



Roxbourne Primary School

NEWSLETTER

Friday 25th April 2025

Value of the Week: Reflective!

Music of the Week

This week, we are listening to **Runaway Blues** by **Ma Rainey**. Ma Rainey, often called the "Mother of the Blues," made almost 100 blues songs over 100 years ago. Her music helped shape many of the songs we listen to today. This piece is a great way to start learning what blues music sounds like and what life was like for Ma Rainey and other musicians of her time.



Wed 23rd April - School Based Nursery Update

You may have heard in the press that Roxbourne has been successful in our application to the Department of Education for a £150,000 grant to expand our early years offer so that we can welcome children aged 9 months - 3 years old. This is fantastic news, and we are proud to be the only school in Harrow to be awarded this significant grant. We are now reviewing our plans and considering the next steps, including the viability of expanding our offer. We will keep you updated with further developments.

Wed 30th Apr - Kittle Photographics Class Picture

As per our Important date schedule, Class pictures will be taken next Wednesday please make sure your child comes to school in their full school uniform as described on our [website](#). This can be the winter or summer uniform.

April, May and June 2025 - Roxbourne Residential Programme

We are starting our new term with our very first Year 3 Residential! Our pupils are very excited with the planned activities and night in! Our residentials form a significant part of our personal development curriculum as they provide an invaluable opportunity for your child to develop many skills including teamwork, collaboration and resilience. We have carefully designed our programme to offer our pupils experience they will not have previously been exposed to like rock climbing, rafting, archery and many more! Please book your child's place via Arbor. Please visit our [website](#) for more information or if you have any further questions, please speak to Mr James.

Year Group	Location	Date	Price
Year 3	Roxbourne Primary School (Sleepover)	Friday 25th April - Saturday 26th April 2025	£16 (Pupil Premium £8.00)
Year 4	Roxbourne Primary School (Camping)	Friday 9th May - Saturday 10th May 2025	£18 (Pupil Premium £9.00)
Year 5	Paccar Scout Camp (St Albans)	Thursday 15th May - Friday 16th May 2025	£98 (Pupil Premium £49)
Year 6	PGL (Windmill Hill, Hastings)	Friday 13th June-Monday 16th June 2025	£296 (Pupil Premium £148)

Year Group Update

Nursery Update

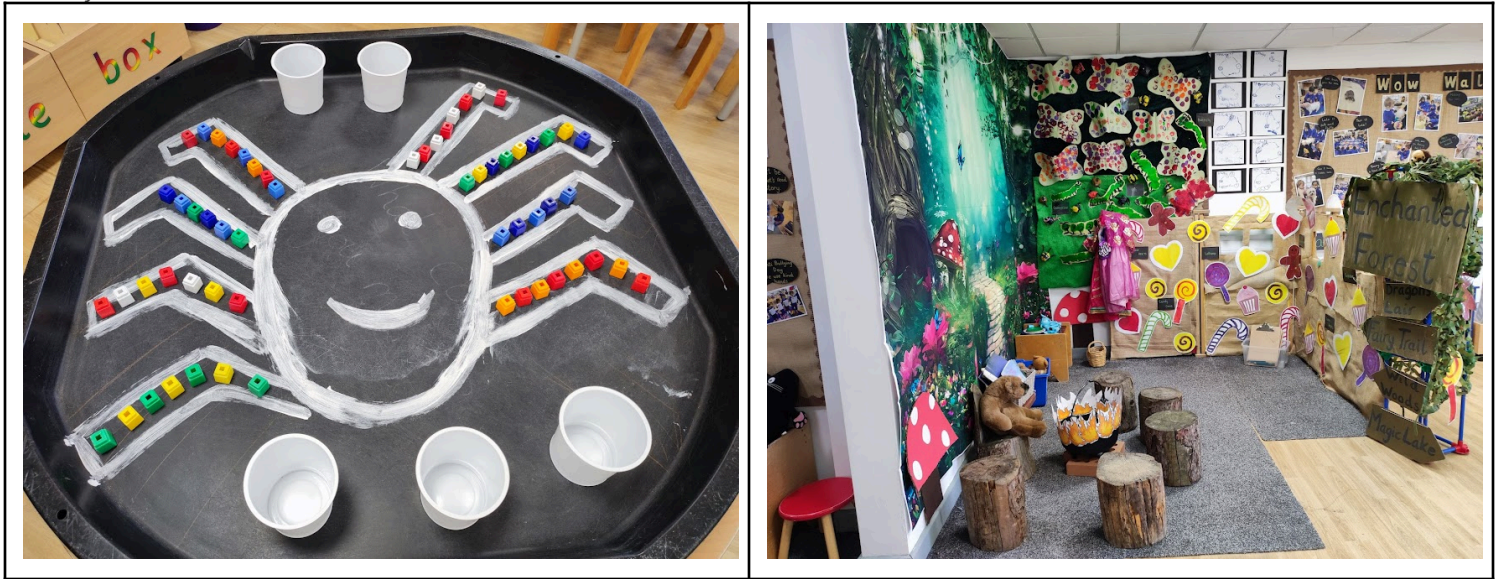
Welcome back to half term five! We are all happy to be back and getting into our routine. Our new topic for this half term is Magical Kingdom. Our outdoor roleplay area has been turned into a Witch's kitchen and we've been super busy making potions and spells this week! Our indoor roleplay is in an Enchanted Forest where pupils are busy reading stories, singing songs around a bonfire and having a picnic.

