

Roxbourne Primary School

NEWSLETTER

Friday 9th February 2024



End of HT3

We had a fabulous HT3 filled with learning, fun activities, sports competitions and interesting educational visits. We wish our Roxbourne community a safe, healthy and refreshing half-term break and look forward to seeing everyone back on Monday 19th February 2024 at 08:40.

Fri 9th Feb - Farewell Mrs Fatania (happy retirement)

After 16.5 years, Mrs Fatania is retiring today from Roxbourne Primary School. Mrs Fatania is a respected, committed and experienced member of support staff, and in her many years service, she has supported pupils, taught art and covered many lessons. We wish her all the best in her future endeavours. She will be missed dearly!



Fri 9th Feb - The Harlequin Newsletter - Edition 6

With half term 3 closing and spring awakening, we are excited to publish our third performing arts newsletter this year, The Harlequin - Spring 1. This edition is packed with events, updates from the past term, including a special guest journalist (you received your copy via email today at 10:00).



School Values

This week's school value focus has been all about being collaborative. During our weekly assembly, we reflected on what it means to be **collaborative**, we reviewed the school icon which represents **collaboration** and revisited the definition and examples of **collaborative** behaviours.

Value	Icon	Definition	Example(s)
Resilient		Manage challenges and recover from difficulties	<ul style="list-style-type: none"> - When I face challenges, I try to tackle them in different ways. - If I fail, I think through why I failed and make a plan to increase my chances of being successful next time.


Fri 9th Feb - Children's World Mental Health Week and Wellbeing

This week has been Children's Mental Health Week. The theme for this week has been 'My Voice Matters'. The children have taken part in daily sessions every day this week to learn new ways of improving their wellbeing. We have dedicated this morning (February 9th) to explore more strategies and consolidate our discussions with our teachers. The children have thought in depth about what they can do to help themselves and who they can ask around them to help when they find themselves struggling. Knowing their voice matters is important in order for change to happen in our modern society.



Monday 12th to Wednesday 14th February 2024 - February Half Term Camp

In February Half Term, BeActive are running a Half Term camp here at Roxbourne. The camp will be taking place over three days at Roxbourne from Monday 12th February to Wednesday 14th February. The camp will involve lots of sports, games, competitions, arts and crafts with prizes to be won each day! Details are on the flyer below. Spaces are still available so get booking fast!



BE ACTIVE SPORTS AND CLUBS PROVIDES CHILDREN AND YOUNG PEOPLE THE OPPORTUNITY TO PARTICIPATE IN A WIDE VARIETY OF ACTIVITIES THROUGHOUT THE DAY, LEAVING THEM WANTING TO COME BACK FOR MORE.

LOCATIONS

Harrow Monday 12th February - Friday 16th February Belmont School Hibbert Road, HA3 7JT Monday 12th February - Wednesday 14th February Roxbourne Primary School Tanbury Road, HA2 9QF	Hillingdon Monday 12th February - Friday 16th February St Catherine Primary School Monsey Lane, UB7 7NX Monday 12th February - Wednesday 14th February Rabbioslam Primary School Gordon Road, UB7 8AH	Stanmore Monday 12th February - Wednesday 14th February St John's CofE School 127 Stanmore Hill, Stanmore HA7 3FD
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HOW TO BOOK


Visit our website
<https://www.beactivesportsandclubs.co.uk/book-online>

Select the venue you would like your child to attend

Select the chosen dates that suit you

Confirm your selection and pay via our secure online system


If you are having trouble booking online or would like more information regarding our holiday provision please contact us at:
Email: info@beactivesports.co.uk or Call: 07715847132



FEBRUARY CAMP 2024

SPECIALIST MULTI- SPORT HOLIDAY CAMP

USE CODE SIB10 AT CHECKOUT FOR 10% SIBLING DISCOUNT



For Children aged 4-12 years

Bookings now open from Friday 19th January

Monday 12th February-Friday 16th February

PLEASE SEE DATES ON THE BACK OF THE FLYER FOR EACH INDIVIDUAL SCHOOL

Roxbourne Primary School | St Catherine Primary School | St John's CofE School | Rabbioslam Primary School | Belmont Primary School

