




# Roxbourne Primary School

## NEWSLETTER

Friday 8th March 2024

### This week's school values focus: Reflectiveness

This week's school value focus has been all about being **reflective**. During our weekly assembly, we reflected on World Book Day, and the surprise visit from [MC Grammar](#) and shared our favourite parts of the day and why these moments were so special!

Value	Icon	Definition	Example(s)
Reflective		Thinks things through	<ul style="list-style-type: none"> <li>- If I upset somebody, I think it through, then find the person to that I can apologise.</li> <li>- When I need help, I ask for it.</li> </ul>

### Thursday 7th March - World Book Day

Yesterday we celebrated World Book Day 2024. The theme for our day was 'Celebrating Diversity in Reading'. The children enjoyed activities such as designing t-shirts based on their class book which was revealed earlier in the week. They also took part in a class competition where each class had to create a poster based on their book. In the afternoon the school took part in 'The Masked Reader' where staff disguised their faces and voices when reading from a book of their choice. Children had to face the challenge of guessing the identity of all of the readers.

But the main event was left for the afternoon assembly where we had a VIP visit from MC Grammar himself who surprised the school choir in rehearsals before surprising the rest of the school in assembly! It was a great moment for the children who themselves had a chance to take part in some rapping. Of course teachers couldn't be left out so three brave members of staff stepped up to the plate to battle it out.

It was a wonderful day and we look forward to announcing the winners of the competitions!



### Thursday 7th March - MC Grammar Visit

To complete our World Book Day celebrations, we organised a surprise visit from MC Grammar. During his visit, he [surprised the School Choir](#) from behind the stage curtains during their rehearsal and he also led a really exciting performance, which involved some [teachers rapping nursery rhymes](#)! At the end of his visit, he signed tokens for the School Choir, books and a special MC Grammar t-shirt!

### Monday 11th March - Ramadan

Ramadan is expected to commence on or around Monday 11th March 2024. For Muslim families Ramadan represents an important time of the year. We would like to remind everyone that only year 5 and year 6 children are permitted to fast.



## Monday 11th March - Pupil Parliament Class Representative Elections

We are now ready to elect Class Representatives. For two weeks, we have shared information regarding pupil parliament nominations and elections with pupils in our Friday assemblies. If your child would like to be considered as a candidate, they have been advised that they must prepare a 1-2 minute presentation to their class. They can present in different ways, including:

1. Using Google Slides
2. Creating a display to show your class, perhaps using a piece of card
3. Make a speech

Some presentations have already taken place this week, and the final opportunity to present will be on Monday 11th March. Elections will then be confirmed etc.

## Friday 15th March - Red Nose Day

Red Nose Day 2024 is just around the corner and we've decided to join in the fun. The children are invited to dress in red or comic relief merchandise. On this day, a donation of £1 is welcomed. The money we raise will be used to change countless lives, both here in the UK and worldwide. In addition, the children will take part in a lesson dedicated to Red Nose Day. We really appreciate your support and hope that you'll have fun helping us raise lots of money for Red Nose Day.



## Thursday 2nd May - Polling Day (school closed to all pupils)

We have been informed by the Electoral Commission, that they intend to use our school as a Polling Station, and therefore, the school will be closed to all pupils on Thursday 2nd May 2024. We apologise for any inconvenience in advance.

## Join FORC (Friends of Roxbourne Community)

FORC was formed about 6 six years ago, and the team of parents involved in its work have worked tirelessly to grow FORC into a thriving PTA (Parent Teacher Association). They have delivered many successful and memorable events, including:

- Our first **Circus** at Roxbourne in April 2023
- Our annual **Summer Fair** each July
- Our annual **Halloween and Fireworks Night** in October
- And many other events (such as **Winter Jingle and Mingle** and the **Friday Snack Stall**)

FORC is an integral part of our school life and community and with your participation and generosity, FORC has been able to raise funds to purchase school resources for the pupils of Roxbourne:

- Approx £5,000 for **Tents** for our Y4 and Y5 Camping Residential on the school field
- 80 **sleeping bags** and 80 **sleeping bag mats** for the four residentials we run each year (from Y3 - Y6)
- **Wet play** equipment for each class
- An annual Easter Egg Hunt and **Easter egg** gift for each pupil
- An annual **Graduation Ceremony** for our Y6 pupils

FORC is looking for parents to join the FORC Team. There are a number of roles available, including Chair or Co-Chair, Vice Chair and Secretary. If you are interested, please email [forc@roxbourneprimaryschool.co.uk](mailto:forc@roxbourneprimaryschool.co.uk)

- **Chair or Co-Chair:** Leads the committee and coordinates the events.
- **Vice Chair:** Supports the Chair in their duties.
- **Secretary:** Responsible for the administration and communication of FORC with the school and parents.



