

# Roxbourne Primary School

## NEWSLETTER

Friday 15th March 2024

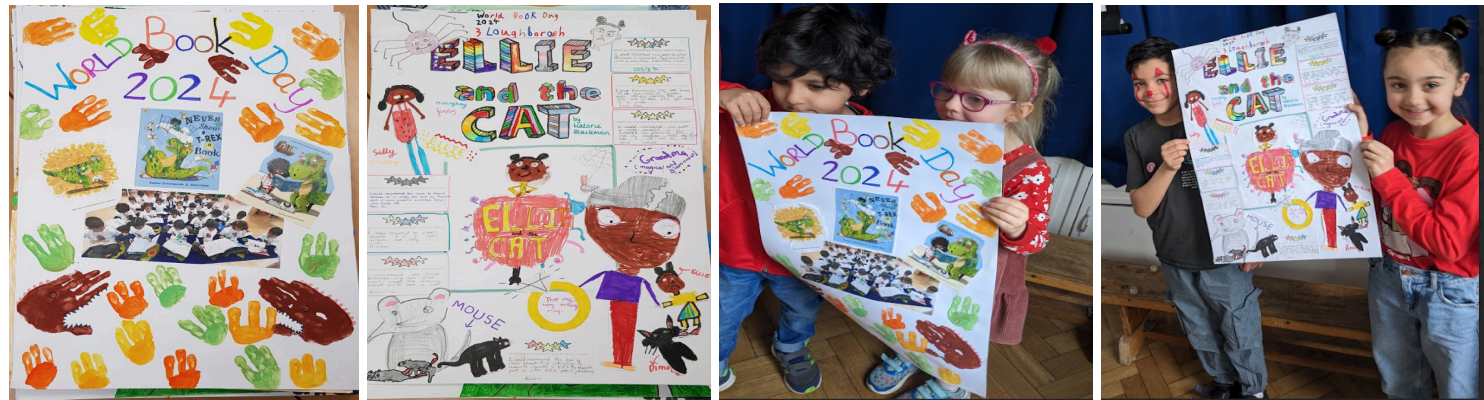


### This week’s values focus: Aspiration

This week’s school value focus has been all about being **aspirational**. During our assembly this afternoon, we reflected on the difference between achieving something and achieving something *remarkable*. We then shared ideas about what remarkable means, which led us to think about the words elite or being the best at something in your class, and how this would naturally extend to the year group, school, borough (Harrow), city (London), region (South East), country (UK), continent (Europe) and the world!

Value	Icon	Definition	Example(s)
Aspirational		A desire to achieve success	- I have a desire to achieve remarkable things, and I have a plan of how to get there.

### World Book Day - Poster Competition 2024 Winners



Well done to Reception Southampton and 3 Loughborough for winning the World Book Day Poster Competition. Their posters were chosen by the judges as they met the criteria of showcasing diversity, creativity and were a collaborative effort. Well done to all classes who produced truly excellent pieces of work!

In addition, we’re encouraging children to design a poster about time in nature. They could focus on life cycles, lifespans, evolution and hibernation. As a school, we can submit just 5 posters. Therefore, all posters must be submitted to Ms Morrison in Y6 Cardiff by 9:00 am on Monday 25th March. We’ll be inviting a panel to judge the entries before making the final decision.

### Friday 15th March - Pupil Parliament Elections Results

We are now ready to share the results of the Pupil Parliament Elections, which took place in Y1 - Y5. We are looking forward to having our first formal meeting which will take place on Wednesday 20th March. Congratulations to all of our new representatives.

2023/24 Pupil Parliament	
Class Name	Pupil Parliament Representative
1 Bath	Arjun
1 Bristol	Asra
2 Norwich	Nefertari
2 Cambridge	Lea
3 Warwick	Hayden
3 Loughborough	Insiya
3 Birmingham	Sakthel
4 York	Ava
4 Sheffield	Maryum
5 Liverpool	Sai
5 Manchester	Sofia S
Year 6	Nabeel, Anaya, Kiera, Pravinth, Ana, Ananya

## Friday 15th March - Red Nose Day

As a school today we came together to show our support for a great cause. We raised a total of £429.48. The children had a dedicated lesson all about Red Nose Day and discussed where their generous donations will be going.



