

Roxbourne Primary School


NEWSLETTER

Friday 1st March 2024



School Values

This week's school value focus has been all about being **Inde**. During our weekly assembly, we reflected on what it means to be **creative**, we reviewed the school icon which represents **creativity** and revisited the definition and examples of **creative** behaviours.

Value	Icon	Definition	Example(s)
Creative		Using imagination to create something	- I use my imagination to create names of characters, I give them distinct features and personalities and my word choice reflects this.



Join FORC (Friends of Roxbourne Community)

FORC was formed about 6 six years ago, and the team of parents involved in its work have worked tirelessly to grow FORC into a thriving PTA (Parent Teacher Association). They have delivered many successful and memorable events, including:

- Our first **Circus** at Roxbourne in April 2023
- Our annual **Summer Fair** each July
- Our annual **Halloween and Fireworks Night** in October
- And many other events (such as **Winter Jingle and Mingle** and the **Friday Snack Stall**)

FORC is an integral part of our school life and community and with your participation and generosity, FORC has been able to raise funds to purchase school resources for the pupils of Roxbourne:

- Approx £5,000 for **Tents** for our Y4 and Y5 Camping Residential on the school field
- 80 **sleeping bags** and 80 **sleeping bag mats** for the four residentials we run each year (from Y3 - Y6)
- **Wet play** equipment for each class
- An annual Easter Egg Hunt and **Easter egg** gift for each pupil
- An annual **Graduation Ceremony** for our Y6 pupils



FORC is looking for parents to join the FORC Team. There are a number of roles available, including Co-Chair or Vice Chair and Secretary. If you are interested, please email forc@roxbourneprimaryschool.co.uk

- **Chair:** Leads the committee and coordinates the events.
- **Vice Chair:** Supports the Chair in their duties.
- **Secretary:** Responsible for the administration and communication of FORC with the school and parents.

Thursday 7th March - World Book Day 2024

On Thursday, we will be celebrating World Book Day 2024 by celebrating Diversity in Reading. You can find more information in the World Book Day letter located [here](#).



Please note that children will come in on this day in full school uniform and then wear their World Book Day T-shirts over the top of their school jumpers and / or shirts. Children will go home with a book voucher which can be used at most book shops such as WH Smith.

Friday 15th March - Red Nose Day

Red Nose Day 2024 is just around the corner and we have decided to join in the fun. The children are invited to dress in red or comic relief merchandise on this day!

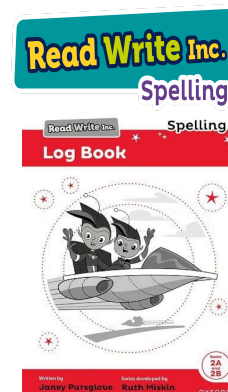


Thursday 2nd May - Polling Day (school closed to all pupils)

We have been informed by the Electoral Commision, that they intend to use our school as a Polling Station, and therefore, the school will be closed to all pupils on Thursday 2nd May 2024. We apologise for any inconvenience in advance.

Read Write Inc. Spelling - Log Books (Year 2, 3, 4 & 5)

As part of our Writing curriculum, we have launched the **Read Write Inc. Spelling programme** this year, which follows on from Read Write Inc. Phonics. The programme is designed to improve children's spelling proficiency through a systematic and structured approach, where children are actively taught spelling rules during their **Spelling lessons for 15 minutes each day in Years 2-5**. Children are given practice tests in class every few weeks, and there is an assessment at the end of the year to consolidate and assess their learning.



To support their **home learning**, children will be given **log books** to take home every Friday. The purpose of the log book is for children to apply and practise the spelling rules independently, but also with guided parental/carer support at home. Children will have **6 words** they will need to **learn** and practise at home from the week's unit which they will be **tested on in class** the following week. Please could you support your child in practising the words and encourage them to discuss the spelling rule they have learnt during the week. Children should bring back log books into school **every Friday**. If you have any further questions, please ask your child's teacher.

Year Group Update

Nursery Update

A fantastic mobile farm visit delighted our Nursery pupils on Thursday! It was a first hand experience for our pupils stroking and holding different animals. Roxanne and Daisy told us all about the farm animals and how they care for them.

