



WELCOME TO OUR YEAR R INFORMATION SESSION

Class of 2032

Wednesday 24th September 2025

08:55-09:30



Agenda



1. Staffing:
 - Year Group Team
 - Specialist Teacher Team
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Extra Curricular Programme
 - Clubs
 - Educational Visits
 - RE Visit
6. Homework
7. Uniform
8. Arbor
9. FORC
10. Questions

Staffing



Staffing: Year Group



Ms Capel
Head of Reception
Phonic Lead



Ms Wetton
Reception Teacher



Ms Khurmi
Support Staff



Ms Howells
Support Staff



Ms Patel
Support Staff

Staffing: Specialist Staff



Ms Ottrey
Music & Art Specialist



Ms Ilankovan
RE Specialist



Mr Wilkins
PE Specialist
BC Teacher



Mr McGarvie
PE Specialist
BC and ASC Teacher

Staffing: Senior Team



Mr Benserghin
Headteacher



Mr James
Deputy Headteacher
Quality of Education
Pupil Outcomes



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data and Assessment



Mr Donnelly
Assistant Headteacher
Y4 - Y6 Lead
Safeguarding



Ms Copas
Assistant Headteacher
SEND

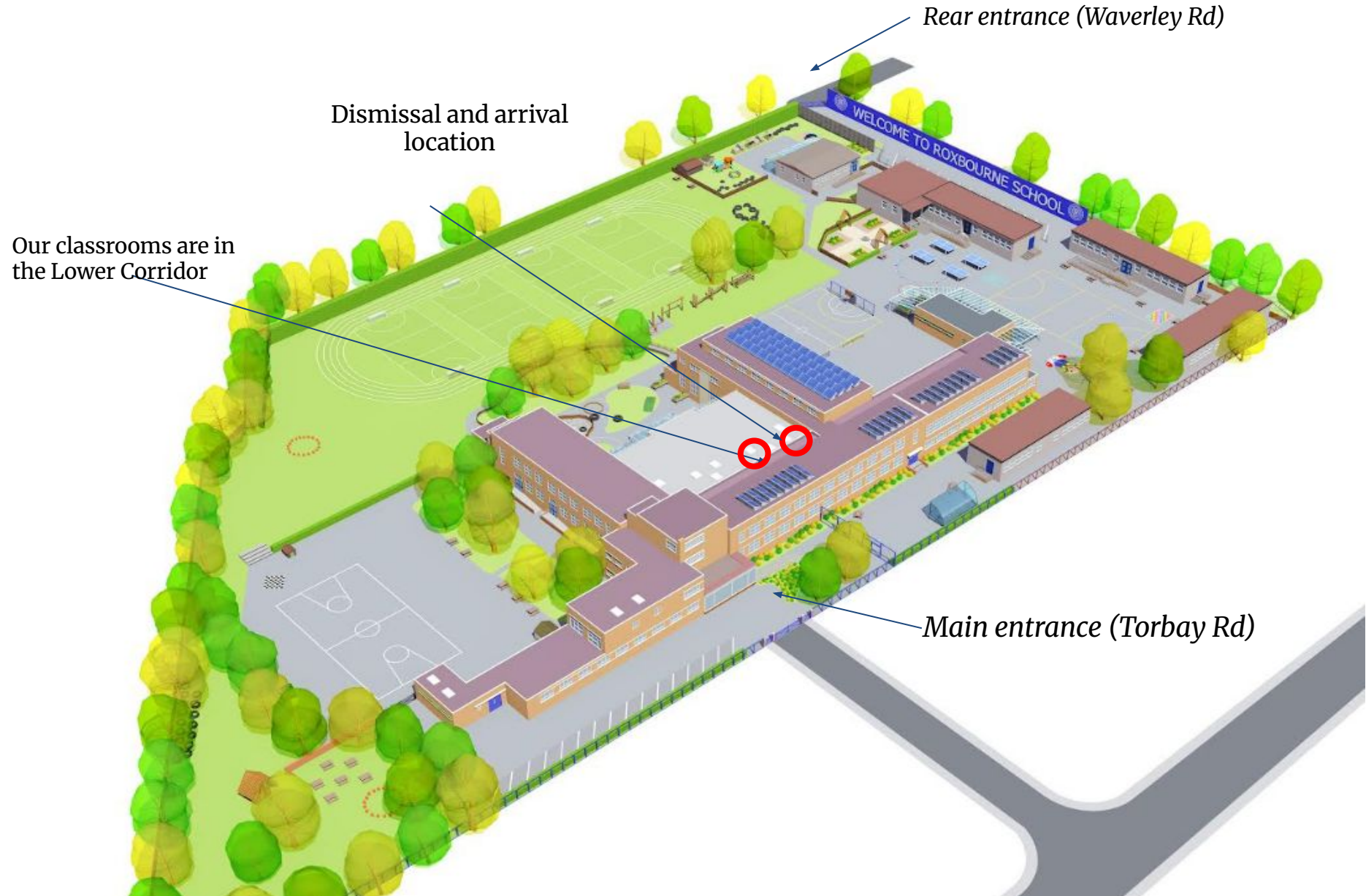


Ms Baudry
Business Manager
Admin, Finance, HR,
Catering, IT, Premises and
Cleaning



Arrival and Dismissal

Arrival and Dismissal



Timetables



Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine
8:55	Show & tell	Show & tell	Show & tell	Show & tell	Phase Assembly
9:10	Phonics	Phonics	Phonics	Phonics	Phonics
10:00	Writing	Music Art Intro PE	Writing	Writing	Writing
10:15	Busy Learning		Busy Learning	Busy Learning	Busy Learning
	Maths		Maths	Maths	Maths
11:15	Singing 11:40		Singing 11:40	Singing 11:40	Singing 11:40
12:00	Lunch (11:45)	Lunch (11:45)	Lunch (11:45)	Lunch (11:45)	Lunch (11:45)
