

# Roxbourne Primary School


## NEWSLETTER

Friday 23rd February 2024



### School Values

This week's school value focus has been all about being independent. During our weekly assembly, we reflected on what it means to be **independent**, we reviewed the school icon which represents **independence** and revisited the definition and examples of **independent** behaviours.

Value	Icon	Definition	Example(s)
<b>Independent</b>		<b>Free from outside pressure.</b>	<ul style="list-style-type: none"> <li>- I do and say the right thing.</li> <li>- I work alone successfully, for example, I can self quiz and study using my knowledge organisers.</li> </ul>

### FORC (Friends of Roxbourne Community) is inviting parents to join!

FORC was formed about 6 six years ago, and the team of parents involved in its work have worked tirelessly to grow FORC into a thriving PTA (Parent Teacher Association). They have delivered many successful and memorable events, including:

- Our first Circus at Roxbourne in April 2023
- Our annual Summer Fair in July
- Our annual Halloween and fireworks in October
- And many other events (Valentines disco, Friday snack stall, Jingle and Mingle)

FORC is an integral part of our school life and community and with your participation and the generosity in the FORC team, FORC has been able to raise funds to purchase school resources for the pupils of Roxbourne:

- Tents for the Y4 / Y5 Camping Residential on the school field
- 60 sleeping bags, for the four residentials we run each year (from Y3 - Y6)
- An annual graduation Ceremony for our Y6 pupils

FORC is looking for parents to join the FORC team Watch the space, we will communicate available roles soon.

### Thursday 2nd May - Polling Day - Roxbourne will be closed to pupils

Due to the school being used as a Polling Station, the school will be closed to all pupils on Thursday 2nd May 2024.

### Accelerated Reader - New Reading Millionaire

#### Haroun - 6 Cardiff

Congratulations Haroun on reaching 1 million words! Here he is choosing his book from the reading machine -Welcome to Nowhere by Elizabeth Laird.



# Year Group Update

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## Nursery Update

Nursery pupils are happy to be back at school and ready to learn.

We have started our new **topic** about **animals**. In **reading**, our focus story is called 'I love animals' and it tells us all about farm animals, and the sounds they make. Pupils made their own farm animal puppets and sang our favourite song 'Old McDonald' using our small world farm.

We have a veterinary surgery outdoors which is very popular where pupils are treating animals that are unwell. Our indoor roleplay is a Pet Shop where pupils are busy buying and selling pets.

On Thursday, we had a special treat! We were visited by Mrs Cornish and her pets. We got to see Lola and Maisy, two beautiful dogs as well as Tommy the tortoise. Mrs Cornish talked about her pets and how she cares for them. This enrichment is linked to both roleplays - The Pet Shop and The Vet.

In Maths we have been exploring and learning about 3D shapes. Here's our favourite 3D shape song that we have been singing this week [▶ 3D Shapes Song | Shapes for kids | The Singing Walrus](#)



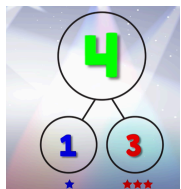
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## Reception Update

Welcome to Half term 4. The children have settled back into school full of excitement. As part of our **Topic: Growing**, we have turned our outdoor learning space into Roxbourne farm. The children have been building pens, pretending to milk cows and also been role playing in our Vets surgery. Next week, we are looking forward to welcoming a delivery of eggs which the children will observe hatch and grow! Watch out for live updates on our X (formally twitter) feed.

In **Maths** this week has been focussed working out the total of objects in groups.

Please take some time to help your child learn their bonds to 4 and 5. (click on the images below).



In **Writing** this week we have been learning and sequencing our story 'Owl babies'. The children have also been working hard to write simple sentences independently.

### **Homework**

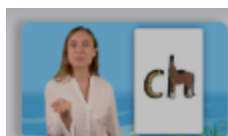
Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every FRIDAY.

