

Roxbourne Primary School


NEWSLETTER

Friday 3rd May 2024



Value of the Week: Reflective

This week’s school value focus has been all about being **reflective**. During our weekly assembly, we reflected on how we can all **think things through**. One child told us about how they think things through in their writing, and how she had edited the first paragraph of her work so that she could be more precise in her language choice!

Value	Icon	Definition	Example(s)
Reflective		Thinks things through	- If I upset somebody, I think it though, then find the person to that I can apologise. - When I need help, I ask for it.

Friday 26th April - Year 3 Residential!

Last Friday, our Year 3’s kicked off our residential programme for this academic year with a sleepover in the school hall! They had a jam packed day which included:

- Mapping the world challenge!
- Tug of War
- Inter House Competition
- Capture the flag!
- Extreme Hide and Seek
- Pizza Party
- Birthday Celebrations!
- Hide and Seek, throughout the building!
- Disco
- Sleepover!



Friday 10th May - Year 4 Residential!

We are very excited for our **Year 4 Camping Residential next Friday 10th May!** If your child is not currently signed up, then please do so via Arbor as soon as possible; we feel this a very important part of their school experience and will provide them with long lasting memories. You would have received an email today with a letter attached detailing the plan for the Year 4 Residential and what your pupils will need to bring for the day.

Year Group	Residential Name	Date
Year 3	Sleepover at Roxbourne	Friday 26th April - Saturday 27th April
Year 4	Camping at Roxbourne	Friday 10th May - Saturday 11th May
Year 5	Camping at Roxbourne	Friday 7th June - Saturday 8th June
Year 6	PGL at Windmill Hill	Friday 14th June - Monday 17th June

Friday 24th May 2024 - Sports Day

We are delighted to announce our annual Sports Day will be taking place on **Friday 24th May 2024**. This is earlier than normal, and we wanted to trial an earlier Sports Day, to free up what seems to be a very busy and back-to-back end of year.

Reception, Year 1 and Year 2 children's Sports Day will take place in the **morning** and Year 3, Year 4, Year 5 and Year 6 will take place in the **afternoon**. A more detailed letter will follow shortly via email. We look forward to welcoming as many parents/carers that can attend to watch the children participate in numerous Athletic events.

Accelerated Reader

We're delighted to announce that week on week we are adding more and more names to the Millionaires Club.

Recently, Divyani (Y4), Kiera and Krushath (Y6) joined the prestigious club after reaching 1 million words on Accelerated Reader. As a school, we are now up to 22 word millionaires! Well done to all!



Year Group Update

Nursery Update

We would like to provide you with an update on our upcoming events:

Trip to Roxbourne Park

We are planning to walk to Roxbourne Park to make potions as part of our topic on Magical kingdoms on the following days:

Wednesday 8th May 13:00 - 15:00 for full time and afternoon pupils

Thursday 9th May 9:00 - 11:00 for full time and morning pupils

Please make sure that your children come in suitable shoes and rainproof jacket/coat in case it rains.

Parent Event to celebrate our topic 'Magical Kingdoms'

Thursday 16th May - 11:00 for morning pupils and 15:00 for afternoon pupils. It will be a non-uniform day for Nursery pupils so please dress up in witches and wizards costumes.

This week in **Maths** we are learning subitising - this is the ability to estimate quickly the number of 'items' at a glance, without counting. For example, some pupils are able to immediately know the number of dots on a face of a dice, without counting the actual dots.

In **Literacy** we have been playing games and making potions using rhyming words. Rhyming words have the same or similar ending sounds - for example: cat, pat, mat, sat etc. Please continue to watch the following link to [Let's find the Rhymes](#).

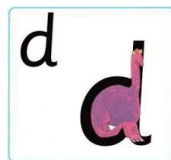
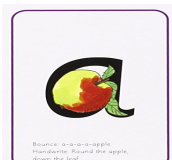
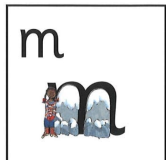
In **Phonics** we have been learning sounds every day and here are four sounds that you can practise at home.

[The sound m](#)

[The sound a](#)

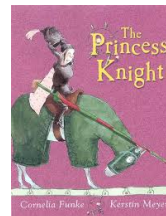
[The sound s](#)

[The sound d](#)



Reception Update

We have had another busy week in Reception! In **Maths** this week we have been learning about comparing quantities using the words 'greater', 'fewer', 'more' and 'less'. Next week we'll be learning our numbers up to 20! In **writing** this week we have been learning and writing about our new story "The Princess Knight". We have done some brilliant writing about our favourite part of the story! Please continue to watch [this video](#) of the story re-telling to support your children with their understanding of the story.



