



**WELCOME TO OUR YEAR N INFORMATION SESSION**

**Class of 2032**

**Thursday 25th September 2025**

**08:55-09:30**



# Agenda

1. Staffing
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Homework
6. Uniform
7. Arbor
8. FORC
9. Questions



# Staffing



# Staffing: Senior Team



**Mr Benserghin**  
Headteacher

*School Based Nursery  
EYFS*



**Mr James**  
Deputy Headteacher

*Quality of Education  
EYFS*



**Ms Sabzvari**  
Assistant Headteacher

*Y1 - Y3 Lead  
Data and Assessment*



**Mr Donnelly**  
Assistant Headteacher

*Y4 - Y6 Lead  
Safeguarding*



**Ms Copas**  
Assistant Headteacher

*SEND*



**Ms Baudry**  
Business Manager

*Admin, Finance, HR,  
Catering, IT, Premises and  
Cleaning*

# Staffing



**Rashid Benserghin**  
*Responsible Person*



**Georgina Masters**  
Early Years Practitioner



**Abbie Sadiku**  
Early Years Practitioner



**Monica Szramka**  
Early Years Practitioner

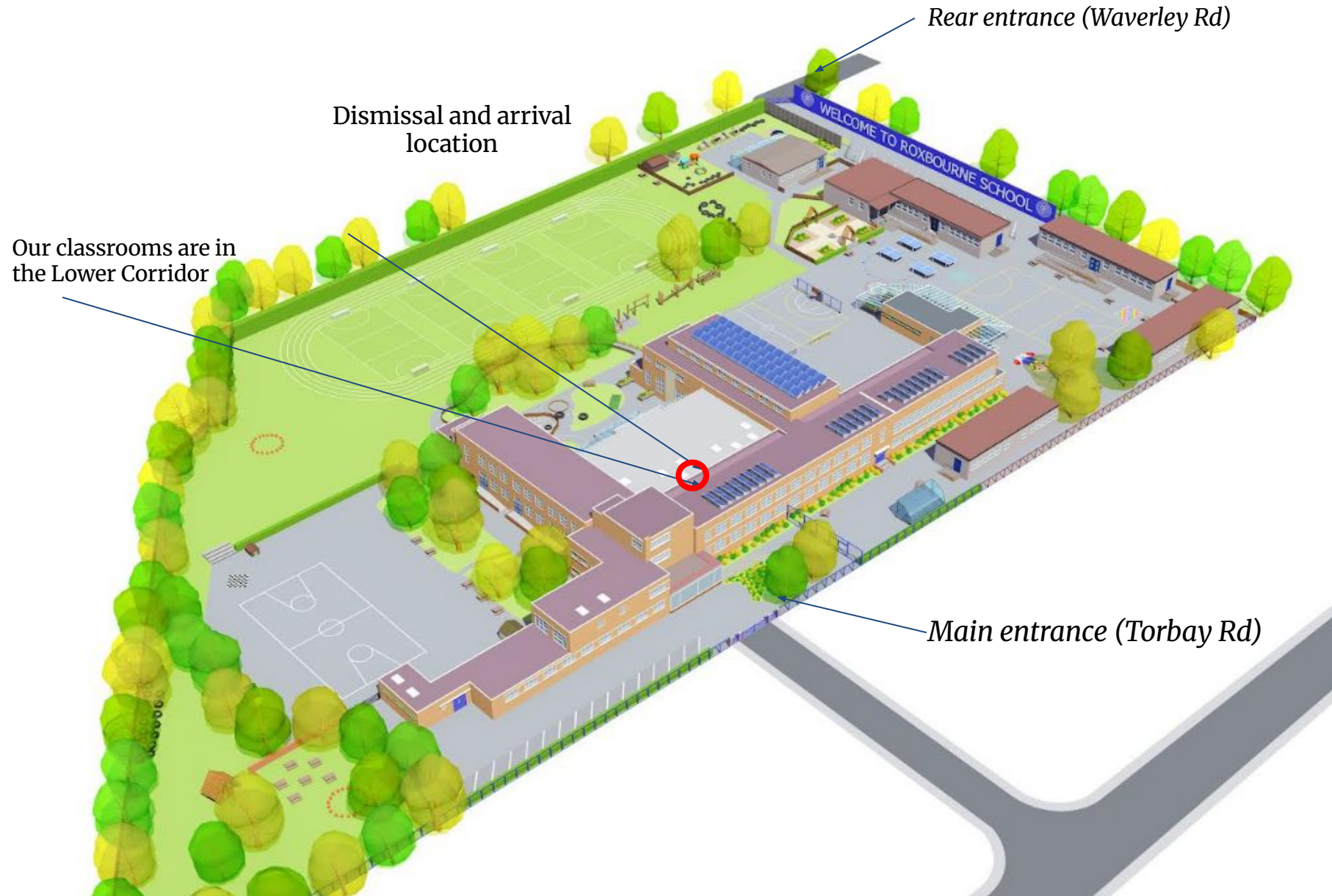


**Kavitha Gunaseelan**  
Early Years Practitioner



Arrival and Dismissal

# Arrival and Dismissal



Our classrooms are in the Lower Corridor

Dismissal and arrival location

Rear entrance (Waverley Rd)

Main entrance (Torbay Rd)

# Timetables



# Timetable



Nursery: Ms Pirmohamed					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Busy Learning	Busy Learning	Busy Learning	Busy Learning	Busy Learning
8:45	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting & Maths
9:00	Busy Learning	Busy Learning	PD Miss Ottrey  09:00 PE 09:45 Busy Learning/snack 10:15 Library 11:00 Music 11:15 Story	Busy Learning	Busy Learning
10:00	Writing	09:45 Writing		Writing	Writing
10:15	Busy Learning & Special Snack	09:55 Busy Learning & Special Snack		Busy Learning & Special Snack	Busy Learning & Special Snack
11:00	Maths	Humanities		Maths	PSHE
11:15	Story	Story		Story	Story
11:30	Lunch	Lunch		Lunch	Lunch
12:30	Busy Learning	Busy Learning	Busy Learning	Busy Learning	Busy Learning
12:45	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting & Maths