## British Science Week

To celebrate British Science Week's theme (time), we have launched a new Science Reading Challenge in school. There are two activities for children to get involved with, each encouraging them to read more about time in the natural world. The challenge books will be available in the Roxbourne Library starting Monday 18th March.



## Tuesday 19th and Wednesday 20th March - Harrow Music Strings Festival

Next week our year 5s will represent Roxbourne Primary School at Harrow Music Service's Strings Festival. Each year 5 class plus an additional two violinists from year 6 will be attending Harrow Arts Centre for this extremely exciting event. Limited tickets are still available but it is likely to be a sellout event - so book now to avoid disappointment. [Click here to purchase tickets from Harrow Arts Centre.](#)



**Dates:**

- 5 Manchester - Tuesday 19th March
- 5 Liverpool - Wednesday 20th March

## Friday 22nd March - Library Books

Over the Easter holidays we are planning for the children to take a library book home, to encourage our children to read over the holidays. We seem to have books missing, where pupils have loaned them and not returned them. Please can you check if you have any of our library books at home and return these to the class teacher by Friday 22nd March.

## Tuesday 26th and Wednesday 27th March - Year 6 Parents Evening

Year 6 parents evening will take place on Tuesday 26<sup>th</sup> March and Wednesday 27<sup>th</sup> March 2024. These meetings will take place face-to-face at school. Please see the communication sent you via Arbor this week. If you have any questions or unable to attend please contact the office on 0208 4229207 or email: [Office@roxbourneprimaryschool.co.uk](mailto:Office@roxbourneprimaryschool.co.uk)

We will be holding Nursery to Year 5 Parents evening in April. Further information will be provided at the end of term.

## Tuesday 2nd April - Friday 5th April BeActive Easter Camp 2024

In Easter Half Term, BeActive are running a Half Term camp here at Roxbourne. The camp will be taking place for four days at Roxbourne from Tuesday 2nd April until Friday 5th April. Flyers and letters will be handed out in the next two weeks. If you get a letter, your child is entitled to go to the camp for free, this will include a free hot lunch each day. If not, paid entry is still available. The camp will involve lots of sports, games, competitions, arts and crafts with prizes to be won each day! Details are on the flyer below. Spaces are limited so get your child booked on soon! Please book [here](#).

## Thursday 2nd May - Polling Day (school closed to all pupils)

We have been informed by the Electoral Commision, that they intend to use our school as a Polling Station, and therefore, the school will be closed to all pupils on Thursday 2nd May 2024. We apologise for any inconvenience in advance.



**BEACTIVE** **EASTER CAMP 2024**  
SPECIALIST MULTI-SPORT HOLIDAY CAMP

**HAF Programme**  
Five places available for eligible children

For Children aged 4-12 years  
Bookings now open  
**Tuesday 2nd April - Friday 12th April**  
PLEASE SEE DATES ON THE BACK OF THE FLYER FOR EACH INDIVIDUAL SCHOOL

Roxbourne Primary School | St Catherine Primary School | St Josephs Primary School | Rabbotfarm Primary School | Belmont Primary School | Cranford Park Academy

**DAILY COSTS**  
STANDARD DAY  
9.00-3pm - £20

**ADDITIONAL DAILY COSTS\***  
LATE PICK UP  
3.00-3.30pm - £5

USE CODE SIB10 AT CHECKOUT FOR A TEN PERCENT SIBLING DISCOUNT  
**Call 07715 847 132 / 07540 984 154**  
Email: [info@beactivesports.co.uk](mailto:info@beactivesports.co.uk) | [www.beactivesportsandclubs.co.uk/book-online](http://www.beactivesportsandclubs.co.uk/book-online)

[f @BeActiveClubs](#) [@BeActive\\_20](#) [@BeActive](#)

# Year Group Update

## Nursery Update

In **Literacy** we have been retelling the story 'The very hungry caterpillar' by acting it out and using props. The children have painted their own butterflies and we have talked about symmetrical patterns whilst painting. Our caterpillars are growing and getting bigger and some have started to spin.

In **Maths** we have been learning to count accurately to 6. Please involve your child in counting activities at home. They could help you count the vegetables or count the number of plates at the dinner table.

