

# Roxbourne Primary School

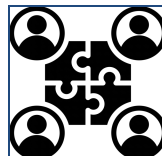
## NEWSLETTER

Friday 8th December 2023



### School Values

This week's school value focus has been all about collaboration.



### December 2023 - Christmas Events at Roxbourne!

As we prepare for the festive period of Christmas, we wanted to pull together all the important dates into one section / table and we have provided more details in a specific letter [here](#). Where appropriate, please do join us for these special events!

Date	Time	Event
Wednesday 6th December	18:00 - 19:00	Rayners Lane Light Switch On
Tuesday 12th December	14:20 - 15:00	Year 3 Strings Concert
Wednesday 13th December	14:20 - 15:00	Year 4 Strings Concert
Thursday 14th December	14:20 - 15:00	Year 5 Strings Concert
Friday 15th December	All Day	Christmas Jumper Day
	All Day	Pupils Meet Santa
	All Day	Pupils record their class Christmas song
	12:00 - 13:00	Christmas Lunch
	15.25 - 16.30	Winter Jingle and Mingle
Monday 18th December	09:30 and 14:30	Nursery and Reception Nativity Performance
Tuesday 19th December	13:30 - 15:00	Christmas Orchestra Concert
Wednesday 20th December	PM	Whole School Christmas Service at St Andrews Church
Thursday 21st December	09:00 - 12:00	Christmas Roadshow Assembly
Thursday 21st December	14:00	Early Closure

## Wednesday 6th December 2023 - Rayners Lane Christmas Lights Switch On!

The Rayners Lane Christmas Light Switch On was made extra special this week by the wonderful performance of our School Choir. It was brilliant to see and hear our pupils sing their hearts out with enthusiasm. Many thanks to Harrow Mayor and all the parents and community for coming to support! Additional thanks to our local businesses Costa, Sambal and Cake Box, all who contributed treats for our choir.

The selection of carols was spot-on, bringing festive energy to the event that had everyone in high spirits. It was a magical evening, and we are so proud of our talented young performers!



## Piano Festival 2023

Harrow Music Service's Piano Festival at Pinner High School was joined by three of our very own young musicians. Anaya.J, Anaya.P and Yannis from year 6 all took part playing brilliantly in this week's concert! A huge shout out to them all.

We look forward to hearing more from them soon! Well done!



## Wednesday 13th December 2022 - St Andrew Church Visit

Reception to Year 6 children will be attending St. Andrew's Church for Roxbourne Primary's Carol Service 2022 from 13:30 to 15:00 on Wednesday 13th December 2022. If you would like to attend the service, please arrive at the Church for a 13:30 start. Please note that due to limited seating, parents may be required to stand.

All children will be back at the school for regular pick up at 15:25.

# Year Group Update

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## Nursery Update

For more Reception and Nursery updates please follow us on our [X \(formerly twitter\) page](#).

Nursery pupils started their week decorating our class Christmas tree. They made their own baubles and stars.

In **Literacy**, we are reading 'Dear Santa' which is all about presents. This led to writing (mark making) letters to Santa and posting them in a post box.

On Tuesday, we also had the pleasure of having a visit from a postman. He talked all about his job and the process of sending letters. The best part was when he took our letters to Santa ready to send to the North Pole.

In **Maths**, we are exploring estimating and counting accurately. Please practise this activity at home using counting objects.

On **Monday 18th December** it is our Christmas Nativity.

We hope fall parents can attend to see their children in all their splendour bringing to life the Christmas Nativity.

There will be two performances.

Performance 1: 9:30 am

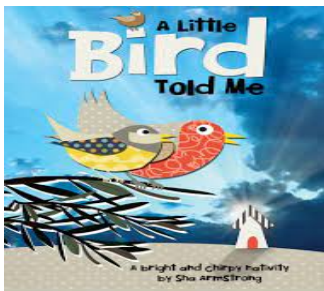
Performance 2 : 2:30 pm



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## Reception Update

For more Reception and Nursery updates please follow us on our [X \(formerly twitter\) page](#).



It has been a very busy week in Reception this week. Much of the latter part of our week has been spent in the lower hall rehearsing for our Nativity extravaganza :**A Little Bird Told me**, which will be appearing in the Lower hall on **Monday 18th of December**.

