



WELCOME TO OUR YEAR 5 INFORMATION SESSION

Class of 2027

Tuesday 16th September 2025

08:55-09:30



Agenda

1. Staffing:
 - Year Group Team
 - Specialist Teacher Team
2. Arrival and Dismissal
3. Timetable
4. Curriculum
5. Strings Programme
6. Extra Curricular Programme
 - Clubs
 - Educational Visits
 - PE Visits
 - RE Visits
 - Residential
7. Homework
8. Uniform
9. Arbor
10. FORC
11. Questions



Staffing



Staffing: Year Group



Mr Donnelly
Assistant Headteacher
Y4 - Y6 Lead



Ms Sayed
Head of Year 5
Writing Specialist Teacher



Ms Olaley
Year 5 Teacher
Reading Specialist Teacher



Mr Boland
Year 5 Teacher
Mathematics Specialist Teacher



Ms Kusi
Y5 Support Staff and
HLTA



Ms Illankovan
Y5 Support Staff

Staffing: Specialist Staff



Mr Jung
Violin/Strings Leader
Y6 Orchestra
Conductor



Ms Ilankovan
RE Specialist



Mr Eales
Year 6 Teacher
PE Specialist



Mr Wilkins
PE Specialist
BC Teacher



Mr McGarvie
PE Specialist
BC and ASC Teacher

Staffing: Senior Team



Mr Benserghin
Headteacher



Mr James
Deputy Headteacher
Quality of Education
Pupil Outcomes



Mr Donnelly
Assistant Headteacher
Y4 - Y6 Lead
Safeguarding



Ms Sabzvari
Assistant Headteacher
Y1 - Y3 Lead
Data and Assessment



Ms Copas
Assistant Headteacher
SEND



Ms Baudry
Business Manager
Admin, Finance, HR,
Catering, IT, Premises and
Cleaning

Staffing and Timetables



Year Group	Music Day	Violin Teachers (Lesson Length 25-30 mins)	Orchestra Teachers (Orchestra Length 45 mins)
Year 3	Mondays	Mr. Jung Ms. Austin Ms. Millard	N/A
Year 4	Wednesdays	Mr. Jung Ms. Austin Ms. Herma	N/A
Year 5	Thursdays	Mr. Jung Mr. Fung TBC	Ms. Herma Ms. Warnock
Year 6	Tuesdays	Mr Jung Ms. Austin Ms. Herma	Ms. Herma Ms. Austin



