



Roxbourne Primary School

NEWSLETTER

Friday 1st December 2023

Friday 17th November 2023 - Harrow Football Tournament (Boys)

On Friday 17th November the boys football team competed in 4 football league matches. They finished all 4 matches UNBEATEN without conceding a goal. We accumulated 8 points, through 3 draws and 1 win (See the table below). The team has now qualified in second place for the final qualifiers, which will take place after the Christmas break. The team played extremely well throughout, demonstrating great ability and determination. We are looking forward to the final qualifiers for further success.

Pos	Team	Played	Won	Draw	Lost	For	Against	Points
1 st	Heathland	4	2	2	0	6	2	8
2 nd	Roxbourne	4	1	3	0	2	0	6
3 rd	Belmont	4	1	2	1	5	3	5
4 th	Newton Farm	4	0	4	0	2	2	4
5 th	Grange	4	0	1	3	0	8	1



Friday 24th November 2023 - Harrow Football Tournament (Girls)

On Friday 24th November, the girls football team competed in 4 football league matches at Belmont School. They won all 4 matches without conceding a single goal. We gained all 12 points that were available for us and finished in first place out of the 5 teams. As we finished first, we have qualified for the final qualifiers which will take place after Christmas. The team all showed great levels of effort and determination which was reflected through our results. We are looking forward to the final qualifiers for further success. Well done girls!

Pos	Team	Played	Won	Draw	Lost	For	Against	Points
1 st	Roxbourne	4	4	0	0	10	0	12
2 nd	Newton Farm	4	2	1	1	3	3	7
3 rd	Heathland	4	2	0	2	4	6	6
4 th	Belmont	4	0	2	2	0	3	2
5 th	Grange	4	0	1	3	0	8	1



December 2023 - Christmas Events at Roxbourne!

As we prepare for the festive period of Christmas, we wanted to pull together all the important dates into one section / table and we have provided more details in a specific letter [here](#). Where appropriate, please do join us for these special events!

Date	Time	Event
Wednesday 6th December	18:00 - 19:00	Rayners Lane Light Switch On
Tuesday 12th December	14:20 - 15:00	Year 3 Strings Concert
Wednesday 13th December	14:20 - 15:00	Year 4 Strings Concert
Thursday 14th December	14:20 - 15:00	Year 5 Strings Concert
Friday 15th December	All Day	Christmas Jumper Day
	All Day	Pupils Meet Santa
	All Day	Pupils record their class Christmas song
	12:00 - 13:00	Christmas Lunch
	15.25 - 16.30	Winter Jingle and Mingle
Monday 18th December	09:30 and 14:30	Nursery and Reception Nativity Performance
Tuesday 19th December	13:30 - 15:00	Christmas Orchestra Concert
Wednesday 20th December	PM	Whole School Christmas Service at St Andrews Church
Thursday 21st December	09:00 - 12:00	Christmas Roadshow Assembly
Thursday 21st December	14:00	Early Closure

Wednesday 6th December - Rayners Lane Christmas Lights Switch On

This coming week, Roxbourne Primary School Choir is leading Rayners Lane Christmas Light Switch On! Come and join us at **6pm Rayners Lane Triangle**, (next to Rayners Lane Station and Costa Coffee) for a festive jump into the Christmas season!!



Year Group Update

Nursery Update

In **Literacy** this week, pupils have thoroughly enjoyed listening to and acting out the popular fairytale - The Gingerbread Man. We have been busy baking and decorating Gingerbread biscuits in the Food Tech room and learning new vocabulary. We talked about different ingredients and utensils that we used to make biscuits. We also discussed the changes that we observed as well as kitchen safety rules.

In **Art**, we made our own puppets and used these to retell the story of the Gingerbread Man.

In **Maths** we have been learning about 'more' and 'fewer' using jars and counting biscuits .

Our bakery in our roleplay area is very popular this week; pupils are busy baking a variety of cakes and pastries. This area supports their sharing and turn taking skills, language development and maths skills.

Suggested activity for this week - Baking is a lovely way to help your child's learning in a fun way. This simple recipe will support and develop your child in different areas of learning. [▶ How to Make Gingerbread Cookies](#) . You will also find a recipe in your child's book bag and we look forward to seeing photos of your child baking gingerbread biscuits.

