

# Roxbourne Primary School


## NEWSLETTER

Friday 26th April 2024



### Value of the Week: Creativity

Our value focus for Week 2 was all about being creative. During assembly, it was fantastic to hear pupils talk about their creative flair, particularly in art and design, design and technology and computing!

Value	Icon	Definition	Example(s)
<b>Creative</b>		Using imagination to create something	- I use my imagination to create names of characters, I give them distinct features and personalities and my word choice reflects this.

### Friday 26th April - Roxbourne Residential Season Kicks Off!

The launch of our Roxbourne Residential Programme starts on Friday 26th April - it is not too late to secure your child's place, but to do so, please book via the Arbor portal!

Year Group	Residential Name	Date
Year 3	Sleepover at Roxbourne	Friday 26th April - Saturday 27th April
Year 4	Camping at Roxbourne	Friday 10th May - Saturday 11th May
Year 5	Camping at Roxbourne	Friday 7th June - Saturday 8th June
Year 6	PGL at Windmill Hill	Friday 14th June - Monday 17th June

### Wednesday 1st May - Y1 Phonics Screening

#### Check Parent Workshop

We invite all Year 1 parents and carers (and any other parents and carers interested in phonics teaching) to our Parent Workshop on Wednesday 1st May, from 08:50, in our Lower Hall. See you there!

### Thursday 2nd May - Polling Day

Please remember that on Thursday, the school is closed to pupils, due to the London Mayoral Elections.

### Friday 24th May 2024 - Sports Day

We are delighted to announce our annual Sports Day will be taking place on **Friday 24th May 2024**. This is earlier than normal, and we wanted to trial an earlier Sports Day, to free up what seems to be a very busy and back-to-back end of year. Reception, Year 1 and Year 2 children's Sports Day will take place in the **morning** and Year 3, Year 4, Year 5 and Year 6 will take place in the **afternoon**. A more detailed letter will follow shortly via email. We look forward to welcoming as many parents/carers that can attend to watch the children participate in numerous Athletic events.

## Year 1 Phonics Screening Check Workshop





### Wednesday 1st May 2024 8:50am LOWER SCHOOL HALL

Help support your child prepare for and pass the  
Year 1 Phonics Screening Check.

# Year Group Update

## Nursery Update

It was lovely to meet you all during parents' evening and hopefully you found this to be informative and will support your child to further their learning at home.

In Literacy we have been retelling our focus story 'Winnie the Witch' using a story map as well as drawing our own story maps. Please continue to retell the story at home using the link from last week. Next week our focus will be on rhyming words, and here's the link to [Let's find the Rhymes.](#)

In Maths we are learning to count, order and form numbers to 7, please practise this at home using digit cards.

In PE our focus this week was bouncing and catching a ball to support our hand - eye coordination.

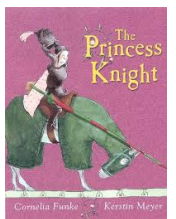


## Reception Update

Firstly, a huge thank you to all parents who attended parent consultations this week! It was fantastic for all of us to have the opportunity to speak to you all about your children's progress throughout the year and we are really looking forward to seeing all of the children continue to progress throughout the remainder of their time in Reception.

In our **Humanities** lessons week the children have really enjoyed learning about the features of a castle and have created some fantastic castle paintings and accompanying writing for us to display in our classrooms. In **Science**, we have continued on our learning journey about pond habitats, learning all about the different birds, mini-beasts and amphibians that live in and around ponds.

In **Writing** this week we have been producing some fantastic independent pieces of work about our current story 'The Very Last Castle'. All of the children have been working very hard to make sure they are including finger spaces in their writing. Next week we will be starting a new story in writing, 'The Princess Knight'. Please watch [this video](#) recording of Ms Saeed retelling the story of The Princess Knight over the weekend to support your child's understanding and memorisation of the story.



We have had a very big week in **Maths** where we looked at both addition and subtraction up to 15! All of the children are becoming increasingly confident with their mathematical knowledge as the year is going on and it is brilliant to see! Next week we will be looking at one more and one less as well as doubling and halving.

