



WELCOME TO OUR YEAR 3 INFORMATION SESSION

Class of 2029

Thursday 18th September 2025

08:55-09:30



Agenda

1. Staffing:
 - Year Group Team
 - Specialist Teacher Team
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Strings Programme
6. Extra Curricular Programme
 - Clubs
 - Educational Visits
 - PE Visits
 - RE Visits
 - Residential
7. Homework
8. Uniform
9. Arbor
10. School Meals
11. FORC
12. Questions



Staffing



Staffing: Year Group



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead



Mr Mothada
3 Warwick
Head of Year 3
Computing Lead



Ms Latifi
3 Birmingham



Ms Varathan
Y3 Support Staff

Staffing: Specialist Staff



Mr Jung
Violin/Strings Leader
Y6 Orchestra
Conductor



Ms Ilankovan
RE Specialist



Mr Eales
Year 6 Teacher
PE Specialist



Mr Wilkins
PE Specialist
BC Teacher



Mr McGarvie
PE Specialist
BC and ASC Teacher

Staffing: Senior Team



Mr Benserghin
Headteacher



Mr James
Deputy Headteacher
Quality of Education
Pupil Outcomes



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data and Assessment



Mr Donnelly
Assistant Headteacher
Y4 - Y6 Lead
Safeguarding



Ms Copas
Assistant Headteacher
SEND



Ms Baudry
Business Manager
Admin, Finance, HR,
Catering, IT, Premises and
Cleaning

