



Roxbourne Primary School

NEWSLETTER

Friday 6th January 2023

Happy New Year

The teachers and staff wish our Roxbourne Community all the best for a prosperous 2023!

It has been wonderful to have the children back and hear them around the school this week. We are excited and looking forward to all the things planned for this term including our extended after school clubs programme (which kicks off on Monday - remember to register), educational visits and much more... watch this space for further notices!

Monday 9th January 2023 - HT3 and HT4 Clubs begin!




We are excited to be continuing our after school club programme in half term 3 and half term 4. We were delighted to be able to run a number of clubs in the first term in mixed year groups. To see the full list of clubs and how to book, please click the link [here](#).

Year Group Updates

Nursery Update

Wishing you all a Happy New Year and a big well done to all of our pupils for settling into school life after the Christmas break. This half term our topic is about transport. The first two weeks we will be focusing on planes and rockets. Pupils have been learning new vocabulary and developing their language about rockets/space through various activities across all areas of learning. Our focus story is called 'Whatever Next'. Children are thoroughly enjoying roleplaying in a rocket and travelling to space. One of our favourite activities this week is learning about forces through exploring ramps, rain gutters and toy cars

Our maths focus is on 3D shapes. We have been on a 3D shape hunt and making 3D models using recyclable material and construction. Here's a link to a 3D shape song that you can sing along to with your child.

 [3D Shapes Song | Shapes for kids | The Singing Walrus](#)



Reception Update

Welcome back and Happy New Year to Everyone! We have really enjoyed welcoming all of the Reception children back to school this week and have already made a great start on our new topic this half term, 'Traditional Tales'.

In maths this week we have been focusing on one more and one less. We have been learning how to figure out what one more or one less than a certain number is using number lines and ten frames.

[Here](#) is a game that you can play at home to practice one more and one less.

In writing we have started reading and sequencing our story, 'The Three Little Pigs', which we have been able to explore more in our roleplay area!

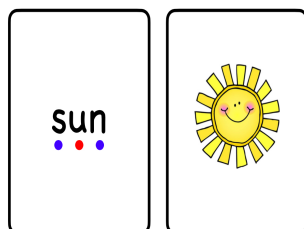
Show and Tell



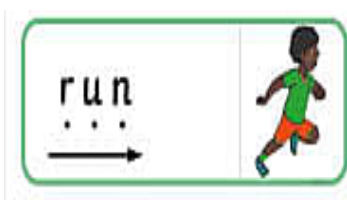
Please note that our show and tell sessions for children will be on Tuesday, Wednesday and Thursday. So please send in your child's updated home link book or an item they would like to talk about on these days.

Here are some Phonics Games for you to play at home!

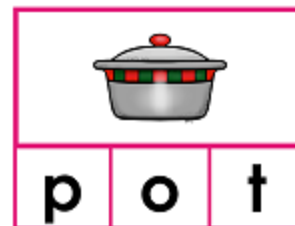
[Fred Says - Weather](#)



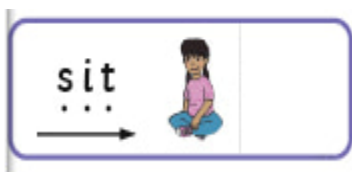
[Fred Says - Actions](#)



[Fred's Fridge](#)



[Learning to Blend - Lesson 10](#)



[Learning to Blend - Lesson 11](#)



We have been very impressed with how well Reception have settled back into their school routines and are very much looking forward to seeing parents next week at our Parents Evening.

Y1 Update

Welcome back and Happy New Year! We have started our new half term with reading a new story book called 'Mr Gumpy's motor car'. The children are very excited about our new book and have already started to plan their narrative based on the story this week. In maths, we are looking at adding and subtracting numbers within 20 using a number line. This week, the children created stories to represent addition and subtraction equations. For Science, our new topic is called 'Amazing Animals'. We started our Science topic by naming and describing a variety of animals.



Learning to blend at home - [Lesson 12](#)

Please practise the sounds below with your child.

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ow

ai

Y2 Update

We have thoroughly enjoyed welcoming back Year 2 this week. We have kickstarted our new topic, Planet Earth by learning the 7 continents through song. Children are now able to name the continents in order of size. In Maths we are continuing with multiplication for the time being before eventually moving on to time. In Writing, we have started a new text and are building up to writing character descriptions. In Science we will be starting our new Habitats topic through understanding living things.