In **Literacy** our focus story this week is called [Meg and Mog](#). Enjoy the story by following the link. Ask your child questions to check their understanding and this will also support their vocabulary and language skills.

In **Maths** we are learning about repeating patterns using colours, sizes, shapes and objects. Please continue to explore and identify patterns around them.

In **PSED** we are learning about relationships this half term. This week we are talking about our families and how important they are.

Finally, it was fascinating to see caterpillars turn into cocoons during HT 4. We have recorded the final stage when they turned into butterflies and watched it together as a class. Here's a [short clip](#) for you to watch it with your child. Please discuss each stage of the life cycle of a butterfly.



Reception Update

A very warm welcome back to everyone for the start of our Summer Term!

We hope you all had a restful and fun Easter break and are feeling refreshed and ready for a jam-packed Half Term 5!

Our Topic: Castles, Knights and Dragons!

This half term, our role play area has been transformed into a magnificent castle, ready for lots of imaginative exploration around our exciting new topic: *Castles, Knights and Dragons*! In our **Humanity** lesson this week, we began learning some fascinating facts about castles and their purposes—what they were used for, how they were built, and who lived in them.

In **Maths** this week, we've been learning to add through storytelling! We've been using "Maths stories" to help us understand number combinations and solve simple addition problems in a fun and engaging way.

In **Writing**, we've started our new focus text, *The Very Last Castle*. This week, the children have been retelling the story using actions to help them remember the key events. Next week, we'll begin writing our own captions inspired by the story.

In **Science** this half term, we're becoming scientists! Each week, we'll carry out a new and exciting investigation to explore the world around us. This week, we focused on **light and dark**. The children loved using torches to explore different materials and create shadows. They also learned new scientific vocabulary such as *light*, *dark*, *shadow*, *transparent*, and *opaque*. It was a fantastic start to our investigations, and we're looking forward to discovering more each week!