In Writing this week we have been retelling our focus story 'I love animals' using our class story map. We have learnt to name the animals and describe them. Pupils have also had an opportunity to draw their favourite animal on white boards.

In Maths we have been learning about positional language using words like - on, in, behind, in front, next to etc. Please practise these using practical activities.

In PSED we have been learning about how to keep healthy and the importance of exercising. We have been busy engaging in different ways of moving our bodies and balancing on the apparatus.

Our focus story for next week is 'The very Hungry Caterpillar' and we will be learning about the life cycle of a butterfly.

▶ The Very Hungry Caterpillar read by Eric Carle | Waterstones



Reception Update

It has been an extremely exciting time for us in Reception this week! Our Growing **topic** is well and truly underway with the arrival of our eggs and incubator on Monday and the hatching of our adorable fluffy chicks later in the week. We have also been very lucky to have the Ark Farm visit for us to give us the chance to get hands-on experience with some adult and baby farm animals. It has been a fantastic week for everyone!

In **writing** this week we have really enjoyed getting into our story of Owl Babies even more by writing and talking about our favourite parts from the story. In writing next week we will be starting our new story of Jasper's Beanstalk, moving our Growing topic on from animals to plants. Click [here](#) to watch a video retelling of Jasper's Beanstalk to familiarise your children with our new story.

In **maths** this week we have been learning about sharing objects and quantities into equal and unequal groups! Click [here](#) to play a game with your children at home to practise this skill.

In **Humanities** this week we have continued our learning on our Growing topic, learning all about baby animals and their adults and the life cycle of a chicken! It has been great for us to learn about this in our classrooms this week because we can see it all first hand!

We are really looking forward to having parents and carers visit us next Wednesday to spend some time with your children and our new chicks. We would greatly appreciate it if you could listen to [this](#) song with your child at home and practice singing along.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **Friday**!

Many of your children will have been sent home with a phonics book on top of their usual library book. Please ensure that you are reading this book with your child at home to give them the best opportunity to progress their reading skills. These books must also be returned every **Friday** for your child to receive a new one.

Show and Tell

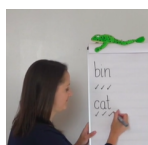
We have sent our 'show and tell book' home with two new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

Phonics Games to play at home

[Word Time Reading](#)



[Fred Spelling](#)



[Fred's Adventures - Farm](#)



Class or Subject	This week's certificates go to...
R Oxford	Leon - for his creative retelling of the Owl Babies story. Well done Leon! Aliyah - for her creative art work this week! Well done Aliyah!
R Southampton	Yusuf C - for showing creativity in the construction area. You made a wonderful zoo for all the animals. Oscar - for creating wonderful sentences while telling us about his visit to the visiting farm.
Music Award	Omar R - For your brilliant singing this week!
PE Certificate	Aanvi - Great work while working on being able to roll a ball accurately.

Y1 Update

This week in **Writing**, Year 1 have continued to look at the book 'The Man on the Moon' by Simon Bartram. We have learnt about narrative writing and the key features it contains such as a beginning, middle and end as well as time connectives to inform the reader of the order of events. We have box planned our story, 'Man on the Moon', and wrote a narrative, containing the key features that it must include.

In **Maths**, we have been learning about addition and subtraction equations to show comparison and how to solve comparison problems. We have been using cubes to help us solve tricky word problems!

In **Science**, we have been comparing animals from different categories. We know that animals from different categories can share characteristics. For example, Mammals, fish, birds, amphibians, and reptiles all have a backbone and reptiles, amphibians, and fish are all cold-blooded.

In **History**, we learned about how bicycles have changed over time. When bicycles were first invented, they were not very comfortable or safe. Since they have been developed over time, they are now safer, more comfortable and easier to use.

