

# Roxbourne Primary School


## NEWSLETTER

Friday 15th December 2023



### School Values

Our school value focus has been all about being Resilient. During assembly, we reflected on what it means to be resilient, shared an icon, definition and generated some examples of resilience in action!

| Value            | Icon  | Definition                 | Example(s)   |
|------------------|---|----------------------------|--|
| <b>Resilient</b> |  | Free from outside pressure | <ul style="list-style-type: none"> <li>- When I face challenges, I try to tackle it in different ways.</li> <li>- If I fail, I think through why I failed and make a plan to increase my chances of being successful next time.</li> </ul> |

### The last few days at Robxourne (in pictures)...



## Wednesday 20th December 2023 - St Andrew Church Visit

We are excited for our upcoming carol service that Reception to Year 6 will be taking part in, attending St. Andrew's Church from 1:30pm - 3:00pm on Wednesday 20th December 2023. If you would like to attend the service, please arrive at the church for a 1:30pm start. Due to limited seating, parents may be required to stand. All children will be back at the school for regular pick up at 3:25pm. The address of the church is: St. Andrew's Church, 89 Malvern Ave, Harrow, HA2 9ER. Should you have any questions, please contact the school office.

## Thursday 21st December 2023 - End of Term Report

At the end of next week, all pupils will receive an end of term report which will provide you with an update on your child's current attainment. If your child is in KS1 or KS2, they will receive a teacher assessment grade and a grade based on their results in their Maths, Reading and Spelling, Punctuation and Grammar tests that they took last week. If your child is in Nursery or Reception, you will receive a teacher assessment against their current learning goals.

More information will soon follow regarding Parents' Evening which will provide you with an opportunity to talk through these reports with your child's class teacher.

## BBC 500 Words Story Competition: Update!

As you know, many of our pupils entered the 500 words story competition for the BBC. It was wonderful to read and submit work where pupil's had created their own imaginative stories using only 500 words or less so well done to all pupils who entered their stories. We are excited to announce that the official BBC judging has started taking place and **15** of our Roxbourne pupils have been chosen to move onto the **second round of the competition**. These pupils were chosen out of thousands of entries across the UK, and stories were judged by a range of teachers, librarians and writers. A massive congratulations to the following pupils:



|                |                   |                  |                  |                  |              |                 |                 |
|----------------|-------------------|------------------|------------------|------------------|--------------|-----------------|-----------------|
| <b>Zenia A</b> | <b>Shreya V</b>   | <b>Sofia S</b>   | <b>Niralya P</b> | <b>Anelise R</b> | <b>Aws A</b> | <b>Hayden K</b> |                 |
| <b>Limas A</b> | <b>Mathuran S</b> | <b>Melissa C</b> | <b>Varun T</b>   | <b>Aden D</b>    | <b>Mia C</b> | <b>Nova B</b>   | <b>Ananya N</b> |

# Year Group Update

---

## Nursery Update

Christmas has arrived at Roxbourne and we've certainly been busy again this week! What a lot of fantastic playing and learning. On Monday we decorated our Christmas tree and did a fantastic job at making baubles and hanging these on our Christmas tree. This activity has helped us to develop fine motor skills, helping our fingers to twist, thread and use tools (child scissors).

On Friday we were all dressed up in our Christmas jumpers and met Santa. We enjoyed a very special Christmas lunch and played lots of party games; musical chairs was our favourite game!

Our little post office has been popular where children are busy writing our Christmas cards and posting these to their friends and family. Children have demonstrated some great mark making skills when drawing and writing.

---

## Reception Update

For more Reception and Nursery updates please follow us on our [X \(formerly twitter\) page](#).

Phew! What a week we have had in Reception this week.



We started our week off with a wonderful trip to the **Pantomime**. We braved the rain and the cold and walked up to Rayners Lane Station and boarded the train to Ickenham. Once we arrived it was a short walk to The Compass theatre ready to see the pantomime - Dick Whittington. First, we needed to have our lunch, out of the elements, in the cosy cafe area of the theatre followed by the obligatory toilet stop. Then, it was full speed into the performance; and what a performance it was. The children had a marvellous time following the life of Dick Whittington and his cat, Dog. As always the Dame was a huge crowd favourite and the Rat Queen was a fantastic villain.

