



Roxbourne Primary School Reception Curriculum

		HT1	HT2	HT3	HT4	HT5	HT6
Units	Reading	RWI Phonics Set 1A	RWI Phonics Set 1C	RWI Phonics Ditty level	RWI Phonics Red level	RWI Phonics Green level	RWI Phonics Green level
		Story telling and mark making based on fortnightly focus texts listed below.					
EYFS Specific Areas of Learning	Title			The Three Little Pigs	Rosie's Walk	The Very Last Castle	We all went on Safari
	Author	Crackle Spit		Joseph Jacobs	Pat Hutchins	Travis Jonker	Laurie Krebs and Julia Cairns
	Title	Dear Santa		Goldilocks and the Three Bears	Jasper's Beanstalk	The Princess Knight	Walking Through the Jungle
	Author	Rod Campbell		Robert Southey	Nick Butterworth	Cornella Funke	Julie Lacombe
	Title				Farmer Duck	Zog	Arctic Animals
	Author				Martin Wardell	Julia Donaldson	Jill McDonald
	Writing	Making marks, possibly with different media (e.g. sand, paint, playdough, magnetic letters) Attributing meaning to the marks they make most of the time Drawing pictures with recognisable features (e.g. circles for wheels if drawing a car) Using a tripod grip Writing own name correctly Saying sentences they would like to write Forming some recognisable letters, symbols and/or numbers Using phonic knowledge to write the first sound in a word, with some other sounds in the correct order Using phonic knowledge to segment and blend some CVC words Using resources in the room to support independent writing (e.g. word and sound mats) Writing single words or phrases independently Writing some simple Red Words (e.g. I, the)		Forming most lowercase letters correctly Using phonic knowledge to write CVC words accurately Using phonic knowledge to write longer words in a phonetically plausible way Remembering most finger spaces Using resources in the room independently to support their own writing Writing short sentences independently Writing some known Red Words accurately Able to read their own writing Able to make simple edits to their writing, with prompting		Forming most lowercase letters correctly and beginning to form upper case letters, correctly Using finger spaces between most words Spelling most words correctly or in a phonetically plausible way Writing sentences independently that can be read by self and others Writing short sentences using some capital letters and full stops Reading their own writing to check for mistakes, and able to make some edits to their writing, without prompting	
	Mathematics	Unit 1: Early mathematical experiences Unit 2: Pattern and early number Unit 3: Numbers within 6	Unit 4: Addition and Subtraction within 6 Unit 5: Measures Unit 6: Shape and Sorting Unit 7: Numbers within 10	Unit 8: Calendar and Time Unit 9: Addition and Subtraction within 10 Unit 10: Grouping and Sharing Consolidation	Unit 11: Number patterns within 15 Unit 12: Doubling and Halving Unit 13: Shape and Pattern Consolidation	Unit 14: Securing addition and subtraction facts Unit 15: Number patterns within 20 Unit 16: Number patterns beyond 20	Unit 17: Money Unit 18: Measures Unit 19: Exploration of patterns within numbers
	Humanities	Me and My Family	Celebrations	Traditional Tales	Growing	Castles, Knights and Dragons	Around the World
	Music	What are the different types of voice I can use? - Learns how to participate in musical routines using turn-taking - Mirror movement and mime actions, patterns and representation of pulse - Respond freely to music through body movement and facial expressions - Explore vocal sounds and sing a selection of songs, rhymes and chants - Explore rhythm by working with rhythm of the words	How does the world around us use music? - Participate in musical routines through whole class singing games solo responses in circle games - Mirror movement and mime actions, patterns and representation of pulse - Respond freely to music through movement and facial expressions - Explore vocal sounds and sing a selection of songs, rhymes and chants	How might we use music to show different characters in a fairytale? - Build ensemble skills with classmates in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement - Sing 'So-Mi-La' songs in unison - Sing solo responses	How can we change our pitch to show a growing plant? - Use percussion imaginatively, demonstrate an understanding of tempo, volume & rhythm - Represent stories and characters through movement - Match pitch of a leader, supported by movement and gestures	How might different planets and objects sound like in space? - Build ensemble skills with class in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement - Sing 'So-Mi-La' songs in unison - Sing solo responses	Can you tell the difference between slow and fast music? - Follow and respond to musical signals - Demonstrate a basic understanding of musical elements - Play rhythm of the words on a percussion instrument - Use changes in tempo and volume to reflect ideas of different verses - Sing in unison with class leader and class ensemble
Science	My Body	Weather and the Seasons	Materials	Plants	Experiments	Habitats	
RE	Hinduism	Christianity	Budhism	Judaism	Islam	Sikhism	
EYFS Prime Areas of Learning	Physical Education	Basic Movements/Spatial Awareness Introduction to PE	Basic Movements/Spatial Awareness Introduction to PE	Gymnastics	Ball Skills	Athletics	Athletics
		Fundamentals	Fundamentals	Ball Skills	Dance	Games Unit 1	Games Unit 2
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Identify talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	My Body Respecting my Body Growing Up Growth and Change Fun and Fears Celebration	
Enrichment	Expert Talks	School Nurse/ Doctor	Postman	Builder	Gardener	Police Officer	Lifeguard
	Educational Visits	House Name Trips	Theatre	Headstone Manor	Gardern Center	Pinner Memorial Park	Ruislip Lido
	RE Visit	St Andrew's Church					
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day
Parent Celebrations	Family Gallery	Nativity	Fairytale Picnic	Meet our Chicks	Medieval Tourney	Sports Day	