



WELCOME TO OUR YEAR N INFORMATION SESSION

Class of 2032

Thursday 25th September 2025

08:55-09:30



Agenda

1. Staffing
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Homework
6. Uniform
7. Arbor
8. FORC
9. Questions



Staffing



Staffing: Senior Team



Mr Benserghin
Headteacher



Mr James
Deputy Headteacher
Quality of Education
Pupil Outcomes



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data and Assessment



Mr Donnelly
Assistant Headteacher
Y4 - Y6 Lead
Safeguarding



Ms Copas
Assistant Headteacher
SEND



Ms Baudry
Business Manager
Admin, Finance, HR,
Catering, IT, Premises and
Cleaning

Staffing: Year Group



Mrs P (Pirmohamed)
Head of Nursery
Nursery Teacher



Ms Andreopoulos
Support Staff



Ms Patel
Support Staff

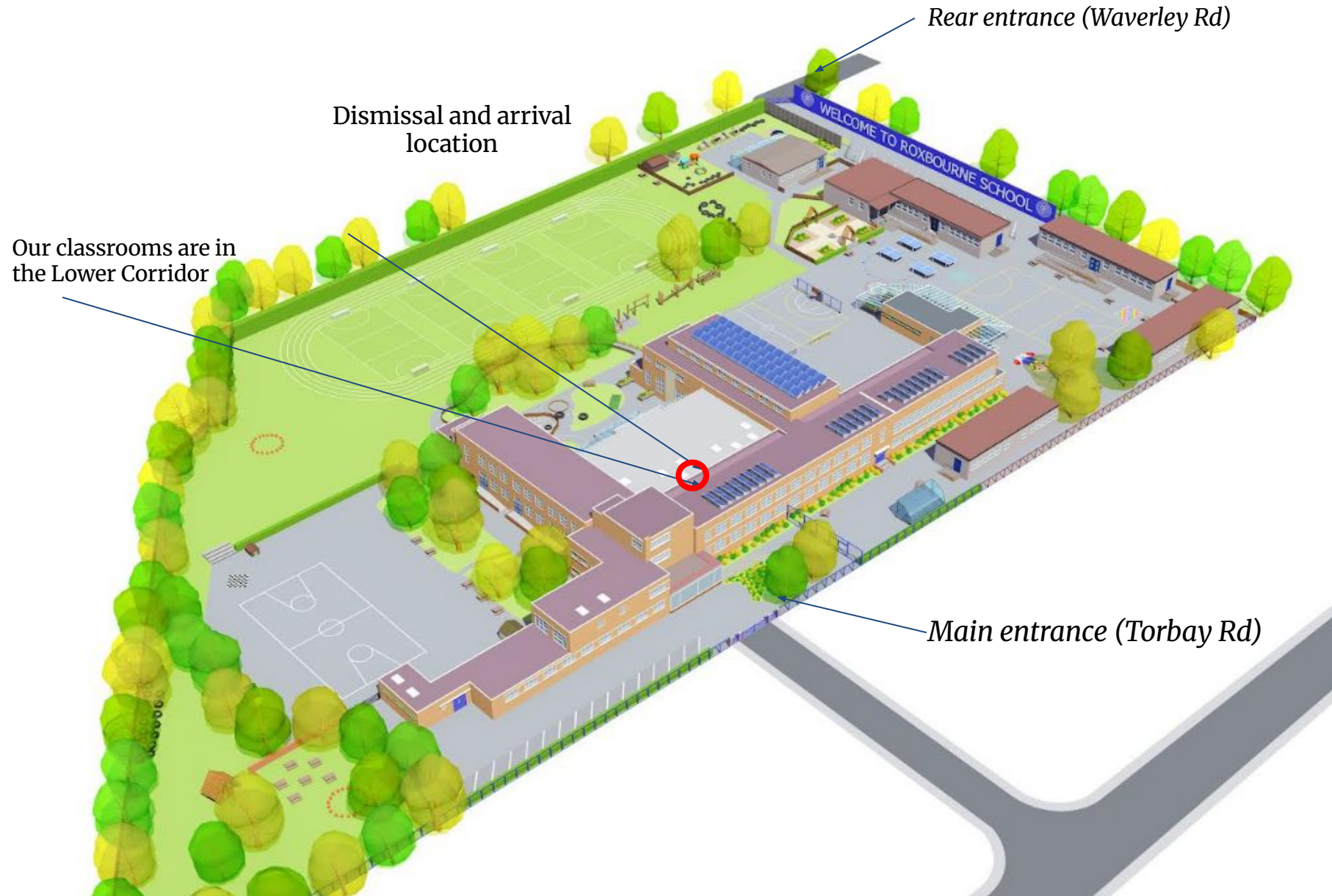


Ms Ottrey
P.E and Music teacher



Arrival and Dismissal

Arrival and Dismissal



Timetables



Timetable



Nursery: Ms Pirmohamed					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Busy Learning	Busy Learning	Busy Learning	Busy Learning	Busy Learning
8:45	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting & Maths
9:00	Busy Learning	Busy Learning	PD Miss Ottrey 09:00 PE 09:45 Busy Learning/snack 10:15 Library 11:00 Music 11:15 Story	Busy Learning	Busy Learning
10:00	Writing	09:45 Writing		Writing	Writing
10:15	Busy Learning & Special Snack	09:55 Busy Learning & Special Snack		Busy Learning & Special Snack	Busy Learning & Special Snack
11:00	Maths	Humanities		Maths	PSHE
11:15	Story	Story		Story	Story
11:30	Lunch	Lunch		Lunch	Lunch
12:30	Busy Learning	Busy Learning	Busy Learning	Busy Learning	Busy Learning
12:45	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting & Maths
