

# Roxbourne Primary School

## NEWSLETTER

Friday 22nd March 2024



### This week's values focus: Collaboration

This week's school value focus has been all about collaboration! We have shown tons of collaboration and successful working together recently. On Tuesday and Wednesday night, our Y5 pupils performed with other Harrow pupils for the Harrow Strings Concert at the Harrow Arts Centre. By far, Roxbourne was the most represented school, due to our pioneering Strings Programme, led by Mr Palekar. It wasn't just collaborative music playing which is a recent highlight, we also sent two teams to represent the school at Harrow Competitions, the Boys Football Team and the School Netball Team!

Value	Icon	Definition	Example(s)
Collaboration		Working together	<ul style="list-style-type: none"><li>- I work well with my talk partner.</li><li>- I use habits of discussion to agree, disagree and build on the ideas being discussed in class.</li></ul>

### British Science Week

To celebrate British Science Week's theme (time), we have launched a new Science Reading Challenge in school. There are two activities for children to get involved with, each encouraging them to read more about time in the natural world. The challenge books will be available in the Roxbourne Library starting Monday 18th March.



### Tuesday 19th and Wednesday 20th March - Y5 invited to Harrow Strings Festival

This week our Year 5 pupils proudly showcased their musical practice at the borough-wide Harrow Strings Festival 2024. Amid several other primary schools, our pupils took part in dedicated rehearsal throughout the day, bringing together a captivating concert in the evening where they delivered an outstanding performance to all present, including the Mayor of Harrow and Harrow Councillors. Ms. Clifford-Varley, the Head of Harrow Music Service, highlighted the dedication of Roxbourne Primary School music, with recognition to our school's Strings Programme. Huge congratulations are extended to all Year 5 students for their exemplary representation of our school, embodying both musical excellence and teamwork.



### Tuesday 26th March - Y3 Strings Spring Concert

We are excited to announce that Year 3 will be showcasing their musical practice in the Strings Spring Concert next week. Join us in the Upper Hall at 14:30 to support our young musicians. Kindly remember that photography and video recording are not permitted during the performance, however, we will record the concert and share the footage with parents accordingly.

### Wednesday 27th March - Y4 Spring Strings Concert

As above, we are excited to announce that Year 4 will be showcasing their musical practice in the Strings Spring Concert next week. Join us in the Upper Hall at 14:30 to support our young musicians. Kindly remember that photography and video recording are not permitted during the performance, however, we will record the concert and share the footage with parents accordingly.

## Tuesday 26th and Wednesday 27th March - Year 6 Parents Evening

Year 6 parents evening will take place on Tuesday 26<sup>th</sup> March and Wednesday 27<sup>th</sup> March 2024. These meetings will take place face-to-face at school. Please see the communication sent you via Arbor this week. If you have any questions or you are unable to attend please contact the office on 0208 4229207 or email: [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk)

We will be holding Nursery to Year 5 Parents evening in April. Further information will be provided next week.

## Tuesday 2nd April - Friday 5th April

### BeActive Easter Camp 2024

In Easter Half Term, BeActive are running a Half Term camp here at Roxbourne. The camp will be taking place for four days at Roxbourne from Tuesday 2nd April until Friday 5th April. Flyers and letters will be handed out in the next two weeks. If you get a letter, your child is entitled to go to the camp for free, this will include a free hot lunch each day. If not, paid entry is still available. The camp will involve lots of sports, games, competitions, arts and crafts with prizes to be won each day! Details are on the flyer below. Spaces are limited so get your child booked on soon! Please book [here](#).

## Thursday 2nd May - Polling Day (school closed to all pupils)

We have been informed by the Electoral Commission, that they intend to use our school as a Polling Station, and therefore, the school will be closed to all pupils on Thursday 2nd May 2024. We apologise for any inconvenience in advance.

