

Roxbourne Primary School

NEWSLETTER



Friday 3rd February 2023

This week is the penultimate week of HT3. Some of our children have taken part in their enrichment days, please see below some of the write ups and pictures of their experience. We will be sharing more pictures next week.

Friday 27th January 2023 - Friday 24th February 2023 - Ruth Eastham Book review Competition Time!



Last half term, we had award winning author Ruth Eastham visit Roxbourne Primary School. She presented to children in KS2 and signed books for children who had purchased her book.


We are inviting children who have read one (or more) of her books to write a book review. This can include...what the book is about, who it's written by, your favourite part, your favourite character and more. These reviews will be sent to Ruth and judged to determine which is the best written, most precise and most detailed. **The winner will then be announced and given an exciting prize!**

If you did not purchase a book during the visit, then don't worry. The books are now available to be loaned out in our library!

Deadline

Book reviews should be handed into school to their class teacher or to Mr Elliott Rey during the **first week back after half term (by Friday 24th February)**.

Monday 30th January 2023 - Friday 10th February 2023 Numeracy for Parents



Numeracy for parents (Year 2 & 3)

This course is aimed at parents whose children are in year 2 & 3. The course will give you strategies to help you and your child enjoy maths and demonstrate its relevance in everyday life.

Dates: 30/01/2023 – 10/02/2023
Days: Mondays, Wednesdays, Fridays
12.45 – 2.45
Kenton Learning Centre



How to enrol?
Visit our website www.learnharrow.ac.uk & click 'Courses', under courses find "Numeracy for Parents" and complete the enrolment form. If you're an existing learner, please speak to your teacher

Email : learnharrow@harrow.gov.uk
02082043567

BUILDING A BETTER
HARROW

LEARN
HARROW....

Wednesday 1st February 2023 - Cookery club KS2

This week children baked chocolate cookies and they were very excited to mix sugar, butter and eggs. They loved to tap and crack the egg (had a few miss the bowl, oops! Still was a lot of fun). Then added flour and the most loved CHOCOLATE chips.

WOW! The best mouth-watering, warm, gooey chocolate cookies ever!



Thursday 2nd February 2023 - Cookery club KS1

Reception and Key Stage 1 cookery club made bread rolls on Thursday. After making the dough in groups they shaped it into bread rolls. The children were familiar with most of the ingredients except for yeast. We discussed how yeast makes the dough rise. The food tech room smelt divine. The children were excited to be taking them home and we hope the parents got a little taste:).



Tuesday 7th February 2023

Children's Mental Health Week and Safer Internet Day



This year we're combining both **Children's Mental Health Week** and **Internet Safer Internet Day 2023** on **Tuesday 7th February**.

The UK Safer Internet Centre is organising celebrations and learning based around the theme 'Want to talk about it? Making space for conversations about life online'. We are celebrating by putting children and young people's voices at the heart of the day and encouraging them to shape the online safety support that they receive. That is why they are asking parents, carers, teachers, government, policymakers, and the wider online safety industry to take time to listen to children and young people and make positive change together.

This year The UK Safer Internet Centre are hoping to answer the following questions:

- What issues really matter to children and young people?
- What changes do they want to see?
- How can we all work together to advocate for them moving forward?

To support this work, we at Roxbourne will be having a morning of Online Safety Lessons designed to get your children talking about their experiences online and give them tips and strategies to make their experiences much safer and more enjoyable.

As part of Children's Mental Health Week, we will be raising awareness of the importance of healthy connections to our mental health and well-being through the theme "Let's Connect!". This will be done through various activities encouraging children to identify and celebrate their support networks.

As it is a special event day, children are encouraged to wear non-uniform and dress in bright colours, celebrating their unique personalities!

Thursday 9th February 2023 - Valentine's Disco - Save the Date!

The disco will take place on Thursday 9th February, 15:25 to 16:30.

