

Roxbourne Primary School

NEWSLETTER

Friday 10th January 2025



Value of the Week: Reflective

Happy New Year

The Teachers and staff wish our Roxbourne community all the best for a prosperous 2025! It has been wonderful to see the children back and hear them around the school this week. We are excited and looking forward to all the amazing activities planned for HT3 - including our largest Enrichment programmes.



Music of the Week

This week, we are listening to [Night on a Bare Mountain](#) by Modest Mussorgsky. This is a piece of music that tells the story of a wild witches' party on a mountain. The music starts loud and scary, with witches dancing and flying. Then as the church bells ring and the sun rises, the music becomes calm, and the witches disappear. It's like a spooky story told through music!



2025/26 Term Dates

The Term Dates for the next Academic Year are posted on our school [website](#).

Go Fund Me! This academic year alone, we are dedicating over £55,000 on Strings lessons. This is equivalent to £211 per child. We have therefore launched a [Go Fund Me Page](#) for our Strings Programme, for parents who are able to make a contribution / donation towards the programme. The "ideal amount" would be £211 to cover the cost of your child / a child on the programme for a year. However, any donation, no matter how big or small would be most appreciated. If you work for a company who has a CSR programme / commitment (Corporate Social Responsibility) and you think they might be interested in partnering / supporting our groundbreaking work, please tell them to get in touch via our office (or donate generously). Thanks to your generosity we have already raised **£865!** THANK YOU!

Wed 15th and Thurs 16th January - Parents' Evening

Our Parents Evening is scheduled on Wednesday 15th and Thursday 16th January 2025. To meet your Child's class teacher; and if you have not done so already, go to your Child's Arbor profile on the portal/ App and follow these [steps](#). Note that the specialist teacher, Maths teacher or Year Lead may join this meeting.

Influenza Community Catch-up Clinics

Due to a rise in inquiries from parents wishing to book their child for a flu vaccination, the Harrow Immunisation Team have arranged additional community clinics throughout January. These clinics are intended to provide vaccinations for children who may have missed the opportunity during our initial school visits.

Day and time	Monday 13th January 3:30 PM - 5:30 PM	Saturday 18th January 9:45 am - 12:00 PM	Saturday 25th January 9:45 am - 12:00 PM
Location	Cedars Children's centre HA3 6LS	Kenmore Park Community clinic HA3 9HZ	Kenmore Park Community clinic HA3 9HZ
How to book your appointment	https://nwl.schoolvaccination.uk/flu/2024/book		

Child profile on Arbor

A New year, a great opportunity to ensure your Child (ren)'s Arbor profile is accurate:

- Home address
- Emergency contact information - please ensure Arbor holds at least **two** contact names and phone number
- Consent (local visits, walk home alone - Y5/Y6)
- Medical conditions: please inform the School Office if there are any changes to your child's medical conditions so we can support them during the school day

Please read Arbor guidance [here](#) for assistance.



Change of PE Days - Year 4 and 5 only

Due to Year 4 Swimming lessons, please see below the the change of schedule:

Year 4: Tuesday and Thursday

Year 5: Wednesday and Friday

Your child needs to come to school in their PE uniform on PE days.

General Updates

Safe Places for Women

Women who feel scared, harassed or threatened in Harrow can get help from any of the borough's Safe Havens. A new scheme offers people a free and confidential place for when they need it. For more information, please click [here](#).



BBC's 500 Words Story Update

Thank you to all children who took part in the 500 words story competition over the last half-term break. We had **18** Roxbourne pupils make it through the first round of judging after **tens and thousands** of entries! A **huge congratulations** to the following pupils:

Piya. R	Aden. D	Alayna. A
Dhiyana. P	Kush P	Leo. R
Ezra. M	Ella. F	Ayla. K
Qainaat. A	Ashvikan. S	Sakthei. V
Thushanie. K	Arthur. S	Tia. M
Likithashree. P	Natan. T	Sehaj. S



Accelerated Reader : Top Readers of the week

Roxbourne Primary School Reads!



In this school year, students have read...