## Reception - Writing Competition Results

Before half-term, Reception pupils took part in a Young Writers' competition called 'Me and My Family'. We are very excited to say that **seven** of our Reception pupils have had their work chosen to be published into a book based around children and their families. If you received a letter, please could you give permission for your child to have their work published as the deadline is **29th March 2024**. Without permission, work cannot be published. Thank you for your support and congratulations to the following pupils:

- Aaisha
- Ariya
- Dorsa
- Felicia
- Kayden
- Mellisai
- Teodora



**BEACTIVE** EASTER CAMP 2024  
SPECIALIST MULTI-SPORT HOLIDAY CAMP

For Children aged 4-12 years  
Bookings now open  
Tuesday 2nd April - Friday 12th April  
PLEASE SEE DATES ON THE BACK OF THE FLYER FOR EACH INDIVIDUAL SCHOOL

Roxbourne Primary School | St Catherine Primary School | St Josephs Primary School | Rabbitfarm Primary School | Belmont Primary School | Gosford Park Academy

DAILY COSTS  
STANDARD DAY  
9.00-3pm- £20

ADDITIONAL DAILY COSTS\*  
LATE PICK UP  
3.00-3.30pm- £5

USE CODE SIB10 AT CHECKOUT FOR A TEN PERCENT SIBLING DISCOUNT  
Call 07715 847 132 / 07540 984 154  
Email: [info@beactivesports.co.uk](mailto:info@beactivesports.co.uk) | [www.beactivesportsandclubs.co.uk/book-online](http://www.beactivesportsandclubs.co.uk/book-online)  
f @BeActiveClubs | @BeActive\_20 | @BeActive



# Year Group Update

## Nursery Update

Nursery pupils were fascinated to find cocoons this week. The caterpillars started spinning and are now fast asleep. Pupils are excited to see the changes and it's lovely to see their language development, learning new vocabulary and their understanding of the life cycle of a butterfly.

In **Maths** this week we have learned about night and day and what activities we carry out during day time. We have also continued practising our counting skills.

In **Writing** this week we have had great fun with our new story 'Walking through the jungle'. We have been using animal puppets to support the story and have really enjoyed acting it out. Please watch [the recording](#) of the story with your child over the weekend to support them with retelling the story.

In **PSED** this week we have talked about the importance of washing our hands. Please implement this at home at all times, especially before eating and after going to the toilet.



## Reception Update

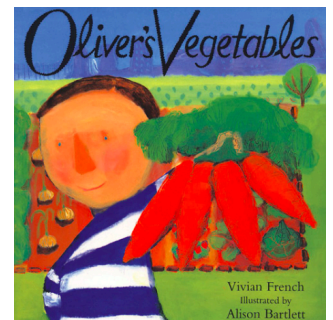
In Reception this week we have been starting to watch our plants, bulbs and seeds start to grow. It has been a very exciting time and has been fantastic to see the children developing their language and understanding of plant life cycles, parts of a plant and growing.

In **Maths** this week we have been learning about the concept of doubling. We know that when you double a number you must add two groups that are the same together to find the double. We have been practicing using full sentences to articulate our thinking and findings, using sentence stems like "we are doubling \_\_\_\_" and "double \_\_\_\_ is \_\_\_\_". We have really enjoyed learning about doubling and are looking forward to moving on to halving next week.

In **Writing** this week we have had great fun with our new story of Oliver's Vegetables. We have been learning the actions to accompany the story and have really enjoyed talking and writing about our favourite part of the story. Please continue to [watch the video](#) recording of the story with your child over the weekend to support them with remembering the story with fluency.

### Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **Friday**!





Many of your children will have been sent home with a phonics book on top of their usual library book. Please ensure that you are reading this book with your child at home to give them the best opportunity to progress their reading skills. These books must also be returned every **Friday** for your child to receive a new one.

### **Show and Tell**

We have sent our 'show and tell book' home with two new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

### **Phonics**

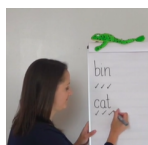
Special friends

Ch    ee

[Word Time Reading](#)



[Fred Spelling](#)



[Fred Says - Weather](#)



Class or Subject	This week's certificates go to...
<b>R Oxford</b>	<b>Sophie</b> - For working collaboratively with a new member of our class during busy learning. Well done Sophie! <b>Nicolas</b> - For working collaboratively with his partner in Maths this week when working out doubles. Well done Nicolas!
<b>R Southampton</b>	<b>Druman</b> - For working collaboratively with a group of peers to build a zoo in the construction area <b>Adity</b> - For working collaboratively with a peer in the Maths area to show different representations of doubles.
<b>Music Award</b>	<b>Dhyani</b> - For your brilliant singing this week!
<b>PE Certificate</b>	<b>Dhyani</b> - For looking after other children and helping them during PE lessons.