Booking is already open now to all our Roxbourne children and will close on Wednesday 8th February 2023 at 19:00.

There will be two booking options available on Arbor:

- Option 1: Non Uniform Day and Disco entry. Cost £2
- Option 2: Non Uniform Day only. Cost £1

Please note:

- *If your child attends an After School Club on a Thursday, they will visit the disco as part of their club so you do not need to book your child for the disco.*
- *Nursery children will have free entry to the disco during their morning or afternoon Nursery time. If you want your child to wear their own clothes on that day, you only need to book your Nursery child for 'Non Uniform Day Only (£1).*

All children attending the disco should be collected promptly at 16:30 from the Torbay Road entrance.



Year Group Updates

Nursery Update

It has been an exciting and a busy week! Pupils were excited to receive a visit from firefighters from our local Northolt Fire Station. The pupils met the firefighters and had a tour of the fire engine. The firefighters showed them all the equipment they use and talked about how to keep safe. Unfortunately, the afternoon pupils didn't get an opportunity to meet them as there was a real emergency so the firefighters had to leave. We have turned our roleplay area into a fire engine with hose pipes, helmets, hi viz jackets etc. Pupils are developing across all areas of learning such as, speaking and listening, vocabulary, turn taking, sharing and understanding the world.



In Maths we have been learning about positional language, focusing on the following vocabulary - in, on, in front, behind, next to, under etc. Encourage your child to use and apply these words. Here's a link to support them further.

[Where's the Monkey?](#)

As part of our topic on transport, on Thursday we ventured out of Nursery to discover what the outside environment offered. We saw lots of different vehicles on the road and up in the air. The children were asked how they got to school that morning and some said by car, some by scooter, some walked, some by boats and some by aeroplanes!).

Reception Update

This week in Reception we have really enjoyed getting into our new story 'Little Red Riding Hood'. We have been creating actions to help us learn the story and have been making fantastic progress in reflecting on and sequencing the story through our independent writing. Click on the [link](#) to help your children learn the story telling actions for next week.

In Maths this week we have been learning about equal groups through thinking about fields and animals and making sure that each farm is the same. We have also been exploring pairs by thinking about how many pairs of socks different animals would need. [Here](#) is a game that you can play at home to practice making equal groups and pairs.

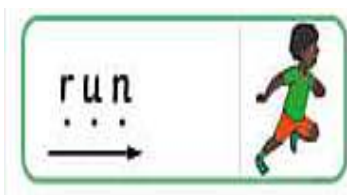
One of the highlights this week has been our outdoor challenge. We set up an obstacle course in our outdoor area which included balancing beams, climbing and jumping! It was so much fun for everyone and a great way to practise our confidence and push ourselves to do something we might not have done before! Well done everyone!

Here are some Phonics Games for you to play at home!

[Fred Says - Body parts](#)



[Fred Says - Actions](#)



[Fred's Farm](#)



[Learning to Blend - Lesson 18](#)



[Learning to Blend - Lesson 19](#)



Teddy Bears Picnic - 6th February 2023



On Monday 6th February, Reception will be rounding off this half term topic 'Traditional Tales' with a Teddy Bears Picnic. We will have a jam packed day of fun activities such as making fairy bread and decorating banners and will end the day with a picnic in the Lower Hall, starting at 2:30. We would love for the children to bring in their favourite teddy bear and dress ready for a celebration in their own party clothes. We are really looking forward to the day and would love for parents to come along at 2:30 to join us for the picnic

Reception Trip to Kidzania



Y1 Update

Year 1 has been to the London Transport Museum this week! We enjoyed exploring the museum and seeing different modes of transport. The visit enhanced our understanding of our History Topic, Transport and Travel. Please see some of the pictures below. We would like to take this opportunity to thank our parent volunteers who supported us on our Trip this week.

In Maths this week we have been comparing and finding the difference between two numbers. We have done this by using different manipulatives such as number lines. In Writing, we have been writing a letter to Mr Gumpy persuading him to take us on a ride in his motor car. We have been using adjectives to make our sentences more interesting.

