

# Roxbourne Primary School

## NEWSLETTER



Friday 10th February 2023

### Let's trip the light fantastic...

It wasn't quite ballroom dancing but we ended this half-term with a high energy Valentine's disco. The children had a wonderful time trying out their moves. Thank you to FORC for helping to organise the disco and to our Roxbourne community for once again supporting the school through this event.

We wish our Roxbourne community a safe, healthy and refreshing half-term break.

### Friday 3rd February 2023 - Y5 and 6 Girls Football Results

Last Friday, the girl's football team played a match against St John's and West Lodge school. Fortunately, they won against St John's, 1-0. Victory! Unfortunately, West Lodge beat Roxbourne 2-0. At the end of the day, the girls played very well and worked extremely well. The linesmen also did a great job in refereeing the match. Good job girls!



*Written by Ilina.B and Aksayaa.D*

### Wednesday 8th February 2023 - Girls Football tournament @ The Hive

On Wednesday Roxbourne's Girls competed at a tournament with over 10 other teams from Harrow!

Mr Whitticks' team were ready to go as soon as they arrived and played 4 games! Wow!

The final outcome of the tournament was a 50% win rate with 2 games won and 2 games lost and let me tell you it wasn't easy. Shout out to Roxbourne's Girls for performing once again!



## Wednesday 8th February 2023 - KS2 Cookery Club

Valentine Shortbread biscuits: After a long day at school (and most had a trip on the day), children enjoyed making the biscuit dough , rolling it out and then cutting into heart shapes using cookie cutters. Buttery and Delicious to be shared with family.



## Friday 10th February 2023 - Boys League games #1 + #2

Today the boys will be departing after lunch to tackle our two final league games, as tensions are in the air as these two are crucial to us finding our space at the top of the table we are all buzzing to go and cannot wait to play, lets see if the practice will pay off and if we will win and become top of our group and go on to the next round! GOOD LUCK BOYS!

We have just returned and did not get the results we wanted but we fought like champions, they're all winners to Roxbourne!

## Friday 27th January 2023 - Friday 24th February 2023 - Ruth Eastham Book review Competition Time!



Last half term, we had award winning author Ruth Eastham visit Roxbourne Primary School. She presented to children in KS2 and signed books for children who had purchased her book.


We are inviting children who have read one (or more) of her books to write a book review. This can include what the book is about, who it's written by, your favourite part, your favourite character and more. These reviews will be sent to Ruth and judged to determine which is the best written, most precise and most detailed. **The winner will then be announced and given an exciting prize!**

**If you did not purchase a book during the visit, then don't worry. The books are now available to be loaned out in our library!**

### Deadline


Book reviews should be handed into school to their class teacher or to Mr Elliott Rey during the **first week back after half term (by Friday 24th February)**.

## Upcoming workshop - Monday 27th February 2023



### Children's Sleep Routine Workshop

Monday 27<sup>th</sup> February – Time 8.50 to 9.50am in the School Hall




Parents & Carers


Is it difficult to put a sleep routine in place for your child?  
Do you need advice / ideas of how to start a sleep routine?

Come and discuss strategies and routines to support sleep/bedtime routines.






Please join us for tea/coffee and biscuits and get some valuable information.



**Early Support**  
Small Steps – Lasting Change





# Year Group Updates

## Nursery Update

Nursery pupils have been very busy this week making 3D fire engines using a range of art and craft materials. In Maths we have learned about 3D and 2D shapes; please continue to support your child in recognising these shapes.

Tuesday was an exciting day for us; we went to the food tech room to make and decorate valentine biscuits. We talked about different ingredients we used and discussed their textures and colours. Pupils enjoyed kneading the biscuit dough and rolling it out. We also had our own disco in the lower hall and had party food. Here's the link to the recipe that we used to make biscuits. We would love to see the pictures of your child baking with an adult at home. We would appreciate it if you could please stick these in their scrap books.

<https://skintchef.co.uk/easy-homemade-kids-shortbread-recipe/>

Suggested activities during half term -

- ☐ Count out coins to pay the shopkeeper
- ☐ A trip on the bus/train would be fun and exciting
- ☐ Play card and board games – snap, pairs, dominoes
- ☐ Sharing out cake so that everyone has the same
- ☐ How many more slices of toast do we need
- ☐ How many apples do we need so everyone has one
- ☐ Put two sausages on each plate, how many altogether
- ☐ count out four raisins for you and four raisins for me, how many
- ☐ Look for numerals on television , the microwave or the DVD
- ☐ Find numbers on a door, a car number plate or bus number
- ☐ Find numbers on the telephone or calculator or the clock
- ☐ Look for patterns on materials, clothes or wrapping paper
- ☐ Finding shapes in the environment eg. windows (squares and rectangles) and wheels (circles)

Finally, have a restful half term and we look forward to seeing you all in HT4.