### **Show and Tell**

We have sent our 'show and tell book' home with two new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

### **Phonics Games to play at home**

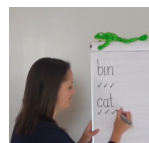
[ch](#)



[Word Time Reading](#)



[Fred Spelling](#)



Class or Subject	This week's certificates go to...
<b>R Oxford</b>	<b>Teodora</b> - for completing some lovely independent writing during busy learning. <b>Riyaan</b> - for confidently and independently retelling the story of the Owl babies to his peers
<b>R Southampton</b>	<b>Panav</b> - For completing his writing task independently by using the skills he has learnt with phonics and carpet time, Well done! <b>Klara</b> - for showing great initiative during busy learning, from creating an animal with play dough to retelling this week's story to her peers in the reading corner!
<b>Music Award</b>	<b>Kayden</b> - For your brilliant singing this week!
<b>PE Certificate</b>	<b>Purva</b> - For working well individually and in pairs to practise rolling a ball.

# Y1 Update

Welcome back to HT4 Y1! We hope you had a relaxing break and are ready to learn.

This week in **Writing**, we have been focusing on the book 'Man on the Moon' by Simon Bartram. We have been able to tell a recount of the story by making a story map. In **Maths** this week, we have been looking at finding the difference! Children explored adjacent numbers on a number line and saw they had a difference of one. They describe this using 'greater than', 'less than' and 'difference'. They then explore numbers with a difference of two on a number line.

This week in **History**, we learned all about buses! We looked at buses from the past and how they are different to the buses we know today. We know that buses from the past used horses and could only fit ten people! We decided that we prefer modern buses. In **Science**, we are learning about Amazing Animals. This week we looked at different fish. We know fish live in water and use gills to breathe underwater. This week in **Computing** we have been focusing on the program 'Paint'. We know how to use these tools: Eraser, Pencil and Paintbrush.

**Phonics:** Please encourage your child to follow along with the videos below

- [ay](#), [ee](#), [igh](#)
- [ea](#) [oi](#), [a-e](#)

**This week's homework:**

- New Wave English in Practise: Week 20
- CGP Maths: Week 8
- Spelling Week 1

Class or Subject	This week's certificates go to...
1 Bath	<b>Ezra</b> - for working independently in Maths and finding the difference between two sets of numbers. Well done! <b>Alexandra</b> - for consistently showing independence when completing Do Nows . Keep it up!
1 Bristol	<b>Adam V</b> - for completing all his Maths work and demonstrating his ability to compare two sets of numbers. <b>Lilly</b> - consistently exhibiting independence in class and extending her autonomy to assist the new student in the class.
Music Award	<b>Navya</b> - For your brilliant work in pitch this week!
PE Certificate	<b>Dhiyana</b> - For showing amazing skills during ball games.
RE Certificate	<b>Thisha</b> - For creating a great fact file about Judaism.

# Y2 Update

Welcome back to HT4. We have now hit the halfway mark of the academic year.

This week in **Writing** we have been exploring different types of poetry. At the start of the week, the children have read, performed and annotated their favourite poem. Towards the end of the week we have focused our poetry on acrostic poems. We have looked at different ones and understood what made it an acrostic poem. The children were given the opportunity to write their own poem as a group and independently. In **Maths** we have spent the week consolidating our knowledge of addition and subtraction of two 2-digit numbers when crossing 10. The children have explored different methods to help them find the answer.



In **Science**, we have continued our unit of Habitats. This week we explored different microhabitats around our school premises. The children had a lot of fun exploring and identifying different microhabitats. In **Geography**, we have continued our unit Planet Earth. The children were learning about Asia in more detail and understanding the physical and human features of the continent.

This week the children have been giving their **TTRS** login. They have all logged on and completed their first gig at school. They are required to achieve a **minimum** of **100 correct answers** on TTRS a week. This is now an addition to their homework and it will be monitored closely every Friday to see the engagement from the children. We have relaunched **RWI spelling** so the children will be receiving their spelling log books in **Week 3**. The children are currently working on their pre-program activities. So the children will no longer receive their spelling on a Friday. Please continue to support your child with their **Reading, Writing** and **Maths** books.