DAILY COSTS

STANDARD DAY

9.00-3pm - £20

*includes P.I.D

ADDITIONAL DAILY COSTS*


LATE PICK UP


3.00-3.30pm - £5


*late pickup not valid at 0 collection

Call 07715 847 132 / 07540 984 154

Email: info@beactivesports.co.uk | www.beactivesportsandclubs.co.uk/book-online

 @BeActiveClubs

 @BeActive_20

 @BeActive

May 2024 and June 2024 - Y3, Y4, Y5 and Y6 Residential Programme

Last week you would have received information regarding our residential programme for this academic year. We will be running two parent information sessions about the residential programme on **Wednesday 21st February** at **8.50** in the lower hall and again at **18.00**. We look forward to seeing you there and sharing our exciting plans! In the meantime, you can already book your child's place for the residentials via the Arbor portal.

Year Group Update

Nursery Update

This week Nursery pupils had a fantastic time venturing out on their first school trip. We went on an exciting trip on Torbay Road observing different modes of transport. We spotted food delivery vans, motorbikes, cars and bicycles. One pupil asked to see a unicycle:).

In **Maths** we learned about weights and capacity. Pupils used a balance to compare weights focussing on heavy and light. We found that the milk bottle was the heaviest. We learned about capacity by filling and emptying a range of containers. Our star words were full and empty.

In **Literacy** we learned a new poem called 'I am a little aeroplane' and we acted it out. This was fun! This led to making our own aeroplanes at the art table. We used a range of recycling materials and tools.

In **PSED** we sat in a circle and talked about what we would like to be when we grow up.

Suggested activities during half term -

- ☐ Count out coins to pay the shopkeeper
- ☐ A trip on the bus/train would be fun and exciting
- ☐ Play card and board games – snap, pairs, dominoes
- ☐ Sharing out cake so that everyone has the same
- ☐ How many more slices of toast do we need
- ☐ How many apples do we need so everyone has one
- ☐ Put two sausages on each plate, how many altogether
- ☐ count out three raisins for you and three raisins for me, how many
- ☐ Look for numerals on television , the microwave or the DVD
- ☐ Find numbers on a door, a car number plate or bus number
- ☐ Find numbers on the telephone or calculator or the clock
- ☐ Look for patterns on materials, clothes or wrapping paper
- ☐ Finding shapes in the environment eg. windows (squares and rectangles) and wheels (circles)

Finally, have a restful half term and we look forward to seeing you all in HT4.



Reception Update

We have had another very busy week in Reception this week, kicked off with our fantastic Fairy tale Picnic! In the morning we decorated fairy bread and porridge for the three bears! In the afternoon we had a lovely picnic with our families and ate our treats that we made in the morning! Thank you to the parents who came along and made it so special! On Tuesdays we took part in internet safety day and on Friday we focused on our feelings and those of others for Children's mental health week.

In **Maths** this week has been focussed on sharing into equal groups of different numbers! [Here](#) is a game that you can play at home to practice!

In **Writing** this week we have sequenced our story 'Little Red Riding Hood'. Reception have really enjoyed our Traditional Tales topic this half term and are already getting excited about our new topic for after the break, 'Growing'. We will start our next writing topic with the story of Owl Babies! Please watch [this video](#) of the story with your children at home over the half term break!

In **Science** we have been investigating the properties of the materials around us. The children had great fun finding objects made out of metal using a magnet.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every FRIDAY.

Show and Tell

We have sent our 'show and tell book' home with 2 new children from each class. Over the weekend that your child has this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

Phonics Games to play at home

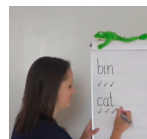
[th](#)



[Word Time Reading](#)



[Fred Spelling](#)



[Fred's Adventures - Farm](#)



Class or Subject	This week's certificates go to...
R Oxford	Sophie - for being resilient in her first week at Roxbourne! Well done Sophie, we are so excited to have you here. Riyan - for his resilient attitude towards phonics this half term! Well done Riyan!
R Southampton	Mariam - for being resilient while learning her letter sounds. Miroslava - for showing resilience when facing a challenge to build a house during busy learning .
Music Award	Krithvik - For your brilliant singing this week!
PE Certificate	Piya - An excellent attitude to learning and becoming so confident in PE!