Arrival and Dismissal

Arrival



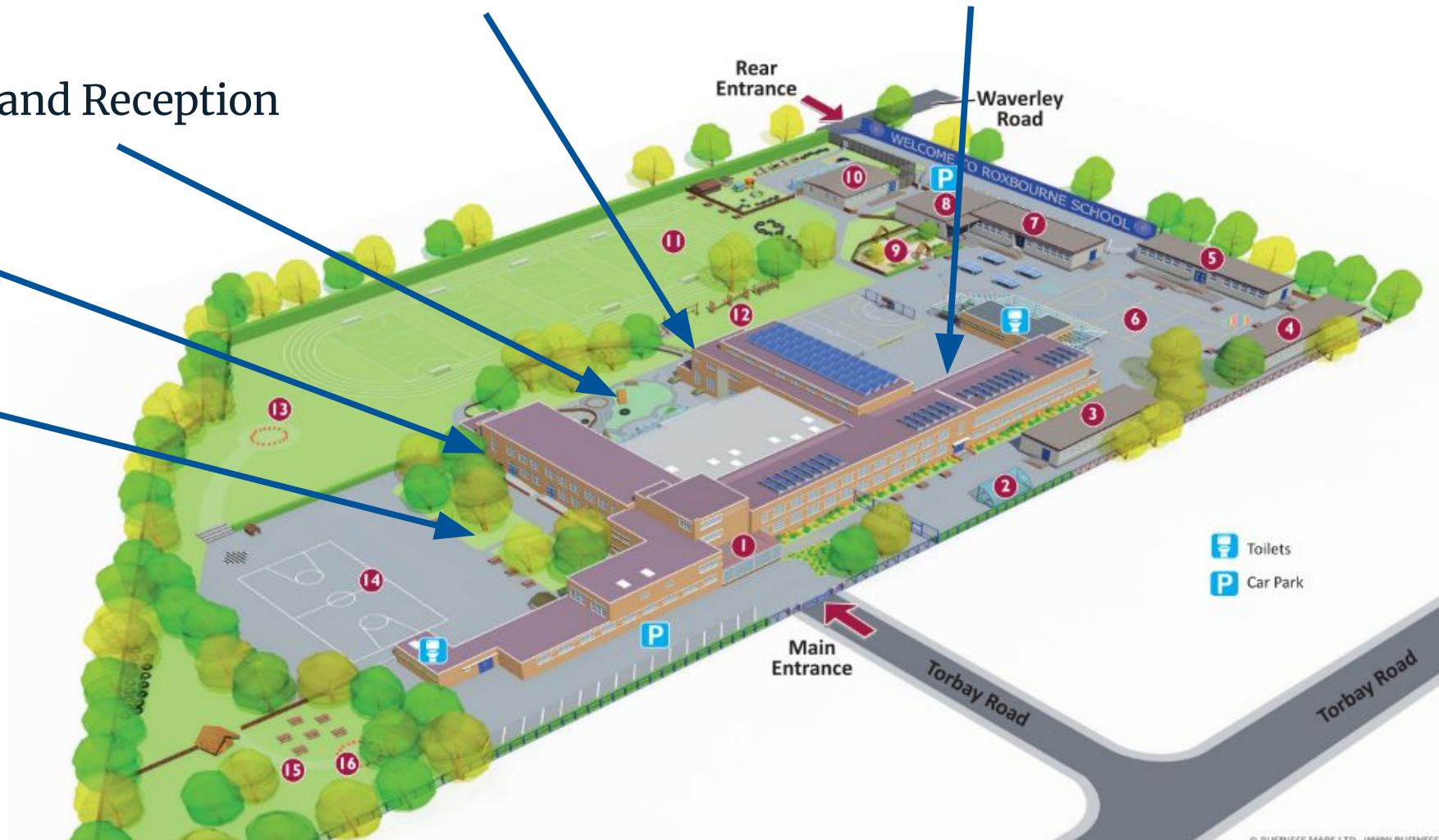
Year 5 and Year 6

Year 3 and Year 4

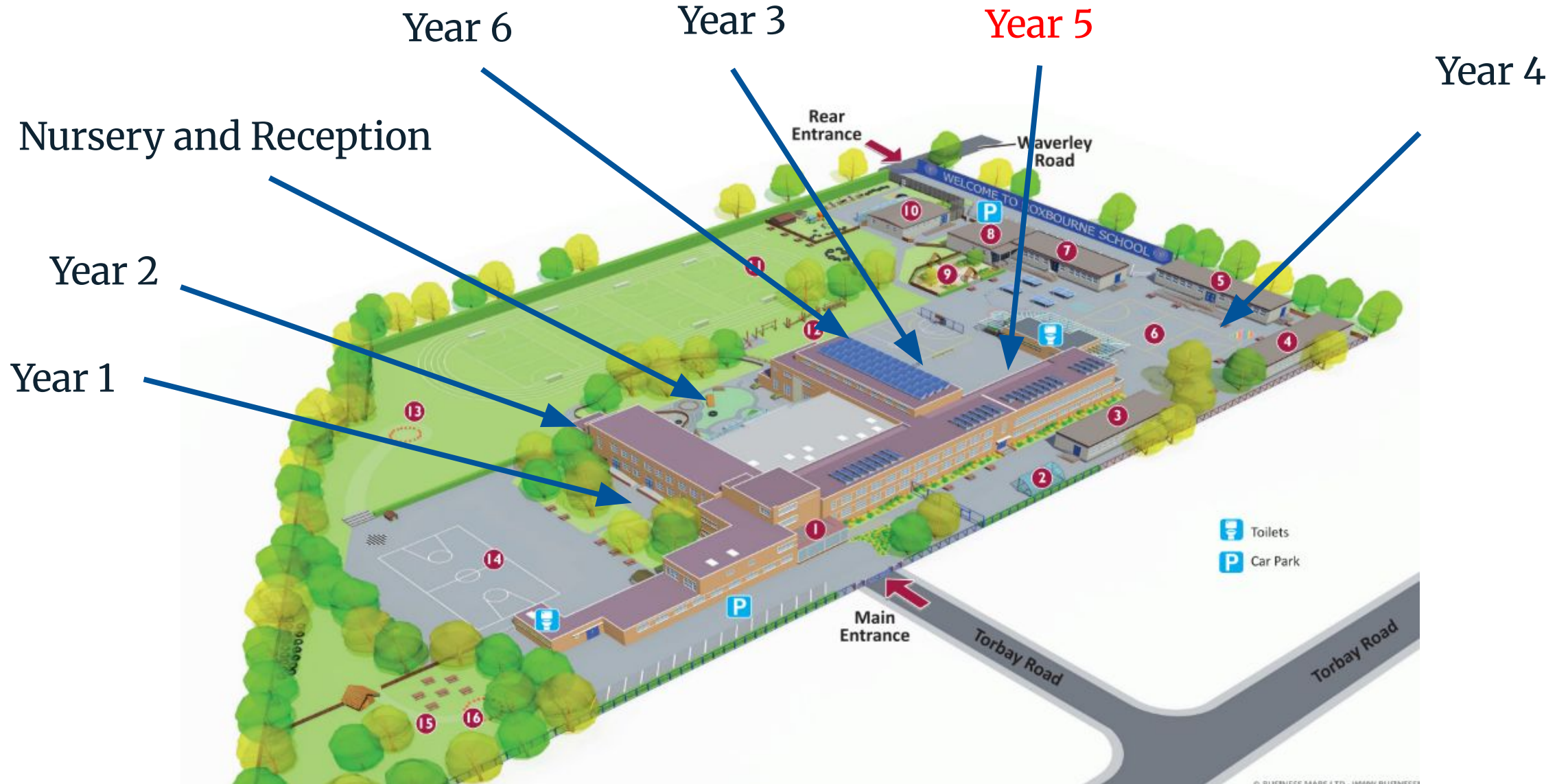
Nursery and Reception

Year 2

Year 1



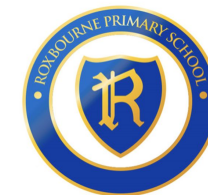
Dismissal



Timetables



Timetable



5 Manchester: Ms Olaley Reading Specialist Teacher and 5 Manchester						5 Durham: Ms Sayed Writing Specialist Teacher and 5 Durham							
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time	Monday	Tuesday	Wednesday	Thursday	Friday		
8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine	8:40	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine		
8:55	Spellings	Spellings	Spellings	Spellings	Phase Assembly	8:55	Spellings	Spellings	Spellings	Spellings	Phase Assembly		
9:10	Reading	Reading	Reading	Reading	French	9:10	Writing	Writing	Writing	Writing	Writing		
10:00	Reading	Reading	Reading	Reading	French	10:00	Writing	Writing	Writing	Writing	Writing		
10:50	Break	Break	Break	Break	Break	10:50	Break	Break	Break	Break	Break		
11:10	Reading	Reading	Reading	Reading	French	11:10	Writing	Writing	Writing	Writing	Writing		
12:00	Lunch	Lunch	Lunch	Lunch	Lunch	12:00	Lunch	Lunch	Lunch	Lunch	Lunch		
13:00	Maths Meeting	PPA	Maths Meeting	PD Time	Maths Meeting	13:00	Maths Meeting	PPA	Maths Meeting	PD Time	Maths Meeting		
13:15	Science		Science or Humanities		Art / DT	13:15	Science		Science or Humanities		Art / DT		
14:05	Comfort Break	PE (swimming), PE and RE	Comfort Break		Strings, Music and PE	Comfort Break	14:05	Comfort Break	PE (swimming), PE and RE		Comfort Break	Strings, Music and PE	Comfort Break
14:10	Humanities		Computing			PSHE	14:10	Humanities			Computing		PSHE
