

Roxbourne Primary School

NEWSLETTER



Friday 24th February 2023

Welcome Back

It was so nice to see the children back to school, well rested and ready for an exciting HT4 full of activities and exciting educational visits.

Wednesday 22nd February 2023 - KS2 Cookery Club

Coconut Mice: Children loved making the mixture with condensed milk and desiccated coconut. Then make balls with a spoonful of the mixture while shaping into mice. Finally decorated with chocolate chips for eyes, dried apricot for ears, cherry for a nose and noodles for tails. It was fun getting sticky fingers and being creative. A great way to introduce new foods and healthy eating.




Thursday 23rd February 2023 - KS1 Cookery Club

Life Skills for Pupils: Sandwich Making

Sandwich making is an important life skill! Pupils had an opportunity to make sandwiches on Thursday and had a choice of three/four fillings - butter, cheese, jam or honey. This activity encourages their independence and confidence. Once mastered, they will enjoy feeling the success of making their own lunch and snacks!




Upcoming workshop - Monday 27th February 2023



Children's Sleep Routine Workshop


Monday 27th February – Time 8.50 to 9.50am in the School Hall




Parents & Carers

Is it difficult to put a sleep routine in place for your child?
Do you need advice / ideas of how to start a sleep routine?


Come and discuss strategies and routines to support sleep/bedtime routines.



Please join us for tea/coffee and biscuits and get some valuable information.



Early Support
Small steps – Lasting Change

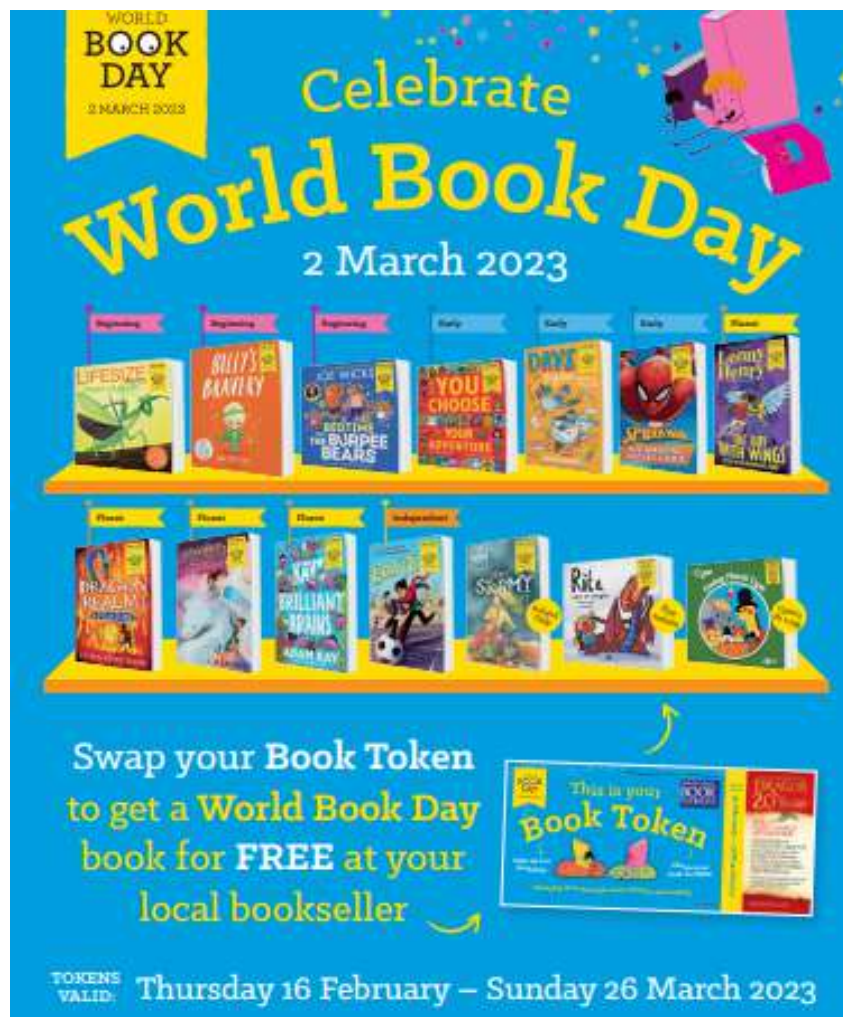


World Book Day - Thursday 2nd March 2023

We will be celebrating World Book Day along with schools in over 100 countries around the globe. This year, the theme is 'Reading For Pleasure'. Research shows that reading for pleasure can promote better health and wellbeing, aids in building social connections and relationships with others and is associated with a range of factors that help increase the chances of social mobility.