**Thank you** to all our parent volunteers. Without your help we would not be able to take the children on such amazing enrichment opportunities.

On Friday, We celebrated the festive season with Christmas jumper day! They enjoyed tucking in to a lovely Christmas lunch complete with stuffing and crackers on the table. We were also lucky enough to visit Father Christmas in the Roxbourne Grotto!









| Class or Subject | This week's certificates go to...   |
|------------------|---|
| R Oxford         | <b>All of Reception Oxford</b> - for their resilient attitude towards our Nativity rehearsals over the last few weeks! They have given it their all and have worked so hard to learn their lines and the songs! Well done Oxford Class!           |
| R Southampton    | <b>All of Reception Southampton</b> - for their resilient attitude towards our Nativity rehearsals over the last few weeks! They have given it their all and have worked so hard to learn their lines and the songs! Well done Southampton Class! |
| Music Award      | <b>Aliyah</b> - For lovely practise of Nativity songs this week.  |
| PE Certificate   | <b>Mellisai</b> - For always trying her hardest in every lesson.  |

## Y1 Update

This week, Y1 had an exciting trip to Westminster Abbey where we had an educational workshop and tour exploring the history of the building. We would like to say a massive thank you to all the adults who helped out on the trip - we had a great day and we hope you did too!



In **Writing** this week, we have been writing our own story based on the book 'Lost in the Toy Museum'. We have written our stories and enjoyed creating our own main characters, coming up with our own character names.

In **Maths** this week, we have been looking at time. We have been learning about ordering the events in our day, the different time of day such as morning, afternoon and evening and also how to time activities in seconds. We enjoyed timing ourselves and our partners to see if we could carry out a particular activity within 20 seconds.

In **Science**, we have learnt about what animals do in Winter. We know that some animals hibernate during Winter, such as hedgehogs and dormice. Some animals, such as squirrels and badgers stay close to home. Whereas, some animals such as foxes and deers are still active in the Winter.

In **History**, we have been writing about toys and how they have changed over the years. We know that some toys have always been popular, such as dolls, teddy bears and hula hoops, but have changed over the years. Now, plastic is used when making toys as it is stronger and safer. Before, materials such as porcelain and wood were used.

We have enjoyed practising and performing our Christmas songs and seeing what Elton the Elf has got up to in Year 1.



## Phonics

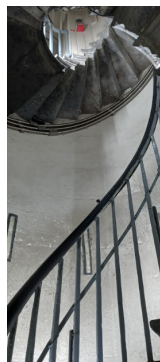
Purple - [click here](#)

Green - [click here](#)

| Class or Subject | This week's certificates go to...  |
|------------------|--|
| 1 Bath           | <b>Aamina</b> - for showing resilience across all subjects and always trying her best in class. Well done!<br><b>Arjun</b> - for showing resilience in Writing this week and writing a story based on the book Lost in the Toy Museum. Keep it up! |
| 1 Bristol        | <b>Serena</b> for showing great resilience in Writing this week and creating a great story about Lost in the Toy Museum.<br><b>Naanilan</b> for showing resilience in Maths when overcoming problems and always giving his best effort.            |
| Music Award      | <b>Aariya P</b> - For brilliant singing and movement in our lesson this week.  |
| PE Certificate   | <b>Mia C</b> - For showing amazing teamwork in PE.   |
| RE Certificate   | <b>Immanuel</b> -for answering all the christianity questions correctly in the end of term RE Quiz.  |

## Y2 Update

On behalf of the Year 2 team we would like to say a huge thank you to our parent helpers for attending our school trip to the Monument. The children had a fantastic day looking at all the amazing landmarks we have in our wonderful city. The children even had an added treat of visiting Borough Market due to a drastic change in weather.



In our **Writing**, we have been writing a recount about our school trip to Monument. The children have been using fronted adverbials, time conjunctions, subordinating and coordinating conjunctions to add more depth to their recount. In **Maths**, we have started our new unit of Time. The children have been focusing on o'clock and half past. We have also been using our 5s rolling numbers to help us count in intervals of 5. Please continue to support your child with time. We will be continuing this unit after half term.

In **History**, we have finished our end of unit essay. Our essay question is 'How did the Great Fire of London affect the people of London'.