15:00	Class Reader	Class Reader	Class Reader	14:45 Orchestra	14:45 Assembly	15:00	Class Reader	Class Reader	Class Reader	14:45 Orchestra	14:45 Assembly		
15:15	Dismissal Routine		Dismissal Routine		Dismissal Routine	15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine		Dismissal Routine		
15:25	Dismissal	Dismissal	Dismissal	15:35 Dismissal	Dismissal	15:25	Dismissal	Dismissal	Dismissal	15:35 Dismissal	Dismissal		
15:35	End of dismissal routine, late pupils to be taken to the School Office					15:35	End of dismissal routine, late pupils to be taken to the School Office						

5 Liverpool: Mr Boland (and Ms Nazeem) Mathematics Specialist Teacher and 5 Liverpool						
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:40	Threshold	Threshold	Y5 Violin Threshold	Threshold	Threshold	
8:55	PPA/PD	PPA/PD	PPA/PD	PPA/PD	Phase Assembly	
9:10	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
10:00	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
10:50	Break	Break	Break	Break	Break	
11:10	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
12:00	Lunch	Lunch	Lunch Duty Lunch	Lunch	Lunch	
13:00	Maths Meeting	PPA	Maths Meeting	PD Time	Maths Meeting	
13:15	Science		Science or Humanities		Art / DT	
14:05	Comfort Break	PE (swimming), PE and RE	Comfort Break		Strings, Music and PE	Comfort Break
14:10	Humanities		Computing			PSHE
15:00	Class Reader	Class Reader	Class Reader	14:45 Orchestra	14:45 Assembly	
15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine		Dismissal Routine	
15:25	Dismissal	Dismissal	Dismissal	15:35 Dismissal	Dismissal	
15:35	End of dismissal routine, late pupils to be taken to the School Office					






