

Roxbourne Primary School

NEWSLETTER

Friday 26th January 2024




School Values

This week's school value focus has been all about being reflective. During our weekly assembly, we reflected on what it means to be **aspirational**, we reviewed the school icon which represents **aspiration** and revisited the definition and examples of **aspirational** behaviours.

Upcoming Educational / RE Visits

We are excited to continue to offer a variety of educational visits. These learning opportunities open horizons to our pupils both academically and socially. (Please refer to the important dates table). Exciting visits planned in the coming weeks includes educational visits to:

- BBC Earth Experience
- Lelung Dharma Centre
- Headstone Manor Museum
- China Town (in central London)

Value	Icon	Definition	Example(s)
Aspirational		A desire to achieve success	- I have a desire to achieve remarkable things, and I have a plan of how to get there.



Year Group Update

Nursery Update

In **Writing** this week we have started a new story called 'The Train Ride'. This picture book tells the story of a little girl who goes to visit her grandmother who lives by the sea. On the way she talks about what she sees. Pupils are thoroughly enjoying our small world activity which supports the retelling of the story as well as learning new vocabulary. The train set is the most popular activity this week as well as playdough vehicles that children are making using playdough.

In **PSED** we have discussed our goals. Our focus has been on using a pair of scissors and being able to cut independently.

In **Maths** we have been practising accurate counting to 4 and have introduced conservation of numbers. Conservation of numbers means the quantity of objects stays the same, even if the appearance is altered. Please practise this with your children using counting objects or fruits/vegetables.



Lastly, thank you to all those parents who attended our sing along workshop and we hope you enjoyed it. Please find below the link to our recording for both am/full time and pm/full time performance.

Full time and pm link - [Wheels on the bus performance](#)

Full time and am link - [Wheels on the bus performance](#)

Reception Update

In Reception this week we have had lots of fun diving into our new **Writing** story, Goldilocks and the Three Bears. This week we have been learning how to tell the story in our storyteller voice and have really enjoyed acting out the story in the Role Play area and outdoors. We are looking forward to writing our favourite parts of the story next week.

In **Maths** this week we have been learning all about calendar and time, focussing on days of the week, times of day and sequencing daily events such as meal times. It has been fantastic to see everyones mathematical vocabulary and language developing over this half term.

In **topic** and **science** we have been developing our understanding of materials and how different materials were used to build houses in the past compared to the present.

In **RE**, we have continued learning about Buddhism and the story of Buddha. We have also been thinking about goals and aspirations in **PSHE** and have worked towards setting our own goals such as zipping up our own coats and learning to tie shoelaces.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and 2 the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every FRIDAY.



Show and Tell

We will be commencing show and tell in Reception on Monday 29th January. This Friday we will be sending a 'show and tell book' home with 2 children from each class. Over the weekend that children have this book, we would like them to draw and label an image, or write some short sentences about what they have done over the weekend and present this to the class on Monday during our show and tell session. Each weekend 2 different children will receive the book and complete another page about their own weekends.

Headstone Manor Trip - 02.02.24

On Friday 2nd February we will be going on our class trip for this half term to Headstone Manor. Where we will be learning to identify similarities and differences between buildings and houses in the past and present as well as how people's lives are different now in comparison to the past. If you would like to accompany and support us on this trip please follow the link in the [email](#) that you received on 24th January and sign up. We look forward to having some of you come with us.

Fairy Tale Drop Down Day - 05.02.24

On Monday 5th January we will be celebrating everything that we have learnt in our Traditional Tales topic by having a FairyTale Picnic and Drop Down Day. We encourage the children to come into school dressed up as their favourite Fairy Tale character, such as one of

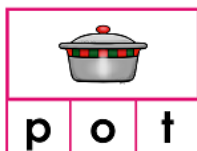
the Three Little Pigs, Goldilocks, Little Red Riding Hood, The Big Bad Wolf or one of the Three Bears. We also invite parents and guardians to join us in the Lower Hall at 2:30 for our picnic and celebration.

