



WELCOME TO OUR YEAR 1 INFORMATION SESSION

Class of 2031

Tuesday 23rd September 2025

08:55-09:30



Agenda



1. Staffing:
 - Year Group Team
 - Specialist Teacher Team
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Extra Curricular Programme
 - Clubs
 - Educational Visits
 - PE Visits
 - RE Visits
6. Homework
7. Uniform
8. Arbor
9. FORC
10. Questions

Staffing



Staffing: Year Group



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data & Assessment



Ms Hodges
Head of Year 1
1 Bristol Class Teacher



Ms Bassi
1 Bath Class Teacher



Ms Vigneswaran
Yr 1 Support Staff



Ms Ahmed
Y1 Support Staff

Staffing: Specialist Staff



Mr Jung
Music Specialist



Ms Kusi
RE Specialist



Mr Wilkins
PE Specialist
ASC Teacher



Mr McGarvie
PE Specialist
BC and ASC Teacher



Mr Eales
PE Specialist

Staffing: Senior Team



Mr Benserghin
Headteacher



Mr James
Deputy Headteacher
Quality of Education
Pupil Outcomes



Mr Donnelly
Assistant Headteacher
Y4 - Y6 Lead
Safeguarding



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data and Assessment



Ms Copas
Assistant Headteacher
SEND

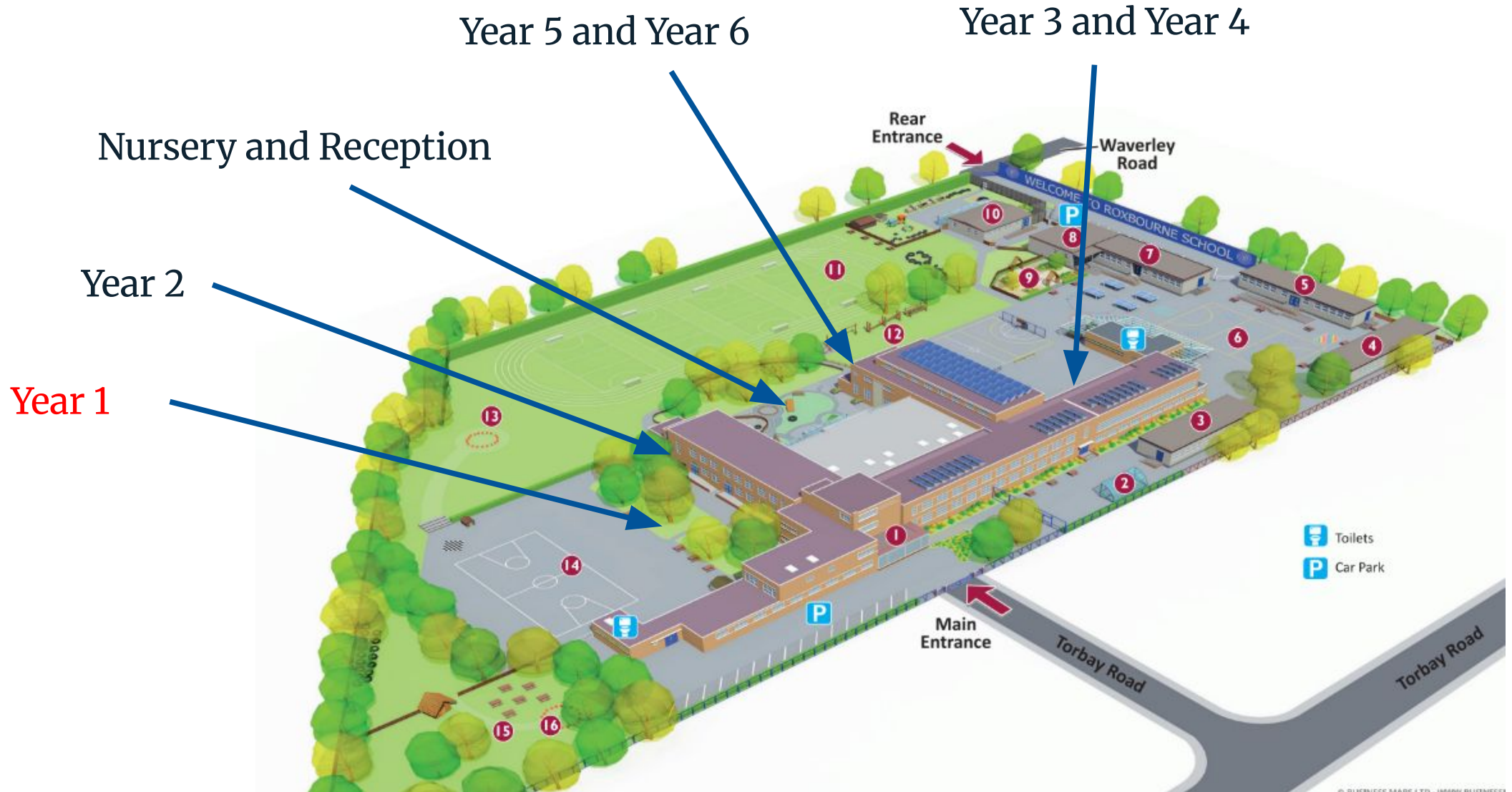


Ms Baudry
Business Manager
Admin, Finance, HR,
Catering, IT, Premises and
Cleaning