Staffing and Timetables

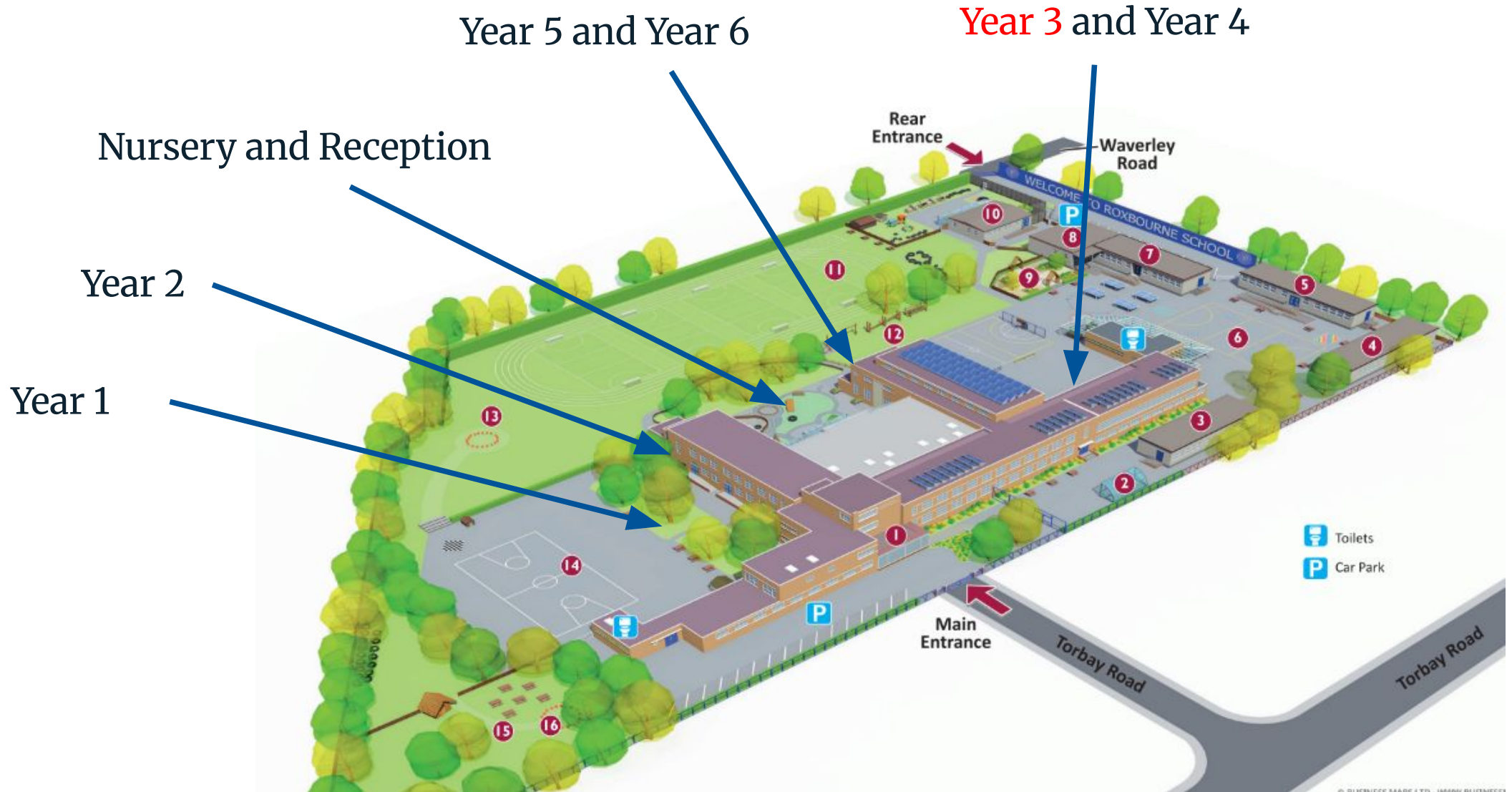


Year Group	Music Day	Violin Teachers (Lesson Length 25-30 mins)	Orchestra Teachers (Orchestra Length 45 mins)
Year 3	Mondays	Mr. Jung Ms. Austin Ms. Millard	N/A
Year 4	Wednesdays	Mr. Jung Ms. Austin Ms. Herma	N/A
Year 5	Thursdays	Mr. Jung Mr. Fung TBC	Mr. Jung Mr. Fung
Year 6	Tuesdays	Mr Jung Ms. Austin Ms. Herma	Mr. Jung Ms. Austin