## Mediaeval Afternoon - 8th May 2024

On 8th May we will be holding a Mediaeval afternoon for the children to consolidate and celebrate all of their learning this half term around our castles, knights and dragons topic. The children are encouraged to come into school in a themed costume on the day. Please find more information about this day in the letter from the school office and if you have any more questions regarding this celebration day please do not hesitate to ask any of the Reception teachers.

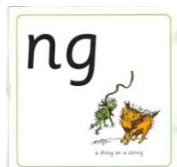
### Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **Friday**!

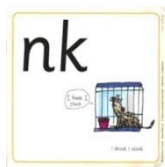
### Phonics Support at Home

Please watch these videos with your children over the week to familiarise them with our 'Special Friend' sounds. Click on each sound to access each sound video.

[ng](#)



[nk](#)



[igh](#)



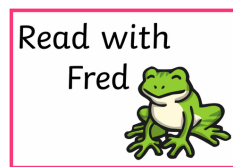
[ck](#)



[ay](#)



[Read with Fred](#)



Class or Subject	This week's certificates go to...
<b>R Oxford</b>	<b>Matias</b> - For creating a fantastic castle painting in our topic lessons this week! Well done Matias! <b>Krithvik</b> - For building a castle out of 3D shapes in the maths area and using the names of the shapes to describe his castle. Well done Krithvik!
<b>R Southampton</b>	<b>Srija</b> - For showing creativity in writing lessons. Well done for creating and writing your own sentences. <b>Reia</b> - For being creative in the small world area and sharing creative lovely stories with her peers.!
<b>Music Award</b>	<b>Akenan</b> - For your brilliant singing this week!
<b>PE Certificate</b>	<b>Syeda</b> - For working excellently with a partner to complete challenges.

## Y1 Update

This week in **Maths** we have continued to look at numbers from 50 to 100 and beyond! In particular, we have been exploring one more and one less than, as well as, ten more and ten less than. To help us, we have been using dienes to represent the numbers. We then found them on a number line and were comparing numbers that were more than or less than one another.

In **Writing** we have been discovering what a recount is and the features of a recount. We know that the purpose of a recount is to inform and its main features are first person, adjectives, past tense and suffixes. We analysed a model recount to inspire our own writing and have started to box plan our own on Small Knight and George, imagining that we are the character of Small Knight. We can't wait to write them!

In **Science** we looked at how the weather changes as we go into Spring and Summer. We know that the number of hours of daylight increases and the weather gets warmer. Spring weather can vary from warm and sunny to cold and rainy. It can even snow in Spring!

In **Geography** we were learning about Scotland. We discovered that the capital city is called Edinburgh and is located in the south of the country, like most of the cities. A capital city is where the parliament gather. In the Highlands, there are large mountains and lakes. One lake is called Loch Ness; we loved learning about the mystery of the Loch Ness Monster.

#### This week's homework:

- New Wave English in Practise: Week 26
- Maths CGP Summer Term: Week 2
- Spelling Week 2

#### Phonics:

Please watch these videos with your children over the week to familiarise them with our 'Special Friend' sounds.

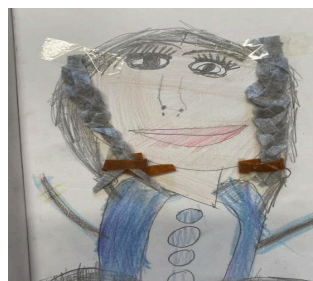
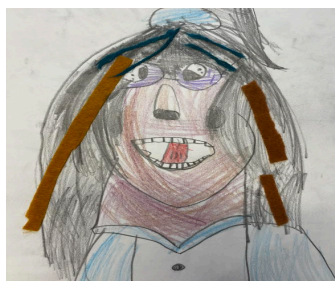
[o-e](#) , [u-e](#), [aw](#)

Class or Subject	This week's certificates go to...
<b>1 Bath</b>	<b>Nayanisha</b> - For creating a fantastic sketch in Art based on our new topic Flora and Fauna. Well done! <b>Switha</b> - For using her creativity and expressing herself verbally in class. Well done!
<b>1 Bristol</b>	<b>Mustafa</b> - For coming up with fantastic ideas in Writing when planning a recount on Small Knight and George. Great work! <b>Alayna</b> - For demonstrating her creativity in Art and producing a brilliant sketch influenced by Flora and Fauna. Keep it up!
<b>Music Award</b>	<b>David H</b> - For your brilliant work in pitch this week!
<b>PE Certificate</b>	<b>Kevin N</b> - For showing great team skills during invasion games.
<b>RE Certificate</b>	<b>Shafay</b> - For a great discussion about some features of Muslim prayer.

