



Roxbourne Primary School

NEWSLETTER

Friday 20th January 2023

Monday 23rd January - Monday 20th March 2023 - Rugby

Mr Duah brings a new sport to our clubs this term. In their first session the club focused on the importance of passing and avoiding a defender using these passes. The feedback from the club participants is highly positive! The club is open to Years 4, 5 and 6 now! So waste no time and sign your child up. If you are interested in signing up and you experience any problem doing this please contact the school office.



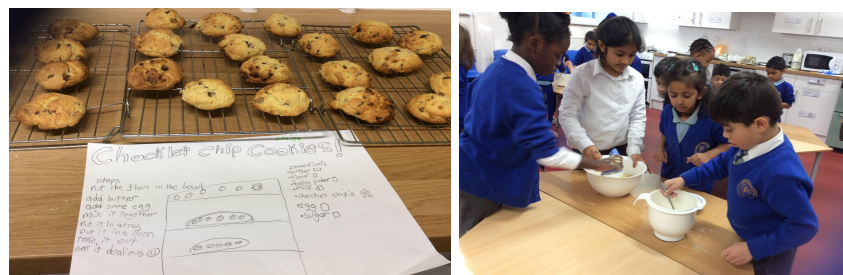
Wednesday 18th January 2023 - Cookery Club

Cupcakes with butter icing : KS2 children enjoyed making cupcakes by cracking the eggs, mixing in the ingredients and then spooning the batter in the cupcake cases. Most enjoyable was using the electric beater to make the butter icing and then decorate the cupcakes.



Thursday 19th January 2023 - Cookery Club

Key Stage 1 pupils couldn't wait to eat the chocolate chip rock cakes they made. They had lots of fun mixing the ingredients and spooning it onto the baking trays. Whilst waiting for the cakes to bake, they wrote their recipes.



Our upcoming workshops

Monday 23rd January 2023 - Behaviour Strategies Workshop



The poster is for a 'Behaviour Strategies Workshop' at Rokeby Primary School. It features a blue background with a white border. At the top left is the school's crest, which is a shield with a blue background and a white 'R' inside a yellow circle. The title 'Behaviour Strategies Workshop' is in white text on a blue background. Below the title, the date and time 'Monday 23rd January, 8.50am to 9.30am - School Hall' are written in black text on a white background. The poster includes two photographs: one of a family (a man, a woman, and two children) smiling, and another of a family (a man, a woman, and two children) sitting on the grass. Text boxes provide information about the workshop's purpose and the 'Early Support' program. The 'Early Support' program is described as 'Small Steps – Lasting Change' and is associated with 'Harrow Children's Centres'.

Rokeby Primary School

Behaviour Strategies Workshop

Monday 23rd January, 8.50am to 9.30am - School Hall

Do you find managing your child's behaviour a challenge?
Does your child not follow your instructions sometimes?
Do you find it difficult to maintain control when managing behaviour?

This workshop provides a toolkit of positive behaviour strategies and alternatives to physical chastisement to support you to manage children's behaviour.

Early Support
Small Steps – Lasting Change

Harrow Children's Centres

Monday 30th January 2023 - Friday 10th February 2023 Numeracy for Parents




Numeracy for parents (Year 2 & 3)

This course is aimed at parents whose children are in year 2 & 3. The course will give you strategies to help you and your child enjoy maths and demonstrate its relevance in everyday life.

Dates: 30/01/2023 – 10/02/2023
Days: Mondays, Wednesdays, Fridays
12.45 – 2.45
Kenton Learning Centre

How to enrol?
Visit our website www.learnharrow.ac.uk & click 'Courses', under courses find "Numeracy for Parents" and complete the enrolment form. If you're an existing learner, please speak to your teacher

Email : learnharrow@harrow.gov.uk
 02082043567



BUILDING A BETTER
HARROW

LEARN
HARROW....

Tuesday 7th February 2023 - Safer Internet Day

For Safer Internet Day 2023, the UK Safer Internet Centre is organising celebrations and learning based around the theme 'Want to talk about it? Making space for conversations about life online'. We are celebrating by putting children and young people's voices at the heart of the day and encouraging them to shape the online safety support that they receive. That is why they are asking parents, carers, teachers, government, policymakers, and the wider online safety industry to take time to listen to children and young people and make positive change together.