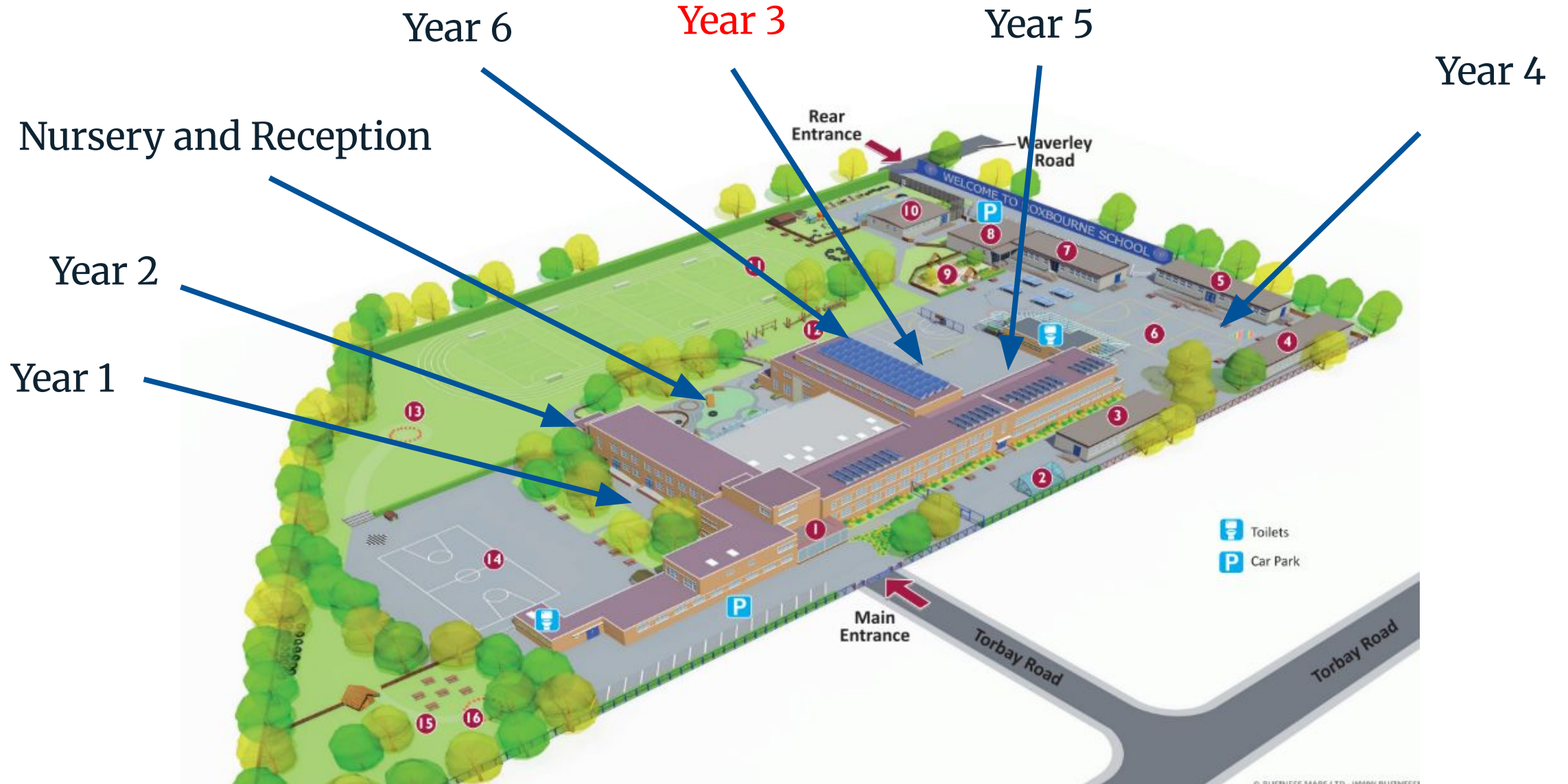


Arrival and Dismissal

Arrival



Dismissal



Timetables



Timetable



3 Warwick: Mr Mothada						
Duration	Time	Monday	Tuesday	Wednesday	Thursday	Friday
15 mins	8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine
Lesson 1 - 15 mins	8:55	Spellings	Spellings	Spellings	Spellings	Phase Assembly
Lesson 2 - 50 mins	9:10	Reading	Reading	Reading	Reading	French
Lesson 3 - 50 mins	10:00	Mathematics	Mathematics	Mathematics	Mathematics	PD Time
20 mins	10:50	Break	Break	Break	Break	
Lesson 4 - 50 mins	11:10	Writing	Writing	Writing	Writing	PE and RE
60 mins	12:00	Lunch	Lunch	Lunch	Lunch	Lunch
Lesson 5 - 15 mins	13:00	PPA Strings, Music and PE	Maths Meeting	Maths Meeting	Maths Meeting	Mathematics
Lesson 6 - 50 mins	13:15		Humanities	Art/DT	Science or Humanities	
5 mins	14:05		Comfort Break	Comfort Break	Comfort Break	13:50 Comfort Break
Lesson 7 - 50 mins	14:10		Science	PSHE	Computing	13:55 Writing
Lesson 8 - 15 mins	15:00	Class Reader	Class Reader	Class Reader	Class Reader	14:45 Assembly
10 mins	15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine
10 mins	15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
N/A	15:35	End of dismissal routine, late pupils to be taken to the School Office				

3 Birmingham: Ms Latifi					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine
8:55	Spellings	Spellings	Spellings	Spellings	Phase Assembly
9:10	Reading	Reading	Reading	Reading	French
10:00	Mathematics	Mathematics	Mathematics	Mathematics	PD Time
10:50	Break	Break	Break	Break	
11:10	Writing	Writing	Writing	Writing	PE and RE
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	PPA Strings, Music and PE	Maths Meeting	Maths Meeting	Maths Meeting	Mathematics
13:15		Humanities	Art/DT	Science or Humanities	
14:05		Comfort Break	Comfort Break	Comfort Break	13:50 Comfort Break
14:10		Science	PSHE	Computing	13:55 Writing
15:00	Class Reader	Class Reader	Class Reader	Class Reader	14:45 Assembly
15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine
15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
15:35	End of dismissal routine, late pupils to be taken to the School Office				