Please continue to support your child by engaging with their homework. They are required to complete their Maths/Writing new wave book and their reading record **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

**Phonics**- if your child is in either of the Phonics groups below please watch the linked video to help them speed up their word reading.

**Yellow:** [Here](#)

**Blue:** [Here](#)

**Grey:** [Here](#)

| Class or Subject | This week's certificates go to...  |
|------------------|--|
| 2 Cambridge      | <b>Arya</b> for showing resilience climbing to the top of the Monument.<br><b>Aavana</b> for showing resilience climbing to the top of the Monument.   |
| 2 Norwich        | <b>Soraya</b> - for being resilient throughout our trip especially when climbing Monument! Well done.<br><b>Oreoluwa</b> - for being resilient during our Maths lessons and always trying her best. Well done! |
| Music Award      | <b>Shangika</b> - For your lovely singing in music this week.  |
| PE Certificate   | <b>Raul</b> - For excellent technique and partner work when using throwing and catching skills.  |
| RE Certificate   | <b>Aavana</b> - for creating a great poster about Christianity.  |

---

## Y3 Update

On Monday our year group went on an educational trip to the Natural History Museum to consolidate our learning about Rocks and Fossils in Science. We had a fantastic time looking at all the different rocks and we could explain how many of them were formed. We were also able to see the enormous Ichthyosaur fossil that Mary Anning discovered, which was really interesting as we learned about her a few weeks ago in our Reading lessons.

On Tuesday, our children performed in their first violin concert and I think it is fair to say that they were absolutely amazing! They have been learning to play the violin for 10 weeks now and what they have achieved in such a short time is really fantastic. Thank you to all parents for encouraging your child to practise!

This week in **Reading**, we have looked at a different version of the story of Grace Darling. We have been making comparisons between the two texts and we learnt a bit more about what happened to the Forfarshire. We looked at the 6 key vocabulary: **deck, engine, paddle, wave, smoke and funnel**. The children answered retrieval and inference questions.

In **Mathematics** this week, we have completed the topic on Length and Perimeter. We learned how to use our rulers correctly to measure objects that were longer than a metre. We also learnt to compare different lengths using language like greater and less than.



In **Writing**, we have continued with our genre of writing to inform. This week we have been planning and writing our second newspaper article based on Mary Anning's amazing discovery of a huge fossil of an Ichthyosaur. Our visit to the museum helped our children enormously in writing their newspaper articles.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 points** in TTRS and Mathematics **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

| Class or Subject | This week's certificates go to...  |
|------------------|--|
| 3 Birmingham     | <b>Yousef</b> - for showing resilience during Writing by uplevelling your newspaper article and responding to your feedback! Well done.<br><b>Fares</b> - for showing resilience during the violin concert by putting in great effort to perform each piece successfully. Great job! |
| 3 Loughborough   | <b>Avnika</b> - for her resilient approach to editing and uplevelling her Writing work.<br><b>Muhammed</b> - for his resilient approach to problem solving in Mathematics.   |
| 3 Warwick        | <b>Hayden</b> - for showing patience and an ability to be responsible during the violin concert. Well done!<br><b>Idris</b> - for showing great resilience this week, especially during writing where you used feedback to improve your work. Well done!                             |
| Music Award      | <b>Pavithra</b> - For lots of musical energy in our lesson this week.  |
| PE Certificate   | <b>Mikolaj</b> - Working well in a group pr  |
| RE Certificate   | <b>Heshara</b> for creating a poster about the Christianity enquiry question: <b>What do Christians do when they pray and why?</b>   |

## Y4 Update

It has been a busy week in Year 4! On Wednesday, we put on our very first strings concert of the year. It was such a treat for the children to play together as a whole year group orchestra, and even throw in a Christmas tune or two. Thank you parents/carers for all your support!

On Thursday, we spent the day at the Verulamium in St Albans, where Boudicca burned the city to the ground around 60 AD. We had a wonderful time consolidating all our knowledge on the Romans, and to see everything we have learnt in class come to life. Check out our school social media for some highlights!

In **Reading** this week, we read an extract of a newspaper article, from a Roman newspaper called 'The Oracle'. The article, which reported on a devastating fire that took over Rome, taught us 5 new words: **devoured, theory, tolerant, inferno** and **livelihood**. We practised our retrieval and inference skills, and discussed why the Christians might have been blamed for the fire in the report.