This year The UK Safer Internet Centre are hoping to answer the following questions:

- What issues really matter to children and young people?
- What changes do they want to see?

- How can we all work together to advocate for them moving forward?

There is also space for young people to share their thoughts on our video wall, get their voices heard in our youth charter, as well as support for parents and carers. There is also the opportunity for organisations, charities, schools and wider to sign up as official supporters of the day. For more information click the image above.

To support this work, we at Roxbourne will be having a morning of Online Safety Lessons designed to get your children talking about their experiences online and give them tips and strategies to make their experiences much safer and more enjoyable.

Thursday 9th February 2023 - Valentine's Disco - Save the Date!

The disco will take place on Thursday 9th February, 15:25 to 16:30.

Booking is already open now to all our Roxbourne children and will close on Wednesday 8th February 2023 at 19:00.

There will be two booking options available on Arbor:

- Option 1: Non Uniform Day and Disco entry. Cost £2
- Option 2: Non Uniform Day only. Cost £1

Instructions will be shared separately.

Please note:

- *If your child attends an After School Club on a Thursday, they will visit the disco as part of their club so you do not need to book your child for the disco.*
- *Nursery children will have free entry to the disco during their morning or afternoon Nursery time. If you want your child to wear their own clothes on that day, you only need to book your Nursery child for 'Non Uniform Day Only (£1).*

All children attending the disco should be collected promptly at 16:30 from the Torbay Road entrance.



Year Group Updates

Nursery Update

Nursery pupils were super excited and fascinated to see the field covered in white this week so we went out to explore. This was incidental learning! We discussed the changes in weather making footprints on the frosty grass and it felt crunchy. We also managed to find some ice on the ground and they were surprised to see how ice melted in their hands. We find that children get more out of it when we follow their interests.

In Maths we continue with 3D and 2D shapes, take your children out on shape hunt to find different shapes. Please continue to engage them in counting activities as well as looking at door numbers.

In Literacy this week we have been retelling the story 'Whatever Next' using a story map. Pupils are thoroughly enjoying this story and it's pleasing to see how stories are supporting their language development and imagination. Please continue to read stories at home. Encourage your child to talk about pictures, describe characters and make predictions.

As part of our topic on transport, In understanding the world and in art we have made astronauts. We talked about what astronauts look like, how they travel and what they do.

We are super excited to meet the firefighters who will be coming to visit Nursery pupils on the 31st January.



Reception Update

We have had another great week in Reception! We have started our new story in our writing lessons, 'Goldilocks and the Three Bears' and have really enjoyed creating actions for the different parts of the story.

In Maths this week we have been learning about subtraction within 10 with the help of number tracks and ten frames. [Here](#) is a game you can play at home to practice subtraction within 10.

So far in our topic this term we have been learning about how houses and communities have changed over time by looking at houses and settlements in the past and comparing them to those that we live in now. We have really enjoyed learning lots of new vocabulary that we can use in our busy learning.

Show and Tell

Please note that our show and tell sessions for children will be on Tuesday, Wednesday and Thursday. So please send in your child's updated home link book or an item they would like to talk about on these days. Next week we will for those children in **Lynton** and **Capthorne** houses to bring in their home link books for show and tell.

Enrichment Trip - 25th January 2023

We are excited to let you know that the Reception Team has organised an educational visit to KidZania. KidZania London is an interactive indoor city made for kids aged 4 -14. From an airline pilot to a surgeon, firefighter to a radio DJ, kids can work, play, earn and learn whilst having fun in a range of role play activities. This is an exciting opportunity for the children to explore occupations and the skills that accompany these jobs whilst exploring the magic city of KidZania.

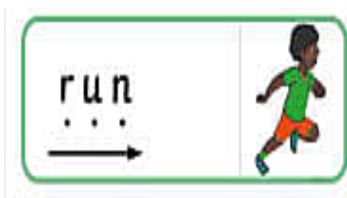
Phonics

Here are some phonics games for you to play at home!