## Reception Update

We have had another very busy week in Reception this week, kicked off with our fantastic Teddy Bears Picnic! In the morning we decorated cupcakes and fairy bread and made porridge for the three bears! In the afternoon we had a lovely picnic with our families and got to listen to music and eat our treats that we made in the morning! Thank you to the parents who came along and made it so special!



Maths this week has been focussed on sharing into equal groups of different numbers! [Here](#) is a game that you can play at home to practice!

In writing this week we have finished out story boards for our story 'Little Red Riding Hood'. Reception have really enjoyed our Traditional Tales topic this half term and are already getting excited about our new topic for after the break, 'Growing'.

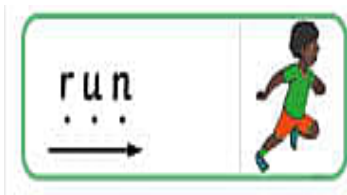
We have sent home homework packs for the half term for the children to work through just to keep them thinking about phonics and maths! We hope everyone has a restful and fun half term and we are looking forward to welcoming everyone back on the 20th February.

### Here are some Phonics Games for you to play at home!

#### [Fred Says - Body Parts](#)



#### [Fred Says - Weather](#)



#### [Fred's Food](#)



#### [Learning to Blend - Lesson 20](#)



#### [Learning to Blend - Lesson 21](#)



## Y1 Update

This week the children have been writing persuasive letters. In Maths, the children have been comparing two numbers by finding the difference. In Science, we looked at the characteristics of fish. We know fish use gills to breathe underwater. On Tuesday, the children took part in the whole-school event of Safer Internet Day! We looked at how to keep safe online. This week was also Children's Mental Health Week. This year's theme was 'Let's Connect'. Throughout the day the children were encouraged to consider the different ways that we can make meaningful connections with others.

**Please practise the sounds below with your child.**



ee

igh

ow

**Learning to blend lesson 18**

## Y2 Update

This week in Year 2 we have been writing our own narrative about 'Little Red Riding Hood'. We were astonished by the work they produced! In Maths, we have been consolidating our previous units on addition, subtraction, multiplication, division and time. Next term we are going to start our new unit 'Fractions'. Please continue to consolidate these units during the half term with your children.

Tuesday we took part in the Whole-School Event of Safer Internet Day. We looked at what the internet actually is. We looked at online bullying and the difference between bullying and cyberbullying. We learned to keep our personal information secure and discussed different issues that we may encounter on the internet and how we can try to be safer in these situations. This week was also Children's Mental Health Week. Children explored how to express their emotions through a variety of activities.

On Thursday the fun continued with our Valentine's Day themed non-uniform day. The children came dressed in red or in their party clothes ready to dance the afternoon away at the FORC Valentine's Disco.



As most children are approaching the end of their Reading Record, we have given some children a temporary sheet to fill out whilst we wait for the delivery. Thank you for bearing with us.

Have a nice break!

## Y3 Update

It is hard to believe that we are at the end of Half Term 3! This week we have been very busy with many different activities. We had a Drop Down Day on Tuesday to celebrate Internet Safety Day and Children's Mental Health Week. On Wednesday Year 3 visited the British Museum to investigate and look at Ancient Egyptian Art.

In Reading, we looked at an extract from 'Flat Stanley' and learnt new vocabulary. We also looked at summarising and answering retrieval and inference questions. In Writing we completed our persuasive speech and published it.

In Maths we have continued to look at applying our knowledge of times tables and ways in which we can use our knowledge of the 3 and 4 times tables to find out our 6 and 8 times tables.

In Science this week, we have learnt about how light travels and how we are able to see objects that do not emit light themselves. We learnt how our eyes 'see' and how the information is transmitted to our brains. We did an experiment with UV beads to see how sunglasses can protect us from harmful UV light and we looked at how light and darkness affect our pupils.