# Year Group Update

## Nursery Update

A very busy week in Nursery! Pupils were fascinated to see live caterpillars that arrived this week. We will continue to observe the caterpillars and look forward to seeing these turn into butterflies. This ties in well with our story 'The very hungry caterpillar'.

In **Writing** we have been retelling 'The Very Hungry Caterpillar' using props and visuals. Our song is about a wriggly caterpillar. [Here's a link to the story](#) that's being retold, please encourage your child to retell the story.

In **Maths** we are learning to count to 6 and using correct formation to write numbers.

On World Book Day (Thursday), we read a story called 'Lima's red hot chilli' by David Mills. Pupils thoroughly enjoyed listening to this story and we made caterpillar book marks and talked about why we use bookmarks.

Thank you to all the parents who came in to learn with their children on Friday.



## Reception Update

Another fantastic week has come to an end in Reception and we have all learnt and done so much! We were so lucky to have the experience of having chicks in our classroom and were sad to see them go back to their farms on Thursday morning. We will miss them a lot! We were so happy that all of our family members had the chance to come in on Wednesday to meet our chicks and do some busy learning with us, it was so much fun!

In **Writing** this week we have started our new story of Jasper's Beanstalk and have really enjoyed it so far! Please continue to watch [this video](#) of the story with your children at home to best support their learning. Next week we will be writing diary entries about Jasper's Beanstalk and cannot wait to progress our writing.

In **Maths** this week we have been looking at numbers up to 15. We have been thinking about counting out loud, counting objects and recognising numbers up to 15. Please continue to practice this with your children at home. To support your children with this, please play [this](#) game with your children at home over the weekend.

In **Topic** this week we have been really enjoying learning more about animals and growing and have had a wonderful time watching our chicks grow and see the lifecycle of a chick in person.

### **Homework**

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun



way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **Friday**!

Many of your children will have been sent home with a phonics book on top of their usual library book. Please ensure that you are reading this book with your child at home to give them the best opportunity to progress their reading skills. These books must also be returned every **Friday** for your child to receive a new one.

### **Show and Tell**

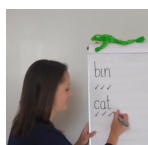
We have sent our 'show and tell book' home with two new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

### **Phonics Games to play at home**

#### Word Time Reading



#### Fred Spelling



#### Fred's House - Garden



Class or Subject	This week's certificates go to...
<b>R Oxford</b>	<b>Purva</b> - for being reflective towards developing her writing and always making sure to include finger spaces. Well done Purva! <b>Patrick</b> - for his reflective attitude towards his learning and consistently trying his best. Well done Patrick!
<b>R Southampton</b>	<b>Aishvini</b> - for showing a reflective attitude to her writing. You were able to write a sentence after reflecting on what we had learnt, well done! <b>Parsa</b> - for being reflective when speaking with adults and peers in the class! You have shown great listening and communication skills this week.
<b>Music Award</b>	<b>Srija</b> - For your brilliant singing this week!
<b>PE Certificate</b>	<b>Kayden</b> - For excellent work while working on bouncing a ball while on the move.

## **Y1 Update**

In **Maths** this week we have been looking at fractions; we have been learning how to halve and quarter an amount. We know that to find half an amount we have to share the number by two groups and to find a quarter of an amount we have to share the number between four groups.

In **Writing** this week we have begun to write our story based on 'Man on the Moon'. To make it our own, we thought of our own character names to include in our narrative. Towards the end of the week, we celebrated World Book Day! We enjoyed reading our class books, Nimesh the Adventurer and Billy and the Beast, and creating our own bookmarks, posters and T-Shirts!