This week's homework:

- New Wave English in Practise: Week 21
- CGP Maths: Week 9
- Spelling Week 2

Phonics

- [ow](#) [oo](#)(zoo) [oo](#)(look)
- [i-e](#) [o-e](#) [u-e](#)
- Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading:
- [Pink group](#)
- [Orange group](#)
- [Yellow group](#)
- [Blue group](#)

Class or Subject	This week's certificates go to...
1 Bath	Kevin - for being creative with actions when retelling the story 'Man on the Moon'. Well done! Thinksha - For her creative thinking this week in writing. Well done!
1 Bristol	Bryan - for applying his creative thinking to offer a detailed retelling of the story "The Man on the Moon," incorporating narrative features into his writing. Thisha - for her exceptional effort in her narrative writing, which was focused on the theme of "The Man on the Moon."
Music Award	Alexandra - For your brilliant work in pitch this week!
PE Certificate	Shafay - For showing amazing skills during net and wall games.
RE Certificate	Asra - For creating a creation wheel and explaining why Jewish people celebrate sabbath.

Y2 Update

This week in **Writing** we have been analysing features of a narrative, we have also been building our own character. We have thought about different personality traits we want your character to have and used a wide range of adjectives to describe them. In **Maths** we have started our unit of Money. This week the children have been identifying the values of different coins and notes. (1p,2p,5p,10p,20p,50p,£1,£2,£5,£10,£20 and £50) Please continue to support your child with identifying the value of each coin and note, adding coins together to make an amount and using different coins to make the same amount. eg , 10p = 2p + 2p +2p + 2p+ 2p
10p = 5p + 5p

In **Science**, we have continued our unit of Habitats. This week we have been focusing on worms and their habitats. The children had a lot of fun exploring. In **Geography**, we have continued our unit Planet Earth. The children were learning about Africa in more detail and understanding the physical and human features of the continent.

It has been fantastic to see the engagement and excitement all about TTRS. The children are required to achieve a **minimum** of **100 correct answers** on TTRS a week. This is now an addition to their homework and it will be monitored closely every Friday. We have relaunched **RWI spelling** so the children will be receiving their spelling log books next **week**. Please continue to support your child with their **Reading, Writing** and **Maths** books.

Phonics

Please watch the video that corresponds to the colour of their Book bag book, to help your child speed up their word reading

- Ms Masters - [Orange group](#)
- Ms Howells - [Yellow group](#)
- Ms Varathan - [Blue group](#)
- Ms Kiely - [Grey group](#)

Class or Subject	This week's certificates go to...
2 Cambridge	Ayaan - for creatively creating a character for an upcoming narrative. Presha - for being creative with some of her home learning.
2 Norwich	Oreoluwa - for creating a fantastic acrostic poem. Well done! Christopher - for being creative during our unit of poetry. Good work!
Music Award	Hamza - For your work in pitch in music this week!
PE Certificate	Oliver - For being able to track and receive a rolling ball accurately.
RE Certificate	Lea - For sequencing the story of Passover and explaining what has happened in the key parts of the story.

Y3 Update

In **Reading** this week, we read an article which details the history, life and culture of Ancient Egyptians. We discussed some key vocabulary, including: **achievement, stocked, importance, scenes, splendid** and **produce**. The children then applied retrieval and inference skills to answer questions about the text, following the key steps to success. It was interesting to discuss the differences between life now and life for the Ancient Egyptians.

In **Mathematics**, we have started our unit on **Fractions**. We have looked at equal and unequal parts and how to split a whole into either. We focused on key mathematical vocabulary such as numerator, denominator and vinculum to describe a fraction. Using our knowledge on equal parts, we identified the numerator and denominator when looking at a whole. We later explored finding a fraction of a given amount.

In **Writing**, we have continued with our genre of writing a **diary entry**. We began by box planning the key features that we want to include in our diary entry, which is written from the perspective of the Pharaoh (a main character from our text: '*The Egyptian Cinderella*'). The children then used their box plans to begin writing their diary entries, ensuring that they are checking the success criteria as they write.