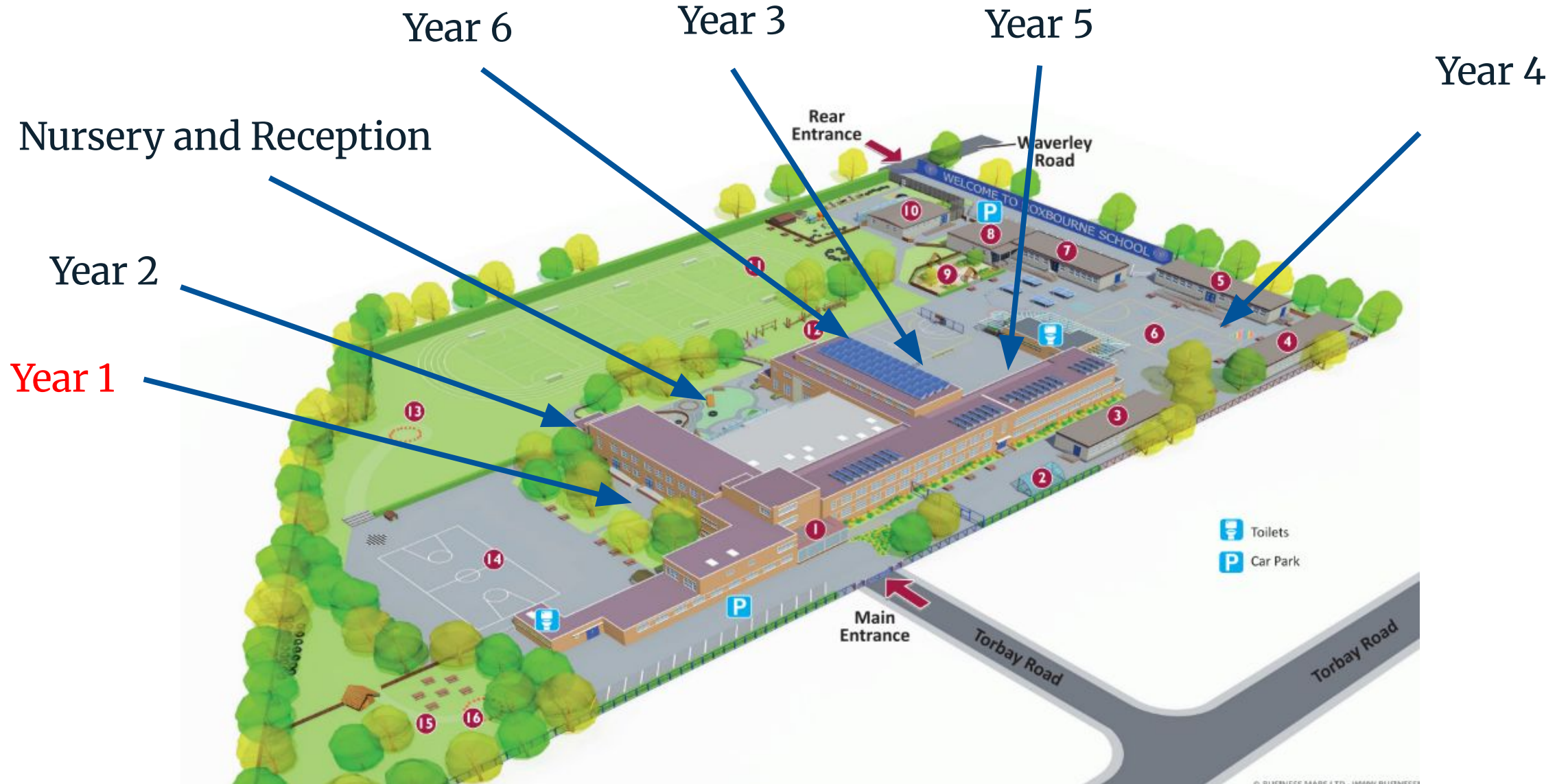


Arrival and Dismissal

Arrival



Dismissal



Timetables



Timetables



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine
8:55	Phonics / Handwriting	Phonics / Handwriting	Phonics / Handwriting	Library	Phase Assembly
9:10	Phonics	Phonics	Phonics	Phonics	Phonics
10:00	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
10:50	Break	Break	Break	Break	Break
11:10	Writing	Writing	Writing	Writing	Writing
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	PPA Time	Maths Meeting	Maths Meeting	Maths Meeting	PD Time
13:15		Science	Science or Humanities	Art / DT	
14:05	PE and RE	Comfort Break	Comfort Break	Comfort Break	PE and Computing
14:10		Humanities	Music	PSHE	
15:00	Class Reader	Class Reader	Class Reader	Class Reader	14:45 Assembly
15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine
15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
15:35	End of dismissal routine, late pupils to be taken to the School Office				