## Y2 Update

This week in **Maths** we have been looking at numbers to 999. The children have been identifying hundreds, tens and ones. We have been exploring different ways to represent the same number eg. **524** - 500, 20, 4 = 300, 220, 4. To support our learning we have been using part-whole models and dienes. In **Writing** we have been focusing on a biography about Marcus Rashford. The children have been identifying the different features which they must include. We have used subheadings, list sentences, conjunctions and expanded noun phrases.

In **History** we have continued our new unit 'They Made a Difference' we have been focusing on Human Rights and why it is important that we have these. The children thought about what Human Rights linked to the work Marcus Rashford did. . In **Science** we have continued our unit 'Protecting our Environment' . The children have been looking around our school environment and identified the different waste we as a school produce. We then put all our findings into a bar chart. In **Art** this week we have been exploring different materials and deciding which is the best one to represent hair. We each drew a self portrait and incorporated different materials to add texture to our hair.





Please continue to support your child/ren to complete their daily **homework books**, **TTRS** and **reading**.

Class or Subject	This week's certificates go to...
<b>2 Cambridge</b>	<b>Sianna</b> - For being creative when designing hair using fabrics. <b>Sarah</b> - For creating an excellent geography book at home using our unit for inspiration.
<b>2 Norwich</b>	<b>Nefertari</b> - for creating a fantastic piece of Artwork and taking her time to think about how to make different textures of her hair. Well done! <b>Riaan</b> - for being creative in his writing and trying to incorporate high level expanded noun phrases. Keep up the hard work!
<b>Music Award</b>	<b>Darshan</b> - For your work in pitch in music this week!
<b>PE Certificate</b>	<b>Neyanna</b> - For using excellent technique when working on jumping as high as we can.
<b>RE Certificate</b>	<b>Anisa</b> - For using the correct vocabulary to describe The Five pillars of Islam.

## Y3 Update

Today, we kicked off with our **Year 3 Residential!** The children have completed their first activities for the school day, including going to Roxbourne Park to complete the photo challenge (take a look at this below!). We are getting ready to continue our activities into the evening and the children are very excited to stay overnight!



This week in **Reading**, we read a story called 'Zoo Visit', which is about a girl who visits the Zoo as it is her birthday but sees animals in captivity. We discussed the key vocabulary: **captivity**, **poacher**, **adopt**, **sustainable**, **decline** and **ethical**. We also had a class discussion on what we could do moving forward to help keep the planet sustainable.

In **Mathematics**, we have continued with our unit on **Angles**. We looked closely at different types of angles, such as **acute**, **obtuse** and **right-angles**. We know that perpendicular lines meet to form a right-angle whereas parallel lines do not meet and have an equal distance at any point.

In **Writing**, we have continued with our genre of writing a **persuasive letter** (purpose is **to persuade**). This week, we box planned a letter intended to persuade Mr Benserghin to do more for recycling in our school. We included the key features from the success criteria checklist before we began writing.

In **Science**, we have started with our new topic: **Plants**. We learnt about the five requirements that plants need in order to survive: space to grow, light, air, water and nutrients from soil. In groups, the children conducted an investigation by planting a poppy seed but removing one of the requirements and we will be tracking this over the half-term to record our results.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum of 200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	Due to the Residential Camping at Roxbourne, Certificates will resume next week
3 Loughborough	Due to the Residential Camping at Roxbourne, Certificates will resume next week
3 Warwick	Due to the Residential Camping at Roxbourne, Certificates will resume next week
Music Award	<b>Biranes</b> h - For your brilliant musical singing this week!
PE Certificate	<b>Omar</b> - For using excellent technique in <b>both</b> tennis and cricket this week!
RE Certificate	<b>Ali</b> - For a great discussion about the key features of a mosque.