We have been very impressed by how quickly Year 2 children have settled back into the school routine and we look forward to seeing parents next week during parents evening!

Y3 Update

Happy New Year and a warm welcome back to Half Term 3! We hope you had a restful and enjoyable break over the holidays. It has been great to welcome back Year 3 who were all so enthusiastic and eager to get started on learning our new content for this half-term.

In Mathematics, we have started our new topic on length. We have looked at using a ruler as our measuring tool to measure different strips of paper. We have made sure to use our rounding skills from the last half term to measure to the nearest centimetre.

In Writing, we have started to explore the key grammar features that are required to write a persuasive letter, which we will begin to do ourselves very soon. We have looked at two writing techniques: emotive language and alliteration, and we've even created some of our own fantastic sentences using these techniques! Year 3 really enjoyed looking at some fun tongue twisters which use alliteration and even practised saying a few of them as fast as they could. We discussed the purpose of using these techniques and why persuasive writers use them in their work.

In Science, we have started our new topic on Lights and Shadows. The children already knew a lot about light, such as how it comes from the Sun. We looked at a variety of light sources and we organised these light sources into two categories using our key vocabulary: **natural** and **man-made**. Ask your child to give you some examples of natural and man-made light sources - we're certain they'll be able to tell you plenty! We also looked at the different light sources that exist around our school and we also spoke about why some things are not light sources, like the moon (even though it's very easy to think it is!).

Please continue to support your child by listening to them read every day for at least 15 minutes and filling in their reading record with comments afterwards. When they complete a book, **they should also complete a quiz about the book on Accelerated Reader**. Please also support your child in engaging and interacting with Times Tables Rock Stars (TTRS) as this will help them to improve their multiplication fluency. Ensure that your child is practising their spellings every week in preparation for the spelling tests on Friday mornings.

Please find the information on homework on Google Classroom and support your child in completing those. A reminder that violins should be brought to school every Tuesday and should be left in the correct cabins.

Y4 Update

A warm welcome back to our Year 4s, and we hope this break has been restful for all! We wish you all a happy new year, and we are looking forward to the many events that 2023 will bring.

In Reading this week, we have started a new extract about low-impact tourism in the Amazon rainforest. This directly links to our Geography topic for the term: Amazon. To begin with, children practised their skills in using new vocabulary. They learned the words: **pristine, immersed, communities, endangered, deforestation** and **remote**. They also practised retrieval skills, answering questions based on the text using keywords and skimming. In Writing, we are opening our three-week cycle with advertisements! The children were able to analyse a few advertisements using our toolkit. They also practised researching about a specific topic, in preparation for their independent writing.

In Maths, we are continuing to learn about fractions. This week, we looked at fraction bars and fraction number lines to find equivalent fractions.

In History, we have started our new topic on Amazon. Pupils learned about the geographical location of South America in relation to the world, as well as what it is bordered by. We will be starting our new topic in Science next week on Classification and Environments.

Please continue to ensure children are reading for at least 15 minutes each day and recording this in their Reading Records. It is also important to ensure that pupils are accessing TTRS in preparation for their MTC.

Y5 Update

Welcome back, we hope you all had a merry Christmas and a great New Year. This week, we have introduced our new Geography topic, 'Asia: Mountains, Volcanoes and Earthquakes.' Children played a quiz to see how many countries in Asia they could name - we realised that there are 49 in total! Children analysed the world map and the map of Asia to explore its countries and oceans, as well as its position in the world. Linking to our Geography topic, we are looking at persuasive writing. We watched Greta Thunberg's speech at the UN and practised reciting her speech as persuasively as we could. We then analysed the speech by looking at its different features. Linking to nature and the environment, we read an interview with David Attenborough for our Reading extract this week where he explained how much he wanted children to go out and explore nature! In Maths, we recapped our learning from before the holidays by looking at fractions and decimals, consolidating our knowledge by looking at test-style questions. Next week we will be moving on to look at our Science topic - Properties of Materials and our next Maths topic - Angles.

Spelling tests will begin next Friday so please can children remember to practise their spellings as well as completing their weekly homework on Mathletics, TTRS, AR and in their English homework books.