13:00	Busy Learning & Special Snack	Busy Learning & Special Snack	Busy Learning & Special Snack	PD Miss Ottrey 13:00 Music 13:20 Busy Learning 14:00 PE 14:45 Library 15:15 Story	Busy Learning & Special Snack
14:00	Writing	Writing	Writing		Writing
14:15	Busy Learning	Busy Learning	Busy Learning		Busy Learning
15:00	Maths	Maths	Humanities		PSHE
15:15	Story	Story	Story		Story
15:30	Dismissal				



Curriculum



EYFS Curriculum - Areas of Learning



The Statutory Framework for the early years foundation stage

Prime Areas

Personal, Social and Emotional development	Communication and Language	Physical development
<ul style="list-style-type: none"> • Self-Regulation • Managing Self • Building Relationships 	<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking 	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills

Specific Areas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing 	<ul style="list-style-type: none"> • Number • Numerical Patterns 	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World 	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive

It is important to remember that the Prime and Specific Areas of learning and development are all interconnected and must be driven by effective learning behaviours. These behaviours are known as the Characteristics of Effective learning

Characteristics of Effective learning

Playing and Exploring	Motivation	Thinking
<ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to 'have a go' 	<ul style="list-style-type: none"> • Being involved and concentrating • Keep trying • Enjoying achieving what they set out to do 	<ul style="list-style-type: none"> • Having their own ideas • Making links • Working with ideas