Curriculum

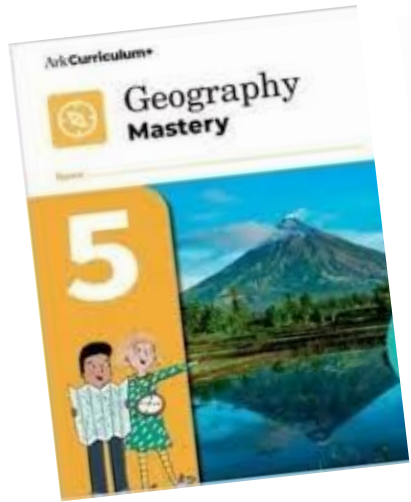


Curriculum - Curriculum Handout



		Roxbourne Primary School Year 5 Curriculum					
		HT1	HT2	HT3	HT4	HT5	HT6
Core Curriculum	Reading Texts	Freedom for Bron by N.S. Blackman	Riddle of the Runes by Janina Jaminu	King of the Cloud Forests by Michael Morpurgo	Everest by Alexandra Stewart and Joe Todd-Stanton	Amazing Women of the Middle East: Zara Lari by Tamowska Wafa'	The Lost Whale by Hannah Gold
	Writing	Freedom for Bron by N.S. Blackman	Riddle of the Runes by Janina Jaminu	King of the Cloud Forests by Michael Morpurgo	Earthquakes by Michael Woods and Mary B Woods	The Turtle of Oman by Noora Shihab Nye	The Lost Whale by Hannah Gold
	Mathematics	Alfred the Great and the Saxons by Robin May	Men, Women and Children in Viking Times by Colin Myson	Chinese Cinderella by Adeline Yen Mah	Floodland by Marcus Sedgwick	A Little Piece of Ground by Elizabeth Laird	David Attenborough by Daily Mail
	Science	Poems: The Tale of Mighty Beowulf By Unknown	Stories of Norse Gods and Heroes by Annie Klingensmith	Christmas Day Tsunami Journalist Report	Floodland by Marcus Sedgwick	The Golden Horsemen of Baghdad by Saviour Pirotta	Running Wild by Michael Morpurgo
	History	Anglo-Saxon Boy by Tony Bradman	The Lay of Thrym by Unknown	The Great Asian Tsunami By Dr Brian Knapp	When the Mountains Roared by Jess Bullenworth	The Golden Horsemen of Baghdad by Saviour Pirotta	Q&A with Colin Butfield by Anonymous
	Geography	King Alfred the Great by Scholastic Books	Feudalism and Village Life in the Middle Ages by Mercedes Padirón	Poems	Dragon Mountains By Kate & Kevin Tsang	Understanding Lebanon Today by Laura Pardew	Journey to Ji' Burg by Beverly Naidoo
Wider Curriculum	Entertain	Entertain	Inform	Persuade/Entertain	Inform	Entertain	Inform
	1. Narrative based on 'The Sword in the Stone'	1. Account of the Viking raid on Lindisfarne	1. Persuasive informal letter to persuade people to visit Asia	1. Diary based on a character living in Asia during a natural disaster	1. Setting description of a war-torn city in the Middle East	1. A formal letter to inform based on bioma research	
	2. Playscript transforming 'The Sword in the Stone' from a story into a play	2. Non-chronological report on Viking life and education	2. Persuasive speech on climate change	2. Newspaper article to report a natural disaster in Asia	2. Narrative based on 'Oranges in No Man's Land' with a new character	2. Biography on David Attenborough	
	1. To consolidate grammar learnt in Year 4 with a focus on using and punctuating direct speech	1. To use commas to clarify ambiguity	1. To use a range of cohesive devices [for example, then, after that, this, firstly]	1. To use indirect speech	1. To use inverted commas for dialogue to move action forward	3. To consolidate grammar features taught during the year including cohesion, relative clauses and parenthesis	
	2. To use the correct organisational features for a playscript	2. To use a range of cohesive devices [for example, then, after that, this, firstly]	2. To use organisational features of a letter	2. To use organisational features of a newspaper	2. Adverbials of time [for example, later, place [for example, nearby] and number [for example, secondly]	2. Brackets, dashes or commas to indicate parenthesis	
	1. Unit 1: Reasoning with large whole numbers	1. To use modal verbs or adverbs to indicate possibility	3. To use relative clauses	3. To use brackets, commas or dashes for parenthesis	3. To use figurative language: personification, metaphors	3. Linking ideas across paragraphs using adverbials of time [for example, [date], place [for example, nearby] or tense choices [for example, he had seen her before]	
	Unit 2: Integer addition and subtraction			4. To use indirect speech with quotation marks			
	Unit 3: Line graphs and timetables	Unit 4: Multiplication and division	Unit 6: Fractions and decimals		Unit 10 - Converting Units of Measure	Unit 12: 2D and 3D shape	
	Earth and Space	Unit 5: Perimeter and area	Unit 7: Angles	Unit 8: Fractions and percentages	Unit 11 - Calculating with whole numbers and decimals	Unit 13: Volume	
	Anglo-Saxons and Scots			Unit 9: Transformations		Unit 14: Problem Solving	
		Forces	Properties and Changes of Materials	Properties and Changes of Materials	Life Cycles	Getting Older	
		Vikings			Baghdad and the Middle East		
			Asia - Volcanoes and Earthquakes			Biomes	
	Swimming	Swimming	Gymnastics	OAA	Athletics	Cricket	
Football	Hockey	Basketball	Dance	Multi Sports	Tennis		
Establishing Musical Roots I	Establishing Musical Roots II	Connect II - Body Percussion part 1	Connect II - Body Percussion part 2	Creative Project	Rehearsing and Performing		
Systems and Searching	Video Production	Session in Physical Computing	Flat-File Databases	Introduction to Vector Graphics	Selection in Quizzes		
Typography and Maps		Mixed Media Land and City Landscapes			Exploring Identity		
Cross-curricular link- History (Anglo Saxons and Scots)		Cross-curricular link- Geography (Asia - Landscapes)			Cross-curricular link- Science (Growing Older)		
	Mechanical Systems: Gears and Pulleys		Build: Kite Making	Cook: Soups - Celebrating culture and seasonality			
	Cross-curricular link- Science (Forces)		Cross-curricular link- Science (Properties and Changes in Materials)	Cross-curricular link- History (Baghdad and			
Buddha Dharma (Buddhism) / Jain Dharma (Jainism)	Christianity/Islam	Judaism/Mormonism	Sikh Dharma (Sikhism)	Christianity	Baha's		
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
Phonics / Seasons	Ice Creams	Presenting Myself		My Family	At the Tea Room		
Royal Observatory	RAF Colindale	China Town Visit	Natural History Museums: Volcanoes and Earthquakes	V and A Museum (18.05.2023)	London Museum of Steam and Water		