Phonics Support at Home

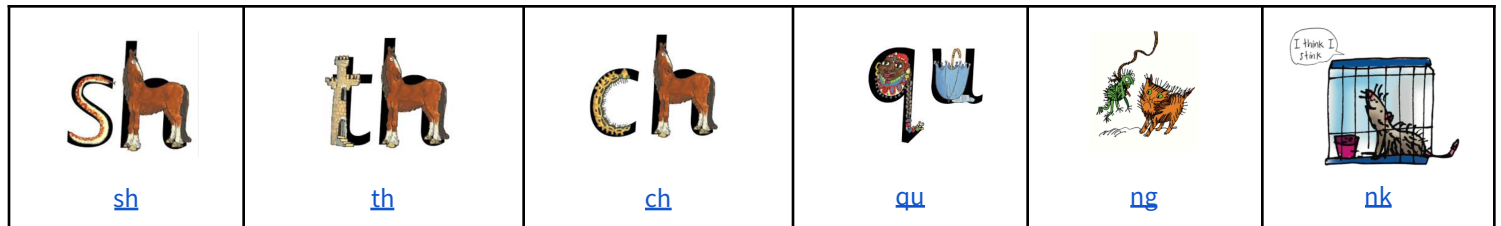
To support your child's phonics learning, please watch the recommended videos together at home. These will help them sound out and read words more fluently.

Ditty and Red group activities:

[Word Time Reading - 1.6 \(1\)](#)

[Word Time Reading - 1.6 \(2\)](#)

Phonics revision: Your child should now be familiar with these sounds. Please watch the videos they are unsure of.



[ay](#)



- [ee](#)

These are the new Set 2 sounds Green group have been learning:

Homework

Please continue to read daily with your child and record your comments in their orange Reading Records Book. Enjoy this time together—talk about the pictures, discuss the story, and ask simple questions to check understanding in a fun, relaxed way. Reading together is also a lovely way to wind down before bedtime.

Most children are now bringing home **two phonic reading books** in addition to their usual library book. Please make time to read both with your child during the week. Phonic books help them practise decoding and build confidence in reading independently. These books should be returned **every Friday** so that your child can receive a new one.

Class or Subject	This week's certificates go to...
R Oxford	Tia - For reflecting on familiar stories and applying them during her role play. Aeila - For reflecting on previous learning to tell an additional maths story.
R Southampton	Thashiya - for being reflective on her maths story, ensuring every step was clear. Zayd - for being reflective by carefully choosing materials to explore light and shadow in our Science experiment this week. Well done
PE Certificate	Erish - For trying really hard when learning about running at different speeds.
RE Certificate	Nayan - for great efforts to answer questions in RE this week
Music Certificate	Sashvigan - for his effort and enthusiasm in Music, especially towards our new topic of Space.

Y1 Update

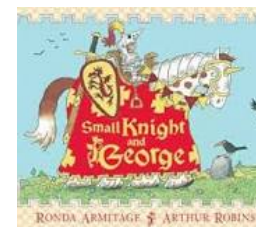
Welcome back Year 1! We hope you all had a lovely break, fresh and ready for the new term.

In **Maths** this week we have continued our topic of length and measure. We have been looking at standard and non-standard units of measurement and how we can use them to find out the weight of objects. At the beginning of the week, we were weighing different objects using cubes (a non-standard unit of measure). First, we would estimate how many cubes it would weigh. Then we investigated and recorded the results. In the following lesson, we looked at a kilogram (a standard unit of measure). We felt the weight of a kilogram and then estimated objects that would be heavier, lighter or the same weight as a kilogram. We recorded our results.

In **Writing** we have started our new book called 'Small Knight and George' which is written by Ronda Armitage. Small Knight and George is a book that tells the tale of Small Knight. He is sent out by his father to fight a fierce dragon and meets up with a small, homeless creature that he decides to bring back to the castle, only to be surprised when the people of the court hide in fear from the creature.

You may wish to discuss the story of Small Knight and George with your child. You can ask:

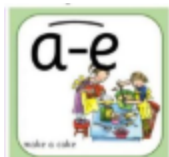
- What happens in the story?
- What is their favourite part of the story?
- Who are the characters in the story?



In **Science** we have started our new topic called **Spring and Summer**. In our first lesson we were describing the seasons. We know that there are four seasons in the year: spring, summer, autumn, and winter. There are 12 months in a year and we confirmed this by singing the months of the year song whilst counting. There are three months in each season and every season looks and feels different. In Spring we have March, April and May. In Summer we have June, July, and August. In Autumn we have September, October and November. In Winter we have December, January and February. You may wish to ask your child to tell you their favourite season and why!

