

Religious Education						
	HT1	HT2	HT3	HT4	HT5	HT6
Nursery	We support pupils to develop their understanding of the world through teacher-led instruction focused on our half-termly themes, as well as through pupils' interactions with our learning environment and enrichment experiences. Objectives that would fall under the discipline of 'Religious Education' are predominantly covered by the 'People and Communities' Early Learning Goal, but are also touched upon in other areas of learning, as well as in the Characteristics of Effective Learning.					
	Hinduism	Christianity	Buddhism	Judaism	Islam	Sikhism
Enquiry Questions	What special days do we celebrate?	What special days do we celebrate?	How should we treat living things?	How do we choose what food to eat?	How is water used in religion?	How can we help other people?
Lesson Content	1. To know that different people have different beliefs 2. To know key information about Hinduism 3. To listen to the story of Diwali 4. To act out the story of Rama and Sita as a class 5. To talk about some of the ways Hindus celebrate Diwali	1. To know that Christianity is a religion 2. To know that Christians pray in a church 3. To know what the Bible is 4. To know that Christians worship Jesus and God 5. To know who Jesus is 6. To know Christians sing Christmas carols/hymns at Christmas 7. To know how Christmas can be celebrated	1. To know key information about Buddhism 2. To know key information about Buddha 3. To know why it is important to show kindness 4. To respond to the story of Buddha and the Wounded Swan 5. To talk about why it is important to look after animals and plants 6. To talk about some ways in which I can look after plants and animals	1. To know that different people eat different foods 2. To know some of the reasons why people eat different foods 3. To know some of the foods that Jewish people eat 4. To know how Jewish people choose what to eat at Passover 5. To talk about some of the foods that different people eat, and why 6. To recap and consolidate our understanding of all religions learnt about so far.	1. To know key information about the religion 2. To know key information about the founder/key figure (Muhammed) 3. To know about the Holy book (Quran) 4. To know about a muslim festival. 5. To know about prayer in Islam 6. To know about places of worship	1. To know that Sikhism is a religion 2. To know that Sikhs follow the teachings of Guru Nanak 3. To know where Sikhs pray 4. To know that Sikhs celebrate Vaisakhi 5. To know about the Sikh belief in sewa 6. To know some ways in which we can help others
Year 1	Sikh Dharm (Sikhism)	Sanatana Dharma (Hinduism)	Christianity/Judaism	Islam	Christianity	Christianity/Zoroastrianism
Enquiry Questions	What makes faith buildings special?	What can we learn from the Diwali story about good and evil in our own lives?	Is it important to have a day that is different to other days?	How do we respond when we hear certain sounds?	What can Christians learn from the teachings of Jesus?	How do holy books teach religious people about being close to god?
Lesson Content	1. To know key information about Sikhism 2. To know the key features of a gurdwara building 3. To be able to describe how the Guru Granth Sahib is kept in a gurdwara 4. To be able to talk about why Gurdwaras are special to Sikhs 5. To be able to describe the Harmandir Sahib gurdwara 6. To apply my knowledge of Sikhism on a poster.	1. To know key information about Hinduism 2. To sequence the story of Rama and Sita 3. To retell and act out the story of Rama and Sita 4. To explore good and evil in the story 5. To know some of the lessons Hindus teach about good and evil 6. To think about the story of Rama and Sita and how we might act in our own lives	1. To know key information about Judaism 2. To know why Jewish people celebrate Shabbat 3. To know how Jewish people celebrate Shabbat at home 4. To know how Jewish celebrate Shabbat at the Synagogue 5. To understand why Sunday is important to Christians 6. To talk about other possible special days	1. To know key information about Islam 2. To know some features of Muslim prayer 3. To know what the adhan means to Muslims 4. To know what tarteel means to Muslims 5. To know the rituals of Muslims prayer.	1. To know key information about Christianity 2. To understand why Jesus is and why he is important to Christians 3. To know about Jesus's life 4. To know how Jesus used stories to teach people 5. To know how Jesus' stories relate to our own lives 6. To know that Jesus also taught people through miracles	1. To know key information about The Bible. 2. To know the parts of the bible and the main teachings. 3. To know the main beliefs of zoroastrianism. 4. To know zoroastrian holy text and the main teachings. 5. To compare and contrast Christians and Zoroastrians beliefs. 6. To listen to and respond to holy stories. 7. To compare and contrast Christians and Zoroastrians use of their holy books to inform their teachings.
Summative Assessment	Create a poster about features of a Gurdwara	Perform the Diwali Story	Create a poster about a day that is special to me	Create a poster about muslim prayer	Create a poster about Jesus	Create a leaflet on the Zoroastrianism religion.
Year 2	Sanatana Dharma (Hinduism)/Jainism	Humanism/Christianity	Judaism	Christianity	Islam / Baha'i	Buddha Dharma (Buddhism)
Enquiry Question	What makes a home?	How do we remember people and why?	What rules are the most important and why?	Why is the cross important to christians?	How are we the same and different from other people and does it matter?	What does faith say about change? How does it make us feel and how can we become better?