13:00	Busy Learning & Special Snack	Busy Learning & Special Snack	Busy Learning & Special Snack	PD Miss Ottrey  13:00 Music 13:20 Busy Learning 14:00 PE 14:45 Library 15:15 Story	Busy Learning & Special Snack
14:00	Writing	Writing	Writing		Writing
14:15	Busy Learning	Busy Learning	Busy Learning		Busy Learning
15:00	Maths	Maths	Humanities		PSHE
15:15	Story	Story	Story		Story
15:30	Dismissal				



# Curriculum



# EYFS Curriculum - Areas of Learning



## The Statutory Framework for the early years foundation stage

### Prime Areas

Personal, Social and Emotional development	Communication and Language	Physical development
<ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Managing Self</li> <li>• Building Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Listening, Attention and Understanding</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Gross Motor Skills</li> <li>• Fine Motor Skills</li> </ul>

### Specific Areas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Word Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> <li>• Numerical Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Culture and Communities</li> <li>• The Natural World</li> </ul>	<ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative and Expressive</li> </ul>

It is important to remember that the Prime and Specific Areas of learning and development are all interconnected and must be driven by effective learning behaviours. These behaviours are known as the Characteristics of Effective learning

### Characteristics of Effective learning

Playing and Exploring	Motivation	Thinking
<ul style="list-style-type: none"> <li>• Finding out and exploring</li> <li>• Playing with what they know</li> <li>• Being willing to 'have a go'</li> </ul>	<ul style="list-style-type: none"> <li>• Being involved and concentrating</li> <li>• Keep trying</li> <li>• Enjoying achieving what they set out to do</li> </ul>	<ul style="list-style-type: none"> <li>• Having their own ideas</li> <li>• Making links</li> <li>• Working with ideas</li> </ul>