In **Science**, we have continued with our topic on **Light and Shadows**. We continued to explore shadows in more detail, with a specific focus on shadow puppets. The children learnt about the history of shadow puppets and how it is an ancient form of storytelling believed to have originated in China over 2000 years ago. They then had the opportunity to sketch a shadow puppet of their own and describe which parts would need to be cut to allow light to go through.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum** of **200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	Joshy - for showing creativity when writing your diary entry by adding more specific detail to inform the reader. Impressive! Sakthei - for showing creativity when writing your diary entry as the Pharaoh, who you focused on envisioning really well and could be felt when reading your sentences. Great work!
3 Loughborough	Insiya - For thinking of creative and strong sentences during our Reading lessons when focusing on new vocabulary - well done! Wahaab - For being creative when writing a diary entry particularly by including a range of emotive words. Great Job!
3 Warwick	Kayla M. - for showing creativity in your Writing this week and adding extra details to your diary entry. Well done. Nevan - for showing creativity in your Reading this week during our new vocabulary lessons. Well done.
Music Award	Melissa - For your brilliant musical singing this week!
PE Certificate	Beatrice - For showing great skills during multisports!
RE Certificate	Elias - For sequencing the story of Passover and explaining what has happened in the key parts of the story.

Y4 Update

In **Reading** this week, we read an exhilarating text from the novel 'The Jungle Book Adventure: Spirit of the Jungle' by Bear Grylls. We followed the story of Mak, a boy lost and all alone in the Amazon rainforest, and had a wonderful discussion about how he might have been feeling and what might happen next. The new vocabulary we have learnt this week are: **ingrained, torrent, rummaging, diligently, indicating** and **overlooked**.

In **Maths** this week, we started on our new unit of decimals. We used our fractions knowledge to convert fraction tenths into decimals, and compared decimals by describing the ones and tenths digit. We also revisited how to round numbers, and practised rounding numbers with one decimal place to the nearest whole number. Next week, we will continue adding and subtracting decimals, and converting more complex fractions into decimals.

In **Writing**, we wrote our first advertisement all about London! We used persuasive devices such as alliteration, expanded noun phrases and imperative verbs to tell our readers all about why they should visit London. Next week, we will be writing an advertisement about the Amazon!

In **Geography**, we learnt that there indeed are people living in the Amazon rainforest. We learnt about one tribe in particular, the Yanomami tribe, and discussed how similar or different their lives are compared to ours in terms of housing, food and clothes.

In **Science**, we continued our unit of Living Things, and learnt how to classify animals. We learnt that you can group animals using something called a classification key, and had a go at devising our own!

Class or Subject	This week's certificates go to...
4 Sheffield	Pranavi - for using creative ideas in her advertisement writing this week to persuade her audiences. Asnikaa : for having an excellent creative plan for her puppet in Art lesson. Well done!
4 York	Reeva - for sharing a very creative method for rounding numbers with the class. Amazing! Zayyan - for coming up with a very creative plan for his paper puppet in Art. Bravo!

Music Award	Lilas - For your excellent work in pitch this week! Our Virtuoso Violinist Award this week goes to... Fabio! Well done!
PE Certificate	Tanay - For outstanding effort in multisports. Well done Tanay!
RE Certificate	Shahzain - For retelling the story of the first Yom Kippur.

Y5 Update

In **Reading** this week, Y5 has been reading the text 'Earthquakes' by Michael Woods. We learnt all about the earthquake in San Francisco, California (1906). We know it was a catastrophic event that caused many people to lose their homes. Our new vocab words were: **surging, fled, masses, wearily, wrecked and makeshift**. Using our inference and retrieval skills, we answered questions based on the text.

During this week in **Maths**, we started a new unit **Fractions and Percentages**. We started by adding fractions with the same denominator, using our step-by-step guide. Then, we added fractions with denominators that are multiples of the same number. Using our rolling numbers supported are learning when looking for common multiples.

We started this week in **Writing**, by box planning our write up (Turkey and Syria earthquake). We included lots of grammar features, like: **parenthesis, noun, who/which/where sentence and powerful adjectives**. Then, using our box plan we started writing! Having a success criteria helps us edit and up level our work.

In **Science**, we investigated the question 'How can you separate tea leaves from water, using a beaker and a funnel'. We know that **filtration** can be used to separate materials that are **insoluble**. Check out social media pages for behind the scenes of our experiment!

