



Roxbourne Primary School Nursery Curriculum

		HT1	HT2	HT3	HT4	HT5	HT6
Units		Phonics Preparation: developing children's speaking and listening skills, phonological awareness and oral blending and segmenting.				RWI Phonics	RWI Phonics
	Reading	Understand the five key concepts about print: <ul style="list-style-type: none"> - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom <ul style="list-style-type: none"> - the names of the different parts of a book - page sequencing Engage in extended conversations about stories, learning new vocabulary. Enjoy listening to longer stories and remember much of what happens. Know many rhymes Be able to talk about familiar books					
		Writing	Story telling and mark making based on fortnightly focus texts listed below. Focus on the following objectives: <ul style="list-style-type: none"> - Use some of their print and letter knowledge in their early writing. - Write some or all of their name - Write some letters accurately - Use a wider range of vocabulary. - Be able to tell a long story - Use longer sentences of four to six words 				
	Six in a Bed Rodrick Hunt		Handa's Surprise by Eileen Browne	The Lion on the Bus Garth P. Jones	I Love Animals Flora McDonnell	Meg and Mog by Helen Nicol	Sharing a Shell by Julia Donaldson
	At School Rodrick Hunt		The Gingerbread Man	The Train Ride by June Crebbin	The Very Hungry Caterpillar by Eric Carle	Winnie the Witch by Korky Paul and Valerie Thomas	The Rainbow Fish Marcus Pfister
	Mathematics	<ul style="list-style-type: none"> •Classifying objects based on one attribute •Matching equal and unequal sets •Recognise, describe, copy and extend colour and size patterns 	<ul style="list-style-type: none"> •Count up to 3 objects •Order numbers 1 – 3 •Estimate, order compare, weight and lengths •Explore 3-D shapes 	<ul style="list-style-type: none"> •Count up to 5 objects •Recognising up to 5 •Order numbers 1 – 5 •Conservation of numbers within 5 •Days of the week 	<ul style="list-style-type: none"> •Describe position accurately •Explore 2-D and 3-D shapes •Order numbers 1 – 6 •Conservation of numbers within 6 	<ul style="list-style-type: none"> •Order numbers 1 – 8 •Conservation of numbers within 8 •Compare two amounts •Estimate and count •One more or fewer •Describe capacity, weight and lengths 	<ul style="list-style-type: none"> •Order numbers 1 – 10 •Conservation of numbers within 10 •Compare two amounts •Estimate and count •One more or fewer •Explore and sort 2-D and 3-D shapes •Coin recognition 1p, 2p, 5p and 10p
	Humanities	All About Me	Celebrating Differences	Transport	Animals	Magical Kingdoms	At The Beach
Music	How can we explore music with our bodies?	How can we use music to show the world around us?	How might we use music to show different characters in a fairytale?	How can we change our pitch to show a growing plant?	How might different planets and objects sound like in space?	Can you tell the difference between slow and fast music?	
	<ul style="list-style-type: none"> - Learns how to participate in musical routines using turn-taking - Mirror movement and mime actions, patterns and representation of pulse 	<ul style="list-style-type: none"> - Participate in musical routines through whole class singing games solo responses in circle games - Explore vocal sounds and sing a selection of songs, rhymes and chants 	<ul style="list-style-type: none"> - Build ensemble skills with classmates in singing games - Sing 'So-Mi-La' songs in unison 	<ul style="list-style-type: none"> - Represent stories and characters through movement - Match pitch of the leader, supported by movement and gestures 	<ul style="list-style-type: none"> - Build ensemble skills with class in singing games - Demonstrate an understanding of the difference between the beat and rhythm through movement 	<ul style="list-style-type: none"> - Follow and respond to musical signals - Demonstrate a basic understanding of musical elements - Sing in unison with class leader and class ensemble 	
EYFS Prime Areas of Learning	Physical Education	Fundamentals	Ball skills	Dance	Net and wall games	Athletics	Athletics
		<ul style="list-style-type: none"> >To explore balance, stability and landing safely. >To explore how the body moves differently when running at different speeds. >To explore changing direction and dodging. >To explore jumping, hopping and skipping actions. >To explore co-ordination and combination jumps. >To explore combination jumping and skipping in an individual rope. 	<ul style="list-style-type: none"> >To develop dribbling a ball with your hands. >To explore accuracy when rolling a ball. >To explore throwing with accuracy towards a target. >To explore catching with two hands. >To explore dribbling a ball with your feet. >To explore tracking a ball that is coming towards me. 	<ul style="list-style-type: none"> >To use counts of 8 to move in time and make my dance look interesting. >To explore pathways in my dance. >To create my own dance using, actions, pathways and counts. >To explore speeds and actions in our pirate inspired dance. >To copy, remember and repeat actions that represent the theme. >To copy, repeat, create and perform actions that represent the theme. 	<ul style="list-style-type: none"> >To defend space using the ready position. >To play against an opponent and keep the score. >To explore hitting with a racket. >To develop racket and ball skills. >To develop sending a ball using a racket. >To develop hitting over a net. 	<ul style="list-style-type: none"> >To move at different speeds over varying distances. >To develop balance. >To develop changing direction quickly. >To explore hopping, jumping and leaping for distance. >To develop throwing for distance. >To develop throwing for accuracy. 	<ul style="list-style-type: none"> >To move at different speeds over varying distances. >To develop balance. >To develop changing direction quickly. >To explore hopping, jumping and leaping for distance. >To develop throwing for distance. >To develop throwing for accuracy.
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Identify talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	My Body Respecting my Body Growing Up Growth and Change Fun and Fears Celebration	
Enrichment	Expert Talks	School Nurse/ Doctor	Postman	Firefighters	Vet	Police Officer	Lifeguard
	Educational Visits			Walk on Torbay Road	Visiting Ark Farm	Roxbourne Park	Scoopberb
	Special Event Days	<ul style="list-style-type: none"> - Black History Month - Christmas Carols at St Andrew's 	<ul style="list-style-type: none"> - Remembrance Day - Anti-Bullying Week - Children in Need 	<ul style="list-style-type: none"> - Children's Mental Health Week - Safer Internet Day 	<ul style="list-style-type: none"> - Red Nose Day (Comic Relief) - World Book Day 	<ul style="list-style-type: none"> - Mental Health Awareness Week - Numeracy Day 	<ul style="list-style-type: none"> - World Music Day - Sports Day - Financial Literacy Day
	Parent Celebrations	Portrait Gallery	Nativity	Singing Performance	Open Hour	Magical Reading Event	Sports Day