



WELCOME TO OUR YEAR 2 INFORMATION SESSION

Class of 2030

Monday 22nd September 2025

08:55-09:30





Agenda

1. Staffing:
 - Year Group Team
 - Specialist Teacher Team
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Extra Curricular Programme
 - Educational Visits
 - RE Visits
6. Homework
7. Uniform
8. Arbor
9. FORC
10. Questions

Staffing



Staffing: Year Group



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data and Assessment



Ms McNicholas
Head of Year 2



Ms Juyel
Year 2 Teacher



Ms Sawhney
Year 2 Support Staff



Ms Kiely
Year 2 Support Staff

Staffing: Specialist Staff



Mr Jung
Music Specialist



Ms Kusi
RE Specialist



Mr Eales
PE Specialist



Mr Wilkins
PE Specialist
BC and ASC Teacher



Mr McGarvie
PE Specialist
BC and ASC Teacher

Staffing: Senior Team



Mr Benserghin
Headteacher



Mr James
Deputy Headteacher
*Quality of Education
Pupil Outcomes*



Mr Donnelly
Assistant Headteacher
*Y4 - Y6 Lead
Safeguarding*



Ms Sabzvari
Assistant Headteacher
*Y1 - Y3 Lead
Data and Assessment*



Ms Copas
Assistant Headteacher
SEND

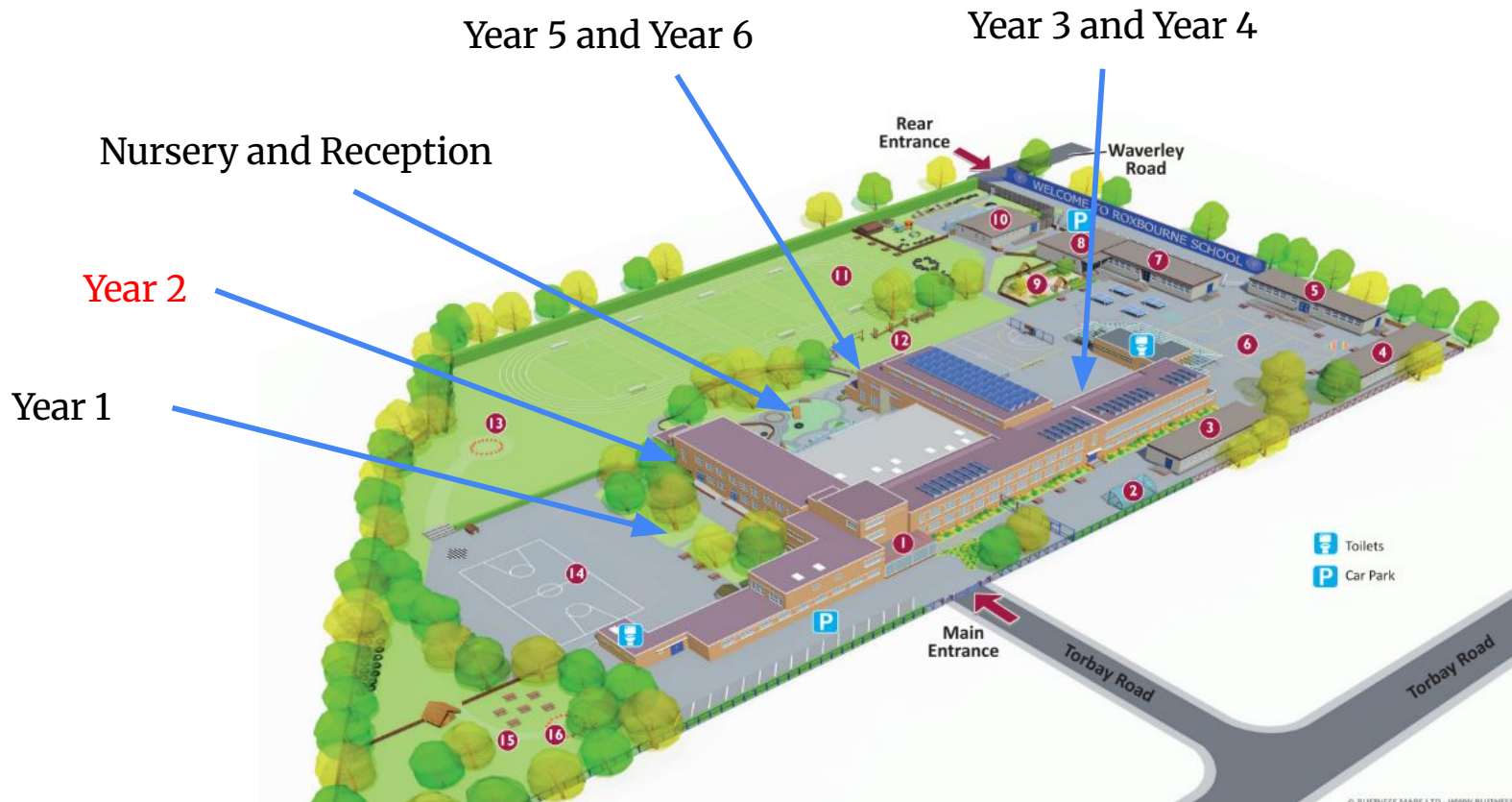


Ms Baudry
Business Manager
*Admin, Finance, HR,
Catering, IT, Premises and
Cleaning*