Phonics Games to play at home

Word Time Reading



Fred House - Table



Fred's Adventures - Town



Class or Subject	This week's certificates go to...
R Oxford	Ariya - for being aspirational with her story telling of Goldilocks and The Three Bears this week. Well done Ariya! Huda - for aspiring to complete her own story map in the writing area. Well done Huda!
R Southampton	Piya - for aspiring to ride a pedal bike . You found it challenging at first but have persevered. Well done Piya! Noah - for being aspirational in writing challenges over the last few weeks! You've made great progress!
Music Award	Riyan - For your brilliant singing this week!
PE Certificate	Aniyah - For excellent work while using our bodies to make shapes in gymnastics.

Y1 Update

In **Maths** we have been looking at calculation strategies. The strategies that we learnt about were finding the near doubles, using the 'Make 10' strategy and deriving subtraction facts. We have been using these strategies as we can easily make mistakes when adding together big numbers.

In **Writing** we have been using our box plans to plan our own diary entry based on 'Mr Gumpy's Motor Car'. Instead of writing as Mr Gumpy, we imagined that we were one of the animals or children that helped push the car out of the mud. We have used adjectives, time connectives, first person and key features such as "Dear Diary" and the date.

In **History** we looked at the different boats through the ages and how they have changed over time. Since the boats have developed, we learned about how they have become faster and safer for people to make journeys in. Year 1 found out that the first boat was called the canoe; nowadays there are boats that are powered by the sun to make them move. Other boats that we learned about were cruises and sailing boats.

In **Science** we learned about the similarities and differences between amphibians and reptiles. We know that amphibians have soft moist skin, they lay eggs in the water and they are cold-blooded. Reptiles have soft, dry skin and they lay their eggs on the land. An example of an amphibian is a frog. An example of a reptile is a snake. Amphibian babies are born with gills so that they can breathe underwater and then they grow lungs so that they can breathe on land. Whereas reptiles which are born with lungs and no gills as they do not need to be able to breathe underwater.

Phonics: If your child is in the following phonics groups, help them to speed up their word reading by joining in with the video

- [Purple](#)

- [Pink](#)

This week's homework:

- New Wave *English in Practise*: Week 17
- CGP Maths: Week 5
- Spelling Week 3

Class or Subject	This week's certificates go to...
1 Bath	Lavin - for aspiring to complete his writing task to the best of his ability. Well done! Darius - for aspiring to do his best across all subjects. Well done and keep it up!
1 Bristol	Majed for aspiring to make his work better by adding adjectives, time connectives and the past tense to his diary entry. Serena for being aspirational in Phonics by doing brilliant fred talking, speedy reading and trying her hardest to hold a sentence.
Music Award	Switha - For your brilliant work in rhythm this week! Our Virtuoso Violinist Award this week goes to... Jiyana! Well done!
PE Certificate	Girish - For using fantastic communication skills in team building.
RE Certificate	Navya -For retelling and acting out the story of The Monkey King.

Y2 Update

This week in Writing we have been looking at different types of sentences. We have used our knowledge on statements to make a fact file about the continent of Africa. The children have remembered some great information about Africa which they were able to summarise at the end of the week. In Maths we have continued our unit of fractions, the children have been identifying a half, third and quarter of a shape while being able to give reason to explain their mathematical thinking.

In Science we have been exploring the nature around our school. The children were able to identify different plants. We have also been continuing our Geography unit of Planet Earth. We have focused on North and South America this week and identified different countries, landmarks and physical features.

Please continue to support your child by engaging with all of the homework. Completing the weekly homework set has a direct impact on your child's learning at school.

Phonics - Speed up reading

[Blue group 1 Mr Wilkins](#)

[Blue group 2 Ms McNicholas](#)

[Grey group 1 Ms Kiely](#)

[Grey group 2 Ms Fatania](#)

Class or Subject	This week's certificates go to...
2 Cambridge	Tali - for aspiring to be a model pupil at Roxbourne. Andreas - for aspiring to improve his mathematical skills and recognise fractions of shapes.
2 Norwich	Shangika - for aspiring to complete her Writing task independently. Well done! Pryia - for being aspirational during Maths and being able to represent fractions using part part whole models. Well done!
Music Award	Sarah - For your work in rhythm in music this week!
PE Certificate	Hussain - For working well in a group while practising poses in gymnastics.
RE Certificate	Arya - For a great explanation about why lotus flowers are important to Buddhists.

