



# Roxbourne Primary School Nursery Curriculum

		HT1	HT2	HT3	HT4	HT5	HT6
Units		Phonics Preparation: developing children's speaking and listening skills, phonological awareness and oral blending and segmenting.				RWI Phonics	RWI Phonics
	Reading	Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing			Engage in extended conversations about stories, learning new vocabulary. Enjoy listening to longer stories and remember much of what happens. Know many rhymes Be able to talk about familiar books		
	Title	All About Me by my Class Teacher	Our Countries	The Lions on the Bus	Dear Zoo	Meg and Mog	The Rainbow Fish
	Author		Class Teacher	Gareth Jones	Rod Campbell	Helen Nicoll	Marcus Pfister
	Title		That's Not My Reindeer	The Train Ride	The Very Hungry Caterpillar	Mermaids	Beach day
	Author		Fiona Watt	June Crebbin	Eric Carle	Sam Taplin	Candice Ransom
	Title		Dear Santa	I'm a Little Aeroplane	Clip Clop	Owl Babies	Fidgety Fish
	Author		Rod Campbell	Leanne Guenther	Nicola Smees	Martin Waddell	Ruth Galloway
	Writing	Story telling and mark making based on fortnightly focus texts listed below. Focus on the following objectives: - Use some of their print and letter knowledge in their early writing. - Write some or all of their name - Write some letters accurately - Use a wider range of vocabulary. - Be able to tell a long story - Use longer sentences of four to six words					
	Mathematics	<ul style="list-style-type: none"> <li>Classifying objects based on one attribute</li> <li>Matching equal and unequal sets</li> <li>Recognise, describe, copy and extend colour and size patterns</li> </ul>	<ul style="list-style-type: none"> <li>Count up to 3 objects</li> <li>Order numbers 1 – 3</li> <li>Recognise numbers 1-3</li> <li>Conservation of numbers within 3</li> <li>Estimate, order compare, weight and lengths</li> <li>Explore 3-D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Count up to 5 objects</li> <li>Recognising up to 5</li> <li>Order numbers 1 – 5</li> <li>Conservation of numbers within 5</li> <li>Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Describe position accurately</li> <li>Explore 2-D and 3-D shapes</li> <li>Order numbers 1 – 6</li> <li>Conservation of numbers within 6</li> </ul>	<ul style="list-style-type: none"> <li>Order numbers 1 – 8</li> <li>Conservation of numbers within 8</li> <li>Compare two amounts</li> <li>Estimate and count</li> <li>Describe capacity, weight and lengths</li> </ul>	<ul style="list-style-type: none"> <li>Order numbers 1 – 10</li> <li>Conservation of numbers within 10</li> <li>Compare two amounts</li> <li>Estimate and count</li> <li>Explore and sort 2-D and 3-D shapes</li> <li>Coin recognition 1p, 2p, 5p and 10p</li> </ul>
Humanities	All About Me	Celebrating Differences	Transport	Animals	Magical Kingdoms	Under the Sea	
Music	How can we explore music with our bodies?  - Learns how to participate in musical routines using turn-taking - Mirror movement and mime actions, patterns and representation of pulse	How can we use music to show the world around us?  - Participate in musical routines through whole class singing games solo responses in circle games - Explore vocal sounds and sing a selection of songs, rhymes and chants	How might we use music to show different characters in a fairytale?  - Represent stories and characters through movement - Build ensemble skills with classmates in singing games - Sing 'So-Mi-La' songs in unison	How can we change our pitch to show a growing plant?  - Represent stories and characters through movement - Match pitch of the leader, supported by movement and gestures	How might different planets and objects sound like in space?  - Build ensemble skills with class in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement	Can you tell the difference between slow and fast music?  - Follow and respond to musical signals - Demonstrate a basic understanding of musical elements - Sing in unison with class leader and class ensemble	
EYFS Prime Areas of Learning	Physical Education	Introduction to PE	Fundamentals	Dance	Ball Skills	Games Unit 1	Athletics
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
		Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Identify talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	My Body Respecting my Body Growing Up Growth and Change Fun and Fears Celebration
Enrichment	Expert Talks	Dentist	Postman	Bus Driver	Vet	Police Officer	Lifeguard
	Educational Visits	School Tour	Tesco Snack Shop	Local Area Transport Spotting	Farm Visit	Roxbourne Park	Scoopberb
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day
	Parent Celebrations	Portrait Gallery	Nativity	Poem Performance	Sculpture Gallery	Magical Read Along	Sports Day