In **Science**, we were learning about what different animals eat. We know that animals who eat just meat are called carnivores, animals that eat plants are herbivores and animals that eat both are called omnivores. Carnivores have sharp teeth to help them tear meat and herbivores have flat teeth to help them grind plants. Omnivores have sharp front teeth and flat back teeth to help them tear meat but also grind plants that they eat.



### This week's homework:

- New Wave English in Practise: Week 22
- CGP Maths: Week 10
- Spelling Week 3

### Phonics :

- [ar or air](#)
- [aw are ur](#)

Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading

- [Pink group](#)
- [Orange group](#)
- [Yellow group](#)
- [blue group](#)

Class or Subject	This week's certificates go to...
1 Bath	<b>Daud</b> - being reflective when designing his t-shirt during World Book Day. <b>Serien</b> - being reflective, planning her writing and making simple additions.
1 Bristol	<b>Serena</b> - for being really reflective this week! <b>Ananya</b> - for being really reflective this week!
Music Award	<b>David H (1Bath)</b> - For your brilliant work in pitch this week!
PE Certificate	<b>Alayna A</b> - For showing great coordination when using a tennis racket.
RE Certificate	<b>Brian</b> -For a great explanation about how Jewish people celebrate Shabbat at home.

## Y2 Update

This week in **Writing** we have been building our own character and sequencing our own story. In our story we have incorporated different fairytale characters.. We have thought about different personality traits we want our character to have and used a wide range of adjectives to describe them. In **Maths** we have started our unit of Money. This week the children have been identifying the values of different coins and notes. (1p,2p,5p,10p,20p,50p,£1,£2,£5,£10,£20 and £50). We have also been giving the correct change, eg. £1 - 20p = 80p. Please continue to support your child with identifying the value of each coin and note, adding coins together to make an amount and using different coins to make the same amount. eg , 10p = 2p + 2p +2p + 2p+ 2p 10p = 5p + 5p

In **Science**, we have continued our unit of Habitats. This week we have been focusing on worms and their habitats. The children had a lot of fun exploring. In **Geography**, we have continued our unit Planet Earth.

On Thursday, we celebrated **World Book Day** as a school. The children were excited to decorate their t-shirts based on our class books. It was great to see them engaged with the class books when reading as well as understanding the significance of **diversity** and **inclusion**, two underlying themes found in each book.

It has been fantastic to see the engagement and excitement all about TTRS. The children are required to achieve a **minimum** of **100 correct answers** on TTRS a week. This is now an addition to their homework and it will be monitored closely every Friday. We have relaunched **RWI spelling** so the children will be receiving their spelling log books. Please continue to support your child with their **Reading, Writing** and **Maths** books.

## Phonics

Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading

- Ms Masters - [Orange group](#)
- Ms Howells - [Yellow group](#)
- Ms Varathan - [blue group](#)
- Ms Kiely - [yellow group](#)

Class or Subject	This week's certificates go to...
2 Cambridge	<b>Liana</b> - for reflecting on her book choices in the library <b>Ayla</b> - for reflecting on her reading when answering inference questions.
2 Norwich	<b>Ivaan</b> - For reflecting on how to uplevel his comprehension answers. <b>Elakkiya</b> - For reflecting on her attitude to learning and making a positive change to all aspects of her school life.
Music Award	<b>Sarah</b> - For your work in pitch in music this week!
PE Certificate	<b>Sara</b> - For excellent demonstrations to the class involving a range of ball skills.
RE Certificate	<b>Kyla</b> - For a great discussion about the Ten commandments and illustrating pictures accordingly.

## Y3 Update

In **Reading** this week, we read a story called 'Ramose: The wrath of Ra'. We discussed some key vocabulary, including: **fermenting**, **incompetence**, **infuriate**, **prow**, **craft** and **bestowed**. The children then applied retrieval and inference skills to answer questions about the text, following the key steps to success.

In **Mathematics**, we have continued with our unit on **Fractions**, with a specific focus on finding a fraction of a given amount. We continued to use our steps to success to help us answer multi-step word problems, which involved comparing the fractions. We know that when the denominator is the same between two fractions and the numerator is smaller, then this means that the fraction is smaller.