Y3 Update

In **Reading** this week, we read a story written by Pip Murphy called '*Tombful of Trouble*', which is linked to our topic in History (Ancient Egypt). We focused on the six key vocabulary words: *despite*, *nauseous*, *inspiration*, *proposed*, *catalogue* and *suspended*. We discussed the definitions, the word class it belongs to and created our own sentences using the words in the correct context. The children then applied their knowledge to answer retrieval and inference questions about the story.

In **Maths**, we have continued with our unit on **Multiplication and Division**, with a more specific focus now on deriving facts from related multiplication and division facts. We explored the connections between multiples of 8 to multiples of 2 and 4 and learnt interesting facts such as that half of the multiples of 2 are also multiples of 4. The children applied their skill of reading arrays to match array representations to related facts.

In **Writing**, the children have successfully published their setting description pieces into their portfolio books. It has been great to see so many of them use the features accurately and in ways **to entertain** the reader. We are looking forward to starting our next genre, which is to write a narrative, next week!

In **Science**, we have continued with our topic on **Light and Shadows**. We have continued to use key scientific vocabulary, such as transparent, opaque and translucent to describe different materials. The children then explored how shadows are formed and used torches to shine against different objects to see this occur in action! We then compared how different materials (depending on whether they are transparent, opaque or translucent) form different shadows and concluded that not all shadows are the same.

In **French**, we have continued with our topic on **Animals**. We looked at how to say a variety of animals in french, such as cow, horse, rabbit and pig.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	Aahan - For aspiring to be successful in the talk task with your partner during Mathematics - great use of the key vocabulary and explaining your thinking out loud! Fantastic work.

	Lakshana - For aspiring to be successful in the talk task with your partner during Mathematics - great use of the key vocabulary, explaining your thinking out loud and even encouraging your partner to use accurate Mathematical vocabulary in their sentences! Fantastic work.
3 Loughborough	Kiya for being aspirational by participating in class discussions more frequently and contributing great ideas. Well done! Bidhan for his aspirational approach to improving her handwriting in all lessons. Keep it up!
3 Warwick	Athisayan - for aspiring to produce the best setting description you can, using your prior learning to support you. Well done! Limas - for showing great determination to improve your work, using what you have learnt before and your teacher's comments to support you. Well done!
Music Award	Limas - For your brilliant musical rhythms this week!
PE Certificate	Hayden - For excellent work in pairs to practise underarm throwing at a target.
RE Certificate	Hayden -For explaining how humans can apply the principles of the Eightfold path in their own lives.

Y4 Update

This week, In **Reading**, we focused on an extract from The Explorer by Katherine Rundell. The children practised skills in retrieval and inference, as well as learning the new vocabulary: luminous, vile, marinating, wincing, intent and encrusted. In **Writing**, the children wrote letters as a child in the Amazon rainforest.

In **Maths**, we have continued to learn about equivalent fractions. The children investigated the difference between fractions with the same denominator but different numerator, and fractions with the same numerator but different denominator. Children used counters to represent equivalent fractions.

In **Science**, Pupils were introduced to the key terms 'habitat', 'microhabitat', and 'ecosystem'. Children investigated microhabitats in the school grounds e.g. under a rock, in dead leaves at the base of a tree, in the grass. We also looked at environmental conditions present, e.g. cold, damp, dark. The key knowledge in this lesson was that a habitat is the natural home of a plant or animal, several microhabitats can be found within a single habitat and all organisms are suited to live in their natural habitat.

Please continue to ensure children are reading for at least 15 minutes each day. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Class or Subject	This week's certificates go to...
4 Sheffield	Mohin - for being aspirational during maths this week when working with counters to find equivalent fractions Salma - for writing an aspirational letter during independent writing this week. Well done!
4 York	Vitheesh - for having an aspirational attitude towards Mathletics and aiming to improve his ranking. Keep it up! Cassie - for challenging herself and striving to be a great writer. Excellent!

Music Award	Aanaya - For your excellent rhythms in music this week!
PE Certificate	Maryum - For outstanding effort and skills in basketball.
RE Certificate	Amelia --For a great explanation about Buddhists view of reincarnation and Enlightenment.

Y5 Update

This week in **Reading**, we have been looking at the text '*Chinese Cinderella*' by Adeline Yen Mah. We read chapter eight and discovered how cruel, brutal and unkind stepmother (Niang) can be to Adeline. Additionally, we learnt six new words from the text: **sleek, tremulously, prolonged, infuriate, petrified and persistently**. We have also been answering questions from the text- focusing on our retrieval and inference skills.