## Y4 Update

A huge thank you to all the parents who attended Parents Consultations this week! It was wonderful to speak about your childrens' learning as well as show you the incredible progress and growth that they have achieved throughout the year. We look forward to seeing this continuous improvement.

This week in **Reading**, we have continued the extract 'Rain Player', a Mayan folktale about a man who challenges the god of rain: Chac. The children learned new vocabulary : **chided, sacred, inspecting, counsel, plight, plea** and applied these to their own sentences, and they answered retrieval and inference questions about the text.

In **Writing**, we have been writing a setting description based on the city of gold 'El Dorado' using figurative language and grammar features such as fronted adverbial and emotion word using a comma which will also be used next week in independent writing.

In **Maths**, we have come to the end of our unit on area and perimeter. This week we have been measuring area and perimeter using a metre stick . Next week, we will be starting our new unit 'solving measures and money' problems'.

In **History**, we have started our new and exciting topic of the Maya civilization. We have learned about the Mayans and where they lived, as well as what the area was like.

In **Science**, we investigated what sound waves are and how they travel to your ear. Pupils investigated travelling sounds by walking around the school and stopping at different locations to describe what they can hear, but also consider what the sound has travelled through to reach their ears e.g solids, liquids or gases.

Class or Subject	This week's certificates go to...
<b>4 Sheffield</b>	<b>Siana</b> - For her creative ideas in forming a very imaginative setting description. Well done! <b>Ishaan</b> - For his creative approach during Maths investigation this week. Well done!
<b>4 York</b>	<b>Anayah</b> - For independently coming up with a creative fronted adverbial in her setting description. Brilliant! <b>Maja</b> - For working with her partner to approach a Maths investigative task creatively. Superb!
<b>Music Award</b>	<b>Elias</b> - For your excellent work in pitch this week! Our Virtuoso Violinist Award this week goes to... <b>Kevin</b> ! Well done!
<b>PE Certificate</b>	<b>Amelia</b> - For showing fantastic forehand skills during tennis.
<b>RE Certificate</b>	<b>Zayyan</b> - For a great discussion about the key features of a mosque.

## Y5 Update

This week in **Reading**, we read 'The Turtle of Oman' by Naomi Shihbab Nye. We read the opening chapter, where a boy named Amer is at the airport and about to move to America from Muscat, Oman. We discussed his family and the airport description, inferring what was going on and why this was important. In **Writing**, we planned our setting description to entertain the reader based on 'Oranges in No Man's Land' by Elizabeth Laird. We wrote a description of Beirut, Lebanon before the war - including lots of contextual information and powerful description. In **Maths** this week, we finished our unit on transformation and have moved onto looking at conversion. We explored converting units of time, including minutes, hours and seconds using our multiples of 6 to support. We looked at time problems to apply our knowledge of conversion.

In **Science**, we explored the life cycles of birds and amphibians. We discussed what was similar or different to these cycles compared to mammals. In **History**, we explored why Baghdad was called the Round City and how the location was key for its development.

Please continue to ensure the children are continuing to engage with all homework provision. Your child must read a minimum of 20 minutes a night of a book on their coloured band from the library. Upon completion of a book, the children must then complete a quiz on Accelerated Reader. Please also ensure the children are completing their weekly Reading CGP comprehension, their Maths and Writing New Wave and all activities set on Mathletics and TTRS.

Class or Subject	This week's certificates go to...
<b>5 Liverpool</b>	<b>Molly</b> - For being creative in Writing and providing excellent descriptions on Beirut (before the war). Keep it up! <b>Avira</b> - For showing her creative skills in Maths this week and being able to show more than one way of solving a worded problem! Great work Avira
<b>5 Manchester</b>	<b>Sanjeevan</b> - For his creative setting description based on Beirut before the war, using lots of detailed description . Good work! <b>Sofia S</b> - For pushing herself to be more creative in Writing when writing a setting description. Good job!
<b>Music Award</b>	<b>Sai</b> - For practice and accuracy in body percussion!
<b>PE Certificate</b>	<b>Aaradhya</b> - For showing great skills when learning how to perform a backhand.
<b>RE Certificate</b>	<b>Zarah R</b> - For a great discussion about the importance of The Five Pillars of Islam.