Busy Learning



Expressive Arts and
Design
Mathematics



Physical Development



Expressive Arts and
Design
Understanding the
World



Personal, Social and
Emotional
Development



Writing

Curriculum - Curriculum Handout



Roxbourne Primary School Nursery Curriculum

		HT1	HT2	HT3	HT4	HT5	HT6
EYFS Specific Areas of Learning	Units	Phonics Preparation: developing children's speaking and listening skills, phonological awareness and oral blending and segmenting.				RWI Phonics	RWI Phonics
	Reading	Understand the five key concepts about print: <ul style="list-style-type: none"> - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing Engage in extended conversations about stories, learning new vocabulary. Enjoy listening to longer stories and remember much of what happens. Know many rhymes Be able to talk about familiar books					
	Writing	Story telling and mark making based on fortnightly focus texts listed below. Focus on the following objectives: <ul style="list-style-type: none"> - Use some of their print and letter knowledge in their early writing. - Write some or all of their name - Write some letters accurately - Use a wider range of vocabulary. - Be able to tell a long story - Use longer sentences of four to six words 					
	Mathematics	All About Me by my Class Teacher	All About Me by my Class Teacher	The Train Ride by June Crebbin	Dear Zoo by Rod Campbell	Meg and Mog by Helen Nicoll	Beach Day by Candice Ransom
	Humanities	Our Countries by my Class Teacher	That's Not My Reindeer by Fiona Watt	Boat Book by Gail Gibbons	Clip Clop by Nicola Smee	Room on the Broom by Julia Donaldson	The Rainbow Fish by Marcus Pfister
EYFS Prime Areas of Learning	Mathematics	<ul style="list-style-type: none"> •Classifying objects based on one attribute •Matching equal and unequal sets •Recognise, describe, copy and extend colour and size patterns 	<ul style="list-style-type: none"> •Count up to 3 objects •Order numbers 1 – 3 •Estimate, order compare, weight and lengths •Explore 3-D shapes 	<ul style="list-style-type: none"> •Count up to 5 objects •Recognising up to 5 •Order numbers 1 – 5 •Conservation of numbers within 5 •Days of the week 	<ul style="list-style-type: none"> •Describe position accurately •Explore 2-D and 3-D shapes •Order numbers 1 – 6 •Conservation of numbers within 6 	<ul style="list-style-type: none"> •Order numbers 1 – 8 •Conservation of numbers within 8 •Compare two amounts •Estimate and count •Describe capacity, weight and lengths 	<ul style="list-style-type: none"> •Order numbers 1 – 10 •Conservation of numbers within 10 •Compare two amounts •Estimate and count •One more or fewer •Explore and sort 2-D and 3-D shapes •Coin recognition 1p, 2p, 5p and 10p
	Music	All About Me	Celebrating Differences	Transport	Animals	Magical Kingdoms	Under the Sea
	Physical Education	How can we explore music with our bodies?	How can we use music to show the world around us?	How might we use music to show different characters in a fairytale?	How can we change our pitch to show a growing plant?	How might different planets and objects sound like in space?	Can you tell the difference between slow and fast music?
	PSHE	<ul style="list-style-type: none"> - Learns how to participate in musical routines using turn-taking - Mirror movement and mime actions, patterns and representation of pulse 	<ul style="list-style-type: none"> - Participate in musical routines through whole class singing games solo responses in circle games - Explore vocal sounds and sing a selection of songs, rhymes and chants 	<ul style="list-style-type: none"> - Build ensemble skills with classmates in singing games - Sing 'So-Mi-La' songs in unison 	<ul style="list-style-type: none"> - Represent stories and characters through movement - Match pitch of the leader, supported by movement and gestures 	<ul style="list-style-type: none"> - Build ensemble skills with class in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement 	<ul style="list-style-type: none"> - Follow and respond to musical signals - Demonstrate a basic understanding of musical elements - Sing in unison with class leader and class ensemble
Enrichment	Expert Talks	Introduction to PE Unit 1	Fundamentals Unit 1	Dance	Ball Skills Unit 1	Games Unit 1	Athletics
	Educational Visits	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Special Event Days	Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Identify talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	My Body Respecting my Body Growing Up Growth and Change Fun and Fears Celebration
	Parent Celebrations	Dentist	Postman	Bus Driver	Vet	Police Officer	Lifeguard
Enrichment	Educational Visits	School Tour	Tesco Snack Shop	Local Area Transport Spotting	Farm Visit	Roxbourne Park	Scoopverb
	Special Event Days	<ul style="list-style-type: none"> - Black History Month - Christmas Carols at St Andrew's 	<ul style="list-style-type: none"> - Remembrance Day - Anti-Bullying Week - Children in Need 	<ul style="list-style-type: none"> - Children's Mental Health Week - Safer Internet Day 	<ul style="list-style-type: none"> - Red Nose Day (Comic Relief) - World Book Day 	<ul style="list-style-type: none"> - Mental Health Awareness Week - Numeracy Day 	<ul style="list-style-type: none"> - World Music Day - Sports Day - Financial Literacy Day
	Parent Celebrations	Portrait Gallery	Nativity	Poem Performance	Sculpture Gallery	Magical Read Along	Sports Day

