

Roxbourne Primary School

NEWSLETTER



Friday 17th March 2023

Despite the two days of Industrial Action this week, we managed to continue to provide our curriculum, including our enrichment activities with as little disruption as possible. Thank you all for your continuous support and cooperation.

Thursday 16th March 2023 - KS1 Cookery Club

Pupils have been asking every Thursday...when will we make cupcakes? We finally baked them this week and they were thrilled! This baking activity offered many opportunities for children to work on their motor skills. Measuring ingredients supported their mathematical skills and pouring and mixing helped their hand eye coordination. The best part, though, was the tasting!



Friday 17th March 2023 - Red Nose Day

The children had a fabulous Red Nose Day filled with fun activities. A **big thank you** to our Roxbourne community for making this day a real success by helping your children dress up in red. All classes looked colourful and cheerful. And we have raised **£230** for Comic Relief!



Monday 3rd to Friday 14th April 2023 - Magna Easter Camp

We are delighted that Magna Camps will be running an Easter Programme from Monday 3rd April to Friday 14th April 2023 at Roxbourne Primary School. Please book your child's place through the [Magna website](#). See below for details. If you are **eligible for free school meals / pupil premium** then you can claim a **free 4 days!**



MAGNA CAMPS
EASTER 2023
3RD APRIL TO 14TH APRIL 2023
HARROW

OFSTED REGISTERED SPECIALIST MULTI-ACTIVITY HOLIDAY CLUBS FOR 5-11YRS.

SAVE 15%
WHEN BOOKING A FULL WEEK*

JOIN US FOR THE GREAT BIG EASTER ADVENTURE!

BIG EASTER ADVENTURE

HATTER'S TEA PARTY	HEGG-SCAPE GAMES	EGG HUNTS
NERF-AGEDDON	INFLATABLES	RAID THE NESR
EGG-STREME SCIENCE	BIG BUNNY DISCO	DODGE THE EGG
EGG-CITING SPORTS	CAPTURE THE RABBIT	EASTER PARADE
		AND MUCH MUCH MORE...

HAF EASTER 2023
FREE FUNDED SPACES AVAILABLE
FOR BENEFIT RELATED FREE
SCHOOL MEAL CHILDREN
09:00 - 15:00

Fully OFSTED registered, Tax-Free Childcare and Childcare Vouchers accepted

Standard Day 09:00 - 16:30

BOOK YOUR MAGNA CAMPS TODAY!

 www.magnagroups.com  0333 012 4984

Wednesday 26th April 2023 - Circus In Roxbourne

The Circus is coming to Roxbourne! Tickets are now live, book early to reserve your place by using the link to ticketsource or the Q code below.



PRESENTED BY FRIENDS OF ROXBOURNE COMMUNITY

ROXBOURNE PRIMARY SCHOOL

CIRCUS PAZAZ

 **WEDNESDAY 26TH APRIL 2023** 
2 Shows – 4pm & 6pm

SEATED TICKETS - £9 PER PERSON
from age 3 upwards

2 AND UNDER - FREE
(please ensure to purchase a free ticket via ticketsource)

BOOK VIA TICKETSOURCE
www.ticketsource.co.uk/forc

Tickets are limited so please book early to avoid disappointment!

SCAN QR CODE TO BOOK

   **@CIRCUSPAZAZ**

If you are unable to scan the QR code on the poster, please try to do it here



CIRCUS PAZAZ

FAQS

My child is 2, how much do I pay for their ticket?
All infants 2 and under are free, however you MUST purchase a ticket via ticketsource and please note they must be seated on an adult's lap throughout the show.

We cannot guarantee entrance without a ticket.

Ticketsource mentions adult and child tickets - why is this if they both are £9?
The ticket price is the same for all, however we require the information to ensure children are being accompanied with an adult. This information will also assist us for future events.

What time shall I arrive?
Doors open 30minutes prior to the show starting, please ensure you are seated 10mins beforehand.

Is my buggy allowed in the Circus tent?
Unfortunately, we cannot accommodate your buggy inside the tent - Don't worry we will have a dedicated space for them outside. Please do take all your personal belongings with you.