We began the week taking the stage for the first time, organising where we needed to sit, followed by a run through of our lines. This will continue next week to ensure that we are ready for the big day. Please ensure all costumes are in school by Monday next week as dress rehearsals will be occurring to ensure we

look our best for the performance.

Next week is another big week for us.

On **Monday 18th December** it is our Christmas Nativity.

We hope fall parents can attend to see their children in all their splendour bringing to life the Christmas Nativity.



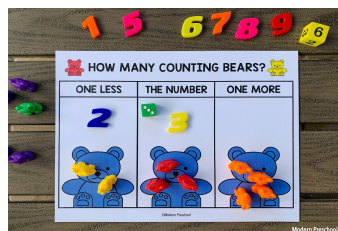
There will be two performances.

Performance 1: 9:30 am

Performance 2 : 2:30 pm

On Tuesday and Thursday the children in Reception had their eyes tested. This is due to The UK National Screening Committee recommendation of vision screening for children aged 4 to 5. Local authorities are responsible for this as part of the **Healthy Child Programme**. Please look in your child's book bag for a leaflet with the results of the testing and further information should a follow up be required.

In **Literacy**, we are looking at Letters to Santa. This week we discussed what we would like Santa to bring on Christmas day and we made a short list ready for our letter. We drew a picture of the item and labelled the items we would like. Next week we will be completing the letters ready for sending off to Santa.



In **Maths**, we are exploring the concept of one more and one less than a given number. We have been counting cubes on a ten frame and then adding or taking away a cube as required. Please practise this concept at home as many children are mixing the two up and need further consolidation. Click the [link](#) here for a video on how to do this at home.

On Tuesday, we also had the pleasure of having a visit from a postman. He talked all about his job and the process of sending letters. The best part was when he took our letters to Santa ready to send to the North Pole.

### **Phonics**

Please watch these videos at home with your children to support their phonics learning. This week we have introduced children to “special friends” two letters that make one new sound.

[Single letter revision Pinny time](#)

[Reading simple words \(word time 1.2\)](#)



[Reading sh](#)

[Fred talk sh](#)

Class or Subject	This week's certificates go to...
R Oxford	<b>Felicia</b> - For working collaboratively with her peers and leading a collaborative Maths Meeting during Busy Learning <b>Dhyani</b> - For working collaboratively with her peers on decorating a sleigh in the outdoor area!
R Southampton	<b>Klara</b> - For working collaboratively with her peers to make a sleigh. <b>Reia</b> - For being collaborative with her peers during busy learning and involving different friends in different activities.
Music Award	<b>Harun</b> - For lovely practise of Nativity songs this week.
PE Certificate	<b>Oscar</b> - For excellent work when working on jumping and hopping

## Y1 Update

In **Writing** this week, we have been planning our own story based on the book 'Lost in the Toy Museum'. To make the story our own, we have been creating our own main characters to write about. Y1 have enjoyed being creative and making their own character names up.

In **Maths** this week, we have been looking at doubling and halving a number within 20. We have been using cubes and part-part whole models to represent this. Y1 have created maths stories to bring our maths equations to life.

In **Science**, we have continued to learn about the weather in Winter. We discussed what clothes would be sensible to wear in Winter. We know we should be wearing our Winter uniform, a coat, scarf and gloves to keep us warm.

In **History**, we learnt about what a timeline is and how it shows the order of events. We have been discussing and ordering toys from the past to the current day.

We have enjoyed practising our Christmas songs and welcoming Elton the Elf into Y1.

Our Christmas album songs :

1 Bristol - [Rudolph the red nosed reindeer](#)

1 Bath - [We wish you a merry christmas](#)

Class or Subject	This week's certificates go to...
1 Bath	<b>Nayanisha</b> - For working collaboratively in Maths and finding half of an amount. <b>Linisha</b> - For working collaboratively in Writing and retelling the story of Lost in the Toy Museum.
1 Bristol	<b>Vlad</b> for working collaboratively in Maths during our talk task. <b>Asra</b> for being collaborative in PSHE and sharing her ideas on how to be a good friend.
Music Award	<b>Maksymilian</b> - For brilliant singing and movement in our lesson this week.
PE Certificate	<b>Mustafa</b> - for demonstrating fantastic catching skills which were important to his team's success.
RE Certificate	<b>Leo</b> -For a great discussion about what the Samaritan did, that was kind.