We have really enjoyed continuing to learn about ponds and pond life in **science** and are all looking forward to our trip to Pinner Park in week 5! In **Humanities** this week we have been looking into the different people who lived and lived in castles both in the present and the past.

Mediaeval Afternoon - 8th May 2024

On 8th May we will be holding a Mediaeval afternoon for the children to consolidate and celebrate all of their learning this half term around our castles, knights and dragons topic. The children are encouraged to come into school in a themed costume on the day.

Please find more information about this day in the letter from the school office and if you have any more questions regarding this celebration day please do not hesitate to ask any of the Reception teachers.



Pinner Park Trip - Tuesday 14th May 2024

We are excited to share that the Reception team have organised an educational visit to Pinner Memorial Park . The objectives of our educational visit are:

- To consolidate learning from across the year: seasons, growing, and ponds.
- For children to experience travelling on public transport with greater confidence.
- To have a communal picnic in a beautiful place

The children will be expected to be in their PE Kit on the day. If you would like to support us with this trip please fill in the form in the Enrichment Letter.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books and Phonics books every **Friday**!

Phonics Support at Home

Please watch these videos with your children over the week to familiarise them with our ‘Special Friend’ sounds. Click on each sound to access each sound video.

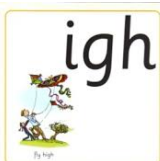
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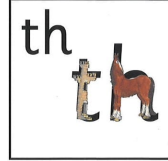
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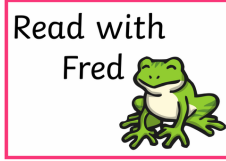
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[Read With Fred](#)



Class or Subject	This week’s certificates go to...
R Oxford	<p>Leon - for his reflective attitude towards his writing and taking on feedback to improve his work. Well done Leon!</p> <p>Umar - for his reflective attitude towards his activities in Busy Learning and ensuring that he stays focused and on task. Well done Umar!</p>
R Southampton	<p>Asma - for reflecting on her writing, you have worked really to focus on creating lovely sentences about this week's story!</p> <p>Kabisen - for reflecting on his behaviour in class and working hard to support his friends during busy learning.</p>
Music Award	<p>Zainab - for your brilliant singing this week!</p>
PE Certificate	<p>Yousef N - Great ability and trying his hardest in football club.</p>

Y1 Update

This week in Maths, we have been able to compare numbers within 100 on a number line. Additionally, we have also been able to use a **place value chart**. We know when a number has **greater** value because we can identify how many **tens** that value has- which helps us when we look at different **sequences** and **patterns**. In Writing, we have been able to write a **recount** (from the story 'Small Knight and George'). We know that when we use **adjectives** it helps our writing and paints a picture for the reader.

In Geography we have been learning what is so special about **Wales**. We know that the capital of Wales is **Cardiff**. We also know that the Welsh language (**Cymraeg**) is the oldest language in the **United Kingdom**. Y1 imagined and described what the view from **Mount Snowdon** would look like. This week in Science, Y1 was learning what happens to plants and animals during **spring**. We know that spring is the **season** of new life. We also know that the warm **weather** and longer **daylight** hours make plants, trees and flowers bud and **blossom**.

Phonics:

Please watch these videos with your children over the week to familiarise them with our 'Special Friend' sounds.

[are](#), [ur](#), [er](#)

Set 3 'Special Friends, Fred Talk' - [Lesson 2](#)

This week's homework:

- New Wave English in Practise: Week 27
- Maths CGP Summer Term: Week 3
- Spelling Week 3

Class or Subject	This week's certificates go to...
1 Bath	Vincent - for independently reflecting and editing his writing using the success criteria. Well done! Leo - for always being reflective in Maths and thinking things through before sharing his ideas with the class. Well done!
1 Bristol	Eesha for reflecting on her recount in Writing and upleveling her work by thinking of great adjectives. Well done Eesha! Rohith for reflecting in Art and creating brilliant drawings inspired by Flora and Fauna. Great job!
Music Award	Menahil - for your brilliant work in our creative project this week!
PE Certificate	Thisha - For showing great passing and finding space.
RE Certificate	Kevin --For explaining about what the adhan means to muslims.