Will you be selling food and drink?
Yes! We shall share further details on items for sale closer to the event - Watch this space.



Year Group Updates

Nursery Update

It has been a busy week once again! On Monday pupils baked cupcakes for their mums and we celebrated an early Mothers Day on Tuesday. It was exciting to have all mums in our classroom. They were all engaged in different areas in the classroom - some were involved in reading their child a story whilst others were busy making caterpillar book marks at the art table. The pupils finally got to show their mums the live caterpillars in our classroom. They sang one of their favourite songs and presented a card and a cupcake to their mums. Thank you to all the mums who attended our Mothers Day workshop.

On Friday pupils came to school in red and were busy painting and decorating red noses and red hair on their picture. Next week we are looking forward to welcoming a dentist who will tell us about their job and the importance of keeping our teeth clean and eating healthy foods.

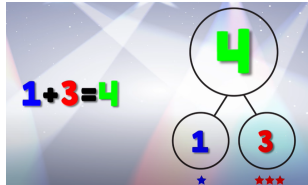


Reception Update

Our week started off with a trip to Newton farm ecology park. The children had a great time exploring our local environment and spending time with the ecology park volunteer who shared her knowledge about plants and animals with us. The children thoroughly searching for germinating plant seeds and minibeasts in the leaf litter under an oak tree and looking at the ducks in the Newton farm west wetlands.



In Topic, we have started to learn about animals and learnt how people look after animals at home, in the farm and in zoos. In Maths, we have been consolidating our knowledge of 2d and 3d shapes and sorting them by their properties. We have also been exploring ways to make the number four and five. Please spend time with your child leaning the bond to four and five (see videos below)

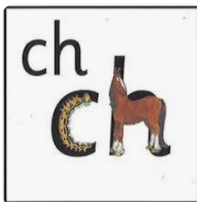


Show and Tell:

Over the next two weeks it will be the turn of children in **Torbay house**. Our show and tell sessions for children will be on Tuesday, Wednesday and Friday. So please send in your child's updated home link book or an item they would like to talk about on these days.

Phonics revision

Please click on the images below to watch videos to support your child with their phonics learning.



Y1 Update

In Maths this week, we have been learning all about **mass**. We described the weight of different classroom objects using words like **lighter**, **heavier** and **balanced**. We also would make predictions on how much different objects would weigh. For example, *I predict that a glue stick weighs about 23 cubes.*- (see pictures below)

This week in Writing, we have been able to **publish** our write up (based on the book, Man on the Moon). We know publishing is an important part of Writing and we must take responsibility and pride in our own work. In addition to this, we also have been looking at an **informal letter** and what features informal letters have. **Date, address and informal greeting** are all important parts of an informal letter.

In History this week, Y1 has been focusing on why underground railways were built. We know that the first **underground railway** was built in 1863. We also know that the underground railway has lots of **advantages**! That's why many of us take the train. We were able to recognise different stations from the London underground.

This week in Computing, we understand that we need to make careful decisions when painting a digital picture. Artist **Henri Matisse** was famous for creating **collages**. Using Computing software, we were able to emulate Matisse's work.

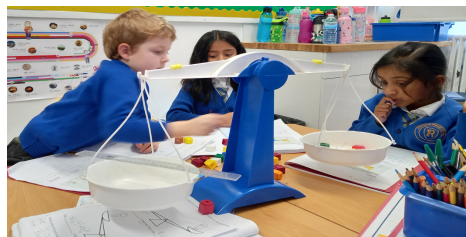


Please practise the sounds below with your child.

ou

oy

ay(2)



Y2 Update

This week in Maths we have started our new unit of adding and subtracting 2 digit numbers. The children were regrouping and crossing ten. Next week we will be continuing this unit of work so please support your child over the weekend in consolidating their knowledge from this week. In Writing this week we have been exploring the different thoughts and feelings of characters from our class text 'Zoo'. The children expressed their thought process and worked collaboratively with their peers. The children have also been focusing on subordinating conjunctions to elaborate their thoughts.