## Y2 Update

This week we have been completing our end of term assessment. We would like to say well done to all of the children in Year 2 for sitting their assessments in such a mature manner. In **Maths**, this week we have been consolidating our knowledge on multiplication and division. The children have been using different methods to help them solve their number sentences. Please

continue to practise the 2s,5s and 10 multiplication tables so that they can answer questions confidently. Eg.  $2 \times 8 = 16$  (children should be able to say this as a whole sentence).

In **Science**, we have been consolidating our knowledge of Animals and Survival. The children have been focusing on the different food groups and what nutrients they give to our bodies. In **History**, we have continued the planning of our end of unit essay. Our essay question is 'How did the Great Fire of London affect the people of London'.

Please continue to support your child by engaging with their homework. They are required to complete their Maths/Writing new wave book and their reading record **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

**Phonics**- if your child is in either of the Phonics groups below please watch the linked video to help them speed up their word reading.

**Yellow:** [Here](#)

**Blue:** [Here](#)

**Grey:** [Here](#)

**Christmas song:** please practise your child's Christmas song

[2 Norwich](#)

[2 Cambridge](#)

Class or Subject	This week's certificates go to...
2 Cambridge	<b>Dhara</b> - for assisting her classmates when struggling. <b>Aavana</b> - for working politely and well with others
2 Norwich	<b>Christoper</b> - for always working collaboratively with his peers. Good work, well done! <b>Raul</b> - for working collaboratively in our Maths lesson when working with his partner! Well done.
Music Award	<b>Kylah</b> - For your lovely singing in music this week.
PE Certificate	<b>Liana</b> - For working well with a partner to practise throwing and catching.
RE Certificate	<b>Oliver</b> -For a great energy and excited to share lots of great facts about the Ruthwell Cross.

## Y3 Update

This week in **Reading**, we have looked at the fairy tale story of Jack and the Beanstalk. In this story, a boy called Jack exchanges his cow for a handful of beans, which turn out to be magical. The story has an interesting dilemma, which was relevant for us this week as we have been talking about Clever Never Goes. We had a good discussion around accepting things from 'strangers'. We looked at the 6 key vocabulary: **exchange, discover, clambered, precious, nursemaid and possess**. The children wrote their own sentences using these words and later answered retrieval and inference questions.



In **Mathematics** this week, we have started a new topic on Length and Perimeter. We learned how to use our rulers correctly to measure in centimetres and millimetres and then use a combination of the two. We also learned how to record the units for those measurements and finally, we learned how to find the difference between our estimated measurements and the actual measurements.

In **Writing**, we have continued with our genre of writing to inform. This week we have been planning our first newspaper article based on Grace Darling's heroic act to rescue stranded survivors from the wrecked ship called the Forfarshire.

In **Geography**, we have concluded our topic on Settlements and Land Use in the UK and we are now planning our enquiry question to showcase what we have learned in this unit and how much we have remembered.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 points** in TTRS and Mathematics **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	<b>Jiyana</b> - for working collaboratively with her partner during Mathematics; you were able to communicate effectively the steps that you were taking to measure the given object and asked your partner to check if they agreed. Great effort! <b>Lakshana</b> - for working collaboratively with her partner during Mathematics; you were able to use the Mathematical vocabulary in your sentences when measuring the length of the given object. Great effort!
3 Loughborough	<b>Yaqub</b> - for working collaboratively with his peers throughout the week. Well done! <b>Avnika</b> - for working collaboratively this week, especially during Mathematics. Keep it up!
3 Warwick	<b>Mathuran</b> - for working collaboratively this week, especially during Mathematics. <b>Ra'id</b> - for working collaboratively this week, especially during our Mathematics and Geography lessons.
Music Award	<b>Louis</b> - For lots of musical energy in our lesson this week.
KS2 Virtuoso Violinist	<b>Aisha</b> - For practising especially well and showing this in your violin lesson and rehearsal.
PE Certificate	<b>Mikolaj</b> - For working well in a group practising everything we've worked on in the last 6 weeks.
RE Certificate	<b>Nevan</b> - For a great discussion about why singing is important to Christians.

## Y4 Update

In **Reading** this week, we read an extract from our class reader novel, 'Defenders: Dark Arena'. We practised our retrieval and inference skills, using evidence from the text and prior knowledge to piece together our understanding of the story.