5,947 Books

73,840,009 Words

for **33** minutes/day!
(individual student average)

RENAISSANCE
Accelerated Reader®

Year Group	Gold	Silver	Bronze
Year 2	Aden 58,347	Alayna 57,387	Nova 47,542
Year 3	Ayla 338,354	Ayaan 186,923	Erick 91,159
Year 4	Ashvikan 326,577	Thushanie 315,234	Insiya 171,838
Year 5	Anvay 508,563	★ Pranavi 276,085	Dawud 198,227
Year 6	Likithashree 328,982	☐ Zara C 270,412	Sanjeevan 216,374

Did you know, Mr Elliott Rey has also started reading and answering quizzes on AR! Just like our pupils, he is challenging himself to become a word millionaire, and he is doing very well indeed. He has reached 413,652 words!

Millionaire Club

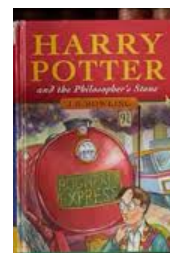
Congratulations to Ayaan, Sehaj, Sanjeevan and Ashvikan for reaching 1 Million words on Accelerated Reader!



Harry Potter and the Philosopher's Stone by J.K. Rowling



If you're like me, one part of the Christmas break you look forward to is rewatching the entire Harry Potter film collection. This year I've decided to allow myself to reread the first installment of the original literary series by J.K. Rowling. Although perhaps not as well written as the Lemony Snicket series (in my opinion), there's no denying the creativity that it would have taken to be able to transport us into the majestic wizarding world. A must read for all children Year 3 and above.



Year Group Update

Nursery Update

Welcome back to HT3 and a big well done to all of our pupils for settling into school life after the Christmas break. We have made a great start on our new topic 'Transport' and pupils are thoroughly enjoying our new roleplay 'London Bus'.

In Literacy this week we have started reading 'The Lion on the Bus'. We have been able to act out the story and sing in our new role play bus. Pupils have been learning new vocabulary and developing their language about buses through various activities across all areas of learning.

Our Maths focus is on counting accurately. Pupils are learning to count using concrete objects as well as abstract counting using claps, clicks and jumps.

We were excited to see snow on our first day back so we decided to go for a walk on the field. It was fun! We made footprints and felt the snow flakes. We were so excited to see snow melt in our hands.

In UW (Understanding the World) pupils have been introduced to how they travel to school. This activity encourages pupils to talk about different modes of transport and develops their vocabulary and sentence structure.



Reception Update

Welcome back and Happy New Year to everyone! We have really enjoyed welcoming all of the Reception children back to school this week and have already made a great start on our new topic this half term, 'Traditional Tales'.

In **Writing** this week we have started learning the story of The Three Little Pigs. We have been working on our storytelling and using our storyteller voices and actions. We have been able to act out the story in our new role play area and have had so much fun doing it!

In **Maths** this week we have been learning all about calendar and time, focussing on days of the week, times of day and sequencing daily events.. It has been fantastic to see everyones mathematical vocabulary and language developing over this half term.

In **Science**, we have started our new topic about materials. This week, we have learnt that a material is what something is made of, different materials are good for making different things and finally we explored different materials and discussed what they feel like whether it is bendy, strong, stiff or weak.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. If your child has brought home a phonics book or sheet, hear them read it everyday. This can also be recorded in the Reading Records Book Please remember to return Library books every FRIDAY.



Phonic videos

Please encourage your child to watch and join watch the Fred games to help your child learn to blend sounds into words:

1. [Fred Games](#)
2. [Fred Games](#)
3. [Fred Game](#)

Please encourage your child to watch and join in with the Word Time videos to help them to learn to read:

4. [Word Time](#)
5. [Word Time](#)
6. [Word Time](#)

Class or Subject	This week's certificates go to...
R Oxford	Rebecca - For being reflective during Maths, and thinking about the sequence of her daily events. Well done! Nayan - For being reflective when comparing the differences between houses now and in the past.
R Southampton	Aisha - For being reflective during maths, carefully thinking about sequencing daily events when learning about calendar and time. Arvi - For being reflective when retelling the 'The Three Little Pigs', thinking carefully about the order of events.
PE Certificate	Varsha - For showing fantastic rolling skills with a tennis ball.
RE Certificate	Taha - For good focus in lessons to answer questions accurately

Y1 Update

Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 17th January	5 reading record entries, signed by an adult.	38, 39, 40 (Week 13)	Week 1

Welcome back Year 1 and happy new year! We hope you had a lovely break and are ready for the new term ahead.