In **Maths**, we continued looking at time graphs. We practised how to use data to plot a time graph, learning how to use the y-axis and x-axis accurately. We also learnt how to interpret data on a time graph, making observations of a graph and making conclusions about the data.

In **Writing**, we revisited the genres we have learnt this half term by doing a cold write. We used a picture prompt to generate ideas for a story, and children could choose to present their writing either as a diary entry or a recount, putting everything we have learnt together.

In **History**, we concluded our unit about Roman Britain by exploring how the Romans affected our writing and number systems. We observed the similarities between Latin and English, and looked at the Roman numeral system.

Again, thank you for your continued support with homework at home. Please continue to ensure that your child is engaging with the following homework pieces every week: **1) New Wave books, 2) Reading Records, 3) Accelerated Reader, 4) Mathletics and 5) TTRS**. Especially in Year 4, as children will undertake the MTC in June, please ensure that your child is practising their times tables by doing at least 10 minutes of TTRS a day.

| Class or Subject | This week's certificates go to...  |
|------------------|--|
| 4 Sheffield      | <b>Denis</b> - For showing resilience in our trip during the workshop on Romans.<br><b>Wafa</b> - For showing great resilience during maths this week when interpreting graphs.                    |
| 4 York           | <b>Lilas</b> - For her resilience in improving her times tables fluency. Keep going!<br><b>Laranya</b> - For not giving up when faced with tricky new learning about time graphs this week. Bravo! |
| Music Award      | <b>Siana</b> - For your brilliant work in music this week!   |
| PE Certificate   | <b>Ava D</b> - For being a great teammate and leader in Hockey.  |
| RE Certificate   | <b>Denis</b> - For writing a great essay all about the Christianity enquiry question: In what ways is Jesus relevant today and in the future?  |

---

## Y5 Update

This week in **Reading**, we looked at a 'cold text' called 'Special Effects on Film' to support our understanding of how to tackle an unknown text. We learnt about special effects that are used in films and we enjoyed discussing lots of film vocabulary such as hi-tech, stunt doubles and suspending from buildings!

In **Mathematics** this week, we looked at our new unit - Perimeter and Area. We learnt how to calculate perimeter and area in regular shapes and then moved onto looking at rectilinear compound shapes. We used geoboards and multilink cubes to help our understanding. In **Writing**, we published our first person recount of the Viking raid in Lindisfarne.

To enrich our learning in **Science**, we had a fantastic trip to the RAF Museum in Colindale. We travelled by tube and bus, and explored the different war planes that were on display in the museum. We were excited to learn that the planes were real and not just models! We then ate lunch which was followed by our workshop on forces. It was very interactive and children were brought to the front to support with demonstrations to show how different forces such as lift, weight, thrust and drag work on aeroplanes.



Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 points** in TTRS and Mathematics **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

| Class or Subject | This week's certificates go to...   |
|------------------|---|
| 5 Liverpool      | <b>Shaambhavy</b> - For showing resilience during Maths when learning about area and perimeter.<br><b>Sweha</b> - For being resilient during Writing when using different grammar features in her work. |
| 5 Manchester     | <b>Sofia R</b> - For showing resilience in our trip when asked to come on stage and demonstrate forces!<br><b>Razvan</b> - For showing resilience when publishing his Writing and uplevelling his work. |
| Music Award      | <b>Aaradhya</b> - For dedicated practice and accuracy in music.   |
| PE Certificate   | <b>Avira</b> - For excellent teamwork when competing in hockey inter house competitions.  |
| RE Certificate   | <b>Prajeeta</b> - For writing a great essay all about the Christianity enquiry question: <b>Could the Lord's Prayer be universal?</b>   |

## Y6 Update

This week in **Reading**, we have been reading an extract from the novel **Kensuke's Kingdom** by Michael Morpurgo. This extract is about a boy who washes up on a deserted island in the pacific after falling overboard his parents' yacht. Our three vocabulary words this week were: **Impenetrable, Buoyant and Sparsely**. We also worked on our retrieval, inference and word meaning skills too.

In **Maths**, we have continued our topic of fractions where we have been adding and subtracting fractions with unlike denominators. We have also started our topic, angles and lengths, where we have been finding missing angles inside triangles.