Please practise the sounds below with your child.



ear

ure

ay

Learning to blend Lesson 17



Y2 Update

This week in Year 2 we have spent the week consolidating our knowledge of time. We have been focusing on the nearest minute to/past the hour. The children have worked hard to understand the concept of time. Please continue to support your child at home with time. In writing this week, Year 2 has been focusing on writing a recount of our school trip to the Wetland Centre.

In Science and Geography we have continued our topics of Planet Earth and Habitats. The children really enjoyed their school trip where they learnt about different habitats and even made their own.

Thank you to all the adults that supported us on our school trip. We are very grateful for your help.



Please continue to ensure children are reading for **at least 15 minutes each day** and they are completing their independent book review each week. Your child will have received a reading comprehension activity that is due back next Friday 10th February. Maths CGP booklets must also be completed each week.

Y3 Update

This week in Reading we have been looking at a poem called Emotions. The children have really enjoyed reading it, performing it and they have looked at the vocabulary used in it. They have continued working on their retrieval and inference skills and applied these to answering questions about the poem.

In Writing the children have been working on writing a persuasive speech about saving the animals that live in the oceans. We discussed how pollution endangers the lives of the animals and what we can do about it.

In Maths we have continued working on multiplication and division facts and how to use pictorial representation to show commutativity. We realised how important it is to know our times tables and how much this helps us when working out more challenging questions.

In Geography we researched a North European country and compared it with the UK. We discovered that many of the North European countries have things in common with us and that there were also some really interesting differences. For instance we learnt that the population of Sweden is a lot smaller than the UK, yet the country is much bigger than ours.

In PSHE this week we have been designing 'Safe Green Spaces' for children that don't have access to a safe green space. It was a lot of fun to create our gardens and think about the kind of things that should be in it to make them fun, interesting and safe.

In Art, we created our own Sphinx as we have been learning about Ancient Egyptian Art. We learnt some interesting facts about the Sphinx and discovered that this is the oldest monument in the world and archeologists think it is probably even much older than the pyramids that surround it.

Y4 Update

This week in Reading we have been reading an extract from the book Journey to the River Sea set in the Amazon rainforest. Children were able to practise their skills in using new vocabulary, inference, and retrieval while reading about Maia's journey down the Amazon river.

In Writing this week, we wrote persuasive speeches to BP about the impact of burning fossil fuels. Children used conjunctions, rhetorical questions and persuasive features. We used topic sentences to start our paragraphs and included facts and statistics to support our arguments.

In Maths, we learned about time. Please continue to practise telling analog and digital time with your children at home. We also practised converting 12-hour time to 24-hour time. Finally, pupils learned to convert time between seconds, minutes, days, weeks, months and years.

In Geography, we learned about the layers of the rainforest including the emergent layer, canopy, understory and forest floor. In Science, we continued learning about the classifications of invertebrates. We learned about the different types of invertebrates, and the differences between them.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Y5 Update

Children have had an exciting week! In Reading, we read a factual text about different species of Monkeys and answered questions based on the text. In Writing, we planned and wrote a persuasive leaflet to persuade tourists to visit our chosen country in Asia. We looked at using AFOREST techniques to help us as well as imperative verbs. In Maths, we explored multiplying fractions and continued to recap adding and subtracting mixed numbers and improper fractions. In Science, we experimented which solvents are able to dissolve and which were not including flour, sugar and salt. In Geography, we looked at tectonic plates and how different types of mountains are formed.

We had a very exciting trip on Thursday to Chinatown. We started the day by learning about where China is and the different parts of Chinese culture. To help us, we had a lovely Q+A session with Ms Choi, who answered children's questions about China, especially Chinese New Year. We headed off to Chinatown via the Piccadilly Line to Leicester Square station and walked through Chinatown to our restaurant. Children were given a wonderful variety of tasty treats,

including spring rolls, sweet and sour chicken, egg fried rice, prawn crackers and noodles. After stuffing our faces, we took pictures and walked around the area. By the time we got back to school, we were exhausted! Children finished off their posters about China. Please have a look at social media for our updates.