Please continue to support your children in looking at the Knowledge Organisers for Science, Geography and Art, so that they come to school better prepared to take part in lively discussions relating to the topics and have the opportunity to use subject specific vocabulary correctly to reason and express their ideas.

In addition, during the half term please continue to make sure your child reads every day for **a minimum of 15 minutes** but this can be longer of course. They should complete Accelerated Reader quizzes immediately after completing a book, ideally every 2 weeks.

It is also important that your child continues to access Times Tables Rock Stars every day to increase their instant recall of times tables facts. Finally, this half term break, the children who have outstanding activities on Mathletics, can use this time to catch up and complete those tasks.

## Y4 Update

In Reading this week, the children read and analysed a poem titled 'The Horrors of an Angry Tree'. The poem was written from the perspective of a tree in the Amazon rainforest, where deforestation and logging is threatening the home of various different species. Pupils practised their skills in inference, retrieval and using new vocabulary. In Writing, pupils completed their persuasive speech written to President Lula about the detrimental impacts of deforestation and logging in the Amazon rainforest.

In Maths, we have started our new unit on decimals. The children learned the concrete representation of decimals using dienes and consolidated their understanding of fractions and decimals. They then learned to use counting in tenths to measure an amount in a container.

In Geography, we covered the different animals that live in the different layers of the tropical rainforest, and why they might be adapted to live there. In Science, the children learned about different characteristics of classes and species and distinguished between the two.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathematics homework.

## Y5 Update

In Year 5, we read a newspaper article based on a flood which had happened in Devon in 2017. Children read about how floods occur and the devastation they can cause. We also touched on the earthquake which has happened recently as part of our topic Asia: Volcanoes and Earthquakes, to connect our learning to current events. On Tuesday, we celebrated Internet Safety Day and Children's Mental Health, discussing online and offline bullying (and how to deal with this). In the afternoon, we took part in a carousel of activities across the classes with different teachers!

In Writing, we planned, wrote and published our persuasive advert for our chosen country in Asia using AFOREST techniques. After half term, we will be writing to inform, looking at newspaper articles and letters. In Mathematics, we looked at multiplying mixed numbers by whole numbers and also finding fractions of amounts. We will be moving onto percentages and transformations after the break. In Geography, we researched different types of mountains and how these occur e.g. fold mountains, plateaus. In Science, we finished writing up our experiment on dissolving solvents and discussed our results.

We hope you have a restful half-term break. Children have been given an additional homework pack to complete for the first week back, as well as their new spelling lists. They should also continue to complete their usual homework activities. Have a good break!

## Y6 Update

Year 6 began the week by visiting the Imperial War Museum to consolidate our learning on our World War 1 topic. The children thoroughly enjoyed exploring the WW1 galleries. We also looked ahead to the next half term - World War 2 - by exploring those galleries too. Be sure to check our social media pages about how our day went!

In Reading, we have focused on an extract from the novel 'Private Peaceful' by Michael Morpurgo. The extract focused on describing in detail what the trenches were like specifically from the perspective of British soldiers in WW1, which has helped us in our Writing lessons this week too. We have focused on answering retrieval and inference questions based on the text. In Maths, we have been learning how to calculate the volume of cubes, cuboids and compound shapes. We have also been consolidating all prior learning this year, with an arithmetic focus, as we approach the end of HT3.

In Writing, we have written our independent war narratives from the perspective of a British soldier before, during and after the Battle of the Somme. The children have done a great job ensuring their narratives have a dark tone with references to WW1 as well as including graphic detail to emphasise the brutality of war.

In History, we have concluded our topic on WW1 by discovering how the war ended and what that meant for the countries involved. We discussed the 9 terms that Germany had to agree to on the Treaty of Versailles and ranked them from most harsh to least harsh.





Please ensure all English CGP and Mathletics homework is completed over the half term - this can be found on Google Classroom. Please also ensure that children are engaging with TTRS and are completing a quiz on Accelerated Reader each time they finish a book.

On behalf of the Year 6 team, we hope you all have a safe and enjoyable half term and look forward to welcoming the children back in HT4.