In **Writing**, we have been publishing our non-chronological reports. Furthermore, we have also been box planning our end of topic Geography essay, answering the question: **How can maps and fieldwork help us understand a place?**

In **Geography**, we have been conducting litter picking on our local streets! Last week we observed our house streets and tallied the amount of litter we saw, whereas this week, we gave some love back to our local community by tidying up our streets.

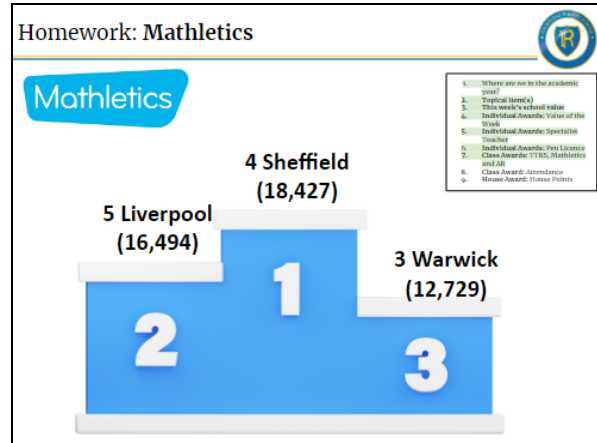
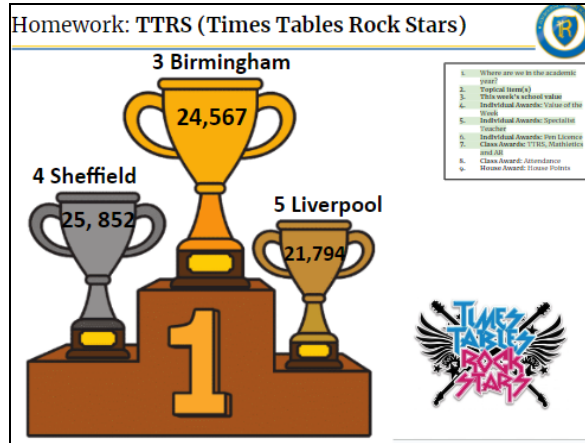
This week, Y6 also visited London Zoo as part of our enrichment trip to consolidate our learning of **Classification** in Science. In our Science lessons, we have been learning about how animals are classified based on their physical characteristics, and when visiting the zoo, we got to see and learn about various different animals as well as their conservation statuses!



| Class or Subject | This week's certificates go to...   |
|------------------|---|
| 6 Cardiff        | <b>Malak and Sabrina</b> - For showing respect, kindness and empathy on our school trip to London Zoo. When someone was feeling unwell, you each independently lent a hand to raise their spirits. It was greatly appreciated! Thank you.                     |
| 6 Edinburgh      | <b>Zaki</b> - For demonstrating good resilience when practising and performing his solo for our Christmas song! Well Done!<br><b>Krishan</b> - For great resilience shown during Reading this week when explaining the meaning of new vocabulary. Keep it up! |
| Music Award      | <b>Olamide</b> - For lots of energy and accuracy in our music lesson this week.   |
| PE Certificate   | <b>Anaya P</b> - For demonstrating fantastic throwing accuracy in dodgeball.  |
| RE Certificate   | <b>Zaynab</b> - For writing a great essay all about the Christianity enquiry question: <b>What do Christians believe is the most important event that has ever happened?</b>  |



# TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Birmingham** and **4 Sheffield** for their fantastic work this week! Keep up the good work!

# General Updates

## Winter Uniform

**All children should now be wearing a full winter uniform.** We still have children wearing a white polo shirt which is part of the summer uniform.

Girls Winter Uniform: A white collar shirt, tie, cardigan, trousers/skirts or a dress and grey socks or tights with black shoes or trainers

Boys Winter Uniform: A white collar shirt, tie, V neck jumper, trousers and grey socks with black shoes or trainers.



## Water Cooler Bottle Call Out

In music we will be exploring some junk percussion in our year 6 lessons. Mr. Palekar is calling out to all parents who may have a water dispenser at their workplace. If so, we are looking for some water cooler bottles (as pictured). If you are able to donate one (or more!) from your workplace, please drop them to the school office. Thank you to those which have already come in!