Class or Subject	This week's certificates go to...
<b>2 Cambridge</b>	<b>Yadhavi</b> - for reading independently and improving her fluency. <b>Aarya</b> - for independently writing an acrostic poem using poetic language.
<b>2 Norwich</b>	<b>Soraya</b> - for independently producing a fantastic acrostic poem about Asia. Good work! <b>Sohaiba</b> - for independently fixing her spelling in Writing. Well done!
<b>Music Award</b>	<b>Ayaan</b> - For your work in pitch in music this week!
<b>PE Certificate</b>	<b>Mathurica</b> - for demonstrating motivation to improve her rolling skills in her new unit of sending and receiving.
<b>RE Certificate</b>	<b>Qainaat</b> - For sharing lots of information about Judaism.

## Y3 Update

Welcome back to everyone. It was nice to see the children come back and hear about what they did during the holidays. Year 3 has had a great start to Half-term 4!

In **Reading** this week, we read part of 'The Egyptian Cinderella' written by Shirley Climo. We discussed some key vocabulary and particularly looked at: **snatch, tangled, mended, coaxed, companions** and **scarcely**. The children answered retrieval and inference questions and we looked at predictions and summarising as well as ways in which the author uses specific language for effect.

In **Mathematics**, we have finished our unit on multiplication and division. This week we have been looking at division structures; sharing and grouping; dividing larger numbers and applying our new knowledge to word problems. We have worked on partitioning strategies and drawing bar models.

In **Writing**, we have started our new genre. This week we have been learning about the purpose of a diary entry. We have been discussing what a diary is and why people write diaries. The children are working towards writing a diary entry from the point of view of Rhodopis (the Egyptian Cinderella).

In **Science**, we have continued with our topic on **Light and Shadows**. This week we have looked at how we can vary the size and position of shadows. We used key vocabulary words such as **shadow; sundial** and **light source**. We learned that the closer an object is to the light source, the bigger the shadow becomes. We also discovered that the height of a light source above an object affects the size of the shadow that is produced. We looked at how sundials use shadows to tell the time of the day.

In **History**, we have continued with our topic on Ancient Egypt. This week we have looked at what hieroglyphics are. We used key vocabulary words such as **hieroglyphics; papyrus; Rosetta Stone** and **scribes**. We learned that the ancient Egyptian system of writing was called hieroglyphics and that they used pictures to show sounds and meaning. We also learned that they mostly wrote on

papyrus, because carving out of stone took a long time. We discovered that the Rosetta Stone was a really important artefact that helped historians understand hieroglyphics and translate them. We tried our best to write our name in hieroglyphics, and realised that some of the pictures were quite tricky, but it was a lot of fun to try writing in hieroglyphics.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a **minimum of 200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	<p><b>Jiviya</b> - For independently writing a fantastic introduction paragraph to begin your diary entry during our Writing lesson by following the steps to success. Excellent work!</p> <p><b>Sasindu</b> - For independently following the steps to success accurately during Mathematics, which allowed you to present and complete the independent task successfully! Well done!</p>
3 Loughborough	<p><b>Denis</b> - for showing great independence during our Reading lesson by answering retrieval questions to the best of his ability. Well done!</p> <p><b>Insiya</b> - for demonstrating independence during our Writing this week by generating fantastic ideas. Well done!</p>
3 Warwick	<p><b>Mathuran</b> - For independently checking your writing this week and using the success criteria to improve your work and make corrections. Well done!</p> <p><b>Ravi</b> - for independently checking your work in Maths this week and using steps to success and the modelled example to check your work. Well done!</p>
Music Award	<p><b>Lakshana</b> - For your brilliant musical singing this week!</p> <p>Our Virtuoso Violinist Award this week goes to... <b>Ava</b>! Well done!</p>
PE Certificate	<p><b>Kiya</b> - For great work whilst working on overarm and underarm throwing.</p>
RE Certificate	<p><b>Enitan</b>-For creating a great fact file about Judaism.</p>

## Y4 Update

Welcome back! We have had a brilliant start to HT4.