This week in **Geography**, we explored the question 'What is an earthquake?' Despite having great prior knowledge on earthquakes, we found out that an **earthquake** is the shaking and vibration of the earth's crust due to the movement of the tectonic plates. We also know that an earthquake is measured by its **magnitude**.

Class or Subject	This week's certificates go to...
5 Liverpool	Shuban - For being creative in Maths, finding a new way to solve a mixed number fraction. Well done! Aaron - For being creative in Writing, when writing a newspaper report! Using lots of different grammar features. Great job!
5 Manchester	Likithashree - for being extra creative and building a wooden box in her spare time following on from our Design Technology discussion in class. Good job! Sanjeevan - for being creative in Writing this week when thinking of eyewitness quotes for his newspaper article. Keep it up!
Music Award	Anbesh - For practice and accuracy in body percussion!
PE Certificate	Likathashree - For generating creative problem solving ideas in team games.
RE Certificate	Aaron - For trying his best to answer the questions about Bar Mitzvah and showing willingness to learn new things.

Y6 Update

This week in **Reading**, Year 6 have read an extract from the novel **Friend or Foe**, by Michael Morpurgo. In this extract, our two main characters, David and Tucky have been **evacuated** from the countryside due to the threat of a German attack on London in World War Two and are getting to grips with life on a farm. Our three vocabulary words were: **Prattling, Shepherded and Troughs**. We have also been working on our retrieval, inference and word meaning skills.

In **Maths**, we have been covering both arithmetic and reasoning topics. With arithmetic, we have been continuing to learn about percentage of amounts whereas in reasoning, we have been looking at how to work out the area of triangles and parallelograms.

In **Writing** we have continued our genre of narrative writing, where this week we have changed to tone in our work and have studied war narratives. Our focus has been discussing how war narratives grasp a darker tone to display the harsh reality and brutality of war. We looked at extracts from the novels *Private Peaceful* and *All Quiet on the Western Front*.

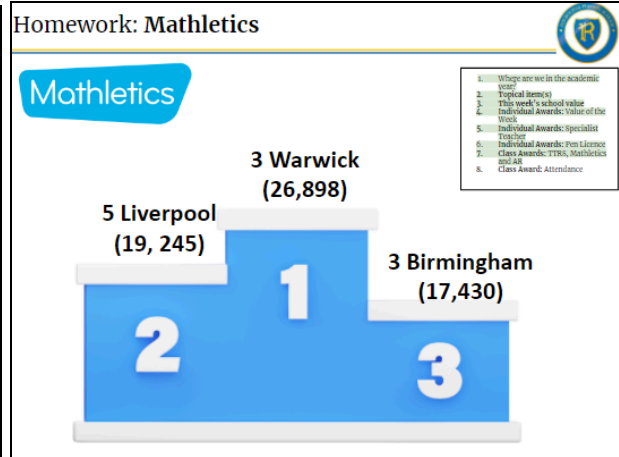
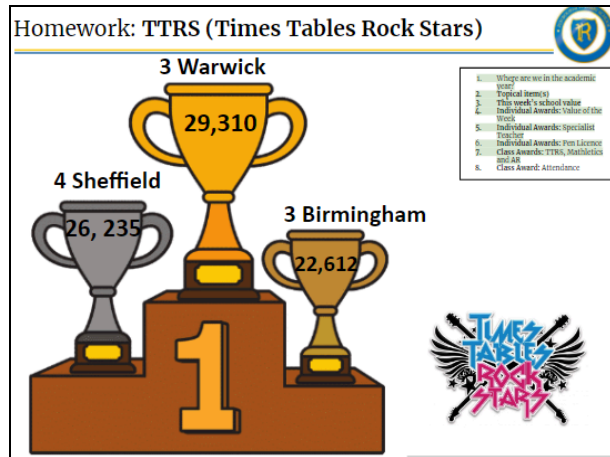
In **History**, we have continued our topic, **Conflict and Resolution**, where this week, we have discussed the question **How did Britain fight in the Second World War?** We learned that **conscription**, a term we learned last half term, returned in WW2, where unless you met a certain criteria, every man aged between 18-41 had to fight. We also learned that women too were conscripted to work as munitions workers, engineers, air raid wardens and air-force control-system workers.