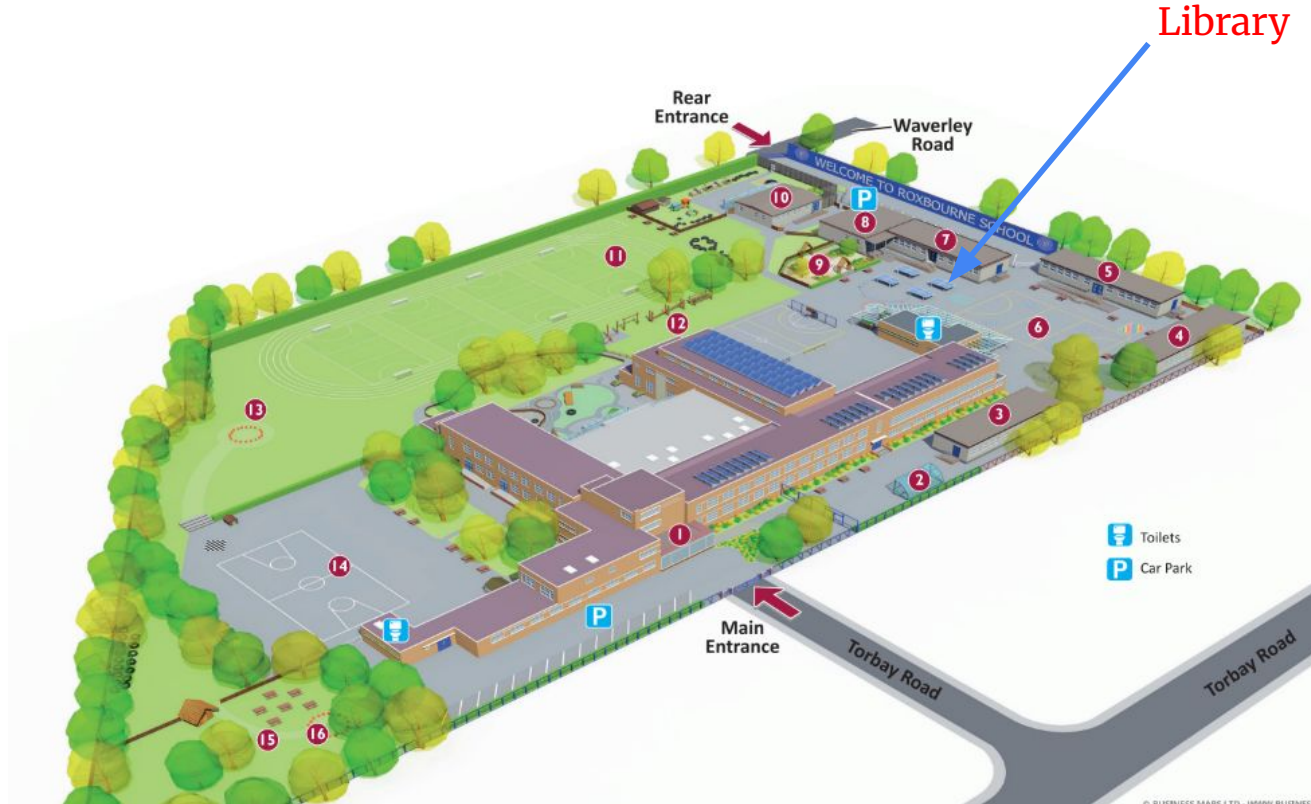


Arrival and Dismissal

Arrival



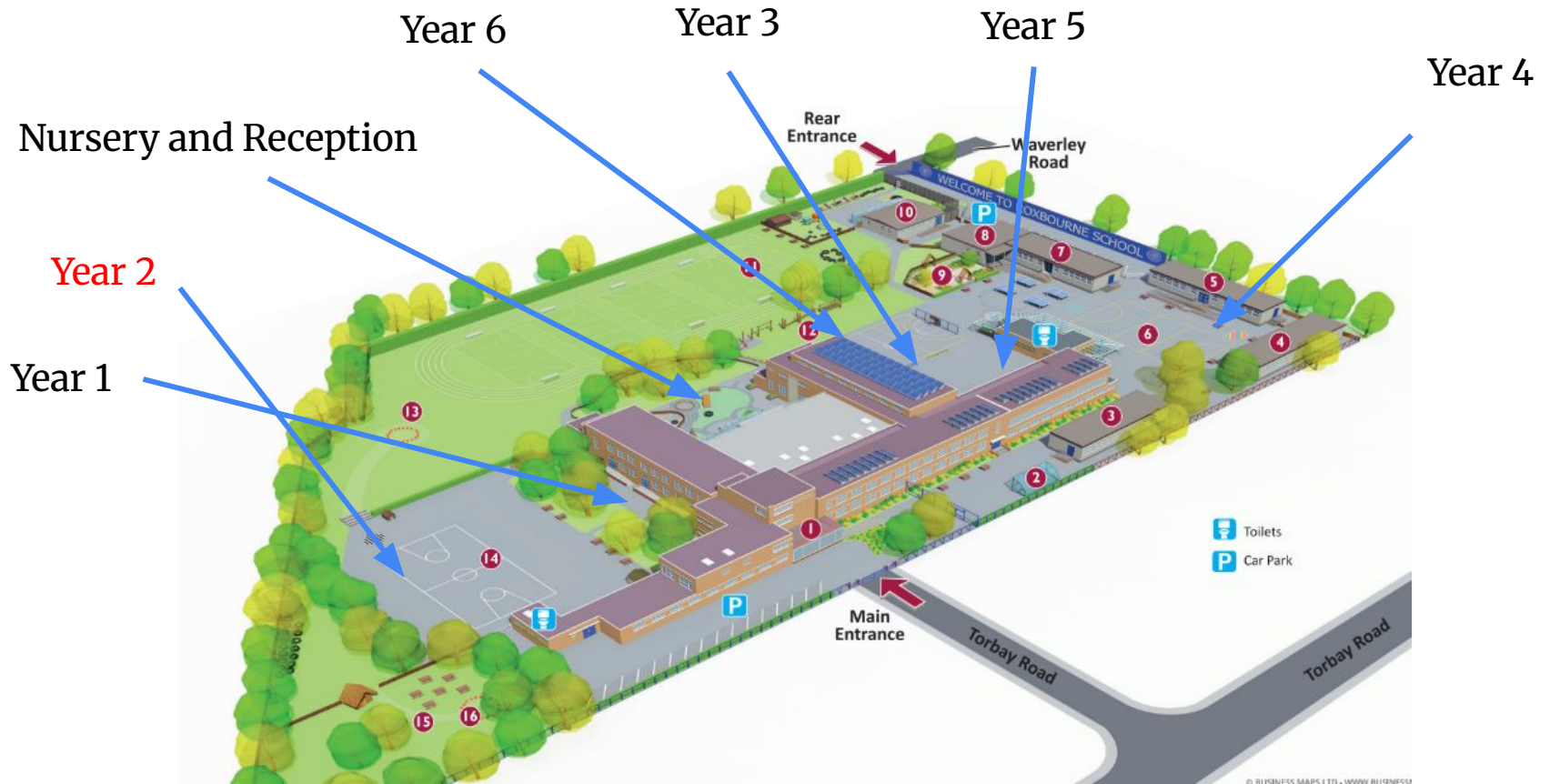
Arrival for Monday 2 Norwich



Arrival for Tuesday 2 Cambridge



Dismissal



Timetables



Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine
8:55	Library	Spellings / Handwriting	Spellings / Handwriting	Spellings / Handwriting	Phase Assembly
9:10	Phonics	Phonics	Phonics	Phonics	Phonics
10:00	Mathematics	Mathematics	Mathematics	PPA Time	Mathematics
10:50	Break	Break	Break		PE and Music
11:10	Writing	Writing	Writing	Lunch	
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	Maths Meeting	Maths Meeting	PD Time PE and RE	Maths Meeting	Maths Meeting
13:15	Science	Humanities		Science / Humanities	Handwriting/ Grammar
14:05	Comfort Break	Comfort Break		Comfort Break	13:50 Comfort Break
14:10	Computing	Art/DT		PSHE	13:55 Spellings
15:00	Class Reader	Class Reader	Class Reader	Class Reader	14:45 Assembly
15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine
15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
15:35	End of dismissal routine, late pupils to be taken to the School Office				