## Late delivery items

We are experiencing a very large number of "late delivery items" such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items can be left in a box in the office and our Year 6 monitors will be delivered to pupils at 12:00 as long as they are clearly labelled. If the item isn't labelled, it will not be delivered.

## Pre-loved board games

If you have any board games in good condition for our children to use during the lunchtime in our library, please can you leave your donated items with our school office. Thank you for your continuous support.

## The Importance of Attendance

We'd like to remind parents the importance of arriving at school on time. At 8.50am the gates are closed and registration is taken. Any students arriving after this time will be marked late and will need to give a reason for lateness to the school office. Students with a high absence or lateness may also be referred to the Court Attendance Officer or Children's Services. Where the Harrow Council's Education Services believes that a Penalty Notice is the most appropriate way to deal with irregular school attendance if a child has attendance below 90% and at least 5% absences are unauthorised. The issuing of Penalty Notices may be appropriate in the following circumstances:

- **Absence from school:**
  - At least 20 sessions (**10 school days**) lost to unauthorised absence within a period of no more than 12 weeks (term time).
  - A leave of absence of at least 10 consecutive sessions (**5 school days**) not approved by the Headteacher as 'exceptional'.
- **Lateness:**
  - In cases where a child persistently arrives at school after the register has closed and has received at least **8 unauthorised late marks within a period of 10 weeks (term time)**.

## How to Report a Pupil Absence

If your child is absent you must:-

- **Contact us before 9.00am** on the first day of absence and every day of absence thereafter.
- You may also come to the school office and provide a suitable reason for an absence, or email the office at [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk)

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.

## External Support For Parents and Carers

# Online relationship support for parents



Parents in this area can now access **THREE ONLINE COURSES** from the relationship experts at OnePlusOne. Learn to cope with stress and communicate better, wherever you are in your parenting journey.



FOR ALL PARENTS

### Arguing better

Disagreements are a normal part of life. How you approach them can make all the difference to you, your partner, and your children. You will learn:

- How to recognise stress and how it can affect you.
- How to support each other through difficult times.
- What causes arguments and how to stop them.



FOR NEW PARENTS

### Me, You and Baby Too

Learn how to navigate the changes that happen in a relationship when a baby arrives, including:

- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.



FOR SEPARATING PARENTS

### Getting it right for children

When parents are separating or separated, children can often get caught in the middle. Learn how to manage conflict to minimise the impact it has on your children, as well as:

- How to stop a discussion from turning into an argument.
- How to stay calm and listen as well as talk.
- Skills for finding solutions and making compromises.

To access the courses, you will need a smartphone, tablet, or computer, and a good internet connection. They are all **FREE** to use, so you'll just need to select your local authority area and create an account with a username and password. You can get started by scanning the QR code or visiting:  
[www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents)





## Staying Safe in the Community

The '[Clever Never Goes](#)' campaign provides an insightful update to the previous message of 'stranger danger'. Their website has a wealth of resources on this subject, including a home pack, that highlights the key messages and steps to safety.

As an additional PSHE lesson this week we have been talking to our pupils about the importance of keeping themselves safe when they are outside or online and what they should do if they find themselves in situations on their own. Please speak to your child/ren about this matter!



**OUT WITH STRANGER DANGER IN WITH  
CLEVER NEVER GOES**

### TEACH THE CLEVER OPTION AT HOME

**CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.**

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

**THE RULE:**  
**If anyone asks you to go – even someone that you know – if it hasn't been agreed, remember: CLEVER NEVER GOES**

The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone – even if they know them – if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: [clevernevergoes.org](#)

### WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

**clever never goes**



This leaflet has been brought to you by the charity Action Against Abduction (registered no. 1081904) with the support of the Police and Crime Commissioner for Hampshire



Three clever, easy steps to discuss with your child.