In **Geography** we started our new topic called **The United Kingdom**. In our first lesson we were discussing the question: what is the United Kingdom? 'United' means joined together and 'Kingdom' means to be ruled by a King. Then, we looked at a map of the United Kingdom and identified where the different countries were. We learnt the compass points: North, East, South and West which we used to describe the different countries' locations.

In **Phonics**, we have been learning these sounds. Please click on the sound and watch the video with your child.



In addition please allow your child to practise the **Set 3 - special friends - Fred talk** videos below.

[Lesson 1](#)

[Lesson 2](#)

[Lesson 3](#)

[Lesson 4](#)

[Lesson 5](#)

[Lesson 6](#)

[Lesson 7](#)

[Lesson 8](#)

Year 1 Homework	Reading Record	New Wave English	CGP Mathematics Book
Due: Friday 25th April	5 reading record entries, signed by a grown-up.	Week 23 (pages 68 - 69 - 70)	Summer Term Week 1

Class or Subject	This week's certificates go to...
1 Bath	Riya T. for being reflective when completing publishing her Narrative and thinking about what she had done well and what she could do better next time. Well done! Riyan - for reflecting on how your family cares for you and thinking about how families can look very different and what it feels like to belong to a family.
1 Bristol	Anishka - for being reflective when uplevelling her Narrative in Writing with adjectives and time conjunctions. As a result, she produced a brilliant piece of work in her portfolio book. Well done! Zavier - for being reflective in PSHE when considering what your family looks like, how it is different to others and why they are so special. Great job!
PE Certificate	Ariya - For showing super use of the Ready Position in Net and Wall games.
RE certificate	Aliyah K - Well done for achieving high scores in your HT 4 RE quiz about Islam.
PE Certificate	Sophie - for your wonderful work in music!

Y2 Update

We hope you all had a lovely Easter break and are ready for an exciting Half Term 5! This week, our pupils have dived into their new units for this term, and it has been wonderful to see their enthusiasm and engagement.

In **Writing**, we have been immersing ourselves in the historical background of Rosa Parks. The children have sequenced her life events and explored vocabulary that will support their writing. Next week, the pupils will be planning a diary entry from the perspective of Rosa Parks, allowing them to express their understanding of her experiences in a personal and creative way.

This week in **Maths**, our focus has been on three-digit numbers. The children have been finding different ways to partition the same number. For instance, they identified that the number 525 can be expressed as $500 + 20 + 5$. To deepen their thinking, we have encouraged them to explore alternative ways to partition the number, such as $110 + 400 + 15$, which still totals 525. Our pupils have been utilising hundreds, tens, and ones Dienes to support their understanding of these concepts.

In **History**, we have embarked on a new unit "They Made a Difference." The pupils have considered the meaning of the word "significant" and reflected on individuals they believe are significant in their lives. It was heartening to hear them explain why these individuals hold such importance to them.

Please continue to support your child at home with daily reading, AR quizzes, TTRS and their new wave Maths and English books.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 25th April	5 reading record entries, signed by an adult.	71-73	48-49

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Rahaf - for reflecting on the steps to success in Maths to help you get the answer. Keep up the excellent work! Vlad - for being reflective in Writing when discussing how Rosa Parks felt. Keep up the excellent work!
2 Norwich	Aden - for being reflective in Writing and upleveling his sentences about Rosa Parks by adding in descriptive language. Keep up the hard work, well done! Nova - for reflecting on passed taught spelling rules and applying them accurately to her Writing. Keep up the hard work, well done!
PE Certificate	Darius I - For excellent knowledge of how to use our bodies to help us run faster.
RE Certificate	Adam K - for creating a great fact file about Islam.
Music Certificate	Jahnava - For your work in our Music lesson this week!

Y3 Update

In **Writing**, we have started our new genre of writing a **speech** (purpose is **to persuade**). This week, the children listened to speeches from aspirational individuals such as Malala Yousafzai and Greta Thunberg. We dissected parts of their speech which were effective so we would be able to use them to persuade others. In groups we wrote persuasive speeches to persuade our teachers to allow us to have certain things such as crisps in school, no more homework and longer weekends. We are yet to find out if we have been successful!