Curriculum

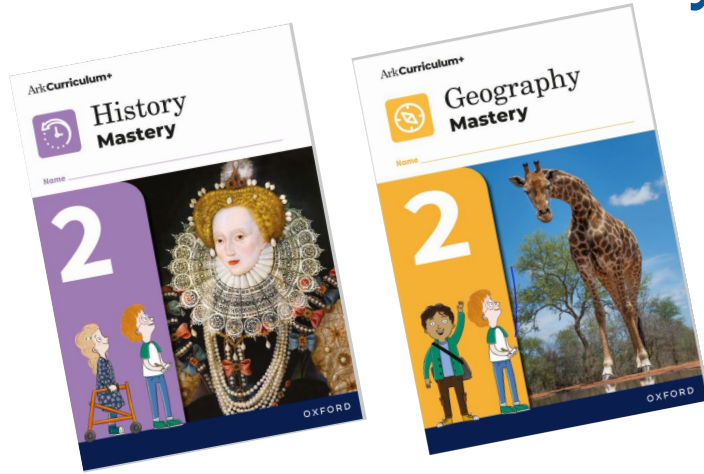


Curriculum - Curriculum Handout



		Roxbourne Primary School Year 2 Curriculum					
		HT1	HT2	HT3	HT4	HT5	HT6
Class Reader	Text	The Cook and King	Charlotte's Web	The Worst Witch	Fantastic Mr Fox	Where the Wild Things Are	Jack and the Beanstalk
	Author	Julia Donaldson	E.B.White	Jill Murphy	Rosald Dahl	Maurice Sendak	Colin Simpson
	Text	Ruby's Worry	Magic Finger	The Pirate Mums	Traction Man	The Proudest Blue: A Story of Hijab and Family	The Diary of the Killer Cat
	Author	Tom Percival	Rosald Dahl	Jodie Lanzer-Grant	Mini Grey	Ibtihaj Muhammad	Anne Fine
Core Curriculum	Reading Extracts	RWI Phonics Grey level / RWI Comprehension Text: Chicken Licken	RWI Comprehension Text: The Cupboard Under the Stairs	RWI Comprehension Text: Talking about Teeth	RWI Comprehension Text: The Cupboard Under the Stairs	RWI Comprehension Text: The Mango Tree	RWI Comprehension Text: The Cup Final
		RWI Phonics Grey level / RWI Comprehension Text: Anansi and the Four Bananas	RWI Comprehension Text: The Cupboard Under the Stairs	RWI Comprehension Text: Talking about Teeth	RWI Comprehension Text: The Cupboard Under the Stairs	RWI Comprehension Text: The Mango Tree	RWI Comprehension Text: The Cup Final
		RWI Phonics Grey level / RWI Comprehension Text: The Wish	RWI Comprehension Text: Rose and Ruby	RWI Comprehension Text: The Class Trip	RWI Comprehension Text: Bees	RWI Comprehension Text: Water is Precious	RWI Comprehension Text: William Kamkwamba
		RWI Phonics Grey level / RWI Comprehension Text: The Three of Us	RWI Comprehension Text: Rose and Ruby	RWI Comprehension Text: The Class Trip	RWI Comprehension Text: Bees	RWI Comprehension Text: Water is Precious	RWI Comprehension Text: William Kamkwamba
		RWI Phonics Grey level / RWI Comprehension Text: Drusillas Diary	RWI Comprehension Text: Mary Seacole	RWI Comprehension Text: All About India	RWI Comprehension Text: Atishoo!	RWI Comprehension Text: Anna's Story	RWI Comprehension Text: Adrift
		RWI Phonics Grey level / RWI Comprehension Text: Drusillas Diary	RWI Comprehension Text: Mary Seacole	RWI Comprehension Text: All About India	RWI Comprehension Text: Atishoo!	RWI Comprehension Text: Anna's Story	RWI Comprehension Text: Adrift
	Writing	Entertain	Inform	Inform	Entertain	Inform	Entertain
		1. Character description on one of Henry VIII's wives 2. Narrative based on 'The Queen's Hat'	1. Diary entry as a character living during the 'Great Fire of London' 2. Recount of our trip to Windsor Castle	1. Information text about the world's continents 2. Letter to an astronaut	1. Narrative based on 'Little Red Riding Hood' 2. Rhyming poem for Little Red Riding Hood	1. Diary Entry Rosa Parks 2. Recount of Nelson Mandela's life	1. Setting description of Kenyan Village 2. Story based in Kenya