In **PSHE** we have talked about the importance of sleep. We would like to encourage all parents to implement a sleep routine and children should be in bed by 7:30 after a shared story.

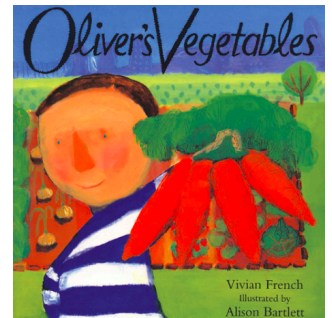
We look forward to a new story next week which is titled 'Walking through the jungle'.



## Reception Update

It has been another busy week in Reception! We have really enjoyed getting into the new phase of our **Humanities** unit of Growing and have really got our hands dirty this week, planting lots of flowers, bulbs, seeds and herbs! We have learnt about the life cycle of plants and have thought about this in the context of sunflowers. We have even planted our own sunflower seeds to see this cycle first hand.

In **writing** this week we have really expanded our learning through writing diary entries about the story 'Jasper's Beanstalk'. The children have produced some fantastic writing this week and should all be extremely proud of themselves. Next week we will be starting our new (and final) story for this half term 'Oliver's Vegetables'. The story of Oliver's Vegetables is about a boy called Oliver who goes to visit his Grandpa who grows vegetables in his garden. Oliver gets to try lots of new and different vegetables and at the end, uses the potatoes he finds to make his favourite food...chips! Please watch [this video](#) of Miss Gurney telling the story of Oliver's Vegetables with your children over the weekend to familiarise them with the story.



In **Maths** this week we have continued to develop our understanding of numbers up to 15. We have been working on our number recognition and ordering of numbers and have been thinking about how to find one more/greater and one less/fewer than a certain number/amount, remembering that if we want to find one more, we must add one on, and if we want to find one less, we must take one away. Please practice this at home with your child by playing [this game](#) with numbers up to 20.



## Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **Friday**!

Many of your children will have been sent home with a phonics book on top of their usual library book. Please ensure that you are reading this book with your child at home to give them the best opportunity to progress their reading skills. These books must also be returned every **Friday** for your child to receive a new one.

## Show and Tell

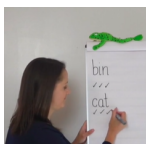
We have sent our 'show and tell book' home with two new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

## Phonics Games to play at home

### [Word Time Reading](#)



### [Fred Spelling](#)



### [Fred's House - Farm](#)



Class or Subject	This week's certificates go to...
<b>R Oxford</b>	<b>Keziah</b> - For her aspirational attitude towards her writing. Keziah has worked extremely hard to improve her writing and it is really starting to show! Well done Keziah! <b>Aniyah</b> - For aspiring to challenge herself in her writing this week. Aniyah has done a brilliant job of writing her sentences independently, making sure to include capital letters, finger spaces and full stops. Well done Aniyah!
<b>R Southampton</b>	<b>Hannah</b> - For her aspirational attitude to her learning this week. Hannah has shown confidence while participating in conversations in the classroom to share her thoughts and ideas using full sentences. <b>Yousef N</b> - For his aspiring attitude during his writing this week. Yousef was able to stretch himself to create his own sentences using new vocabulary and has read and checked his own work! Well done.
<b>Music Award</b>	<b>Felicia</b> - For your brilliant singing this week!
<b>PE Certificate</b>	<b>Matias</b> - For excellent technique and question answering about throwing and catching.

## **Y1 Update**

Today in Year 1, we have enjoyed dressing up in our own clothes with a splash of red to raise money for Comic Relief. Thank you to all the children who brought in a donation!

In **Maths** this week, we have started looking at measurement. We have been using key vocabulary such as **length, height, longer, shorter** and **taller**. We looked and compared two different objects, discussing whether they are **longer, shorter** or **taller**. Then, we

moved on to discussing how we can measure objects. As a class, we measured different objects using our hands as a form of measurement.

In **Writing** this week, we were invited to Bob's birthday party. At the birthday party, we took part in games such as duck duck goose and musical statues. We sang happy birthday to Bob and had a wonderful time. We looked and analysed the features of an informal letter.