Curriculum - History and Geography



HT1
Anglo Saxons



HT2
Vikings



HT3
Asia: Mountains,
Volcanoes and
Earthquakes



HT5
Baghdad and the
Middle East

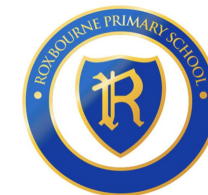


HT6
Biomes

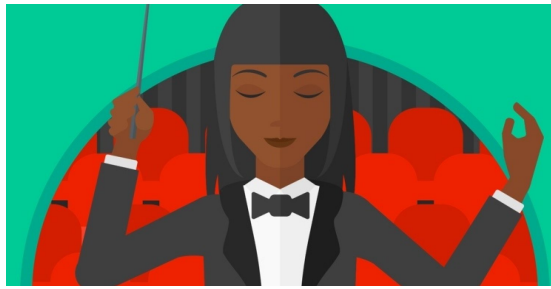


Strings Programme

National Picture Vs Roxbourne Strings



Previous Provision	Current Provision
Luxury / elitist (haves and have nots)	All pupils will learn to play their instrument regardless of background.
Pupils miss other lessons to attend music	Pupils do not miss any other lesson to attend their violin lesson
Pupils did not always complete a 4 year programme	All pupils complete a 4 year programme
Orchestra / band consists of a small group of pupils	60 strong year group orchestra in Year 5 and Year 6
Up to 100 instrumentals	260 violinists



2021/22

2022/23

2023/24

2024/25



Equipment: What will my child receive?



Violin Case



Violin



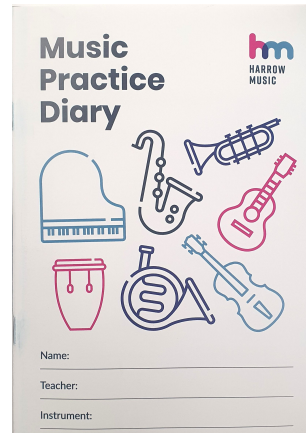
Bow and Rosin



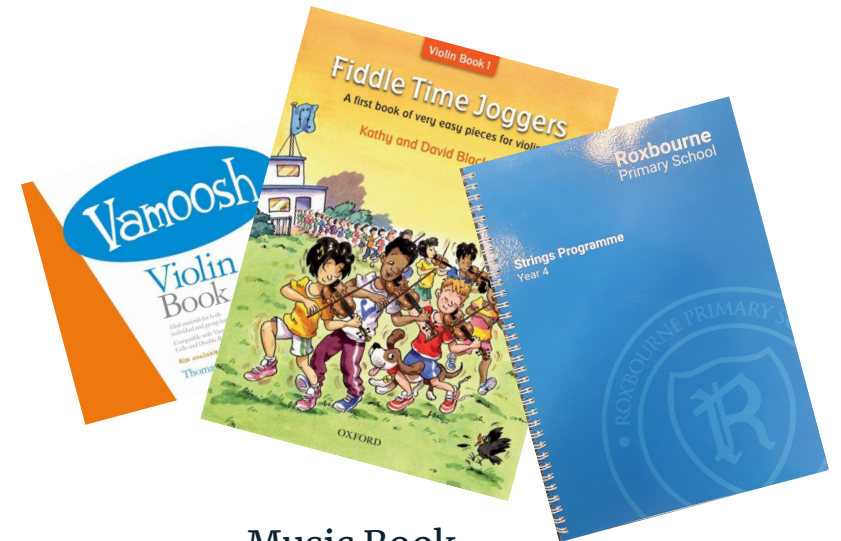
Huber Pad - Shoulder Rest



Music Bag



Music Practice Diary



Music Book

Music Enrichment



Roxbourne Choir & Band

Rolling the Deep
by Adele



Beyond Classroom Music and Violin Lessons



Y6 Music Mentors



Small Group Ensemble



Orchestra

Roxbourne Strings Programme Visits



Harrow Strings Festival



Questions?