Curriculum



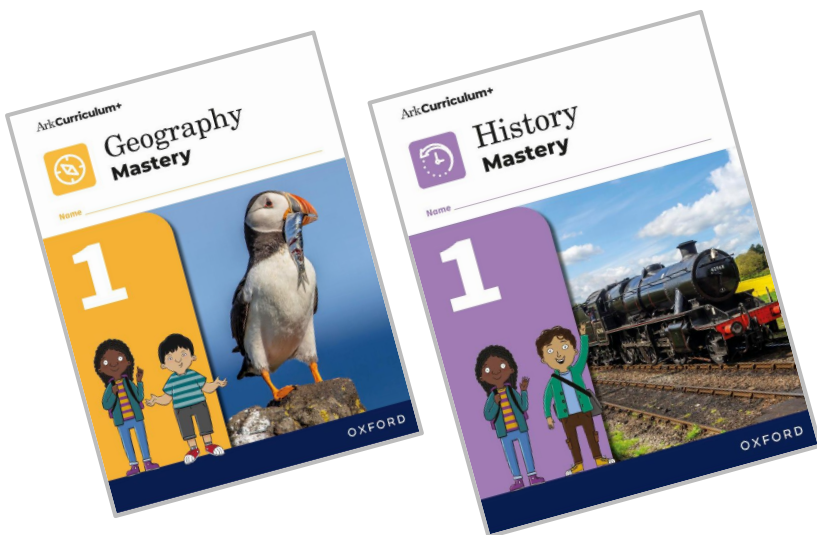
Curriculum – Curriculum Handout



The full curriculum for the year can be found on our school [website](#).

		Roxbourne Primary School Year 1 Curriculum					
		HT1	HT2	HT3	HT4	HT5	HT6
Core Curriculum	Reading Texts	RWI Phonics Purple level	RWI Phonics Pink level	RWI Phonics Orange level	RWI Phonics Yellow level	RWI Phonics Yellow level	RWI Phonics Blue level
	Writing	Inform/Entertain	Entertain	Inform	Inform/Entertain	Inform	Entertain
		1. Instructions linked to road safety 2. Character description based on 'King of the Swamp'	1. Setting description based on 'Lost in the Toy Museum' 2. Narrative based on 'Lost in the Toy Museum' with a different character	1. Diary entry linked to 'Mr Grumpy's Motor Car' 2. Instructions on 'How to Make a Jam Sandwich'	1. Letter from one character to another based on 'The Man on the Moon' 2. Narrative based on 'The Man on the Moon' with a different character	1. Diary based on 'Small Knight and George' 2. Recount on 'Small Knight and George'	1. Story based on 'The Singing Mermaid' 2. Acrostic Poems
		1. Use capital letters and full stops 2. Identify a noun, adjective and verb 3. How words can combine to make sentences	1. Sequence sentences to form short narratives 2. Using 'and' to join sentences 3. Adding -s or -es to create plural nouns 4. To use question marks	1. To use exclamation marks 2. Adding suffixes without changing the root word including -ing, -ed, est	1. Using full stops, exclamation marks and question marks 2. Adding the prefix -un 3. Continuing to join simple sentences using 'and'	1. Consolidate grammar learnt throughout the year	1. Consolidate grammar learnt throughout the year
Mathematics	Unit 1: Numbers within 10 Unit 2: Adding and subtracting within 10 Unit 3: Shape and pattern	Unit 4: Numbers within 20 Unit 5: Addition and subtraction within 20	Unit 6: Time Unit 7: Exploring calculation strategies within 20 Unit 8: Numbers to 50	Unit 9: Addition and subtraction within 20 Unit 10: Fractions Unit 11: Length and mass	Unit 12: Numbers 50 to 100 and beyond Unit 13: Addition and subtraction within 100 Unit 14: Money	Unit 15: Multiplication and Division Unit 16: Capacity and volume	
Wider Curriculum	Science	Everyday Materials	Autumn and Winter	Amazing Animals	Amazing Animals	Spring and Summer	Common Plants
	History		Toys in Time	Transport and Travel			
	Geography	My Local Area				The United Kingdom	Beside the Sea
	Physical Education	Fundamentals	Ball skills	Gymnastics Unit 1	Dance	Athletics	Athletics
		Target games	Team Building	Sending and receiving	Invasion	Net and Wall games	Striking and Fielding
	Music	Establishing Musical Roots I	Establishing Musical Roots II	Working with Rhythm	Working with Pitch	Creative Project	Rehearsing and Performing
	Computing	Computer Systems and Networks: Technology Around Us	Creating Media: Digital Painting	Programming: Moving a Robot Making Birds	Data and Information: Grouping Data	Creating Media: Digital Writing	Programming: Programming and Animations
	Art and Design	Spirals		Cross-curricular link- Science (Amazing Animals)		Flora and Fauna	
	Design and Technology	Cross-curricular link- Maths (Shapes and Patterns)			Sew: Joining Fabrics	Cross-curricular link- Science (The Seasons: Spring & Summer)	Cook: Traditional Picnic Food
	Religious Education		Build: Toy Making		Cross-curricular link- Science (Materials - HT1)		Cross-curricular link- Geography (Beside the Sea) and inline with trip to Brighton Beach to make food to bring for the trip
	PSHE	Sikh Dharm (Sikhism)	Sanatana Dharma (Hinduism)	Christianity/Judaism	Islam	Christianity	Christianity/Zoroastrianism
	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
Enrichment	Educations Visits	Roxbourne Park	Bekonscot Model Railway	Sea Life Aquarium		Buckingham Palace & Westminster Abbey (16.05.23)	Brighton Beach
	RE Educational Visit	Speak to Harrow School about tour and visit church or St Pauls Cathedral (Christianity) or Westminster Abbey					
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day -

