



Roxbourne Primary School

NEWSLETTER

Friday 19th January 2024

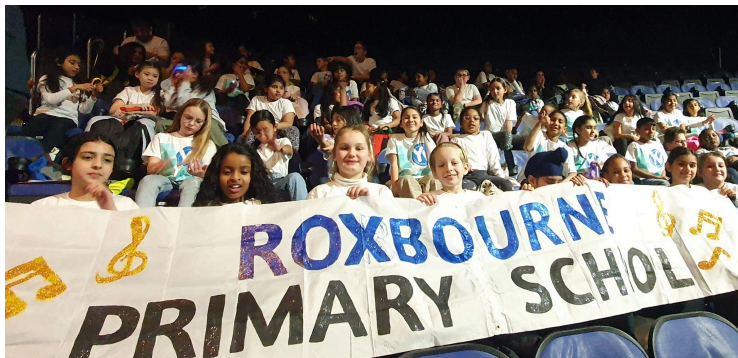
School Values

This week's school value focus has been all about being reflective. During our weekly assembly, we reflected on what it means to be reflective, we reviewed the school icon which represents *reflectiveness* and revisited the definition and examples of reflective behaviours.

Value	Icon	Definition	Example(s)
Reflective		Thinks things through	- If I upset somebody, I think it through, then find the person to that I can apologise. - When I need help, I ask for it.

Roxbourne Choir at Young Voices Concert - The O2 Arena!

A huge congratulations to our school choir for their exceptional performance at the O2 Arena this week. Our choir joined forces with hundreds of schools from across the UK that included an impressive 8554 children. The atmosphere was electrifying and our choir shone, making us immensely proud. Well done for your weeks of rehearsal time and commitment to choir. The concert leaves a lasting impression on our young musicians who contributed to this unforgettable musical experience! A Young Voices video is available for purchase on their website: [click here](#).



Everyday Hero!

Likithashree, who is part of our choir, looked after a member of the public on our trip by giving up her chair on the train and offering it to an elderly member of the community. She also made sure to talk to other school children and has been a supportive member of our ensemble helping all around her. Well done Likithashree, you are our first custodian of the Everyday Hero medal!



Year Group Update

Nursery Update

This week we were excited to welcome two new pupils to our Nursery and we look forward to meeting one more next week. We helped them by showing them all the different areas of learning in the classroom.

In Literacy, we are busy retelling our focus story using a story map. This supports their confidence with storytelling and develops their language skills. Our story also involves a song which they're enjoying singing and acting out. Pupils have also been involved in various mark making activities using chalks, crayons and pencils.

Our topic continues to be on transport and we have been learning to name different kinds of vehicles and what they're used for. We have also learned about traffic lights and have played traffic light games. Pupils had so much fun creating their own traffic lights.

In Maths we have continued to estimate and count accurately to 3. We have used counting objects and actions to practise accurate counting.

Pupils are enjoying rolling snacks which are available throughout the day.



Reception Update

Reception has had a fantastic week! We have continued with our writing story 'The Three Little Pigs' and have really enjoyed retelling the story using story maps and writing our favourite parts. In writing next week we will be starting our new story of 'Goldilocks and the Three Bears'.

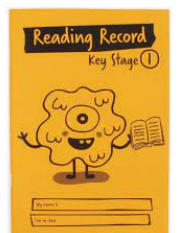
In Maths this week we have been learning and practising subtraction within 10 with the help of number lines and ten frames. [Here](#) is a game that you can play at home to practise subtraction.

In science this half term we are learning all about different materials and what these different materials can be used for. We have been exploring all of these different materials in the classroom this week. In RE we have started learning about Buddhism and have really enjoyed listening to the story of how Buddhism started.

In this week's topic lessons we have continued to explore the past and present through looking at how kitchens were different in the past to how they are now.

Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children



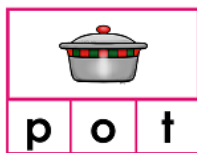
before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every FRIDAY.