In **Writing**, we have continued with our genre of writing a **diary entry**. This week, we wrote from the perspective of Rhodopis (the main character from our text: '*The Egyptian Cinderella*'), so we began by box planning the key features that we want to include in our diary entry. The children then used their box plans to begin writing their diary entries, ensuring that they are checking the success criteria as they write, before publishing their final piece in their portfolio books.

In **History**, we have continued with our topic on **Ancient Egypt**. We continued to explore Ancient Egyptian beliefs and traditions, with a specific focus on **mummification**. We learnt about why Ancient Egyptians used mummification (to preserve the body and prevent decay) and which individuals went under this process (Pharaoh's and important people only).

On Thursday, we celebrated **World Book Day** as a school. The children were ecstatic to decorate their t-shirts based on our class books. It was great to see them engaged with the class books when reading as well as understanding the significance of **diversity** and **inclusion**, two underlying themes found in each book.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum** of **200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	<b>Aarya</b> - for reflecting on how to uplevel your diary entry in Writing by using your success criteria to include a key feature that was missing. Fantastic work! <b>Alicja</b> - for reflecting on how to uplevel your diary entry in Writing by using your success criteria to include a key feature that was missing. Fantastic work!
3 Loughborough	<b>Ananya</b> - for being reflective in her Writing by consistently and carefully uplevelling her diary entry letter. Well done! <b>Rares</b> - for reflecting on your work in Mathematics this week and using your steps for success to complete your independent tasks successfully. Great Job!
3 Warwick	<b>Aws</b> - for being reflective in his writing by reading through his work carefully and uplevelling it and thinking about his handwriting and presentation. <b>Hayden</b> - for reflecting on his diary entry writing and making changes to improve it.
Music Award	<b>Kayla.C</b> - For your brilliant musical singing this week! Our Virtuoso Violinist Award this week goes to... <b>Aisha</b> ! Well done!
PE Certificate	<b>Benin</b> - For excellent teamwork and ability during hockey matches.
RE Certificate	<b>Idris</b> -For creating a storyboard and explaining the key events of Passover.

## Y4 Update

In **Reading** this week, we read a non-fiction text titled 'Animals of the Amazon Rainforest'. We read about 4 types of animals: jaguars, South American tapirs, sloths and giant otters. We practised our retrieval and inference skills, discussing why using our prior knowledge is so important in inference. The 6 new vocabulary for the week are: **enigmatic, sluggish, dependent, abundance, destroyed** and **exceptionally**.

In **Maths** this week, we continued our unit on decimals. We learnt how to add and subtract decimals, and used strategies such as **number lines, dienes** and **known facts**. We have also begun to explore decimal hundredths (0.01), and know that ten hundredths make one tenth, and ten tenths make one whole.

In **Writing**, we wrote our very own advertisement all about the Amazon! We put our persuasive techniques to use (expanded noun phrases, alliteration, imperative verbs etc.) to convince our readers to visit the Amazon, and also used the knowledge we have acquired from Geography to describe some uniquely Amazonian activities.

In **Geography**, we dived into a discussion about deforestation and its causes. We learnt that cattle farming is in fact the largest cause of deforestation, and how urgently the issue of deforestation needs to be solved. We discussed how deforestation has both positive and negative impacts, and why solutions are not as straightforward as one might think.

In **Science**, we put our classification knowledge to the test by exploring our school grounds! We collected sketches of the various species of plants we could see, talked about which ones were flowering and non-flowering plants, and discussed the characteristics which differentiated the respective plants.

In **Art**, as we are learning all about animated drawings, we have begun creating our very own moving puppets! Stay tuned for our final products!

Class or Subject	This week's certificates go to...
4 Sheffield	<b>Matteo</b> - for reflecting on his teacher's feedback during Maths lesson when working with decimals this week. Well done! <b>Maryum</b> - for reflecting on her puppet design and making thoughtful choices before making the puppet in art lesson.