In **Science**, we have been looking at the different animals that would make good pets. Pets such as hamsters, dogs and fish are good pets because they are gentle, patient and not dangerous. Some animals like tigers, lions and poisonous snakes are too fierce and dangerous to have as pets. Pets need water, food and space to be happy and healthy.

In **History**, we were looking at how transport has changed in our local area. We learnt that some types of transport are only used in certain areas and that transport in our local area has changed over time. Also, underground railways were built under the cities to reduce **traffic** on the road.

**This week's homework:**

- New Wave English in Practise: Week 23
- CGP Maths: Week 11
- Spelling Week 4

**Phonics:**

- [ir, ou, oy](#)
- [er, ow, ai](#)

**Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading**

- [Pink group](#)
- [Orange group](#)
- [Yellow group](#)
- [Blue group](#)

Class or Subject	This week's certificates go to...
1 Bath	<b>Arjun</b> - For his thoughtful and aspirational acceptance speech as 1 Bath's pupil parliament representative. Well done! <b>Hithanshusinh</b> - For his aspirational effort in writing and analysing the key features of an informal letter. Well done!
1 Bristol	<b>Thisha</b> - For being aspirational in Writing when analysing key features of a letter! She was able to help the class with our learning. Great job! <b>David</b> - For being aspirational in Maths, using his mathematical skills to measure different objects in the class. Well done!
Music Award	<b>Ella</b> - For your brilliant work in pitch this week!
PE Certificate	<b>Daud</b> - For showing great skills during Tennis.
RE Certificate	<b>Mustafa</b> - or explaining about how Jewish people celebrate Shabbat at synagogue.



## Y2 Update

This week in Year 2 we have finished our Money unit in **Maths** which has involved adding amounts, calculating change and finding different ways to make totals. Next week, we will be moving onto our shapes unit. Please continue to log into TTRS and complete any gigs and keep practising.

During **Writing** we have planned and written a narrative inspired by the story of Jeremiah in the Dark Woods where children have incorporated characters from other well known fairy tales and used them as secondary characters. Children had the focus of writing expanded noun phrases and using commas for lists.

In **Science**, we have been learning about simple food chains and identified predators and their prey.

In **Geography**, we have learned about the Sahara and the Arctic and compared the different regions based on their climate and wildlife.

In **DT** we have constructed a recipe and method for cooking Easter themed Hot Cross Buns which we will eventually be baking.

Please continue completing homework and filling in the reading record on a weekly basis.

Class or Subject	This week's certificates go to...
2 Cambridge	<b>Neyanna</b> - For aspiring to make our class poster as good as possible. <b>Inesh</b> - For aspiring to create an excellent piece of writing when completing a story.
2 Norwich	<b>Anisa</b> - For aspiring to participate within class discussion. Well done! <b>Flavia</b> - For being aspirational during our Maths lessons and showing fantastic efforts. Great work!
Music Award	<b>Elakkiya</b> - For your work in pitch in music this week!
PE Certificate	<b>Andreas</b> - For striving to do his best in the individual throwing and catching challenges.
RE Certificate	<b>Presha</b> - For explaining some of the rules of the Lay Jain code and comparing it with The ten commandments.

## Y3 Update

In **Reading** this week, we read a story called '*Julius Zebra Entangled with the Egyptians*' by Gary Northfield. We discussed some key vocabulary, including: **determined, scoundrel, desperately, stumbled, squealed** and **soggy**. The children then applied retrieval and inference skills to answer questions about the text, following the key steps to success. It was fantastic to see the word **determined** being used in many sentences, especially those related to improving homework scores!

In **Mathematics**, we have continued with our unit on **Fractions**, with a specific focus on adding two fractions with the same denominator. We noticed that when doing this, the denominator stays the same and we only add the two numerators together. The children then learnt how to derive related subtraction facts from a fraction addition equation. We followed the key steps to complete the independent task successfully.

In **Writing**, we have started with our new (and final) genre for this half-term: writing a **non-chronological report** (purpose is **to inform**). This week, we focused on a few important features that are typically found in non-chronological reports. We began by writing an introduction to introduce what the report will be about (Ancient Egyptians) before creating our own fact boxes that list interesting facts using bullet points to inform the reader. We were very shocked by some of the facts that we researched, with one being that Ancient Egyptian bakers sometimes kneaded bread dough with their feet!