Y6 Update

Welcome back to HT3! The Year 6 team hope you all enjoyed a safe and enjoyable Christmas break and New Year.. This week, we have been spending time finishing up our topic of 'Global Challenges'. We looked at what a 'soft' and 'hard' border is and we also looked at the differences between migrants, immigrants and refugees whilst researching migrant

trends across the globe over the last century. In Maths we have consolidated our learning on missing angles, focusing on triangles, quadrilaterals and polygons.

In Writing, we have written our essay on 'Global Challenges'. This has been a very interesting and informative topic and the children focused their writing on two of the world's biggest challenges: sustainability and climate change. In Science, we have concluded the topic, 'Classification'. We looked at what habitats are and animals need to be able to adapt in order to survive. We researched the 'raccoon' and how this particular animal had actually changed habitats due to their adaptations.

Next week, we will begin our new topics in Humanities and Science: Conflict and Resolution and Evolution and Inheritance.

Please ensure children are continuing to complete all homework set in Year 6 which can be found on google classroom.

Value of the Week: Resilient

Class	This week's certificates go to...
R Oxford	Vlad and Aariya for their resilient attitude to learning in our first week back! Well done!
R Southampton	Eesha for showing resilience while settling back into school this week. Nayanisha for showing a resilient attitude during Maths and storytelling challenges..
1 Bath	Sara and Riaan for showing resilience in Maths when working on near doubles.
1 Bristol	Neel and Shreeya for showing good resilience whilst using number bonds to derive subtraction and teen facts.
2 Cambridge	Elias and Beatrice for showing resilience when receiving feedback on their work.
2 Colchester	Bo and Anelise for being resilient during their Maths when working with their multiplications.
2 Norwich	Kayla and Yaqup for being resilient during our writing lessons and expressing the feelings of our character.

3 Birmingham	Victor and Zayyan for showing good resilience during their independent activities in Writing lessons. Excellent work!
3 Warwick	Aaron Garcha for showing resilience in writing and being a good communicator. Reeva for showing that setbacks are an opportunity to grow. Well done.
4 Sheffield	Josaia and Amal for their resilient attitude in learning for our first week back. Well done!
4 York	Aswikan for his resilience when working with fractions in maths. Fantastic work! Ayan for his resilience in our reading lessons. Well done!
5 Liverpool	Jori and Erfan for their resilience and problem solving skills this week in Mathematics this week.
5 Manchester	Tamilini and Kiirthick for their resilience in Maths when focusing on fractions and decimals.
6 Cardiff	Malak - For showing fantastic resilience in Maths when finding out missing angles of shapes. Well done! Reyansh - For demonstrating fantastic resilience in all subjects, particularly in our essay writing this week.
6 Edinburgh	Cristiana - For showing good resilience in her Maths when finding missing angles in triangles and quadrilaterals. Yusra - For showing good resilience when writing her essay about 'Global Challenges'.

PE Star of the Week

Year 4	Billie for her hard work and determination when trying to improve her skills
Year 5	Saanvika for her hard work and determination when trying to improve her skills

TTRS

Individual Awards: TTRS (Times Tables Rock Stars)



Yr 3 Leadership Board



Yr 4 Leadership Board



Yr 5 Leadership Board



Yr 6 Leadership Board



General Notices

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.

Winter advice and support services

If you, or a family you know, are struggling this winter, here are some useful support organisations:

[Harrow Food Support](#)

[SHINE](#)

[West London Green Doctors](#)

SOUTH HARROW CHURCHES TOGETHER

Warm Spaces

☕ free hot drinks available
🍽️ free meal available

MONDAYS	TUESDAYS	WEDNESDAYS
10am-1pm ☕ Harrow Salvation Army Roxeth Hill, HA2 0JY	10am-12noon ☕ S Harrow Christian Fellowship South Hill Ave, HA2 0NN	9.30-12noon ☕ Corbin's Cafe, St Paul's Corbin's Lane, HA2 0EL
6-10pm ☕ S Harrow Methodist Chrch Walton Ave, HA2 8QU	11.30am-1pm ☕ St Paul's South Harrow Corbins Lane, HA2 0EL	10am-2pm ☕ S Harrow Methodist Church Walton Ave, HA2 8QU
	6-8pm ☕ S Harrow Baptist Church Northolt Rd, HA2 8EB	2-4pm ☕ Christ Church Roxeth Roxeth Hill, HA2 0JN

