

Roxbourne Primary School

NEWSLETTER

Friday 19th April 2024



Welcome back to HT5!

We are excited to welcome back pupils and families following the Easter break - we hope you all managed to rest and are ready for HT5 - a term that brings with it longer days and sunshine, as well as a number of special events such as our 2024 Summer Fair, Sports Days and our Year 6 Graduation Ceremony! We look forward to welcoming you all into school to mark these significant milestones with your children.

Value of the Week: Independence

Our first value focus for HT5 is all about being independent, and during assembly this afternoon, pupils shared lots of examples of how they had shown independence. One child told us about how they had been working hard to work in silence, and to increase the number of correct answers in their mathematics lessons.

Value	Icon	Definition	Example(s)
Independent		Free from outside pressure.	<ul style="list-style-type: none">- I do and say the right thing.- I work alone successfully, for example, I can self quiz and study using my knowledge organisers.

Monday 15th April - Welcome Ms Copas

This week, we have welcomed Ms Copas to Roxbourne Primary School and the school's senior leadership team. Ms Copas joins us as an Assistant Headteacher, and will take on a number of responsibilities which include leading a phase (a number of year groups) as well as a whole school area of responsibility such as SEND. We will confirm more details soon, but in the meantime, please do say hello when you see Ms Copas on the playground etc.



Tuesday 16th April - Breakfast Club, Clubs and After School Care

Update 1: We continue to offer a great variety of clubs for our pupils across all our year groups. There are still places available! Please check the updated school club programme on our website by clicking [here](#) and book your child(ren) place before Sunday 21st April 22:00.

Update 2: Thank you for your patience with us and Arbor this week while we were helping our parents to enrol your children to wraparound. With the new terms and conditions, please ensure your child (ren)'s applicable accounts are topped up before booking your child (ren)'s place. For guidance, click [here](#).

Friday 19th April - Accelerated Reader for pupils in Y3 - Y6 (and some pupils in Y2)

Over the last few weeks we have had a number of children reach 1 million words on Accelerated Reader and join our ever growing Millionaire's Club. This is really excellent news. What is even more impressive is that against all odds, a number of our millionaires are in Year 3, which shows clearly that when pupils put in effort, they can achieve remarkable things. Remember to encourage your child to read regularly / daily, and when they finish reading a book on the AR portal, to take quizzes online (and aim to achieve at least a 70% success rate).



Tuesday 23rd and Wednesday 24th April 2024 - Parents Evening - Nursery to Year 5

A gentle reminder, if you haven't done so already, to book your parents consultation with your child (ren)'s teacher.

This event will also be an opportunity for our catering team, Edwards and Ward to showcase our school menu with taster samples. We look forward to seeing you there.

Friday 26th April 2024 - Farewell Ms Alexander

Our Parent Ambassador, Ms Alexander will be leaving Roxbourne next Friday. Ms Alexander has been a great support to our pupils, families and school community and has led on a number of responsibilities such as improving attendance, increasing homework engagement and organising a number of special event days such as MacMillan Coffee Morning, Red Nose Day and Children in Need. We wish her all the best in her future endeavours. She will be missed!



Friday 26th April - Roxbourne Residential Season Kicks Off!





The launch of our Roxbourne Residential Programme starts on Friday 26th April - it is not too late to secure your child's place, but to do so, please book via the Arbor portal!

Year Group	Residential Name	Date
Year 3	Sleepover at Roxbourne	Friday 26th April - Saturday 27th April
Year 4	Camping at Roxbourne	Friday 10th May - Saturday 11th May
Year 5	Camping at Roxbourne	Friday 7th June - Saturday 8th June
Year 6	PGL at Windmill Hill	Friday 14th June - Monday 17th June

Wednesday 1st May - Y1 Phonics Screening Check Parent Workshop

We invite all Year 1 parents and carers (and any other parents and carers interested in phonics teaching) to our Parent Workshop on Wednesday 1st May, from 08:50, in our Lower Hall. See you there!