Throughout the day, the children will be taking part in a range of exciting activities to celebrate the occasion and further ignite their reading for pleasure. Children are to come to school in their normal school uniform as they will be designing and creating their own T-shirt to wear during the day. At the end of the day, all children will be given a book token that they can exchange for a free book.

[Click on this, to find out where you can exchange your book token for a free book.](#)



A vibrant blue poster for World Book Day 2023. At the top left, a yellow banner reads 'WORLD BOOK DAY 2 MARCH 2023'. The main title 'Celebrate World Book Day' is in large, bold, yellow letters, with '2 March 2023' below it. Below the title, two shelves of books are displayed. The top shelf has books with labels 'Beginning', 'Beginning', 'Beginning', 'Early', 'Early', 'Early', and 'Early'. The bottom shelf has books with labels 'Picture', 'Picture', 'Picture', 'Independent', 'Independent', 'Independent', and 'Independent'. At the bottom, text says 'Swap your Book Token to get a World Book Day book for FREE at your local bookseller' with a yellow arrow pointing to a 'Book Token' card. The card shows a book and the text 'This is your Book Token'. At the very bottom, it says 'TOKENS VALID: Thursday 16 February – Sunday 26 March 2023'.

Year Group Updates

Nursery Update

The children and staff are happy to be back at school and we have started our new topic about animals. In reading, our focus story is 'I love animals' and it tells us all about farm animals. We have learned about different farm animals and the sounds they make.

We talked about farm produce and on Friday pupils made sandwiches using butter and had an option of jam or honey. They gobbled their sandwiches at snack time:). This activity supported their language development, fine motor skills and it encouraged independence and self confidence.

Our outdoor roleplay has a farm shop where we're buying and selling a range of farm produce. We have Veterinary Surgery in our indoor roleplay. The children are thoroughly enjoying roleplaying in the surgery looking after a variety of pets.

In Maths, we have been practising number recognition and counting accurately.

Suggested activity : A visit to a nearby farm at the weekend will provide a first hand experience of farm animals as well as support your child across all areas of development. Here's a link to a farm in Aldenham:

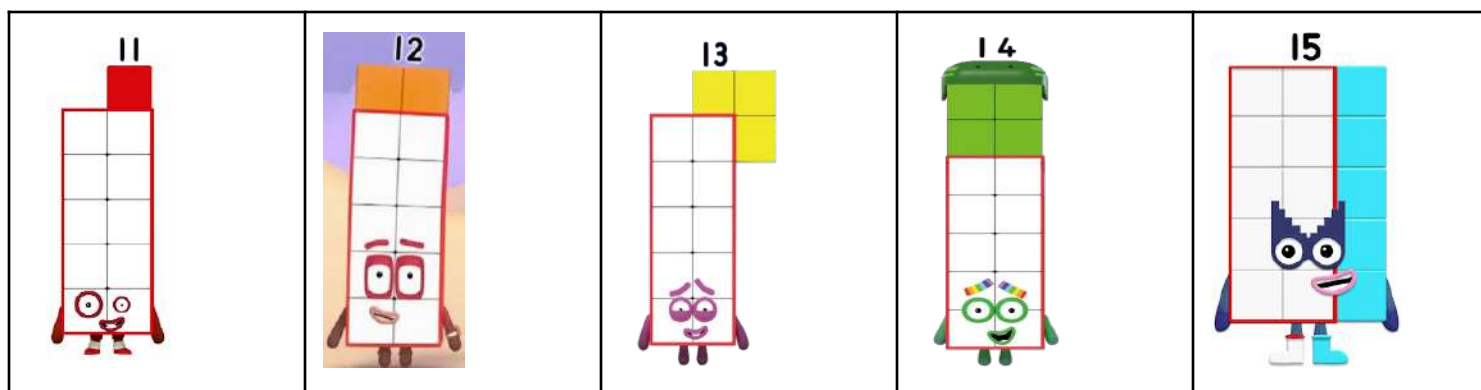
<https://www.aldenhamcountrypark.co.uk/>



Reception Update

In Literacy this week we have begun to read and learn our story called Oliver's Vegetables. The children have enjoyed talking about all of the vegetables that Oliver's Grandpa grows in his vegetable patch. In Topic, we have learnt to identify living things and introduced our topic of Growing. We have been observing cut and potted plants in our science station and have planted cress seeds and sunflowers seeds. It will be exciting to watch them grow over the next few weeks. If you can, take your children for a spring walk in a local park or visit a local garden centre and talk about what you see. This half term we are learning about Juddaism in RE.