13:00	Maths Meeting	Maths Meeting	RE Art cont. PE	Maths Meeting	PSHE
13:20	Busy Learning	Busy Learning		Busy Learning	Busy Learning
14:00	Humanities	Science		Humanities	
14:15	Busy Learning	Busy Learning		Busy Learning	Library
15:00	Storytime	Storytime		Storytime	Storytime
15:15	Phonics Blast	Phonics Blast	Storytime	Phonics Blast	Phonics Blast
15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
15:35	End of dismissal routine, late pupils to be taken to the School Office				



Curriculum



EYFS Curriculum -Areas of Learning



Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas

Areas of Learning and Development

Birth to 5 Matters Aspects

Prime Areas

Personal, Social and Emotional Development

Making Relationships
Sense of Self

Physical Development

Understanding Feelings

Communication and Language

Moving and handling
Health and Self-care

Listening and Attention
Understanding
Speaking

Specific Areas

Literacy

Reading
Writing

Mathematics

Mathematics

Understanding the World

People and Communities
The World
Technology

Expressive Arts and Design

Creating with Materials
Being Imaginative and Expressive

Busy Learning



Phonics

By the end of the year, children will be able to read aloud simple sentences and books.

Read Write Inc.
Phonics



Reception

Y1

Y2

Phonics



Children are taught to say the sound for the letter and not the name, so 'm' as in 'mat', not 'em' and 's' as in 'sun' not 'es'



Read Write Inc Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Writing



By the end of the year, children will be able to write simple sentences that can be read by others.