Year 1 Phonics Screening Check Workshop



Wednesday 1st May 2024
8:50am
LOWER SCHOOL HALL

Help support your child prepare for and pass the
Year 1 Phonics Screening Check.

Year Group Update

Nursery Update

Welcome back to half term five! We are all happy to be back and getting into our routine. Our new topic is Witches and Wizards. Our roleplay area has been turned into a Witch's kitchen and we've been super busy making potions and spells in Nursery this week! Our focus story this week is called [Winnie the witch](#). Enjoy the story by following the link. Ask your child questions to check their understanding and this will also support their vocabulary and language skills.

In **Maths** we are learning about repeating patterns using colours, sizes, shapes and objects. Please continue to explore and identify patterns around them.

In **PSED** we are learning about relationships this half term. This week we are talking about our families and how important they are. Finally, it was fascinating to see caterpillars turn into butterflies during Easter break. We have recorded this and watched it together as a class. Here's a [short clip](#) for you to watch it with your child. Please discuss each stage of the life cycle of a butterfly.



Reception Update

A very warm welcome back to everyone for the start of our Summer Term. We hope you all have a restful and fun Easter Break and are ready for a jam packed Half Term 5!

This half term our role play area has been turned into a castle, ready for lots of exploration around our new topic of Castles, Knights and Dragons! In our **topic** lessons this week we have started learning some information and facts about castles and their purposes.

In **Maths** this week we have been looking further into 2D and 3D shapes. We have been learning some of the shape names and some facts about them. We now know that a 2D shape is a shape that you cannot pick up but a 3D shape can be moved and picked up.

It has been a very exciting week in **Writing** this week. Not only have we started learning our new story of 'The Very Last Castle', but we have also begun our very exciting whole-class writing, giving all of the children a fantastic opportunity to demonstrate their independence in their writing. We will be continuing whole-class writing for the rest of the school year and are very excited to see what brilliant work the children can produce! Please continue to listen to and watch [this video recording](#) of Ms Saeed telling the story of 'The Very Last Castle' to familiarise your child with the story.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun

way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **Friday**!

Show and Tell

We have sent our 'show and tell book' home with two new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

Phonics Support at Home

Please watch these videos with your children over the week to familiarise them with our 'Special Friend' sounds. Click on each sound to access each sound video.

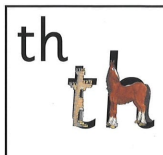
[ch](#)



[sh](#)



[th](#)



[ee](#)



[Read with Fred](#)



Class or Subject	This week's certificates go to...
R Oxford	Omar - for producing some fantastic independent writing during whole-class writing this week! Well done Omar! Kayden - for independently using the connective 'because' in his writing this week to explain his favourite part of our class story 'The Very Last Castle'! Well done Kayden!
R Southampton	Aliyah - for innovating her own sentences for her independent write. Ayan for showing great confidence while telling the class how to say hello in punjabi during our RE lesson
Music Award	Yousef - for your brilliant singing this week!
PE Certificate	Felicia - For excellent technique whilst practising aiming with different equipment.

Y1 Update

Welcome back Year 1 - we have had a great first week back!

This week in **Maths** we have been looking at numbers to 100! We have been counting objects in groups of ten and then counting on in ones. Also, we have been applying our prior knowledge of number bonds to help us understand the composition of the number 100. For example, if I know that $8 + 2 = 10$ then I know that $80 + 20 = 100$.

In **Writing**, we have started our new book; Small Knight and George! We read the book and then verbally retold it as a class, coming up with actions to help us remember! Then, we created a story map, capturing the important freeze frames from the story!

In **Science** we started our new topic called **Spring and Summer**. We learned about the seasons, understanding how nature looks different throughout the year. We also categorised the months into their seasons. We know that there are 4 seasons, 12 months in a year and 3 months in a season.