In **Design and Technology**, we made a start on our topic called **Shadows and Puppets**. We learnt about the three types of puppets that exist: marionette, shadow puppets and hand puppets. We watched an interesting scene of marionette puppets used comedically to present a show. The children then drew a table in their sketchbooks to present the three types of puppets by sketching them and labelling them with their specific information (i.e. marionette puppets use strings to control movement).

Today, we celebrated **Red Nose Day** as a school. It was great to see the children wearing red or a splash of red to show their support to the Comic Relief Cause. We discussed and explored different ways to raise money for it.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum of 200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	<b>Anelise</b> - for aspiring to build on the introduction you wrote for a non-chronological report by thinking about how to uplevel the final sentence - you ensured that it was informative and interesting at the same time. Well done! <b>Omar</b> - for aspiring to improve the presentation of your work in your books to a higher standard by practising your handwriting consistently. Well done!
3 Loughborough	<b>Laila</b> - for an aspirational attitude towards your learning this week especially during our Maths lessons. Well Done! <b>Kiya</b> - for aspiring to apply her existing knowledge of Ancient Egyptians to write a clear and concise introduction for her non-chronological report. Great Job!
3 Warwick	<b>Sarankan</b> - for aspiring to write a great introduction to your non-chronological report by using your own initiative to uplevel it based on our class discussion on what a good introduction looks like. <b>Victoria</b> - for using an aspirational attitude towards your art. You worked really hard and concentrated well in order to achieve your best piece of work.
Music Award	<b>Iosif</b> - For your brilliant musical singing this week! Our Virtuoso Violinist Award this week goes to... <b>Benin</b> ! Well done!
PE Certificate	<b>Elijah</b> - Fantastic technique while working on aiming and throwing at a moving target.
RE Certificate	<b>Ananya</b> - For explaining some of the key features of a Passover meal.

## Y4 Update

In **Reading** this week, we read a poem titled 'Polluted', which describes the state of the earth and climate. We learnt 6 new words from the text: **untouched, pungent, menacing, contaminated, exposed** and **interfering**. We also used our retrieval and inference skills to discuss what the poem is trying to convey, and the expressive words the writer had chosen to use.



In **Maths**, we continued our unit on decimals. We learnt how to order decimals by comparing the ones, tenths and hundredths value, and how to multiply and divide decimals by 10 using a place value chart. We also now know the decimal equivalents of halves and quarters!

In **Writing**, we moved on to our next genre – speeches. We are still writing to **persuade**, and we discussed how some of the features from advertisements might also be useful in speeches. We looked at the features that make a speech persuasive, and analysed some speeches to see how they are used in context.

In **Geography**, we continued our unit on the Amazon, and learnt about rivers, and how rivers like the Amazon river run their course. It was a lovely way to revisit our previous learning about the water cycle from Science, as we learnt that even though the water cycle affects rivers, the amount of water on earth never changes. We also learnt that there are 3 parts to a river: the upper course, middle course and lower course.

In **Science**, we learnt about whether environments can change, and why events such as tsunamis, deforestation and earthquakes might have both positive and negative effects. We thought about which environmental changes are natural and which are man-made, and why deforestation might not have a straightforward solution because of all its advantages and disadvantages.

Class or Subject	This week's certificates go to...
4 Sheffield	<b>Divyani</b> - For being an aspirational reader for Accelerated Reader and having the highest word count in the class. Well done and keep it up! <b>Fabio</b> - For his aspirational acting during our PSHE lesson this week! Awesome job!
4 York	<b>Lilas</b> - For setting high expectations for herself in her daily reading, which is shown in the way she presents her reading record. Keep it up! <b>Vivaan</b> - For aspiring to have read a million words on Accelerated Reader, and going above and beyond to make sure he is on track. Splendid!
Music Award	<b>Anayah</b> - For your excellent work in pitch this week!
PE Certificate	<b>Snehaan</b> - For fantastic skills and knowledge of Hockey.
RE Certificate	<b>Anayah D</b> - For creating a poster about Yom Kippur.

## Y5 Update

This week in **Reading**, we continued to read the novel 'Floodland' by Michael Sedgwick. We are starting to find out more about Zoe and Dooby, and why he is such a great leader. Also, we have been introduced to a new character called 'William' who appears to be very mysterious. Additionally, we learnt the definition of six new words this week: **huddled, primitive, suspiciously, infernal, peering and glared**. Using our retrieval and inference skills, we answered questions based on the text.