# Value of the Week: Collaborative

Class	This week's certificates go to...
R Oxford	<b>Reyansh</b> and <b>Rares</b> - for always ensuring that they include everyone in their games and working to solve problems with other children!
R Southampton	<b>Switha</b> - playing collaboratively with friends in the outdoor learning space. <b>Lavin</b> - For joining in a group painting activity.
1 Bath	<b>Christopher</b> - for working collaboratively and as a team with other children on his table. <b>Kylah</b> - for making the right choices and working collaboratively with her partner in Maths.
1 Bristol	<b>Soraya</b> - For her super collaboration during carpet sessions, and applying the new skills she has learnt to solve problems <b>Kamron</b> - for his supportive collaboration during partner work. Well done!
2 Cambridge	<b>Enitan</b> for good collaboration in welcoming a new student into the school  <b>Pavi</b> for working well with others in class during talk tasks
2 Colchester	<b>Elijah</b> and <b>Aisha</b> - for their amazing collaborative work during our Geography quiz on Planet Earth. Super work!
2 Norwich	<b>Insyia</b> and <b>Laila</b> - For working collaboratively with their team during our Planet Earth quiz. Well done girls!
3 Birmingham	<b>Shahzain</b> and <b>Anvay</b> - For working collaboratively through having great discussions and supporting one another during paired tasks.
3 Warwick	<b>Aanaya</b> for showing great collaborative skills in small group discussions and supporting the flow of conversation on her table. <b>Siana</b> for working collaboratively with your partner during talk tasks and paired discussions.
4 Sheffield	<b>Sofia R</b> - For her fantastic collaboration with the children on her table, and supportive attitude towards her teammates. <b>Ianis</b> - For his positive attitude when approaching group tasks, and for always cheering on his team to do their best.
4 York	<b>Rana</b> for excellent collaboration with your table partner by supporting them well during partner work.  <b>Shayni</b> for great collaboration with a new student to the class

5 Liverpool	<p><b>Sharujan</b> - For his collaborative approach to problem solving in Mathematics.</p> <p><b>Malak</b> - For her collaborative approach to editing and uplevelling her writing.</p>
5 Manchester	<p><b>Eisa</b> - for collaborating with his partner in all lessons and supporting him to try his best at all times.</p> <p><b>Hafsah</b> - for supporting her partner during Writing lessons to help him edit his work.</p>
6 Cardiff	<p><b>Lois</b> - for collaborating well with her editing partner to up level their writing. Well done!</p> <p><b>Samavia</b> - for collaborating well with her partner in maths to solve perimeter, area and volume questions.</p>
6 Edinburgh	<p><b>Arman</b> - for collaborating well with his peers when engaging in the World War One gallery during our trip to the Imperial War Museum this week. Well Done!</p> <p><b>Sienna</b> - for collaborating well with her partner in Maths when working out the volume of cubes and cuboids this week. Well Done!</p>

## PE Star of the Week

Well done from Mr Knight and Mr Whittick!

Reception	<b>Aariya</b> for always trying her best in Pe
Year 1	<b>Ria</b> for being so helpful to others in the Pe lesson
Year 2	<b>Sumaiya</b> for showing her ability in speed and balance
Year 3	<b>Shahzain</b> for always giving 100 percent in our Pe lesson well done
Year 4	<b>Tasnim</b> for her effort throughout all our swimming lessons! I can see such a great difference from your starting point to now!
Year 5	<b>Erika</b> for her effort during PE this half term and always focusing on improving her skills.
Year 6	<b>Franky</b> for always giving the task at hand a go and always doing so with a positive mindset.

## RE Star of the Week

Year 1	<b>Arya</b> - For creating a poster about ways to be kind to others.
Year 2	<b>Erisha</b> - For a great explanation about how and why we can make good choices.
Year 3	<b>Adam A</b> - for a great explanation about what is mindfulness and what are the benefits of mindfulness.
Year 4	<b>Sanjeevan</b> - for always having a positive and hardworking attitude in his RE lessons.
Year 5	<b>Kiera</b> - for always having a positive and hardworking attitude in her RE lessons.
Year 6	<b>Illina</b> - for creating a fact file about an inspirational people- Marie Curie

## Music Star of the Week

Reception	<b>Aden</b> for always showing enthusiasm in our lessons and for his wonderful participation in group activities when visiting fairy tales in our music lesson.
Year 1	<b>Tirth</b> for showing enthusiasm, confidence and great effort when performing his musical Kung Fu.
Year 2	<b>Majugan</b> for creating interesting and creative musical rhythms for the whole class to perform.
Year 3	<b>Keziah</b> for her participation and enthusiasm when learning a new song on children's mental health day. Beautiful singing Keziah!
Year 4	<b>Atharv</b> for showing commitment and dedication when learning new and difficult Kung-Fu moves!
Year 5	<b>Malak</b> for showing dedication, creativity and enthusiasm in her music class.
Year 6	<b>Kyle</b> for showing courage, skill and great leadership skills when acting as master drummer in our djembe lesson.
Year 3 Virtuoso Violinist	<b>Medha</b> for demonstrating confidence, patience and skill when learning a new violin piece.
Year 4 Virtuoso Violinist	<b>Sweha</b> for always showing dedication, effort and enthusiasm on her violin lesson.