Y1 Update

This week in **Maths**, we started exploring grouping 10s. We know that 1 group of 10 is equal to 10, 2 groups of 10 is equal to 20 and 3 groups of 10 is equal to 30. We rolled our tens to help us remember!

This week in **Writing**, we continued to look at instructions. We wrote our own instructions, informing the reader 'How to Make a Jam Sandwich'. In our instructions, we included time connectives, imperative verbs, a title and an equipment list.

In **History**, we looked at how trains changed peoples lives. We learnt that trains allowed people to travel to places in a faster and cheaper way. People started going on holiday to the seaside. Towns around train stations built up and goods could be moved faster and further away.

In **Science**, we looked at birds. We went on our own bird walk and spotted lots of different types of birds such as pigeons, magpies, crows and sparrows. We know that all birds have a beak, feathers, a tail, a breast and claws. Also, we learnt that not all birds can fly!

Phonics: If your child is in the following phonics groups, help them to speed up their word reading by joining in with the video.

- [Pink](#)
- [Orange](#)

This week's homework:

- New Wave English in Practise: Week 19
- CGP Maths: Week 7
- Spelling Week 5

Class or Subject	This week's certificates go to...
1 Bath	Alexandra - for showing resilience and thinking of ways to overcome obstacles in PSHE. Shranay - for showing resilience by trying his best in every lesson and not giving up. Well done!
1 Bristol	Gia - for showing resilience and quickly settling into 1 Bristol. We are so happy to have you! Navya - for showing resilience by trying her best when publishing a brilliant piece of Writing in her portfolio book.
Music Award	Nova and Lavin - For your brilliant work in rhythm this week!
PE Certificate	Rahaf - For showing great teamwork and leadership skills.
RE Certificate	Rares - For always showing willingness to learn new things and take part in all learnings.

Y2 Update

This week in **Maths** we have started our new unit 'Add and Subtract two digit numbers'. The children have been focusing on partitioning two digit numbers to help them when crossing ten. Please support your child/ren at home.

Eg. $45 + 14 =$

First $45 + 10 = 55$

Then $55 + 4 = 59$

In **Writing** this week the children have been planning and writing a non chronological report about Asia. They have been using a range of literary features. The Children have used all the techniques learnt last week to independently plan and write. They have also been using all their knowledge from our Geography Unit Planet Earth. It has been fantastic to see all how much they have all remembered.

In **Science and Geography** we have been continuing our units of Habitats and Planet Earth. We will also be completing these in HT4.

On Tuesday we had a Drop Down Day (Safer Internet Day 2024). We celebrated and learnt about things that inspire change and how to make a difference. We also looked at who our trusted adults were.

This week has also been **Children's Mental Health Week** and we have celebrated this very important event today. The children moved to different classrooms to learn different strategies to deal with our mental health and wellbeing. They all did different activities to consolidate their learning and we had a fantastic morning.

Please continue to support your child by engaging with all of the homework. Completing the weekly homework set has a direct impact on your child's learning at school.

The Year 2 team would like to thank you for your continued support this half term.

Class or Subject	This week's certificates go to...
2 Cambridge	Moryan - for being resilient and making good choices throughout the week. Shaiv - for being resilient and making a positive change to his behaviour.
2 Norwich	Carla - for being resilient during her Writing lessons and continuing to improve her work independently. Well done! Sara - for her resilience towards her spellings and improving more and more each week. Well done, keep it up!
Music Award	Aavana - For your work in rhythm in music this week!
PE Certificate	Moryan - Working excellently in a group to practise travelling movements and balances in gymnastics.
RE Certificate	Carl - For trying her best and creating a poster about Buddhism.