Educational Visits



Educational Visits



HT1

Visit: Science Museum
- Space Gallery
Subject: Science
Unit: Earth and Space



HT2

Visit: RAF Colindale
Subject: Science
Unit: Forces



HT3 and HT4

Visit: China Town Visit
Subject: Geography
Unit: Asia Mountains
and Volcanoes



HT5

Visit: V & A Museum
Subject: History
Unit: Baghdad and the
Middle East



HT6

Visit: Brunel University
Subject: Science
Unit: Growing Older

PE Visits, RE Visits and Residential



PE Visit
Wembley Stadium



RE Visit
London Central Mosque and
Regent's Park



Residential
TBC (May / June)





Homework



Homework



Subject	Homework Set	Expectation	Due / Checked
Reading	Accelerated Reader	60,000 words each half-term	End of half-term
Writing	New Wave Book	Complete the daily questions.	Daily
Mathematics	New Wave Book	Complete the daily questions.	Weekly (every Friday)
	TTRS	200 correct answers a week	
Music	Violin Practice	15 - 20 mins (five times a week)	Weekly (every Tuesday)
	Music Practice Diary	3-5 ticks and a parent signature	
Humanities	Discovery Box Cards	Different activities to complete at home.	Termly
	Knowledge Organiser	Revise the key subject knowledge for the unit.	
Science	Knowledge Organiser	Revise the key subject knowledge for the unit.	

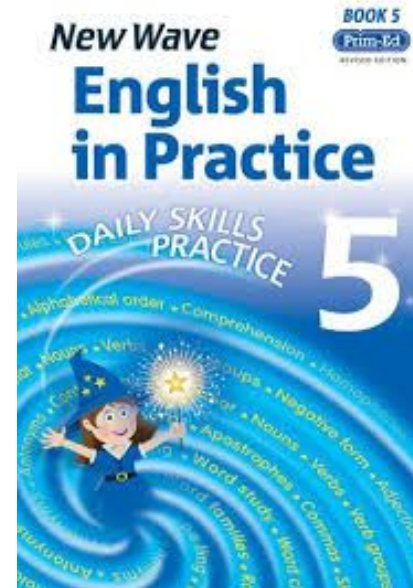
Homework - Reading



**Accelerated
Reader™**

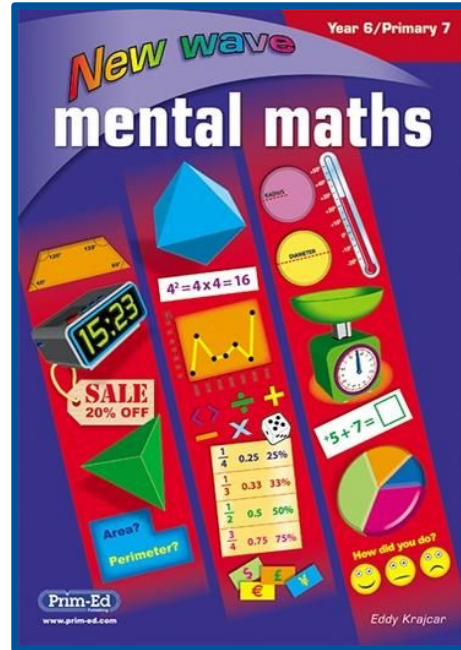
Accelerated Reader
60,000 words each half-term

Homework - English / Writing



New Wave English Book
1 strip (per day)

Homework - Mathematics



New Wave Mathematics Book
- 1 strip (per day)



TTRS
- 200 correct answers (weekly)

Homework – History, Geography and Science



History Mastery

DiscoveryBox

Welcome to your Discovery Box

Here you will find an array of exciting activities and fun facts to prepare you for your next unit of study.

Inside this Discovery Box you will find:

- fun facts and information
- craft activities
- puzzles and games
- a recommendation of books to look for in the library.

We hope you find these activities engaging and entertaining, but most of all that they make you **CURIOS** to learn more.

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Year 5 Unit 1: Anglo-Saxons and Scots Knowledge organiser **History Mastery**

Anglo-Saxon England
Anglo-Saxon England was divided into seven kingdoms. Each kingdom was ruled by a different king. Ears ruled areas on behalf of the king.

Romans leave Britain in 410CE. Anglo-Saxon period begins.

It became easier for people to invade England.

Historians believe some Britons asked Anglo-Saxons to come and help fight the Picts and Scots.

Anglo-Saxon customs, language, and laws became used throughout England.

The Anglo-Saxon ended in 1066.

Anglo-Saxon beliefs

- Some monks were made saints for spreading the word of Christianity.
- Monasteries offered education to the monks that lived there.
- Anglo-Saxons were pagans and believed in many different gods.
- King Ethelbert became the first Anglo-Saxon king to convert to Christianity.
- Christian buildings were built in stone.
- Christianity increased formal education and literacy.

Discovery

- Sutton Hoo was discovered in 1939.
- The main literary sources of information about the Anglo-Saxon period are from Bede and the Anglo-Saxon Chronicle.

Iron helmet

Alfred the Great...

- became king in 870CE
- defeated the Danes and ruled half of England in Wessex
- created laws to promote order and justice
- had an army and navy to protect the country from invasion.

Daily life

took on specific roles and jobs to support the village

many Anglo-Saxons lived in small villages.

