



# Roxbourne Primary School

## NEWSLETTER


Friday 12th January 2024

### Happy New Year!

The teachers and staff wish our Roxbourne Community all the best for a prosperous 2024! It has been wonderful to have the children back and hear them around the school this week. We are excited and looking forward to all the exciting activities planned for HT3 - including our largest after school clubs programme ever. Clubs kicked off on Tuesday, but please note, there are still some spaces available in some clubs, so if you would still like to register, please do so via Arbor.

### School Values

This week's school value focus has been all about being creative. During our weekly assembly, we reflected on what it means to be creative, we reviewed the school icon which represents *creativity* and discussed the definition and examples of creative behaviours.

Value	Icon	Definition	Example(s)
<b>Creative</b>		Using imagination to create something	- I use my imagination to create names of characters, I give them distinct features and personalities and my word choice reflects this.

## Year Group Update

### Nursery Update

Wishing you all a Happy New Year and a big well done to all of our pupils for settling into school life after the Christmas break. This half term our topic is about transport.

In Literacy this week we have started reading 'The Lion on the Bus'. We have been able to act out the story and sing in our new role play bus. Pupils have been learning new vocabulary and developing their language about buses through various activities across all areas of learning.

Our maths focus is on repeating patterns. Pupils are using various resources to make repeating patterns, such as coloured pegs, coloured reels, different sized animals etc.

In UW (Understanding the World) pupils have been introduced to how they travel to school. This activity encourages pupils to talk about different modes of transport and develops their vocabulary and sentence structure.

A gentle reminder to please send in library books on Fridays.



## Reception Update

Welcome back and Happy New Year to everyone! We have really enjoyed welcoming all of the Reception children back to school this week and have already made a great start on our new topic this half term, 'Traditional Tales'.

In Writing this week we have started learning the story of The Three Little Pigs. We have been working on our storytelling and using our storyteller voices. We have been able to act out the story in our new role play area and have had so much fun doing it!

Please watch [this video](#) of Miss Gurney telling the story of the Three Little Pigs with your children so that they can practice the story at home! We would love it if you could film your child at home telling the story to another family member and send it into school!

In Maths this week we have been focussing on addition by counting on. We have been using number lines, ten frames and part-whole models to help us with this.

In our topic lessons this week we have enjoyed starting to learn about settlements and the different types of places that people live in. We know that we live in a town called Harrow.

## Homework

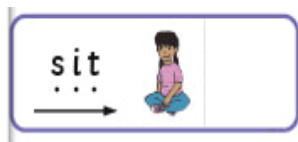
Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and



the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night. Please remember to return Library books every **FRIDAY**.

## **Phonics Games to play at home**

### Learning to Blend



### Fred Says - toys



### Fred's Adventures - Woods



Class or Subject	This week's certificates go to...
R Oxford	<b>Patrick</b> - for being very creative in his retelling of the Three Little Pigs story in busy learning. Well done Patrick! <b>Yousuf</b> - for his creative and independent drawing of the Three Little Pigs. Well done Yousuf!
R Southampton	<b>Riya T</b> - For showing great creativity in this week using different mediums to create images of the Three little pigs <b>Zainab</b> - For creating a first, then, now maths story to represent an addition equation.
Music Award	<b>Oscar</b> - For your brilliant singing this week!
PE Certificate	<b>Aaisha</b> - For excellent work while working on making shapes with our body.

## **Y1 Update**

Welcome back Year 1 and happy new year!

In **Maths**, we have been learning about time and how to read an o'clock and half past time. Year 1 have also been adding on an hour and half an hour to a time and we have been discussing our daily routine.

In **Writing**, we have started our new half term with reading a new story book called 'Mr Gumpy's motor car'. The children are very excited about our new book and enjoyed recalling the story to their partners as well as creating a story map.

In **History**, our new topic is called 'Transport and Travel'. We started our topic by investigating different types of transports that are used today and can be found in our local area. We discussed the different journeys that we make, why we make them and what types of transport we use to get there.