Phonics Games to play at home

[Reading words 1.21](#)



[Fred House - Fridge](#)



[Fred's Adventures - Farm](#)



Class or Subject	This week's certificates go to...
R Oxford	Kayden - for his reflective attitude towards his independent writing! Well done Kayden, keep up the good work! Omar - for his reflective attitude towards our challenging maths work this week. Well done Omar!
R Southampton	Harun - for focusing on his story mapping and reflecting on how to use a storyteller voice when narrating our story. Dhyani - for her reflective attitude during busy learning and creating a city in the construction area with her friends!
Music Award	Asma - For your brilliant singing this week!
PE Certificate	Panav - For growing his confidence while working on jumping off equipment.

Y1 Update

Year 1 have continued to enjoy learning about Mr Gumpy's Motor car in **Writing**. This week, we read a diary entry from Mr Gumpy's diary and analysed the key features of a diary. Then, we used a box plan to help us plan and write our own. We know that the key features of a diary include dear diary, the date, time, connectives and past tense.

In **Maths**, we explored direction and movement. For example, we learnt what a whole turn, half turn and quarter turn was as well as discovering what clockwise and anti-clockwise means. Also, we have continued to look at time and, in particular, adding on an hour and half an hour. To add on an hour to a time, we know that the minute hand has to go clockwise the whole way around the clock and finish where it started. To add half an hour, we know that the minute hand has to go clockwise halfway around the clock.

In **History** we have been learning about the development of transport through time. We explored the first modes of transport on a timeline, in comparison to the transport that we use today.

In **Science** we are continuing the topic Amazing Animals and grouped animals depending on whether they were mammals, fish or birds. We know that mammals have fur/hair and give birth to babies. Fish have scales, fins and gills and lay eggs. Birds have beaks, wings and most birds can fly. They also lay eggs too!

Phonics: If your child is in the following phonics groups, help them to speed up their word reading by joining in with the video

- [Purple](#)
- [Pink](#)

This week's homework:

- New Wave *English in Practise*: Week 16
- CGP Maths: Week 4
- Spellings: Week 2

Class or Subject	This week's certificates go to...
1 Bath	Vlad - for reflecting on his learning this week and improving his diary entry. Well done! Shivansh - for reflecting on how to read the time on an analog clock. Well done!
1 Bristol	Aariya for reflecting on her independent Maths task and correcting her mistakes in green pen! Aadam K for reflecting on his independent task in Writing and upleveling her Writing.
Music Award	Tanishka - For your lovely singing over the last term!
PE Certificate	Arjun M - For fantastic leadership and communication skills in Team building.
RE Certificate	Yousaf A -For sequencing the story of The Monkey King correctly and retelling the story to the class.

Y2 Update

This week in Year 2 we have started your new Maths unit of Fractions. The children have been focusing on identifying the numerator and the denominator for half and quarter of a shape and a number. The children have been using part-whole models to help identify the fraction. In Writing this week the children independently wrote a formal letter to inform someone about Planet Earth. The children produced a fantastic letter, they were able to showcase their knowledge and understanding of Planet Earth and the different features that we include within a formal letter.

In Science this week we continued to develop our understanding of living, dead or never lived items in and around our school. In Geography the children identified the different seas and oceans that we have on Planet Earth. They also learnt what animals live in the oceans and why they live there.

Please continue to support your child by engaging with all of the homework. Completing the weekly homework set has a direct impact on your child's learning at school.

Phonics - Speed up reading

[Blue group 1 Mr Wilkins](#)

[Blue group 2 Ms McNicholas](#)

[Grey group 1 Ms Kiely](#)

[Grey group 2 Ms Fatania](#)

Class or Subject	This week's certificates go to...
2 Cambridge	Presha - for reflecting on how to best identify fractions. Darshan - for reflecting on his writing through editing and uplevelling.
2 Norwich	Hussain - for reflecting on his attitude to learning and making a positive change. Well done, keep up the hard work! Tirth - for reflecting on his Writing and making corrections independently. Well done!

Music Award	Qaina - For your work in rhythm in music this week!
PE Certificate	Riaan - For excellent work showing poses and shapes to another group.
RE Certificate	Elakkiya - For Sequencing the story of Buddha's life correctly and describing what is happening in each picture.