<b>4 York</b>	<b>Kevin</b> - for showing reflective thinking in some 1-to-1 reading this week. Keep it up! <b>Ava</b> - for presenting a superb pupil parliament presentation which showcased some thoughtful reflections on how to improve our school. Amazing!
<b>Music Award</b>	<b>Fabio</b> - For your excellent work in pitch this week!
<b>PE Certificate</b>	<b>Fabio</b> - For great sportsmanship and skills in Handball.
<b>RE Certificate</b>	<b>Pranavi</b> -For creating a storyboard and explaining the key events of the first Yom Kippur.

## Y5 Update

In **Reading** this week, Y5 started reading a new book called 'Floodland' by Marcus Sedgwick. We were introduced to a new character called Zoe, who was being chased by a mob of about fifteen 15 people (we are unsure why). Additionally, we focused on these six new words: **pounded, deserted, sodden, ideal, sprawled and derelict**. We used both our inference and retrieval skills to help us answer questions from the text.

In **Maths** this week, we focused on adding mixed numbers to **improper fractions**. We followed a step-by-step guide to help us answer different questions. Also, throughout the week, we learnt how to multiply fractions by whole numbers. For example,  $1\frac{1}{2} \times 9$ . Again, we had a step-by-step guide to help us answer the equations.

During our **Writing** lessons this week, Y5 have completed a box plan AND their write up. Our newspaper article focused on a volcanic eruption in Indonesia! It was so scary, yet fascinating to write about. Our next step is to publish our final piece!

This week in **Design and Technology**, we moved on to a new unit! '**Kite Making**'. On Monday, we planned our kite and the materials we will need to build it. For example, scissors, fabric and bamboo sticks are essential pieces of equipment that we will need. We also looked at parts of a kite and how each part works!

<b>Class or Subject</b>	<b>This week's certificates go to...</b>
<b>5 Liverpool</b>	<b>Ayan</b> - For reflecting on his behaviour and understanding when to make the right choices and how it benefits his learning. <b>Shayni</b> - During Maths, Shayni showed how important it is to be reflective when solving improper fraction equations.
<b>5 Manchester</b>	<b>Serena</b> - for her thoughtful reflection on her behaviour and classroom expectations and making positive changes b <b>Immanuel</b> - for reflecting on his behaviour and learning, and trying super hard in lessons.
<b>Music Award</b>	<b>Zenia</b> - For practice and accuracy in body percussion!
<b>PE Certificate</b>	<b>Molly</b> - For showing fantastic persistence in Swimming.
<b>RE Certificate</b>	<b>Cid</b> - For a great explanation about how Jewish people celebrate children growing up.

## Y6 Update

It was another jam-packed week in Year 6!

In **Reading**, we continued to read the novel, **Friend or Foe** by **Michael Morpurgo**. In this week's extract, we saw David and Tucky, two boys evacuated from London during World War Two, start life at their new school in the countryside. Initially, the boys were very

popular, with the other children bombarding them with questions about the war and life in London, however that popularity soon wore off and they were later known as ‘townies’. Our three focus words for the week were: **Bemused, Mottled** and **Gruff**. Be sure to ask the children what these words mean! We also worked on our retrieval, inference and word meaning skills.

In **Maths**, we have recapped both arithmetic and reasoning topics. With arithmetic, we have gone back over long multiplication, where we spent time discussing the steps to success to become more confident when approaching these questions. With reasoning, we have looked at time word problems and have discussed questions involving timetables. We have also started to break down percentages and how we can find equivalent fractions and percentages.

In **Writing**, we have continued our genre in narrative writing, where next, we will be writing a war based narrative based on the Battle of the Somme. Coming off the back of writing our Alma narratives, we spent time breaking down how a war narrative really grips the dark and gory tone by looking at extracts from **All Quiet on the Western Front** and **Private Peaceful** to help us.

In **History**, we have continued our topic, **Conflict and Resolution**, where this week, we have learned about ‘The Blitz’. We learned that after conquering most of mainland Europe and failing their attempt to invade Britain from the skies in the Battle of Britain, Germany turned their attention to major cities all around Britain. Through bombarding Britain with tonnes of explosives dropped from the skies, Germany’s goal was to weaken the morale of the British public and force them to surrender and despite thousands of deaths and millions of homes destroyed, Britain stayed resilient against the Germans and drove them out of the country.