Y6 Update

This week in Reading, we have focused on the extract - 'The Perfect Photo'. Children have been practising their retrieval and inference skills. We also spent time looking at how to successfully answer summary and word meaning questions throughout the week too. In Maths, we have focused on finding the area and perimeter of shapes. To begin the week, we learned the formula used to work out the area of triangles, rectangles and parallelograms. Later on in the week we focused on looking at more complex, rectilinear shapes, and visualising how to answer word problems on area - questions that are likely to appear in the reasoning SATs papers.

In Writing, we have written our own war based narrative from the perspective of the German army focusing on the Battle of the Somme - one of the deadliest battles in history. Children included expanded noun phrases, 'show not tell', relative clauses and repetition for effect. The children did a great job using their knowledge of World War One (in their History lessons) to write some tremendous narratives.



In History, we learned about the significance women had and the role they played throughout World War One. We learned that women were utilised heavily in munitions factories where they would produce ammunition for the men fighting on the front line. This was a very dangerous job for women and sometimes had deadly consequences. Be sure to ask the children more about what these consequences were! In Science, we learned about natural selection and what the term 'survival of the fittest' means and how the process leads to evolution.

In PSHE, we came together as a year group to discuss and plan our own fundraising events for charity. Some of the ideas the children came up with were very creative!

Value of the Week: Aspirational

Class	This week's certificates go to...
R Oxford	Ben and Serena for pushing themselves to be more involved in carpet sessions and answering all of the tricky questions!
R Southampton	Majed for learning to use Fred fingers in phonics and writing. Rahaf for working hard to write her name.
1 Bath	Qainaat - for always working extremely hard in all lessons and pushing herself to do the best she can. Sianna - for always working so hard and being aspirational especially to improve her writing.
1 Bristol	Carla - For being aspirational this week with her improved handwriting Denis - For his aspirational efforts in Maths this week
2 Cambridge	Lakshana for aspiring to do her best in class Varun for being aspirational with reading
2 Colchester	Omar and Jerion for always being aspirational and completing all their tasks across all subjects.
2 Norwich	Nayla and Nerys for always being aspirational and completing their writing to a high standard.
3 Birmingham	Arthur and Lilas for being aspirational in lessons and completing their work to the best of their ability. Well done!
3 Warwick	Hayat - for working super hard on learning your spellings and showing an eagerness to get a good score in your test. Keep up the good work! Alina - for creating a fantastic short poem and wanting it to be the best poem you could write. Well done!
4 Sheffield	Josaia - For aspiring to read more and actively searching for books that he loves. Anbesh - For constantly aspiring to challenge himself and others to become better in TTRS.
4 York	Cameron for being aspirational with your choice of language when writing your persuasive speech. Amir for showing an aspirational attitude when contributing your ideas to some tricky questions in Reading lessons.
5 Liverpool	Lili - For her aspirational approach to improving her presentation in writing lessons.. Jori - For her aspirational approach to editing and uplevelling her work.
5 Manchester	Mohammed - for always having an aspirational attitude in all lessons, this week especially in Writing where he has pushed himself to improve.

	Erika - for being aspirational in all lessons, in particular Maths and pushing herself to deepen her learning.
6 Cardiff	David - for his aspirational approach towards upleveling his war narrative writing. Malak - for demonstrating an aspirational approach to all of her learning and taking herself out of her comfort zone.
6 Edinburgh	Navin - for being aspirational in all his lessons since joining Roxbourne. Well Done! Cristiana - for aspiring to perform and express herself more in class. Well Done!

PE Star of the Week

Well done from Mr Knight and Mr Whittick!