say it first



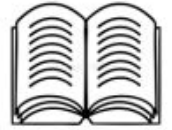
Fred Talk it

on the line

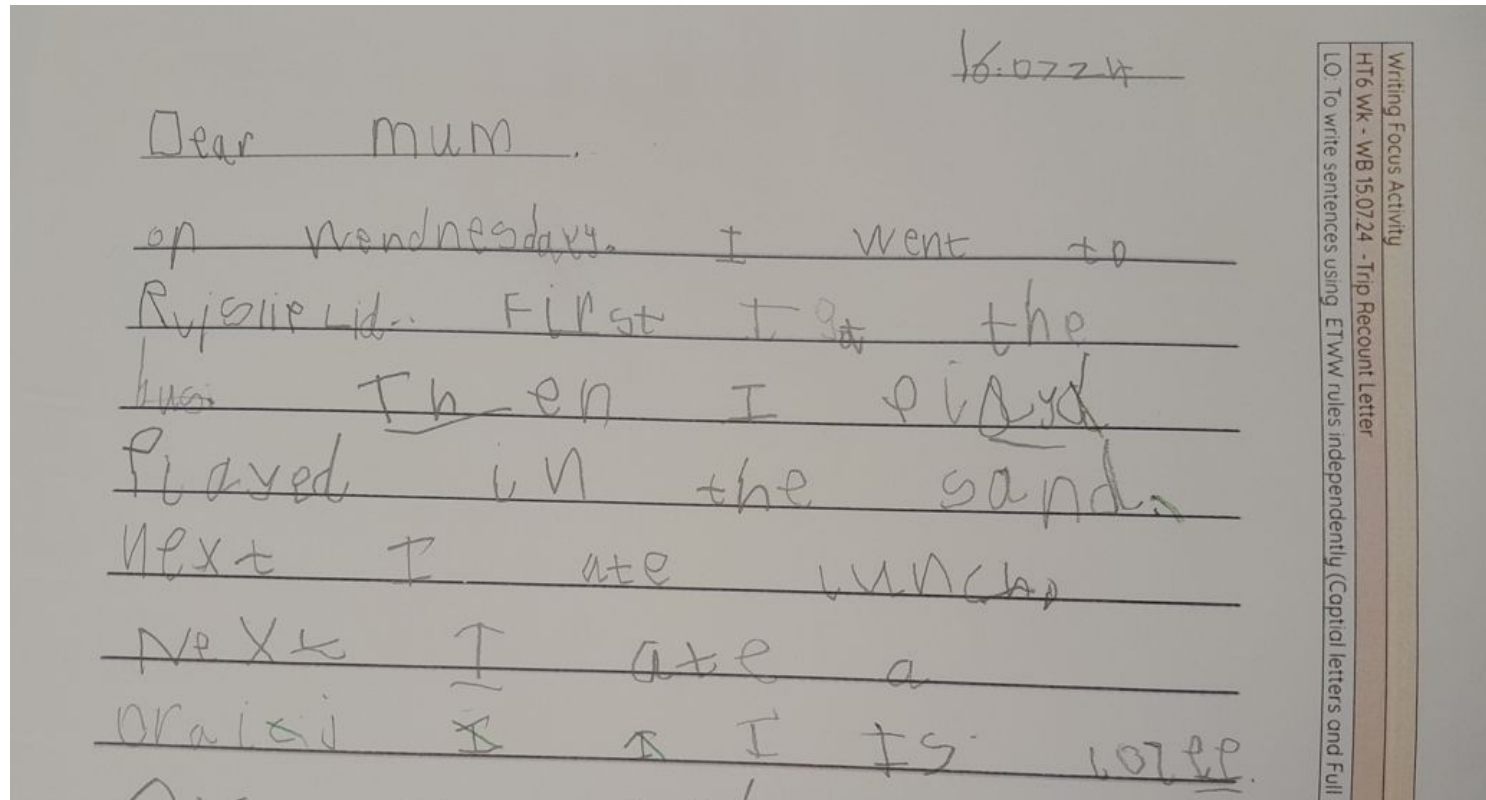
on the line



finger spaces



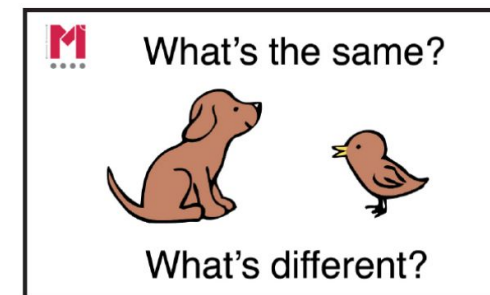
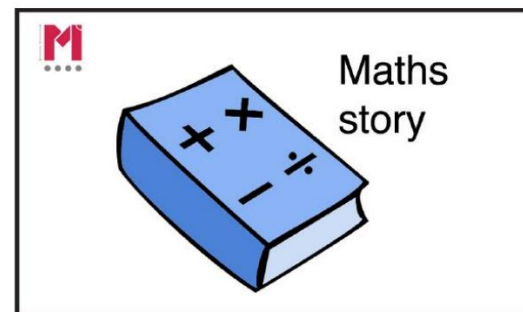
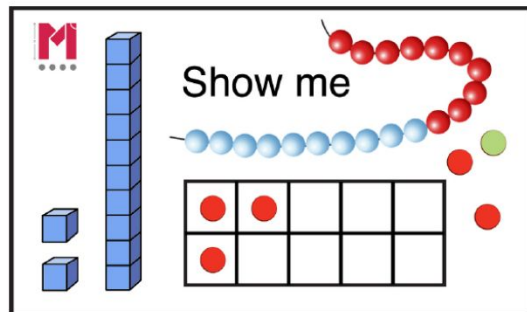
read it to check



Mathematics



By the end of the year, children will have a deep understanding of number to 10.