In **Topic** we began our new topic the **United Kingdom**. We learnt that it is called the United Kingdom because we are united as a nation and ruled by a King. The countries that make up the United Kingdom are **England, Scotland, Wales and Northern Ireland**. We then discovered what a compass was and the meaning of **North, East, South and West**.

This week's homework:

- New Wave English in Practise: Week 25
- Maths CGP Summer Term: Week 1
- Spelling Week 1

Phonics:

Please watch these videos with your children over the week to familiarise them with our 'Special Friend' sounds.

[oi](#), [a-e](#), [i-e](#)

Class or Subject	This week's certificates go to...
1 Bath	Dhiyana for showing independence when checking her work and correcting any mistakes, well done! Jovanvir for showing independence when creating a story map in writing focussing on our story 'Small knight and George'. He worked really hard and created some amazing drawings. Well done!
1 Bristol	Maksymilian for showing independence in Maths and using Dienes to help him in his understanding when he got confused. Great work! Diana for showing independence and recognising that she should tidy her table, without Miss Hodges having to ask. Well done Diana!
Music Award	Adam K - for your brilliant work in pitch this week!
PE Certificate	Eesha - For using excellent balancing skills and knowledge to perform balances.
RE Certificate	Aamina -- For Creating a great fact file about Islam.

Y2 Update

This week in **Maths** we have been looking at 2D and 3D shapes. The children have been identifying right angles, vertices and different properties. In **Writing** we have worked collaboratively with our peers to complete a newsletter, presentation and letter to Marcus Rashford. The children thought about significant people in History and in their personal lives.

In **History** we have started our new unit 'They Made a Difference' the children learnt what the word significant means and who the significant people are that we will be focusing on. In **Science** we have started our unit 'Protecting our Environment' . The children looked at rural and urban habitats and noticed the difference between them. We looked at different types of pollution and how it affects people and animals. In **Art** we have been looking at different materials, the children have been identifying the different uses for these materials.

Please continue to support your child/ren to complete their daily **homework books**, **TTRS** and **reading**.

Class or Subject	This week's certificates go to...
2 Cambridge	Andreas - for working hard during lessons and attempting to identify properties of shapes. Kareem - for completing extra work at home on recognising different types of angles
2 Norwich	George - for starting half term 5 with increased independence and for improving his handwriting over the Easter holiday. Well done! Priya - for independently completing her 2D shapes task. Keep up the hard work!
Music Award	Carla - for your work in pitch in music this week!

PE Certificate	Neel - Excellent balancing using a range of equipment.
RE Certificate	Ivaan - For tried his best and created a fact file about Islam.

Y3 Update

Welcome back to Half-term 5! It was great to see and hear about what pupils got up to during their Easter break. We've had a lovely start to the half-term so far!

This week in **Reading**, we have read a story called '*Supertree*', which is about a girl who decided to dress up as an oak tree as part of a fancy dress competition at her school. This is because she saw the oak tree as her personal superhero. We discussed the key vocabulary: **compete**, **announce**, **candidate**, **complain**, **snigger** and **incredible**. We also had great discussions about what our own favourite superheroes are and explained why.

In **Mathematics**, we have started our new unit on **Angles**, with a specific focus on finding right-angles in shapes. We know that an angle is formed when two lines meet. We created our own angle makers to identify angles in shapes and compared them: which one is bigger and which one is smaller. We then made our own right-angle finder to find right angles in shapes, understanding that right-angles are formed when two straight lines meet at a point and the specific way to mark them.

In **Writing**, we have started a new genre of writing a **persuasive letter** (purpose is **to persuade**). This week, we read a short passage that gave us information on recycling of paper and the impacts this can have on trees and the environment. We used this short passage to retrieve facts and statistics, the latter being numerical data. Using these statistical facts, we later focused on adding persuasive phrases such as 'Obviously' and 'Without a doubt' to make our sentences more persuasive to the reader.