In **Science**, we have begun our new topic 'Amazing Animals'. We looked at the different categories of animals; mammals, fish, birds, amphibians and reptiles and described animals by their features.

### **Phonics**

This week's phonics sounds. To improve your children's speedy reading, please use the videos attached below.

- [Purple Group](#) - Kens Cap
- [Pink Group](#) - Scruffy Ted

Class or Subject	This week's certificates go to...
1 Bath	<b>Deesha</b> - For showing creativity in PSHE and contributing in class. <b>Abdullah</b> - For taking a creative approach to improving his handwriting.
1 Bristol	<b>Naanilan</b> for showing creativity in Writing when recalling the story of 'Mr Gumpy's motor car'. <b>Maksymillian</b> for his creative work in Writing, when creating a story map describing the story of 'Mr Gumpy's motor car'.
Music Award	<b>Majed</b> - For your lovely singing over the last term!
PE Certificate	<b>Bryan T</b> - For showing great balancing in Gymnastics
RE Certificate	<b>Adam K</b> - For sharing facts about Buddhism.

## Y2 Update

We have thoroughly enjoyed welcoming back Year 2 this week. We have kickstarted our new topic, Planet Earth by learning the 7 continents through song. Children are now able to name the continents in order of size as well as the 5 oceans. In Maths we are continuing with time and being able to recognise O'clock, half past, quarter past and quarter to. In Writing, we have been writing letters to an alien explaining facts about our planet. We have focussed on first person and using commas for lists. In Science we have started our new Habitats topic through understanding what is alive, dead or has never lived.

We have been very impressed by how quickly Year 2 children have settled back into the school routine and we look forward to seeing parents next week during parents evening!

**Blue Phonics group 1:** [Here](#)

**Blue Phonics group 2:** [Here](#)

Class or Subject	This week's certificates go to...
2 Cambridge	<b>Tudor</b> - for sketching images from our planet. <b>Tali</b> - for sketching images from our planet
2 Norwich	<b>George</b> - for being creative in our new Art unit. Well done! Keep up the hard work <b>Nova</b> - for creating a fantastic sketch of our planet. Well done!
Music Award	<b>Tali</b> - For your work in rhythm in music this week!
PE Certificate	<b>Lea</b> - For showing the class some great poses in gymnastics.

## Y3 Update

Welcome back and a Happy New Year to everyone. It was nice to see the children come back and hear about what they did during the holidays. Year 3 has had a great start to Half-term 3!

In **Reading** this week, we have read our class reader book and discussed some key vocabulary. The children answered retrieval and inference questions and we looked at predictions and ways in which the author uses specific language for effect.

In **Mathematics**, we have started our new unit on multiplication and division. This week we have been looking at how arrays, Cuisenaire rods and bar models can represent multiplication and division calculations. We looked at word problems to use arrays, Cuisenaire rods and bar models to represent the maths in the word problems.

In **Writing**, we have started our new genre. This week we have been learning about the purpose of a setting description. We have been discussing what a setting is and how we can use our senses to describe different aspects of the setting such as what we can see, hear, touch and smell. The children worked on forming interesting expanded noun phrases to describe an ancient Egyptian pyramid.

In **Science**, we have started with our topic for this term, which is **Light and Shadows**. The children were introduced to key vocabulary such as darkness, brightness and light source. We discussed the difference between artificial and natural light sources and listed examples of light sources that we can find in the school. We also explored the dangers of being in the Sun for too long and what we can do to protect ourselves, such as wearing SPF.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 correct answers and points** on TTRS and Mathletics every week as well as complete a **quiz** on Accelerated Reader for their reading book once finished. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	<b>Pranjal</b> - For showing creativity during Writing when forming expanded noun phrases about the Egyptian pyramid for our Setting Description genre. Great work! <b>Aarya</b> - For showing creativity during Writing when forming expanded noun phrases about the Egyptian pyramid for our Setting Description genre. Well done!
3 Loughborough	<b>Kiya</b> - For thinking of creative and strong sentences about the Egyptian pyramid during our Writing lessons. Good Work! <b>Jaishwan</b> - For showing great creativity when discussing how we can protect ourselves from the Sun as part of our Science lesson. Well done!
3 Warwick	<b>Ocean</b> - for settling in well into his new school and class and writing some creative sentences describing an Egyptian pyramid <b>Aisha</b> - for writing creative sentences to describe an Egyptian pyramid.
Music Award	<b>Fares</b> - For your brilliant musical rhythms this week!
PE Certificate	<b>Kayla C</b> - For using great technique to dribble a basketball and keep it under control.
RE Certificate	<b>Avnika</b> -For showed a great interest in learning about RE and created a great poster about Buddhism during her holidays.