## **Y1 Update**

Firstly, we would just like to thank all the adult volunteers who helped support Year 1 on our trip to **Hanwell zoo**. We had a wonderful time, looking at different animals such as flamingoes, meerkats and porcupines. We were able to use our knowledge from science to discuss whether they were mammals, fish, reptiles or amphibians. Also, we discussed if the animals were herbivores, carnivores or omnivores based on the food we could see them eating.



This week Maths has been busy for Y1! We were looking at measuring lengths of objects using non-standard units. We can use classroom items like cubes and paper clips to help us. Then, we experienced standard units of length such as; **metre, half a metre** and **a quarter of a metre**. Finally, we were able to use **cuisenaire** rods to help us find out more than half, less than half and **more than double**.

In Writing we have been looking at an **informal letter** and what features informal letters have. We know that the **date, address and informal greeting** are all important parts of an informal letter as well as a **message** and a **sign off**. We box planned an informal letter, making sure to include all the key features. We will use this to help us write one next week!

In **Science** we have been looking at the basic parts of a human body. We know that all humans have a skeleton which helps us to stay standing up, let us move around, and protect the soft parts inside our body. We know we have 5 senses; smell, taste, sight, hearing and touch. We went on a sensory walk to see what we could smell, taste, and touch on our walk.

In **DT** this week, we have been starting to create our finger puppets. Last week, we designed them; drawing, labelling and explaining how we planned on making them. We used inspiration from Science and our trip to Hanwell Zoo to plan an interesting and creative design. Closely following our plan, we used a stencil to draw an outline of our finger puppets onto two sheets of fabric. We can't wait to sew them together next week!

#### **This week's homework:**

- New Wave English in Practise: Week 24
- CGP Maths: Week 12
- Spelling Week 5

#### **Phonics :**

- [ay, ee, igh](#)
- [oa , ew, ire](#)

**Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading**

- [Pink group](#)
- [Orange group](#)
- [Yellow group](#)
- [Blue group](#)

Class or Subject	This week's certificates go to...
<b>1 Bath</b>	<b>Aamina</b> - For her collaborative approach to writing and sharing her ideas with the class. Well done! <b>David</b> - For working collaboratively with his peers and solving Maths problems that involve doubling and halving length using Cuisenaire rods! Well done!
<b>1 Bristol</b>	<b>Maks</b> - For collaboratively working with his table group in Maths. Understanding how to find half and double of an amount, using cuisenaire rods. Great job! <b>Majeed</b> - For collaboratively working in Writing, sharing ideas on what to include in our box plan when writing an informal letter. Well done!
<b>Music Award</b>	<b>Shanaya</b> - For your brilliant work in pitch this week!
<b>PE Certificate</b>	<b>Navya</b> - For showing great skills using a tennis racket.
<b>RE Certificate</b>	<b>Majed</b> - For a great discussion about a day that has been special for you.

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## Y2 Update

This week in Year 2 we have started our new unit of Shape. We have been identifying the name, number of sides, vertices and right angles. Please support your children at home with this. Please continue to log into TTRS and complete any gigs and keep practising.

During Writing we have been planning and analysing the story of Little Red Riding Hood. The children have been using a variety of different grammatical features such as, list sentences, expanded noun phrases and a range of adjectives. Next week the children will be writing their own version of the story.

In Geography the children have been finalising their unit of 'Planet Earth' we have been planning our final essay to conclude our essay. In Science, we have been reflecting on our local habitat and the changes that have appeared since Spring.

In **DT** we have constructed a recipe and method for cooking Easter themed Hot Cross Buns which we will eventually be baking. Please continue completing homework and filling in the reading record on a weekly basis.

### Phonics

Please help your child read these longer words [Words ending with -able 1](#)

Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading.

