



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024 - 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coach/coaches to supervise activities at lunchtimes.	<ul style="list-style-type: none"> All children to have competed in lunch time competitions All children to gain some leadership qualities and raise the profile of sport in the school There are a wide variety of activities for all pupils to participate in 	Higher percentage of children engaging in lunchtime sporting activities. - to be continued 23/24
Focus groups offered at lunchtimes	<ul style="list-style-type: none"> Participation rate to improve within those focus groups Allow the same opportunities for girls. 	More girls accessing sport at lunchtimes
Building relationships with external clubs	<ul style="list-style-type: none"> To signpost clubs and facilities outside of school to all pupils and encourage them to attend sessions 	Children accessing sport outside of school
Harrow School Sport Partnership (HSSP) Membership	<ul style="list-style-type: none"> Work closely with Harrow School Games Officer (SGO) to have best picture of competitions as available Work with the SGO to maximise the school's 	Offers CPD, sporting opportunities - to be continued in 23/24

<p>Specific sports team clubs - invite only</p> <p>Sports coaches/ECT to observe PE lead</p> <p>Inset for support staff</p> <p>To provide children with the opportunity to attend national sports venues</p> <p>3 inter house competitions offered in a school year to Year1 - Year 6 pupils</p>	<p>involvement with inter-school competitions and tournaments.</p> <ul style="list-style-type: none"> ● Link competitions and tournaments with in-school games and activities, promoting the different sports specialisms areas. ● Better quality outcomes when competing at borough events ● Children's ability improvement and confidence with specific training ● Equal opportunities for girls ● Improved delivery of lessons ● Adaptation to ensure inclusive curriculum ● Improvement in the delivery of lessons from sports coaches ● Adaptations embedded to support inclusive curriculum ● For all children to experience national sports venues and events in stadiums. (E.g. Wembley Football Ground, Twickenham Rugby Stadium etc.) ● Increased participation in formal internal competitions ● Informal inter house competitions to be introduced during lunch and play ● All pupils participate in inter house competitions. 	<p>More girls experiencing squad training</p> <p>Curriculum taught with fidelity</p> <p>Increased confidence for staff in regards to understanding the PE curriculum we offer</p> <p>To be continued in 24/25</p> <p>Mixture of sport including football/tag rugby/hockey/athletics and dodgeball</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action																		
<p>To continue the employment of a sports coach/coaches to supervise activities at lunchtimes.</p> <p>Focus group clubs delivery</p>	<p>Sport coaches/sports leaders supporting.</p> <p>Pupils - as they will take part.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£5800</p>																		
<p>Delivery of 3 Inter House competitions throughout the year - Including purchasing of equipment</p>	<p>Sport coaches/sports leaders supporting.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Opportunities for all children to participate in 3 sporting competitions in the calendar year.</p>	<p>£1337</p> <table border="1"> <thead> <tr> <th colspan="2">Inter House</th> </tr> <tr> <th>Equipment</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>Medals</td> <td>556</td> </tr> <tr> <td>Whiteboards</td> <td>182</td> </tr> <tr> <td>Sacks</td> <td>54</td> </tr> <tr> <td>Nets</td> <td>116</td> </tr> <tr> <td>Basketballs</td> <td>189</td> </tr> <tr> <td>Footballs</td> <td>240</td> </tr> <tr> <td>Total</td> <td>1337</td> </tr> </tbody> </table>	Inter House		Equipment	Cost	Medals	556	Whiteboards	182	Sacks	54	Nets	116	Basketballs	189	Footballs	240	Total	1337
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Equipment for lunchtime/after school clubs to offer a wider variety of sport clubs	Club leads Sport Coaches/Sport Leaders	Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Opportunities for children to try a variety of sports and participate in sport more regularly	<p>£1200</p> <table border="1"> <thead> <tr> <th colspan="2">Clubs</th> </tr> <tr> <th>Equipment</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>Playground plastic balls</td> <td>180</td> </tr> <tr> <td>Tennis balls</td> <td>150</td> </tr> <tr> <td>Stop watches</td> <td>25</td> </tr> <tr> <td>Speed bounce mats</td> <td>380</td> </tr> <tr> <td>Standing long jump mat</td> <td>270</td> </tr> <tr> <td>Skipping ropes</td> <td>25</td> </tr> <tr> <td>Hurdles</td> <td>57</td> </tr> <tr> <td>Table tennis balls</td> <td>28</td> </tr> <tr> <td>Vortex</td> <td>85</td> </tr> <tr> <td>Total</td> <td>1200</td> </tr> </tbody> </table>	Clubs		Equipment	Cost	Playground plastic balls	180	Tennis balls	150	Stop watches	25	Speed bounce mats	380	Standing long jump mat	270	Skipping ropes	25	Hurdles	57	Table tennis balls	28	Vortex	85	Total	1200
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Sports leader training	Sport coaches, sports leaders	Key indicator 2 - Raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sports leaders to organise and run sessions at lunchtimes and inter house competitions	£250																								
To continue to build links with local clubs.	Pupils - as this allows opportunities for pupils to participate outside of school.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	More pupils engaging in competitive sport and meet the physical activity goal.	No Cost																								
CPD for teachers/sports coaches.	All teachers/Sports coaches Pupils participating in PE lessons	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers/Sport Coaches to feel more confident delivering PE lessons, increasing the quality of lessons for pupils.	£1000																								
Professional Development. Incremental coaching for sports coaches - 2 week basis.	Sports Coaches	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sport Coaches to feel more confident delivering PE lessons, increasing the quality of lessons for pupils.	£1368																								