[Fred Says - Body parts](#)

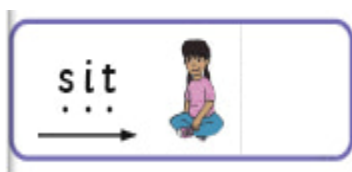
[Fred Says - Actions](#)

[Fred's Zoo](#)



[Learning to Blend - Lesson 14](#)

[Learning to Blend - Lesson 15](#)



Y1 Update

In writing we have been focusing on 'Mr Gumpy's Motor Car' story. The children wrote their own narrative this week. For Maths, the children have been representing 2-digit numbers on a place value chart. In History, we have been investigating vehicles from the past and present as well as looking at travel conditions in the past. This week in Science our focus has been on grouping animals into different categories based on their characteristics. We looked at how scientists use special categories to group animals such as; Mammals, Birds, Fish, Amphibians and Reptiles. We discussed that animals in each category share special characteristics. For example, Mammals are warm blooded animals with fur or hair. They give birth to live young and feed their young with their milk.



Learning to blend at home - [Lesson 14](#)

Please practise the sounds below with your child.

ear

ure

ea

Y2 Update

This week, Year 2 have been reading analogue time. More specifically, o'clock, quarter past, half past and quarter to the hour. You should have received an email with a link for some online resources which can support this learning.

We have also been Writing our character descriptions on the Big Bad Wolf from Red Riding Hood which has involved using adjectives to describe the appearance, personality and surroundings of the wolf. We have also begun to incorporate figurative language with simple similes.

In Science we have been learning about habitats and identifying features of our own habitat around the school.

In Geography, we have gathered information on Europe, North and South America which has included the climate, countries included and capital cities.

In Reading, most Year 2 pupils have been progressing in their phonics lessons. Other children have been taking part in whole class reading and have been answering comprehension questions on some reading extracts.

Y3 Update

This week in Reading, Year 3 read an information text about blue whales. We learnt a lot of new vocabulary and continued to practise our retrieval and inference skills as well as summarising. The new words learnt this week were **endangered**, **mammal**, **sift**, **organism**, **migrate** and **solitary**. Ask your child what these words mean and how they would use them in a sentence. In Writing, the children completed their independent task of writing a persuasive letter to Mr. Benserghin. They

are trying to convince him that a trip to either 'The Making of Harry Potter', 'Shrek's Adventures', or the IFS Cloud Cable Car would be an educational visit worth considering.

In Maths, we have continued to look at perimeters of 2D shapes and the children have been working on explaining how to calculate perimeters with mixed units of measure.

In Geography, we have continued learning about Europe and this week particularly we looked at physical features such as the River Volga in Russia, The River Danube, which flows through many European countries. We also looked at the Norwegian Fjords, the Bialowieza Forest, the beautiful beaches in the Algarve in Portugal with its limestone cliffs and the Plitvice Lakes National Park in Croatia.

In Science, we continue to look at light and this week we have been focusing on why we have day and night and how that occurs. We have also discussed how it is possible for us to see the Moon as it is not a source of light.

As always, please continue to support your child with their homework. They should access TTRS every day and complete 3 Mathletics activities. In addition, they should be reading every day for a minimum of 15 minutes and completing a quiz every 1 to 2 weeks on Accelerated Reader as soon as they finish their book.

Y4 Update

This week in Reading, Year 4 practised skills in new vocabulary, retrieval and inference using the text 'Top 15 Amazon Rainforest Activities'. The new words learned this week were: array, supplemented, portray, realm, exhilarating and excursion - as the children what each word means and how they might use them in a sentence! In Writing, the children completed their independent writing task of an advertisement, encouraging tourists to visit the Amazon Rainforest. They were mindful to use imperative verbs, rhetorical questions and noun phrases in their writing as persuasive features.

In Maths, we have continued with the fractions topic. Pupils learned to add and subtract fractions below one, representing the equations using bar models.

In Geography this week, the children learned about trade in South America and charted the exports of each country. They also learned about the dominant languages and religions of the continent. In Science, we introduced the concept of food webs and food chains, learning new subject specific vocabulary: producer, consumer, prey and predator.

Enrichment trip to Thames Explorer Trust: Tuesday 24th January 2023

We are very excited for the opportunity to take the children to a workshop at Thames Explorer Trust. We have sent home a checklist of items to bring on the day, please ensure this is checked before the trip as children will need all items to be able to participate safely and comfortably in the workshop.

Homework:

Please continue to encourage children to access TTRS and Mathletics, completing the set exercises. It is also important that pupils are reading for at least 15 minutes each day. Once they have completed their books, they can test their knowledge through an Accelerated Reader quiz.