Curriculum



Curriculum - Curriculum Handout



Roxbourne Primary School Year 3 Curriculum							
	HT1	HT2	HT3	HT4	HT5	HT6	
Text Author	The Iron Man Ted Hughes	Coming to England Foella Benjamin	The Witches Roald Dahl	The Creakers Tom Fletcher	The Queen's Nose Dick King Smith	The Tale of Angelino Brown David Almond	
Reading Extracts	Stonehenge Fact File	The United Kingdom by Kate Ruttle	An Introduction to Ancient Egypt	The Egyptian Echo	Wild Child by Dara Alnulty	Magazine: Vatican Article	
	Scara Brae Fact File	Ken's Summer Holidays on the Isle of Mull - Author Unknown	What are the Pyramids of Giza and who built them?	Ancient Egyptian Art		France: Non-Chronological Report	
	Secrets of Stonehenge	A Walkers Guide to Ben Nevis				Paris Fact File	
	Charlotte's Web by E.B White	The Legend of Captain Crow's Teeth	Woof by Allan Ahlberg	Murder and Chips by Michael Lawrence	Christophe's Story by Nicki Cornwell	The Bag of Winds (Greece)	
	Peter Pan by J.M Barrie	Walk Two Moons by Sharon Creech	Nim's Island by Wendy Orr	Superfudge by Judy Blume	The Great Kapok Tree by Lynne Cherry	The Queen of the Flowers (Spain)	
	The Little Match Girl by Hans Christien Anderson	A Boy Called Christmas by Matt Haig	Toys Go Out Emily Jenkins	House With No Name by Poppa Goodhart	Invisible Stanley by Jeff Brown	The Tale of Angelino Brown by David Almond	
	National Poetry Day: The Shapes in the Sky	Topsy Turvy World by William Brightly Randa	Garden Gang by Simone Stone	World Poetry Day: My Dad's Thumb by Michael Rosen	Dreams Variation by Langston Hughes	A Spooky Sleepover: Playscript	
Writing	Entertain/Inform	Inform	Entertain	Inform	Persuade	Entertain	
	1. Recount the story of 'Ug: Boy Genius of the Stone Age' 2. Narrative based on 'Ug: Boy Genius of the Stone Age' 1. To consolidate grammar learnt in Year 2 including demarcation and possessive apostrophe for singular plurals 2. To recap using co-ordination (but/or/and/so) and subordination (when/if/that/because) (Y2 recap) 3. Using conjunctions, adverbs and prepositions to express time and cause	1. Non-chronological report linked to areas in the UK 2. Newspaper article based on Mary Anning's 'Jurassic Discovery' 1. Headings and sub-headings to aid presentation 2. To use the present perfect tense	1. Description of an Egyptian setting 2. Narrative based on 'An Egyptian Cinderella' 1. To begin to use inverted commas for dialogue 2. Using conjunctions, adverbs and prepositions to express time and cause	1. Diary entry based on our trip to the British Museum 2. Non-chronological report linked to Light and Shadows 1. Using conjunctions, adverbs and prepositions to express time and cause 2. Introduction to paragraphs as a way to group related material 3. Headings and sub-headings to aid presentation	1. Persuasive letter to Mr. Benserghin 2. Persuasive speech to Year 2 to join our residential 1. To use the present perfect tense 2. To use possessive apostrophes for singular nouns (Y2 recap)	1. Narrative linked to 'The Queen of Flowers' 2. Poetry based on 'The Magic Box' 1. Consolidate grammar learnt throughout the year	
Mathematics	Unit 1: Number sense and exploring calculation strategies Unit 2: Place value Unit 3: Graphs	Unit 4: Addition and subtraction Unit 5: Length and perimeter	Unit 6: Multiplication and Division Unit 7: Deriving multiplication and division facts	Unit 8: Time Unit 9: Fractions	Unit 10: Angles and shapes Unit 11: Measures	Unit 12: Securing multiplication and division Unit 13: Exploring calculation strategies and place value	
Wider Curriculum	Science	Skeletons and Muscles	Rocks and Fossils	Light and Shadows	Light and Shadows	Plants: Needs for Survival	Forces and Magnets
	History	Stone, Bronze and Iron Age Britain		Ancient Egypt			
	Geography		Settlement and Land Use in the UK			Climate and Climate Zones	Europe
	Phsycial Education	OAA	Hockey	Gymnastics	Tennis	Swimming	Swimming
		Football	Fitness	Basketball	Dance	Athletics	Cricket
	Music	Establishing Musical Roots I	Establishing Musical Roots II	Working with Rhythm	Working with Pitch	Creative Project	Rehearsing and Performing
	Computing	Connecting Computers	Stop-Frame Animation	Sequencing Sounds Working with Shape and Colour	Branching Databases Structures/Mechanisms: Pneumatic Toys	Desktop Publishing Cook: Easting Seasonally	Events and Actions in Programs
	Art & Design / Design & Technology	Developing Drawing Skills	Painting and Mixed Media: Prehistoric Painting	Cross-curricular link- Maths (Shapes)	Cross-curricular link- Science (Light and Shadow)	Cross-curricular link- Climate	Sculpture and 3D: Abstract Shape and Space
	Religious Education	Sanatana Dharma (Hinduism) / Islam Being Me in My World	Christianity Celebrating Difference	Judaism Dreams and Goals	Islam Healthy Me	Buddha Dhamma (Buddhism)	
PSHE					Relationships	Changing Me	
Modern Foreign Languages	Phonics / I am Learning French	Animals	Intruments	Shapes	Fruits	I am able to...	
Enrichment	Educations Visits	Stonehenge	Natural History Museum	British Museum		Perivale Wood	Eatily & Pizza Express
	PE Educational Visit	Lords Cricket Ground					
	RE Educational Visit	Buddhism - Lelung Buddhist Centre - North Harrow					
	Year Group Residential	Sleepover at Roxbourne					
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day -