Y3 Update

It is hard to believe we have come to the end of Half Term 3! The children have worked very hard this half term and a lot has been packed into the lessons each week.

In **Reading** this week, we read a leaflet called *Feeding Garden Birds*. We focused on the six key vocabulary words: **provide, shun, delicate, robust, fatal** and **susceptible**. We discussed the definitions, the word class it belongs to and created our own sentences using the words in the correct context. The children then applied their knowledge to answer retrieval and inference questions about the leaflet.

In **Maths**, we have continued with our unit on **Multiplication and Division**, with a more specific focus on solving word problems involving scaling by 10; multiplying and dividing by 10 and exploring related multiplication facts.

In **Writing**, the children have been looking at the story of The Egyptian Cinderella, which is the focus of our next piece of writing: a narrative. This, again, is a piece of writing with a purpose to **entertain** and the setting description the children wrote previously will support them in writing this. This week we have used a box plan to support planning our narrative, making sure we include all the features we learnt in the previous weeks, such as expanded noun phrases, similes, words that describe using the senses, time conjunctions and of course a range of punctuation.

On Tuesday we had a Drop Down Day (Safer Internet Day 2024). We celebrated and learned about things that inspire change and how to make a difference. We also looked at how to manage people who influence us and how we can navigate change online.

This week has also been **Children's Mental Health Week** and we have celebrated this very important event today. The children moved to different classrooms to learn something different related to children's mental health and wellbeing. They all did different activities to consolidate their learning and we had a fantastic morning.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

The Year 3 team would like to thank you for your continued support this half term. Enjoy the break and we look forward to welcoming the children back on Monday 19th February 2024.

Class or Subject	This week's certificates go to...
3 Birmingham	Calli - for showing resilience during Writing lessons this week by building on the key narrative features learnt and using these successfully in both her box plan and paragraphs! Well done! Saagytyan - for showing resilience by drawing on our class strategies to maintain strong self-control; this has allowed you to stay 100% focused during lessons and therefore complete the independent tasks to the best of your ability. Good job!
3 Loughborough	Enitan - for showing resilience while writing her narrative, taking into account the feedback she received throughout the week. Well done! Pavi - for showing resilience across all subjects this week by completing all independent tasks to the best of her ability. Great job!
3 Warwick	Bo - for showing resilience in Writing, building on feedback given and thinking about how you can improve your narrative. Well done! Nayla - for showing resilience in Maths this week, making a super effort to explain your reasoning using mathematical vocabulary. Well done!
Music Award	Rares - For your brilliant musical rhythms this week!
PE Certificate	Lewis - Great work when practising using skills learnt in our unit of ball skills.
RE Certificate	Benin - For explains well about how she can apply the principles of The Eightfold Path in her life.

Y4 Update

In **Reading** this week, the children read and analysed a poem titled 'The Horrors of an Angry Tree'. The poem was written from the perspective of a tree in the Amazon rainforest, where deforestation and logging is threatening the home of various different species. Pupils practised their skills in inference, retrieval and using new vocabulary e.g. **void, galore, smouldering, wilting, anguish and dwindle**. In **Writing**, pupils completed their Newspaper article based on the impacts of deforestation and logging in the Amazon rainforest.

In **Maths**, we have continued with the unit of fractions. This week we have particularly focused on converting mixed numbers into improper fractions by using fraction bars and multiplication to convert mixed numbers into importato fractions. We also explored adding and subtracting fractions within one by using a bar model.

In **Science** this week, we investigated different types of vertebrate animals such as mammals, reptiles, birds and amphibians. We discovered mammals are warm-blooded, amphibians are cold-blooded and can live on land or in water and reptiles are cold-blooded, and can go into water, but they cannot breathe underwater.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Class or Subject	This week's certificates go to...
4 Sheffield	Victor: for showing great resilience to improve his handwriting. Kayden: for putting a great effort in his newspaper article this week. Well done!
4 York	Alkadi - for being resilient in learning her times tables. Keep going! Sarah - for her resilience when learning about fractions, and working through tricky concepts until she got them. Excellent!
Music Award	Sarah. P- For your excellent rhythms in music this week!
PE Certificate	Kayden - For outstanding effort and skills in basketball.
RE Certificate	Maryum - For creating a short drama based on one of the steps in the Eightfold path of Buddhism.