# 3 clever, easy steps

1. Don't tell your kids to fear strangers, instead talk to them about who they are allowed to go with: Mum, Dad, Grandma, the childminder, best friend's parents, etc. Settle on a short list of 'safe' people. Kids usually love this bit and always come up with some funny suggestions.
2. Tell your kids how clever they are and that you want them to use their cleverness when they're outside so they can stay safe.
3. Tell them there's one easy rule to remember: **CLEVER NEVER GOES.**

**CLEVER NEVER GOES MEANS NEVER GO ANYWHERE WITH ANYONE UNLESS IT WAS PLANNED BEFOREHAND.**

# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

|                                | Nursery Admissions  | Reception Admissions   | In-Year Admissions   |
|--------------------------------|---|--|--|
| Open Days                      | <p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p> |  |  |
| Your child's Date of Birth     | Your child was born between 1 September 2020 and 31 August 2021.  | Your child was born between 1 September 2019 and 31 August 2020. | School places for children who are changing schools or have recently moved to Harrow.                              |
| Start Date                     | September 2024  | September 2024   | Flexible   |
| How to apply?                  | Please click <a href="#">here</a> .   | Please click <a href="#">here</a> .                              | <b>Nursery:</b> Please click <a href="#">here</a> .<br><b>Reception to Y6:</b> Please click <a href="#">here</a> . |
| Deadline                       | Monday 15th January 2024  | Monday 15th January 2024   | N/A  |
| Receive outcome of application | Friday 15th March 2024  | Friday 16th April 2024   | Usually within a two weeks   |

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

# Important Dates

| Date                     | Time        | Event                                  | Link to letter       |
|--------------------------|-------------|--|----------------------|
| Tuesday 19th December    | 13:30-15:00 | Staff Band to play for all year groups | <a href="#">Here</a> |
| Wednesday 20th December  | PM          | Whole School at Church                 | <a href="#">Here</a> |
| Thursday 21st December   | 14:00       | Last day of HT2 (and early closure)    | N/A                  |
| Tuesday 9th January 2024 | 08:40       | First day of HT3                       | N/A                  |



# 2023/24 Term Dates

## Roxbourne Primary School - Term Dates 2023/24

| September 2023 |    |    |    |    |    |       |
|----------------|----|----|----|----|----|-------|
| Wk             | Mo | Tu | We | Th | Fr | Sa Su |
| 35             |    |    |    |    | 1  | 2 3   |
| 36             | 4  | 5  | 6  | 7  | 8  | 9 10  |
| 37             | 11 | 12 | 13 | 14 | 15 | 16 17 |
| 38             | 18 | 19 | 20 | 21 | 22 | 23 24 |
| 39             | 25 | 26 | 27 | 28 | 29 | 30    |

| October 2023 |    |    |    |    |    |       |
|--------------|----|----|----|----|----|-------|
| Wk           | Mo | Tu | We | Th | Fr | Sa Su |
| 39           |    |    |    |    |    | 1     |
| 40           | 2  | 3  | 4  | 5  | 6  | 7 8   |
| 41           | 9  | 10 | 11 | 12 | 13 | 14 15 |
| 42           | 16 | 17 | 18 | 19 | 20 | 21 22 |
| 43           | 23 | 24 | 25 | 26 | 27 | 28 29 |
| 44           | 30 | 31 |    |    |    |       |

| November 2023 |    |    |    |    |    |       |
|---------------|----|----|----|----|----|-------|
| Wk            | Mo | Tu | We | Th | Fr | Sa Su |
| 44            |    |    | 1  | 2  | 3  | 4 5   |
| 45            | 6  | 7  | 8  | 9  | 10 | 11 12 |
| 46            | 13 | 14 | 15 | 16 | 17 | 18 19 |
| 47            | 20 | 21 | 22 | 23 | 24 | 25 26 |
| 48            | 27 | 28 | 29 | 30 |    |       |

| December 2023 |    |    |    |    |    |       |
|---------------|----|----|----|----|----|-------|
| Wk            | Mo | Tu | We | Th | Fr | Sa Su |
| 48            |    |    |    |    | 1  | 2 3   |
| 49            | 4  | 5  | 6  | 7  | 8  | 9 10  |
| 50            | 11 | 12 | 13 | 14 | 15 | 16 17 |
| 51            | 18 | 19 | 20 | 21 | 22 | 23 24 |
| 52            | 25 | 26 | 27 | 28 | 29 | 30 31 |

| January 2024 |    |    |    |    |    |       |
|--------------|----|----|----|----|----|-------|
| Wk           | Mo | Tu | We | Th | Fr | Sa Su |
| 1            | 1  | 2  | 3  | 4  | 5  | 6 7   |
| 2            | 8  | 9  | 10 | 11 | 12 | 13 14 |
| 3            | 15 | 16 | 17 | 18 | 19 | 20 21 |
| 4            | 22 | 23 | 24 | 25 | 26 | 27 28 |
| 5            | 29 | 30 | 31 |    |    |       |