	Mathematics	1. To consolidate grammar learnt in Year 1 including demarcation, conjunctions, prefixes and suffixes 2. Using a variety of punctuation to demarcate sentences (7, 1, .)	1. Begin to use some co-ordination to join clauses (but/or/and/so) 2. Begin to use some subordination (when/it/that/because) 2. Form adjectives using suffixes such as -ful, -less	1. Commas to separate items in a list 2. To identify between the past and present tense	1. Use the progressive form of verbs e.g. she was walking 2. Expanded noun phrases for description and specification e.g. the blue butterfly	1. Use apostrophes where letters are missing in singular possession of nouns e.g. the girl's 2. Expanded noun phrases for description and specification e.g. the blue butterfly	1. Consolidate grammar learnt throughout the year
		Unit 1: Numbers within 100 Unit 2: Add and Subtract 2 digit numbers Unit 3: Addition and subtraction word problems	Unit 4: Measuring length Unit 5: Graphs Unit 6: Multiplication and division: 2, 5 and 10	Unit 7: Time Unit 8: Fractions Unit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Unit 9: Add and subtract two digit numbers (regrouping and adjusting) Unit 10: Money Unit 11: Face, shapes and patterns; Lines and turns	Unit 12: Numbers within 1000 Unit 13: Measures: Capacity and volume Unit 14: Measures: Mass	Unit 15: Exploring calculation strategies Unit 16: Multiplication and Division: 3 and 4
Wider Curriculum	Science	Animals and Survival	Uses of Materials	Living Things and their Habitats	Living Things and their Habitats	Protecting our Environment	Plants and Growth
	History	Kings and Queens	The Great Fire of London			They Made a Difference	
	Geography			Planet Earth			Life in Kenya
	Physical Education	Fundamentals	Ball skills	Gymnastics	Dance	Athletics	Fitness
	Music	Target games	Team Building	Sending and receiving	Invasion	Net and wall games	Striking and Fielding
	Computing	Establishing Musical Roots I	Establishing Musical Roots II	Working with Rhythm	Working with Pitch	Creative Project	Rehearsing and Performing
	Art & Design / Design & Technology	Computer Systems and Networks around us	Digital Photography	Robot Algorithms	Pictograms	Creating Media Making Music	Programming Quizzes
	Religious Education	Explore and Draw	Structures/Mechanisms: Fairground Wheel	Exploring the World through Mono Print	Cook-Balanced Diet	Textiles: Pouches	Music and Art
	PSHE	Cross-curricular link- Science (Animals: need for survival)	Cross-curricular link- Science (use of materials)	Cross-curricular link- Geography (Planet Earth) & Science (Habitats) Judaism	Cross-curricular link- PSHE (Healthy Me)	Cross-curricular link- Science (Use of Materials) - HT2	Cross-curricular link- Music
	Education Visits	Sanatana Dharma (Hinduism)/Jainism	Humanism/Christianity	Christianity	Islam / Baha'i	Relationships	Changing Me
RE Educational Visit	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Local Habitat Walk	Kew Gardens	
Enrichment	RE Educational Visit	Hampton Court	London Monument	London Wetland Centre	Stammore Synagogue		
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day