In Science this week we have come to the end of our unit of 'Habitats'. The children worked super hard during this unit of work and really enjoyed understanding and exploring different habitats that animals live in. In Geography we have also come to the end of our unit of work. This week we have consolidated our knowledge on 'Planet Earth' and have concluded our topic with an essay.

We have also completed our HT4 Pira and Puma end of term assessment this week and focused on different types of SATs style questions. We will continue to do this in the next coming weeks. Please can you continue to read with your children and ask them questions about what they have just read, this will help embedded the skills we are focusing on in class.

Please continue to support your child by listening to them read every day for at least 15 minutes and filling in their reading record with comments afterwards.



Reminder- SATs parents information morning Monday 27th March 8:50-9:30

Y3 Update

This week in Reading, we have been reading 3 short stories. The children have applied retrieval and inference skills to answer comprehension questions about each story. It was very interesting to look at the different language used in all three texts and to develop our thinking further by asking ourselves why the author chose to use specific vocabulary.

In Maths, we recapped our previous learning on addition and subtraction. We looked at the different strategies that we could use to solve a calculation, such as the Make Ten strategy and the written Column method. Using these methods help us to strategically solve calculations. We then applied these strategies to some practice questions.

In Writing, we recapped the basic structure of a sentence. We identified sentences based on whether it was a command, question, exclamation or statement. We also looked at how punctuation is used correctly in different sentences, before moving on to writing some of our own. After looking at a variety of sentences, we developed our skills further by looking at how to change sentences from one type to another.

In Geography, we researched a Southern European country using the chromebooks and compared it with the UK. We discovered that many of the Southern European countries have things in common with us and that there were also some really interesting differences. For instance, we learnt that the time difference between Spain and the UK is one hour.

In Art, we continued with our topic on Anglo-Saxon Art. We explored the Lindisfarne Gospels and looked at the different illuminated letters that are included in this book. The children then began to create their own illuminated letters by drawing an outline of the first letter of their names and sketching different patterns inside. Next week, they will use bright colours and gold paint to finish their art piece.

Please continue to support your child by listening to them read every day for at least 15 minutes and filling in their reading record with comments afterwards. When they complete a book, **they should also complete a quiz about the book on Accelerated Reader**. Please also support your child in engaging and interacting with Times Tables Rock Stars (TTRS) as this will help them to improve their multiplication fluency. Ensure that your child is practising their spellings every week in preparation for the spelling tests on Friday mornings. Please find the information on homework on Google Classroom and support your child in completing those.

Y4 Update

This week in Reading, we read a non-fiction extract about animals in the Amazon rainforest. The children learned the new vocabulary words: enigmatic, sluggish, majestic, dependant, exceptional and abundance. In Writing, we looked at leaflets and identified the key features of them as pupils will be creating their own in the following two weeks.

In Maths, we have started our unit on Area and Perimeter. This week, children learned about perimeter and how to find the perimeter of a rectangle using length and width. They then investigated finding the length and the width of a rectangle when given the perimeter.

In Geography, we began learning about rivers and the importance of rivers in the water cycle. In Science, we learned about changes in the environment, and whether these were due to human activities.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Y5 Update

This week in Reading, we looked at a short story from '1001 Arabian Nights' called 'The Ox, the Donkey and the Farmer'. We explored what the moral of the text is and reasons for why certain characters acted the way they did. We explored some unknown vocabulary used specifically in the text and what this could mean. In Writing, we moved on to our next writing type which is an informative letter. Linking to our topic, we did some research on the Nepal earthquake including its magnitude and how it affected surrounding areas. We will plan to write a letter to inform the government what has happened and how help is needed in our lessons next week.

In Maths, we continued to look at transformations with a focus on reflecting shapes. We explored what reflection is and how we can use mirrors to support us when drawing the reflection of a shape. We also discussed the difference between translation and reflection. We drew reflections on coordinate grids, reflecting over the x and y axis. In Geography, we continued to look at our Asia topic, this week focusing on Japan in particular and the tsunami that affected thousands of people. Next week, we will be finishing off our topic and plan our essays to share the knowledge we have learnt this term.