Curriculum - History and Geography



HT1
Stone Age, Bronze Age and Iron Age

HT2
Settlement and Land Use in the UK

HT3 and HT4
Ancient Egypt

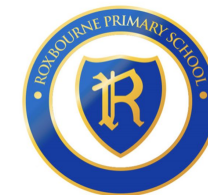
HT5
Climate and Climate Zones

HT6
Europe

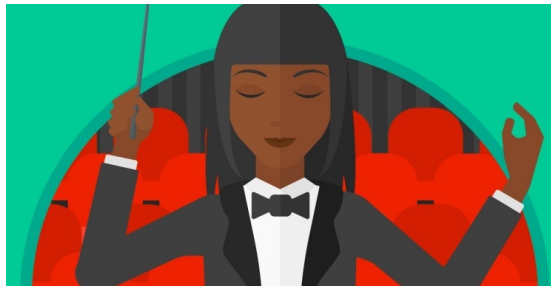


Strings Programme

National Picture Vs Roxbourne Strings



Previous Provision	Current Provision
Luxury / elitist (haves and have nots)	All pupils will learn to play their instrument regardless of background.
Pupils miss other lessons to attend music	Pupils do not miss any other lesson to attend their violin lesson
Pupils did not always complete a 4 year programme	All pupils complete a 4 year programme
Orchestra / band consists of a small group of pupils	60/90 strong year group orchestra in Year 5 and Year 6
Up to 100 instrumentals	260 violinists



2021/22



2023/24



2024/25



2025/26



2022/23



Equipment: What will my child receive?