Curriculum - History and Geography

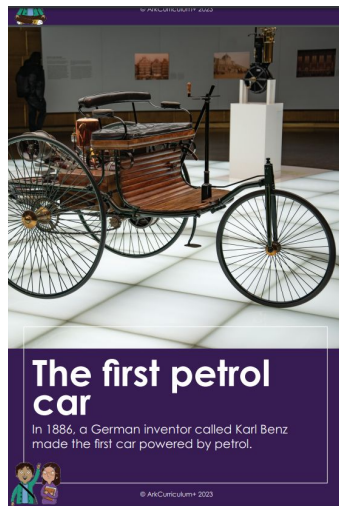


HT1
My Local Area



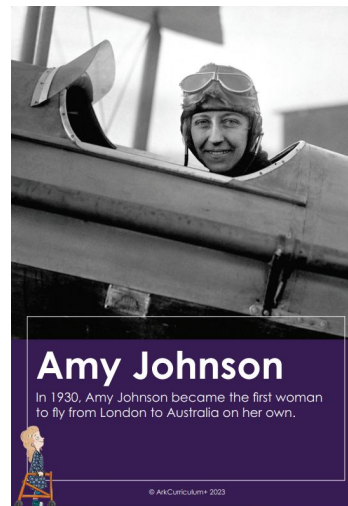
1950s/1960s toys
In the 1950s, many children loved playing with hula hoops. Children also enjoyed playing with construction toys.

HT2
Toys over Time



The first petrol car
In 1886, a German inventor called Karl Benz made the first car powered by petrol.

HT3
Transport and Travel



Amy Johnson

In 1930, Amy Johnson became the first woman to fly from London to Australia on her own.

HT4
Transport and Travel



London, England

The capital city of England is London, which is also the capital of the United Kingdom. The Houses of Parliament are in London and this is where the government makes decisions about the rest of the United Kingdom.

HT5
The United Kingdom

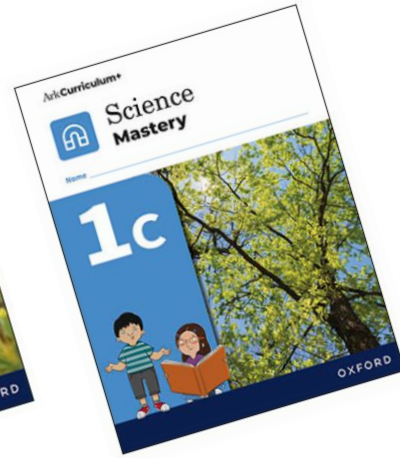


Human features at the seaside

What human features can you see?

HT6
Beside the Sea

Curriculum - Science



HT1
Everyday Materials

HT2
Autumn and Winter

HT3 & HT4
Amazing Animals

HT5
Spring and Summer

HT6
Plants

Educational Visits



Educational Visits



HT1

Visit: Roxbourne Park
Subject: Geography
Unit: Our Local Area

15th October



HT2

Visit: Bekonscot Model Railway
Subject: History
Unit: Toys over Time

Visit: Sanatan temple
Subject: RE
Unit: Hinduism



HT4

Visit: Sea Life Aquarium
Subject: Science
Unit: Amazing Animals



HT5

Visit: Buckingham Palace
Subject: Geography
Unit: The United Kingdom



HT6

Visit: Brighton Beach
Subject: Geography
Unit: Beside the Sea



Homework



Homework



Subject	Homework Set	Expectation	Due / Checked
Reading	Phonics Book	Read every day	Fridays
	Library Book	In Reading Record: 4 comments & signature (weekly) Pupils must complete a mini book review about their favourite part.	Fridays
Writing	New Wave Book	Complete the daily questions.	Daily
	Spellings sheet	Revise and learn weekly spellings as well as red/orange words.	Fridays
Mathematics	Mental Maths	Complete the daily questions.	Weekly (every Friday)
Humanities	Knowledge Organiser	Revise the key subject knowledge for the unit.	Every Half Term Except HT4 which continues with the Units from HT3
Science	Knowledge Organiser	Revise the key subject knowledge for the unit.	