## Y6 Update

This week in **Reading**, Year 6 have read a fiction extract, titled **A Visit To Baba Yaga**. In this extract, a young, innocent girl named Natasha is tricked by her evil stepmother and falls into the hands of the cruel and wicked witch, Baba Yaga. Our three key vocabulary words for the week were: **Idyllic**, **Quavering** and **Ravenously**. We have also worked on developing our retrieval, inference and word meaning skills.

In **Maths**, we have covered and recapped a range of reasoning style questions across the following topics: 4 operations, missing number cards, rounding, as well as problems involving shape and money too.

In **Writing**, the children have written, edited and published their narratives based on the boggart scene from Harry Potter and the Prisoner of Azkaban. In this piece of writing, the children used their creative skills to imagine their worst fear transformed into something funny. In our narrative, we used a range of figurative language to describe setting and characters, as well as dialogue to advance the action.

In **Geography**, we have started our new topic, **Global Challenges - Climate Change**, where this week, we learned about the 5 different climate zones. These are: **Tropical**, **Arid**, **Mediterranean**, **Temperate** and **Subpolar**. We also discussed the different types of land: **Urban**, **Agricultural** and **Forest** land.

In **Science**, we have started our new topic, **Electricity and Circuits**, where this week, we discussed different uses of electricity. We also looked at different electrical appliances and discussed what types of energy they give off. For example, we argued that kettles can give off heat, sound and light energy.

Please continue to ensure the children are continuing to engage with all homework provision. Your child must read a minimum of 20 minutes a night of a book on their coloured band from the library. Upon completion of a book, the children must then complete a quiz on Accelerated Reader. The expectation for quizzes taken for each band are as follows:

**Yellow - one quiz per 2 days**

**Orange - one quiz per week**

**Purple - one quiz per 2 weeks**

**Black/White/Grey - one quiz per 3 weeks**

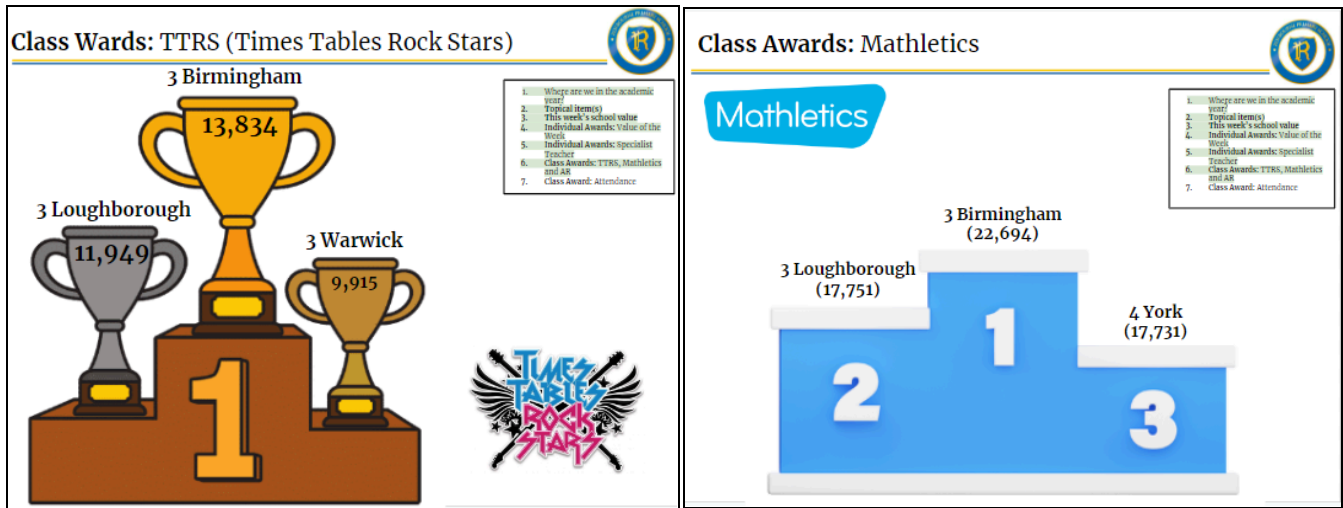
Please also ensure the children are completing their weekly Reading CGP comprehension, their Maths and Writing New Wave and all activities set on Mathletics and TTRS.