Y5 Update

We started off the week by taking a trip to **Chinatown!** Contextualising our learning of Asia- using China as an example. We also wanted to experience food from a different Asian culture. Check out our social media pages for more behind the scenes pictures!

In **Reading** this week, we are reading the book 'The Great Asian Tsunami' by Dr. Brian Knapp. Particularly, we are focusing on the chapter 'the long road to recovery' which is all about what happens **after** the tsunami hit. We know that thorough measures took place in order to ensure everyone was safe and healthy. Additionally, Y5 has learnt six new words this week: **supplies, temporary, glamorous, priority, vital** and **tragic**. Using our retrieval skills, we answered questions based on the text.

In **Maths**, we have continued our topic of **angles**. This week, we studied **reflex angles** - knowing how to measure and draw reflex angles. Using a protractor, we followed our step-by-step guide on how to calculate the area. We know we minus 360 by the angle provided.

In **Writing**, we box planned our persuasive speech on climate change. We included persuasive devices like statistics, facts/opinions and rhetorical questions - as well as features like de:de sentences, noun, who/which/where and the more, the more. Using our box plan, we started to write! Including the features from the box plan. We can't wait to finish it off so we can publish.

This week in **Science**, we took part in an experiment! We investigated whether materials (salt, sugar, sand and flour) will dissolve in water. We recorded our findings in a table and discussed amongst our groups. We found out that salt and sugar dissolved in water, however, sand and flour did not.

In **Geography**, we learned how to use maps to locate and describe the topographical features of mountains. We know that most geologists classify a mountain as a landform that rises at least 1,000 feet or more above its surrounding area. We also found out that **The Himalayas** are the tallest mountains in the world.

The Y5 team would like to wish everyone a happy, healthy and relaxed half term break. Thank you for all of your hard work this term! School will reopen on **Monday 19th February 2024**.

Class or Subject	This week's certificates go to...
5 Liverpool	Bella - For being resilient in Writing, persistently improving her handwriting to help her get a pen license. Great job Bella! Maira - For being resilient during our trip to Chinatown. Always asking questions, and showed great determination to complete all of the challenges. Keep it up Maira!

5 Manchester	Cameron - for showing resilience this week when completing all of his homework independently and bringing this in everyday. Good job! Louae - for showing resilience by settling into Roxbourne during his first term and by pushing himself to share his thoughts and ideas in different lessons. Keep it up!
Music Award	Sashriga - For practice and accuracy in your rhythmic work! Our Virtuoso Violinist Award this week goes to... Bella ! Well done!
PE Certificate	Sofia R - For fantastic effort and improvement in swimming.
RE Certificate	Yashi - For sharing lots of information about Jainism to the class.

Y6 Update

This week in **Reading**, we have read a different extract, further into the novel **Private Peaceful** by Michael Morpurgo. In this extract, Thomas, the protagonist, suffers a surprise gas attack from the Germans and we got to see in detail how real and brutal this type of scenario in war was really like. We focused on developing our retrieval and inference skills. Our three vocabulary words were: **Miraculous, Feverishly and Wafting**. Be sure to ask the children what these words mean.

In **Maths**, we have started our new unit around area and perimeter. This week, we looked at working out the perimeter of compound shapes. We also recapped some arithmetic topics too, with a focus on long division.