Anglo-Saxon people

abandoned Roman building and left them to ruin

were involved in agriculture

History or Geography
Discover Box Cards
Knowledge Organiser

Year 5 Unit 1: Earth and space Knowledge organiser **Science Mastery**

The Solar System

The Solar System includes the Sun, the eight planets that orbit the Sun, their moons, asteroids, and comets.

The Sun is a star – a huge ball of burning gas that gives off light and heat. Light and heat from the Sun are necessary for life on Earth to exist.

Inner planets – made of rock

Outer planets – made of gas. They are larger than the inner planets and have more moons.

The further away a planet is from the sun, the colder it is and the longer it takes to orbit the Sun.

A year is the time taken for a planet to complete one orbit of the sun. For Earth, this is 365 1/4 days.

The Universe

The Universe is everything that exists. A galaxy is a group of billions of stars. Our galaxy is called the Milky Way.

Geocentric model: people used to think that the Earth was at the centre of the Solar System.

Heliocentric model: scientists now know that the sun is in the centre of the Solar System.

Night and day

Earth takes 24 hours (one day) to fully rotate on its axis.

Day: when parts of Earth are facing towards the Sun.

Night: when parts of the Earth are facing away from the Sun.

Moon

A moon is a rocky object in space that orbits a planet.

The Earth's moon:

- takes around 27 days to orbit
- does not create it's own light, but can be seen because it reflects light from the Sun
- has different phases throughout the month as it's in the Earth's shadow.

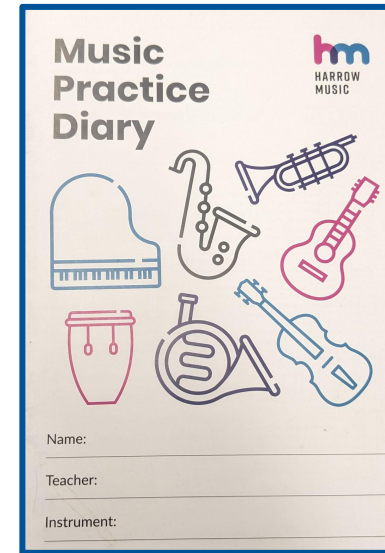
Science
Knowledge Organiser

Homework - Music



Violin Practice

- 10-20 minutes practice
(5 times a week)



Music Practice Diary

- 5 ticks
- 1 parent / carer signature

Assessment / Tests



Type of Assessment	Date	Test Name	Test Duration
Internal and Standardised	1. December 2025 2. March 2026 3. July 2026	PIRA (Reading Assessment)	60 minutes
		PUMA (Maths Assessment)	60 minutes
		GAPS (Spelling, Punctuation and Grammar Assessment)	60 minutes
		MathsMastery Arithmetic	30 minutes

PIRA
primary

Progress in Reading Assessment

AUTUMN 5

Name: _____

Put out the pages of reading tests from this packet.
Place the books and answer the questions.

Age: _____ Test date: _____

Date of birth: / / Chronological age: years months

Content domain	Mark	Test type	Comments	Mark
16 Vocabulary	16	Non-fiction	1-15	15
20 Comprehension	20	Story	14-19	19
26 Summary	15	Factual	24-25	25
28 Inference	10			
29 Fluency	10			
31 Structure	10			
32 Impact	16			
38 Comparison	15			
Total marks	106			

Reading age: _____
 Attainment level: _____
 Age standard score: _____
 Standardised score: _____

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RS*ASSESSMENT
 HODDER EDUCATION

More information on the national curriculum tests at the end of key stage 2 can be found [here](#).



Uniform

Uniform - Does my child look like this?



White Polo Shirt
(with logo)

Grey Shorts



Black or Grey Socks

Black Shoes

White Polo Shirt
(with logo)



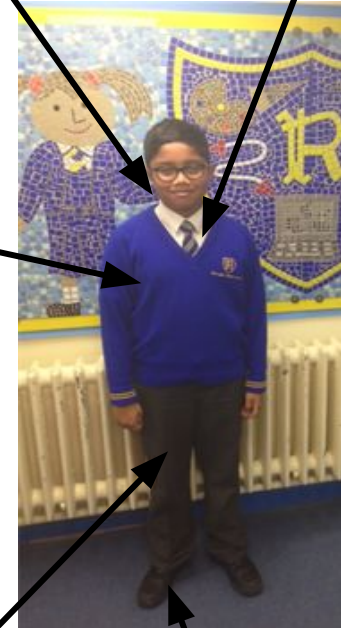
Grey Trousers

Black Shoes

White Shirt

Roxbourne Tie

Roxbourne V Neck
Jumper (with logo)



Grey Trousers

Black Shoes

Uniform - Does my child look like this?