Violin Case



Violin



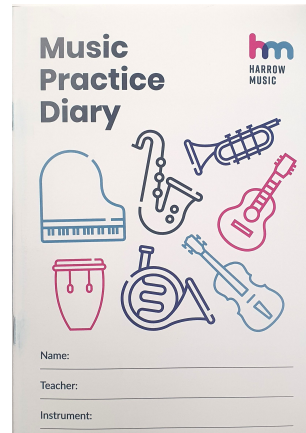
Bow and Rosin



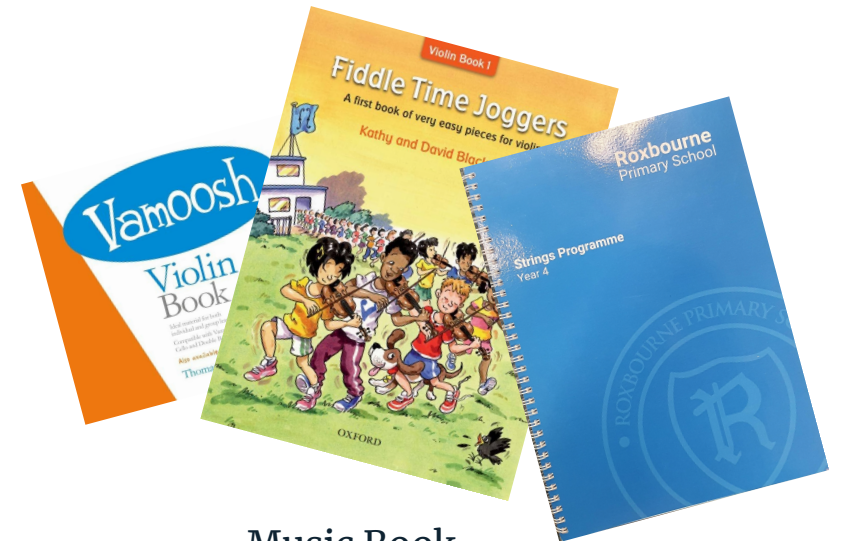
Huber Pad - Shoulder Rest



Music Bag



Music Practice Diary



Music Book

Music Enrichment



Roxbourne Choir & Band

Rolling the Deep
by Adele



Beyond Classroom Music and Violin Lessons



Y6 Music Mentors



Small Group Ensemble



Orchestra

Roxbourne Strings Programme Visits



Harrow Strings Festival



Questions?

Educational Visits



Educational Visits



HT1

Visit: Stonehenge

Subject: History

Unit: Stone Age, Iron Age and Bronze Age



HT2

Visit: National History Museum

Subject: Science

Unit: Rocks & Fossils



HT3 and HT4

Visit: British Museum

Subject: History

Unit: Ancient Egypt



HT5

Visit: Perivale Woods

Subject: Science

Unit: Plants - Needs for Survival

PE Visits, RE Visits and Residentials



PE Visit
Lords Cricket Ground



RE Visit:
Leleung Buddhist Centre



Residential
Sleepover at Roxbourne



Homework



Homework



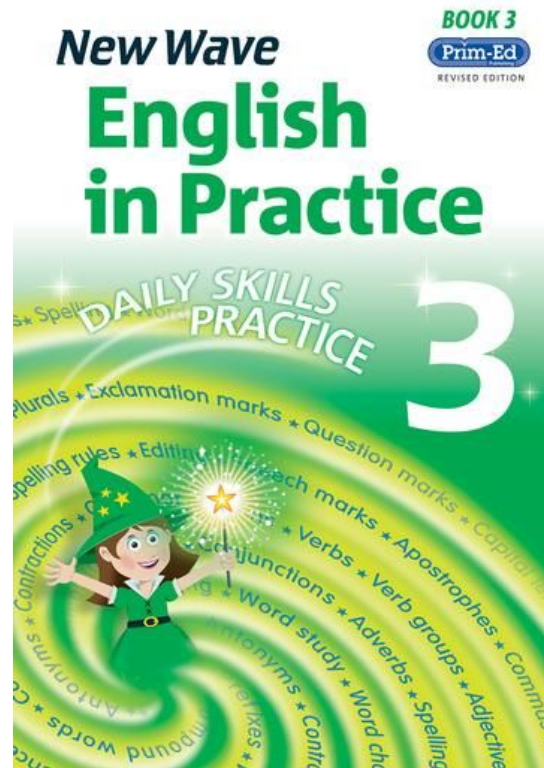
Subject	Homework Set	Expectation	Due / Checked
Reading	Accelerated Reader	10,000 words each half-term	End of half-term
Writing	New Wave Book	Complete the daily questions.	Daily
Mathematics	New Wave Book	Complete the daily questions.	Weekly (every Friday)
	TTRS	200 correct answers a week	
Music	Violin Practice	15 - 20 mins (five times a week)	Weekly (every Tuesday)
	Music Practice Diary	3-5 ticks and a parent signature	
Humanities	Discovery Box Cards	Different activities to complete at home.	Termly
	Knowledge Organiser	Revise the key subject knowledge for the unit.	
Science	Knowledge Organiser	Revise the key subject knowledge for the unit.	