Curriculum - Curriculum Handout



		Roxbourne Primary School Reception Curriculum					
Units		HT1	HT2	HT3	HT4	HT5	HT6
		RWI Phonics Set 1A	RWI Phonics Set 1C	RWI Phonics Ditty level	RWI Phonics Red level	RWI Phonics Green level	RWI Phonics Green level
EYFS Specific Areas of Learning	Reading	Story telling and mark making based on fortnightly focus texts listed below.					
	Title		Crackle Spit	The Three Little Pigs	Rosie's Walk	The Very Last Castle	We all went on Safari
	Author		Marie Thom	Joseph Jacobs	Pat Hutchins	Travis Jonker	Laurie Krebs and Julia Cairns
	Title	Me and My Family by my Class Teacher	Dear Santa	Goldilocks and the Three Bears	Jasper's Beanstalk	The Princess Knight	Walking Through the Jungle
	Author		Rod Campbell	Robert Southey	Nick Butterworth	Cornelia Funke	Julie Lacombe
	Title				Farmer Duck	Zog	Arctic Animals
	Author				Martin Wardell	Julia Donaldson	Jill McDonald
	Writing		Making marks, possibly with different media (e.g. sand, paint, playdough, magnetic letters) Attributing meaning to the marks they make most of the time Drawing pictures with recognisable features (e.g. circles for wheels if drawing a car) Using a tripod grip Writing own name correctly Saying sentences they would like to write Forming some recognisable letters, symbols and/or numbers Using phonic knowledge to write the first sound in a word, with some other sounds in the correct order Using phonic knowledge to segment and blend some CVC words Using resources in the room to support independent writing (e.g. word and sound mats) Writing single words or phrases independently Writing some simple Red Words (e.g. I, the)	Forming most lowercase letters correctly Using phonic knowledge to write CVC words accurately Using phonic knowledge to write longer words in a phonetically plausible way Remembering most finger spaces Using resources in the room independently to support their own writing Writing short sentences independently Writing some known Red Words accurately Able to read their own writing Able to make simple edits to their writing, with prompting	Forming most lowercase letters correctly and beginning to form upper case letters, correctly Using finger spaces between most words Spelling most words correctly or in a phonetically plausible way Writing sentences independently that can be read by self and others Writing short sentences using some capital letters and full stops Reading their own writing to check for mistakes, and able to make some edits to their writing, without prompting		
	Mathematics		Unit 1: Early mathematical experiences Unit 2: Pattern and early number Unit 3: Numbers within 6	Unit 4: Addition and Subtraction within 6 Unit 5: Measures Unit 6: Shape and Sorting Unit 7: Numbers within 10	Unit 8: Calendar and Time Unit 9: Addition and Subtraction within 10 Unit 10: Grouping and Sharing Consolidation	Unit 11: Number patterns within 15 Unit 12: Doubling and Halving Unit 13: Shape and Pattern Consolidation	Unit 14: Securing addition and subtraction facts Unit 15: Number patterns within 20 Unit 16: Number patterns beyond 20
	Humanities	Me and My Family	Celebrations	Traditional Tales	Growing	Castles, Knights and Dragons	Around the World