Y3 Update

It was great to meet the parents face to face this week and discuss all the hard work your children have been doing since September.

In **Reading** this week, we have read a fact file about Ancient Egypt compiled from the BBC Bitesize website. The children answered retrieval and inference questions and we looked at the following vocabulary: **important, construction, invented, preserved, structure** and **inspired**. We discussed their meaning, what word class they belong to and we used the words in a sentence of our own. We also looked at synonyms and antonyms for some of the words.

In **Mathematics**, we have continued our unit on multiplication and division. This week we have been looking at the commutativity of multiplication calculations and how we can represent this using arrays.

In **Writing**, we have created our own setting description using what we have learnt last week. We looked at a model text to help us identify the features, completed a box plan to help us organise our thoughts and finally we used our box plan to write our setting description about an Ancient Egyptian pyramid.

In **Science**, we have continued with our topic for this term, which is **Light and Shadows**. The children learnt about how light travels and how it is possible for us to see things. They learnt that light travels in straight lines; when looking at a light source, the light travels straight into our eyes and when seeing an object, light travels to the object and then **reflects** into our eyes. Our key words were: **iris, pupil** and **reflect**.

In **History**, we started our new topic, **Ancient Egypt** and in our first lesson we learnt about when and where Ancient Egypt was. The children learnt that Ancient Egypt was a civilisation in north-east Africa, it began about 5000 years ago and lasted for around 3000 years and the main periods of Ancient Egyptian history are called the Old Kingdom, Middle Kingdom and New Kingdom. Our key word for this lesson was: **civilisation**.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 correct answers and points** on **TTRS** and **Mathletics** every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	Abizer - For showing great reflectiveness during his first week at Roxbourne - reflecting on routines and class expectations and following these to settle in incredibly well! Well done. Lewis - For demonstrating good reflectiveness by recognising that his learning is most important and prioritising this by consistently achieving expectations. Fantastic effort!
3 Loughborough	Rares for reflecting on his setting description paragraph and making useful edits to uplevel his work. Great Work! being reflective during Reading, where she applied key skills and techniques to retrieve information from the texts. Well done!

3 Warwick	Josua - for reflecting on his behaviour in class and showing a much improved attitude towards his learning. Natharie - for reflecting on her writing and making good use of verbal feedback by upleveling her work.
Music Award	Idris - For your brilliant musical rhythms this week!
PE Certificate	Joshy - For working well while experimenting how to recover a ball after 1 and 2 bounces.
RE Certificate	Sakthi-For Sequencing the story of Buddha's life correctly and describing what is happening in each picture.

Y4 Update

This week in Reading, Year 4 have been reading an extract from an online travel guide about the Amazon. They looked at the different activities that various types of travellers might be interested in, and practised using new vocabulary in sentences. E.g array, excursion, portrayed, realm, venturing and drastically. Pupils also practised skills in inference and retrieval.

In Writing, we wrote an informal letter to a child in the Amazon rainforest about our life here in Roxbourne, including grammar features such as subordinating conjunctions to extend sentences.

In Maths, we started our fraction unit. We looked at fraction bars and fraction number lines to find equivalent fractions. Children had the opportunity to explore and recognise different interpretations of fractions by using a variety of manipulatives.

In Geography, we have started our new topic on Amazon, this week we focused on the key physical features of South America. We discovered South America is a continent in the Southern Hemisphere and there are many different climate zones across South America.

Please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Athletics homework.

Class or Subject	This week's certificates go to...
4 Sheffield	Thibiksha - for reflecting on equivalent fractions during Maths this week. Amelia - for making thoughtful discussions during PSHE lessons.
4 York	Arushan - for making some thoughtful edits to his writing. Keep it up! Keziah - for learning from her mistakes in Maths when learning about fractions. Excellent!
Music Award	Maryum - For your excellent rhythms in music this week!
PE Certificate	Vivaan - For outstanding effort in PE and clubs
RE Certificate	Ava- For a great explanation about how buddha found peace and created a mind map about Buddhism and peace.

Y5 Update

Thank you to all the parents/guardians that attended parents evening this week. It was great to see many faces and discuss all the incredible work we have been doing in Year 5.