In **Mathematics**, we have started our new unit on **Angles**. We learnt that an angle is formed when two lines meet. Using our angle checkers we were able to check whether an angle had been formed or not. In our Following lesson we looked at counting how many angles and sides there were in different shapes.

In **Science**, we have started to investigate our new topic: **Plants**. The children travelled this week to Perivale to explore Perivale Wood. On arrival, the children enjoyed a relaxing nature stroll through the bluebell path. We then learnt about wildflowers and the meaning behind certain flower's names such as dandelion. We also got the opportunity to create some ink paintings with special ink made from the oak trees from the Wood. Year 3 really enjoyed their trip and learnt so much about pollination, plant structures and the importance of looking after our environment.

Year 3 Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 2nd May 2025	8 reading record entries. Pupils write a comment and parents/ carers sign.	Week 24	Week 24 (pages 48-49)

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Mathurica - for being reflective in all lessons this week and contributing ideas to our class discussions. Well Done! Fineas - for his fantastic reflections and contributions on our Trips to Perivale Woods, you provided elaborate answers. Well Done!

3 Warwick	Ayla - For being reflective on the year 3 residential making sure all her team was involved in the challenges. Good job! Priya - For being reflective in maths when checking her work to make sure she had to correct answer. Well done!
PE Certificate	Brandon - For using his body well to help him sprint faster in Athletics.
RE Certificate	Darshan - Well done for achieving high scores in your HT4 RE quiz about Judaism.
Music Certificate	Hussain - for your brilliant musical singing this week!

Y4 Update

This week in **Reading**, we have read a non-fiction extract called 'Why were the Maya Games so deadly?'. This extract is linked to our new history unit: **The Maya Civilisation**. We learnt five new key vocabulary words: **fertile, depicted, sacred, possessions**, and **honour**. We drew representations to show how the Maya people used to live, and how they used to dress. We then answered some retrieval questions on the extract to consolidate our learning.

In **Maths**, we continued with our unit on **Area and Perimeter**. We started to explore how to find the area of rectilinear shapes. We built up our knowledge by using different units of measurement: cm² and m². We have now consolidated our learning on area and perimeter, and have a strong understanding of how to calculate both perimeter and area.

What a great start we've had to our new **Writing** unit! We are learning how to write a setting description, which will then help us write a narrative. We have had an exciting week of immersion - from using our imagination to draw settings and engaging our five senses, to analysing a model text. We have learnt about key features such as prepositions in expanded noun phrases and using emotion words to start sentences, and can't wait to use them in our settings next week.

In **History**, we started our new unit: **The Maya Civilisation**. We looked at a timeline of the key History learning we have done thus far in KS2, and noted that the Maya civilisation came after the ancient Egyptians and before the ancient Romans, but they existed for so long that they outlasted the Romans! We also learnt that there are 4 periods to the civilisation: **Pre-Classic, Classic, Post-Classic** and **Colonial**.

In **Design and Technology**, we are embarking on the ambitious project of making our own book sleeves! This unit is all about textiles, and in our first lesson, we explored different types of fastenings (such as buttons, zippers and toggles) and evaluated them based on their strengths and weaknesses.

Year 4 Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 28th March	4 reading record entries. Pupils write a comment and parents/ carers sign.	Week 26 (pg 77-79)	Week 26 (pg 52-53)

Class or Subject	This week's certificates were awarded to...
4 Sheffield	Ra'id - for being reflective in reading when thinking about the Maya way of life compared to modern day. Well done! Laila - for being reflective in computing when thinking about whether photo editing is ethical or not. Keep it up!
4 Leeds	Inaayah - For being reflective in Writing this week and uplevelling your expanded noun phrases. Well done! Nerys - For being reflective in Reading and comparing the Maya way of life to the modern day. Well done!
4 York	Levi - for reflecting on how to be the best learner he can be by actively participating in class discussions and always being eager to contribute ideas. Keep it up! Heshara - for reflecting on her own reading and drawing vocabulary and ideas to become a greater writer. Incredible!
PE Certificate	Sakthei - For showing fantastic teamwork skills during our first OAA lesson.
RE Certificate	Aarya M - for creating a great fact file about Islam.
Music Certificate	Benin - for your excellent work in our lesson this week!