Homework - Reading Phonics Books



Read Write Inc.
Phonics

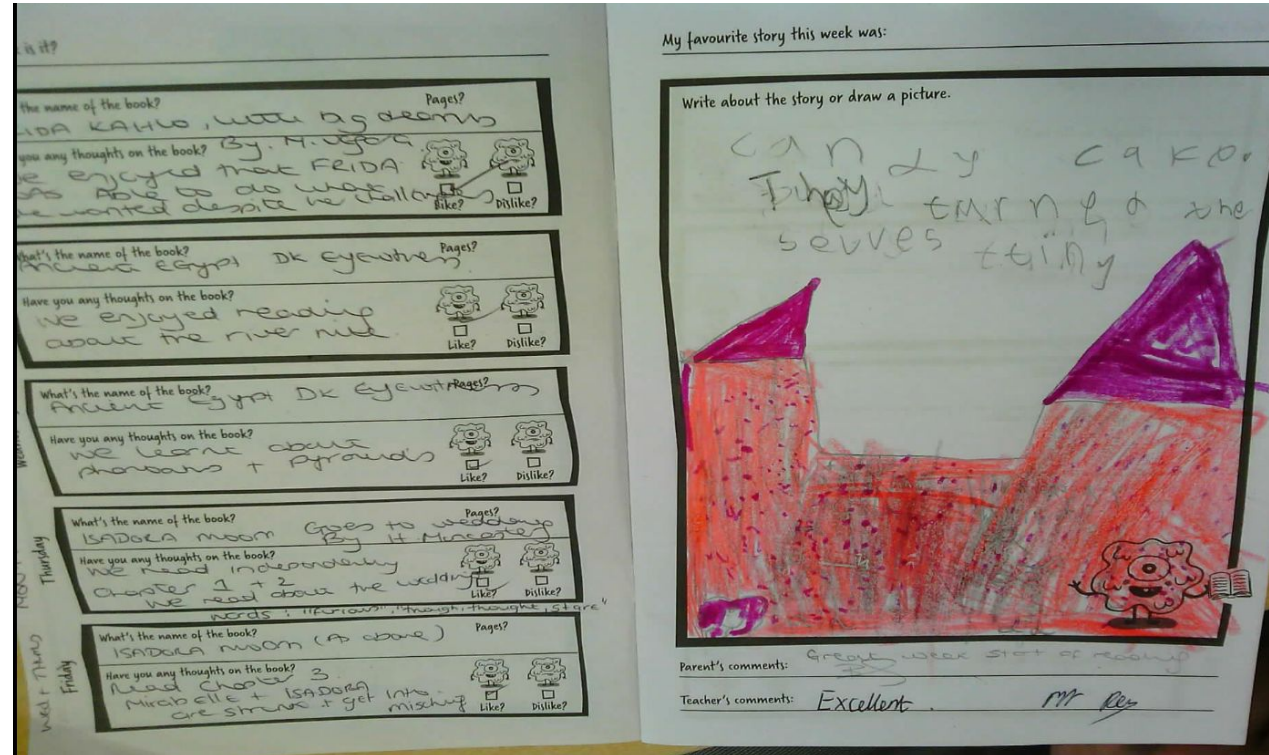
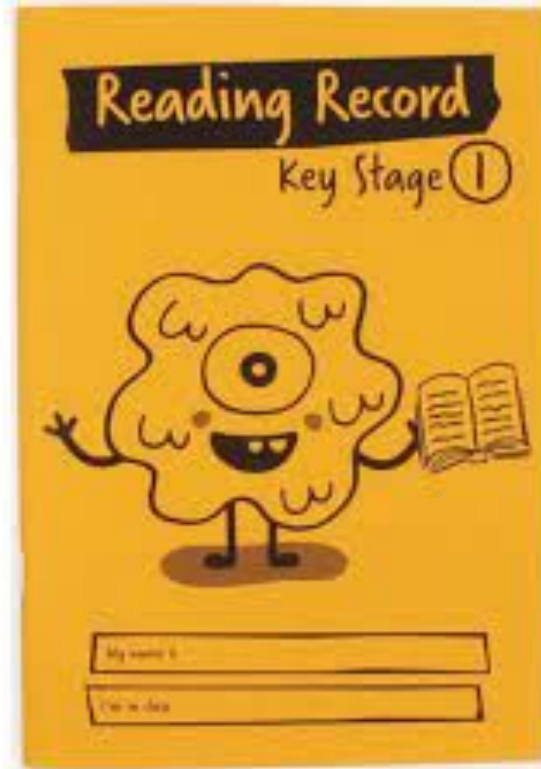


Reception

Y1

Y2

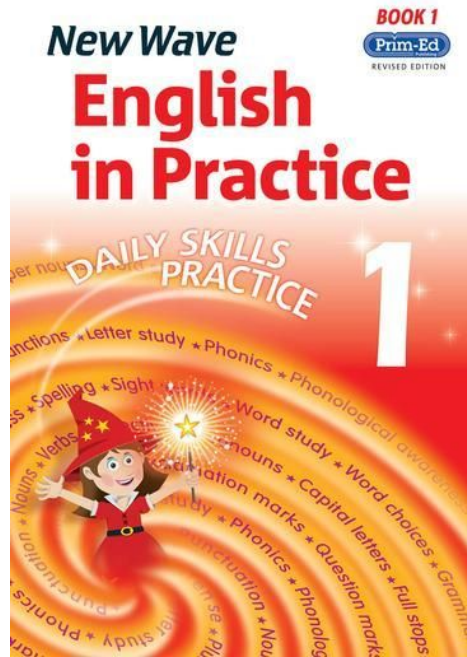
Homework - Reading



Reading Record

5 comments & signature (weekly)
Pupils must complete a mini book
review about their favourite part.