In **Maths**, we looked at a new method of presenting data – time graphs. We compared them with the various data charts we had looked at in the previous week, and practised using the y-axis and x-axis to retrieve data. We also had a go constructing our own time graph to present the data from our most recent Science experiment.

In **Writing**, we embarked on our final recount piece, with the purpose to inform. We wrote about a trip to a Roman forum, putting together our History and Writing knowledge in this independent write.

In **History**, we learnt all about Ancient Roman beliefs, and whether the Britons adopted the same beliefs as well. We learnt that the Romans were **polytheistic**, and that some of their gods included Juno, Jupiter, Venus and Neptune.

In **Science**, we wrapped up our unit all about the States of Matter. We learnt about the water cycle, and that it consists of 4 parts: **evaporation, condensation, precipitation** and finally, **water flows back to the sea**.

In **French**, we consolidated all our learning on **Les fruits**, recapping how to express our opinions about various fruits.

Again, thank you for your continued support with homework at home. Please continue to ensure that your child is engaging with the following homework pieces every week: **1) New Wave books, 2) Reading Records, 3) Accelerated Reader, 4) Mathletics and 5) TTRS**. Especially in Year 4, as children will undertake the MTC in June, please ensure that your child is practising their times tables by doing at least 10 minutes of TTRS a day.

Class or Subject	This week's certificates go to...
4 Sheffield	<b>Diana</b> - for working collaboratively during our History lesson whilst sorting key events in the chronological order . <b>Aaron</b> - for working collaboratively during our PSHE lesson by showing great enthusiasm and giving thoughtful answers.
4 York	<b>Levi</b> - for promoting collaboration by building on his classmates' answers and showcasing excellent habits of discussion. Keep it up! <b>Aradhya</b> - for being a wonderful stationery monitor and always taking initiative to make sure the class has the resources we need. Thank you!
Music Award	<b>Alina</b> - For your brilliant work in music this week!
PE Certificate	<b>Diana</b> - For fantastic leadership and support in Hockey!
RE Certificate	<b>Sanya</b> --For a great discussion about why Jesus' miracles made him important.

## Y5 Update

This week in **Reading**, we looked at an extract from 'Romans, Anglo-Saxons and Vikings in Britain' - an information telling us more about the Vikings and how we discovered their raids because of the monks writing this down.

In **Mathematics** this week, we looked at short division. We learnt how to use the formal short division method with and without remainders, including rounding in context when remainders are involved.

In **Writing**, we have continued with our genre of writing to inform. This week we have written our second recount, this time in first person, based on the Viking raid of Lindisfarne. Children used their knowledge of the raid over the last two weeks to support their independent writing.



In **Science**, we concluded our topic on Forces. We completed our experiment on water resistance, finding that some of our boats sank because they were too heavy! Thankfully, a few managed to stay afloat and due to their surface area and streamlined shapes, we were able to see how they had less water resistance.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 points** in TTRS and Mathematics **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
5 Liverpool	<b>Amal</b> - For always collaborating with her work partner- producing high quality work! Well done <b>Avira</b> - For collaborating well with her partner in Maths when using the long division method. Excellent work!
5 Manchester	<b>Sanjeevan</b> - for always collaborating with the class and sharing his ideas when participating in class discussions. <b>Abeenaya</b> - for always showing collaboration skills when supporting her peers with editing their work.
Music Award	<b>Sweha</b> - For dedicated practice and accuracy in music.
PE Certificate	<b>Akshara</b> - For excellent technique when working on shooting in Netball.
RE Certificate	<b>Aaryan</b> -For a great discussion about whether the Lord's prayer applies to Humanists.

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## Y6 Update

This week in **Reading**, we have been reading an information leaflet on **ZSL London Zoo** to prepare for our trip next Wednesday! We found out lots of information such as how to get there and looked at the animals we may see whilst we're there. We also discussed how the leaflet does a good job of persuading people to come and visit the zoo. The three pieces of vocabulary we introduced were: **Array, Conservation and Exotic**.

In **Maths**, we have continued our topic on fractions where this week, we have been adding and subtracting fractions with like and unlike denominators, using our knowledge of common multiples to help us.

In **Writing**, we have been writing a non-chronological report on bees. Our grammar focus has been on using apostrophes for possession as well as using cohesive devices too. Next week, we will publish our work.

