

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This



evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:



YOUTH
SPORT
TRUST

Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,702
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,702

Swimming Data

Please report on your Swimming Data below.

Objective	21/22 Y6	22/23 Y6	23/24 Y6
Meeting national curriculum requirements for swimming and water safety.	100%	100%	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52.7%	52.5%	65.5%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke? Please see note above	49.1%	50.8%	63.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65.4%	52.5%	81.1%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue the employment of a Sports coach/coaches to supervise activities at lunchtimes.	<ul style="list-style-type: none"> ● Create competitions timetable to provide access to a variety of sporting activities ● Incorporate sports leaders to develop their leadership qualities 	£4,356 (£24 per hour)	<ul style="list-style-type: none"> ● All children to have competed in lunch time competitions ● All children to gain some leadership qualities and raise the profile of sport in the school ● There are a wide variety of activities for all pupils to participate in ● Table tennis competition completed ● Table football tournament completed ● Sports team training taking place ● Football/Netball and basketball all offered ● Sports leaders organise and run sports 	<ul style="list-style-type: none"> ● Purchase of table football and table tennis equipment for competitions. ● This is also to be run by 'Sports leaders' to give them a sense of responsibility which is managed by the sports coaches

To offer focus group clubs at lunchtimes	<ul style="list-style-type: none"> • Specific clubs for inactive children • Specific clubs for girls 		<ul style="list-style-type: none"> • Participation rate to improve within those focus groups • Allow the same opportunities for girls. • Girls only pitches at lunchtime • Specific activities for individual year groups 	<ul style="list-style-type: none"> • To offer further opportunities of competitive sport to focus groups
To continue a subscription of Get Set for PE (3 years).	<ul style="list-style-type: none"> • A more understandable curriculum for both staff and parents • Allows a wider variety of sports and a deeper focus on teaching rather than focus on planning lessons and curriculum. 	Paid using last year's budget	<ul style="list-style-type: none"> • An adopted curriculum means that there is breadth and sequencing to the curriculum • Teachers focus on quality of teaching and learning rather than curriculum design, which maximises students' development within PE 	<ul style="list-style-type: none"> • To continue using this tool to allow a better learning experience for our students within the school and allow a better and more vivid delivery of physical education
To build relationships with local clubs	<ul style="list-style-type: none"> • A dedicated amount of clubs and activities to help students engage after school hours 	£0	<ul style="list-style-type: none"> • To signpost clubs and facilities outside of school to all pupils and encourage them to attend sessions • Pinner rugby club link • Bessingby football club 	<ul style="list-style-type: none"> • A wider variety of clubs to be introduced so students will get an expanded knowledge within this
Resourcing and equipment; lessons timetabled at the same time requires more equipment	<ul style="list-style-type: none"> • Making sure equipment is counted and made to match curriculum planned to be taught. • Ensuring lunchtime and break time a wide variety of activities are being played. 	£2000	<ul style="list-style-type: none"> • Resourcing and equipment; lessons timetabled at the same time requires more equipment • Netball/basketball posts purchased 	<ul style="list-style-type: none"> • Purchasing long lasting equipment rather than equipment that would not be used in a couple of months and would need replacing

--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
---	--	--	--	--

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To have continued access to Harrow PE learning hub (St Bernadette/SLA) providing access to:</p> <ul style="list-style-type: none"> > borough-wide competitions (Level 2 – inter school) throughout the year > training support with the PE curriculum and school sport as an extracurricular offer. > membership of the Youth Sports Trust (YST) and all the training they can provide . > access additional competitions and health and wellbeing programmes 	<ul style="list-style-type: none"> ● Work closely with Harrow School Games Officer (SGO) to have best picture of competitions as available ● Work with the SGO to maximise the school's involvement with inter-school competitions and tournaments. ● Link competitions and tournaments with in-school games and activities, promoting the different sports specialisms areas. 	£1500	<ul style="list-style-type: none"> ● Children will have access to borough-wide competitions against other schools ● Children to be encouraged to continue participation in sports during their primary school years and after the leave ● PE and sports to be seen to be celebrated in school assemblies and across the school's online platforms (social media, website, during presentations to external stakeholders) ● Additional competitions 	<ul style="list-style-type: none"> ● Entrance to more competitions to celebrate our students 'gift and talents'