Class or Subject	This week's certificates go to...
6 Cardiff	<b>Treshniyaa</b> - For a fantastic piece of creative writing when producing her Boggart narrative. Great work! <b>Anaya J</b> - For always thinking creatively when solving Mathematical reasoning problems. Well Done!
6 Edinburgh	<b>Ana</b> - For using her creative mindset to produce a fantastically written narrative based on the boggart! Well Done! <b>Ibrahim</b> - For showing good creativity by finding multiple ways to solve reasoning problems in Maths this week. Keep it up!
Music Award	<b>Maya C</b> - For your great work in our new music project this week!
PE Certificate	<b>Abdullah Hazmi</b> - For using excellent decision making when batting in cricket.
RE Certificate	<b>Arvin</b> - For creating a fact file about Islam.



# TTRS and Mathletics

## HT5 W2



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Birmingham** and **3 Loughborough** for their fantastic work this week! Keep up the good work!

# General Updates

## Attendance

**Our current whole school attendance is 95.6%**, which falls below **our target of 96%**. Please read through our policy to ensure you understand the expectation in terms of attendance and punctuality, which is available on our [school website](#)

## Late delivery items

We previously communicated through our Newsletter, that if your child(ren) has forgotten an item, any late delivery items should be left in a box in the office. Our Year 6 monitors will collect and deliver to pupils at 12:00 as long as they are clearly labelled. If the item isn't labelled, it will not be delivered.

## Notifying the school of your child's absence

If your child is absent from school please call the **school office on 0208 422 9207 before 9am**.

You must contact the school daily to report their absence and the reason by 9am.

If the reason for absence is sickness/vomiting/stomach upset please note that we follow the Health Protection Agency guidelines which advise exclusion from school for 48 hours after the last sickness/vomiting/stomach upset incident. This is to try to prevent cross infection as much as possible.

## As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- Keeping the school updated by telephone, email, or letter of any changes of circumstances.
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you.

## Punctuality

A gentle reminder to all parents and carers to be mindful about children's punctuality to school.

Over the last term, we have seen an increase in the number of children arriving after the morning register. Any child arriving after 9:15am has to be registered as an unauthorised late, unless we have evidence of an appointment e.g. dentist, GP or hospital appointment.

## Goodbye and Thank you! From Mrs Alexander

I would like to take the opportunity to say thank you to all the children and parents who made me feel so welcomed at Roxbourne. I will miss you all and I will never forget the Roxbourne family. Thank you for the beautiful gifts and cards I received, I am lost for words! (This does not happen very often.) Wishing you and your families all the best for 2024. All the best, From Miss Alexander

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	<p><b>Monday 15th January 2024 (deadline passed)</b></p> <p><b>Late applications still being accepted however these will be processed in Round 2</b></p>		N/A
Receive outcome of application	Friday 15th March 2024	Tuesday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