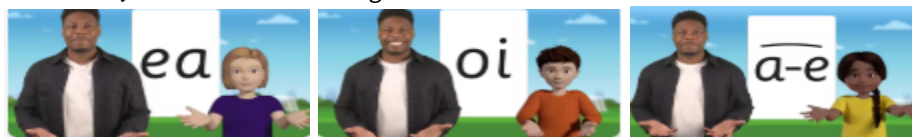
In **Maths** we have started the year by looking at time. We have been learning about months, the order of the months and how many there are. We know that there are 12 months in a year and to remember what month we are on we can use a calendar. Then, we focused on a day and the three different parts; morning, afternoon and evening. After speaking about the different activities that we do in a day, we sequenced a typical day and what it entails.

In **Writing** we have started the year with a new book called '**Mr Gumpy's Motor Car**'. Mr Gumpy and his friends all go for a drive. But when it starts to rain and the car gets stuck no one wants to get out and push. After giving their excuses, all of his friends eventually get out and push so that they can drive home and then go for a swim. After reading and enjoying the book, we sequenced the different parts of the story and then created a story map.

In Science, we have started our new topic **Amazing Animals**. In our first lesson, we learnt that there are many different types of animals which can be described in different ways. Animals are living things that eat, grow, breathe, reproduce, move, react, and get rid of waste. We played a game where we had to describe an animal and everyone else guessed what animal we were thinking about. Maybe you could try it at home too!

In History, we started our new topic **Travel and Transport**. We learnt that Transport is a vehicle that takes people or goods from one place to another. We can see different types of transport in our local area, such as cars, motorbikes and vans. Different types of transport are suitable for different journeys. We wouldn't take a helicopter to school, would we!

In **Phonics**, we have been learning these sounds. Please click on the sound and watch the video with your child.



Class or Subject	This week's certificates go to...
1 Bath	Seyitan - for showing a reflective attitude in his Maths this week. Thinking about how he can improve his work and his presentation. Well done! Oscar - for reflecting on his friendships and recognising when there are times we may need to say sorry to others. Well done!
1 Bristol	Moana - for being reflective in PSHE when thinking about how she has been successful and how it made her feel. Well done! Ariya - for being reflective in Writing when thinking about the book Mr Gumpy's Motor Car and recognising the different parts of the story in relation to the story mountain. Great job!
PE Certificate	Reia - for using teamwork skills excellently to help her team complete challenges.
RE Certificate	Parsa - for always showing a positive attitude towards learning.
Music Certificate	Kabisen - for your wonderful work in music!

Y2 Update

In **Maths** lessons this week. We have begun a unit on Time, where the children have been consolidating their understanding of o'clock and half-past. It has been wonderful to see them engage with the concept and start to grasp how to tell the time on an analogue clock. This week, we've specifically concentrated on identifying intervals of 5, which is a crucial step in building their confidence with reading the time. Next week, we will be introducing the concepts of quarter past and quarter to, which will further enhance their understanding. We encourage you to spend some time over the weekend discussing these concepts with your child. Engaging in conversations about time can really help reinforce what they are learning in class and support their grasp of these important concepts. Additionally, I recommend visiting the website [here](#). This resource offers fun and interactive problems that can enhance their learning and provide valuable practice with time-related challenges.

This week in **Writing** the pupils have been immersing themselves in a wealth of facts and information about our planet. We have taken the time to examine the various continents and oceans, which has sparked lively discussions and curiosity among the students. This exploration not only enhances their understanding of geography but also encourages a sense of global awareness that is essential for their development. We have been focusing on a range of language features, particularly the use of list sentences. The children are learning to utilise commas effectively to separate items in a list, which provides them with a more skilled way of constructing their sentences, rather than relying solely on the word "and."

In **Geography** we have started our Planet Earth topic, the pupils have been identifying the seven continents and where they are situated. Throughout our topic we will be exploring each continent and identifying the differences between each. In **Science** the pupils have started their new unit Living Things and Their habitats, we have been looking at what makes something living, dead or never lived.

Important updated information:

Year 2 will attend the school library as a class on the following days:

- **Mondays: 08:55 - 09:10 (2 Norwich)**
- **Tuesdays: 08:55 - 09:10 (2 Cambridge)**

Therefore, your child will no longer return their library books on a Friday but instead on the day they will be visiting the school library.

Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 17th January	5 reading record entries, signed by an adult.	38-40	26-27

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Karolina - For being reflective in all her lessons this week and confidently articulating her ideas. Well done! Shanaya - For reflecting on her work on time in maths lessons and working hard to improve her understanding. Great effort!
2 Norwich	Nayanish - For being reflective in PSHE and being able to express how being successful made her feel. Well done! Asra - For reflecting on her handwriting and making improvements each day. Keep up the hard work, Well done!
PE Certificate	Kush - For working excellently with his partner to make shapes together with their bodies.
RE Certificate	Nova - For creating a fact file about Judaism and drawing some artefacts representing Judaism.
Music Certificate	Yousaf - For your work in our Music lesson this week!

Y3 Update

Welcome back and a Happy New Year to everyone. It was nice to see the children come back and hear about what they did during the holidays. Year 3 has had a great start to Half-term 3!

In **Reading** this week, we have read a fact file about Ancient Egypt compiled from the BBC Bitesize website. The children answered retrieval and inference questions and we looked at the following vocabulary: **construction, preserved, structure** and **inspired**. We discussed their meaning, what word class they belong to and we used the words in a sentence of our own. We also looked at synonyms and antonyms for some of the words.

In **Mathematics**, we have started our new unit on multiplication and division. This week we have been looking at how arrays, Cuisenaire rods and bar models can represent multiplication and division calculations. We looked at word problems to use arrays, Cuisenaire rods and bar models to represent the maths in the word problems.

In **Writing**, we have started our new genre. This week we have been learning about the purpose of a setting description. We have been discussing what a setting is and how we can use our senses to describe different aspects of the setting such as what we can see, hear, touch and smell. The children worked on using prepositions and forming interesting expanded noun phrases to describe an ancient Egyptian pyramid.

In **Science**, we have started with our topic for this term, which is **Light and Shadows**. The children were introduced to key vocabulary such as darkness, brightness and light source. We discussed the difference between artificial and natural light sources and listed examples of light sources that we can find in the school. We also explored the dangers of being in the Sun for too long and what we can do to protect ourselves, such as wearing SPF.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 17th January	4 reading record entries. Pupils write a comment and parents/ carers sign.	Pg: 38-40 (Week 13)	Pg 36 - 37 (Week 12)

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Soraya - For being reflective in Reading and asking questions around our non fiction extract on Ancient Egypt. Well done! Ivaan - For being reflective and making a great effort to contribute more in lessons. Keep up the positive mindset!
3 Warwick	Oliver - For being reflective during our Writing immersion this week when thinking about vocabulary he could use to describe Ancient Egypt! Neel - For showing a reflective attitude this week by always pushing himself to complete the challenge tasks after his independent work. Well done to both Oliver and Neel!
PE Certificate	Aramide - For performing some great point and patch balances
RE Certificate	Carla - For creating a fact file about Islam and drawing some artefacts representing Islam.
Music Certificate	Rudra - For your brilliant musical singing this week!

Y4 Update

Welcome back to all our Year 4s! We have had a wonderful start to the new term and cannot wait to continue learning in 2025.

In **Reading** this week, we have read the non-fiction text 'Amazon Rainforest Travel Guide'. Our six key vocabulary words have been: **immersed**, **pristine**, **communities**, **deforestation**, **endangered** and **remote**. During our lessons, we discussed the importance of non-fiction texts and answered retrieval questions from the extract using our new vocabulary. We also made a mindmap on why the Amazon is in danger.

In **Maths**, the children have been learning how to use the **short division** method. They have practiced dividing numbers by single-digit divisor, focusing on understanding remainders and the importance of place value. Pupils have used place value counters and place value charts to help build and develop their knowledge of division.

In **Writing** this half term, we are learning how to write informal letters! We learnt that the purpose of a letter is to inform, and compared it to other informational genres we've done such as biographies and recounts. We used activities such as taking visual notes, creating mindmaps and hot seating to understand the lives of Amazonian children, and put ourselves in their shoes.

In **Geography** this week, we launched our new unit: the Amazon! This term, we are tackling the enquiry question: what is the Amazon, why is it important and should it be protected? We know that the Amazon is in South America, and situated it on a map by comparing it to surrounding continents and oceans.

Please continue to support your children in completing their homework and encourage them to engage with our online platforms, **TTRS**, **Matheltics** and **Accelerated Reader (AR)**. Regular practice and engagement on these platforms will help reinforce their learning and build confidence.

Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 17th January	4 reading record entries. Pupils write a comment and parents/ carers sign.		