We also had a fun Art lesson! In Art, our topic is Chinese art. We learned about bamboo and used watercolours to paint them. Last week, we also looked at Chinese symbols and letters, including the alphabet, and painted some coded messages. We can't wait to share some pictures with you once they're dry!

Y6 Update

This week in Reading, we have looked at an extract from the book, 'The Boy in the Striped Pyjamas'. This book is about a boy who befriends a Jew living in a concentration camp during World War 2. We have focused on retrieval and inference questions. In Maths we have looked at what the term 'Scale Factor' means and how we can use our knowledge of ratio and proportion to work out the scale factor of enlarged shapes.

In Writing, we have moved onto our next topic of writing which is a non-chronological report. We have looked at some examples and have identified the features of a non-chronological report. We have also conducted research about the Holocaust to help us write our own non-chronological report next week.

This week, the children have sat their final mock SATs papers until they sit their final SATs papers in May. The children have worked extremely hard this week and have shown fantastic resilience too. Please ensure all homework provision has been completed by next Friday 24th March which can be found on **Google Classroom**.

Value of the Week: Reflective

Class	This week's certificates go to...
R Oxford	Leo and Aden - for being reflective in their Red Nose Day Lego Construction Challenge! They made a very thoughtful food store!
R Southampton	Diana - For being reflective in the Maths area and working out different ways to make five! Bryan - For thinking reflectively in the small world area during tidy-up time.
1 Bath	Sohaiba - for reflecting on her writing and up-levelling her work. Well done! Talitha - For being reflective in Maths and problem solving using the balance scale. Well done!
1 Bristol	Soraya - For being reflective when publishing her work in Writing. Great job! Darshan - For showing reflective skills in Maths, when deciding how much something weighs. Well done!
2 Cambridge	Elias - for being reflective during his maths learning and showing great progress. Enitan - for reflecting on the tidiness of her table and taking responsibility to clean it up.
2 Colchester	Yousef - for good handwriting and work during assessments Tilly - for reflecting on her presentation
2 Norwich	Ravi - For reflecting on his participation in class and sharing fantastic ideas in class discussions. Good work! Ra'id - For showing a reflective attitude within his Maths lesson. Well done!
3 Birmingham	Arushan - for being reflective during Reading, where he applied key skills and techniques to retrieving information from the texts. Well done! Medha Sri - for showing reflective skills in Mathematics, when recapping the different strategies we could use to solve addition and subtraction calculations. Excellent thinking!
3 Warwick	Adam A. - for being reflective in Geography, making links with prior learning and using them to think deeply about the similarities and differences between the UK and Spain. Well done! Asnikaa - for being reflective during Reading; applying the strategies we have been learning to answer retrieval and inference questions. Great work!
4 Sheffield	Michu - for his reflective attitude when approaching all subjects in his first week of school. Prajeeta - for her reflective approach to all subjects, and consistently thinking about how to challenge herself .
4 York	Sehaj - for reflectively checking through all his work, carefully looking for mistakes and editing as he goes. An exceptional attitude! Billie - for continually striving to improve and be accurate with her use of punctuation. Keep it up!
5 Liverpool	Samuel - for his reflective approach to improving his presentation and handwriting. Sabrina - for her reflective approach to editing and uplevelling her writing work.
5 Manchester	Aathish - for being reflective during our Red Nose Day activity and designing a creative invention for vulnerable people. Haroun - for being reflective during a discussion around the 'cost of living crisis' and articulating his reflections to the class.
6 Cardiff	Iannis - for being reflective on his approach to his mock SATs papers this week. Well Done! Jenita - for always having a reflective approach towards all subjects and resilience to improve.
6 Edinburgh	Safaa - for being reflective on her prior learning when approaching her mock SATs papers this week. Well Done! Navin - for being reflective across all subjects in class this week through contributing more towards class discussions. Keep it up!

PE Star of the Week

Well done from Mr Whittick and Mr Knight!