Curriculum - History and Geography



HT1
Kings and Queens
History



HT2
The Great Fire of
London
Geography



HT3 & HT4
Planet Earth
Geography



HT5
They Made a
Difference
History



HT6
Life in Kenya
Geography

Educational Visits



Educational Visits



Visit: Hampton Court
Palace

Subject: History

Unit: Kings and Queens



Visit: Monument & Tower of
London

Subject: History

Unit: The Great Fire of London



Visit: Local Habitat
Walk- Roxbourne Park

Subject: Science

Unit: Habitats



Visit: Kew Gardens

Subject: Science

Unit: Plants and Growth

Thursday 25th
September



Homework

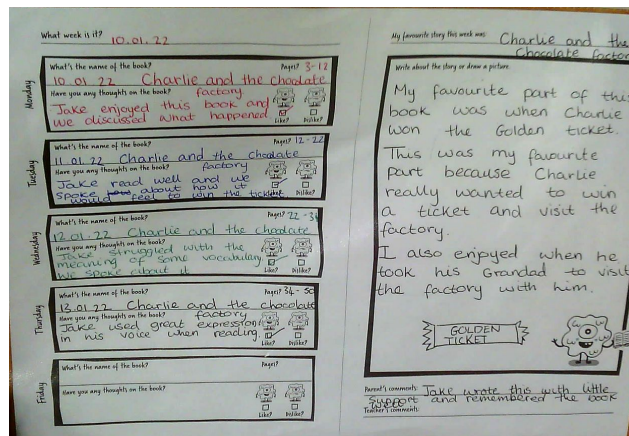
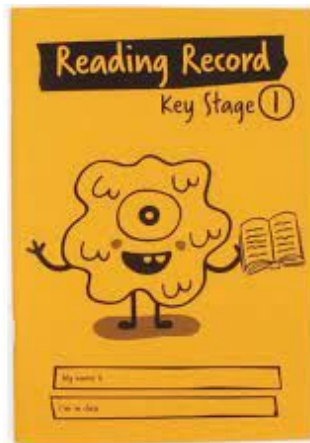


Homework



Subject	Homework Set	Expectation	Due / Checked
Reading	Reading Record	Four diary entries for library book a week - the children must write why they enjoyed the book not just draw a picture of it. Library Morning Drop Off	2 Norwich Monday 2 Cambridge Tuesday
Writing	New Wave Book	Complete the daily questions - if completed up to day 4 please complete day 5 Friday evening.	Fridays
	Spelling Tests	Revise and learn weekly spellings ready for Friday spelling test.	Fridays
Mathematics	New Wave Book	Complete the daily questions - if completed up to day 4 please complete day 5 Friday evening.	Fridays
Humanities	Discovery Box Cards	Different activities to complete at home (posted on Google Classroom).	Termly
	Knowledge Organiser	Revise the key subject knowledge for the unit (posted on Google Classroom).	
Science	Knowledge Organiser	Revise the key subject knowledge for the unit (posted on Google Classroom).	

Homework - Reading



Reading Record

4 comments & signature (weekly)






Pupils must complete a mini book review
about their favourite part.

Homework - History, Geography and Science



Year 2 Unit 2: Kings and Queens Knowledge organiser **History Mastery**

- Monarchs are kings and queens.
- The UK has been ruled by kings and queens for many years. It has a hereditary monarchy.