| February 2024 |    |    |    |    |    |       |
|---------------|----|----|----|----|----|-------|
| Wk            | Mo | Tu | We | Th | Fr | Sa Su |
| 5             |    |    |    | 1  | 2  | 3 4   |
| 6             | 5  | 6  | 7  | 8  | 9  | 10 11 |
| 7             | 12 | 13 | 14 | 15 | 16 | 17 18 |
| 8             | 19 | 20 | 21 | 22 | 23 | 24 25 |
| 9             | 26 | 27 | 28 | 29 |    |       |

| March 2024 |    |    |    |    |    |       |
|------------|----|----|----|----|----|-------|
| Wk         | Mo | Tu | We | Th | Fr | Sa Su |
| 9          |    |    |    |    | 1  | 2 3   |
| 10         | 4  | 5  | 6  | 7  | 8  | 9 10  |
| 11         | 11 | 12 | 13 | 14 | 15 | 16 17 |
| 12         | 18 | 19 | 20 | 21 | 22 | 23 24 |
| 13         | 25 | 26 | 27 | 28 | 29 | 30 31 |

| April 2024 |    |    |    |    |    |       |
|------------|----|----|----|----|----|-------|
| Wk         | Mo | Tu | We | Th | Fr | Sa Su |
| 14         | 1  | 2  | 3  | 4  | 5  | 6 7   |
| 15         | 8  | 9  | 10 | 11 | 12 | 13 14 |
| 16         | 15 | 16 | 17 | 18 | 19 | 20 21 |
| 17         | 22 | 23 | 24 | 25 | 26 | 27 28 |
| 18         | 29 | 30 |    |    |    |       |

| May 2024 |    |    |    |    |    |       |
|----------|----|----|----|----|----|-------|
| Wk       | Mo | Tu | We | Th | Fr | Sa Su |
| 18       |    |    | 1  | 2  | 3  | 4 5   |
| 19       | 6  | 7  | 8  | 9  | 10 | 11 12 |
| 20       | 13 | 14 | 15 | 16 | 17 | 18 19 |
| 21       | 20 | 21 | 22 | 23 | 24 | 25 26 |
| 22       | 27 | 28 | 29 | 30 | 31 |       |

| June 2024 |    |    |    |    |    |       |
|-----------|----|----|----|----|----|-------|
| Wk        | Mo | Tu | We | Th | Fr | Sa Su |
| 22        |    |    |    |    |    | 1 2   |
| 23        | 3  | 4  | 5  | 6  | 7  | 8 9   |
| 24        | 10 | 11 | 12 | 13 | 14 | 15 16 |
| 25        | 17 | 18 | 19 | 20 | 21 | 22 23 |
| 26        | 24 | 25 | 26 | 27 | 28 | 29 30 |

| July 2024 |    |    |    |    |    |       |
|-----------|----|----|----|----|----|-------|
| Wk        | Mo | Tu | We | Th | Fr | Sa Su |
| 27        | 1  | 2  | 3  | 4  | 5  | 6 7   |
| 28        | 8  | 9  | 10 | 11 | 12 | 13 14 |
| 29        | 15 | 16 | 17 | 18 | 19 | 20 21 |
| 30        | 22 | 23 | 24 | 25 | 26 | 27 28 |
| 31        | 29 | 30 | 31 |    |    |       |

| August 2024 |    |    |    |    |    |       |
|-------------|----|----|----|----|----|-------|
| Wk          | Mo | Tu | We | Th | Fr | Sa Su |
| 31          |    |    |    | 1  | 2  | 3 4   |
| 32          | 5  | 6  | 7  | 8  | 9  | 10 11 |
| 33          | 12 | 13 | 14 | 15 | 16 | 17 18 |
| 34          | 19 | 20 | 21 | 22 | 23 | 24 25 |
| 35          | 26 | 27 | 28 | 29 | 30 | 31    |

|  |                                |   |                                |
|--|--------------------------------|---|--------------------------------|
|  | Pupil Day - School Open        |  | Staff Training - School Closed |
|  | School Holiday - School Closed |   |                                |