Class or Subject	This week's certificates were awarded to...
4 Sheffield	Josua - For his reflectiveness through corrections and editing his Writing on the Amazon. Jeiron - For being reflective in our Reading extract on the Amazon and retrieving the correct information for his independent task.
4 Leeds	Ali - For trying his best in lessons this week and showing great reflection by making thoughtful choices. Well done and keep it up! Natharie - For demonstrating excellent reflectiveness by using full sentences and elaborating on her answers when explaining her thinking in Maths to the class. Well done!
4 York	Sondes - For showing reflectiveness even in her morning Do Now, and performing short division carefully. Amazing! Jiyana - For giving very detailed and thoughtful answers during a hot seating activity. Keep it up!
PE Certificate	Aws - For showing super dribbling skills during Basketball.
RE Certificate	Idris - For sharing lots of facts about Christianity during class discussion and creating a fact file about Christianity.
Music Certificate	Enitan - For your excellent work in our lesson this week!

Y5 Update

Welcome back to HT3! The Year 5 Team hope you all had a restful and enjoyable Christmas break!

In **Reading**, we have been reading Everest, a biographical story of Tenzing Norgay and Edmund Hillary as the first people to climb to the top of Everest and a Travel guide of Volcanoes in Asia. Children analysed the use of persuasive language through rhetorical questioning, descriptive language and the use of impressive facts to further highlight the unique aspects of each volcano. Children then were able to successfully apply their retrieval skills to extract information from the non fiction extracts.

In **Maths**, we have spent this week consolidating learning on previous topics. We began the week looking back over long multiplication, multiplying 2,3 and 4 digit numbers by 2 digit numbers. We also spent time looking back over short division with and without remainders.

In **Writing**, we started our newest genre - a **persuasive letter**. Our aim is to persuade both Ms Sayed and Ms Copas to visit Thailand (Ms Sayed has friends over there, and Ms Copas is looking for an Easter getaway!). So, we started the week researching facts about Thailand and what makes it the perfect destination. Then, we looked at a few **persuasive techniques** we could use in our letter - **rhetorical question**, **alliteration** and **rule of three** were some of the features we discussed. Finally, we ended the week by analysing a model persuasive letter. Understanding what makes a persuasive letter effective. Stay tuned to find out whether Ms Sayed and Ms Copas jet off to Thailand.

This week in **Science**, we began our latest topic - **Properties of Materials**. We found out what it meant by a property of material (what it looks like and what it does). We even gave three examples of properties of materials (**transparent**, **opaque** and **translucent**). We conducted a small investigation where we looked in our own classrooms, searching for everyday items and recorded the object, material it was made from, whether it was **natural** or **synthetic** and its most useful properties. Following on from this, we conducted another investigation where we tested the **transparency** of four different materials (white paper, window, brick and tracing paper). Results indicated that no light passed through the brick, but some light passed through the tracing paper.

Homework	Reading Record	New Wave English	New Wave Maths
Due: Friday 17th January	4 reading record entries. Pupils write a comment and parents / carers sign.	Week 14 p.	Week 14 p.

Class or Subject	This week's certificates go to...
5 Liverpool	Yusuf - Following conversations in HT2, Yusuf spent time reflecting on his own behaviour. He has made a superb start to HT3. Keep it going, Yusuf! Hayat - During Writing, when creating his own noun, who/which/where sentence, Hayat initially made an error. However, after reflecting, he realised his mistake and edited his work. Great job, Hayat!
5 Manchester	Aayman - For reflecting on how best to use rhetorical questions during a persuasive speech and creating a very effective question. Adib - For giving an incorrect answer but asking for support to reflect and correct his own response.
PE Certificate	Victor - For working well with your partner by providing detailed feedback to help them improve. Well done!
RE Certificate	Alkadi - For creating a fact file about Islam and drawing some artefacts representing Islam.
Music Certificate	Niralya - For demonstrating creativity in our music lesson!

Y6 Update

Welcome back Year 6 and Happy New Year! We hope you've had a restful break and an enjoyable Christmas Day, for those of you celebrating. Parents, please ensure that you book a Parents Evening slot on Arbor. Any questions please contact your class teacher.

This week in **Reading**, we have been reading a non-chronological report about World War 1. We focused on understanding the meaning of three key vocabulary: **hostile**, **inevitable** and **tension** and pupils completed activities to apply their understanding of them. We looked at three main sections which provided information on relationships and alliances between European countries, the naval arms race and the cause of the war. Pupils worked to summarise the key information from each section into their representation so they could visually retell it. Using this representation, pupils were able to be highly successful in answering retrieval and word meaning questions.