Blue Summer Dress



White Socks

Black Shoes

Roxbourne Tie



Roxbourne Jumper / Cardigan (with logo)

Grey Socks /
Tights

Black Shoes

Arbor



Arbor



- **Attendance and Punctuality:**
 - **Sickness Absence:** Inform the school for sickness before 9am
 - **Special Leave of Absence:** Google Form
- **Lunches:** Book your child's meal on Arbor - Meal Menus Arbor [Here](#)
- **Educational Visits** (including Residential Trips) book, pay, volunteer (Google Form), select lunch (Google Form)
- **Clubs, Breakfast Club and After School Care:**
 - Book Breakfast Club (BC)
 - Clubs
 - After School Care (ASC)
- **School Shop:**
 - Homework Books
 - Lost reading books
 - Replacement music items
- **Termly Reports and Annual Reports**
- **Parents' Evening :** Book your 10 minutes slot, first come, first served
- **Your child's profile:** updating your details, giving consent
- **Medical:** medical plans, medication administration
- **Arbor Portal / App Guidance:** [Here](#) and also available on our school [website](#)





My Items ▾

Quick Actions ▲

- Attendance
- Clubs
- Meals**
- Payments
- Report Cards
- School Shop
- Trips
- Basket

Quick Actions Menu

Statistics

Attendance (2025/2026)

100%

100% Year
100% Last 4 weeks

Guardian Consultations

No guardian consultations for Victoria

Accounts

Victoria	Meals	Balance: £0.00
Victoria	Breakfast Club	Balance: £0.00
Victoria	Afterschool Care	Balance: £0.00
Victoria	Enrichment	Balance: £22.00

Activities

Victoria	Clubs
Victoria	Trips

School Shop

Victoria	School Shop Products
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Main screen/Dashboard

School Meals



- From this month, our **school catering provision is in-house**. This is a significant and positive step forward for our school, as it allows us to have full ownership and direct control over the meals we serve to your children.

- **Our vision**

- Higher-quality ingredients and presentation
- Simplified menu cycle
- Two main options
- Parallel menu design
- Cultural and regional themes
- Sharing the experience with families

A menu cycle chart showing two weeks of school meals. Each day of the week is listed on the left, with the corresponding main and side dishes for that day. The chart is color-coded by day and includes a legend for vegetarian options.

Day	Week 1	Week 2
Monday	Italian Mains: Margherita Pizza (V) or Vegetarian Pizza (V) Sides: Garlic Bread, Buttered Corn on the Cob and a Mozzarella Salad	Italian Mains: Tomato Pasta (V) or White Sauce Pasta (V) Sides: Garlic Bread and a Mozzarella Salad
Tuesday	Mexican Mains: Mexican Chicken or Mexican Soy Beans and Vegetables (V) Sides: Rice, Black Beans, Sour Cream, Lettuce and Grated Cheese.	Chinese Mains: Sweet and Sour Chicken or Sweet and Sour Soya (V) Sides: Vegetarian Noodles (including Mange Tout, Bean Sprouts, Carrot, Onions), and Veggie Spring Rolls
Wednesday	British Mains: Shepherd's Pie or Vegetarian Shepherd's Pie (V) Sides: Green Beans.	British Mains: Roast Turkey or Roast Quorn (V) Sides: Seasonal Veg, for example Roast Potatoes with Rosemary and Garlic, Carrots, Cabbage, Peas and Gravy
Thursday	Japanese Mains: Breaded Chicken or Breaded Tofu (V) Sides: Sticky Rice, Katsu Curry Sauce, Japanese Cucumber Salad.	Indian Mains: Chicken Curry or Chickpea and Sweet Potato Curry (V) Sides: Pilau Rice and Onion Bhajis
Friday	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce	British Mains: Battered Fish or Battered Quorn Dippers (V) Sides: Chunky Chips, Minty Mushy Peas, Ketchup and Tartar Sauce

W/C 01/9/2025, 15/9/2025, 29/9/2025, 13/10/2025, 3/11/2025, 17/11/2025, 1/12/2025, 15/12/2025. W/C 8/9/2025, 22/9/2025, 6/10/2025, 20/10/2025, 10/11/2025, 24/11/2025, 8/12/2025.

Desserts: There is a daily selection of Strawberry Yogurt, Peach Yogurt, Jelly and Fresh Fruits are available.
(V) Vegetarian

- **Free School Meals for all London Primary Pupils**

Primary school in London have received the financial support from the Mayor of London providing free meals from Reception to Year 6. However you may be eligible for Free School Meal/Pupil Premium which can be checked by completing the [Free School Meal Checker form](#).

- For more information, go to our [school website](#).

FORC - Friends of Roxbourne Community



1. FORC deliver a number of key events during the academic year, including:

- Halloween and Fireworks Night
- Winter Jingle and Mingle
- Easter Egg Hunt
- Camping Equipment
- Summer Fair
- Dragons Den
- Y6 Graduation Ceremony

2. We need you!

3. Roles available on the FORC Committee include:

- Chair / Co Chair
- Secretary
- General Committee Members



FORC AGM

Monday 13th October

18:30 - 19:30



Halloween and Fireworks Night

Wednesday 5th November

17:30 - 20:00

Committed to providing a
transformational education and rich opportunities.

Find more information about our vision, values and ethos on our website [here](#).