Homework - English / Writing



Skill Focus	Day 1	Day 2	Day 3	Day 4	Day 5
Capital and Lower-case Letters The letters of our alphabet have an order. a b c d e f g h i j k l m n o p q r s t u v w x y z Letters can be small like these. They are called lower-case letters. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Letters can also be big like these. They are called capital letters. Every lower-case letter has a matching capital letter. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz Every letter has a name and a sound. Do you know the name and sound of each letter? Practice Questions 1. Fill in the missing letters. a b _ d e f g h i j k l _ n o _ q r _ t u v _ x y _ 2. Draw a line to match the capital letters to the lower-case letters. P e E g L p G l	1. What letter comes next? c d e f <input type="checkbox"/> 2. Which starts with p? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3. Write a or i. c _ p 4. How many sounds in can? c-a-n <input type="checkbox"/> ... 5. Tick the correct sentence: I like to play at the park. <input type="checkbox"/> Do you lik the park loo? <input type="checkbox"/> 6. Circle the matching capital letter. <input checked="" type="checkbox"/> g <input type="checkbox"/> c <input type="checkbox"/> a <input type="checkbox"/> G <input type="checkbox"/> o 7. Which rhymes with we? <input type="checkbox"/> <input type="checkbox"/> 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> A dog can ride a bike.	1. Circle the matching capital letter. <input checked="" type="checkbox"/> p <input type="checkbox"/> D <input type="checkbox"/> B <input type="checkbox"/> P <input type="checkbox"/> C 2. Which starts with s? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3. Write a or i. c _ l <input type="checkbox"/> 4. How many sounds in mef? m-e-f <input type="checkbox"/> ... 5. Tick the correct sentence: Will yew play with me? <input type="checkbox"/> What game do you want to play? <input type="checkbox"/> 6. What letter comes next? l m n o <input type="checkbox"/> 7. Which rhymes with not? <input type="checkbox"/> <input type="checkbox"/> 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> Most pears are green.	1. What letter comes next? i j k l <input type="checkbox"/> 2. Which starts with n? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3. Write a or i. p _ g <input type="checkbox"/> 4. How many sounds in fin? f-i-n <input type="checkbox"/> ... 5. Tick the correct sentence: I can see a bird. <input type="checkbox"/> Can you si if too? <input type="checkbox"/> 6. Circle the matching capital letter. <input checked="" type="checkbox"/> m <input type="checkbox"/> N <input type="checkbox"/> H <input type="checkbox"/> E <input type="checkbox"/> M 7. Which rhymes with and? <input type="checkbox"/> <input type="checkbox"/> 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> You eat with a pen.	1. Circle the matching capital letter. <input checked="" type="checkbox"/> i <input type="checkbox"/> I <input type="checkbox"/> L <input type="checkbox"/> T <input type="checkbox"/> O 2. Which starts with b? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3. Write a or i. s _ d <input type="checkbox"/> 4. How many sounds in hot? h-o-t <input type="checkbox"/> ... 5. Tick the correct sentence: Where is the ball? <input type="checkbox"/> I will kick tha ball. <input type="checkbox"/> 6. What letter comes next? e f g h <input type="checkbox"/> 7. Which rhymes with by? <input type="checkbox"/> <input type="checkbox"/> 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> All cats are black.	1. What letter comes next? r s t u <input type="checkbox"/> 2. Which starts with w? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3. Write a or i. p _ n <input type="checkbox"/> 4. How many sounds in hit? h-i-t <input type="checkbox"/> ... 5. Tick the correct sentence: Where are wea going? <input type="checkbox"/> Mum said we are going home. <input type="checkbox"/> 6. Circle the matching capital letter. <input checked="" type="checkbox"/> v <input type="checkbox"/> M <input type="checkbox"/> B <input type="checkbox"/> V <input type="checkbox"/> W 7. Which rhymes with you? <input type="checkbox"/> <input type="checkbox"/> 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> Snakes have legs.

New Wave English Book

1 strip (per day)






Complete 5 strips per week.

Parents to support with reading the instructions.