# NSPCC Rocks Competition Results

The pupils and teaching staff at Roxbourne Primary School are excited to announce that they came 683rd out of 2,976 schools who took part in the NSPCC Rocks - a times tables competition.

NSPCC Rocks required children to correctly answer as many multiplication and division questions as possible, to give their class and school the best chance of winning. The competition was fierce with 64,556,282 questions answered collectively by 466,721 pupils from more than 3,060 schools and 60,370 classes around the country!



Our school stats were astonishing too. On average our top class answered 337 questions correctly per pupil, with the best performing pupil answering an amazing 3,081 questions correctly in total. Congratulations to Inoshan, Anbesh and Thaarun for becoming Roxbourne's most valuable players!

# General Notices

## Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk) to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



## Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

**Please do not** block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.

We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.



## School Meals

We are excited to share with you the new school meal menu effective from Monday 20th February 2023 and accessible on our [website](#).

Please remember to top up your child's meal account on Arbor App/portal before the start of the next half term.

## Paying for trips and educational visits



On Arbor, our parents have the flexibility to pay the way that suits them, in addition to paying by payment card,, Arbor now includes Apple Pay and Google Pay:

- A new, simple way for parents to pay via the Arbor App
- No more re-entering card details every time

If you wish to pay via Google Pay, click [here](#) or via Apple Pay, click [here](#).

## Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.



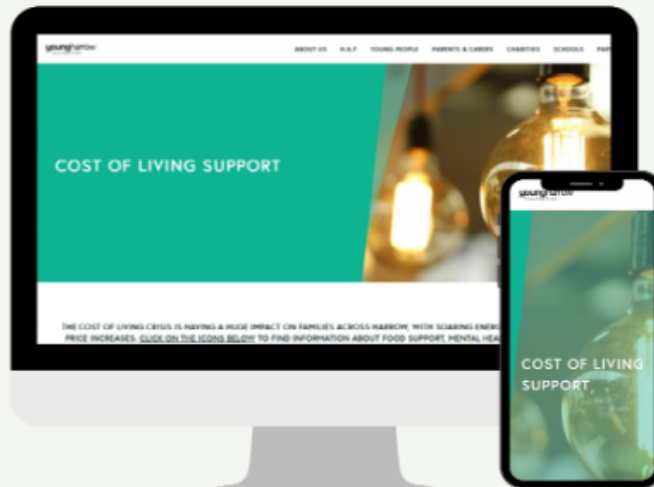
## Young Harrow Foundation

Young Harrow Foundation have developed a new hub for cost of living support on their website: [www.youngharrowfoundation.org/cost-of-living-support](http://www.youngharrowfoundation.org/cost-of-living-support)

This hub aims to signpost people to local services from the voluntary sector and local authority - and is particularly aimed at families or carers that have children and young people in their household.

The online hub, developed by Young Harrow Foundation, lists services that can help with things like, mental health and wellbeing, warm hubs in the borough, help with accessing food, housing support and low cost furniture providers

## COST OF LIVING SUPPORT



A **new webpage** for Harrow,  
directing families to local support and organisations  
that can help during **the cost of living crisis**.



[https://youngharrowfoundation.org/  
cost-of-living-support](https://youngharrowfoundation.org/cost-of-living-support)



# Important Dates

Date	Time	Event
Monday 27th February 2023	All Day	HT4 Year 4 Educational Visit to Kew Gardens
Thursday 23rd March 2023	All Day	HT4 Year 5 Educational Visit to the Natural History Museum
Thursday 23rd March 2023	All Day	HT4 Year 6 Educational Visit the Royal Air Force Museum
Friday 31st March 2023	15:25	Last day of <b>HT4</b>
Tuesday 18th April 2023	08:40	First day of <b>HT4</b>

# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

## Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RASE curriculum.



**National Online Safety®**

#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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