



Roxbourne Primary School

NEWSLETTER

Friday 27th January 2023

Monday 23rd January 2023 - Yoga Club KS1 and KS2

"Attain stress-relief and relaxation you always looking for"

Our yoga sessions:

- Helps children to stay calm, creative and spontaneous
- Strengthens the mind, and improves focus
- Enhances their decision making and problem- solving skills



Wednesday 25th January 2023 - Cookery Club

Vegetable pizza: Great way to encourage children to eat vegetables. Not only did the children enjoy chopping red and green peppers, tearing spinach leaves, slicing mushrooms, sprinkling sweetcorn and adding mozzarella cheese, most of all they enjoyed feeling the texture of mushrooms and cheese - a new experience for many.



Thursday 26th January 2023 - Cookery Club

Cheese Twists - A fun afternoon learning different techniques and skills. Pupils had an opportunity to crack an egg and beat it. They learned to roll the dough and egg wash the pastry base. This activity also involved folding and twisting. They tasted delicious!



Friday 27th January 2023 - Friday 24th February 2023 - Competition Time!

Last half term, we had award winning author Ruth Eastham visit Roxbourne Primary School. She presented to children in KS2 and signed books for children who had purchased her book.

We are inviting children who have read one (or more) of her books to write a book review. This can include...what the book is about, who it's written by, your favourite part, your favourite character and more. These reviews will be sent to Ruth and judged to determine which is the best written, most precise and most detailed. **The winner will then be announced and given an exciting prize!**


If you did not purchase a book during the visit, then don't worry. The books are now available to be loaned out in our library!



Deadline

Book reviews should be handed into school to their class teacher or to Mr Elliott Rey during the **first week back after half term (by Friday 24th February)**

Monday 30th January 2023 - Friday 10th February 2023 Numeracy for Parents



Numeracy for parents (Year 2 & 3)

This course is aimed at parents whose children are in year 2 & 3. The course will give you strategies to help you and your child enjoy maths and demonstrate its relevance in everyday life.

Dates: 30/01/2023 – 10/02/2023
Days: Mondays, Wednesdays, Fridays
12.45 – 2.45
Kenton Learning Centre



How to enrol?
Visit our website www.learnharrow.ac.uk & click 'Courses', under courses find "Numeracy for Parents" and complete the enrolment form. If you're an existing learner, please speak to your teacher

Email : learnharrow@harrow.gov.uk
02082043567

BUILDING A BETTER
HARROW

LEARN
HARROW....

Friday 3rd February 2023 - TTRS Competition

February 3rd is NSPCC Number Day! As part of our commitment to make maths exciting and high profile in our school, we've decided to take part in a friendly competition involving schools in the United Kingdom. It's a 1-day competition which starts on Friday 3rd February 2023 at 07:30 GMT and ends at 19:30 GMT. It's all done online via play.ttrockstars.com.

Children can play in any gamemode with every correct answer to a multiplication or division question, earning themselves, their class and the school a point. The Times Tables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours, subject to a 60-minute limit (see below)). Winning classes in the school and in the competition as a whole will be the ones with the highest average.

To support player wellbeing, there is a time limit of 60-minutes per player. In other words, each player can earn competition points for up to 60-minutes between 07:30 GMT and 19:30 GMT on Friday 3rd February. Once the player goes beyond 60-minutes of play on that day, they will still earn coins but will no longer earn points towards the competition.



NSPCC
ROCKS

FRIDAY 3 FEBRUARY
7:30AM GMT TO 7:30PM GMT

Winning class will have the highest
number of correct answers per pupil.

**PLAY IN
ANY
GAME TYPE**

**1-HOUR
TIME LIMIT
PER PERSON**

Ask your teacher for full details or visit:
[TTROCKSTARS.COM/ONLINE-EVENTS](https://www.nspcc.org.uk/rockstars/online-events)



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Tuesday 7th February 2023 - Safer Internet Day

For Safer Internet Day 2023, the UK Safer Internet Centre is organising celebrations and learning based around the theme 'Want to talk about it? Making space for conversations about life online'. We are celebrating by putting children and young people's voices at the heart of the day and encouraging them to shape the online safety support that they receive. That is why they are asking parents, carers, teachers, government, policymakers, and the wider online safety industry to take time to listen to children and young people and make positive change together.



This year The UK Safer Internet Centre are hoping to answer the following questions:

- What issues really matter to children and young people?
- What changes do they want to see?
- How can we all work together to advocate for them moving forward?