In **Science**, we have continued our topic, **Evolution and Inheritance**, where this week, Year 6 took part in a practical experiment to test the term natural selection and evolution. Last week, we learned that Charles Darwin led an expedition to the Galapagos Islands, where he discovered several species of finch (bird), however, all of which had different shapes and sizes of their beaks. So we decided to be creative and test out this theory. We used scissors, tweezers, spoons and chopsticks as our beaks and tested which one was the best at picking up a different selection of items. Ask the children their opinion on what made the best beak!

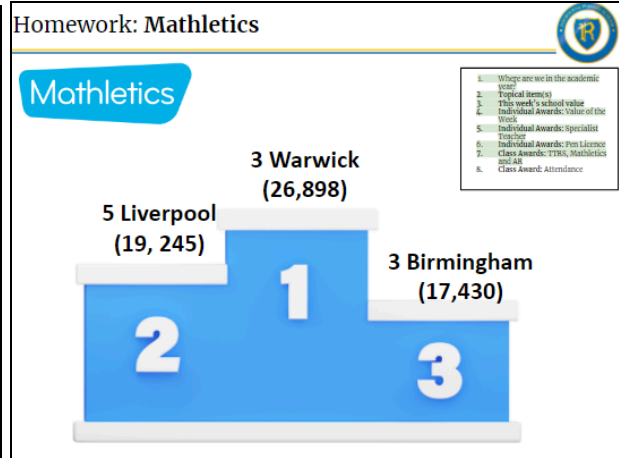
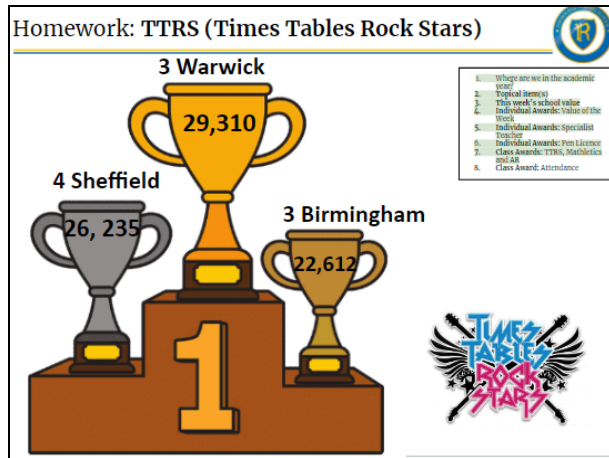
In **Design and Technology**, we have been learning about **Anderson Shelters** and their importance in World War Two. We learned that throughout Britain, over 1.5 million of these shelters, made from corrugated steel, were built in people’s back gardens to protect the British public from air raids. In this week’s lesson, we have sketched ideas for these as later this half term we will be creating our own models!

Please ensure the children are reading for a **minimum of 20 minutes per day at home**. This is vital for their development in fluency and understanding. Upon completion of a book, please also ensure that the children are taking a quiz on Accelerated Reader to consolidate and test their comprehension. Please also ensure the children are continuing to complete their assigned **Reading CGP, Maths New Wave and English New Wave** homework as well as completing set tasks on **TTRS** and **Mathletics**.

Class or Subject	This week’s certificates go to...
6 Cardiff	<b>Anaya P</b> - for some impressive reflections on what we have learnt about the Battle of the Somme and using it to complete her box plan. Well done for building on your experience of writing from the German perspective to include more detailed description. <b>Arvin</b> - for reflecting on the skills you have built up in Reading so far and choosing them wisely to tackle a mix of comprehension questions.
6 Edinburgh	<b>Aathish</b> - for being reflective on his feedback in Writing to improve his skills in narrative writing. Keep it up! <b>Erika</b> - for reflecting well on her Maths to improve her reasoning skills across multiple topics. Well Done!
Music Award	<b>Sam</b> - For your great work in djembe playing this week!
PE Certificate	<b>Amiira</b> - For fantastic improvement in Netball.
RE Certificate	<b>Anosh</b> - For creating a diagram about the Big Bang Theory and explaining how the universe has been created.