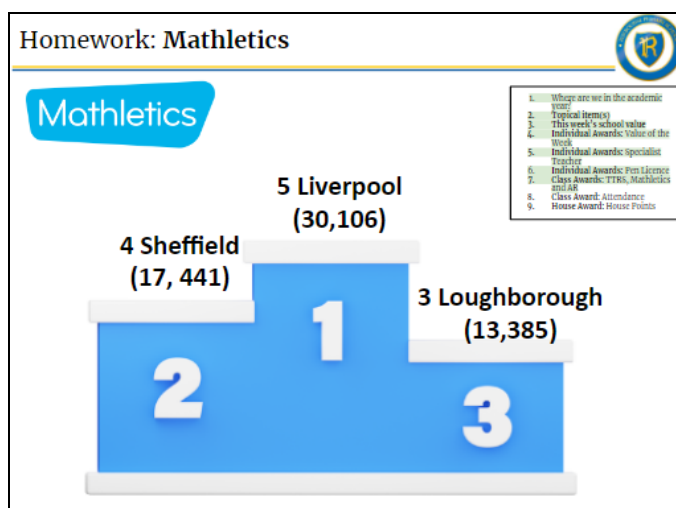
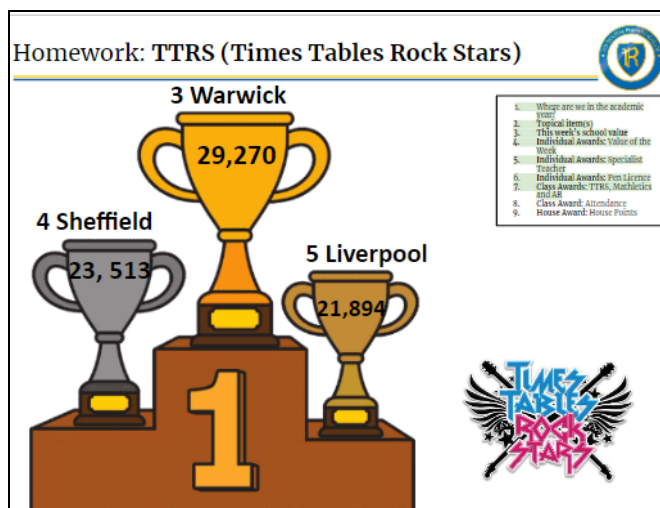
In **Geography**, we carried out our fieldwork where we were collecting data to answer the question: **How well looked after is our local area?** The children were observing and taking litter counts in their houses on their house roads. Be sure to check social media for more information!

In **Science**, we looked at how plants are classified. We learned that there are **flowering and non-flowering plants** and that some plants reproduce using seeds whilst some reproduce using spores.

Please continue to ensure the children are completing the weekly homework set: **Reading CGP, English New Wave, and Maths New Wave**. Please also ensure the children are engaging with weekly tasks set on **Mathletics and TTRS**. Furthermore, ensuring the children are reading for a **minimum** of 20 minutes a night, with this recorded in their Reading Records is pivotal to their development. Upon completion of a book, the children must then take a quiz on **Accelerated Reader**.

Class or Subject	This week's certificates go to...
6 Cardiff	<b>Olamide</b> - for showing outstanding leadership during the tag rugby match. You worked closely and effectively with your teammates to show our school's value - collaboration. <b>Kiera</b> - for her efforts across all subjects to be a supportive talk partner who is always on task. Well done!
6 Edinburgh	<b>Saanvika</b> - for collaborating well with her talk partner when discussing questions about information leaflets in Reading. Well Done! <b>Amiira</b> - for collaborating well with her peer in PSHE this week when researching about different paralympians and how they have had to overcome obstacles in their lives.
Music Award	<b>Thamarai</b> - For lots of energy and accuracy in our music lesson this week.
PE Certificate	<b>Ana</b> - For an amazing performance at the Tag Rugby Festival.
RE Certificate	<b>Samuel</b> - For a great discussion about how Jesus' death allowed humans a chance at salvation.

## TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick and 5 Liverpool** for their fantastic work this week! Keep up the good work!

# Accelerated Reader

## Top readers of the last 3 weeks!

### Homework: Accelerated Reader



★ = champion reader with the most words read in the school.