There is also space for young people to share their thoughts on our video wall, get their voices heard in our youth charter, as well as support for parents and carers. There is also the opportunity for organisations, charities, schools and wider to sign up as official supporters of the day. For more information click the image above.

To support this work, we at Roxbourne will be having a morning of Online Safety Lessons designed to get your children talking about their experiences online and give them tips and strategies to make their experiences much safer and more enjoyable.

Tuesday 7th February 2023 - Children's mental health week

Children's mental health week is taking place from February 6th - 12th 2023, and the theme this year is "Let's Connect!". On Tuesday 7th February, we will be raising awareness of the importance of healthy connections to our mental health and well-being. This will be done through various activities encouraging children to identify and celebrate their support networks. As it is a special event day, children are encouraged to wear non-uniform and dress in bright colours, celebrating their unique personalities!

Thursday 9th February 2023 - Valentine's Disco - Save the Date!

The disco will take place on Thursday 9th February, 15:25 to 16:30.

Booking is already open now to all our Roxbourne children and will close on Wednesday 8th February 2023 at 19:00.

There will be two booking options available on Arbor:

- Option 1: Non Uniform Day and Disco entry. Cost £2
- Option 2: Non Uniform Day only. Cost £1

Instructions will be shared separately.

Please note:

- *If your child attends an After School Club on a Thursday, they will visit the disco as part of their club so you do not need to book your child for the disco.*
- *Nursery children will have free entry to the disco during their morning or afternoon Nursery time. If you want your child to wear their own clothes on that day, you only need to book your Nursery child for 'Non Uniform Day Only (£1).*

All children attending the disco should be collected promptly at 16:30 from the Torbay Road entrance.



Year Group Updates

Nursery Update

This week we have started a new story called 'The Train Ride'. This picture book tells the story of a little girl who goes to visit her grandmother who lives by the sea. On the way she talks about what she sees. Pupils are thoroughly enjoying our small world activity which supports the retelling of the story as well as learning new vocabulary. The train set is the most popular activity this week as well as playdough vehicles that children are making using playdough.

In maths our focus is on 2D shapes. Children are exploring 2D shapes across the classroom and have been busy making 2D shape pictures. As part of our topic on transport, we have discussed traffic lights. We made our own traffic lights and played a game to encourage the children to remember the meanings of the different coloured lights.



Reception Update

We have had a very exciting week in Reception this week with our fantastic trip to Kidzania on Wednesday. Not only did the children get to be the adults for the day, earning 'money' through doing different jobs, they also ventured onto not one, but two modes of public transport, which is an incredible feat in itself!



At Kidzania the children had an opportunity to learn about and experience how doctors, the police and firefighters can help us. We got into some great costumes, marched around patrolling as police, rode around in a fire engine and even got to fly a plane! The children enjoyed the trip thoroughly and threw themselves into every activity.



They practised their patience and were wonderful at waiting for their turn and showed their awareness when getting public transport! A big well done to all of the children for giving their all! Thank you as well to all of the fantastic parents who came with us, we couldn't have done it without your help!



In Maths this week we have been consolidating our knowledge of the days of the week and months of the year and have been thinking about the sequencing events that happen in the morning, afternoon and evening.

In writing this week we have been working together to create a storyboard for 'Goldilocks and the Three Bears' and have been practising reciting the story with actions.

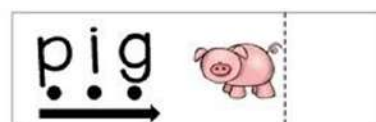
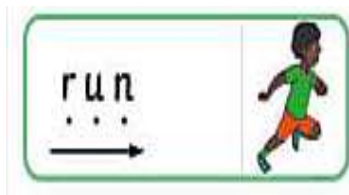
The children have really enjoyed learning about houses from the past this week and have learnt lots of new vocabulary to use in the home corner.

Here are some Phonics Games for you to play at home!

[Fred Says - Body parts](#)

[Fred Says - Actions](#)

[Fred's Farm](#)



[Learning to Blend - Lesson 16](#)

[Learning to Blend - Lesson 17](#)



Y1 Update

This week in writing we have been focusing on analysing informal letters. We know that informal letters are sent to people we know. For Maths, we have been describing and completing number patterns. In History, we have been investigating boats from the past and present as well as looking at travel conditions in the past. This week in Science our focus has been on grouping animals into different categories based on their characteristics. We looked at how scientists use special categories to group animals such as; Mammals, Birds, Fish, Amphibians and Reptiles. We discussed that animals in each category share special characteristics. For example, Mammals are warm blooded animals with fur or hair. They give birth to live young and feed their young with their milk.