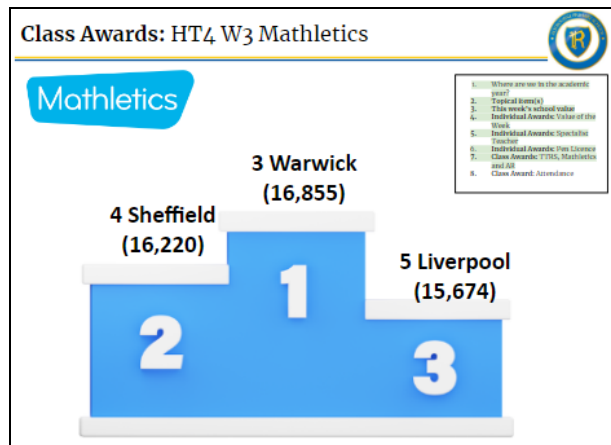
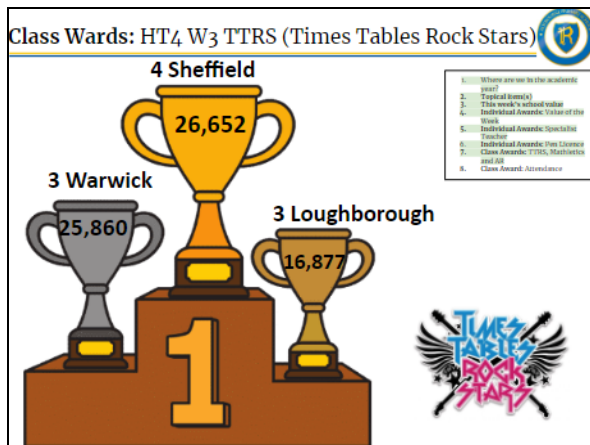
# TTRS and Mathletics

## HT4 Week 2



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick** for their fantastic work this week! Keep up the good work!

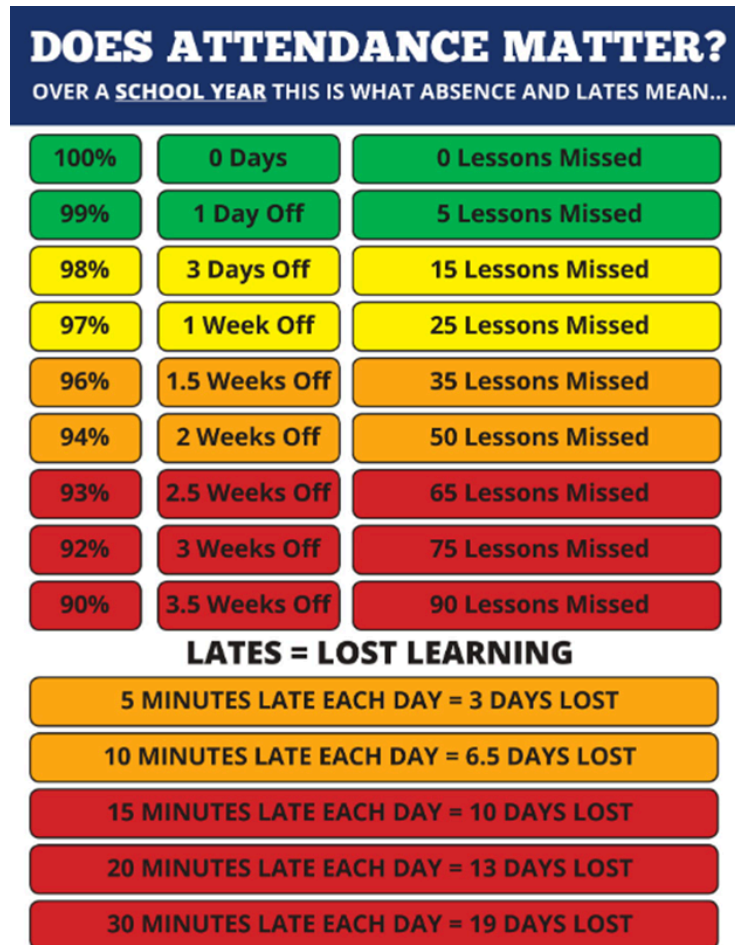
## HT4 Week 3



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **4 Sheffield** and **3 Warwick** for their fantastic work this week! Keep up the good work!



