being on the **Silk Road** made it the optimal location for trade from around the world. We also discussed how scholars increased wealth and knowledge in Baghdad.

This week in **Computing**, Year 5 continued their learning on vector drawings. We were challenged to create additional circles and rectangles without using the shape tool. We explored how using **copy** and **paste** can help to duplicate images efficiently. Using a maximum of three shapes, we then designed and created their own object.

In **Science**, we looked at how life cycles between different species differ. We compared birds with amphibians and mammals and looked at similarities and differences. We enjoyed watching videos from when we had chicks in Reception and what they looked like as they were hatching and growing older!

| Year 5 Homework | Accelerated Reader | New Wave English | New Wave Maths |
|---------------------|---|-----------------------|---------------------|
| Expectations | 60,000 words per half term. Monitored weekly. Children should be completing a quiz every two weeks. | Week 25 p. 73 - 74 | Week 25 Pg 50-51 |

| Class or Subject | This week's certificates go to... |
|------------------|---|
| 5 Liverpool | Andrei - for being reflective in our Maths Meeting. Whilst solving long multiplication equations, Andrei made an error in his working out, recognised it, and corrected it. Really proud of the work you are doing in Maths, Well done! Sakthei - for being reflective during Computing. Sakthei was able to create an object only using the copy and paste tool. Well done, Sakthei |
| 5 Manchester | Beatrice - for being reflective in Maths Meetings this week when reviewing topics previously covered and wanting to better her understanding. Keep it up! Keelan - for being more reflective in Maths and beginning to participate and provide answers after carefully thinking first. Well done! |
| 5 Durham | Denis - for being reflective when answering questions during the Reading lesson this week. Good job! Ananya - for reflecting on her writing this week when editing her setting description to ensure her sentences are clear. Keep it up! |
| PE | Keelan - For applying fantastic technique when trying to improve his jumping and bouncing during Athletics. |
| Music | Mathuran - For working hard during drumming this week! |
| RE | Aarya -for showing a good understanding of the Creation story through a thoughtful visual linked to the seven days of the Jewish week. |
| Strings | Nayla - For her committed practice every week and always coming in prepared for every violin lesson! |

Y6 Update

In **Reading**, we began the week reading an extract from the narrative **The Lost World** written by Sir Arthur Conan Doyle. In this extract, a group made up of scientists, explorers and journalists undergo an expedition on a distant South American island in search of dinosaurs. We spent time discussing the vivid description of the dinosaurs found in this extract, as well as contrasting feelings between the characters. Our second extract this week was titled **Talking through Time**. This extract took us on a journey through history as we learned how the art of communication has developed over a 500 year period. In the 1500s, handwritten letters, delivered by horseback, was the only method of communication, usually taking days or weeks to arrive, however, in today's modern world, due to technology, we are able to communicate within seconds. Within both extracts we have spent time working on our retrieval, inference and vocabulary skills.

In **Maths**, we revisited some of our previous learning around place value, number knowledge and the 4 operations. We explored a range of 4 operations reasoning problems, learning to identify what the parts and whole are of a given question. We also practised solving missing number questions. Additionally, we recapped how to round numbers to a specified degree (e.g. nearest tens, nearest hundreds etc.), and learnt how to check our answers by checking the placeholders as well.

In **Writing**, we have started with our second genre for this half-term which is writing a **narrative** based on a scene from Matilda (purpose is to **entertain**). Pupils began by analysing the three focus characters: Matilda, Mr. Wormwood and Mrs. Wormwood and created a character profile for each by annotating words describing their personality. They also examined the relationship dynamics between these characters. Pupils then watched the specific scene which their narrative will be based around and practiced dialogue through some roleplaying to capture the correct tone of characters.

In **Science**, we have begun with our unit for this half-term on '**Electricity**'. In the first lesson, pupils recapped what they already knew about electricity before reading information on what electricity is, what it's converted to and why it's useful. Pupils then applied this knowledge to a range of objects, to determine what electricity is converted to for it and how they knew this (description of what the object does). To end the lesson, we identified non-electrical alternatives to some electrical objectives and had a great discussion on the pros and cons to this.

In **Geography**, we continued with our unit on '**Global challenges: Climate Change**'. In this lesson, we explored what climate change actually is and looked at its definition: a change in weather conditions and temperature over a long period of time. Pupils looked at a graph that depicted this for Europe, from 1901 to 2021, and they were shocked to see temperatures increase so quickly. As a class, we looked at different examples of greenhouse gases, including water vapour, carbon dioxide, methane and nitrous oxide and how these gases can get trapped into Earth's atmosphere when contributed by human actions, which makes our climate hotter.