In **Geography**, we have started our new topic: Climate and Climate Zones. Our first lesson focused on thinking about the weather in our local area. We looked at two key vocabulary words: **weather** and **climate** and emphasised the difference between the two. The children then applied this new knowledge to answer questions on London's climate by using data from a graph.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum of 200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	<p>Ali - for independently writing fantastic sentences about the impact of recycling using the 'When' opener by following the steps to success. Well done!</p> <p>Fares - for independently practising your times tables on TTRS over the Easter holidays, resulting in you achieving 10,000+ correct answers! Outstanding!</p>
3 Loughborough	<p>Maya - for showing independence in Mathematics by using your angle maker to identify angles in different shapes and completing your independent task successfully. Well done and welcome to 3 Loughborough.</p> <p>Laila - for showing great independence by completing all questions during our Reading lesson by scanning the text and extracting the correct answers. Excellent work!</p>
3 Warwick	<p>Ariya - for showing great independence in all her subjects this week and for settling in beautifully.</p> <p>Anwar - for showing independence during your Maths lessons this week.</p>

Music Award	Nerys - for your brilliant musical singing this week!
PE Certificate	Erisha - Expertly explaining to the rest of the class how to bat in cricket.
RE Certificate	Wahaab - For creating a great poster about Islam during his Easter holidays.

Y4 Update

Welcome back to everyone. It was nice to see the children come back and hear about what they did during the holidays. Year 4 has had a great start to Half-term 5!

This week in **Reading**, we have read the extract 'Rain Player', a Mayan folktale about a man who challenges the god of rain: Chac. The children learned new vocabulary; **consulted, perish, torment, devour, companion, misspoke** and applied these to their own sentences. The children also answered retrieval and inference questions about the text.

In **Writing**, we have been looking at creating setting descriptions using figurative language and expanded noun phrases in order to capture the mood.

In **Maths**, we have continued with our Area and perimeter unit. This week, children were introduced to the area and how to measure surface. They used arrays to consider how area is related to multiplication. They then found the areas of rectangles, either using multiplication or counting squares.

In **Science**, we have also started our new topic on Sound. We investigated the way sound is produced as energy through vibrations by looking at different instruments and how sound is produced in each.

Class or Subject	This week's certificates go to...
4 Sheffield	Olivia - for showing great independence skills in Maths this week when working with measuring areas of rectangles. Aaron - for independently writing fantastic figurative phrases for setting description
4 York	Adeena - for independently creating a wonderful leaflet all about the Amazon. Bravo! Sanya - for independently incorporating a word we learnt in Reading in her setting description. Brilliant!
Music Award	Olivia - for your excellent work in pitch this week! Our Virtuoso Violinist Award this week goes to... Dawud ! Well done!
PE Certificate	Reeva - For showing a great willingness to learn during Tennis.
RE Certificate	Dawud - For sharing a lot of information about islam and creating a fact file about it.

Y5 Update

Welcome back to HT5! It has been great to see the pupils settle back into their learning. Our topics this half-term are Baghdad and the Middle East (**History**) and Life Cycles (**Science**). We introduced pupils to the context of where the Middle East is and the countries that are included. This is linked to our **Reading** this week, where we read an extract from '25 Women of the Middle East'. We read about Zahra Lari, a professional ice-skater from the UAE and how she inspired women to skate regardless of their religion and background. We then answered some retrieval and inference questions after exploring key vocabulary.

In **Writing**, we have been reading 'Oranges in No Man's Land' by Elizabeth Laird, based on the civil war which took place in Lebanon. As we will be writing a setting description to entertain the reader, we immersed ourselves in the story by doing some role-play activities as well as visualising a setting to imagine Beirut before and after the war.

In **Maths**, we continued our topic from last term - transformations. We moved onto looking at reflections and how to reflect shapes over the mirror line including on a coordinate grid. Children used mirrors to help their understanding of reflection.

As a reminder, our new PE days are **Thursday and Friday**. Please could children ensure they wear PE kit on these days. Furthermore, children will be continuing with their New Wave Homework books as well as the online portals (TTRS, AR, Mathletics) for homework each week. Thank you.