- Ms Masters - [Orange group](#)
- Ms Howells - [Yellow group](#)
- Ms Varathan - [Blue group](#)
- Ms Kiely - [Grey group](#)

Class or Subject	This week's certificates go to...
2 Cambridge	<b>Krish</b> - For settling in so well and working well with others. <b>Rudra</b> - For settling in so well and working well during collaborative tasks.
2 Norwich	<b>Qainaat</b> - For working collaboratively with her peers during our PSHE lesson and being able to deliver her ideas confidently. Well done! <b>Adam</b> - For working collaboratively during partner discussion and being able to articulate his thoughts clearly. Keep up the half work!
Music Award	<b>Ria</b> - For your work in pitch in music this week!
PE Certificate	<b>Hamza</b> - For representing the school excellently at a KS1 multi skills event at another school.
RE Certificate	<b>Krish</b> - For creating some rules to lead a good life and illustrating pictures accordingly.

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## Y3 Update

In **Reading** this week, we read a story called '*King Djoser and the Famine*' by Angela McAllister. We discussed some key vocabulary, including: **mighty, erected, design, delighted, labourers** and **dismay**. The children then applied retrieval and inference skills to answer questions about the text, following the key steps to success.

In **Mathematics**, we have started our new unit on **Time**, with a specific focus on analogue clocks. The children learnt that clocks are measuring devices with more than one scale; they read analogue times to the nearest minute and they understood and correctly used am and pm to read, record and order times.

In **Writing**, we have continued with our genre of writing a **non-chronological report** (purpose is **to inform**). This week, we box planned and wrote a report on Light and Shadows to showcase our knowledge and understanding of our Science topic.

In **Design and Technology**, we continued with our topic on Shadow Puppets. The children first had to design their shadow puppets based on characters from the story of ‘Little Red Riding Hood’. Using tracing paper, they focused on the outline of their chosen character before transferring this onto black card. Cutting around the outline and applying the wooden stick using glue, they were successfully able to produce some excellent shadow puppets which they could control the movement of.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum of 200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child’s learning at school.

Class or Subject	This week’s certificates go to...
3 Birmingham	<p><b>Yousef</b> - For working collaboratively with your partner in Mathematics during the talk task, where you used the key vocabulary in your sentences. You also showed great listening skills when it was your partner's turn! Well done!</p> <p><b>Kayla</b> - For working collaboratively during partner discussions and ensuring you used your loud and proud voice so that they could hear your point clearly. Well done for working on this as it was your target!</p>
3 Loughborough	<p><b>Benin</b> - For promoting collaboration by building on her classmates’ answers and demonstrating excellent habits of discussion. Great Job!</p> <p><b>Hiyaan</b> - For working collaboratively with your talk partner this week to work out analogue times to the nearest minute. Well Done!</p>
3 Warwick	<p><b>Anwar</b> - For working collaboratively this week, sharing your thoughts with the class, using great sentence stems and supporting the children on your table during peer and small group discussions.</p> <p><b>Mikolaj</b> - For working collaboratively this week, using worked models in Maths to share your thinking. Well done.</p>
Music Award	<b>Callista</b> - For your brilliant musical singing this week!
PE Certificate	<b>Jiyana</b> - For excellent work while working on different ways of dodging a ball.
RE Certificate	<b>Nerys</b> - For a great discussion about some of the key symbols and artefacts related to Judaism .

## Y4 Update

In **Reading** this week, we revisited a novel that we’ve read before: ‘The Jungle Book Adventure: Spirit of the Jungle’ by Bear Grylls. The last time we read, Mak was lost in a rainforest, however this time, our extract jumped back a few chapters and explored Mak’s initial introduction to India. The information we retrieved supported our inferences, as we inferred what Mak really thought about India, and what kind of personality he had. We also learnt 6 new words from the text: **wistful, riveting, vanished, ventured, fleeting** and **incessant**.

In **Maths**, we rounded off our unit on decimals by consolidating our multiplication and division knowledge. We looked once again at how to use a place value chart to multiply and divide decimals by 10 and 100. We discussed when a placeholder is needed, and know that we have to use a placeholder to “hold” the place of a digit that has left its column. We also started a new unit all about area and perimeter, and have started to learn how to find the perimeter of a rectangle in various ways.

In **Writing**, we wrote our first speech to persuade our audience to stop water pollution. We employed features such as emotive language, repeated phrases and rhetorical questions to heighten the intensity of our speech and convey our anger! Next week, we will write an independent speech about deforestation.