Please practise the sounds below with your child.

[oa](#)

[ew](#)

[ire](#)

Learning to blend [Lesson 16](#)

Y2 Update

This week, in Year 2, we wrote our narrative (story) 'The Secret Sky Garden'. We started our week by ordering the key events from the story, then we planned our narrative using key vocabulary and ideas to put them into interesting sentences.

In Maths, we have worked hard with our little clocks to explore the concept of telling the time. We started the week revising 'o'clock' and 'half past'. We then moved onto looking at the 'past' side of the clock and finally the 'to' side of the clock. Most of the children are now able to tell time to the nearest 5 minutes, which is a huge achievement! If you find your child is struggling please practise these skills at home. Please see the link below to practise time online.

In Geography, we have continued to explore the continents and we particularly focused on Oceania which is the smallest continent made up of Australia, New Zealand, Papua New Guinea and many other small islands. We also know Oceania is home to unusual native animals too. We used our computing skills to research animals from the Oceania continent. We wrote a fact file about our favourite animal.

In Science, we explored different habitats that meet the needs of different animals and plants. This week we particularly focused on microhabitats.

[Telling the Time](#) (online game)

Y3 Update

This week, on Monday, the children in Year 3 had the opportunity to visit a Buddhist Centre and listen to a Tibetan monk tell the story of Buddha.

In Reading, we have been looking at an instructional text on how to make slime. We looked at imperative verbs, unfamiliar vocabulary, retrieval and inference questions. Our new vocabulary was: **optional, squeeze, sift, thoroughly, knead and lump**. In Writing, we have been looking at the features for writing a speech, which is what we will be doing next week. We have read some famous speeches by famous people, like Martin Luther King jr., Sir Winston Churchill and Greta Thunberg.

In Geography, we have continued looking at man-made landmarks in Europe and the children wrote about their favourite three landmarks. In Science, we looked at how to protect ourselves from the effects of the Sun.

Please continue to support your child by listening to them read every day for at least 15 minutes and filling in their reading record with comments afterwards. When they complete a book, **they should also complete a quiz about the book on Accelerated Reader**. Please also support your child in engaging and interacting with Times Tables Rock Stars (TTRS) as this will help them to improve their multiplication fluency. Ensure that your child is practising their spellings every week in

preparation for the spelling tests on Friday mornings. Please find the information on homework on Google Classroom and support your child in completing those.

Y4 Update

This week, Year 4 took a trip to Thames Explorer Trust where we had the opportunity to explore the environment of the River Thames. The children enjoyed walking along the foreshore of the river, discovering the different vertebrates and invertebrates that call the river home. They were able to turn over some rocks and shells, exploring the habitat of different organisms. We also had a look at how the river changed throughout the years, and the impact the industrial revolution had on the area. You may find pictures on the Roxbourne Primary School social media sites. This informed their learning of our Science topic, where this week we continued learning about food chain, food webs and the different classifications of animals such as vertebrates, invertebrates, mammals, reptiles and amphibians.

In Reading, we focused on an extract from *The Explorer* by Katherine Rundell. The children practised skills in retrieval and inference, as well as learning the new vocabulary: **luminous, vile, marinating, wincing, intent** and **encrusted**. In Writing, we had a look at powerful speeches, particularly focusing on Greta Thunberg's speech. The children also researched the topic of deforestation in the Amazon rainforest, which they will be writing about in their independent write.

In Maths, we have continued with the topic of fractions. Pupils applied their knowledge of unit and non-unit fractions of a quantity to word problems and bar models.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Y5 Update

This week in Reading, we explored the adventures of underwater photographer David Doubilet and the journey he took to become a professional diver and photographer. We looked at some of his photography and read the text about his childhood and how he grew up in New York / New Jersey, met his hero Jacques Cousteau and became a certified diver. We answered questions on the text and sequenced his life into parts.

In Writing, we continued to look at writing to persuade but this time, in adverts and leaflets. Children will be writing a persuasive leaflet to persuade visitors to visit a chosen country in Asia. We researched information and facts about our country. We watched holiday adverts and discussed the persuasive techniques used in each, as well as the target audience and why this is important. Then we analysed text leaflets to compare and contrast similarities and differences between written persuasion and video techniques.