<p>King William I ruled from 1066 to 1087</p>  <ul style="list-style-type: none"> William I won the battle of Hasting. He became the King of England in 1066. He was known as "William the Conqueror" because he took over England. 	<p>King John I ruled from 1199 to 1216</p>  <ul style="list-style-type: none"> John I was one of the worst kings in English history. He lost the barons and made them angry. The barons forced him to sign Magna Carta. 	<p>Queen Elizabeth I ruled from 1558 to 1603</p>  <ul style="list-style-type: none"> Elizabeth I won the Spanish Armada. She proved that women could be powerful monarchs. Her time in power was the "Golden Age". 	<p>King Charles I ruled from 1625 to 1649</p>  <ul style="list-style-type: none"> Parliament and the Roundheads beat Charles I and the Cavaliers in the English Civil War. Parliament passed Oliver Cromwell to rule. The UK did not have a monarch for 11 years. 	<p>King Charles III has ruled from 2022</p>  <ul style="list-style-type: none"> Charles III is the monarch today. Today, we have a constitutional monarchy. The Prime Minister is in charge and the King does not have much power.
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Year 2 Unit 2: Kings and Queens Useful vocabulary **History Mastery**

Word	Definition	Word	Definition
army	A large number of people trained to fight on land.	Magna Carta	An official document listing basic laws for running the country.
baron	A member of the lowest rank of nobility.	monarch	A king, queen, empress, or empress ruling a country.
battle	A fight between two armies.	parliament	A group of people who make a country's laws.
civil war	War between groups of people of the same country.	portrait	A picture of a person.
conquer	To defeat and take control of a country and its people.	power	Political control over a country.
constitutional monarchy	A political system where the king or queen acts on advice from the government.	powerful	Having great power, strength, or influence.
declaration	The ceremony of crowning a king or queen.	Prime Minister	The leader of a government.
defeated	Losing in a game or battle.	role	Someone or something's function or purpose.
government	A group of people who are in charge of a country.	rule	To govern or reign.
hereditary monarchy	A political system led by a monarch whose title is passed down to a child from a parent.	supports	Someone who supports something, like a sports team or political party.
invade	To attack and enter a country or place.	throne	A special chair for a king or queen of a country.

History or Geography Knowledge Organiser

Year 2 Unit 2: Animals and survival Knowledge organiser **Science Mastery**



- To survive, animals (including humans) need:
 - water
 - food
 - oil
- Shelter is essential for humans. If something is essential, then we need it to survive.
- Hygiene is about keeping you and your environment clean, to stay healthy. Germs (tiny living things) can enter your body and make you unwell. You can stop germs spreading by washing your hands often.
- Animals have offspring (babies) which grow into adults. Offspring are similar to their parents, but not exactly the same.
- Exercise keeps you healthy and can make you happy. It also makes your bones and muscles stronger.
- You need food to survive. Food gives your body nutrients. Food can be sorted into different groups. You need the right amount of different groups of food to be healthy.

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Year 2 Unit 2: Animals and survival Useful vocabulary **Science Mastery**

Word	Definition
adult	A fully grown person or animal.
baby	A baby is a very young child.
bones	A bone is one of the hard pieces of a skeleton.
essential	Something that is very important and we need it to survive.
exercise	When you move your body to keep fit and healthy.
germs	Germs are tiny living things that can make us ill.
hygiene	Hygiene is keeping clean and healthy and free of germs.
muscles	Strong parts of your body that you use to make your body move.
offspring	Something you are born from.
offspring are	Offspring are the young of an animal.
protect	A place that protects people from bad weather or from danger.
spread	To spread something means to open it out to its full size.
survive	To survive is to stay alive.

Science Knowledge Organiser

Assessment / Tests



Type of Assessment	Date	Test Name	Test Duration
Internal and Standardised	1. December 2025 2. March 2026 3. July 2026	PIRA (Reading Assessment)	60 minutes
		PUMA (Maths Assessment)	60 minutes
		GAPS (Spelling, Punctuation and Grammar Assessment)	60 minutes
Internal and Standardised	May 2026	End of Key Stage 1 (SATs)	

More information on the national curriculum tests at the end of key stage 1 can be found [here](#).