In **Reading**, we read a blog post titled 'A Day in the Life of a Boy in the Amazon Jungle'. We followed the story of Enán, a young boy from the impoverished community of San Miguel in Peru. The new vocabulary that we have learnt are: **impoverished, vegetation, plentiful, enduring, sponsored** and **captivating**. We had a great discussion about the similarities and differences between Enán's life and ours, and why the sponsoring charity (Compassion) might have written a post about Enán.

In **Maths**, we spent the week learning about time. We started by recapping our prior knowledge of reading digital and analogue, and explaining the difference between "minutes to" and "minutes past". We practised converting time between 12-hour and 24-hour clocks, and looked at word problems involving time. We also learnt how to convert between hours, minutes and seconds, between weeks and days, and between months and years.

In **Writing**, we immersed ourselves in all things to do with advertisements. With the purpose of writing **to persuade**, we looked at different types of advertisements, and picked out some key features that act as persuasive devices, such as **alliteration, expanded noun phrases** and **imperative verbs**.

In **Science**, we continued our unit on Living Things by learning all about invertebrates. We learnt that there are various types of invertebrates: annelids, arachnids, molluscs and insects. We even ventured outside to see how many we could spot!

In **Geography**, we continued our unit on the Amazon. This week, we learnt about the 4 layers of the rainforest, which are: the emergent layer, the canopy layer, the understory and the forest floor. We also learnt about the different animals that live in the respective layers.

Class or Subject	This week's certificates go to...
4 Sheffield	<b>Adib</b> - for working independently during Maths by using different strategies to convert time between minutes and hours. Well Done! <b>Medha</b> - working independently during writing lessons to identify features of an advert in a model text. Well done!
4 York	<b>Elias</b> - for showing independence when working in class, choosing not to be distracted by his peers and focusing on the task he was given. Keep it up! <b>Alina</b> - for showing independence in Maths when learning how to convert time, initially asking for help but eventually practising on her own until she got it! Bravo!
Music Award	<b>Salma</b> - For your excellent work in pitch this week!
PE Certificate	<b>Ava</b> - For outstanding effort and skills in Tennis.
RE Certificate	<b>Adeena</b> - For creating a great fact file and sharing lots of information about Judaism to the class.

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## Y5 Update

This week in **Reading**, Y5 read the text 'Everest' by Alexandra Stewart and Joe Todd - Stanton. In particular, we looked at the following words: **unique, infectious, conspire, scuppered, expedition and excelled**. We analysed these words, looking at their meaning and how we can incorporate them into a sentence. Furthermore, using our retrieval and inference skills, we answered questions based on the text- as well as making predictions on what would happen to Tenzing next!

In **Maths** this week, Y5 we looked at angles in a shape! To support our learning, we used **geoboards** to make different shapes. We can identify what type of angle is in a shape. Additionally, we know how much all angles at a point add up to. For example, a four-sided shape equals 360 degrees. We also know what type of angle is outside a shape.

During **Writing** this week, we analysed different newspapers! We know that newspapers have different sections, and use large, snappy headings to capture the reader's attention. Furthermore, we researched key facts regarding the Turkey/Syria earthquake in 2023. Using those facts, we role played our own news report! Check out our social media for some extra footage.

This week in **Science**, we conducted an experiment! Following on from the last lesson, we investigated how stirring affects how quickly an amount of **solute** (sugar/salt) dissolves. Later, we recorded our results in a **bar graph**. Check out our social media for some behind-the-scenes footage!

In **Geography**, we focused on the question 'What happens when a volcano erupts'. **Volcanic eruptions** vary depending on the type of volcano and the different types of plate boundary they sit on. We found out that eruptions can be catastrophic, damaging towns and farmland, and even taking lives. However, they can also benefit the surrounding area as they create fertile ground.