## Y4 Update

A warm welcome back to our Year 4s, and we hope this break has been restful for all! We wish you all a happy new year.

**In Reading** this week, we have started a new extract about low-impact tourism in the Amazon rainforest. This directly links to our Geography topic for the term: Amazon. To begin with, children practised their skills in using new vocabulary. They learned the words: **pristine, immersed, communities, endangered, deforestation** and **remote**. They also practised retrieval skills, answering questions based on the text using keywords and skimming.

**In Writing**, our focus for the first three weeks will be writing an informal letter. The children were able to analyse a model text using a toolkit. They also practised researching about a specific topic, in preparation for their independent writing.

**In Maths**, children were introduced to the formal written method of short division. Children used partitioning strategy to help them understand what is happening in each step. They used manipulatives to illustrate what is meant by a remainder built upon understanding of multiplication to help them understand what is happening as each step is carried out.

**In Science**, we have started our new topic on Living Things and Environments. In this week's lesson children learnt about the seven characteristics of living things 'MRS GREN'. This is an acronym for **Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Nutrition**.

Please continue to ensure children are reading for at least 15 minutes each day and recording this in their Reading Records. It is also important to ensure that pupils are accessing TTRS in preparation for their MTC.

Class or Subject	This week's certificates go to...
4 Sheffield	<b>Shahzain</b> - for sharing his creative ideas during PSHE lesson about his dreams and goals for the future. Well done <b>Garis</b> - for showing his creative thinking during Maths when representing short division . well done
4 York	<b>Idrees</b> - for coming up with really creative sentences in his Writing. Well done! <b>Arushan</b> - for thinking of a very creative way to prove his answer in Maths. Superb!
Music Award	<b>Thibiksha</b> - For your excellent rhythms in music this week!  Virtuoso Violinist of the week - <b>Anayah. D</b> - well done!
PE Certificate	<b>Adam A</b> - For showing fantastic dribbling in Basketball
RE Certificate	<b>Arthur</b> -for a great discussion about Buddhism and being able to collect lots of information from his previous learning.

## Y5 Update

Welcome back Year 5! We hope you had a restful, relaxing winter break and are ready to kick things off in HT3

**In Reading**, we have been looking at the text 'King of the Cloud Forests' by Michael Morpurgo. We have been introduced to six new words; **affection, mutual, incur, imposing, thunderous** and **determine**. We know that these words can be found in the text, as we try to incorporate them in our own writing pieces. Y5 has also been answering questions related to the text- using our inference and retrieval skills!



In **Maths**, we are focusing on the unit '**Fractions and Decimals**'. We can define the **numerator, denominator and the vinculum**. We also identified when fractions are used in everyday life, such as: area, sharing food, money and sports (half-time). We can explain when a shape has equal parts and can represent a fraction by using materials like cubes or counters.

In **Writing**, Y5 has been researching all about Asia (Thailand). We understand that Thailand is located in Southeast Asia and has many different tourist attractions. In addition, Y5 have learnt different persuasive techniques (through 'AFOREST') and used those techniques to persuade an audience to visit Thailand. Check our social media for more information.

In **Geography**, we are learning all about **Asia**! We know that Asia is the largest continent in the world and there are many different climate zones in Asia. We tested our knowledge to see if we could name all 48 countries in 10 minutes, we were so close! We know that Asia is located in the Northern Hemisphere.

In **Science**, our focus this term is **properties of materials**! We know that the property of a material describes what it looks like and what it does. We also know that properties of materials include: hardness, transparency and whether it is natural or synthetic.