In **Geography**, we learnt about the Amazon river and how it has shaped the land. We learnt about **erosion** and **deposition**, and how these processes shape the meanders of a river. We also learnt about oxbow lakes and how they are formed.

In **Science**, we wrapped up our unit on Living Things and Environments by looking at how we are affecting our local environment. We listed some things that we do every day, and thought about whether they affected the environment positively or negatively. We are looking forward to our trip to Ruislip Woods on Monday, where we will have another think about our local environment.

In **Computing** this week, we wrapped up our unit on Audio by recording our very own podcasts! We had planned a mini podcast in groups, and it was wonderful to hear some wonderful and professional podcasts coming to life!

Please be reminded to send your child to school in PE kit and wellies on Monday, ready for our trip to Ruislip Woods.

Class or Subject	This week's certificates go to...
4 Sheffield	<b>Adam</b> - For a fantastic teamwork in computing this week for preparing an excellent podcast! Well done! <b>Kappiyan</b> - For working collaboratively during science to design a poster about protecting our local environment.
4 York	<b>Tanay</b> - For working hard with his partner to write a wonderful song in PSHE! Bravo! <b>Niralya</b> - For helping her group work together in Computing when recording their podcast, but also directing them in a respectful manner. Excellent!
Music Award	<b>Medha</b> - For your excellent work in pitch this week!
PE Certificate	<b>Niralya</b> - Excellent work at selecting which dodge is appropriate for a situation in dodgeball.
RE Certificate	<b>Aaron</b> - For a great discussion about the importance of forgiveness at Yom kippur.

## Y5 Update

This week in **Reading**, we read chapter one from the novel 'When the Mountains Roared' by Jess Butterworth. We were introduced to Ruby, and her struggles as her family announces that they are moving to India imminently! Our 6 words of the week are: **clomping, falters, grim, gleams, flock and suddenness**. Using our retrieval and inference skills, we were able to answer questions based on the text.

In **Maths** this week, we focused on finding **percentages of a quantity**. Following a step-by-step guide, we converted the percentage into a fraction, divided the whole number by the denominator and then multiplied the numerator. We also used bead strings to help support our learning and constructed a bar model to represent each worded problem.

In **Writing**, we box planned our **diary entry** in the perspective of a tsunami survivor. We know that thoughts and feelings are pivotal when writing a diary entry. Additionally, using an outside (inside) sentence can reflect how the character is feeling. We are in a great position, ready to write and edit for next week!

During **Geography** this week, we answered a research question, 'What are the secondary consequences of a volcano eruption or an earthquake?'. We looked closely into a **volcanic eruption** (Japan, 2011) and the severity of the eruption caused a tsunami to occur. We looked further into the volcanic eruption of Anak Krakatoa (2018) and the damage it caused, allowing a tsunami to occur.



On Tuesday and Wednesday this week, Y5 took part in Harrow Strings Festival. A massive well done to all children who participated. It was fantastic to see your hard work and determination throughout rehearsals and the evenings performance! Additionally, thank you to all parents who not only attended the festival, but who have continuously supported us on our orchestra journey!

Class or Subject	This week's certificates go to...
<b>5 Liverpool</b>	<b>Sai</b> - For demonstrating great collaborative work during Year 5's science experiment surrounding the separation of materials. <b>Billie</b> - For showing brilliant collaboration during her partner talk in Writing and sharing creative ideas about her diary entry from a tsunami survivor.
<b>5 Manchester</b>	<b>Maria</b> - For collaborating with her talk partner and encouraging her partner to talk back. <b>Octavian</b> - For collaborating during our Science experiment with his group and presenting his ideas.
<b>Music Award</b>	<b>Louae</b> - For practice and accuracy in body percussion! Our Virtuoso Violinist Award this week goes to... <b>all Year 5 pupils</b> for brilliant performance at Strings Fest! Well done!
<b>PE Certificate</b>	<b>Zahra Kashmiri</b> - For demonstrating fantastic sportsmanship and working well with her team.
<b>RE Certificate</b>	<b>Josaia</b> - For a great discussion about similarities and differences between growing up as a Jewish girl and a Jewish boy.

## Y6 Update

This week in **Reading**, we have read an extract from the novel, **The Boy in the Striped Pyjamas**, written by John Boyne. Set during World War Two, this is a story about an innocent boy named Bruno, who lets his adventurous personality get the better of him, as he discovers a concentration camp, a place where Jewish people across Europe were imprisoned in Nazi Germany. This week we focused on developing our retrieval, inference and word meaning skills.