Y5 Update

This week Year 5 have been focusing on an extract from a story named Chinese Cinderella. We read about the author's life and how this impacted her writing. We discussed vocabulary from the text and debated on whether or not we agreed with the stepmother's decisions. In Writing, we wrote persuasive speeches about deforestation and habitat loss before publishing this into our extended writing books. In Maths, children have finished their topic of angles and consolidated their learning by looking at example SATs questions where they needed to calculate and measure angles. In Science, we conducted an experiment on insulation by measuring the temperature of water in different containers. We used thermometers and timers. In Geography, we learnt about the different types of borders between countries and why these boundaries were created in the first place.

Please can children continue to recap these skills on TTRS and Mathletics as well as completing quizzes on Accelerated Reader. We will be informing children of their new reading levels next week so they can choose books from the library. Children should also be completing pages from their CGP English books.

Trip: On Thursday 2nd February, we have an exciting trip planned to China Town in Central London to visit and eat lunch at a Chinese restaurant. Children will be learning about Chinese New Year, as linked to our Asia topic, as well as travelling to China Town to explore the area. We look forward to our visit!

Y6 Update

This week in Reading, we have focused on an extract from the novel, War Horse by Michael Morpurgo. We have been introduced to different war themed types of vocabulary, as well as focusing on retrieval and inference questions. In Maths, we have looked at 3D shapes and their nets, as well as studying the different parts of a circle - **radius, diameter and circumference**.

In Writing, we have written, published and performed our own persuasive speeches, focusing on the outbreak of World War One. The children have done a fantastic job working on their tone and expression in their voices, and demonstrated great confidence when performing them in front of the whole year group.



In History, we have continued our topic, Conflict and Resolution, this week focusing on how Britain's army was made up of many soldiers across the British Empire, from countries such as India, New Zealand, Canada and more! In Science, we have continued our topic, Evolution and Inheritance, this week focusing on how certain animals and plants, such as polar bears and cacti have been able to adapt to survive in their environments.

In Computing we have been focusing on 3D modelling. Below you can see the children all interacting and showing their creativity when using and modelling 3D shapes.



Value of the Week: Creative

Class	This week's certificates go to...
R Oxford	Kevin and Deesha for creating wonderful pieces of artwork in our Art Area this week.
R Southampton	Dhiyana for showing creativity in the small world and construction areas. Vincent for a fabulous piece of writing.
1 Bath	Neev and Veer for thinking creatively about the ending of their story. Well done!
1 Bristol	Dhara for her creative alternative ending whilst writing a story and Kareem for his detailed sketch of the Houses of Parliament.
2 Cambridge	Sakthei and Beatrice for some excellent ideas in creative writing.
2 Colchester	Saggytyan and Aisha - for writing a creative character description. Well done!
2 Norwich	Hafsa and Rares - for writing a creative character description.
3 Birmingham	Sanya and Thibiksha for showing creativity in their writing pieces in both Geography and Writing lessons. Great work!
3 Warwick	TBC
4 Sheffield	TBC
4 York	Fatma for her creativity when writing her own advert about the Amazon Rainforest Likithashree for a very creative piece of abstract art

5 Liverpool	<p>Azaan - for his passionate persuasive speech on climate change in our Writing this week.</p> <p>Maya C - for always sharing her creative ideas in class during lessons.</p>
5 Manchester	<p>Arushi and Eisa for their creativity in Writing this week when writing persuasive speeches about climate change and habitat loss.</p>
6 Cardiff	<p>Shreejan - For drawing the houses of parliament fantastically well during our art lesson, focusing on gothic features of buildings.</p> <p>Samy - For creating a fantastic 3D design on Tinkercad in computing this week. Well done!</p>
6 Edinburgh	<p>Ilina - for demonstrating some fantastic creativity when sketching the Westminster Abbey.</p> <p>Kyle - for creating some insightful 3D models in Computing this week.</p>

Pen Licence Awards



Year 2	<p><i>As this is the first time Year 2 children are being awarded a pen licence, we look forward to seeing them develop their handwriting over the next few months. Watch this space!</i></p>
Year 3	<p>Pranavi, Ava</p>
Year 4	<p>Yashi, Sai, Sashriga, Likithashree</p>
Year 5	<p>Kiera, Arushi, Shuruthi, Ibrahim, Shanel, Anosh</p>
Year 6	<p>Malak, Parnika, Eyama, Inoshan, Jenita, Lois, Navya, Pooja, Dhriti, Reyansh</p> <p>Zahra, Jashwini, Preet, Ilina, Abrar, David, Aksayaa, Sienna, Selin, Cristiana, Akattian</p>