			<p>to be accessed (such as gymnastics and girls football) to increase interest in these areas and maximise the opportunities for all children</p> <ul style="list-style-type: none"> ● Managed to reach football league and cup finals day for both boys and girls football team ● Qualified rugby finals day 	
To continue the Annual School Sports Day competition, supported by sports leaders	<ul style="list-style-type: none"> ● Sports sashes. ● Gazebos for cover ● Track lines for field and field maintenance 	£200	<ul style="list-style-type: none"> ● Sports leaders impact the sporting provision at the school. 	<ul style="list-style-type: none"> ● Planning a day which will encourage students to engage and grow confidence
To have netball court lines installed on the playground	<ul style="list-style-type: none"> ● Able to host netball league fixtures ● Allow children to watch fixtures to enhance the profile of PE 	£1500	<ul style="list-style-type: none"> ● League matches to take place on school site ● New netball team to participate in borough league ● Netball lines installed ● Hosted league matches 	<ul style="list-style-type: none"> ● Host borough wide competitions
Specific sports team clubs - invite only	<ul style="list-style-type: none"> ● League clubs such as football and netball have specific club ● Girls and boys football squad weekly club ● Netball team training weekly 	£0	<ul style="list-style-type: none"> ● Better quality outcomes when competing at borough events ● Children's ability improvement and confidence with specific training ● Girls and boys football team training ● Netball team training 	<ul style="list-style-type: none"> ● Offer sport squad training at lunchtimes for one off events.

			weekly	
--	--	--	--------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport **Percentage of total allocation: 2%**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Getset4PE scheme of work to be delivered by PE specialists, including engagement in CPD and tutorial programmes.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Expansion on the lessons which have been set prior • Ensure that the required equipment is available for whole curriculum 	<p>Funding allocated:</p> <p>£458</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> • Improved curriculum quality which engages pupils in developing their skills and knowledge in multiple sports specialisms. • Sequenced learning objectives focus the learning outcomes of all children • Specialists are able to focus on impactful differentiation to meet pupil’s next steps of learning 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • To continue to attend CPD events regarding these
<p>Incremental coaching for sports coaches</p>	<ul style="list-style-type: none"> • Weekly coaching observations and feedback for sports coaches 	<p>£0</p>	<ul style="list-style-type: none"> • Improved delivery of lessons • Adaptation to ensure inclusive curriculum • Learning objectives, success criteria, star words and knowledge organiser on display throughout each lesson 	<ul style="list-style-type: none"> • Event scheduled and planned on google calendars

Sports coaches/ECT to observe PE lead	<ul style="list-style-type: none"> Observations to help improve sports coaches confidence and early career teachers 		<ul style="list-style-type: none"> Improvement in the delivery of lessons from sports coaches 	<ul style="list-style-type: none"> Staff google form to measure impact on confidence
Inset for support staff	<ul style="list-style-type: none"> Inset training to allow support staff to effectively support lessons 		<ul style="list-style-type: none"> Improvement in the delivery of lessons from sports coaches Adaptations embedded to support inclusive curriculum 	<ul style="list-style-type: none"> Staff google form to measure impact on confidence

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 34%
--	--

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide children with the opportunity to attend national sports venues</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Attending trips which have already been planned for the school year 	<p>Funding allocated:</p> <p>£1000</p>	<p>Evidence of impact: what do pupils now know and what can they do now? What has changed?</p> <ul style="list-style-type: none"> For all children to experience national sports venues and events in stadiums. (E.g. Wembley Football Ground, Twickenham Rugby Stadium etc.) Year 6 Twickenham trip Year 5 Womens FA cup final tickets booked Year 4 Visit Queen Elizabeth Olympic Park 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> To continue each year group attending PE enrichment trip yearly