Homework - Spelling



Name: _____
 Spellings Week: 2

 →
  →
  →
  →
 

Look Say Cover Write Check

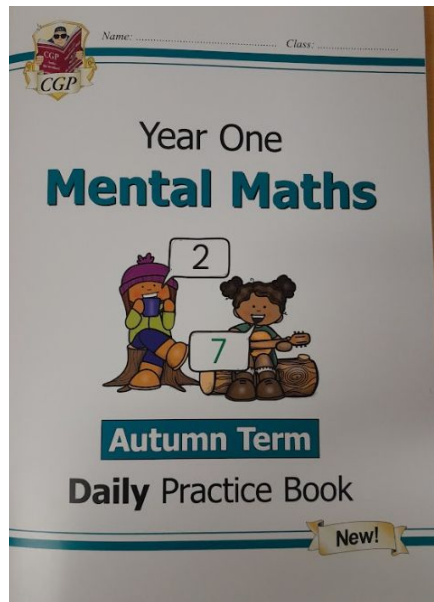
	1 st try	2 nd try	3 rd try
jump			
frog			
left			
help			
desk			
from			
skin			
trap			
flag			
spot			

Name: _____

Half Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Half Term 1	___/10	___/10	___/10	___/10	___/10	___/10	___/10
Half Term 2	___/10	___/10	___/10	___/10	___/10	___/10	___/10
Half Term 3	___/10	___/10	___/10	___/10	___/10	___/10	___/10
Half Term 4	___/10	___/10	___/10	___/10	___/10	___/10	___/10
Half Term 5	___/10	___/10	___/10	___/10	___/10	___/10	___/10
Half Term 6	___/10	___/10	___/10	___/10	___/10	___/10	___/10

Spellings are tested every Friday
 and the score is recorded in the
 Reading Record.

Homework - Mathematics



CGP Mental Mathematics Book

- 1 strip (per day)
- Total of 5 strips per week
- Parents to support reading the instructions.

Week 1 — Day 1

How many rabbits are there?

①

②

③

④

⑤

Today I scored out of 5.

Year 1 Mental Maths — Autumn Term

Week 1 — Day 2

Circle the biggest number.

① ⑥

② ⑦

③ ⑧

④ ⑨

⑤ ⑩

Today I scored out of 10.

Year 1 Mental Maths — Autumn Term

Week 1 — Day 3

Fill in the answer to the sum. Use the pictures to help you.

① + = ⑤ + =

② + = ⑥ + =

③ + = ⑦ + =

④ + = ⑧ + =

Today I scored out of 7.

Year 1 Mental Maths — Autumn Term

Week 1 — Day 4

Write the numbers in the orange boxes in order. Start with the smallest.

①

4	2
3	1

②

6	9
8	7

③

13	12
10	11

④

19	17
18	20

⑤

16	14
15	13

Today I scored out of 5.

Year 1 Mental Maths — Autumn Term

Week 1 — Day 5

Write the number that is being described. One more than 6.

① One more than 5. ⑥ One more than 12.

② One less than 8. ⑦ One less than 18.

③ One more than 3. ⑧ One more than 19.

④ One less than 3. ⑨ One less than 14.

⑤ One more than 10. ⑩ One more than 15.

Today I scored out of 10.

Year 1 Mental Maths — Autumn Term

Homework - History, Geography and Science



Year 1 Unit 1: Toys Over Time Knowledge organiser **History Mastery**

Types of toys
Different types of toys can be put into groups based on what they are like.

Puzzles and games

Soft toys

Moving toys

Outdoor toys

Building and making toys

Musical toys

Toys look and feel different. We can use words to describe them.

squishy

colourful

Old and new toys
A timeline shows when things happened. The past is something that has already happened.

Toys from the past

- Some toys from the past are like toys from today.
- Some toys have always been popular but have changed over time.
- Modern toys have become stronger and safer.
- Toys are made from different materials.

Made from wood or metal

Modern toys

Made from plastic

History or Geography Knowledge Organisers Science Knowledge Organiser

Year 1 Unit 1: Our local area Knowledge organiser **Geography Mastery**

Maps

- Maps help you find where you are, or where you are going.
- A route is a way you get from one place to another.

- Maps have pictures or symbols.
- Maps have a key which tells you what symbols mean.

Local area

- Your local area is the area around your home.
- Your local area is different from other local areas.
- There are different jobs for people in our local area.

Homes
There are different types of homes in our local area.

bungalow

flats

terrace house

house boat

semi-detached house

cottage

caravan

detached house

- There will be things we like and dislike about our local area.
- Your local area can have old or new landmarks.

Year 1 Unit 1: Everyday materials Knowledge organiser **Science Mastery**

Materials

- A material is something we can use to make different objects.
- Different materials have different properties.
- Some properties describe how an object looks and feels.
- There are lots of different materials around us.

Objects

- An object is something we can see or touch.
- Objects can be made from lots of different materials.
- The materials are chosen because of their properties.

The table is made from strong materials like wood.

This chair is made from hard, stiff materials.

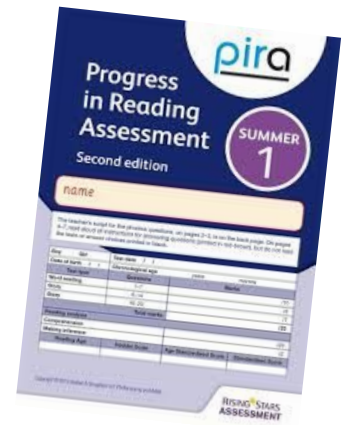
The floor is made of tiles. Tiles are waterproof.

This bag is made from fabric. The fabric is soft and bendy.