RE Star of the Week

Year 1	Christopher - For an excellent retelling and acting out the story of The monkey king.
Year 2	Asvikan- For sequencing and explaining the key events about Buddha's life.
Year 3	Medha -For retelling the story of Siddarta Gautama (Buddha) with great confidence.
Year 4	Yasi- for creating an amazing wordbank about Buddhism and Peace.
Year 5	Anaya Jadv-For creating a great factfile about Buddhism.
Year 6	Sameer-For an amazing hotseating session about Martin Luthar King.

Music Star of the Week

Reception	Aadam for his singing and participation in the whole class activities.
Year 1	Kadir for showing great enthusiasm and knowledge of rhythm in music.
Year 2	Elias for demonstrating his powerful and rhythmic musical Kung Fu moves!
Year 3	Kevin for showing his great understanding of rhythm in music!
Year 4	Tarushi for showing her understanding of beats, pulse and rhythm.
Year 5	Soliana for her accurate and informative answer regarding time signatures, rhythm and canon in music!
Year 6	Iannis for showing musicianship qualities whilst being the 'Master Drummer' and leading the whole class Djembe performance.

Year 3 Virtuoso Violinist	Niralya for showing great bow techniques.
Year 4 Virtuoso Violinist	Avira for demonstrating a strong awareness of rhythm and bowing in her violin music.

TTRS

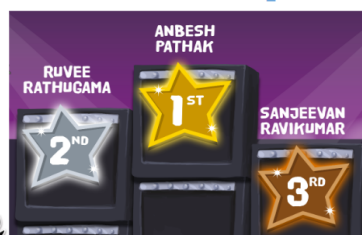
Individual Awards: TTRS (Times Tables Rock Stars)



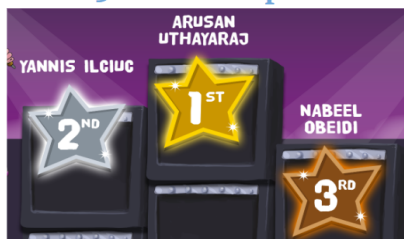
Yr 3 Leadership Board



Yr 4 Leadership Board



Yr 5 Leadership Board



Yr 6 Leadership Board



General Notices

Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

Please do not block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.



We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.

Young Harrow Foundation

Young Harrow Foundation have developed a new hub for cost of living support on their website: www.youngharrowfoundation.org/cost-of-living-support

This hub aims to signpost people to local services from the voluntary sector and local authority - and is particularly aimed at families or carers that have children and young people in their household.

The online hub, developed by Young Harrow Foundation, lists services that can help with things like, mental health and wellbeing, warm hubs in the borough, help with accessing food, housing support and low cost furniture providers

youngharrow
foundation

COST OF LIVING SUPPORT

A new webpage for Harrow,
directing families to local support and organisations
that can help during **the cost of living crisis**.

[https://youngharrowfoundation.org/
cost-of-living-support](https://youngharrowfoundation.org/cost-of-living-support)

Winter advice and support services

If you, or a family you know, are struggling this winter, here are some useful support organisations:

[Harrow Food Support](#)

[SHINE](#)

[West London Green Doctors](#)

SOUTH HARROW CHURCHES TOGETHER

Warm Spaces

free hot drinks available

free meal available

MONDAYS

10am-1pm

Harrow Salvation Army
Roxeth Hill, HA2 0JY

6-10pm

S Harrow Methodist Chrch
Walton Ave, HA2 8QU

TUESDAYS

10am-12noon

S Harrow Christian Fellowship
South Hill Ave, HA2 0NN

11.30am-1pm

St Paul's South Harrow
Corbins Lane, HA2 0EL

6-8pm

S Harrow Baptist Church
Northolt Rd, HA2 8EB

WEDNESDAYS

9.30-12noon

Corbin's Cafe, St Paul's
Corbin's Lane, HA2 0EL

10am-2pm

S Harrow Methodist Church
Walton Ave, HA2 8QU

2-4pm

Christ Church Roxeth
Roxeth Hill, HA2 0JN

THURSDAYS

9am-5pm

St Andrews Roxbourne
Malvern Avenue, HA2 9ER

1-3.30pm

Roxeth CommunityChurch
Coles Crescent, HA2 0TN

FRIDAYS

11am-1pm

S Harrow Baptist Church
Northolt Rd, HA2 8EB

SATURDAYS

9am-5pm

St Andrews Roxbourne
Malvern Avenue, HA2 9ER

SUNDAYS

All of our churches are open for worship,
please check churches for opening times