In **Mathematics**, we have moved on to our **Decimals and Measures unit**, where we have been reading different scales and units of measure. We progressed to answering questions on mass and money. As well as this we have revisited a couple of arithmetic topics such as using **known facts** to solve division and multiplication questions.

In **Writing**, we began our new topic focusing on a **Diary Entry (Recount)**. As our topic in History for the next two terms is linked to the first and second world war, we began looking at life in the **Trenches** during **WW1**. Students had the opportunity to create a **conscience alley** and role played what life was like for an allied soldier in the trenches. Next week we begin our modelled write following a soldier just about to enter the trenches on the **Western Front**!

In **Science**, we have started with our new topic for this half-term, which is **'Evolution and Inheritance'**. In this first lesson, pupils were able to draw on their prior knowledge of fossils (a topic which they would have covered in Year 3) to discuss what a fossil is and where they can be found. We looked at key scientific vocabulary such as palaeontology and palaeontologists, who are the scientists that study fossils and the history of life on Earth. We also learnt about a famous fossil hunter named Mary Anning and how her discovery of the ichthyosaur was revolutionary in making scientists realise that some species can become extinct. Pupils then conducted an investigation by becoming palaeontologists who had to predict what the 4 fossils were of, where they might have lived, what they might have eaten and what species it reminds them of in today's world.

In **PSHE**, we have started with our new topic for this half-term, which is **Dreams and Goals** and heard from their own teachers about their goals, both academically and personally. Pupils drafted their goals by the end of this academic year and we will revisit their goals before the end of the academic year

Homework	Reading Record & AR	New Wave English	New Wave Maths
Due: Friday 17th January	4 comments on the current library book - signed by parent/carer. Quizzes to be completed for current books being read.	Week 13 (Page 38-40)	Week 13 (Page 26-27)

Class or Subject	This week's certificates were awarded to...
6 Cardiff	<p>Zahra K - For being reflective in Coding Club. You created an obstacle course and programmed your BeeBot to complete the course, despite having multiple failed attempts! Great work!</p> <p>Amir - For being reflective in your Writing. You reflected on what life was like for soldiers in the trenches during WW1 using the 5 senses to identify key words to describe the conditions of the trenches. Well done!</p>
6 Edinburgh	<p>Tia - For being reflective in Reading by checking over your answers to each retrieval question using the steps to success to ensure that you're answering successfully. Well done!</p> <p>Natan - For being reflective in Reading by making sure not to rush when answering retrieval questions and instead taking care to focus on answering the questions successfully by using the steps to success. Well done!</p>
PE Certificate	Shayni - Showing excellent shielding skills and control when dribbling in Basketball.
RE Certificate	Shuban - For sharing lots of facts about Buddhism during class discussion and creating a fact file about Buddhism..
Music Certificate	Zahra K - Great work in our new musical learning this week!

School Admissions

Applications are now open for Nursery and Reception school places for September 2025. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2021 and 31 August 2022.	Your child was born between 1 September 2020 and 31 August 2021.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2025	September 2025	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Wednesday 15th January 2025		N/A
Receive outcome of application	Wednesday 16th April 2025		Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are **not** eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Year Group Impacted	Date	Time	Event Name
HT3	4 York	Tuesday 7th January	13:00 - 15:00	First Swimming Lesson for 4 York
	Whole school	Wednesday 15th January	15:40 - 19:00	Parents' Evening
	Whole school	Thursday 16th January	15:40 - 19:00	Parents' Evening
	Year 6	Friday 17th January	09:00 - 16:00	Year 6 Educational Visit to Shakespeare's Globe
	Roxbourne Choir	Monday 20th January	10:00 - 23:15	Roxbourne Choir performing at the Young Voices Concert at the O2 Arena
	Whole school	Saturday 14th February - Sunday 23rd February	N/A	Half Term Holidays (9 days long)
HT4	Whole School	Monday 24th February	08:40	First day of HT4

All letters, including educational visit letters are saved on our website - please click [here](#).

2024/25 Term Dates

Roxbourne Primary School - 2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed = School Holiday
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2025/26 Term Dates

Roxbourne Primary School - 2025/26 Term Dates

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					




April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
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