In **Maths** this week, we focused on both **mixed numbers** and **improper fractions**. We can recognise that a number with a greater numerator is called an improper fraction e.g. $\frac{3}{2}$. We also can recognise that a whole number and a fraction is called a mixed number e.g. $1\frac{1}{2}$. It is important for us to use our times table knowledge to help us with these fractions.

During **Writing** this week, we researched facts about a new Asian country (Japan). We used our **box plan** to help us plan our writing. We know that grammar features like **if,if then sentences** and **the more, the more sentences** can help increase the fluidity of our writing. We are now ready to publish!

This week in **Science**, we conducted an experiment! Our aim was to find out which objects in our classroom were magnetic or not. Using magnets, we tested out whether they would **repel or attract**. We found out that objects which were made of metal were **magnetic** e.g. *table legs, door hinge and interactive whiteboard frame*.

In **Geography**, we asked the question 'What are Asia's natural borders?'. We know that borders can be **natural** but also can be **man-made**. Natural borders include mountain ranges or rivers. Man-made borders can involve walls, fences or even just a line painted on the ground!

In **Art**, we looked at **land and cityscapes**. We know artists can be inspired by their surroundings, just like 'The Shoreditch Sketcher' and 'Vanessa Gardiner'. So, using their artwork inspirations, we crafted our sketchbook into something creative! We were able to fold, cut, stick and draw into our books. Check out our social media pages for more photos and behind the scenes footage!

Class or Subject	This week's certificates go to...
5 Liverpool	Rana - For being aspirational in Reading, learning and using new words in her Reading questions and answers. Great job Rana! Natan - For showing aspiration in Writing by researching extra facts on Japan! We can't wait to read your persuasive letter. Well done
5 Manchester	Josaia - for being aspirational this week by pushing himself to move onto more challenging tasks. Well done! Zahra K - for showing aspirational behaviour by asking to take work home for additional practice. Good job!
Music Award	Amal - For practice and accuracy in your rhythmic work!
PE Certificate	Sofia S - For amazing dribbling and learning in basketball.

Y6 Update

This week in Reading, we have focused on an extract from the novel ***All Quiet on the Western Front***. This book displays the brutality and harsh reality of war, demonstrating just how little the chances were of surviving. Our three pieces of vocabulary this week were: ***Malicious, Instantaneous and Ragged***. We have also been working on our retrieval, inference and word meaning skills.

In **Writing**, we have been publishing our persuasive speeches based on the play, Macbeth. We have been focusing on using colons and semicolons in our writing this week.

In **History**, we have continued our topic, **Conflict and Resolution**, where this week, we have dived into detail about what trenches were during the First World War and how soldiers had to live and fight in appalling conditions. We have been able to label the different parts of a trench as well as explaining why so much of the war was fought on the Western Front.

In **Science**, we have continued our topic, **Evolution and Inheritance**, where we learned that all living things have **traits** and **characteristics** that make us unique. With humans (and other animals), some of our characteristics, such as our hair colour and eye colour is **inherited** from our parents and ancestors.

In **Computing**, we have continued our learning about 3D modelling, where using the platform, tinkercad, we have been able to alter the shape, size and colour of different objects. We have also learned about 3D printing, and how 3D printers melt plastic to help form shapes of different sizes and colours.

Please ensure the children are continuing to **read daily for 20 minutes**. This is vital to their development and progress. For children on **orange, purple, black, white and grey** bands, a quiz must be taken **every 1-2 weeks**. For children on **yellow** band, a quiz should be taken **every 1-2 days**. Please also ensure children are completing their Reading CGP homework, Maths and Writing New Wave homework and set activities on TTRS and Mathletics.

Class or Subject	This week's certificates go to...
6 Cardiff	Shreya - for setting an ambitious, personal goal for swimming and explaining the steps to achieve it. Zoya - for using the writing assessment framework to reflect on your progress and set yourself a clear learning goal.
6 Edinburgh	Abaan - for aspiring to engage more with his learning across all subjects and offering some good ideas in class discussions. Well Done! Prithika - for aspiring to become more involved within lessons through putting her hand up more in class to share her ideas. Keep it up!
Music Award	Pravinth - For your great work in music this week!
PE Certificate	Manal - For showing fantastic dribbling and skills in basketball.
RE Certificate	Kiera -For a great discussion about why some people are considered inspiring.