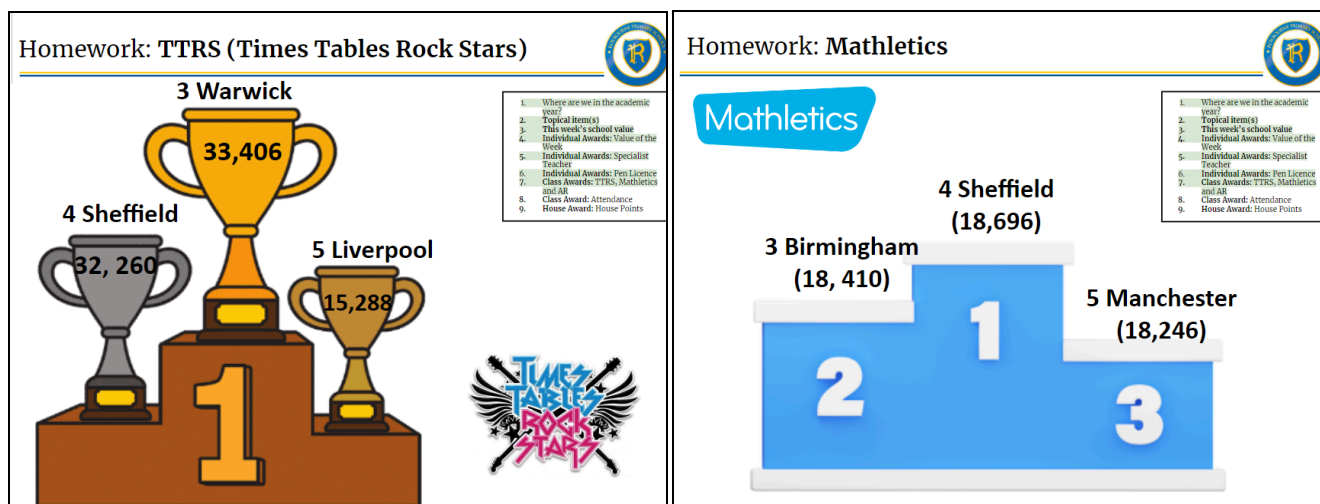
In **Writing**, we have been planning our narratives based on the short video, **Alma**. This is about an innocent girl whose inquisitive mind leads her to become trapped inside what she believed to be her 'twin', however, it turned out to be a doll. We have created story maps and have box planned our narrative, focusing on ensuring we include lots of figurative language to entertain the reader.

In **History**, we have come to the end of our learning about World War One in **Conflict and Resolution**. We learned about the reasons Germany were forced to surrender in 1918. Ask the children to explain why this happened! We also discussed the **Treaty of Versailles**, an agreement made between allied forces in relation to Germany's punishment regarding WW1 and how we thought some of the terms were quite harsh.

In **Science**, we looked at why certain animals have adaptations that allow them to survive. One animal we discussed was the snowshoe hare, whose appearance changes completely depending on the season. Ask the children the difference between a snowshoe hare in the winter compared to in the summer!

Class or Subject	This week's certificates go to...
6 Cardiff	Arushi and Shanel for their efforts to keep sharing with the class and develop their oracy skills.
6 Edinburgh	Mariam - for demonstrating great resilience to improve her Reading mock score greatly since the start of the year! Great work! Krishan - for demonstrating great resilience for improving his Maths mock score significantly since the start of the year. Keep it up!
Music Award	Cristian - For your great work in music this week!
PE Certificate	Chaiya - Excellent work and demonstrations throughout our whole gymnastics topic.
RE Certificate	Mariam -For writing an essay about Rosa Parks and explaining well about why she is inspirational to you.

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick and 4 Sheffield** for their fantastic work this week! Keep up the good work!

General Updates

Late pick up after school

We have noticed since last term we have had a significant increase in the number of children not being collected on time and a number of recurring children being collected after 15.50pm. If you are unable to collect your child at 15.25pm, please consider enrolling your child in our enrichment club.

Notifying the school your child's absence

Since the start term we have noticed parents are not contacting the school to inform us of an absence before 9am.

How to Report a Pupil Absence

If your child is absent you must:-

- **Contact us before 9.00am** on the first day of absence and every day of absence thereafter
- You may also come to the school office and provide a suitable reason for an absence, or email the office at office@roxbourneprimaryschool.co.uk or call on **0208 422 9207**

If the reason for absence is **sickness/vomiting/stomach upset** please note that we follow the Health Protection Agency guidelines which advise exclusion from school for **48 hours after the last sickness/vomiting/stomach upset incident**. This is to try to prevent cross infection as much as possible.