Y2 Update

This week in **Maths** we have been looking at numbers to 999. The children have been making their own numbers using dice and dienes. The children have worked collaboratively with their peers to compare the numbers they have made using the <, = and > signs. We have been using Mathematical language to explain why numbers are either greater or less, eg. 274 is greater than 264 because there are more tens within that number. In **Writing** the children have independently written a biography about Nelson Mandela, the children have been applying the different features which they identified last week. The children were able to source their own information for an extract about Nelson Mandela and present their findings under the correct subheadings. In **ICT** the children have been ensuring they have the correct login details for their google classroom account.

Please continue to support your child/ren to complete their daily **homework books**, **TTRS** and **reading**.

Class or Subject	This week's certificates go to...
2 Cambridge	Arya - for being reflective and taking on board feedback with the presentation of her writing. Ayaan - for taking on board feedback on his writing and ensuring he takes more pride in his work.
2 Norwich	Vedika - For being reflective and correcting her Writing and adding more depth to her knowledge about Nelson Mandela. Well done! Elyas - For reflecting on his pace and productivity. Keep up the hard work!
Music Award	Nova - for your brilliant work in our creative project this week!
PE Certificate	Neel - For using excellent technique to practise balancing races for sports day
RE Certificate	Gia -For a great explanation about how muslims follow the pillar of zakat.

Y3 Update

This week in **Reading**, we read a short story called '*Planting Pears*', which is about a holy man who asked a farmer for one pear in order to grow a pear tree. We discussed some key vocabulary that are found directly in the text: **puzzled**, **miraculous** and **astonished**. The children then used the steps to success to answer both retrieval and inference questions.

In **Mathematics**, we have continued with our unit on **Angles**. We specifically focused on identifying properties of 2-D and 3-D shapes. We used our new learning so far, such as what different lines are called (perpendicular and parallel) and different angles (acute, obtuse and right-angle) to support us with this. The children were able to read a list of properties stated and match them to the correct shape, before labelling it with the shape's name.

In **Writing**, we have continued with our genre of writing a **persuasive letter** (purpose is **to persuade**). This week, we box planned a letter intended to persuade Mr Benserghin to allow us to do our termly paper assessments online instead. Using their box plans, the children completed writing their letters and began publishing.

In **Science**, we have continued with our topic: **Plants**. We focused on the function of **roots**, a key part of a plant. We learnt that roots have 2 functions: to help **anchor** the plant into the ground and **absorb** water from the soil. We then looked at two different types of roots: taproot and fibrous roots. We learnt about the differences between them, before exploring a carrot plant and identifying what type of root it has.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum of 200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	Abizer - for being reflective during all of our lessons this week; you thought about ways to improve your work, such as by independently responding to feedback instantly! Well done! Pranjal - for being reflective during Writing, as you proofread your sentences to check that they made sense in order to produce a great persuasive letter! Well done!

3 Loughborough	Melissa - for reflecting on the steps to success during Mathematics; identifying the steps that you missed and ensuring that you followed to successfully complete your independent task. Well done! Jaishwan - for being reflective in his Writing by consistently and carefully uplevelling his persuasive letter throughout the week. Well done!
3 Warwick	Hafsa - For being reflective during writing and carefully uplevelling her persuasive letter. Keelan - For being reflective about how to be more productive during lessons and focus on the work that needs to be completed.
Music Award	Sondes - for your brilliant musical singing this week!
PE Certificate	Idris N - For using excellent technique in tennis to demonstrate a rally to the rest of the class.
RE Certificate	Aws --For a great discussion about the key features of a mosque.

Y4 Update

In **Reading** this week, we read a non-fiction extract about Maya traditions. In particular, we learned that Maya nobles and rulers used needles to perform blood sacrifices in order to appease their gods! We also learned that babies would have two wooden boards strapped to their heads for the first 3 years of their lives in order to shape their heads to look more like the god of Maize (corn!). The children learned new vocabulary : **possessions, gradually, fertile, honour, noble and depicted**. Pupils then answered retrieval questions about the text.

In **Writing**, the children have independently written setting descriptions of a Maya temple using their learning from the first two weeks. They included figurative language and grammar features such as expanded noun phrases and fronted adverbials to create a rich description.

In **Maths**, this week we have been focusing on using appropriate units of measure for capacity, length and mass. To become familiar with different measurements, we looked at the range of different ways that things can be measured, particularly focusing on capacity, mass and length.

In **History**, we are continuing to learn about the Maya. This week we focused on the remains of cities to help us understand how the ancient Maya lived. We learned that ancient Maya cities had important buildings such as pyramids and temples and ancient Maya society was structured with a ruler at the top and enslaved people at the bottom.