Class or Subject	This week's certificates go to...
5 Liverpool	<b>Amal</b> - For being independent in Reading when coming across tricky words. Amal was able to use her phonics knowledge and break down the word (without disrupting her flow) Extremely proud, well done! <b>Aaryan</b> - For independently completing his independent task (measuring angles in different shapes). He even helped the class with his modelling of using a geoboard. Well done Aaryan
5 Manchester	<b>Ishal</b> - for showing independence when using a geoboard in Maths this week to measure angles. Good job! <b>Toby</b> - for always demonstrating independence by attempting tasks first before needing to ask for help. Keep it up!
Music Award	<b>Maria</b> - For practice and accuracy in body percussion!
PE Certificate	<b>Cameron</b> - for challenging himself to perform his best in his health and fitness circuit.
RE Certificate	<b>Natan</b> - For creating a great fact file and sharing lots of information about Judaism to the class.

## Y6 Update

Welcome back to Half Term 4! The Year 6 team hope you all had a restful break.

In **Reading** this week, we have read a non-chronological report regarding the **outbreak** of World War Two. In this extract, we learned about the different political parties that led countries in WW2 - **Democracies, Fascism and Communism**. We also looked at the rise of Adolf Hitler and the Nazi Party in Germany. The three words we focused on were: **Tyrannical, Distinctive and Immense**. We have also been developing our retrieval, inference and word meaning skills.

In **Maths**, we have been covering a range of both arithmetic and reasoning topics. With reasoning, we have been discussing and solving how to work out the area and volume of shapes and with arithmetic, we have been looking at how to work out percentages of amounts.

In **Writing**, we have written and published our narratives based on the video, **Alma**. In our narratives, we have focused on using lots of figurative language in order to write impactful setting and character descriptions. We have also been using expanded noun phrases and fronted adverbials to ensure our writing flows.

In **History**, we have begun our learning about World War Two in our unit, **Conflict and Resolution**. This week, we answered the question: **How did a second world war break out in 1939**. We learned that after the harsh terms of the Treaty of Versailles after WW1 along with The Great Depression, Germany went into turmoil and was in need of a leader who could make an impactful change. We learned about the rise of Adolf Hitler and the Nazi Party and how Hitler invaded Czechoslovakia and Poland, giving Britain and France no choice but to declare war on Germany in 1939.

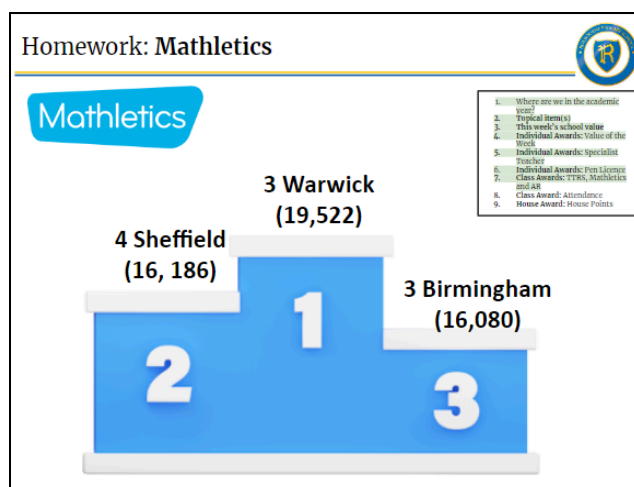
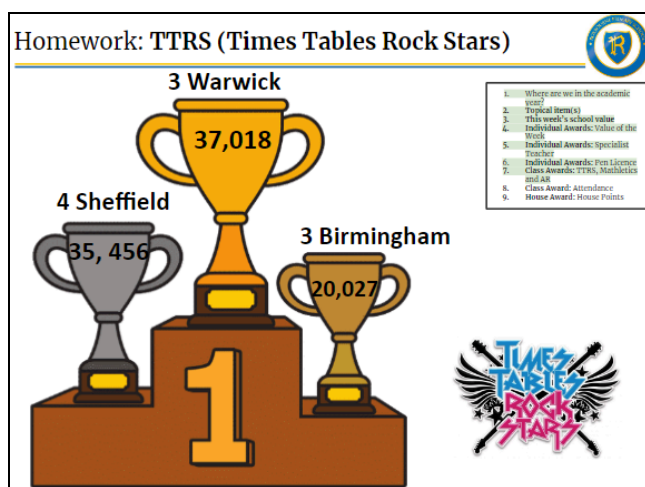
In **Science**, we have continued our topic, **Evolution and Inheritance**, where this week, we have answered the question: **What is natural selection?** We learned that natural selection means that living things that are better adapted to their environments have a higher chance of surviving and reproducing. For example, a grasshopper that is green will most likely survive longer than a grasshopper that is brown as it will camouflage into its environment better.