Important Dates

Date	Time	Event
Monday 23rd January 2023	09:00 - 12:00	Year 3 RE Educational Visit to Lelung Dharma Centre
Tuesday 24th January 2023	All Day	HT3 Year 4 Educational Visit to the Thames Explorer Trust
Wednesday 25th January 2023	All Day	HT3 Year Reception Educational Visit to Kidzania
Tuesday 31st January 2023	All Day	HT3 Year 2 Educational Visit to London Wetland Centre
Thursday 2nd February 2023	All Day	HT3 Year 1 Educational Visit to the London Transport Museum
Thursday 2nd February 2023	All Day	HT3 Year 5 Educational Visit to China Town
Monday 6th February 2023	All Day	HT3 Year 6 Education Visit to the Imperial War Museum
Monday 6th February 2023	All Day	Odd Socks Day to raise awareness for Children Mental Health Week
Monday 6th February 202	All Day	Reception - Teddy Bear's Picnic
Wednesday 8th February 2023	All Day	HT3 Year 3 Educational Visit to the British Museum
Tuesday 7th February 2023	Morning	Whole School Safer internet Day
Thursday 9th February 2023	15:25 - 16:30	FORC Valentines Disco
Friday 10th February 2023	15:25	Last day of HT3
Monday 20th February 2023	08:40	First day of HT4

School admissions

Applications are now open for Nursery and Reception school places for September 2023. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

Open Days

We are running a series of Open mornings to allow prospective parents to visit the school during a teaching day, meet with our Head Teacher Mr Benserghin and ask any questions they may have. If any of your family, friends or neighbours, who are interested in applying to Roxbourne for a place for their child, would like to attend one of our Open Mornings, please ask them to register on our Open Morning booking [form](#).

Nursery Admissions

Choosing the right nursery for your child can be difficult. **Roxbourne Nursery** provides high quality early years education, giving priority to the developmental needs and happiness of our children and their families in a safe environment where the wellbeing of every child is our utmost concern. Our teachers and support staff are passionate in their role of working with children and provide the necessary skills and knowledge to enhance the child's learning and development. As part of this process we recognise and value the diverse community that we are part of, believing that quality can be achieved by working together in partnership with parents and other service providers. We would love you to visit our beautiful homely environment to see how settled and happy the children are.



All three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday, up until the term after their fifth birthday. This is known as the *universal entitlement*.

Three and four year olds, whose parents meet the criteria, will be eligible for an additional 15 hours per week. This is known as the *extended entitlement*. Eligibility guidelines for free full-time nursery can be found at <https://www.gov.uk/30-hours-free-childcare>. If you are not eligible but would still be interested in a full-time place, please contact the school office on 020 8422 9207.

We offer three nursery sessions: morning only, afternoon only and full-time.

Nursery Admissions (Starting in September 2023)

Applications are now open for nursery school places for September 2023, if your child was born between 1 September 2019 and 31 August 2020.

You must apply through the Harrow Council nursery school place [website](#).

Important dates for Nursery school admissions for September 2023

Date	Time	Event
Saturday 15th January 2023	-	Application closing date
Tuesday 15th March 2023	-	Receive outcome of application

Nursery Admissions (in-year admissions)

If you need a nursery school place for the current academic year, please contact the school office:

office@roxbourneprimaryschool.co.uk

Reception Admissions (Starting September 2023)

Applications are now open for Reception school places for September 2023, if your child was born between 1 September 2018 and 31 August 2019.

You must apply through the Harrow Council primary school place [website](#).

Important dates for Reception admissions for September 2023

Date	Time	Event
Saturday 15th January 2023	-	Application closing date
Tuesday 19th April 2023	-	Receive outcome of application

In-year admissions for pupils in Y1 - Y6

School places for children who are changing schools or have recently moved to Harrow.

If you have recently moved to Harrow and need an immediate school place for your child or you would like to transfer your child to a new school, please complete the [in-year admission form](#).