# General Updates



Arriving 5 minutes late every day adds up to over 3 days lost each year: that's 20 lessons missed

Arriving 15 minutes late every day adds up to 2 weeks' absence a year: that's 55 lessons missed

Arriving 30 minutes late every adds up to 19 days' absence a year: that's 123 lessons missed

## Absence

We have noticed since last term we have had a significant increase in the number of children not coming to school due to running nose or sore throat.

Children can attend school with a minor cough, common cold or sore throat, if they are otherwise well and do not have a high temperature. But if your child has a fever (a temperature over 38C), they should stay home until they feel better, and the fever has resolved.

If they have diarrhoea or vomiting they should stay at home for at least 2 days (48 hours) after the last episode.

The NHS has a useful guide to help parents decide whether a child is well enough to go to school, based on their symptoms:- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

## As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- **Keeping the school updated DAILY by telephone, email, or letter of any changes of circumstances.**
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you.

## A VET Visit to Nursery Classes

To enhance our learning about animals, we are inviting any VET parent, family member or family friend to come and talk to Nursery children about their job. We would really appreciate it if you could make the time for this. Should you be interested, please contact either Ms T. Pirmohamed directly or call the school office to arrange for this.

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	<p><b>Monday 15th January 2024 (deadline passed)</b></p> <p><b>Late applications still being accepted however these will be processed in Round 2</b></p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.



# Important Dates

	Year Group Impacted	Date	Time	Event Name
<b>HT4</b>	Whole School	Friday 15th March	All Day	Red Nose Day
	Year 1	Tuesday 19th March	All Day	Educational Visit to Hanwell Zoo
	Year 5	Tuesday 19th March	09:00 - 20:00	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 5	Wednesday 20th March	09:00 - 20:00	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 4	Monday 25th March	All Day	Educational Visit to Ruislip Woods
	Whole School	Thursday 28th March	14:00	<b>Last day of HT4</b> Early closure
	<b>Whole school</b>	<b>Friday 29th March</b> <b>Monday 15th April</b>	<b>N/A</b>	<b>Easter Holidays</b> (18 days long)
	Whole school	Tuesday 16th April	8:40	First day of HT5

All letters, including educational visit letters are saved on our website - please click [here](#).

# 2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
35					1	2
36	4	5	6	7	8	9
37	11	12	13	14	15	16
38	18	19	20	21	22	23
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
39						1
40	2	3	4	5	6	7
41	9	10	11	12	13	14
42	16	17	18	19	20	21
43	23	24	25	26	27	28
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
44			1	2	3	4
45	6	7	8	9	10	11
46	13	14	15	16	17	18
47	20	21	22	23	24	25
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
48					1	2
49	4	5	6	7	8	9
50	11	12	13	14	15	16
51	18	19	20	21	22	23
52	25	26	27	28	29	30

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
1	1	2	3	4	5	6
2	8	9	10	11	12	13
3	15	16	17	18	19	20
4	22	23	24	25	26	27
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
5				1	2	3
6	5	6	7	8	9	10
7	12	13	14	15	16	17
8	19	20	21	22	23	24
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
9					1	2
10	4	5	6	7	8	9
11	11	12	13	14	15	16
12	18	19	20	21	22	23
13	25	26	27	28	29	30

April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
14	1	2	3	4	5	6
15	8	9	10	11	12	13
16	15	16	17	18	19	20
17	22	23	24	25	26	27
18	29	30				

May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
18			1	2	3	4
19	6	7	8	9	10	11
20	13	14	15	16	17	18
21	20	21	22	23	24	25
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
22						1
23	3	4	5	6	7	8
24	10	11	12	13	14	15
25	17	18	19	20	21	22
26	24	25	26	27	28	29

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
27	1	2	3	4	5	6
28	8	9	10	11	12	13
29	15	16	17	18	19	20
30	22	23	24	25	26	27
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
31				1	2	3
32	5	6	7	8	9	10
33	12	13	14	15	16	17
34	19	20	21	22	23	24
35	26	27	28	29	30	31

■ Pupil Day - School Open  
■ School Holiday - School Closed

■ Staff Training - School Closed

# 2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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