Class or Subject	This week's certificates go to...
5 Liverpool	Zahra R - For working independently in History and being able to support the class when questioned about Islam / Middle East. Great job! Aswikan - For independently making a conscious effort to improve his handwriting in HT5! Keep up the great work.
5 Manchester	Toby - for working independently this week when his partner has been absent and taking responsibility for his learning. Good job! Alessia - for her independence during her tutoring sessions after school in Maths as well as in lessons - using her prior knowledge to support independent learning. Well done!
Music Award	Cameron - for practice and accuracy in body percussion!
PE Certificate	Ava-Rae - For showing great skills in our first Tennis lesson
RE Certificate	Sashriga - For creating an informative powerpoint presentation about Islam during her Easter holidays.

Y6 Update

It was lovely to welcome all of the children back to school on Tuesday. The Year 6 team all hope you all had an enjoyable and restful Easter break.

In **Reading** this week, we have read an extract titled **The Flames Come Closer**. This is set in an African savannah, and follows an impala doe and her baby as they desperately try to escape a fire, caused by a thunderstorm, that is raging across the plains. In this extract, the impala doe was faced with a tough choice; either go on and secure her own safety, or go back for her baby who had been injured previously. We spent time discussing the difficulty of being put in a situation like this, and the thoughts and feelings of the impala in that moment. Our three key vocabulary words this week were: **Coaxing, Billowing and Feebly**. We also worked on developing and improving our retrieval, inference and word meaning skills.

In **Maths**, we have been looking at working out the area and perimeter of rectangles as well as also discussing word problems involving ratio and scale factor.

In **Writing**, over the next three weeks, we will be writing a narrative based on a scene in the book, Harry Potter and the Prisoner of Azkaban. Specifically, the scene we are focusing on is the 'boggart' scene, where the pupils imagine their worst nightmares and fears and then turn them into something funny. This week, we have been spending time using expanded noun phrases to describe what our greatest fear looks like compared to what it then looks like with some humour added to it.

In **History**, we have tied up some loose ends from our previous topic, **Conflict and Resolution** where we have answered the enquiry question: **How and Why did Britain fight in two world wars and how did they affect British society?** For this topic, we answered this question in the form of a presentation, where in small groups, the children had to create two Google Slides and then present their work to the rest of the year group. It was great to see so much confidence and initiative shown by the children to present their essays!

Furthermore, it was great to see so much engagement with the Easter Holiday homework packs from the children! This week we ensured all of the homework was marked and spent time going over any activities the children may have found challenging.

Please continue to ensure the children are continuing to engage with all homework provision. Your child must read a minimum of 20 minutes a night of a book on their coloured band from the library. Upon completion of a book, the children must then complete a quiz on Accelerated Reader. The expectation for quizzes taken for each band are as follows:

Yellow - one quiz per 2 days

Orange - one quiz per week

Purple - one quiz per 2 weeks

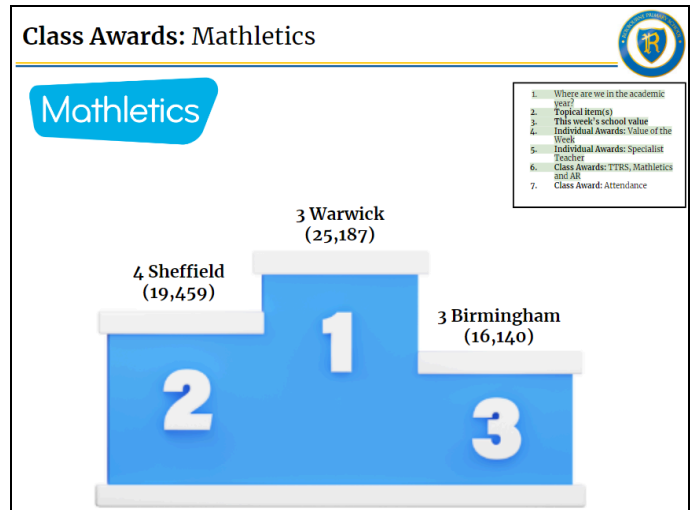
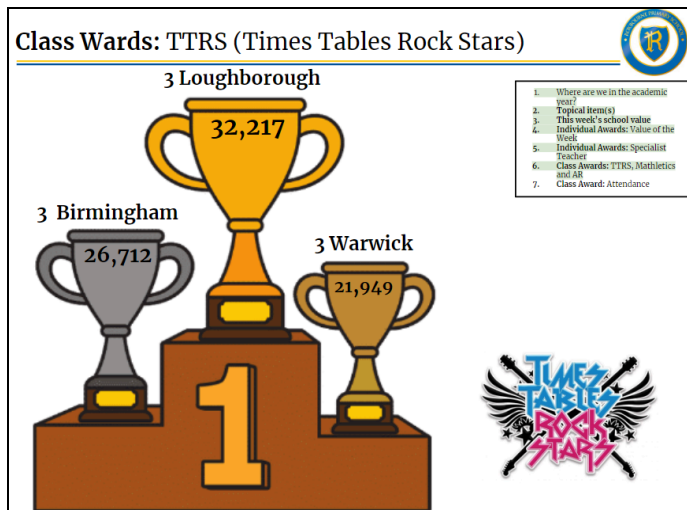
Black/White/Grey - one quiz per 3 weeks

Please also ensure the children are completing their weekly Reading CGP comprehension, their Maths and Writing New Wave and all activities set on Mathletics and TTRS.

Class or Subject	This week's certificates go to...
6 Cardiff	Malak - for developing independence when answering inference questions in Reading. Cienna - for demonstrating independence in Maths, in particular reasoning questions about perimeter.
6 Edinburgh	Hazmi - for showing good independence when answering some tricky two-mark inference questions in Reading this week. Well Done! Amiira - for demonstrating good independence this week in Maths when solving a range of reasoning problems. Keep it up!
Music Award	Zaynab - for your great work in our new music project this week!
PE Certificate	Soliana - For showing great skills when learning about forehands.
RE Certificate	Erfan - or Always tries his best and shows willingness to learn new things.

TTRS and Mathletics

HT5 W1



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Loughborough** and **3 Warwick** for their fantastic work this week! Keep up the good work!

General Updates

Attendance

Our current whole school attendance is 95.6%, which falls below **our target of 96%**. Please read through our policy to ensure you understand the expectation in terms of attendance and punctuality, which is available on our [school website](#)

Notifying the school of your child's absence

If your child is absent from school please call the **school office on 0208 422 9207 before 9am**. You must contact the school daily to report their absence and the reason by 9am.

If the reason for absence is sickness/vomiting/stomach upset please note that we follow the Health Protection Agency guidelines which advise exclusion from school for 48 hours after the last sickness/vomiting/stomach upset incident. This is to try to prevent cross infection as much as possible.

As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- Keeping the school updated by telephone, email, or letter of any changes of circumstances.
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you.

Punctuality

A gentle reminder to all parents and carers to be mindful about children's punctuality to school.

Over the last term, we have seen an increase in the number of children arriving after the morning register. Any child arriving after 9:15am has to be registered as an unauthorised late, unless we have evidence of an appointment e.g. dentist, GP or hospital appointment.

Parking

Please be mindful of where you park in the morning and after school as we have had further reports about residents' driveways being blocked. This includes parking on the yellow lines in front of the school gates. Most driveways are in constant use and we ask all parents/carers to be respectful when parking to collect your children.