In Maths, we have been building a depth of understanding of the numbers 11-15. This includes learning to count up to these number using objects and sequencing the numbers by understanding one more than and one less than. **Click on the images** below to watch the videos to help your child embed this weeks learning.



Show and Tell:

Over the next two weeks it will be the turn of children in **Malvern or Kings house**. Our show and tell sessions for children will be on Tuesday, Wednesday and Friday. So please send in your child's updated home link book or an item they would like to talk about on these days.

Enrichment

As part of our new topic, we are excited to let you know that the Reception Team are creating a digging zone in our shared outdoor learning space. Which we hope to convert this into a fruit and vegetable patch in the coming months.

If you have old usable **wellies in the sizes 12 child to 1** to donate for use in the Early year please hand them to you class teacher.



Here are some Phonics videos and games for you to play at home!

[Speedy sounds](#)

[Word time 1.22](#)

[Learning Red words](#)

[Alien words game](#)

Y1 Update

Welcome back to HT4 Y1! We hope you had a relaxing break and are ready to learn!

This week in Writing we have been focusing on the book 'Man on the Moon' by Simon Bartram. We have been able to tell a recount of the story by making a story map - focusing on these five parts, Opening, Build up, Dilemma, Resolution and Closing. In Maths this week we have been looking at fractions! We know when a shape is 'unequal' or 'equal'. We also know how to find a half and a quarter of a shape- we loved using slices of bread to help us!

This week in History, we learned all about buses! We looked at buses from the past and how they are different to the buses we know today. We know that buses from the past used horses and could only fit ten people! We decided that we prefer modern buses. In Science, we are learning about Amazing Animals! We are able to compare two animals and identify their characteristics. We looked at Lion vs. Parrot. Which one do you like better?

This week in Computing we have been focusing on the program 'Paint'. We know how to use these tools; Eraser, Pencil and Paintbrush.



We are waiting for more stock of our KS1 Reading Records to arrive. As soon as they do, we will provide your child with a new book, if they have completed their old book. Your child's spelling scores will be noted and stuck in the front of their new book.



Please practise the sounds below with your child.

oo (zoo)

oo (look)

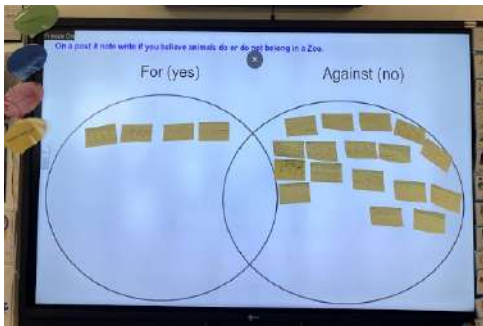
ar

Learning to blend [Lesson 19](#)

Y2 Update

Welcome back to HT4 we hope you all had a relaxing break!

This week in Writing we have been focusing on a book called 'Zoo' by Anthony Browne. The children have had many class discussions on whether they believe animals belong in a Zoo or not. It has been great to see all the children expressing their own opinions, each child used great evidence to support their opinion. Next week we will be writing a formal letter to our Prime Minister Rishi Sunak expressing our thoughts and feelings towards animals being kept in Zoos.



In Maths this week we have started our new unit of fractions. The children have been identifying different amounts of shapes. The children have been using lots of new vocabulary to help them understand the different parts of a fractions (numerator/denominator/equal parts/whole/shaded). We have focused on halves, thirds and quarters so please continue to support your child's understanding at home.

This term we have continued both our Science unit 'Habitat's' and our Geography unit 'Planet Earth'. This week the children have been focusing on habitats of a worm. As a year group we have made our own wormery! We had so much fun looking around our school grounds for worms! In Geography we explored the different types of animals that live in the continent of Asia.