# Important Dates

	Year Group Impacted	Date	Time	Event Name
HT5	Year 3	Friday 26th April - Saturday 27th April	08:40 on Friday until 10:30 on Saturday	<b>Y3 Residential:</b> Sleepover in School
	Year 1	Wednesday 1st May	08:50-09:30	<b>Phonics screening check</b> workshop
	All Pupils	Thursday 2nd May	All Day	<b>Polling Day</b> - School Closed to Pupils
	All Pupils	Monday 6th May	All Day	Bank Holiday - School Closed to Pupils
	Reception	Wednesday 8th May	14:30	<b>Parent event:</b> Mediaeval Afternoon
	Year 4	Friday 10th May - Saturday 11th May	08:40 on Friday until 10:30 on Saturday	<b>Y4 Residential:</b> Camping on the School Field
	4 Sheffield	Tuesday 21st May	13:00 - 15:25	4 Sheffield Swimming Lessons Last Lesson
	Rec, Y1 and Y2	Friday 24th May	Morning	<b>Sports Day</b> for Reception, Year 1 and Year
	Y3, Y4, Y5 and Y6		Afternoon	<b>Sports Day</b> for Year 3, Year 4, Year 5 and Year 6
	All Pupils	Friday 24th May	15:25	Last day of HT5
	<b>Whole school</b>	<b>Saturday 25th May - Sunday 2nd June</b>	<b>N/A</b>	<b>Half Term Break</b> (9 days long)
HT6	All Pupils	Monday 3rd June	08:40	First day of HT6
	4 York	Tuesday 4th June	13:00 - 15:25	4 York Swimming Lessons First Lesson
	Year 5	Friday 7th June - Saturday 8th June	08:40 on Friday until 10:30 on Saturday	<b>Y5 Residential:</b> Camping on the School Field
	Year 6	Friday 14th June - Monday 17th June	08:40 on Friday until 15:25 on Monday	<b>Y6 Residential:</b> PGL at Windmill Hill
	4 York	Tuesday 16th July	13:00 - 15:25	4 York Swimming Lessons Last Lesson
	All Pupils	Wednesday 24th July	14:00	Last day of HT6
	<b>Whole school</b>	<b>Thursday 25th July - Tuesday 3rd September</b>	<b>N/A</b>	<b>Summer Holidays</b> (41 days long)
<b>HT1</b> 2024/25	All pupils	Wednesday 4th September	08:40	First day of HT1 (2024/25)

All letters, including educational visit letters are saved on our website - please click [here](#).



## 2023/24 Term Dates

September 2023								October 2023								November 2023								December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3	39							1	44			1	2	3	4	5	48					1	2	3
36	4	5	6	7	8	9	10	40	2	3	4	5	6	7	8	45	6	7	8	9	10	11	12	49	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17	41	9	10	11	12	13	14	15	46	13	14	15	16	17	18	19	50	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24	42	16	17	18	19	20	21	22	47	20	21	22	23	24	25	26	51	18	19	20	21	22	23	24
39	25	26	27	28	29	30		43	23	24	25	26	27	28	29	48	27	28	29	30				52	25	26	27	28	29	30	31
								44	30	31																					

January 2024								February 2024								March 2024								April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
1	1	2	3	4	5	6	7	5				1	2	3	4	9					1	2	3	14	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14	6	5	6	7	8	9	10	11	10	4	5	6	7	8	9	10	15	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21	7	12	13	14	15	16	17	18	11	11	12	13	14	15	16	17	16	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28	8	19	20	21	22	23	24	25	12	18	19	20	21	22	23	24	17	22	23	24	25	26	27	28
5	29	30	31					9	26	27	28	29				13	25	26	27	28	29	30	31	18	29	30					

May 2024								June 2024								July 2024								August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4	22						1	2	27	1	2	3	4	5	6	7	31				1	2	3	4
19	5	6	7	8	9	10	11	23	3	4	5	6	7	8	9	28	8	9	10	11	12	13	14	32	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18	24	10	11	12	13	14	15	16	29	15	16	17	18	19	20	21	33	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25	25	17	18	19	20	21	22	23	30	22	23	24	25	26	27	28	34	19	20	21	22	23	24	25
22	26	27	28	29	30	31		26	24	25	26	27	28	29	30	31	29	30	31					35	26	27	28	29	30	31	

Pupil Day - School Open

School Holiday - School Closed

Staff Training - School Closed

Polling Day - School Closed

## 2024/25 Term Dates

September 2024							October 2024							November 2024							December 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
						1		1	2	3	4	5	6					1	2	3						1	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

January 2025							February 2025							March 2025							April 2025							
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	
			1	2	3	4	5					1	2						1	2			1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30					
														31														

May 2025							June 2025							July 2025							August 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

School Open - Pupil Day

School Closed - Staff Training Day

School Closed - School Holiday