During **Maths** this week, we started by looking at **fractions of amounts**. First, we know we can divide the whole number by the denominator, then, multiply the answer by the numerator. We also used counters to help us make arrays to represent fractions. Later on in the week, we moved on to percentages! We know that percent means 'per hundred'. To support our learning, we used bead strings to represent 100.

In **Writing**, we have been looking at **diary entries**. We started the week by looking at different types of diaries and what makes a good diary! We know that thoughts and feelings are an essential part when writing a diary. Then, Y5 had the opportunity to hot-seat! The

class chose someone to represent a tsunami survivor, and we asked them questions about their experiences. It was important to reflect on the answers we received.

This week in **Geography**, we answered the question ‘**what happens when an earthquake strikes?**’ We know whether a country is poor or rich, the effects of an earthquake can differ. People need to prepare before, during and after if they can. To support infrastructure, engineers would build buildings that can ‘wobble’ which stops them from collapsing.

Class or Subject	This week's certificates go to...
<b>5 Liverpool</b>	<b>Amir</b> - For showing aspiration in Writing and for embodying a tsunami survivor, answering reflective questions from the class, during our hot seat lesson. <b>Ruvee</b> - For applying her prior knowledge and completing a challenging independent task on prime, square numbers and percentages.
<b>5 Manchester</b>	<b>Akshara</b> - For showing aspiration during our hot-seating lesson in Writing and pushing herself to ask her partner lots of in depth questions. <b>Ishal</b> - For showing aspiration when researching survivor stories from a tsunami by going above and beyond to find added information.
<b>Music Award</b>	<b>Prajeeta</b> - For practice and accuracy in body percussion!
<b>PE Certificate</b>	<b>Tasnim</b> - For demonstrating fantastic effort in all different sporting activities, in our multi sports unit.
<b>RE Certificate</b>	<b>Fatima</b> - For a great discussion about the differences between growing up as a Jewish girl and a Jewish boy.

## Y6 Update

This week in **Reading**, Y6 have read an extract based on the novel **Goodnight Mr Tom** written by Michelle Magorian. This book, similar to our class novel, Friend or Foe, is about a young boy who is evacuated to the countryside during World War Two where he flourishes under the care of Mr Tom Oakley. Our three pieces of vocabulary this week were: **Earnestly**, **Whimper** and **Disperse**. We also worked hard developing our retrieval, inference and word meaning skills.

In **Maths**, we have been looking at the similarities and link between fractions, decimals and percentages and how each one has an equivalent value. For example, 5/10, 0.5 and 50% are all equivalent. We have also been looking at how to work out the mean from a set of values.

In **Writing**, we have been publishing our war narratives based on The Battle of the Somme. Last week, our narratives were based from the perspective of the German army, however, this week, our focus shifted to the perspective of the British army. With both narratives, our focus was ensuring we included a dark tone to display the realities of war through describing the trenches and the scene of battle.

In **History**, we continued our topic, **Conflict and Resolution**, where this week we learned about how World War Two came to an end. We know that Germany eventually surrendered after being overrun by the British, Russian and American armies in May 1945, however, Japan, another country in the axis powers, did not surrender until September 1945 when the war was declared over. We also learned about the effect the war had on Britain, and the vast changes made by the government to ensure its citizens do not have to suffer like they did during the war.