In **Maths**, we have been looking at how to read and comprehend pie charts. We have also discussed coordinates, and have learned about how to successfully plot a range of coordinates accurately.

In **Writing**.

In **History**, we have concluded our learning about World War Two, where this week, we learned that after the war ended, 50 nations from across the globe came together and signed a charter called the **United Nations**, whose goal was to maintain international peace for the future.

In **Science**, we discussed what it means to be an endangered species, and what factors can affect an animal's conservation status. This week, we focused on the polar bear, and discovered that due to climate change (a human factor) this species has now become endangered. Polar bears rely heavily on ice, and because of warmer summers, more ice is melting away, therefore leaving polar bears struggling to survive. We also spent time researching other endangered species and created a presentation discussing why these species are endangered.

In **Design & Technology**, we have continued the development of our Anderson Shelters. Over the last couple of weeks, the children have demonstrated great resilience, finding different ways to manipulate cardboard to create innovative models! Next week, we will be adding the finishing touches to our models!

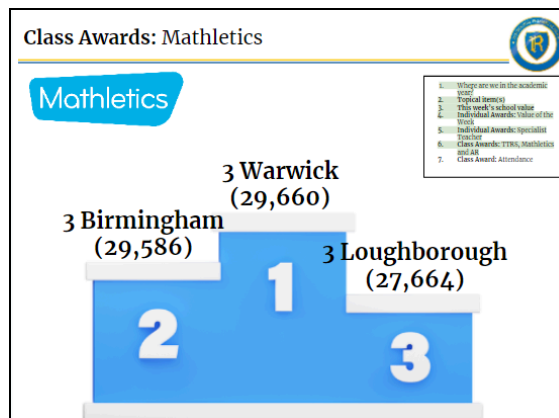
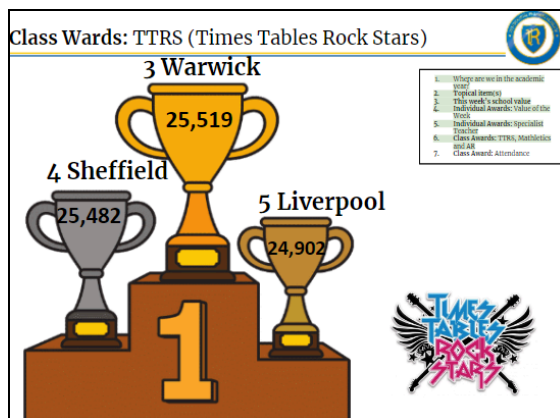
Please ensure the children are reading for a **minimum of 20 minutes per day at home**. This is vital for their development in fluency and understanding. Upon completion of a book, please also ensure that the children are taking a quiz on Accelerated Reader to

consolidate and test their comprehension. Please also ensure the children are continuing to complete their assigned **Reading CGP**, **Maths New Wave** and **English New Wave** homework as well as completing set tasks on **TTRS** and **Mathletics**.

Class or Subject	This week's certificates go to...
6 Cardiff	<b>Maya C and Maya G</b> - for not only collaborating with your team to win the match but for your efforts to work together and share the fantastic news with our whole school in assembly. Well done for working together so effectively throughout.
6 Edinburgh	<b>Zaynab</b> - for collaborating well with her partner during Science this week to create a fantastic presentation about the Amur Leopard, an endangered species. Great work! <b>Saanvika</b> - For showing good collaboration with her classmates in Design & Technology this week through designing an impressive model of an Anderson Shelter. Well done!
Music Award	<b>Zaki</b> - For your great work in djembe playing this week!
PE Certificate	<b>Jeevika</b> - For showing great skills during multisports.
RE Certificate	<b>Nabeel</b> - For a great comparison between Humanism, Science and Religion.

## TTRS and Mathletics

### HT4 Week 5

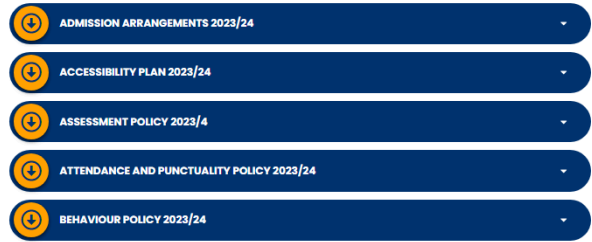


This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick** for their fantastic work this week! Keep up the good work!