As always, please continue to ensure children are reading for at least 15 minutes each day. Accelerated reader quizzes should be taken immediately after a book is completed. As the Multiplication Times Tables Check is approaching, it is important that children are practising on TTRS everyday for 10-15 minutes to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Class or Subject	This week's certificates go to...
4 Sheffield	Denis - for reflecting on how he can improve TTRS engagement, and working hard to do so. Keep it up! Diana - for always having a reflective attitude to her learning and responding well to feedback.
4 York	Arushan - for reflecting on the Writing feedback he was given, and using it to write a brilliant setting description. Amazing!

	Snehaan - for displaying a wonderfully reflective attitude in his work by not settling with his first draft of writing, but taking time to think about how he can edit and improve it. Bravo!
Music Award	Aaron - for your excellent work in our creative project this week!
PE Certificate	Keziah - For showing fantastic backhand skills during tennis.
RE Certificate	Alina - For a great discussion about the importance of the adhan.

Y5 Update

Year 5 had a busy week! In **Reading**, we read an extract from *A Little Bit of Ground* by Elizabeth Laird. We were able to connect her stories together - linked to her book we are reading in Writing (*Oranges in No Man's Land*). We read about Jamal and Karim, brothers who were stuck inside due to the curfew imposed in their country and explored their sibling relationship. In **Writing**, we planned and wrote the second context of our setting description. We described Beirut after the war and compared it to what it looked like before. We look forward to publishing our final drafts next week.

In **Maths** this week, we continued with our new unit on conversion. We recapped how to multiply and divide by 10, 100 and 1000 before exploring conversion between units of length (cm, m and km). We looked at perimeter involving converting lengths and solved problems using multilink cubes to help us.

In **History**, we discussed trade routes into Baghdad including the Silk Road and what different items were traded in this time. In **Science**, we looked at life cycles of amphibians and then insects - we compared similarities and differences between them.

Please continue to ensure the children are continuing to engage with all homework provision. Your child must read a minimum of 20 minutes a night of a book on their coloured band from the library. Upon completion of a book, the children must then complete a quiz on Accelerated Reader. The expectation for quizzes taken for each band are as follows:

Yellow - one quiz per 2 days

Orange - one quiz per week

Purple - one quiz per 2 weeks

Black/White/Grey - one quiz per 3 weeks

Please also ensure the children are completing their weekly Reading CGP comprehension, their Maths and Writing New Wave and all activities set on Mathletics and TTRS.

Class or Subject	This week's certificates go to...
5 Liverpool	Cid - For being reflective in Writing when editing/marking his own setting description. Can't wait to read your published version, Cid! Avani - For being reflective on her attitude to learning and understanding the importance of asking effective questions in class. Great job!
5 Manchester	Sehaj - for reflecting in Writing when editing his work to ensure quality over quantity, choosing sentences he thought were the most effective. Good job! Sofia R - for reflecting on her word choices in Writing to ensure her sentences make sense and are grammatically accurate. Well done!
Music Award	Ishal - for your creativity in our music project! Our Virtuoso Violinist Award this week goes to... Amir ! Well done!

PE Certificate	Fatima - For showing great progression in her PE lessons.
RE Certificate	Mohammad - For a great explanation about how muslims follow the pillar of zakat.

Y6 Update

This week in Reading, we have read **two** extracts as opposed to one. As the children know, The KS2 Reading paper requires the children to read multiple extracts in a given time and so exposing the children to as many different texts as possible gives them the best chance to succeed. The first extract was titled **Holiday on Hill farm**, where we were introduced to Tobi, whose family are having a week long holiday at a farm. At first, Tobi sees the idea as a nightmare, and would much rather stay at home and play video games, however, he is introduced to a baby lamb at the farm and develops a bond which makes him change his opinion. The second extract was titled **Flight**, where Amina, a girl who was fascinated by birds suddenly developed the ability to fly and experience all the thrills of these winged creatures herself. We focused on our retrieval/inference and word meaning skills.

In Maths, we have recapped and revised a range of reasoning problems. We have looked at factors and multiples, prime and square numbers as well as the properties of shape.

In Writing, we have moved on to our new genre, a diary entry, in which we will be writing to inform about the gruelling journey of Ruth, a refugee from Eritrea. This was based on a true story where Ruth must escape the damning realities of her childhood and find a life worth living. This week we have discussed the different parts of her journey, as well as talking about her thoughts and feelings throughout.