Homework - Reading



Accelerated Reader
100,000 words each half-term

Homework - English / Writing

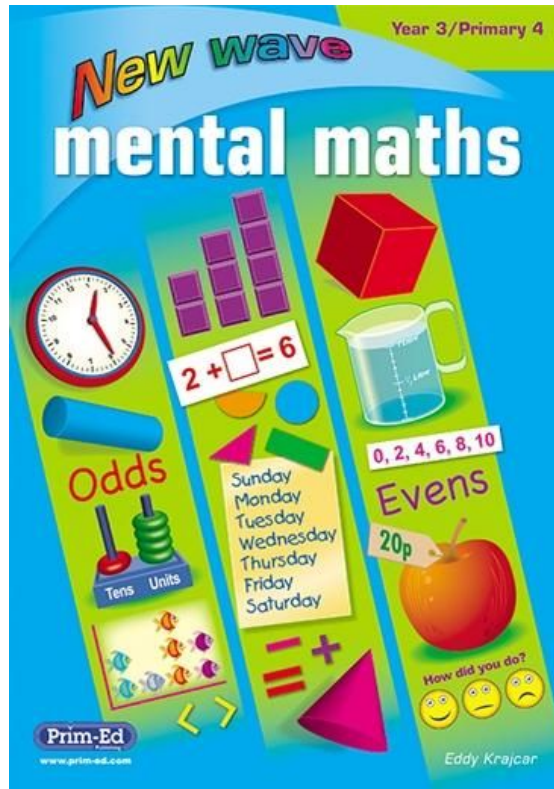


New Wave English Book

1 strip (per day)

Due: Friday (Weekly)

Homework - Mathematics



New Wave Mathematics Book
- 1 strip (per day)



TTRS

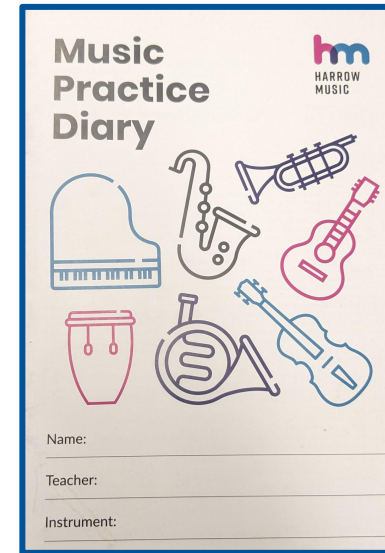
- 200 correct answers (weekly)

Homework - Music



Violin Practice

- 10-20 minutes practice
(5 times a week)



Music Practice Diary

- 5 ticks
- 1 parent / carer signature

Homework – History, Geography and Science



History or Geography
Discover Box Cards
Knowledge Organiser

Science
Knowledge Organiser



Uniform

Uniform - Does my child look like this?