# General Updates

## Policies and Reports

Our policies and reports can be found on our [school website](#), these are regularly reviewed and updated.



## Library Books to be returned

Before sending home reading books to be read during the Easter holiday, we would greatly appreciate it if all children could return any books they have back to the school library on Friday. This is to enable us to audit our stock accurately before sending books home.

## Special leave of Absence During Term Time

**Taking holiday in term time will affect your child's schooling as much as any other absence and we expect parents to help us by not taking children away in school time.** Remember that any savings you think you may make by taking a holiday in school time are offset by the cost to your child's education. **There is no automatic entitlement in law to time off in school-time to go on holiday, or attend a family wedding.** Harrow Local Authority can issue an Educational Penalty Notice for any unauthorised absence, The Education Penalty Notice (EPN) can be issued to each parent/carer, for each child's absence. The EPN is set at £60 rising to £120 if unpaid after 21 days. If unpaid after 28 days a summons to court may be issued for each unpaid Penalty Notice. If unauthorised leave is repeated the Local Authority may summon each parent to court. The legislation is the Education Act 1996 sec 444(1) and 444(1A).

## Sickness Absence

We have noticed since last term we have had a significant increase in the number of children not coming to school due to running nose or sore throat.

**Children can attend school with a minor cough, common cold or sore throat, if they are otherwise well and do not have a high temperature.** But if your child has a fever (a temperature over 38C), they should stay home until they feel better, and the fever has resolved.

If they have diarrhoea or vomiting they should stay at home for at least 2 days (48 hours) after the last episode.

The NHS has a useful guide to help parents decide whether a child is well enough to go to school, based on their symptoms:- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- Keeping the school updated DAILY by telephone or email of any changes of circumstances.
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	<p><b>Monday 15th January 2024 (deadline passed)</b></p> <p><b>Late applications still being accepted however these will be processed in Round 2</b></p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.



# Important Dates

	Year Group Impacted	Date	Time	Event Name
<b>HT4</b>	Year 4	Monday 25th March	All Day	Educational Visit: Y4 visit to Ruislip Woods
	Year 3	Tuesday 26th March	14:30	Y3 Strings Concert
	Year 4	Wednesday 27th March	14:30	Y4 Strings Concert
	Whole School	Thursday 28th March	14:00	<b>Last day of HT4</b> Early closure
	<b>Whole school</b>	<b>Friday 29th March</b> <b>Monday 15th April</b>	<b>N/A</b>	<b>Easter Holidays</b> (18 days long)
<b>HT5</b>	Whole school	Tuesday 16th April	8:40	First day of HT5

All letters, including educational visit letters are saved on our website - please click [here](#).

# 2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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2	8	9	10	11	12	13 14
3	15	16	17	18	19	20 21
4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
8	19	20	21	22	23	24 25
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March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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13	25	26	27	28	29	30 31

April 2024						
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16	15	16	17	18	19	20 21
17	22	23	24	25	26	27 28
18	29	30				

May 2024						
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19	6	7	8	9	10	11 12
20	13	14	15	16	17	18 19
21	20	21	22	23	24	25 26
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
22						1 2
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24	10	11	12	13	14	15 16
25	17	18	19	20	21	22 23
26	24	25	26	27	28	29 30

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
27	1	2	3	4	5	6 7
28	8	9	10	11	12	13 14
29	15	16	17	18	19	20 21
30	22	23	24	25	26	27 28
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31				1	2	3 4
32	5	6	7	8	9	10 11
33	12	13	14	15	16	17 18
34	19	20	21	22	23	24 25
35	26	27	28	29	30	31

 Pupil Day - School Open	 Staff Training - School Closed
 School Holiday - School Closed	 Polling Day - School Closed

# 2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
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October 2024						
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28	29	30	31			

November 2024						
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December 2024						
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30	31					

January 2025						
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27	28	29	30	31		

February 2025						
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17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
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28	29	30				

May 2025						
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19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
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23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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