THURSDAYS	FRIDAYS	SATURDAYS
9am-5pm St Andrews Roxbourne Malvern Avenue, HA2 9ER	11am-1pm ☕ S Harrow Baptist Church Northolt Rd, HA2 8EB	9am-5pm St Andrews Roxbourne Malvern Avenue, HA2 9ER
1-3.30pm ☕ Roxeth Community Church Coles Crescent, HA2 0TN		

SUNDAYS All of our churches are open for worship, please check churches for opening times

Important Dates

Date	Time	Event
Monday 9th January 2023	15:25 - 16:30	After School Clubs are back
Tuesday 9 th January 2023	13:00 - 15:00	Y4 Swimming lessons start
Tuesday 10th January 2023	15:40 - 19:00	Parents' Evening
Wednesday 11th January 2023	15:40 - 19:00	Parents' Evening
Monday 23rd January 2023	09:00 - 12:00	Year 3 RE Educational Visit to Lelung Dharma Centre
Tuesday 24th January 2023	All Day	HT3 Year 4 Educational Visit to the Thames Explorer Trust
Wednesday 25th January 2023	All Day	HT3 Year Reception Educational Visit to Kidzania
Tuesday 31st January 2023	All Day	HT3 Year 2 Educational Visit to London Wetland Centre
Thursday 2nd February 2023	All Day	HT3 Year 1 Educational Visit to the London Transport Museum
Monday 6th February 2023	All Day	HT3 Year 6 Education Visit to the Imperial War Museum
Monday 6th February 2023	All Day	Odd Socks Day to raise awareness for Children Mental Health Week
Wednesday 8th February 2023	All Day	HT3 Year 3 Educational Visit to the British Museum
Friday 10th February 2023	15:25	Last day of HT3
Monday 20th February 2023	08:40	First day of HT4

School admissions

Applications are now open for Nursery and Reception school places for September 2023. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

Open Days

We are running a series of Open mornings to allow prospective parents to visit the school during a teaching day, meet with our Head Teacher Mr Benserghin and ask any questions they may have. If any of your family, friends or neighbours, who are interested in applying to Roxbourne for a place for their child, would like to attend one of our Open Mornings, please ask them to register on our Open Morning booking [form](#).

Nursery Admissions

Choosing the right nursery for your child can be difficult. **Roxbourne Nursery** provides high quality early years education, giving priority to the developmental needs and happiness of our children and their families in a safe environment where the wellbeing of every child is our utmost concern. Our teachers and support staff are passionate in their role of working with children and provide the necessary skills and knowledge to enhance the child's learning and development. As part of this process we recognise and value the diverse community that we are part of, believing that quality can be achieved by working together in partnership with parents and other service providers. We would love you to visit our beautiful homely environment to see how settled and happy the children are.



All three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday, up until the term after their fifth birthday. This is known as the *universal entitlement*.

Three and four year olds, whose parents meet the criteria, will be eligible for an additional 15 hours per week. This is known as the *extended entitlement*. Eligibility guidelines for free full-time nursery can be found at <https://www.gov.uk/30-hours-free-childcare>. If you are not eligible but would still be interested in a full-time place, please contact the school office on 020 8422 9207.

We offer three nursery sessions: morning only, afternoon only and full-time.

Nursery Admissions (Starting in September 2023)

Applications are now open for nursery school places for September 2023, if your child was born between 1 September 2019 and 31 August 2020.

You must apply through the Harrow Council nursery school place [website](#).

Important dates for Nursery school admissions for September 2023

Date	Time	Event
Saturday 15th January 2023	-	Application closing date
Tuesday 15th March 2023	-	Receive outcome of application

Nursery Admissions (in-year admissions)

If you need a nursery school place for the current academic year, please contact the school office:

office@roxbourneprimaryschool.co.uk

Reception Admissions (Starting September 2023)

Applications are now open for Reception school places for September 2023, if your child was born between 1 September 2018 and 31 August 2019.

You must apply through the Harrow Council primary school place [website](#).

Important dates for Reception admissions for September 2023

Date	Time	Event
Saturday 15th January 2023	-	Application closing date
Tuesday 19th April 2023	-	Receive outcome of application

In-year admissions for pupils in Y1 - Y6

School places for children who are changing schools or have recently moved to Harrow.

If you have recently moved to Harrow and need an immediate school place for your child or you would like to transfer your child to a new school, please complete the [in-year admission form](#).