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.



Triple P Discussion Group – Dealing with Disobedience
Monday 26th February 2024
10am-12noon
Delivered via zoom

IS THIS YOU?

Most of the time, parenting is fun. You know you are doing a good job, but sometimes you struggle when your child doesn't do as they are told.

Do you know that it's natural for children to test their limits, but they also need to learn to follow instructions? You can teach your child to cooperate and do the right thing. You also need a plan for dealing with disobedience if it happens, so you can follow through and make sure children do what they've been asked to do.

This Triple P (Positive Parenting Programme) workshop will look at some of the reasons why children may not

do as they are told and will give you some practical suggestions to help you prevent disobedience, teach your child limits and manage any problems if you need to.

To register, kindly complete and submit both the registration form and parenting experience survey at these links:

<https://www.brilliantparents.org/brilliant-parents-bl-registration-form/>

<https://www.brilliantparents.org/triple-p-parenting-experience-survey/>

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	<p>Monday 15th January 2024 (deadline passed)</p> <p>Late applications still being accepted however these will be processed in Round 2</p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Year Group Impacted	Date	Time	Event Name
HT3	Whole school	Friday 9th February	15:25	Last day of HT3
	Whole school	Saturday 10th February - Sunday 18th February	N/A	Half Term Holidays (9 days long)
HT4	Whole school	Monday 19th February	All Day	First day of HT4
	Year 6	Wednesday 21st February	08:50 & 18:00	PGL Parents and Carers Information session
	Year 5	Tuesday 19th March	09:00 - 20:30	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 5	Wednesday 20th March	09:00 - 20:30	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Whole school	Thursday 28th March	14:00	Last day of HT4 Early closure
	Whole school	Friday 29th March Monday 15th April	N/A	Easter Holidays (18 days long)
	Whole school	Tuesday 16th April	8:40	First day of HT5

All letters, including educational visit letters are saved on our website - please click [here](#).

2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
35					1	2
36	4	5	6	7	8	9
37	11	12	13	14	15	16
38	18	19	20	21	22	23
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
39						1
40	2	3	4	5	6	7
41	9	10	11	12	13	14
42	16	17	18	19	20	21
43	23	24	25	26	27	28
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
44			1	2	3	4
45	6	7	8	9	10	11
46	13	14	15	16	17	18
47	20	21	22	23	24	25
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa
48					1	2
49	4	5	6	7	8	9
50	11	12	13	14	15	16
51	18	19	20	21	22	23
52	25	26	27	28	29	30

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
1	1	2	3	4	5	6
2	8	9	10	11	12	13
3	15	16	17	18	19	20
4	22	23	24	25	26	27
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
5				1	2	3
6	5	6	7	8	9	10
7	12	13	14	15	16	17
8	19	20	21	22	23	24
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
9					1	2
10	4	5	6	7	8	9
11	11	12	13	14	15	16
12	18	19	20	21	22	23
13	25	26	27	28	29	30



April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
14	1	2	3	4	5	6
15	8	9	10	11	12	13
16	15	16	17	18	19	20
17	22	23	24	25	26	27
18	29	30				


May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
18			1	2	3	4
19	6	7	8	9	10	11
20	13	14	15	16	17	18
21	20	21	22	23	24	25
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
22					1	2
23	3	4	5	6	7	8
24	10	11	12	13	14	15
25	17	18	19	20	21	22
26	24	25	26	27	28	29

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
27	1	2	3	4	5	6
28	8	9	10	11	12	13
29	15	16	17	18	19	20
30	22	23	24	25	26	27
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa
31				1	2	3
32	5	6	7	8	9	10
33	12	13	14	15	16	17
34	19	20	21	22	23	24
35	26	27	28	29	30	31

 Pupil Day - School Open
 School Holiday - School Closed

 Staff Training - School Closed

2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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