School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	<p>Monday 15th January 2024 (deadline passed)</p> <p>Late applications still being accepted however these will be processed in Round 2</p>		N/A
Receive outcome of application	Friday 15th March 2024	Tuesday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Year Group Impacted	Date	Time	Event Name
HT5	Nursery - Y5	Tuesday 23rd April	15:45 - 19:05	Parents' Evening
		Wednesday 24th April	15:45 - 19:05	Parents' Evening
	Year 3	Friday 26th April - Saturday 27th April	08:40 on Friday until 10:30 on Saturday	Y3 Residential: Sleepover in School
	All Pupils	Thursday 2nd May	All Day	Polling Day - School Closed to Pupils
	All Pupils	Monday 6th May	All Day	Bank Holiday - School Closed to Pupils
	Year 4	Friday 10th May - Saturday 11th May	08:40 on Friday until 10:30 on Saturday	Y4 Residential: Camping on the School Field
	4 Sheffield	Tuesday 21st May	13:00 - 15:25	4 Sheffield Swimming Lessons Last Lesson
	All Pupils	Friday 24th May	15:25	Last day of HT5
	Whole school	Saturday 25th May - Sunday 2nd June	N/A	Half Term Break (9 days long)
HT6	All Pupils	Monday 3rd June	08:40	First day of HT6
	4 York	Tuesday 4th June	13:00 - 15:25	4 York Swimming Lessons First Lesson
	Year 5	Friday 7th June - Saturday 8th June	08:40 on Friday until 10:30 on Saturday	Y5 Residential: Camping on the School Field
	Year 6	Friday 14th June - Monday 17th June	08:40 on Friday until 15:25 on Monday	Y6 Residential: PGL at Windmill Hill
	4 York	Tuesday 16th July	13:00 - 15:25	4 York Swimming Lessons Last Lesson
	All Pupils	Wednesday 24th July	14:00	Last day of HT6
	Whole school	Thursday 25th July - Tuesday 3rd September	N/A	Summer Holidays (41 days long)
HT1 2024/25	All pupils	Wednesday 4th September	08:40	First day of HT1 (2024/25)

All letters, including educational visit letters are saved on our website - please click [here](#).

2023/24 Term Dates

September 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3
36	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24
39	25	26	27	28	29	30	

October 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39							1
40	2	3	4	5	6	7	8
41	9	10	11	12	13	14	15
42	16	17	18	19	20	21	22
43	23	24	25	26	27	28	29
44	30	31					

November 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44			1	2	3	4	5
45	6	7	8	9	10	11	12
46	13	14	15	16	17	18	19
47	20	21	22	23	24	25	26
48	27	28	29	30			

December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48					1	2	3
49	4	5	6	7	8	9	10
50	11	12	13	14	15	16	17
51	18	19	20	21	22	23	24
52	25	26	27	28	29	30	31

January 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30	31				

February 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29			

March 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9					1	2	3
10	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17
12	18	19	20	21	22	23	24
13	25	26	27	28	29	30	31

April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14	1	2	3	4	5	6	7
15	8	9	10	11	12	13	14
16	15	16	17	18	19	20	21
17	22	23	24	25	26	27	28
18	29	30					

May 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22						1	2
23	3	4	5	6	7	8	9
24	10	11	12	13	14	15	16
25	17	18	19	20	21	22	23
26	24	25	26	27	28	29	30

July 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27	1	2	3	4	5	6	7
28	8	9	10	11	12	13	14
29	15	16	17	18	19	20	21
30	22	23	24	25	26	27	28
31	29	30	31				

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	8	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

Pupil Day - School Open

Staff Training - School Closed

School Holiday - School Closed

Polling Day - School Closed

2024/25 Term Dates

September 2024							
Mo	Tu	We	Th	Fr	Sa	Su	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

October 2024							
Mo	Tu	We	Th	Fr	Sa	Su	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

November 2024							
Mo	Tu	We	Th	Fr	Sa	Su	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

December 2024							
Mo	Tu	We	Th	Fr	Sa	Su	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

January 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

February 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28			

March 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

April 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

May 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

June 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

July 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

August 2025							
Mo	Tu	We	Th	Fr	Sa	Su	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

School Open - Pupil Day

School Closed - Staff Training Day

School Closed - School Holiday