Y5 Update

Reading - This week in Reading, to introduce our new topic of Baghdad and the Middle East, we have been reading 'Amazing Women of the Middle East by Wafa' Tarnowska. We have been focusing on Amal Clooney - a very famous international human rights lawyer who has fought very hard for vulnerable people. Our key words for this week have been **inevitable**, **justice**, **vulnerable** and **decency**. We have enjoyed making connections with the British Values and creating a display on Amal Clooney.

Maths - This week in Maths, we have concluded our unit on **Transformations**. Before half term, we learned that to reflect a shape means that it is flipped across a mirror line, and we can reflect shapes by counting how far each vertex is from the mirror line and then counting the same number across the mirror line. We used this knowledge this week to reflect shapes across the **x-axis** and **y-axis** in a four quadrant grid.

This week in **Writing**, Year 5 have started their new genre for this half term - Setting Description (based on the novel *Oranges in No Man's Land* by Elizabeth Laird). This particular text is based on the civil war in Lebanon. After reading the first six chapters, we took part in some play, as well as understanding what Beirut looked like pre and post war. Next week, we begin our planning and writing! Stay tuned.

In **Science** this week, Y5 began their new unit - Life Cycles. The lesson began with understanding what a life cycle is and knowing that the different stages are **newborn**, **young**, **adolescent** and **adult**. After this, we had an opportunity to draw the life cycle of a mammal of our choice. It was great to see **frogs**, **caterpillars**, and **kangaroos**.

In **French** this week, Y5 started their new topic - En Classe (In class). We focused on seven different classroom items and practiced our pronunciation. Despite the challenge, we thoroughly enjoyed learning about our classroom.

Year 5 Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 2nd May	Please complete a minimum of four days of reading record entries.	Week 24 p. 71 - 73	Week 24 p. 48 - 49

Class or Subject	This week's certificates go to...
5 Liverpool	Lina - During Writing this week, Lina showed great reflective behaviour when improving the quality of her adjectives (describing a setting). Well done, Lina. Lilas - During our French lesson, Lilas showed great reflections when pronouncing classroom items in French. She was extremely persistent in making sure she had the perfect pronunciation. Great work, Lilas.
5 Manchester	Isha - For her reflective poster on her trip to the British Museum over Easter where she showed work learnt from last term and looked at the new topics we are about to learn! Great work Isha! Niralya - For her reflective poem on our unique and wonderful class! A very creative poem that we can now share as a class. Well Done!
PE Certificate	Zayyan - For outstanding effort in both Athletics and Fitness in our first week back.
RE Certificate	Vitheesh - for creating a great fact file about Sikhism.
Music Certificate	Maryum - for demonstrating creativity in our music lesson!

Y6 Update

This week in **Reading**, pupils answered multiple questions from different reading domains on a variety of texts (fiction and nonfiction). This supported them in enhancing their comprehension skills as well as applying the strategies learnt consistently. We conducted a whole class in-depth review of the texts and questions; this allowed pupils to spot common errors and we discussed why this may happen and how to fix this moving forward.

In **Writing**, we began our new genre of writing and entered our immersion week. Our new genre will be based off of the award winning short film, 'Alma' which was animated by some of the same animators as Toy Story! Pupils watched the short film based off of a young girl that notices a doll that looks identical to her in a shop window and eventually is trapped inside of that doll. Pupils this week looked at the importance of building tension within this narrative as well as describing settings and characters. Next week we will begin our independent writing!

In **Maths**, we have been focusing on answering a variety of reasoning questions on numerous topics. We started off by answering questions on 4 operations (Addition, Subtraction, Multiplication and Division), this included missing numbers and worded questions. Following this we focused on reasoning questions on money which included decimals. Next week our focus turns to Fractions, Decimals and Percentages.