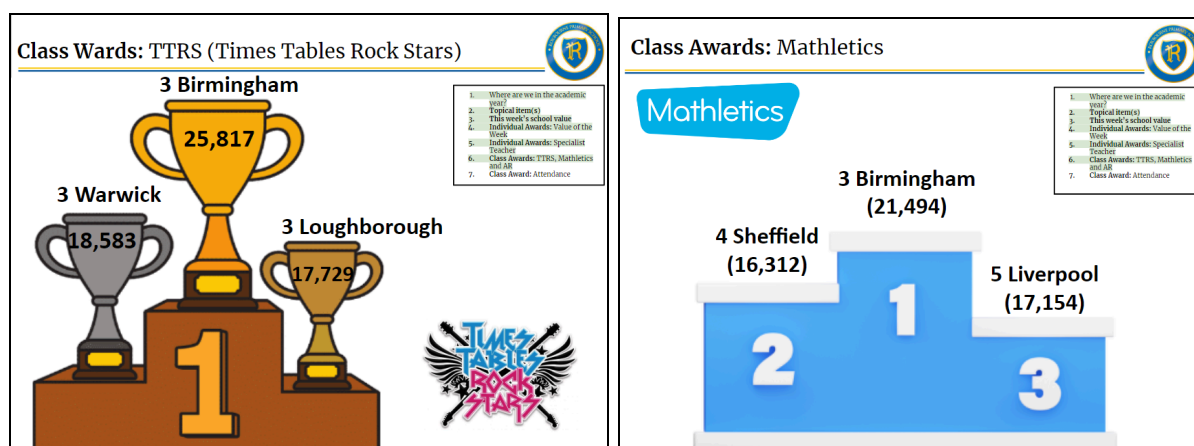
In **Science**, we continued our topic, **Evolution and Inheritance**, where this week, we learned about how animals go extinct. We discussed the many factors that may endanger animals and put them at risk, such as: **loss of habitat, lack of food, poor adaptations** and more. We also learned about how sometimes, natural events and disasters could cause a **mass extinction**, such as a volcanic eruption, an asteroid strike or an ice age.

Please ensure the children are reading for a **minimum of 20 minutes per day at home**. This is vital for their development in fluency and understanding. Upon completion of a book, please also ensure that the children are taking a quiz on Accelerated Reader to consolidate and test their comprehension. Please also ensure the children are continuing to complete their assigned **Reading CGP, Maths New Wave and English New Wave** homework as well as completing set tasks on **TTRS** and **Mathletics**.

Class or Subject	This week's certificates go to...
6 Cardiff	<p><b>Maya G</b> - For finding opportunities to extend her learning about World War 2 by doing research at home and making notes to share in class. You clearly want to succeed.</p> <p><b>Hashim</b> - For challenging yourself in computing to apply your knowledge of 3D design, specifically grouping objects, to other contexts.</p>
6 Edinburgh	<p><b>Rianna</b> - For applying her knowledge on rotating, lifting and grouping 3D objects and aspiring to create a fantastic 3D design of a photo frame in Computing. Well Done!</p> <p><b>Manal</b> - For always aspiring to share her thoughts and ideas during class discussions in Reading. Keep it up!</p>
Music Award	<b>Chaiya</b> - For your great work in djembe playing this week!
PE Certificate	<b>Sharujan</b> - For displaying great skills in Handball.
RE Certificate	<b>Zaki</b> - For a great explanation about Darwin's theory of evolution.

## TTRS and Mathletics

### HT4 Week 4

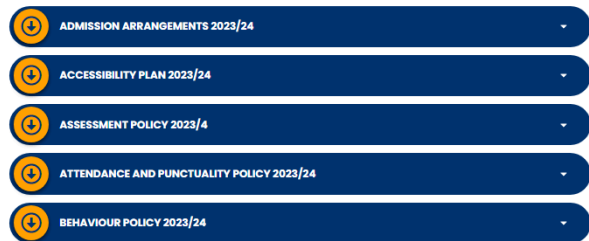


This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Birmingham** for their fantastic work this week! Keep up the good work!

# General Updates

## Policies and Reports

Our policies and reports can be found on our [school website](#), these are regularly reviewed and updated.



## Pre-loved School uniform

Over the past few weeks we had a number of students who needed a spare uniform. We are now at a point in Welfare, we do not have ANY spare joggers. If your child has borrowed some uniform please can it be returned to the school office.

If you have any pre-loved joggers you can donate to the school office. We are in very short supply of spare joggers.

## A VET Visit to Nursery Classes

To enhance our learning about animals, we are inviting any VET parent, family member or family friend to come and talk to Nursery children about their job. We would really appreciate it if you could make the time for this. Should you be interested, please contact either Ms T. Pirmohamed directly or call the school office to arrange for this.

## Domestic Violence Statistics and where to get help?



## The facts tell a clear story...

Domestic abuse is all too common in the UK, and its harmful impacts on survivors can extend to many areas of their lives, including mental health, physical wellbeing and family safety.