			<ul style="list-style-type: none"> Year 3 Lords Cricket Ground - Middlesex V Derbyshire 	
To continue to offer a wide range of sports under the school club offering, led by internal staff and extended partnership with external PE coach company	<ul style="list-style-type: none"> Allowing a wider knowledge bank to be accessed by the students from the external coaches and internal staffing 	£5,700	<ul style="list-style-type: none"> Allow children to try out new sports, develop their skills (coordination, team building) and confidence Offer a variety of sports to raise interest Clubs included, Football, Tag rugby, Basketball, Netball, Athletics, Multi sports, Ball skills, dodgeball, cricket. 	<ul style="list-style-type: none"> Include a variety of sports clubs each term using internal teachers and external staff - including karate, basketball, multiskills dodgeball and cricket.
Introduction of multi sports unit in curriculum and clubs	<ul style="list-style-type: none"> Children to experience new sports for the first time 		<ul style="list-style-type: none"> Children will understand the basics of a minimum of 2 new sports 	<ul style="list-style-type: none"> For half term 5 and 6 new enrichment clubs set up following pupil survey
Introduction of inclusive competitions with local schools	<ul style="list-style-type: none"> Children to experience new inclusive sports such as New age kurling and Boccia 	£0	<ul style="list-style-type: none"> SEN children have the opportunity to compete against local schools in the borough KS1 Festival entered 	<ul style="list-style-type: none"> Set up SEN event with schools in the local borough

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 16%
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To engage in a minimum of ten Harrow competitions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> ● Attending as many events as possible and allowing students to compete at a high standard 	<p>Funding allocated:</p> <p>£1100</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> ● Increased participation in local external competitions ● Participation in new sports areas for the school - gymnastics. <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> ● Invite only clubs for school teams to allow higher quality training
<p>To deliver school inter-house sports tournaments throughout the year at the end of each half term linked to curriculum</p>	<ul style="list-style-type: none"> ● Inter House Competitions eg. <ul style="list-style-type: none"> - Football - Tag rugby - Basketball - Cricket - Rounders - Athletics 	<p>£110</p>	<ul style="list-style-type: none"> ● Increased participation in formal internal competitions ● Informal inter house competitions to be introduced during lunch and play ● All pupils participate in inter house competitions. ● HT1 and HT2 Inter House competition completed <ul style="list-style-type: none"> ● To continue to introduce more tournaments
<p>To provide transportation (minibus) for a number of children to attend external events</p>	<ul style="list-style-type: none"> ● Staff to be trained ● Access to taxis 	<p>£1,550</p>	<ul style="list-style-type: none"> ● Train Staff to drive minibus ● Use of minibus to to ensure access to travel to future external events and competitions run by Harrow <ul style="list-style-type: none"> ● Two members of PE team to be trained to allow easier access

			<ul style="list-style-type: none"> ● Minibus training enquiry made 	
In-school Sports Day Competitions Competitions on site to provide pupils to compete in a number of sports events.	<ul style="list-style-type: none"> ● Sports day medal podium ● Purchase required sporting equipment and replace damaged equipment ● Sports day to reflect on curriculum learnt so students have a wider knowledge of the sports included in event ● Invitation of an athlete to raise the profile of the event to students and community 	£228	<ul style="list-style-type: none"> ● Sports Day - to raise the profile of sports and PE and celebrate competition/inclusion across our school and pupils ● Introduction of speed bounce as an event 	<ul style="list-style-type: none"> ● Include broader sports areas to compete in ● Equipment purchased - Speed bounce mats/long jump mat
Introduce class competitions with local schools	<ul style="list-style-type: none"> ● All children from years 3 - 6 to compete with a local primary school 	£0	<ul style="list-style-type: none"> ● Children participate with the events set up. ● Year 6 Netball team fixture against local school 	<ul style="list-style-type: none"> ● Organise calendar events to align with curriculum with a local school.

Signed off by	
Head Teacher:	R Benserghin
Date:	22/11/23 2/07/2024
Subject Leader:	Adam Donnelly
Date:	22/11/2023 2/07/2024
Governor:	Full Governing Body
Date:	2/07/2024