Lesson Content	1. To know key information about Hinduism 2. To know some of the rules that Hindus try to follow when setting up their homes 3. To know about puja in the home 4. To understand the key beliefs of the Jainism faith 5. To know how Jains pray at home 6. To know some of the rules that Jains try to follow when setting up their homes 7. To think about what makes a home for me	1. To understand why some people do not follow religious teachings 2. To know the main beliefs of Humanism 3. To consider key non-religious people that we remember 4. What important figures do Christians remember? 5. How do Christians remember their important religious figures? 6. How do Christians share stories on key figures? 7. What symbols and actions do humanists and christians use to remember key figures?	1. To know key information about Judaism 2. To sequence the story of Passover 3. To know what the Ten Commandments are 4. To understand that not all rules are equally important and people prioritize rules differently based on their beliefs and values 5. To understand what happens when rules are broken and the importance of making amends in Judaism 6. To create my own rules for living a good life	1. To know key information about Christianity 2. To talk about some of the key symbols in Christianity 3. To sequence the Christian story of Easter 4. To know why the cross is a Christian symbol 5. To know about the importance of the Ruthwell Cross	1. To know recall the key beliefs of Islam. 2. How do muslims express their identity. 3. What are the roles and responsibilities of an Imam. 4. To know the main beliefs of the Bahá'í faith. 5. How do people from bahai express their identity. 6. Compare the similarities and differences between bahai and islam beliefs	1. To know key information about Buddhism 2. To sequence the story of Buddha's life 3. To talk about what lotus flowers mean to Buddhists 4. To explore how Buddhists use meditation to help them change and grow 5. To explore how and why we can make good choices
Summative Assessment	Create a poster about Hindu puja and Jains pray	Create a poster about Christmas	Debate are rules important in our lives	Create a leaflet about the key symbols of Christianity	Discussion: does it matter being different	Essay: How can changes make a better persons
Year 3	Christianity	Buddha Dharma (Buddhism)	Islam	Judaism	Sanatana Dharma (Hinduism) / Islam	Christianity/Islam
Enquiry Questions	What do christians do when they pray and why?	What can we learn from the life of Buddha about being happy?	Should holy books be treated differently to other books?	What are our most important religious artefacts and symbols? How do they show what we believe?	How do faith groups mark naming ceremonies?	What makes some places sacred?
Lesson Content	1. To recall key information about Christianity 2. To talk about key features of churches 3. To understand the ritual of Holy Communion 4. To understand the role of singing in Christian worship 5. To understand the role of prayer in Christianity 6. To understand the significance of the Lord's Prayer to Christians.	1. To know key information about Buddhism 2. To know the story of Buddha's life 3. To know some of the principles that Buddhists think make people happy 4. To understand ways that research shows can make us happy 5. To try mindfulness as a means of feeling happier	1. To recall key information about Islam 2. To learn about the Islam holy text 3. To understand how muslims treat their holy text, the Qur'an 4. To learn about the other religion texts 5. To compare how Muslims and others treat their Holy texts 6. To discuss whether holy books should be treated differently from other books	1. To know key information about Judaism 2. To sequence the story of Passover 3. To know the symbols in the Passover meal 4. To know some of the other key symbols and artefacts related to Judaism 5. To describe Jewish artefacts and their significance.	1. To know key information about Hinduism 2. To understand how children receive their names 3. To know some of the ways in which Hindu names are chosen 4. To know some of the features of Hindu naming ceremonies 5. To know some of the ways in which Muslim names are chosen	1. To know key information about Islam 2. To know the key features of a Mosque 3. To know some of the key features of the Prophet's Mosque 4. To know the Five Pillars of Islam 5. To understand why Muslims take part in Hajj
Summative assessment	Create a poster about features of a church and What do christians do when they pray	Retell the story of Buddha's life.	Debate: Should holy books be treated differently to other books?	Create a leaflet about Jewish artefacts.	Create a poster about naming ceremony	Create a poster about the features of a Hajj.
Year 4	Judaism	Christianity	Christianity		Islam	Humanism
Enquiry Questions	What does it mean to be sorry and how can we tell?	What do we mean by peace and where is it to be found?	In what ways is Jesus relevant today and in the future?		What role do places of worship have in communities?	How is Humanism the same and different to a religion?