Music	What are the different types of voice I can use? - Learns how to participate in musical routines using turn-taking - Mirror movement and mime actions, patterns and representation of pulse - Respond freely to music through body movement and facial expressions - Explore vocal sounds and sing a selection of songs, rhymes and chants - Explore rhythm by working with rhythm of the words	How does the world around us use music? - Participate in musical routines through whole class singing games solo responses in circle games - Mirror movement and mime actions, patterns and representation of pulse - Respond freely to music through movement and facial expressions - Explore vocal sounds and sing a selection of songs, rhymes and chants	How might we use music to show different characters in a fairytale? - Build ensemble skills with classmates in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement - Sing 'So-Mi-La' songs in unison - Sing solo responses	How can we change our pitch to show a growing plant? - Use percussion imaginatively, demonstrate an understanding of tempo, volume & rhythm - Represent stories and characters through movement - Match pitch of a leader, supported by movement and gestures	How might different planets and objects sound like in space? - Build ensemble skills with class in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement - Sing 'So-Mi-La' songs in unison - Sing solo responses	Can you tell the difference between slow and fast music? - Follow and respond to musical signals - Demonstrate a basic understanding of musical elements - Play rhythm of the words on a percussion instrument - Use changes in tempo and volume to reflect ideas of different verses - Sing in unison with class leader and class ensemble	
Science	My Body	Weather and the Seasons	Materials	Plants	Experiments	Habitats	
RE	Hinduism	Christianity	Buddhism	Judaism	Islam	Sikhism	
EYFS Prime Areas of Learning	Physical Education	Basic Movements/Spatial Awareness Introduction to PE Fundamentals	Basic Movements/Spatial Awareness Introduction to PE Fundamentals	Gymnastics Ball Skills	Ball Skills Dance	Athletics Games Unit 1	Athletics Games Unit 2
	PSHE	Being Me in My World Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Celebrating Difference Identify talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me My Body Respecting my Body Growing Up Growth and Change Fun and Fears Celebration
	Expert Talks	School Nurse/ Doctor	Postman	Builder	Gardener	Police Officer	Lifeguard
Enrichment	Educational Visits	House Name Trips	Theatre	Headstone Manor	Gardern Center	Pinner Memorial Park	Ruislip Lido
	RE Visit	St Andrew's Church					
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day -
	Parent Celebrations	Family Gallery	Nativity	Fairytale Picnic	Meet our Chicks	Medieval Tourney	Sports Day

Curriculum Themes



HT1



HT2



HT3



HT4



HT5



HT6

Celebrations of Learning and Parent Events



Family
Gallery



Fred's
Birthday Party



Nativity
Performance



Learning Showcases



RoxbourneHarrowEYFS@RoxbourneEYFS

RoxbourneHarrowEYFS on 'X'



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 RoxbourneHarrowEYFS @Roxbourn... · 20h ... Reception are really enjoying the noodles for lunch, mmm yummy!



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 RoxbourneHarrowEYFS @Roxbourn... · 20h ... Reception have been busy painting self-portraits. Watch this space to see how they turn out!