| Year 6 Homework | Accelerated Reader | Reading Comprehension | New Wave English | New Wave Maths |
|---------------------|---|--|----------------------------|----------------------------|
| Expectations | 100,000 words per half term. Please ensure your child is reading daily . Upon completion of a book, children should then take a quiz on Accelerated Reader. | Extract - The Instructions/Taramind and the Star of Ishta Pg 6-9 | <u>Week 25</u> Pg 74-76 | <u>Week 25</u> Pg 50-51 |

| Class or Subject | This week's certificates go to... |
|------------------|---|
| 6 Cardiff | Arushan - for showing reflectiveness in Maths recently by working hard to show his method, and engaging a lot more in class discussions. Keep it up! Aaron - for being reflective in Writing, working hard on editing his Alma narrative, particularly trying to make the last paragraph more suspenseful. Well done! |
| 6 Edinburgh | Cassie - For being reflective in Mathematics by thinking about topics that you need to work on to improve your skills. Well done! Victor - For being reflective this week by taking ownership of your learning - you've been arriving on time every day to school to use that morning threshold period as extra time to revise topics in Maths and Reading. Well done! |
| PE | Divyani - For applying fantastic technique when improving her jumping and bouncing during Athletics. |
| Music | Zayyan - For strong commitment when learning sequences on the Djembe. |
| Strings | Sanya - for her improved left hand finger placement and sense of rhythm! |
| RE | Zohal -for writing thoughtfully about respecting nature and taking responsibility for our planet. |

Important Dates

| HT4 | Audience | Date | Time | Event Name |
|----------------|-----------------|-------------------------------------|---------------|--|
| HT5 | Year 3 | Fri 24th Apr - Sat 25th Apr | 08:40 - 10:30 | Year 3 Residential: Sleepover at Roxbourne Primary School |
| | Year 3 | Tuesday 28th April | 08:30 - 15:30 | Year 3 Educational Trip to BFI Southbank |
| | Year 4 Leeds | Tuesday 28th April | 13:00 - 15:15 | 4 Leeds Swimming Lesson |
| | Whole School | Wednesday 29th April | 16:00 - 17:00 | Circus Pazaz Performance 1 |
| | Whole School | Wednesday 29th April | 18:00 - 19:00 | Circus Pazaz Performance 2 |
| | All Year Groups | Thursday 30th April | All day | Pupils opportunity to meet the Circus Pazaz Team |
| | Year 3 | Tuesday 5th May | 13:00 - 15:15 | Year 3 Warwick Swimming Lesson |
| | Year 4 | Tuesday 5th May | 08:00 - 15:30 | Year 4 Educational Trip to Olympic Park |
| | SBN-Year 4 | Thursday 7th May | All day | School Closed for Baby Room - Year 4 due to Polling Day |
| | Year 5 | Thur 7th May - Fri 8th May | 08:40 - 15:30 | Year 5 Residential: Paccar Scout Camp, Chalfont St Peter |
| | Year 5 | Tuesday 12th May | 12:00 - 15:30 | Year 5 RE Educational Trip to Harrow Central Mosque |
| | Year 3 | Wednesday 13th May | 08:45 - 15:30 | Year 3 Educational Trip to Perivale Woods |
| | 3 Birmingham | Tuesday 19th May | 13:00 - 15:15 | Last Swimming Lesson for 3 Warwick |
| | Rec - Year 6 | Friday 22nd May | 09:00 - 15:25 | Sports Day! |
| | Whole School | Friday 22nd May | 15:25 | Last day of Half Term 5 |
| | All Year Groups | Saturday 23rd May - Sunday 31st May | N/A | Half Term Holidays 9 Days Long |
| HT6 | Whole School | Monday 1st June | 08:40 | First day of Half Term 6 |
| | 3 Birmingham | Tuesday 2nd June | 13:00 - 15:15 | First Swimming Lesson for 3 Birmingham |
| | Year 6 | Fri 12 June - Mon 15th June | 08:40 - 15:30 | Year 6 Residential: PGL Windmill Hill, East Sussex |
| | Year 4 | Fri 26th June - Sat 27th June | 08:40 - 10:30 | Year 4 Residential: Camping at Roxbourne Primary School |
| | Whole School | Saturday 4th July | 12:00-16:00 | 2026 Summer Fair |
| | 3 Birmingham | Tuesday 7th July | 13:00 - 15:15 | Last Swimming Lesson for 3 Birmingham |
| | Whole School | Friday 17th July | 14:00 | Last day of Half Term 6 and the 2025/26 Academic Year |
| | All Year Groups | Saturday 23rd May - Sunday 31st May | N/A | Summer holidays 47 Days Long |
| HT1 2026/27 | Whole School | Thursday 3rd September | 08:40 | First day of Half Term 1 and the 2026/27 Academic Year |

All letters, including educational visit letters are saved on our website - please click [here](#).

2025/26 Term Dates

| September 2025 | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2025 | | | | | | |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2025 | | | | | | |
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| December 2025 | | | | | | |
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| January 2026 | | | | | | |
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| February 2026 | | | | | | |
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| March 2026 | | | | | | |
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| April 2026 | | | | | | |
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| May 2026 | | | | | | |
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| June 2026 | | | | | | |
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| July 2026 | | | | | | |
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| August 2026 | | | | | | |
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|--|-------------|--|--------------------------------------|--|---------------|
| | School Open | | School Closed (Teacher Training Day) | | School Closed |
|--|-------------|--|--------------------------------------|--|---------------|