In **Science**, we have continued our topic, **Evolution and Inheritance**, where this week, we have learned about the **Theory of Evolution**. Our key scientist this week was **Charles Darwin**. We learned that he and another scientist, Alfred Wallace, underwent several voyages and expeditions in the 1800s where they discovered that modern day animals have inherited traits and characteristics of ancient fossils. For example, Darwin discovered that the modern day sloth has inherited several characteristics from the ancient creature, the Mylodon. Darwin learned that animals have evolved over time to meet the needs of their environments and the animals that are better adapted will survive and therefore, reproduce.

Please ensure the children are reading for a **minimum of 20 minutes per day at home**. This is vital for their development in fluency and understanding. Upon completion of a book, please also ensure that the children are taking a quiz on Accelerated Reader to consolidate and test their comprehension. Please also ensure the children are continuing to complete their assigned **Reading CGP, Maths New Wave and English New Wave** homework as well as completing set tasks on **TTRS** and **Mathletics**.

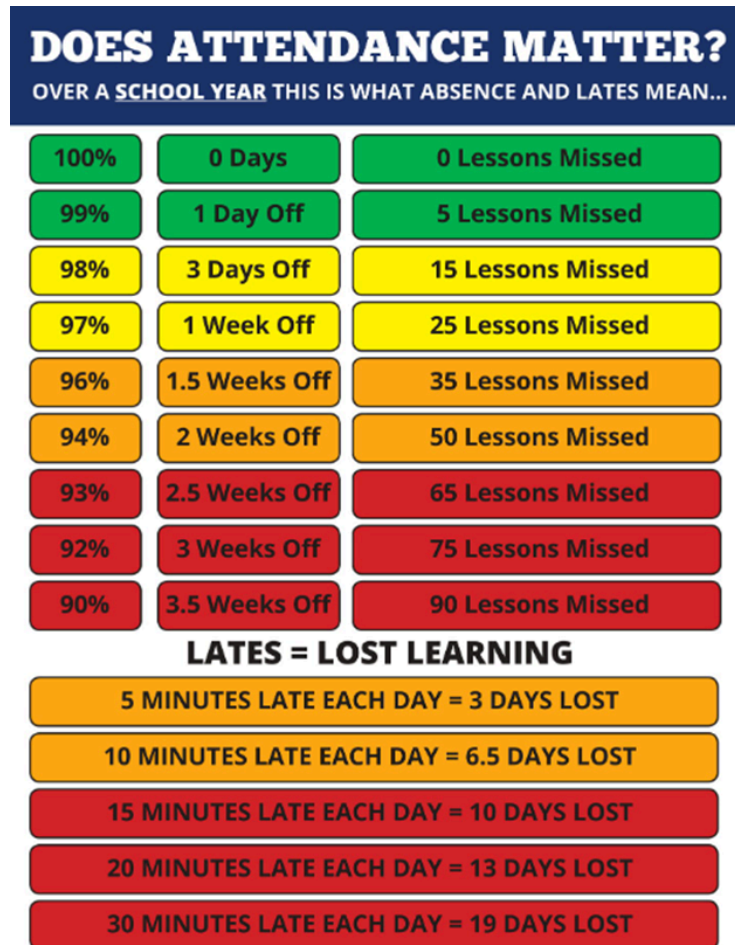
Class or Subject	This week's certificates go to...
6 Cardiff	Olamide - for sharing an ocean of creative ideas when planning our World War 1 narrative. Maya G - for using her senses creatively to describe what life would have been like in the trenches.
6 Edinburgh	Tamilini - For sharing some creative ideas when discussing problems across multiple reasoning topics in Maths. Well Done! Samuel - For his creative thinking when making predictions as to what will happen next in our Reading extract this week. Keep it up!
Music Award	Rayka - For your great work in djembe playing this week!
PE Certificate	Shreya - For demonstrating fantastic team work and offering solutions.
RE Certificate	Anaya. P - For creating a visual representation of the Jewish creation story and explaining how this maps onto seven days of the Jewish week.