Lesson Content	1. To know key information about Judaism-reading comprehension 2. To retell the story of the first Yom Kippur 3. To know how Jewish people celebrate Yom Kippur 4. I can talk about the importance of forgiveness at Yom Kippur 5. To discuss what it means to be sorry	1. What does the word 'peace' mean to us? 2. To consider how Christians define 'peace'. 3. To understand how religions focus on community cohesion to bring peace 4. To understand how Christians believe we can reach serenity. 5. To reflect on how the teachings of Christmas can bring peace. 6. To explain the teachings of Christmas for Christians.	1. To recall key information about Christianity 2. To understand how Jesus was 3. To know about Jesus's life 4. To understand why Jesus's teaching made him important 5. To understand why Jesus's miracles made him important 6. To discuss whether Jesus is still important today		1. To know key information about Islam 2. To know the key features of a Mosque 3. To know what the adhan means to Muslims 4. To know how Muslims use Mosques to worship 5. To know other ways Mosques and other places of worship are used by the community	1. To know key information about Humanism 2. To know some of the key beliefs in Humanism 3. To know some of the key beliefs in other religion 4. To compare and contrast Humanism and other religions
Summative assessment	Create a poster about Yom Kippur	Create a poster about peace in Christianity.	Debate: Does it matter what we wear and why?	Debate: whether Jesus is still important today	Create a leaflet about what places of worship offer to their communities.	Essay: How is Humanism the same and different to a religion?
Year 5	Buddha Dharma (Buddhism) /Jain Dharma	Christianity/Islam	Judaism/Humanism		Sikh Dharm (Sikhism)	Baha'i
Enquiry Questions	Do all actions have a consequence?	Is it better to give than to receive?	Why did a Chief Rabbi say "Religion is about the why of creation,science is about the how?"		How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?	How do faiths define themselves?
Lesson Content	1. To know key information about Buddhism 2. To explore actions and their consequences 3. To understand Buddhist beliefs about karma 4. To compare Jain and Buddhist beliefs about karma 5. To express my opinions effectively in a debate	1. To recall the main beliefs of Islam 2. To know the 5 Pillars of Islam 3. To understand how Muslims follow the Pillar of Zakah 4. To understand how Muslims follow the principle of sadaqah 5. To explore the Christian teachings on giving and receiving 6. To apply the concept of giving in practical ways 7. To debate whether it is better to give or to receive	1. To recall key information about Judaism-reading comprehension 2. To understand Jewish beliefs about the creation of the earth 3. To understand Humanist beliefs about the creation of the earth 4. To understand why there is a debate between science and religion about creation.		1. To know key information about Sikhism 2. To know the story of Guru Nanak's life 3. To learn about the teachings of Guru Nanak 4. To know key facts about the Guru Granth Sahib 5. To know about the teachings of Guru Gobind Singh 6. To know what Sikhs learn from the ten Gurus	1. To understand the key beliefs about Bahai. 2. To know the main beliefs and principles. 3. To know the key figures in Bahai. 4. To know the Holy places and pilgrimage 5. To know the Bahai community life.
Summative Assessment	Create a poster about actions and consequences in Buddhism and Jainism	To plan and make gifts to provide to a local charity	Debate: science vs religion.	Write a biography on Guru Nanak's life.	Debate: Could the Lord's Prayer be universal?	Create a leaflet about Bahai
Year 6	Islam	Christianity	Buddha Dharma (Buddhism) & Humanism	Sikhism	Christianity/Hinduism	Judaism/Zoroastrianism
Enquiry Questions	Why do people pray?	What do Christians believe is the most important event that has ever happened?	Who do we look to for inspiration and why?	What is the truth about the Baisakhi (or Vaisakhi) story?	How responsible are we for the environment?	What does it mean to grow up?
Lesson Content	1. To recall key information about Islam 2. To know the 5 pillars of Islam 3. To understand how Muslims follow the pillar of salah. 4. To understand how Muslims carry out dua 5. To compare different types of Christian prayer with Muslim prayers	1. To recall key information about Christianity 2. To understand the key events in the Christianity religion. 3. To understand the significance of the Easter story to Christians 4. To understand the significance of the Christmas story to Christians 5. To talk about how Christians view the events in the Bible today 6. To write the Christmas story in the style of a medieval Bible	1. To recall key information about Buddhism 2. To explore why some people are considered inspiring 3. To understand why Buddhists find the Buddha inspiring 4. To know some important figures who are inspiring to Humanists 5. Write an account of someone that you find inspiring and why	1. To know key information about Sikhism 2. To know the story behind Vaisakhi 3. To know how Sikhs celebrate Vaisakhi 4. To understand the Sikh amrit ceremony 5. To be able to describe the 5Ks of Sikhism and their significance	1. To know key information about Hinduism 2. To understand Hindu beliefs about how humans should treat the environment 3. To know how humans have affected the earth 4. To understand some ways in which humans can help to protect the earth's environment 5. To know about some ways in which Hindus have tried to protect the environment 6. To investigate Christian teachings about stewardship 7. To debate how responsible we are for the environment	1. To know key information about Judaism-reading comprehension 2. To know how Jewish people celebrate children growing up 3. To discuss the differences between growing up as a Jewish girl and Jewish boy 4. To know how Zoroastrians celebrate children growing up 5. To create my own growing up speech
Summative Assessment	Create a poster about why do people pray /Google Quiz	Write an essay about what do Christians believe is the most important event that has ever happened?/Google Quiz	Write an essay about someone that you find inspiring. /Google Quiz	Create a leaflet about the 5Ks	Write an essay about how we are responsible for the world we live in.	To write a speech on what growing up means to me.