# Busy Learning



Expressive Arts and  
Design  
Mathematics



Physical Development



Expressive Arts and  
Design  
Understanding the  
World



Personal, Social and  
Emotional  
Development



Writing

# Curriculum - Curriculum Handout



		Roxbourne Primary School Nursery Curriculum					
		HT1	HT2	HT3	HT4	HT5	HT6
EYFS Specific Areas of Learning	Units	Phonics Preparation: developing children's speaking and listening skills, phonological awareness and oral blending and segmenting.				RWI Phonics	RWI Phonics
	Reading	Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing  Engage in extended conversations about stories, learning new vocabulary. Enjoy listening to longer stories and remember much of what happens. Know many rhymes Be able to talk about familiar books					
	Writing	Story telling and mark making based on fortnightly focus texts listed below. Focus on the following objectives: - Use some of their print and letter knowledge in their early writing. - Write some or all of their name - Write some letters accurately - Use a wider range of vocabulary. - Be able to tell a long story - Use longer sentences of four to six words					
	Mathematics	All About Me by my Class Teacher	All About Me by my Class Teacher	The Train Ride by June Crebbin	Dear Zoo by Rod Campbell	Meg and Mog by Helen Nicoll	Beach Day by Candice Ransom
	Humanities	Our Countries by my Class Teacher	That's Not My Reindeer by Fiona Watt	Boat Book by Nicola Smeets	Clip Clop by Nicola Smeets	Room on the Broom by Julia Donaldson	The Rainbow Fish Marcus Pfister
EYFS Prime Areas of Learning	Mathematics	•Classifying objects based on one attribute •Matching equal and unequal sets •Recognise, describe, copy and extend colour and size patterns	•Count up to 3 objects •Order numbers 1 – 3 •Estimate, order compare, weight and lengths •Explore 3-D shapes	•Count up to 5 objects •Recognising up to 5 •Order numbers 1 – 5 •Conservation of numbers within 5 •Days of the week	•Describe position accurately •Explore 2-D and 3-D shapes •Order numbers 1 – 6 •Conservation of numbers within 6	•Order numbers 1 – 8 •Conservation of numbers within 8 •Compare two amounts •Estimate and count •Describe capacity, weight and lengths	•Order numbers 1 – 10 •Conservation of numbers within 10 •Compare two amounts •Estimate and count •One more or fewer •Explore and sort 2-D and 3-D shapes •Coin recognition 1p, 2p, 5p and 10p
	Music	All About Me	Celebrating Differences	Transport	Animals	Magical Kingdoms	Under the Sea
	Physical Education	How can we explore music with our bodies?	How can we use music to show the world around us?	How might we use music to show different characters in a fairytale?	How can we change our pitch to show a growing plant?	How might different planets and objects sound like in space?	Can you tell the difference between slow and fast music?
	PSHE	- Learns how to participate in musical routines using turn-taking - Mirror movement and mime actions, patterns and representation of pulse	- Participate in musical routines through whole class singing games solo responses in circle games - Explore vocal sounds and sing a selection of songs, rhymes and chants	- Build ensemble skills with classmates in singing games - Sing 'So-Mi-La' songs in unison	- Represent stories and characters through movement - Match pitch of the leader, supported by movement and gestures	- Build ensemble skills with class in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement	- Follow and respond to musical signals - Demonstrate a basic understanding of musical elements - Sing in unison with class leader and class ensemble
Enrichment	Expert Talks	Introduction to PE Unit 1	Fundamentals Unit 1	Dance	Ball Skills Unit 1	Games Unit 1	Athletics
	Educational Visits	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Special Event Days	Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Identify talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	My Body Respecting my Body Growing Up Growth and Change Fun and Fears Celebration
	Parent Celebrations	Dentist	Postman	Bus Driver	Vet	Police Officer	Lifeguard
Enrichment	Special Event Days	School Tour	Tesco Snack Shop	Local Area Transport Spotting	Farm Visit	Roxbourne Park	Scoopberb
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day
	Parent Celebrations	Portrait Gallery	Nativity	Poem Performance	Sculpture Gallery	Magical Read Along	Sports Day