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick** for their fantastic work this week! Keep up the good work!

General Updates



Arriving 5 minutes late every day adds up to over 3 days lost each year: that's 20 lessons missed

Arriving 15 minutes late every day adds up to 2 weeks' absence a year: that's 55 lessons missed

Arriving 30 minutes late every adds up to 19 days' absence a year: that's 123 lessons missed

Late pick up after school

We have noticed since last term we have had a significant increase in the number of children not being collected on time and a number of recurring children being collected after 15.50pm. If you are unable to collect your child at 15.25pm, please consider enrolling your child in our enrichment club.

Punctuality

A gentle reminder to all parents and carers to be mindful about children's punctuality to school.

Over the last term, we have seen an increase in the number of children arriving after the morning register. Any child arriving after 9:15am has to be registered as an unauthorised late, unless we have evidence of an appointment e.g. dentist, GP or hospital appointment.

As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- Keeping the school updated by telephone, email, or letter of any changes of circumstances.
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you.

Parking

Please be considerate when parking and don't block neighbours driveways, residents are being particularly impacted. It is really not necessary for parents to park on the yellow lines or block local residents. Let's continue to encourage children to cycle and scoot to school.

Please note that no parent is permitted to park in the school car park.



A VET Visit to Nursery Classes

To enhance our learning about animals, we are inviting any VET parent, family member or family friend to come and talk to Nursery children about their job. We would really appreciate it if you could make the time for this. Should you be interested, please contact either Ms T. Pirmohamed directly or call the school office to arrange for this.

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	<p>Monday 15th January 2024 (deadline passed)</p> <p>Late applications still being accepted however these will be processed in Round 2</p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Year Group Impacted	Date	Time	Event Name
HT4	Reception	Wednesday 6th of March	14:30 - 15:25	Parent event: Meet the Chicks
	Whole School	Thursday 7th March	All Day	World Book Day 2024
	Nursery	Friday 8th March	10:30 - 11:30	Parent Event - Open Hour Morning Session
	Nursery	Friday 8th March	14:30 - 15:30	Parent Event - Open Hour Afternoon Session
	Whole School	Friday 15th March	All Day	Red Nose Day
	Year 5	Tuesday 19th March	09:00 - 20:00	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 5	Wednesday 20th March	09:00 - 20:00	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Whole School	Thursday 28th March	14:00	Last day of HT4 Early closure
	Whole school	Friday 29th March Monday 15th April	N/A	Easter Holidays (18 days long)
	Whole school	Tuesday 16th April	8:40	First day of HT5

All letters, including educational visit letters are saved on our website - please click [here](#).

2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
1	1	2	3	4	5	6 7
2	8	9	10	11	12	13 14
3	15	16	17	18	19	20 21
4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
5				1	2	3 4
6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
8	19	20	21	22	23	24 25
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
9					1	2 3
10	4	5	6	7	8	9 10
11	11	12	13	14	15	16 17
12	18	19	20	21	22	23 24
13	25	26	27	28	29	30 31



April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
14	1	2	3	4	5	6 7
15	8	9	10	11	12	13 14
16	15	16	17	18	19	20 21
17	22	23	24	25	26	27 28
18	29	30				

May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
18			1	2	3	4 5
19	6	7	8	9	10	11 12
20	13	14	15	16	17	18 19
21	20	21	22	23	24	25 26
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
22						1 2
23	3	4	5	6	7	8 9
24	10	11	12	13	14	15 16
25	17	18	19	20	21	22 23
26	24	25	26	27	28	29 30

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
27	1	2	3	4	5	6 7
28	8	9	10	11	12	13 14
29	15	16	17	18	19	20 21
30	22	23	24	25	26	27 28
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31				1	2	3 4
32	5	6	7	8	9	10 11
33	12	13	14	15	16	17 18
34	19	20	21	22	23	24 25
35	26	27	28	29	30	31

 Pupil Day - School Open
 School Holiday - School Closed

 Staff Training - School Closed

2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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