Reception	Leo for always having a friendly smile on his face
Year 1	Sarah A for her hardwork on making the right choices
Year 2	Misha W her focus and determination during our yoga!
Year 3	Adam G for his amazing focus during yoga
Year 4	Fatima for showing an excellent attitude towards fitness and health.
Year 5	Nabeel for showing an excellent attitude towards fitness and health.
Year 6	Sameer for showing an excellent attitude towards fitness and health. Well done

RE Star of the Week

Year 1	Oreoluwa - for recognising and talking about kind actions in the story of The Monkey King.
Year 2	Pavi - for a great explanation about how Buddhists use meditation to help them change and grow.
Year 3	Cassie - for a great explanation about positive attitude and mental wellbeing.
Year 4	Mohammad - for creating a guidance to achieve peace according to the Eightfold Path.
Year 5	Lili - for a great explanation about buddhist belief of reincarnation and nirvana.
Year 6	Safaa - Great explanation about inspirational Humanists.

Music Star of the Week

Reception	Eesha who showed aspiration and musicality when visiting Jack and the Beanstalk.
Year 1	Anisa who confidently read and clapped back tricky Kung-Fu rhythms!
Year 2	Josh who was able to hear a tricky Kung-Fu rhythm and write it down by himself!
Year 3	Maryum for knowing all the musical notes, Kung-Fu moves and how many beats they last for!
Year 4	Cid for picking up and understanding musical Kung-Fu in one lesson! Super star!
Year 5	Nabeel for his excellent understanding of time signatures and the duration of musical notes.
Year 6	Shay for his brilliant understanding and demonstration of complex djembe polyrhythms.
Year 3 Virtuoso Violinist	Matteo for his enthusiastic and dedicated attitude when learning a new violin piece.
Year 4 Virtuoso Violinist	Zara C for always having a positive, dedicated and hard-working attitude in her violin lessons.

Pen Licences

Year 2	
Year 3	Adam A., Maryum, Reeve
Year 4	Valavan, Prajeeta
Year 5	Mohammed, Zaynab, Arusan, Samuel, Hazmi, Pravinth, Krishan
Year 6	<i>Some pupils have been given a trial pen this week, so watch this space!</i>

General Notices

Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

Please do not block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.

We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.



Paying for trips and educational visits



On Arbor, our parents have the flexibility to pay the way that suits them, in addition to paying by payment card,, Arbor now includes Apple Pay and Google Pay:

- A new, simple way for parents to pay via the Arbor App
- No more re-entering card details every time

If you wish to pay via Google Pay, click [here](#) or via Apple Pay, click [here](#).

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.



Young Harrow Foundation

Young Harrow Foundation have developed a new hub for cost of living support on their website: www.youngharrowfoundation.org/cost-of-living-support

This hub aims to signpost people to local services from the voluntary sector and local authority - and is particularly aimed at families or carers that have children and young people in their household.

The online hub, developed by Young Harrow Foundation, lists services that can help with things like, mental health and wellbeing, warm hubs in the borough, help with accessing food, housing support and low cost furniture providers

COST OF LIVING SUPPORT



A **new webpage** for Harrow,
directing families to local support and organisations
that can help during **the cost of living crisis**.



[https://youngharrowfoundation.org/
cost-of-living-support](https://youngharrowfoundation.org/cost-of-living-support)

Important Dates

Date	Time	Event
Monday 6th February 2023	All Day	HT3 Year 6 Education Visit to the Imperial War Museum
Wednesday 8th February 2023	All Day	HT3 Year 3 Educational Visit to the British Museum
Tuesday 7th February 2023	All Day	Whole School Safer internet and Children Mental Health day
Thursday 9th February 2023	15:25 - 16:30	FORC Valentines Disco
Friday 10th February 2023	15:25	Last day of HT3
Monday 20th February 2023	08:40	First day of HT4

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RASE curriculum.



National Online Safety®

#WakeUpWednesday