In **Science**, we have begun with our unit for this half-term on 'Electricity'. In the first lesson, pupils recapped what they already knew about electricity before reading information on what electricity is, what it's converted to and why it's useful. Pupils then applied this knowledge to a range of objects, to determine what electricity is converted to for it and how they knew this (description of what the object does). To end the lesson, we identified non-electrical alternatives to some electrical objectives and had a great discussion on the pros and cons to this.

Year 6 Homework	Reading Record & AR	Comprehension Task	New Wave English	New Wave Maths
Due: Friday 28th March	4 comments on the current library book - signed by parent/carer. Continue to engage with AR by completing a quiz once finished reading a book. You may also wish to complete a few article quizzes to assess your retrieval skills and support your word count.	1. 'Harry Houdini' - non-fiction - all accompanying questions answered.	Week 24 - page 71 -73	Week 24 - page 48 - 49

Class or Subject	This week's certificates were awarded to...
6 Cardiff	Billie - For showing reflectiveness in your Writing lessons this week. You went home to see if you could spot any additional details in the short film Alma and came with some fantastic theories. Well done! Avira - For showing reflectiveness in your Writing lessons this week. You consistently gave fantastic figurative language examples as well as inferences about the story of Alma. Great work!
6 Edinburgh	Cameron - For showing reflectiveness in Reading lessons this week - you've applied the strategies learnt, such as underlining the key words in the question, which has enabled you to successfully push yourself in achieving a GDS score twice in a row! Well done! Yashi - For showing reflectiveness in Reading lessons this week by striving to achieve GDS score consistently - you managed to do this successfully by applying key steps when approaching a question, tracking your pace and meticulously checking over your work. Well done!
PE Certificate	Abeenaya - For using outstanding technique when in a sprinting race against others.
RE Certificate	Ayan G- for creating a great fact file about Hinduism.
Music Certificate	Akshara - great work in our new musical learning this week!

Important Dates

	Audience	Date	Time	Event Name
	Whole School	Wednesday 30th April	All Day	Kittle Class Photos
HT5	Nursery - Year 5	Wednesday 30th April	15:40 - 19:00	Parents' Evening
	Nursery - Year 5	Thursday 1st May	15:40 - 19:00	Parents' Evening
	Reception	Thursday 1st May	10:00 - 13:00	Reception Vision Screening
	Year 3	08:40 on Friday 25th April - 10:30 Saturday 26th April		Year 3 Residential Camping at Roxbourne
	Year 4	08:40 on Friday 9th May - 10:30 on Saturday 10th May		Year 4 Residential Camping at Roxbourne
	Year 5	08:40 on Thursday 15th May - 15:25 on Friday 16th May		Year 5 Scout Camping at the Paccar scout Camp
	Rec - Y2	Friday 23rd May	08:50 11:30	Sports Day: Rec, Y1 and Y2
	Y3 - Y6	Friday 23rd May	12:30 - 15:25	Sports Day: Y3, Y4, Y5 and Y6
	Whole School	Friday 23rd May	15:25	Last day of HT5
	Whole School	Saturday 24th May - Sunday 1st June	N/A	Half Term Holidays (9 days long)
HT6	Whole School	Monday 2nd June	08:40	First day of HT6
	Year 6	08:40 on Friday 13th June - 15:25 on Monday 16th June		Year 6 PGL Residential
	Whole School	Friday 18th July	14:00	Last day of HT6 and the 2025/26 Academy Year
	Whole School	Saturday 19th July - Tuesday 2nd September	N/A	Summer Holidays (46 days long)

All letters, including educational visit letters are saved on our website - please click [here](#).

2024/25 Term Dates

September 2024						
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October 2024						
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November 2024						
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April 2025						
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May 2025						
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June 2025						
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July 2025						
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August 2025						
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 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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2025/26 Term Dates

September 2025						
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October 2025						
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November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					




April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
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