CPD for support staff during lunchtime provision/supporting lessons	Support staff, children.	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Support staff to feel confident leading sporting activities resulting in higher quality activities for pupils.	£500
Introduction of the Roxbourne Records board, displaying sports day records in each event	Pupils participating in sports day	Key indicator 2 - Raising the profile of PE and sport across the school, to support whole school improvement	Culture capital - Year records to be on display and then overall records board	£500
To provide squad training for sports teams delivered by sports coaches - invite only.	<p>Boys/Girls that are selected for the school teams</p> <p>All pupils to attend team trials</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Equal opportunities for girls team training and accessing competitions. Enhancing performances at borough competitions	<p>£1440</p> <p>24 weeks of coaching (Boys/Girls football squad, Netball Squad)</p>

To continue to offer a wide range of sports under the school club offering, led by internal staff	All pupils - discounted rate for PP children	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2500
To provide children with the opportunity to attend national sports venues.	Pupils/Teachers in KS2	Key Indicator 2 - Raising the profile of PE and sport across the school, to support whole school improvement	All children to visit iconic stadium in relation to topic they have experienced in PE	£1350
To have continued access to Harrow School Sport Partnership (HSSP): Harrow Borough Sporting Competitions, CPD by SLE, Youth Sport Trust (YST) membership	Pupils - as they will take part Sports coaches/Teachers that attend further CPD for subject specific e.g Gymnastics/Dance	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 5: Increased participation in competitive sport	Pupils have numerous competition opportunities. Sports Coaches/Teachers to improve confidence in specific topics.	£1500
To provide transportation to sporting competitions	Pupils in sports teams, including festivals.	Key Indicator 5: Increased participation in competitive sport	More children are attending Borough sporting competitions.	£1000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment trips to iconic stadiums including - Twickenham, London Stadium, Wembley and The Oval	All key stage 2 students attended an iconic stadium	Children visited a professional stadium/viewed a professional match for the first time.
Girls only lunchtime activities	Girls participating in sport more regularly	More girls reaching the 60 minute a day physical activity goal
Squad training	Higher quality training for squads - Better league and competition results than previous years	Children felt more like a team with squad training
CPD for lunchtime staff	More children engaging in physical activity at lunchtimes	Staff felt more confident to engage with children and lead the physical activity
CPD for PE staff	Higher quality of PE provision delivered	Staff felt more confident delivering the curriculum specifically gymnastic and dance after CPD sessions
Variety of sport clubs offered	More children specifically disadvantaged children accessing clubs	75% of PP children accessed a sports club

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61.8%	<i>84% of children can swim 10m+ 72% of children can swim 15m+ We have a low percentage of pupils attending swimming lessons outside of this. We have advertised lessons from our local swimming pool to encourage further uptake.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63.8%	<i>Slight increase compared to percentage of children able to swim 25m, as children can swim a range of strokes shorter than 25m</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74.1%	<i>Highest percentage here due to children being able to demonstrate safety protocols in swimming</i>

Due to the challenges in regards to travel in terms of coach size availability and unable to acquire an additional swimming coach from our partnership with our local swimming pool the sport premium funding was not used for additional swimming provision for children not yet at the expected standard. However, through our partnership crash courses and additional swimming lessons were advertised to all children not at the expected standard. Additionally, we do offer all children 3 blocks of swimming in key stage 2 across years 3-5.

Signed off by:

Head Teacher:	<i>Rashid Benserghin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Donnelly</i>
Governor:	<i>Satish Siyani</i>
Chair of Governors:	<i>Lisa Michael</i>

Date:	15.07.25
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