Please continue to read every night with your child and ask them questions about the book they have just read to you. A reminder that Maths CGP books must be completed and returned to us every Friday along with the reading comprehension and a signed/filled out reading record.



If your child is bringing home RWI Book Bag books, please ensure that they watch the following videos to help them speed up their word reading: Thank you!

[Blue](#) [Grey](#)

Y3 Update

It was great to welcome all the children back after the break and to see them all ready for half term 4. This first week back we started our Reading with a poem about gardens and gardeners. The children learned new vocabulary and answered retrieval and inference questions. They also created their own short poem based on a flower they liked and we summarised the text we read at the end of half term 3. In Writing, we have been looking at the features of letter writing and especially focused on the differences between formal and informal language. As well as the purpose of the two styles of letters.

In Maths, we have started our new unit Deriving Multiplication and Division Facts. A unit that builds on the knowledge and skills they learnt in the previous unit.

In Science and Geography we are continuing with our topics Light and Shadows and Europe. This week, in Science, we have been focusing on how we see things, what happens to our pupils when the amount of light that shines in them changes and we have been looking at what reflective materials are. In Geography, we have been focusing our research skills on a variety of countries in Eastern Europe and writing a fact file about our chosen country. When we completed our fact file, we presented our findings and everyone had a chance to learn some interesting facts about many different countries.

Please encourage and remind your child to practise their violin skills every day. The children will soon be doing another performance together as a year group, and we want them all to feel really confident and proud of what they have learnt.

Also, continue to support your child in completing their homework, which consists of:

- Reading every day for a **minimum** of 15 minutes out loud (preferably) and completing the reading record
- Complete an Accelerated Reader Quiz when they have finished reading their book
- Complete 3 maths activities on Mathletics
- Complete at least one game on TTRS **every day**
- Learn their spellings and practise using them in sentences and in their everyday language
- Complete their English homework (Either CGP Targeted Questions or Year 3 Homework Booklet day 1-5)
- Record every violin practise in their purple music booklets

Thank you for your continued support towards your child's learning and progress. Your partnership in this is of great value and much appreciated.

Y4 Update

Welcome back to the Year 4s! We started our half term with a reading extract titled The Life of a Boy in the Amazon Jungle, following a sponsored child named Enan in Peru. The children learned new vocabulary and answered retrieval and inference questions about the text. This was linked to our Writing, as we looked at documentaries on how children live in the Amazon rainforest and distinguishing differences between our lives and theirs. Pupils then put themselves into the shoes of children in the Amazon rainforest through hot-seating, and imagined what it would be like to live in the jungle.

This was further enriched by our learning in Geography, where we studied the different tribes of the Amazon. Children looked at the customs and traditions of the tribe, as well as their different clothing and ideas.

In Maths, we have continued with the topic of decimals. Pupils were introduced to number bonds to a whole number in decimals, and adding and subtracting over one.

In Science, the children started to look at diverse vegetation in our nearby area, as well as systems of classification to categorise the different plants.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

We are also very excited for our **trip to the Kew Gardens on Monday 27th February 2023**. Please ensure children arrive **at 8:15am** in full school uniform. This is to ensure that we are able to begin the workshops on time

Y5 Update

It has been great to see the Year 5 children settle back in for HT4. We have moved onto the next half of our Asia: Volcanoes, Earthquakes and Mountains topic for this half term. In Reading, we read a non-fiction extract on Earthquake Waves and Zhang Heng, the inventor of the seismoscope. We answered questions about the text and linked this to current events. In Writing, we used our drama skills to act out a news briefing based on the recent events in Turkey and Syria to understand what a reporter and eyewitness job is. We looked at example newspaper articles and analysed the different features as we will be writing a newspaper article next week.

In Geography, we focused on types of Volcanoes and how these occur. We watched some videos of different volcanoes erupting and debated whether or not thick or thin lava would be more dangerous. In Maths, we have started our topic on percentages, including finding percentages of amounts through using our fractions knowledge as well as converting between fractions, decimals and percentages. We looked at word problems involving percentages and amounts. Our Google Classroom has all the knowledge organisers for this half-term as well as the spelling list for children to practise.

Y6 Update

It was lovely to welcome the children back into school this week. We hope you all had a restful half term break.