Class or Subject	This week's certificates go to...
5 Liverpool	<b>Avani</b> - For being creative in Writing, whilst using different persuasive techniques in her presentation <b>Prajeeta</b> - For showing her creative skills in Writing when creating persuasive sentences.
5 Manchester	<b>Michu</b> - for being creative in Reading when writing sentences linked to our key vocabulary. Good work! <b>Alessia</b> - for showing creativeness in Writing when using persuasive techniques to persuade an audience to visit a country in Asia. Good job!
Music Award	<b>Umar</b> - For practice and accuracy in your rhythmic work!
PE Certificate	<b>Mia G</b> - For great teamwork and confidence in Basketball
RE Certificate	<b>Shuban</b> - for a great discussion about Buddhism and being able to collect lots of information from his previous learning.

## Y6 Update

Welcome back to HT3! The Year 6 team hope you all had an enjoyable and restful Christmas break.

In **Reading**, we have been focusing on a non-chronological report around the **Outbreak of World War 1**. In this extract we learned about some of the leading factors that played a part in why WW1 began as well as discussing which of these factors were more important. Our key vocabulary words were: **Drastic, Agricultural and Inevitable**. We have also been answering retrieval, inference and word meaning questions based on the extract too.

In **Maths**, we have been continuing learning about fractions whilst also starting our new topic on coordinates. We now know how to read coordinates across 4 quadrants as well as being able to plot them too.

In **Writing**, our first genre for HT3 is persuasive speeches. We have been listening to some example speeches whilst also working on our emphasis and tone when delivering speeches ourselves. We are going to be delivering our very own speech based on the play **Macbeth**, written by William Shakespeare. Furthermore, this week, Year 6 got the opportunity to visit one of the most famous theatres in the world, **Shakespeare's Globe**! During our trip we were treated to a tour of the globe, where we got to sit inside the theatre and learn about its history. We also took part in an interactive drama workshop based on Macbeth!

In **History**, we have started our new topic, **Conflict and Resolution**, where this half term, we will be learning primarily about **World War One**. This week, we have been learning about the outbreak of the First World War as well as also discussing the two major alliances: **The Triple Alliance** and **The Triple Entente**. Be sure to ask the children which countries made up these alliances!

In **Science**, we have started our new topic, **Evolution and Inheritance**. We began the topic by learning about what **fossils** are and how they allow us to classify animals and other organisms that have gone extinct. We also learned about Mary Anning, who was the first ever person to discover a fossil, which turned out to be an ichthyosaur, a marine, lizard-like creature that lived 200 million years ago.

Class or Subject	This week's certificates go to...
6 Cardiff	<p><b>Chaiyah</b> - for her enthusiasm with our new writing unit about Shakespeare's Macbeth. You were focused, enthusiastic and enquiring throughout our school trip to Shakespeare's Globe. I was very impressed by your creativity with your group in devising, practising and performing your scene to the group. Well done!</p> <p><b>Yannis</b> - your scene, when Lady Macbeth persuades Macbeth to kill King Duncan, was such a treat to watch. You worked brilliantly with your partner and created a very believable dialogue, which was delivered to a high standard. Keep it up!</p>
6 Edinburgh	<p><b>Anosh</b> - For demonstrating a creative mindset when creating his own reasoning style questions in Maths. Well Done!</p> <p><b>Hazmi</b> - For showing good creativity when performing drama in our workshop at Shakespeare's Globe this week. Great work!</p>
Music Award	<b>Rayka</b> - For your great work in music this week!
PE Certificate	<b>Aathish</b> - For fantastic skills in Basketball.
RE Certificate	<b>Malak</b> -for always willing to help and come up with lots of creative ideas to display RE resources.



# General Updates

## Winter Uniform

**All children should now be wearing a full winter uniform.** We still have children wearing a white polo shirt which is part of the summer uniform. Girls Winter Uniform: A white collar shirt, tie, cardigan, trousers/skirts or a dress and grey socks or tights with black shoes or trainers. Boys Winter Uniform: A white collar shirt, tie, V neck jumper, trousers and grey socks with black shoes or trainers.