In **Reading** this week, we have continued to read the novel 'King of the Cloud Forests' by Michael Murpurgo. We have read chapter 2 and have been introduced to six new vocabulary words: exhilarated, terrible, frighten, exhausted, reassure and encourage. These words can be found in the text, as we try to incorporate them in our own writing throughout the week.

During **Maths** this week, we learnt how to order and compare fractions. We can identify fractions with denominators that have the same multiples. We also know that if you multiply the numerator and denominator, then you can find an equivalent fraction. Additionally, we used diene blocks to identify tenths and hundredths

In **Writing** this week, we were able to box plan our persuasive informal letter. We used our research, persuasive techniques and grammar examples to help us complete the plan. Since completing the box plan, we are able to write our persuasive letter. We know using techniques such as: alliteration, rule of three and rhetorical questions, can help persuade our audience! We're excited to finish and hopefully persuade you enough to visit Thailand!

This week in **Geography**, we looked at the five regions in Asia! We know that Asia is made up of 49 different countries and some Asian countries have a population of over 1 billion people. Using the chromebooks, we were able to research different countries across Asia- looking at their capital city and population!

In **PSHE** this week, we started a new unit 'Dreams and Goals'. We spoke about some of our dreams and goals and what we would like to be when we grow up. We understood that we would still need money to help me achieve our goals.

Class or Subject	This week's certificates go to...
5 Liverpool	Umar - For showing his reflective skills in Maths when thinking about creating equivalent fractions. Keep it up! Valavan - For being reflective when writing his persuasive informal letter. Reading his work and adding in extra grammar features. Well done!
5 Manchester	Maria - for reflecting on her handwriting and doing her best to improve it this week. Keep it up! Sofia R - for reflecting on her confidence in Maths and participating more in lessons, even when she is unsure. Good job!
Music Award	Avim - For practice and accuracy in your rhythmic work!
PE Certificate	Shuban - For superb dribbling in basketball.
RE Certificate	Sanjeevan -For sharing information to the class and creating a detailed fact file about Buddhism.

Y6 Update

In **Reading** this week, we have been reading the poem, **Dulce et Decorum est** by Wilfred Owen. The poem, published in 1920, displays the harsh reality of how brutal World War One was. We spent a lot of time breaking the poem down to build our understanding. Our

key vocabulary words were: **Lame, Floundering, Ecstasy, Writhing, Obscene and Ardent**. We also focused on developing our retrieval and inference skills.

In **Maths**, we have continued our topic on coordinates, where we have been focusing on **reflection** and **translation** of shapes. We have also been looking at adding and subtracting mixed numbers.

In **Writing**, we have completed our model write for our persuasive speeches based on the play, **Macbeth**, by William Shakespeare. We have been focusing on using colons, and semicolons in our writing this week. Next week, we will be writing our independent piece!

In **History**, we have continued our topic, **Conflict and Resolution** with a focus on World War One. This week, we looked specifically at the British Army and how Britain utilised their colonies to aid them with more soldiers. We also learned that **conscription** was introduced in 1916. This means that every unmarried man between the ages 18-41 was forced to sign up to the army. Britain later changed this rule to include married men too.

In **Science**, we have continued our topic, **Evolution and Inheritance**, where this week, we learned about **variation**. Variation means that different organisms within the same species have **traits and physical characteristics** that means they all appear to look different. Within our classes, we carried out investigations to test variation. We looked at how our height, shoes sizes, hair colour and eye colours are all different.

In **PSHE**, we have started our topic, **Dreams and Goals**, where this week, the children had the opportunity to share and discuss what they believe to be their strengths whilst also showing some aspiration by coming up with a goal within school and out of school too.

Class or Subject	This week's certificates go to...
6 Cardiff	Cristian for reflecting on his feedback and acting quickly to uplevel his persuasive speech throughout this week. Tawhid for reflecting on his progress in Reading this year and deciding to spend more engaging with Accelerated Reader. Keep it up!
6 Edinburgh	Rayka - for reflecting well on his progress in Reading this year, through spending more time in the library and engaging more with Accelerated Reader. Well Done! Erfran - For reflecting well on his own personal strengths in PSHE and setting himself ambitious goals that he wishes to achieve before the end of Year 6. Great Work!
Music Award	Mariam - For your great work in music this week!
PE Certificate	Kiirthick - For showing fantastic dribbling and listening in Basketball.
RE Certificate	Pravinth --For sharing information to the class and creating a detailed fact file about Buddhism.