Educational Visits



Educational Visits



HT1

Visit: House Name



HT2

**Visit: Pantomime and
Local Church**



HT3

Visit: Headstone Manor



HT4/5

Visit: Willows Farm



HT6

Visit: Ruislip Lido



Homework

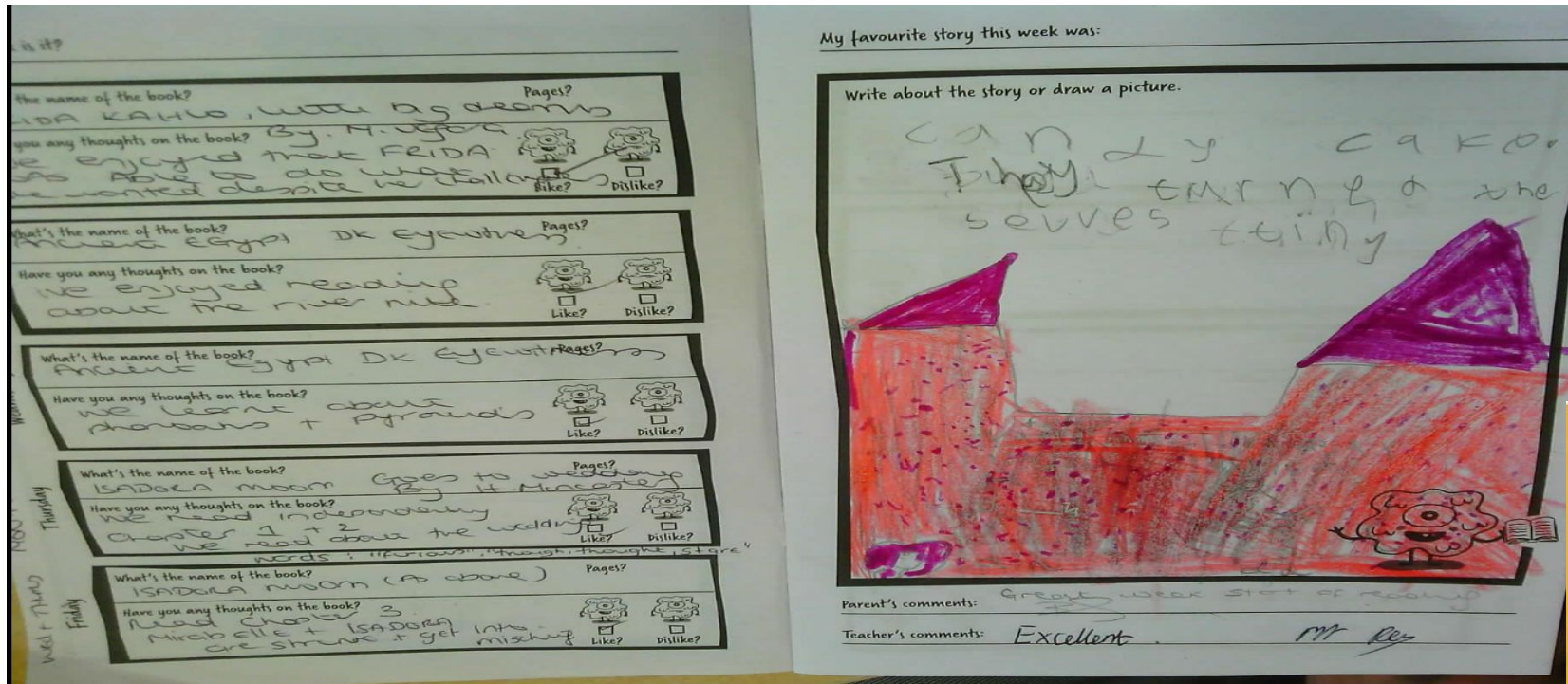


Homework - Reading



Subject	Homework Set	Expectation	Due
Reading	Library Books	Five diary entries a week	Weekly (every Friday)
	*Phonic Books	Five diary entries a week	

* Once children are able recall sounds speedily and blend them to read words



Homework - Knowledge Organisers



Subject	Homework Set	Expectation	Due
Humanities and Science	Knowledge Organiser	Revise the key subject knowledge and vocabulary	Termly

Reception Knowledge Organiser: Half Term 1



Humanities : Me and My Family

Key Learning

- I can name my favourite food
- I can name my favourite colour
- I can talk about what I like to do at school
- I can name my school
- I know where I live
- I can talk about who is in my family.