**Accelerated Reader®**



*Roxbourne has read 21,740,264 words!*

1. Where are we in the academic year?
2. Topical item(s)
3. This week's school value
4. Individual Awards: Value of the Week
5. Individual Awards: Specialist Teacher
6. Individual Awards: Pen Licence
7. Class Awards: TTRS, Mathematics and AR
8. Class Award: Attendance
9. House Award: House Points

Year Group	Gold	Silver	Bronze
Year 2	Liana 45,632	Ayaan 44,850	Adam 10,274
Year 3	Varun 399,637	Ravi 265,473	Thushanie 251,169
Year 4	Reeva 213,758	Vivaan 206,177	Arushan 151,818
Year 5	Toby 377,166	Tasnim 257,154	Zara C 117,675
Year 6	Jaihinan 462,664 ★	Arvin 386,975	Jeevika 287,990

This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3X** for their fantastic work this week! Keep up the good work!

# General Updates

## Winter Uniform

**All children should now be wearing a full winter uniform.** We still have children wearing a white polo shirt which is part of the summer uniform.

Girls Winter Uniform: A white collar shirt, tie, cardigan, trousers/skirts or a dress and grey socks or tights with black shoes or trainers

Boys Winter Uniform: A white collar shirt, tie, V neck jumper, trousers and grey socks with black shoes or trainers.



## Water Cooler Bottle Call Out

In music we will be exploring some junk percussion in our year 6 lessons. Mr. Palekar is calling out to all parents who may have a water dispenser at their workplace. If so, we are looking for some water cooler bottles (as pictured). If you are able to donate one (or more!) from your workplace, please drop them to the school office. Thank you to those which have already come in!



## Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

## Pre-loved board games

If you have any board games in good condition for our children to use during the lunchtime in our library, please can you leave your donated items with our school office. Thank you for your continuous support.

## The Importance of Attendance

We'd like to remind parents the importance of arriving at school on time. At 8.50am the gates are closed and registration is taken. Any students arriving after this time will be marked late and will need to give a reason for lateness to the school office. Students with a high absence or lateness may also be referred to the Court Attendance Officer or Children's Services. Where the Harrow Council's Education Services believes that a Penalty Notice is the most appropriate way to deal with irregular school attendance if a child has attendance below 90% and at least 5% absences are unauthorised. The issuing of Penalty Notices may be appropriate in the following circumstances:

- **Absence from school:**
  - At least 20 sessions (**10 school days**) lost to unauthorised absence within a period of no more than 12 weeks (term time).
  - A leave of absence of at least 10 consecutive sessions (**5 school days**) not approved by the Headteacher as 'exceptional'.
- **Lateness:**
  - In cases where a child persistently arrives at school after the register has closed and has received at least **8 unauthorised late marks within a period of 10 weeks (term time)**.

## How to Report a Pupil Absence

If your child is absent you must:-

- **Contact us before 9.00am** on the first day of absence and every day of absence thereafter.

- You may also come to the school office and provide a suitable reason for an absence, or email the office at [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk)

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.

## External Support For Parents and Carers

# Online relationship support for parents



Parents in this area can now access **THREE ONLINE COURSES** from the relationship experts at OnePlusOne. Learn to cope with stress and communicate better, wherever you are in your parenting journey.



**FOR ALL PARENTS**

### Arguing better

Disagreements are a normal part of life. How you approach them can make all the difference to you, your partner, and your children. You will learn:

- How to recognise stress and how it can affect you.
- How to support each other through difficult times.
- What causes arguments and how to stop them.



**FOR NEW PARENTS**

### Me, You and Baby Too

Learn how to navigate the changes that happen in a relationship when a baby arrives, including:

- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.



**FOR SEPARATING PARENTS**

### Getting it right for children

When parents are separating or separated, children can often get caught in the middle. Learn how to manage conflict to minimise the impact it has on your children, as well as:

- How to stop a discussion from turning into an argument.
- How to stay calm and listen as well as talk.
- Skills for finding solutions and making compromises.

To access the courses, you will need a smartphone, tablet, or computer, and a good internet connection. They are all **FREE** to use, so you'll just need to select your local authority area and create an account with a username and password. You can get started by scanning the QR code or visiting: [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents)



## Staying Safe in the Community

The '[Clever Never Goes](#)' campaign provides an insightful update to the previous message of 'stranger danger'. Their website has a wealth of resources on this subject, including a home pack, that highlights the key messages and steps to safety.