General Updates

Winter Uniform

All children should now be wearing a full winter uniform. We still have children wearing a white polo shirt which is part of the summer uniform.

- Girls Winter Uniform: A white collar shirt, tie, cardigan, trousers/skirts or a dress and grey socks or tights with black shoes or trainers.
- Boys Winter Uniform: A white collar shirt, tie, V neck jumper, trousers and grey socks with black shoes or trainers.

Behaviour Workshop

Call 020 8427 0134 to book
Focus on parents of 2-5 year olds
Virtual—Thurs 11 January 2024—
10-11am

Call 020 8736 6222 to book
Focus on parents of 3-9 year olds
Virtual—Weds 31 January 2024 1 – pm

Call 020 8427 0134 to book
Positive Behaviour management avoiding
physical chastisement
Fri 09 February 2024
10-11am

For families of children on the journey to
diagnosis or with a diagnosis of SEND
Call 020 8736 6222 to book
Virtual— Tues 23 January 2024 12 –
1.30 pm



Managing Emotions Workshop

Call to book— 020 8736 6222
Virtual—Weds 10 January 2024
12 – 1 pm



Spring Term 1 2024

Early Support Parenting Workshops

We all need advice sometimes...
Appointment only



Toilet Learning Workshop

Call— 020 8427 0134 to book
Virtual—Monday 15 January 2024— 10-11 am
Call 020 87366222 to book
Virtual— Thursday 8 February 2024— 12- 1 pm

For families of children on the journey to diagnosis or with
a diagnosis of SEND
Virtual— Friday 2 February 2024— 12- 1 pm
Call 020 8427 0134 to book

Parenting Top Tips & Advice Appointments

Virtual / Face to Face at Cedar
Call to book— 020 8736 6222
Wednesdays
10 January 2024
7 February 2024
14 February 2024



Virtual / Face to face at Cedar
Call to book 020 8427 0134
Mondays
15 January 2024
29 January 2024

Sleep Workshop (6 months and over)

Call to book— 020 8736 6222
Virtual— Weds 24 January 2024
10-11 am



Healthy Eating & mealtimes Workshop

(over 12 months)
Call to book— 020 8427 0134
Virtual -Thurs 1 February 2024—
1 – 2pm

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

	Date	Time	Event	Link to letter
HT3	Tuesday 30th January 2024	All Day	Year 2 Educational Visit BBC Earth Experience	Link here
	Wednesday 31st January 2024	09:00-12:00	Year 3 RE Visit to the Lelung Dharma Centre	Link here
	Friday 9th February 2024	15:25	Last day of HT3	N/A
	Saturday 10th February - Sunday 18th February	N/A	Half Term Holidays (9 days long)	N/A
HT4	Monday 19th February 2024	All Day	First day of HT4	N/A
	Tuesday 19th March 2024	09:00 - 20:30	5 Manchester Strings Concert with Harrow Music Service at the Harrow Arts Centre	N/A
	Wednesday 20th March 2024	09:00 - 20:30	5 Liverpool Strings Concert with Harrow Music Service at the Harrow Arts Centre	N/A
	Thursday 28th March 2024	14:00	Last day of HT4	N/A
	Friday 29th March - 2024 Monday 15th April 2024	N/A	Easter Holidays (18 days long)	N/A
HT5	Tuesday 16th April 2024	08:40	First day of HT5	N/A

2023/24 Term Dates

September 2023						
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October 2023						
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44	30	31				

November 2023						
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December 2023						
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January 2024						
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February 2024						
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 Pupil Day - School Open
 School Holiday - School Closed

 Staff Training - School Closed

2024/25 Term Dates

Roxbourne Primary School Term Dates 2024/25

September 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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April 2025						
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28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

 School Open - Pupil Day	 School Closed - Staff Training Day	 School Closed = School Holiday
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