Please ensure the children are reading for a **minimum of 20 minutes per day at home**. This is vital for their development in fluency and understanding. Upon completion of a book, please also ensure that the children are taking a quiz on Accelerated Reader to consolidate and test their comprehension. A big congratulations to **Haroun** in **6 Cardiff** who has become the first child in Year 6 to

achieve **1 million words read!** Please also ensure the children are continuing to complete their assigned **Reading CGP, Maths New Wave and English New Wave** homework as well as completing set tasks on **TTRS** and **Mathletics**.

Class or Subject	This week's certificates go to...
6 Cardiff	<b>Sharujan</b> - for your ever-stronger determination to work independently. We are so impressed by the work you are producing. Keep it up! <b>Haroun</b> - for showing independence in sharing your reading recommendations and organising a borrowing system to share some personal favourites. Very entrepreneurial!
6 Edinburgh	<b>Soliana</b> - For independently answering some tricky inference questions in Reading this week and sharing some insightful opinions based on our World War Two extract. Well Done! <b>Jeevika</b> - For always completing tasks to a very high standard across the curriculum. Keep it up!
Music Award	<b>Aathish</b> - For your great work in djembe playing this week!
PE Certificate	<b>Nabeel</b> - For working well to practise overarm and underarm throwing and different types of catches.
RE Certificate	<b>Cienna</b> - For creating a great fact file and sharing lots of information about Judaism to the class.

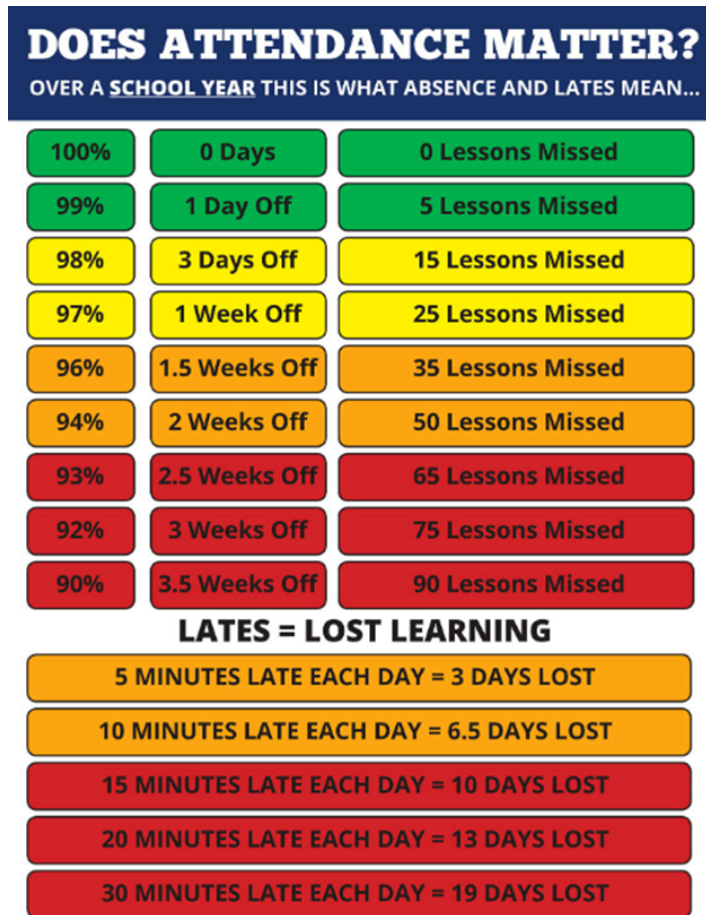
## TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick** for their fantastic work this week! Keep up the good work!