Curriculum Themes



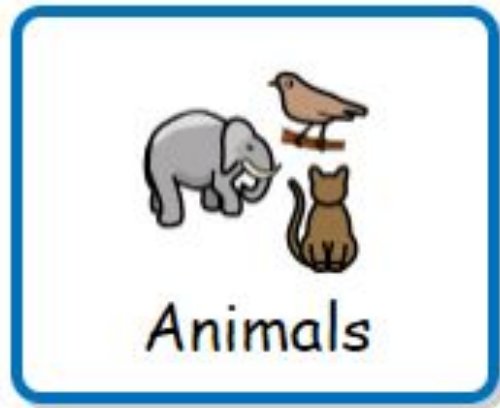
HT1



HT2



HT3



HT4



HT5



HT6

Celebrations of Learning and Parent Events



Portrait
Gallery



Nativity



The Lion on the Bus
Performance



Witches' Reading
Party

Educational Visits



Educational Visits



Local Area Walk



Fire Safety



Traveling Farm



Pets and Vets



Scooperb



Homework



Reading



Subject	Homework Set	Expectation	Due
Reading	Library Books	Read with your child 5 days a week	Weekly Full day and Morning pupils: Wednesdays Afternoon pupils: Thursdays





Uniform

Uniform - Does my child look like this?



Blue Track Suit (with logo)

Light Blue Polo Shirt (with logo)



Trainers

Arbor



Arbor



- **Attendance and Punctuality:**
 - **Sickness Absence:** Inform the school for sickness before 9am
 - **Special Leave of Absence:** Google Form
- **Lunches:** Book your child's meal on Arbor - Meal Menus Arbor [Here](#)
- **Educational Visits:** book, pay, volunteer (Google Form), select lunch (Google Form)
- **Breakfast Club and After School Care:**
 - Book Breakfast Club (BC)
 - After School Care (ASC)
- **School Shop:**
 - Lost reading books

- **Termly Reports and Annual Reports**
- **Parents' Evening :** Book your 10 minutes slot, first come, first served
- **Your child's profile:** updating your details, giving consent
- **Medical:** medical plans, medication administration
- **Arbor Portal / App Guidance:** [Here](#) and also available on our school [website](#)





My Items ▾

Quick Actions ▲

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions Menu

Statistics

Attendance (2025/2026)

100%

100% Year
100% Last 4 weeks

Guardian Consultations

No guardian consultations for Victoria

Accounts

Victoria	Meals	Balance: £0.00 ▶
Victoria	Breakfast Club	Balance: £0.00 ▶
Victoria	Afterschool Care	Balance: £0.00 ▶
Victoria	Enrichment	Balance: £22.00 ▶

Activities

Victoria	Clubs	▶
Victoria	Trips	▶

School Shop

Victoria	School Shop Products	▶
----------	----------------------	---

Main screen/Dashboard

School Meals



- From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

- **Our vision**

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

	Week 1	Week 2
Monday	Italian Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Italian Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	Mexican Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Chinese Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (including Mange Tout, Bean Sprouts, Carrot, Onions), and Veggie Spring Rolls
Wednesday	British Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	British Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	Japanese Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Indian Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pilau Rice and Onion Bhajis
Friday	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce

W/C 01/9/2025, 15/9/2025, 29/9/2025, 13/10/2025, 3/11/2025, 17/11/2025, 1/12/2025, 15/12/2025. W/C 8/9/2025, 22/9/2025, 6/10/2025, 20/10/2025, 10/11/2025, 24/11/2025, 8/12/2025.

Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits are available.
(V) Vegetarian

- Nursery - our full time pupils can enjoy a school meal for **£2.75 per meal**
- **Pupil Premium:** check your eligibility to get benefits
- For more information, go to our [school website](#).

FORC - Friends of Roxbourne Community



1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

2. We need you!

3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Committed to providing a
transformational education and rich opportunities.

Find more information about our vision, values and ethos on our website [here](#).