In Reading, we have started reading the novel, 'Friend or Foe'. This is a book about two evacuees in World War 2 who have had to move to the countryside for safety. We have studied new vocabulary whilst also focusing on our comprehension, answering retrieval and inference questions too. In Maths we have been looking at word problems relating to conversions of measure including time. This has really benefited the children in preparation for their SATs reasoning papers.

In Writing, we have looked at the importance of writing letters in WW2. We have also analysed the features of an informal letter in preparation of writing our own informal letter in the perspective of an evacuee in WW2.

In History, we have learned about who Adolf Hitler is and how his rise to power in the 1930's was a significant cause of the outbreak of WW2. In Science, we have learned all about evolution and have focused specifically on the bird species - finches and how they have evolved.

Value of the Week: Resilient

Class	This week's certificates go to...
R Oxford	Nova - For showing resilience in our classroom challenges - well done! Diana - for trying hard to use her fred fingers and persevering to spell the words she wanted to in her writing. Great job!
R Southampton	Tanishka - For showing resilience in her independent writing this week. Well done! David - For learning to ask for help when needed and facing challenges head on!
1 Bath	Priya - For showing resilience in her independent writing this week. Well done! Shangika - For showing resilience during our Maths lessons and finding a quarter of a quantity. Well done!
1 Bristol	Hussain - For being resilient this week and making positive changes to his learning Neel - For showing resilience this week in Writing! Always up-levering his work. Great job!
2 Cambridge	Joshy - for being resilient during Reading Beatrice - for being resilient during Maths lessons.
2 Colchester	Yousef - For being resilient during Maths and Writing this week. Limas - For always showing resilience across her learning.
2 Norwich	Bidhan - for showing resilience during our conscience alley. Kayla - for showing resilience during our new unit of fractions.
3 Birmingham	Ishaan - for showing resilience during Mathematics, where he looked at solving word problems with different structures and representing his solutions with a bar model. Aayman - for showing resilience during our Geography research and working extremely well with his partner to find the key information and facts.
3 Warwick	Aaron R. - for showing resilience during our Geography research, being a good communicator and team player as well as having patience. Wafa - for showing great resilience during our Geography research, being very patient and working well as part of a group as well as taking responsibility for your part of the task.
4 Sheffield	Sofia S - for her resilient attitude to learning in all subjects, and being proactive in asking for support when necessary. Tia - For being resilient in the face of challenges during her learning across all subjects, and finding a way to achieve her goals.
4 York	Cameron - for showing resilience and determination to make his handwriting neater and having high expectations for himself - well done!

	Amir - for showing resilience when adding and subtracting decimals by trying different strategies to help him and persevering until he understood how to do it on his own - well done!
5 Liverpool	Ana - For her resilience problem solving in problem questions involving percentages in Mathematics this week. Manal - For her resilience and determination this week in Reading lessons.
5 Manchester	Haroun - for showing resilience in Maths this week by pushing himself to complete harder tasks. Arvin - for showing resilience by settling into Roxbourne well and working hard in all lessons since he has started.
6 Cardiff	Pooja - for demonstrating fantastic resilience in her maths lessons this week, on multi step word problems. Rashid - for showing fantastic resilience in all lessons and actively participating in class discussions.
6 Edinburgh	Kanthavi - for showing good resilience when performing her PSHE presentation for her charity this week. Amelia - for showing great resilience in her Maths lessons this week. Well Done!

PE Star of the Week

Well done from Mr Whittick and Mr Knight!

Reception	Matei - his confidence in PE has improve week to week well done
Year 1	Denis - for showing excellent speed and balance
Year 2	Limas - always willing to help others in PE
Year 3	Olivia - Showing her ability in demonstrating what was ask in the PE lesson
Year 4	Saarvika - For her bravery in giving the deep pool a try and being the first one in her group to dive right in!
Year 5	Maya G - For her motivation to work hard and doing so with a smile on her face!
Year 6	Maya G - For her hardwork and commitment in trying to achieve our L.O during our first rounders lesson!

RE Star of the Week

Year 1	Sarah - For always trying her best to improve her work
Year 2	Anaya K - For always trying her hardest no what obstacles are in the way
Year 3	Olivia - For her focus and concentration during the lesson this week
Year 4	Bella - A fantastic start to a new topic with and an amazing effort during RE
Year 5	Zaynab - For creating a great fact file about Judaism
Year 6	Eyama - For her research skills using the laptops this week!