Reception	Alexandra - For trying her best and focusing whilst trying to shoot in the hoop!
Year 1	Sohaiba - For her selflessness when helping our students!
Year 2	Erisha - For giving her all in every activity she takes part in!
Year 3	Arthur - For his change in attitude and attention to our learning, Well Done!
Year 4	Natan - For showing good dribbling skills in basketball York
Year 5	Tawhid - He has a good attitude toward learning new skills in Pe
Year 6	Safaa - Always willing the help me and others in our Pe lesson

RE Star of the Week

Year 1	Qaina - for a great explanation about the Shabbat.
Year 2	Heshara - for a great explanation about the Ten Commandments.
Year 3	Pranavi - for showing a great attitude towards learning .
Year 4	Prajeeta - for explaining about the importance of forgiveness at Yom Kippur.
Year 5	Maya C -For a great discussion about Bat Mitzvah.
Year 6	Selin - for a great discussion about religion and science.

General Notices

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.



Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email office@roxbourneprimaryschool.co.uk to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



Eco

Warriors' Eco-Tips

Remember to turn off the tap when you are brushing your teeth.

Fun Fact: Did you know, the EPA (Environmental Protection Agency) stated that leaving the water running while brushing your teeth wastes an average of four gallons each time. In a four-person household, where each person brushes twice each day, that's 32 gallons of water wasted.



Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

Please do not block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.

We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.



School Meals

Please remember to **regularly** check your child's Meal account on the Arbor App or portal to ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.

Paying for trips and educational visits



On Arbor, our parents have the flexibility to pay the way that suits them, in addition to paying by payment card, Arbor now includes Apple Pay and Google Pay:

- A new, simple way for parents to pay via the Arbor App
- No more re-entering card details every time

If you wish to pay via Google Pay, click [here](#) or via Apple Pay, click [here](#).

Young Harrow Foundation

Young Harrow Foundation have developed a new hub for cost of living support on their website: www.youngharrowfoundation.org/cost-of-living-support

This hub aims to signpost people to local services from the voluntary sector and local authority - and is particularly aimed at families or carers that have children and young people in their household.

The online hub, developed by Young Harrow Foundation, lists services that can help with things like, mental health and wellbeing, warm hubs in the borough, help with accessing food, housing support and low cost furniture providers.

Important Dates

Date	Time	Event
Monday 13th March 2023	10:00 - 14:30	HT4 Reception Educational Visit to Newton Farm Ecology Park
Tuesday 14th March 2023	11:00 & 14:45	AM & PM Nursery Mothers' Day Celebrations
Friday 17th March 2023	All Day	Coming Relief - Non-Uniform Day
Monday 20th March 2023	9:30-11:30	Reception Vision Screening
Monday 20th March 2023	13:00-15:00	Reception & Year 6 Height and Weight Measurements
Tuesday 21st March 2023	9:30-11:30	Reception Vision Screening
Tuesday 21st March 2023	All Day	HT4 Year 1 Bekonscot Model Village and Railway
Wednesday 22nd March 2023	All Day	HT4 Year 3 Eataly & Pizza Express Bishopsgate
Thursday 23rd March 2023	All Day	HT4 Nursery & Reception Ark Farm on Site Educational Visit
Thursday 23rd March 2023	All Day	HT4 Year 5 Educational Visit to the Natural History Museum
Thursday 23rd March 2023	All Day	HT4 Year 6 Educational Visit the Royal Air Force Museum
Monday 27th March 2023	08:50-9:30	Year 2 KS1 SATs Information Meeting for Parents
Tuesday 28th March 2023	All Day	HT4 Year 2 Educational Visit to London Zoo
Friday 31st March 2023	All Day	Nursery Dress Up Day
Friday 31st March 2023	14:00	Last day of HT4 - school finishes at 14:00
Tuesday 18th April 2023	08:40	First day of HT5
Wednesday 26th April 2023	16:00 & 18:00	Circus is coming to Roxbourne

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect houses: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



National Online Safety®

#WakeUpWednesday



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