Key Vocabulary

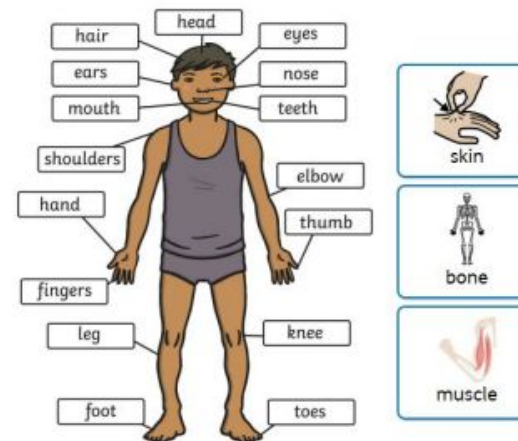


Science : My Body

Key Learning

- I can name the parts of the body.
- I know that skin covers our whole body.
- I know that skin keeps everything inside of our body protected.
- I know that bones help to give the body shape and strength.
- I know that muscles help our body to move.

Parts of the Body



Assessments:



Type of Assessment	Date	Test Name
Internal	1. December 2025 2. March 2026	Teacher assessments against the Early Years Foundation Stage Profile (EYFSP)
	1. October 2025 2. December 2025 3. February 2026 4. April 2026 5. June 2026	Read Write Inc. Phonics Assessments
National	September-October 2025	Reception Baseline Assessments
	June 2026	EYFSP (Early Years Foundation Stage Profile)



Uniform

Uniform - Does my child look like this?



White Polo Shirt
(with logo)

Grey Shorts



Black or Grey Socks

Black Shoes

White Polo Shirt
(with logo)



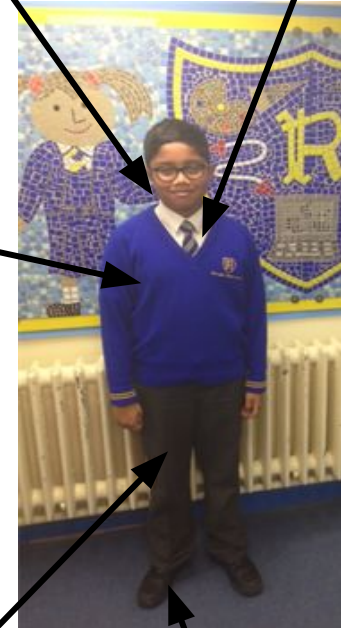
Grey Trousers

Black Shoes

White Shirt

Roxbourne Tie

Roxbourne V Neck
Jumper (with logo)



Grey Trousers

Black Shoes

Uniform - Does my child look like this?



Blue Summer Dress



White Socks

Black Shoes

Roxbourne Tie

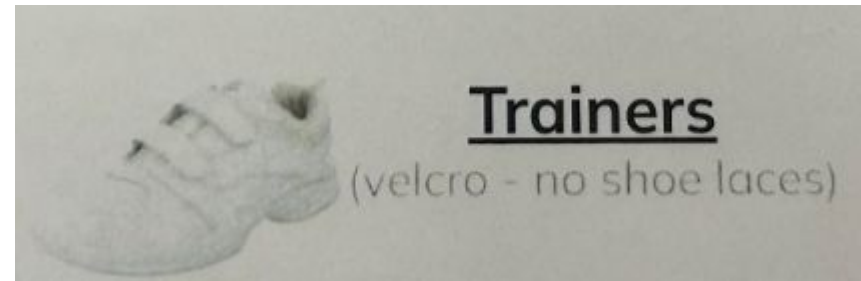


Roxbourne Jumper / Cardigan (with logo)

Grey Socks /
Tights

Black Shoes

PE Uniform - Does my child look like this?