Music Star of the Week

Reception	Kush for his brilliant singing and involvement when using our imagination stations to go on musical adventures.
Year 1	Flavia for her brilliant singing and awareness of pitch.
Year 2	Benin for showing commitment and musical skill when learning about pitch.
Year 3	Arushan for applying his musical knowledge of rhythm when singing Solfar melodies.
Year 4	Molly for her enthusiasm and commitment when learning Solfar pitches and hand signs.
Year 5	Anish for his enthusiastic approach, informative answers and participation in body percussion.
Year 6	Samavia for her excellent contributions to class discussions and impressive djembe rhythms.
Year 3 Virtuoso Violinist	Aaradhya for showing dedication and confidence when learning new material.
Year 4 Virtuoso Violinist	Zenia for showing great improvement in her violin playing.

Pen Licences

Year 3	3 Warwick: Aanaya and Tia 3 Birmingham: Diana
Year 4	No pen licences this week - Y4 are working hard to improve their handwriting!
Year 5	5 Manchester: Kruthika, Amiira, Anish, Olamide, Shreya and Erika
Year 6	No pen licences this week - Y6 are working hard to improve their handwriting!

General Notices

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.



Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email office@roxbourneprimaryschool.co.uk to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

Please do not block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.

We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.



School Meals

Please remember to regularly check your child's Meal account on the Arbor App or portal to ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.

Paying for trips and educational visits



On Arbor, our parents have the flexibility to pay the way that suits them, in addition to paying by payment card, Arbor now includes Apple Pay and Google Pay:

- A new, simple way for parents to pay via the Arbor App
- No more re-entering card details every time

If you wish to pay via Google Pay, click [here](#) or via Apple Pay, click [here](#).

Eco-Warriors' Eco-Tip of the week

Remember to turn off your electronics when you aren't using them.

Fun Fact: Did you know that in the average home, 75% of the electricity used to power electronics is consumed while the products are turned off (on standby). Each TV or computer left on standby is estimated to cost you 2p per hour.



Young Harrow Foundation

Young Harrow Foundation have developed a new hub for cost of living support on their website: www.youngharrowfoundation.org/cost-of-living-support

This hub aims to signpost people to local services from the voluntary sector and local authority - and is particularly aimed at families or carers that have children and young people in their household.

The online hub, developed by Young Harrow Foundation, lists services that can help with things like, mental health and wellbeing, warm hubs in the borough, help with accessing food, housing support and low cost furniture providers.

The graphic features the Young Harrow Foundation logo at the top. Below it, the title "COST OF LIVING SUPPORT" is prominently displayed. A central image shows a desktop monitor and a smartphone, both displaying the website's interface. The desktop screen shows a teal header with the title and a list of services, while the smartphone shows a similar view. Below the devices, a text block describes the new webpage. At the bottom, a yellow button with a green arrow icon contains the website URL.

youngharrow
foundation

COST OF LIVING SUPPORT

A **new webpage** for Harrow,
directing families to local support and organisations
that can help during **the cost of living crisis**.

[https://youngharrowfoundation.org/
cost-of-living-support](https://youngharrowfoundation.org/cost-of-living-support)

Important Dates

Date	Time	Event
Monday 27th February 2023	All Day	HT4 Year 4 Educational Visit to Kew Gardens
Thursday 2nd March 2023	All Day	World Book Day
Monday 13th March 2023	10:00 - 14:30	HT4 Reception Educational Visit to Newton Farm Ecology Park
Tuesday 21st March 2023	All Day	HT4 Year 1 Bekonscot Model Village and Railway
Thursday 23rd March 2023	All Day	HT4 Nursery Ark Farm on Site Educational Visit
Thursday 23rd March 2023	All Day	HT4 Year 5 Educational Visit to the Natural History Museum
Thursday 23rd March 2023	All Day	HT4 Year 6 Educational Visit the Royal Air Force Museum
Tuesday 28th March 2023	All Day	HT4 Year 2 Educational Visit to London Zoo
Friday 31st March 2023	15:25	Last day of HT4
Tuesday 18th April 2023	08:40	First day of HT4

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RASE curriculum.



National Online Safety®

#WakeUpWednesday