As an additional PSHE lesson this week we have been talking to our pupils about the importance of keeping themselves safe when they are outside or online and what they should do if they find themselves in situations on their own. Please speak to your child/ren about this matter!



**OUT WITH STRANGER DANGER IN WITH  
CLEVER NEVER GOES**

### TEACH THE CLEVER OPTION AT HOME

**CLEVER NEVER GOES** is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

**THE RULE:**  
**If anyone asks you to go – even someone that you know – if it hasn't been agreed, remember: CLEVER NEVER GOES**

The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone – even if they know them – if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: [clevernevergoes.org](http://clevernevergoes.org)

### WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

**clever never goes**



**POLICE & CRIME COMMISSIONER**

Serving Hampshire  
Isle of Wight  
Bournemouth  
Southampton

This leaflet has been brought to you by the charity Action Against Abduction (registered no. 1081904) with the support of the Police and Crime Commissioner for Hampshire.

Three clever, easy steps to discuss with your child.

# 3 clever, easy steps

1. Don't tell your kids to fear strangers, instead talk to them about who they are allowed to go with: Mum, Dad, Grandma, the childminder, best friend's parents, etc. Settle on a short list of 'safe' people. Kids usually love this bit and always come up with some funny suggestions.
2. Tell your kids how clever they are and that you want them to use their cleverness when they're outside so they can stay safe.
3. Tell them there's one easy rule to remember: **CLEVER NEVER GOES**.



**CLEVER NEVER GOES MEANS NEVER GO ANYWHERE WITH ANYONE UNLESS IT WAS PLANNED BEFOREHAND.**





# School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking <a href="#">form</a>.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click <a href="#">here</a> .	Please click <a href="#">here</a> .	<b>Nursery:</b> Please click <a href="#">here</a> . <b>Reception to Y6:</b> Please click <a href="#">here</a> .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

**Nursery Universal Entitlement:** Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

**Nursery 30 Hour Provision:** Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.



# Important Dates

Date	Time	Event	Link to letter
Monday 11th December	All Day	Year 1 RE Visit to Westminster Abbey	<a href="#">Here</a>
Monday 11th December	All Day	Year 3 Educational Visit to the Natural History Museum	<a href="#">Here</a>
Tuesday 12th December	10:30 - 16:30	Reception Educational Visit to Theatre	<a href="#">Here</a>
Tuesday 12th December	All Day	Year 2 Educational Visit to the Monument	<a href="#">Here</a>
Tuesday 12th December	14:20 - 15:00	Year 3 Strings Programme Christmas Concert	<a href="#">Here</a>
Wednesday 13th December	All Day	Year 5 Educational Visit to the RAF Colindale	<a href="#">Here</a>
Thursday 14th December	All Day	Year 4 Educational Visit to the Verulamium Museum	<a href="#">Here</a>
Wednesday 13th December	All Day	Year 6 Educational Visit to London Zoo	<a href="#">Here</a>
Wednesday 13th December	14:20 - 15:00	Year 4 Strings Programme Christmas Concert	<a href="#">Here</a>
Thursday 14th December	14:20 - 15:00	Year 5 Strings Programme Christmas Concert	<a href="#">Here</a>
Friday 15th December	15.25 - 16.30	Winter Jingle and Mingle	<a href="#">Here</a>
Friday 15th December	All Day	Christmas Jumper Day and Christmas song Competition	<a href="#">Here</a>
Monday 18th December	09:30 and 14:30	Nursery and Reception Nativity	<a href="#">Here</a>
Tuesday 19th December	13:30-15:00	Staff Band to play for all year groups	<a href="#">Here</a>
Wednesday 20th December	PM	Whole School at Church	<a href="#">Here</a>
Thursday 21st December	14:00	Last day of HT2 (and early closure)	N/A
Tuesday 9th January 2024	08:40	First day of HT3	N/A

# 2023/24 Term Dates

Thursday 21st December	14:00	Last day of HT2 (and early closure)	N/A
Tuesday 9th January 2024	08:40	First day of HT3	N/A
Monday 12 February	All Day	First day of Spring Half term break	N/A
Friday 29th March 2023	All Day	First Day of Easter break	N/A
Tuesday 16th April 2023	All Day	First Day of HT5	N/A
Monday 27th May 2023	All Day	First Day of summer Half term break	N/A
Thursday 25th July 2023	All Day	First day of Summer Holidays	N/A