General Updates

Winter Uniform

All children should now be wearing a full winter uniform. We still have children wearing a white polo shirt which is part of the summer uniform.

- Girls Winter Uniform: A white collar shirt, tie, cardigan, trousers/skirts or a dress and grey socks or tights with black shoes or trainers.
- Boys Winter Uniform: A white collar shirt, tie, V neck jumper, trousers and grey socks with black shoes or trainers.

Spring Term - Early support for parents

See below dates in January and February 2024.

Behaviour Workshop
Call 020 8427 0134 to book
Focus on parents of 2-5 year olds
Virtual-Thurs 11 January 2024-
10-11am

Call 020 8736 6222 to book
Focus on parents of 3-9 year olds
Virtual-Weds 31 January 2024 1-4pm

Call 020 8427 0134 to book
Positive Behaviour management avoiding
physical chastisement
Fri 09 February 2024
10-11am

For families of children on the journey to
diagnosis or with a diagnosis of SEND
Call 020 8736 6222 to book
Virtual-Tues 23 January 2024 12-
1.30 pm

Managing Emotions Workshop
Call to book- 020 8736 6222
Virtual-Weds 10 January 2024
12-1 pm

Spring Term 1 2024

**Early Support
Parenting Workshops**

We all need advice sometimes....
Appointment only

Toilet Learning Workshop
Call - 020 8427 0134 to book
Virtual-Monday 15 January 2024- 10-11am
Call 020 87366222 to book
Virtual-Thurs 8 February 2024- 12-1 pm

For families of children on the journey to diagnosis or with
a diagnosis of SEND
Virtual-Friday 2 February 2024- 12-1 pm
Call 020 8427 0134 to book

**Parenting Top Tips & Advice
Appointments**
Virtual / Face to Face at Ceda
Call to book- 020 8736 6222
Wednesdays
10 January 2024
7 February 2024
14 February 2024

Virtual / Face to face at Ceda
Call to book 020 8427 0134
Mondays
15 January 2024
29 January 2024

Sleep Workshop
(6 months and over)
Call to book- 020 8736 6222
Virtual-Weds 24 January 2024
10-11am

**Healthy Eating & mealtimes
Workshop**
(over 12 months)
Call to book- 020 8427 0134
Virtual-Thurs 1 February 2024-
1-2pm

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	<p>Monday 15th January 2024 (deadline passed)</p> <p>Late applications still being accepted however these will be processed in Round 2</p>		N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Year Group Impacted	Date	Time	Event Name
HT3	Year 2	Tuesday 30th January	All Day	Year 2 Educational Visit BBC Earth Experience
	Year 3	Wednesday 31st January	09:00 - 12:00	Year 3 RE Visit to the Lelung Dharma Centre
	Reception	Friday 2nd February	All Day	Reception visit to Headstone Manor Museum
	Year 5	Monday 5th February	All Day	Year 5 Educational Visit to China Town
	Reception	Monday 5th February	14:30	Reception Fairy Tale Picnic Parent event
	Whole school	Friday 9th February	15:25	Last day of HT3
	Whole school	Saturday 10th February - Sunday 18th February	N/A	Half Term Holidays (9 days long)
HT4	Whole school	Monday 19th February	All Day	First day of HT4
	Year 5	Tuesday 19th March	09:00 - 20:30	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Year 5	Wednesday 20th March	09:00 - 20:30	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre
	Whole school	Thursday 28th March	14:00	Last day of HT4 Early closure
	Whole school	Friday 29th March Monday 15th April	N/A	Easter Holidays (18 days long)
	Whole school	Tuesday 16th April	8:40	First day of HT5

All our Educational visits letters and previous Newsletters are saved on our website, visit [here](#).

2023/24 Term Dates

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
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9	26	27	28	29		

March 2024						
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April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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18	29	30				

May 2024						
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June 2024						
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July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
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31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31				1	2	3 4
32	5	6	7	8	9	10 11
33	12	13	14	15	16	17 18
34	19	20	21	22	23	24 25
35	26	27	28	29	30	31

 Pupil Day - School Open
 School Holiday - School Closed

 Staff Training - School Closed

2024/25 Term Dates

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
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30						

October 2024						
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28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
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December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						




April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed - School Holiday
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