Assessment / Tests



Type of Assessment	Date	Test Name	Test Duration
Internal and Standardised	<ol style="list-style-type: none"> December 2025 March 2026 July 2026 	PIRA (Reading Assessment)	60 minutes
		PUMA (Maths Assessment)	60 minutes
		GAPS (Spelling, Punctuation and Grammar Assessment)	60 minutes
Phonics Screening Check	June 2026		





Uniform

Uniform - Does my child look like this?



White Polo Shirt
(with logo)

Grey Shorts



Black or Grey Socks

Black Shoes

White Polo Shirt
(with logo)



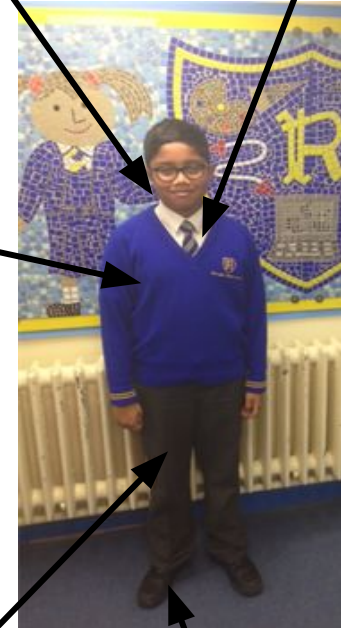
Grey Trousers

Black Shoes

White Shirt

Roxbourne Tie

Roxbourne V Neck
Jumper (with logo)



Grey Trousers

Black Shoes

Uniform - Does my child look like this?



Blue Summer Dress



White Socks

Black Shoes

Roxbourne Tie



Roxbourne Jumper / Cardigan (with logo)

Grey Socks /
Tights

Black Shoes

Arbor



Arbor



- **Attendance and Punctuality:**
 - **Sickness Absence:** Inform the school for sickness before 9am
 - **Special Leave of Absence:** Google Form
- **Lunches:** Book your child's meal on Arbor - Meal Menus Arbor [Here](#)
- **Educational Visits** (including Residential Trips) book, pay, volunteer (Google Form), select lunch (Google Form)
- **Clubs, Breakfast Club and After School Care:**
 - Book Breakfast Club (BC)
 - Clubs
 - After School Care (ASC)
- **School Shop:**
 - Homework Books
 - Lost reading books
 - Replacement music items
- **Termly Reports and Annual Reports**
- **Parents' Evening :** Book your 10 minutes slot, first come, first served
- **Your child's profile:** updating your details, giving consent
- **Medical:** medical plans, medication administration
- **Arbor Portal / App Guidance:** [Here](#) and also available on our school [website](#)





My Items ▾

Quick Actions ▲

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions Menu

Statistics

Attendance (2025/2026)

100%

100% Year
100% Last 4 weeks

Guardian Consultations

No guardian consultations for Victoria

Accounts

Victoria	Meals	Balance: £0.00
Victoria	Breakfast Club	Balance: £0.00
Victoria	Afterschool Care	Balance: £0.00
Victoria	Enrichment	Balance: £22.00

Activities

Victoria	Clubs
Victoria	Trips

School Shop

Victoria	School Shop Products
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Main screen/Dashboard

School Meals



- From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

- **Our vision**

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

The menu cycle chart displays two weeks of meals. Each day is listed on the left, with the corresponding meal details on the right. The meals are categorized by day and include the main course and sides. The chart also includes a note about dessert options and a legend for vegetarian meals.

Day	Week 1	Week 2
Monday	Italian Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Italian Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	Mexican Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Chinese Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (including Mange Tout, Bean Sprouts, Carrot, Onions), and Veggie Spring Rolls
Wednesday	British Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	British Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	Japanese Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Indian Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pilau Rice and Onion Bhajis
Friday	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce

W/C 01/9/2025, 15/9/2025, 29/9/2025, 13/10/2025, 3/11/2025, 17/11/2025, 1/12/2025, 15/12/2025. W/C 8/9/2025, 22/9/2025, 6/10/2025, 20/10/2025, 10/11/2025, 24/11/2025, 8/12/2025.

Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits are available.
(V) Vegetarian

- **Free School Meals for all London Primary Pupils**

Primary school in London have received the financial support from the Mayor of London providing free meals from Reception to Year 6. However you may be eligible for Free School Meal/Pupil Premium which can be checked by completing the [Free School Meal Checker form](#).

- For more information, go to our [school website](#).

FORC - Friends of Roxbourne Community



1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

2. We need you!

3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Topical Item: Macmillan Coffee Morning

- On Friday 26th September 2025, at morning drop-off (8.50) we will be hosting a bake sale to raise money for Macmillan.
- MacMillan is a charity that support people who are facing an illness.
- We as a community want to raise money to help this charity.
 - We need **you and your families** to bake or buy cakes.
 - The cakes **must not contain nuts**.
 - The cakes need to be brought to the school office on **Thursday 25th or Friday 26th September**.



Committed to providing a
transformational education and rich opportunities.

Find more information about our vision, values and ethos on our website [here](#).