# Curriculum Themes



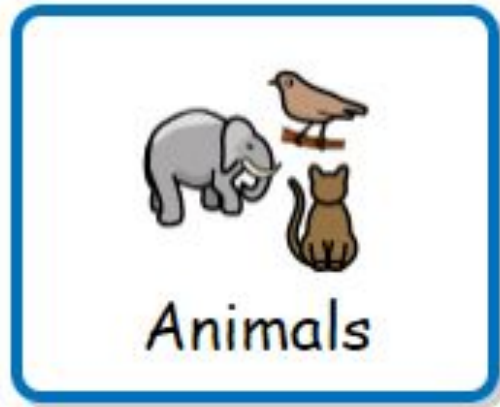
HT1



HT2



HT3



HT4



HT5



HT6

# Celebrations of Learning and Parent Events



Portrait  
Gallery



Nativity



The Lion on the Bus  
Performance



Witches' Reading  
Party

# Educational Visits



# Educational Visits



Local Area Walk



Fire Safety



Traveling Farm



Pets and Vets



Scooperb



# Homework



# Reading



Subject	Homework Set	Expectation	Due
Reading	Library Books	Read with your child 5 days a week	Weekly Full day and Morning pupils: Wednesdays Afternoon pupils: Thursdays





**Uniform**

# Uniform - Does my child look like this?



Blue Track Suit (with logo)

Light Blue Polo Shirt (with logo)



Trainers

# Arbor



# Arbor



- **Attendance and Punctuality:**
  - **Sickness Absence:** Inform the school for sickness before 9am
  - **Special Leave of Absence:** Google Form
- **Lunches:** Book your child's meal on Arbor - Meal Menus Arbor [Here](#)
- **Educational Visits:** book, pay, volunteer (Google Form), select lunch (Google Form)
- **Breakfast Club and After School Care:**
  - Book Breakfast Club (BC)
  - After School Care (ASC)
- **School Shop:**
  - Lost reading books
  
- **Termly Reports and Annual Reports**
- **Parents' Evening :** Book your 10 minutes slot, first come, first served
- **Your child's profile:** updating your details, giving consent
- **Medical:** medical plans, medication administration
- **Arbor Portal / App Guidance:** [Here](#) and also available on our school [website](#)





My Items ▾

**Quick Actions ▲**

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions Menu

**Statistics**

**Attendance (2025/2026)**  
**100%**  
100% Year  
100% Last 4 weeks

**Guardian Consultations**  
No guardian consultations for Victoria

**Accounts**

Victoria	Meals	Balance: £0.00 ▶
Victoria	Breakfast Club	Balance: £0.00 ▶
Victoria	Afterschool Care	Balance: £0.00 ▶
Victoria	Enrichment	Balance: £22.00 ▶

**Activities**

Victoria	Clubs	▶
Victoria	Trips	▶

**School Shop**

Victoria	School Shop Products	▶
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Main screen/Dashboard

# School Meals



- From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

- **Our vision**

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

Week 1		Week 2	
Monday	 <b>Italian</b> Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Monday	 <b>Italian</b> Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	 <b>Mexican</b> Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Tuesday	 <b>Chinese</b> Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (including Mange Tout, Bean Sprouts, Carrot, Onions), and Veggie Spring Rolls
Wednesday	 <b>British</b> Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	Wednesday	 <b>British</b> Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	 <b>Japanese</b> Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Thursday	 <b>Indian</b> Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pilau Rice and Onion Bhajis
Friday	 <b>British</b> Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce	Friday	 <b>British</b> Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce

W/C 01/9/2025, 15/9/2025, 29/9/2025, 13/10/2025, 3/11/2025, 17/11/2025, 1/12/2025, 15/12/2025. W/C 8/9/2025, 22/9/2025, 6/10/2025, 20/10/2025, 10/11/2025, 24/11/2025, 8/12/2025.

Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits are available.  
(V) Vegetarian

- **Nursery** - our full time pupils can enjoy a school meal for **£2.75** per meal
- **Pupil Premium:** check your eligibility to get benefits
- For more information, go to our [school website](#).

# FORC - Friends of Roxbourne Community



## 1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

## 2. We need you!

## 3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Committed to providing a  
**transformational education and rich opportunities.**

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Find more information about our vision, values and ethos on our website [here](#).