Uniform

Uniform - Does my child look like this?



White Polo Shirt
(with logo)

Grey Shorts



Black or Grey Socks

Black Shoes

White Polo Shirt
(with logo)



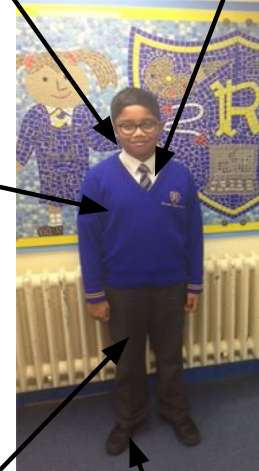
Grey Trousers

Black Shoes

White Shirt

Roxbourne Tie

Roxbourne V Neck
Jumper (with logo)



Grey Trousers

Black Shoes

Uniform - Does my child look like this?



Blue Summer Dress



White Socks

Black Shoes

Roxbourne Tie



Roxbourne Jumper / Cardigan (with logo)

Grey Socks /
Tights

Black Shoes

Arbor



Attendance and Punctuality:

- **Sickness Absence:** Inform the school for sickness before 9am
- **Special Leave of Absence:** Google Form

Lunches: Book your child's meal on Arbor - Meal Menus Arbor [Here](#)

Educational Visits (including Residential Trips) book, pay, volunteer (Google Form), select lunch (Google Form)

Clubs, Breakfast Club and After School Care:

- Book Breakfast Club (BC)
- Clubs
- After School Care (ASC)

School Shop:

- Homework Books
- Lost reading books
- Replacement music items

Termly Reports and Annual Reports

Parents' Evening : Book your 10 minutes slot, first come, first served

Your child's profile: updating your details, giving consent

Medical: medical plans, medication administration

Arbor Portal / App Guidance: [Here](#) and also available on our school [website](#)





My Items ▾

Quick Actions ▲

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions
Menu

Statistics ▲

Attendance (2025/2026)

100%

100% Year
100% Last 4 weeks

Guardian Consultations

No guardian consultations for Victoria

Accounts

Victoria <input type="text"/>	Meals	Balance: £0.00 ▶
Victoria <input type="text"/>	Breakfast Club	Balance: £0.00 ▶
Victoria <input type="text"/>	Afterschool Care	Balance: £0.00 ▶
Victoria <input type="text"/>	Enrichment	Balance: £22.00 ▶

Activities

Victoria <input type="text"/>	Clubs	▶
Victoria <input type="text"/>	Trips	▶

School Shop

Victoria <input type="text"/>	School Shop Products	▶
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Main screen/Dashboard

School Meals



From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

Our vision

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

Week 1		Week 2	
Monday	 Italian Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Monday	 Italian Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	 Mexican Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Tuesday	 Chinese Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (Including Mung Bean, Carrot, Onion) and Veggie Spring Rolls
Wednesday	 British Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	Wednesday	 British Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	 Japanese Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Thursday	 Indian Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pita, Rice and Onion Bhajis
Friday	 British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mustard Sauce, Ketchup and Tartar Sauce	Friday	 British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mustard Sauce, Ketchup and Tartar Sauce
W/C 01/09/2025, 15/09/2025, 29/09/2025, 13/10/2025, 27/10/2025, 31/10/2025, 03/11/2025, 17/11/2025, 01/12/2025		W/C 08/10/2025, 22/10/2025, 05/11/2025, 19/11/2025, 03/12/2025, 17/12/2025, 31/12/2025	
Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits are available. (V) Vegetarian			

Free School Meals for all London Primary Pupils

Primary school in London have received the financial support from the Mayor of London providing free meals from Reception to Year 6. However you may be eligible for Free School Meal/Pupil Premium which can be checked by completing the [Free School Meal Checker form](#).

For more information, go to our [school website](#).

FORC - Friends of Roxbourne Community



1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

2. We need you!

3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Committed to providing a
transformational education and rich opportunities.

Find more information about our vision, values and ethos on our website [here](#).