White Polo Shirt
(with logo)

Grey Shorts



Black or Grey Socks

Black Shoes

White Polo Shirt
(with logo)



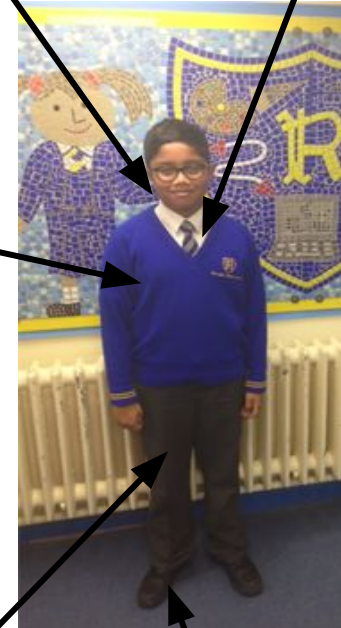
Grey Trousers

Black Shoes

White Shirt

Roxbourne Tie

Roxbourne V Neck
Jumper (with logo)



Grey Trousers

Black Shoes

Uniform - Does my child look like this?



Blue Summer Dress



White Socks

Black Shoes

Roxbourne Tie



Roxbourne Jumper / Cardigan (with logo)

Grey Socks /
Tights

Black Shoes

Residential



Arbor



Arbor



- **Attendance and Punctuality:**
 - Inform the school for sickness before 9am
 - Special leave of absence request,
- **Lunches:** Book your child's meal on Arbor - Meal Menus Arbor [Here](#)
- **Educational Visits** (including Residential Trips) book, pay, volunteer (Google form), select lunch (Google form)
- **Clubs, Breakfast Club and After School Care:** Book all clubs and Wraparound care
- **School Shop:** Lost reading books / homework books / replacement music items
-
- > **Termly Reports and Annual Reports**
-
- > **Parents' Evening :** Book your 10 minutes slot, first come, first served
-
- > **Your child's profile:** updating your details, giving consent
-
- > **Medical:** medical plans, medication administration
-
- Arbor Portal / App Guidance: [Here](#) and also available on our school [website](#)





My Items ▾

Quick Actions ▲

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions Menu

Statistics

Attendance (2025/2026)

100%

100% Year
100% Last 4 weeks

Guardian Consultations

No guardian consultations for Victoria

Accounts

Victoria	Meals	Balance: £0.00
Victoria	Breakfast Club	Balance: £0.00
Victoria	Afterschool Care	Balance: £0.00
Victoria	Enrichment	Balance: £22.00

Activities

Victoria	Clubs
Victoria	Trips

School Shop

Victoria	School Shop Products
----------	----------------------

Main screen/Dashboard

School Meals



> From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

> Our vision

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

> Free School Meal

Primary school in London have received the financial support from the Mayor of London providing free meals from Reception to Year 6. However you may be eligible for Free School Meal/Pupil Premium which can be checked by completing the [Free School Meal Checker form](#).

> For more information, go to our [school website](#).

The menu is presented in a colorful, child-friendly layout with a blue border. It is divided into two columns for Week 1 and Week 2. Each day of the week is listed on the left side of each column. The menu items include the main course, sides, and the cultural theme for each day. A note at the bottom states that there is a daily selection of desserts including Strawberry Yogurt, Peach Yogurt, Jelly, and Fresh Fruits available. (V) indicates a vegetarian option.

Day	Week 1	Week 2
Monday	Italian Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Italian Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	Mexican Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Chinese Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (including Mange Tout, Bean Sprouts, Carrot, Onions), and Veggie Spring Rolls
Wednesday	British Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	British Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	Japanese Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Indian Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pilau Rice and Onion Bhajis
Friday	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce

W/C 01/9/2025, 15/9/2025, 29/9/2025, 13/10/2025, 3/11/2025, 17/11/2025, 1/12/2025, 15/12/2025. W/C 8/9/2025, 22/9/2025, 6/10/2025, 20/10/2025, 10/11/2025, 24/11/2025, 8/12/2025.

Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits available.
(V) Vegetarian

FORC - Friends of Roxbourne Community



1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

2. We need you!

3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Committed to providing a
transformational education and rich opportunities.

Find more information about our vision, values and ethos on our website [here](#).