# General Updates



Arriving 5 minutes late every day adds up to over 3 days lost each year: that's 20 lessons missed

Arriving 15 minutes late every day adds up to 2 weeks' absence a year: that's 55 lessons missed

Arriving 30 minutes late every adds up to 19 days' absence a year: that's 123 lessons missed

## Late pick up after school

We have noticed since last term we have had a significant increase in the number of children not being collected on time and a number of recurring children being collected after 15.50pm. If you are unable to collect your child at 15.25pm, please consider enrolling your child in our enrichment club.

## Notifying the school of your child's absence

If your child is absent from school please call the **school office on 0208 422 9207 before 9am**.

You must contact the school daily to report their absence and the reason by 9am.

If the reason for absence is sickness/vomiting/stomach upset please note that we follow the Health Protection Agency guidelines which advise exclusion from school for 48 hours after the last sickness/vomiting/stomach upset incident. This is to try to prevent cross infection as much as possible.

## As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Phoning the school on each day of absence by 9.00am, with a reason for an absence.
- Keeping the school updated by telephone, email, or letter of any changes of circumstances.
- Providing a timely reason, satisfactory to the school, for an absence; otherwise, the absence will remain unauthorised
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Avoiding booking holidays during term time.
- Checking Arbor to ensure you have at least 2 main contacts should we need to contact you.

## Punctuality

A gentle reminder to all parents and carers to be mindful about children's punctuality to school.

Over the last term, we have seen an increase in the number of children arriving after the morning register. Any child arriving after 9:15am has to be registered as an unauthorised late, unless we have evidence of an appointment e.g. dentist, GP or hospital appointment.

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	<p><b>Monday 15th January 2024 (deadline passed)</b></p> <p><b>Late applications still being accepted however these will be processed in Round 2</b></p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

# Important Dates

	Year Group Impacted	Date	Time	Event Name
<b>HT4</b>	Year 3	Wednesday 28th February	All Day	Educational Visit to the British Museum
	Year 6	Wednesday 28th February	All Day	Year 6 Junior Citizenship Scheme
	Early Years	Thursday 29th February	All Day	Early Years Ark Farm on Site Educational Visit
	Reception	Wednesday 6th of March	14:30 -15:25	Parent event: Meet the chicks
	Year 5	Tuesday 19th March	09:00 - 20:30	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 5	Wednesday 20th March	09:00 - 20:30	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Whole school	Thursday 28th March	14:00	Last day of HT4 Early closure
	<b>Whole school</b>	<b>Friday 29th March Monday 15th April</b>	<b>N/A</b>	<b>Easter Holidays (18 days long)</b>
	Whole school	Tuesday 16th April	8:40	First day of HT5

All letters, including educational visit letters are saved on our website - please click [here](#).

# 2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
1	1	2	3	4	5	6 7
2	8	9	10	11	12	13 14
3	15	16	17	18	19	20 21
4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
5				1	2	3 4
6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
8	19	20	21	22	23	24 25
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
9					1	2 3
10	4	5	6	7	8	9 10
11	11	12	13	14	15	16 17
12	18	19	20	21	22	23 24
13	25	26	27	28	29	30 31

April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
14	1	2	3	4	5	6 7
15	8	9	10	11	12	13 14
16	15	16	17	18	19	20 21
17	22	23	24	25	26	27 28
18	29	30				

May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
18			1	2	3	4 5
19	6	7	8	9	10	11 12
20	13	14	15	16	17	18 19
21	20	21	22	23	24	25 26
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
22						1 2
23	3	4	5	6	7	8 9
24	10	11	12	13	14	15 16
25	17	18	19	20	21	22 23
26	24	25	26	27	28	29 30

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
27	1	2	3	4	5	6 7
28	8	9	10	11	12	13 14
29	15	16	17	18	19	20 21
30	22	23	24	25	26	27 28
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31				1	2	3 4
32	5	6	7	8	9	10 11
33	12	13	14	15	16	17 18
34	19	20	21	22	23	24 25
35	26	27	28	29	30	31

■ Pupil Day - School Open  
■ School Holiday - School Closed

■ Staff Training - School Closed



# 2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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