PE days are **Tuesday** and **Wednesday**

Arbor



Arbor



- **Attendance and Punctuality:**
 - **Sickness Absence:** Inform the school for sickness before 9am
 - **Special Leave of Absence:** Google Form
- **Lunches:** Book your child's meal on Arbor - Meal Menus Arbor [Here](#)
- **Educational Visits** (including Residential Trips) book, pay, volunteer (Google Form), select lunch (Google Form)
- **Clubs, Breakfast Club and After School Care:**
 - Book Breakfast Club (BC)
 - Clubs
 - After School Care (ASC)
- **School Shop:**
 - Homework Books
 - Lost reading books
 - Replacement music items
- **Termly Reports and Annual Reports**
- **Parents' Evening :** Book your 10 minutes slot, first come, first served
- **Your child's profile:** updating your details, giving consent
- **Medical:** medical plans, medication administration
- **Arbor Portal / App Guidance:** [Here](#) and also available on our school [website](#)





My Items ▾

Quick Actions ▲

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions Menu

Statistics

Attendance (2025/2026)

100%

100% Year
100% Last 4 weeks

Guardian Consultations

No guardian consultations for Victoria [dropdown]

Accounts

Victoria [dropdown]	Meals	Balance: £0.00 ▶
Victoria [dropdown]	Breakfast Club	Balance: £0.00 ▶
Victoria [dropdown]	Afterschool Care	Balance: £0.00 ▶
Victoria [dropdown]	Enrichment	Balance: £22.00 ▶

Activities

Victoria [dropdown]	Clubs	▶
Victoria [dropdown]	Trips	▶

School Shop

Victoria [dropdown]	School Shop Products	▶
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Main screen/Dashboard

School Meals



- From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

- **Our vision**

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

The menu cycle chart displays two weeks of meals. Each day is listed on the left, with the corresponding meal details on the right. The meals are categorized by day and include the main course and sides. The chart also includes a note about dessert options and a legend for vegetarian meals.

Day	Week 1	Week 2
Monday	Italian Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Italian Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	Mexican Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Chinese Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (including Mange Tout, Bean Sprouts, Carrot, Onions), and Veggie Spring Rolls
Wednesday	British Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	British Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	Japanese Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Indian Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pilau Rice and Onion Bhajis
Friday	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce

W/C 01/9/2025, 15/9/2025, 29/9/2025, 13/10/2025, 3/11/2025, 17/11/2025, 1/12/2025, 15/12/2025. W/C 8/9/2025, 22/9/2025, 6/10/2025, 20/10/2025, 10/11/2025, 24/11/2025, 8/12/2025.

Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits are available.
(V) Vegetarian

- **Free School Meals for all London Primary Pupils**

Primary school in London have received the financial support from the Mayor of London providing free meals from Reception to Year 6. However you may be eligible for Free School Meal/Pupil Premium which can be checked by completing the [Free School Meal Checker form](#).

- For more information, go to our [school website](#).

FORC - Friends of Roxbourne Community



1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

2. We need you!

3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Topical Item: Macmillan Coffee Morning

- On Friday 26th September 2025, at morning drop-off (8.50) we will be hosting a bake sale to raise money for Macmillan.
- MacMillan is a charity that support people who are facing an illness.
- We as a community want to raise money to help this charity.
 - We need **you and your families** to bake or buy cakes.
 - The cakes **must not contain nuts**.
 - The cakes need to be brought to the school office on **Thursday 25th or Friday 26th September**.



Committed to providing a
transformational education and rich opportunities.

Find more information about our vision, values and ethos on our website [here](#).