Please continue to ensure the children are continuing to engage with all homework provision. Your child must read a minimum of 20 minutes a night of a book on their coloured band from the library. Upon completion of a book, the children must then complete a quiz on Accelerated Reader. The expectation for quizzes taken for each band are as follows:

Yellow - one quiz per 2 days

Orange - one quiz per week

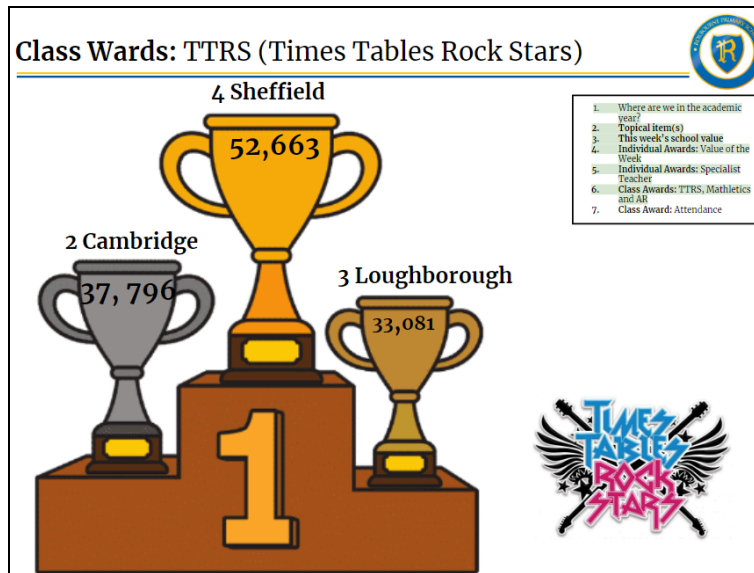
Purple - one quiz per 2 weeks

Black/White/Grey - one quiz per 3 weeks

Please also ensure the children are completing their weekly Reading CGP comprehension, their Maths and Writing New Wave and all activities set on Mathletics and TTRS.

Class or Subject	This week's certificates go to...
6 Cardiff	<p>Cristian - For demonstrating a reflective attitude when answering inference questions in Reading and asking for clarification when required. Well done!</p> <p>Tawhid - For reflecting on his Maths homework and asking for help on questions he finds challenging, to further his understanding. Keep it up!</p>
6 Edinburgh	<p>Zaki - for reflecting well on his problem solving skills in Maths through looking for different ways of finding solutions. Keep it up!</p> <p>Ananya - for good reflection shown within Reading this week when going through 2 and 3 mark inference questions in Reading. Well Done!</p>
Music Award	Rianna - for your great work in our music project this week!

TTRS HT5 W3



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **4 Sheffield** for their fantastic work this week! Keep up the good work!

General Updates

Attendance

Our current whole school attendance is 95.6%, which falls below **our target of 96%**. Please read through our policy to ensure you understand the expectation in terms of attendance and punctuality, which is available on our [school website](#)

Late delivery items

We previously communicated through our Newsletter, that if your child(ren) has forgotten an item, any late delivery items should be left in a box in the office. Our Year 6 monitors will collect and deliver to pupils at 12:00 as long as they are clearly labelled. If the item isn't labelled, it will not be delivered.

Notifying the school of your child's absence

If your child is absent from school please call the **school office on 0208 422 9207 before 9am**.

You must contact the school daily to report their absence and the reason by 9am.

If the reason for absence is sickness/vomiting/stomach upset please note that we follow the Health Protection Agency guidelines which advise exclusion from school for 48 hours after the last sickness/vomiting/stomach upset incident. This is to try to prevent cross infection as much as possible.

As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- Keeping the school updated by telephone, email, or letter of any changes of circumstances.
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you.

Punctuality

A gentle reminder to all parents and carers to be mindful about children's punctuality to school.

Over the last term, we have seen an increase in the number of children arriving after the morning register. Any child arriving after 9:15am has to be registered as an unauthorised late, unless we have evidence of an appointment e.g. dentist, GP or hospital appointment.