- **Fact: The police receive a domestic abuse-related call every 30 seconds.**  
Yet it is estimated that less than 24% of domestic abuse crime is reported to the police.
- **Fact: 20% of children in the UK have lived with an adult perpetrating domestic abuse.**  
That's 1 in 5 kids.
- **Fact: The police receive a domestic abuse-related call every 30 seconds.**  
Yet it is estimated that less than 24% of domestic abuse crime is reported to the police.



## Harrow domestic violence support agencies

- [Hestia Harrow Domestic Abuse Support Service](#) : 020 8907 8148. For IDVA and Floating Support, email: [idva.harrow@hestia.org](mailto:idva.harrow@hestia.org)
- Victim Support Harrow: 080 8168 9111
- Harrow Safeguarding Adults Service: 020 8420 9453
- Out of Hours for Safeguarding Children or Adults: 020 8424 0999
- [Harrow Citizens Advice Bureau](#) : 020 8427 9477
- [EACH: Domestic Abuse Counselling](#);  0208 427 5188
- [WISH: Counselling and support for Young People](#) : 020 8416 7277
- [Jewish Women's Aid](#) : 0808 801 0500

**Website:** <https://www.harrow.gov.uk/housing-property/housing-domestic-violence>

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	<p><b>Monday 15th January 2024 (deadline passed)</b></p> <p><b>Late applications still being accepted however these will be processed in Round 2</b></p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

# Important Dates

	Year Group Impacted	Date	Time	Event Name
HT4	Year 1	Tuesday 19th March	All Day	Educational Visit to Hanwell Zoo
	Year 5		09:00 - 20:00	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre
	N/A		Afternoon	Year 5 & 6 Netball Finals at Pinner Wood Primary School
	N/A		Afternoon	KS1 Sports Festival at St Bernadette
	Year 5& 6	Football Finals	Afternoon	Year 5 & 6 Boys Football Finals
	Year 5	Wednesday 20th March	09:00 - 20:00	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 4	Monday 25th March	All Day	Educational Visit to Ruislip Woods
	Year 3	Tuesday 26th March	Afternoon	Y3 Strings Concert
	Year 4	Wednesday 27th March	Afternoon	Y3 Strings Concert
	Whole School	Thursday 28th March	14:00	<b>Last day of HT4</b> Early closure
	<b>Whole school</b>	<b>Friday 29th March</b> <b>Monday 15th April</b>	<b>N/A</b>	<b>Easter Holidays</b> (18 days long)
	Whole school	Tuesday 16th April	8:40	First day of HT5

All letters, including educational visit letters are saved on our website - please click [here](#).

# 2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
1	1	2	3	4	5	6 7
2	8	9	10	11	12	13 14
3	15	16	17	18	19	20 21
4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
5				1	2	3 4
6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
8	19	20	21	22	23	24 25
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
9					1	2 3
10	4	5	6	7	8	9 10
11	11	12	13	14	15	16 17
12	18	19	20	21	22	23 24
13	25	26	27	28	29	30 31

April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
14	1	2	3	4	5	6 7
15	8	9	10	11	12	13 14
16	15	16	17	18	19	20 21
17	22	23	24	25	26	27 28
18	29	30				

May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
18			1	2	3	4 5
19	6	7	8	9	10	11 12
20	13	14	15	16	17	18 19
21	20	21	22	23	24	25 26
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
22						1 2
23	3	4	5	6	7	8 9
24	10	11	12	13	14	15 16
25	17	18	19	20	21	22 23
26	24	25	26	27	28	29 30

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
27	1	2	3	4	5	6 7
28	8	9	10	11	12	13 14
29	15	16	17	18	19	20 21
30	22	23	24	25	26	27 28
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31				1	2	3 4
32	5	6	7	8	9	10 11
33	12	13	14	15	16	17 18
34	19	20	21	22	23	24 25
35	26	27	28	29	30	31

 Pupil Day - School Open	 Staff Training - School Closed
 School Holiday - School Closed	 Polling Day - School Closed



# 2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
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October 2024						
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28	29	30	31			

November 2024						
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December 2024						
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23	24	25	26	27	28	29
30	31					

January 2025						
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20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
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28	29	30				

May 2025						
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19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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