In Maths, we explored adding and subtracting fractions with like and unlike denominators. Please continue to practise this with children at home as we know this is a key part of their SATs paper next year. We then moved onto recapping converting between mixed numbers and improper fractions.

In Geography, we continued to look at Asia - this time focusing on the parts of the Earth structure and tectonic plates, and how this can lead to earthquakes.

Y6 Update

This week in both Reading and Writing, we have focused on the war narrative, All Quiet on the Western Front. We have studied in detail what life was like in the trenches for soldiers in World War 1. We have also box planned our own war narrative - from the perspective of the German army. In Maths, we have focused on being able to read a variety of scales and also being able to group and classify different units of measurement. The children have done a good job justifying why they would use a specific measurement for a given scenario.

In History, we have dived into detail about the formation of trenches in the First World War and how they were formed in a way to provide as much protection for soldiers as possible. The children also got the chance to develop their very own WW1 trenches and had to justify how and why theirs would have been safe for soldiers!

In Science we have focused all around how certain animals have adapted to survive in some of the harsher environments across the world. The children were tasked with creating their own vertebrate, coming up with 6 adaptations that the animal has in order to survive.

In Art, the children have worked extremely hard in creating their own WW1 propaganda posters! Propaganda was used as a means to persuade men in Britain to enlist into the army in WW1.

Value of the Week: Reflective

Class	This week's certificates go to...
R Oxford	Naanilan and Jahnava for reflecting on this week's story in their independent writing.
R Southampton	Thiksha and Shranay for reflecting on this week's literacy focus.
1 Bath	Ivaan and Tali - reflecting on their work by using green pen to up-level their writing. Well done!
1 Bristol	Neyanna -for reflecting on what we have been learning in science and making related items to show the class Andreas - for super reflection and application of his previous learning during maths
2 Cambridge	Anwar for being reflective during his phonics lessons. Keelan for being reflective when understanding time.
2 Colchester	Saagytyan and Ananya for reflecting on their Maths work (telling the time) this week. Well done.
2 Norwich	Ali and Josua for reflecting on their attitude to learning and have a super 'can do' outlook to all tasks they have completed this week. Well done boys, keep up the hard work!
3 Birmingham	Kappiyan and Kayden for being consistently reflective and thinking about ways in which they can improve their work. Well done!
3 Warwick	Ava for reflecting on her work generally and always thinking about how she can improve it. Laranya for reflecting on her work in Mathematics and thinking of different ways to represent multiplications.
4 Sheffield	Abhyuday for reflecting on new routines and expectations and striving to meet them. Ishal for reflecting on previous learning to inform our trip to the Thames explorer trust.

4 York	<p>Zahra K for reflecting well on our school trip and creating a very interesting slide deck of her reflections!</p> <p>Sehaj for reflecting well on his previous learning to positively enhance our enrichment visit</p>
5 Liverpool	<p>Chaiya and Hazmi for their reflective approach to problem solving in Mathematics this week.</p>
5 Manchester	<p>Treshniyaa - for being reflective in her Writing by being able to edit and correct her and her peer's work.</p> <p>Shreya - for being reflective in Reading by being able to give her opinions and ask questions around the text.</p>
6 Cardiff	<p>Shujanakan - for reflecting well on his knowledge of WW1, particularly The Battle of Somme. Well Done!</p> <p>Shanjeevan - for reflecting well on adaptations of animals for their environment and creating his own vertebrate.</p>
6 Edinburgh	<p>Sabin - for reflecting well on his knowledge of WW1 to draw and annotate his own trench in History.</p> <p>Akattian - for reflecting well on his knowledge of units of measure through contributing to class discussions in Maths.</p>

PE Star of the Week

Reception	<p>Majed for making sure he is working hard at all times and remaining focused.</p>
Year 1	<p>Lea for always showing great attitude and concentration during PE.</p>
Year 2	<p>Rares for his excellent use of cardio to maintain his breathing.</p>
Year 3	<p>Adam G for amazing knowledge of fitness skills in PE.</p>
Year 4	<p>Ava Rae for giving her all in our mini football match we had this week in PE.</p>
Year 5	<p>Eisa for his impressive knowledge of different swimming techniques.</p>
Year 6	<p>Preet for her attitude and attempts to improve her skills during netball.</p>