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	<p>Monday 15th January 2024 (deadline passed)</p> <p>Late applications still being accepted however these will be processed in Round 2</p>		N/A
Receive outcome of application	Friday 15th March 2024	Tuesday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Year Group Impacted	Date	Time	Event Name
HT5	All Pupils	Monday 6th May	All Day	Bank Holiday - School Closed to Pupils
	Reception	Wednesday 8th May	14:30	Reception Parent Event: Mediaeval Afternoon
	Nursery		13:00 - 15:00	Nursery Seasonal Walk to Roxbourne Park
	Nursery	Thursday 9th May	09:00 - 11:00	Nursery Seasonal Walk to Roxbourne Park
	Year 4	Friday 10th May - Saturday 11th May	08:40 on Friday until 10:30 on Saturday	Y4 Residential: Camping on the School Field
	Year 5	Sunday 12th May	12:00 - 18:00	Year 5 Educational visit at Women's FA Cup Final
	Reception	Tuesday 14th May	All Day	Reception Educational visit to Pinner Memorial Park
	4 Sheffield	Tuesday 21st May	13:00 - 15:25	4 Sheffield Swimming Lessons Last Lesson
	Year 6	Tuesday 21st May	18:00-19:00	Parents RSE information session
	Rec, Y1 and Y2	Friday 24th May	Morning	Sports Day for Reception, Year 1 and Year 2
	Y3, Y4, Y5 and Y6		Afternoon	Sports Day for Year 3, Year 4, Year 5 and Year 6
	All Pupils	Friday 24th May	15:25	Last day of HT5
	Whole school	Saturday 25th May - Sunday 2nd June	N/A	Half Term Break (9 days long)
HT6	All Pupils	Monday 3rd June	08:40	First day of HT6
	4 York	Tuesday 4th June	13:00 - 15:25	4 York Swimming Lessons First Lesson
	Year 5	Friday 7th June - Saturday 8th June	08:40 on Friday until 10:30 on Saturday	Y5 Residential: Camping on the School Field
	Year 6	Friday 14th June - Monday 17th June	08:40 on Friday until 15:25 on Monday	Y6 Residential: PGL at Windmill Hill
	4 York	Tuesday 16th July	13:00 - 15:25	4 York Swimming Lessons Last Lesson
	All Pupils	Wednesday 24th July	14:00	Last day of HT6
	Whole school	Thursday 25th July - Tuesday 3rd September	N/A	Summer Holidays (41 days long)
HT1 2024/25	All pupils	Wednesday 4th September	08:40	First day of HT1 (2024/25)

All letters, including educational visit letters are saved on our website - please click [here](#).

2023/24 Term Dates

September 2023								October 2023								November 2023								December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3	39							1	44			1	2	3	4	5	48					1	2	3
36	4	5	6	7	8	9	10	40	2	3	4	5	6	7	8	45	6	7	8	9	10	11	12	49	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17	41	9	10	11	12	13	14	15	46	13	14	15	16	17	18	19	50	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24	42	16	17	18	19	20	21	22	47	20	21	22	23	24	25	26	51	18	19	20	21	22	23	24
39	25	26	27	28	29	30		43	23	24	25	26	27	28	29	48	27	28	29	30				52	25	26	27	28	29	30	31
								44	30	31																					
January 2024								February 2024								March 2024								April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
1	1	2	3	4	5	6	7	5				1	2	3	4	9					1	2	3	14	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14	6	5	6	7	8	9	10	11	10	4	5	6	7	8	9	10	15	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21	7	12	13	14	15	16	17	18	11	11	12	13	14	15	16	17	16	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28	8	19	20	21	22	23	24	25	12	18	19	20	21	22	23	24	17	22	23	24	25	26	27	28
5	29	30	31					9	26	27	28	29				13	25	26	27	28	29	30	31	18	29	30					
May 2024								June 2024								July 2024								August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4	5	22						1	2	31					1	2	3	32						
19	6	7	8	9	10	11	12	23	3	4	5	6	7	8	9	28	8	9	10	11	12	13	14	33	5	6	7	8	9	10	11
20	13	14	15	16	17	18	19	24	10	11	12	13	14	15	16	29	15	16	17	18	19	20	21	34	12	13	14	15	16	17	18
21	20	21	22	23	24	25	26	25	17	18	19	20	21	22	23	30	22	23	24	25	26	27	28	35	19	20	21	22	23	24	25
22	27	28	29	30	31			26	24	25	26	27	28	29	30	31	29	30	31							26	27	28	29	30	31

Pupil Day - School Open

School Holiday - School Closed

Staff Training - School Closed

Polling Day - School Closed

■ Pupil Day - School Open ■ Staff Training - School Closed
■ School Holiday - School Closed ■ Polling Day - School Closed

2024/25 Term Dates

September 2024							October 2024							November 2024							December 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5							1	2						1	2						1
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

■ School Open - Pupil Day ■ School Closed - Staff Training Day ■ School Closed - School Holiday