## Water Cooler Bottle Call Out

In music we will be exploring some junk percussion in our year 6 lessons. Mr. Palekar is calling out to all parents who may have a water dispenser at their workplace. If so, we are looking for some water cooler bottles (as pictured). If you are able to donate one (or more!) from your workplace, please drop them to the school office. Thank you to those which have already come in!



## Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items can be left in a box in the office and our Year 6 monitors will be delivered to pupils at 12:00 as long as they are clearly labelled. If the item isn’t labelled, it will not be delivered.

## Pre-loved board games

If you have any board games in good condition for our children to use during the lunchtime in our library, please can you leave your donated items with our school office. Thank you for your continuous support.

## The Importance of Attendance

We'd like to remind parents the importance of arriving at school on time. At 8.50am the gates are closed and registration is taken. Any students arriving after this time will be marked late and will need to give a reason for lateness to the school office. Students with a high absence or lateness may also be referred to the Court Attendance Officer or Children's Services. Where the Harrow Council's Education Services believes that a Penalty Notice is the most appropriate way to deal with irregular school attendance if a child has attendance below 90% and at least 5% absences are unauthorised. The issuing of Penalty Notices may be appropriate in the following circumstances:

- **Absence from school:**
  - At least 20 sessions (**10 school days**) lost to unauthorised absence within a period of no more than 12 weeks (term time).
  - A leave of absence of at least 10 consecutive sessions (**5 school days**) not approved by the Headteacher as 'exceptional'.
- **Lateness:**
  - In cases where a child persistently arrives at school after the register has closed and has received at least **8 unauthorised late marks within a period of 10 weeks (term time)**.

## How to Report a Pupil Absence

If your child is absent you must:

- **Contact us before 9.00am** on the first day of absence and every day of absence thereafter.
- You may also come to the school office and provide a suitable reason for an absence, or email the office at [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk)

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

# Important Dates

Date	Time	Event	Link to letter
Thursday 21st December	14:00	Last day of HT2 (and early closure)	N/A
Tuesday 9th January 2024	08:40	First day of HT3	N/A
Monday 15th January 2024	09:00 - 22:00	Young Voices Concert at the 02 Centre	N/A
Tuesday 16th January 2024	15:40 - 19:00	Parents' Evening	N/A
Wednesday 17th January 2024	15:40 - 19:00	Parents Evening	N/A

## 2023/24 Term Dates

September 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3
36	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24
39	25	26	27	28	29	30	

October 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39							1
40	2	3	4	5	6	7	8
41	9	10	11	12	13	14	15
42	16	17	18	19	20	21	22
43	23	24	25	26	27	28	29
44	30	31					

November 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44			1	2	3	4	5
45	6	7	8	9	10	11	12
46	13	14	15	16	17	18	19
47	20	21	22	23	24	25	26
48	27	28	29	30			

December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48					1	2	3
49	4	5	6	7	8	9	10
50	11	12	13	14	15	16	17
51	18	19	20	21	22	23	24
52	25	26	27	28	29	30	31

January 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30	31				

February 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29			

March 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9					1	2	3
10	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17
12	18	19	20	21	22	23	24
13	25	26	27	28	29	30	31



April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14	1	2	3	4	5	6	7
15	8	9	10	11	12	13	14
16	15	16	17	18	19	20	21
17	22	23	24	25	26	27	28
18	29	30					

May 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18			1	2	3	4	5
19	6	7	8	9	10	11	12
20	13	14	15	16	17	18	19
21	20	21	22	23	24	25	26
22	27	28	29	30	31		

June 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22						1	2
23	3	4	5	6	7	8	9
24	10	11	12	13	14	15	16
25	17	18	19	20	21	22	23
26	24	25	26	27	28	29	30

July 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27	1	2	3	4	5	6	7
28	8	9	10	11	12	13	14
29	15	16	17	18	19	20	21
30	22	23	24	25	26	27	28
31	29	30	31				

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

 Pupil Day - School Open  
 School Holiday - School Closed

 Staff Training - School Closed