RE Star of the Week

Year 1	Veer - for creating a kindness certificate for the Monkey King .
Year 2	Athisayan - for a great explanation about what lotus flowers mean to Buddhists.
Year 3	Arushan - for a great recount about the visit to a Buddhist centre.
Year 4	Shayni - for a great explanation about the Four Noble Truths and the Eightfold path.
Year 5	Olamide - for a great explanation about Karma (actions and consequences)
Year 6	David C - For a great explanation about why Buddhists find The Buddha inspiring

Music Star of the Week

Reception	Esra for his brilliant contribution to class performances and showing great rhythmical awareness when performing with his rhythm sticks!
Year 1	Vedika for reflecting on her knowledge of musical kung-fu and demonstrating how it helps to read rhythms.
Year 2	Avnika for showing great awareness of beats and rhythm in music.
Year 3	Adib for demonstrating confident and accurate musical Kung-Fu moves when reading rhythms in music.
Year 4	Fatima for reflecting on her knowledge of musical notes, being able to identify the name of every note as well as knowing how long it lasts for.
Year 5	Ana for reflecting on her musical knowledge of a musical canon and creating interesting ideas on how to create her own with body percussion!
Year 6	Jenita for demonstrating interesting improvised rhythms when leading the 'Call and Response' section of the class performance.

Year 3 Virtuoso Violinist	Tia for showing dedication and commitment to the violin and her noticeable practise.
Year 4 Virtuoso Violinist	Sanjeevan for his impressive solo performance!

General Notices

Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

Please do not block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.



We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.

Young Harrow Foundation

Young Harrow Foundation have developed a new hub for cost of living support on their website: www.youngharrowfoundation.org/cost-of-living-support

This hub aims to signpost people to local services from the voluntary sector and local authority - and is particularly aimed at families or carers that have children and young people in their household.

The online hub, developed by Young Harrow Foundation, lists services that can help with things like, mental health and wellbeing, warm hubs in the borough, help with accessing food, housing support and low cost furniture providers

COST OF LIVING SUPPORT



A **new webpage** for Harrow,
directing families to local support and organisations
that can help during **the cost of living crisis**.



[https://youngharrowfoundation.org/
cost-of-living-support](https://youngharrowfoundation.org/cost-of-living-support)

Winter advice and support services

If you, or a family you know, are struggling this winter, here are some useful support organisations:

[Harrow Food Support](#)

[SHINE](#)

[West London Green Doctors](#)

SOUTH HARROW CHURCHES TOGETHER

Warm Spaces

free hot drinks available
 free meal available

MONDAYS	TUESDAYS	WEDNESDAYS
10am-1pm Harrow Salvation Army Roxeth Hill, HA2 0JY	10am-12noon S Harrow Christian Fellowship South Hill Ave, HA2 0NN	9.30-12noon Corbin's Cafe, St Paul's Corbin's Lane, HA2 0EL
6-10pm S Harrow Methodist Chrch Walton Ave, HA2 8QU	11.30am-1pm St Paul's South Harrow Corbins Lane, HA2 0EL	10am-2pm S Harrow Methodist Church Walton Ave, HA2 8QU
	6-8pm S Harrow Baptist Church Northolt Rd, HA2 8EB	2-4pm Christ Church Roxeth Roxeth Hill, HA2 0JN

THURSDAYS	FRIDAYS	SATURDAYS
9am-5pm St Andrews Roxbourne Malvern Avenue, HA2 9ER	11am-1pm S Harrow Baptist Church Northolt Rd, HA2 8EB	9am-5pm St Andrews Roxbourne Malvern Avenue, HA2 9ER
1-3.30pm Roxeth CommunityChurch Coles Crescent, HA2 0TN		

SUNDAYS All of our churches are open for worship, please check churches for opening times

Important Dates

Date	Time	Event
Tuesday 31st January 2023	All Day	HT3 Year 2 Educational Visit to London Wetland Centre
Thursday 2nd February 2023	All Day	HT3 Year 1 Educational Visit to the London Transport Museum
Thursday 2nd February 2023	All Day	HT3 Year 5 Educational Visit to China Town
Monday 6th February 2023	All Day	HT3 Year 6 Education Visit to the Imperial War Museum
Wednesday 8th February 2023	All Day	HT3 Year 3 Educational Visit to the British Museum
Tuesday 7th February 2023	Morning	Whole School Safer internet Day and Children Mental Health Week
Thursday 9th February 2023	15:25 - 16:30	FORC Valentines Disco
Friday 10th February 2023	15:25	Last day of HT3
Monday 20th February 2023	08:40	First day of HT4