Rehearsals of our Nativity Production, 'A Little Bird Told Me', are taking shape and we have begun to go into the hall to add stage directions and seating arrangements to ensure all of our audience members get a magnificent show.

A reminder that our show will have two performances

Date: Monday 18th December

Showing 1: 9:30 - 1:15 (All of Reception and Nursery and AM)

Showing 2: 2:30 - 3:15 (All of Reception and Nursery PM)

Nursery all day have a choice of attending either the morning or the afternoon show. We would appreciate it if you could send in a white pair of leggings and a white long sleeve t- shirt/jumper in a named bag. Please can we ask that if costume items have not been sent into school that they arrive on Monday 5th of December at the very latest.



Reception Update



It's one celebration after another in Reception!

After the massive success of Fred the Frog's birthday we have quickly moved onto another big celebration: CHRISTMAS! This week we kicked off looking at the celebration by exploring the Nativity story and looking at the traditions that are prevalent during the festive Christmas period. Our classrooms have started to look a lot more Christmasy with a Christmas tree appearing over the weekend. In the creative corner we have made Christmas tree decorations for the walls and many more creative Christmas decorations are to come over the next

couple of weeks.

Rehearsals of our **Nativity Production**, 'A Little Bird Told Me', are taking shape and we have begun to go into the hall to add stage directions and seating arrangements to ensure all of our audience members get a magnificent show.

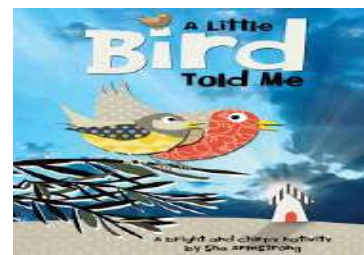
A reminder that our show will have two performances

Date: Monday 18th December

Showing 1: 9:30 - 10:15 (All of Reception and Nursery AM)

Showing 2: 2:30 - 3:15 (All of Reception and Nursery PM)

Please can we ask that if costume items have not been sent into school that they arrive on Monday 5th of December at the very latest.



Though the Christmas celebrations have started we are also very busy with our learning in other areas (still with a Christmas feel). In **Writing**, we are looking at the story of Dick Whittington. In preparation for our forthcoming pantomime experience in Ickenham, we are exploring the story of Dick Whittington to help us understand the pantomime. We are reading the story and ordering four images in the correct sequence from the story and then writing a short sentence about our favourite part.



In **Maths**, we continued our quest in number understanding by looking at the numbers 7, 8, 9 and 10. We have been using a ten frame to place a number of objects onto the 10 frame and then moving them about and seeing if this changes the total by counting using 1:1 correspondence (we found out that it doesn't change the total, by the way)

For our Maths focused task we

Also a reminder that Friday 15th December is **Christmas jumper day** and we will be meeting the jolly fellow himself: Santa. On Wednesday the 20th of December we are walking, with the rest of the school, to St Andrew's Church for our annual **Carol Service**. All parents are welcome to meet us at the church to take part in the festive singing. It is always a lovely event to round off the first term of the year.

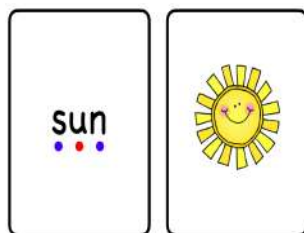
Homework

Please ensure you are reading with your children daily and recording your comments in the orange Reading Records Book on a daily basis. Please have fun with the books. Talk about the pictures and the story. Ask simple questions to gauge comprehension (in a fun way) and just enjoy the time with your children. It is a great way to settle children before bed and spend a little time with them before they go to sleep at night.

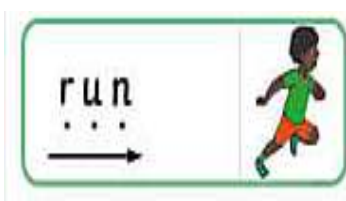


Phonics Games to play at home

[Fred Says - Weather](#)



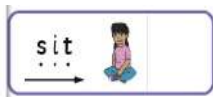
[Fred Says - Actions](#)



[Fred's Shed](#)



[Learning to Blend - Lesson 8](#)



[Learning to Blend - Lesson 9](#)



Enrichment visits

Reception had a fantastic time on our visit to St Andrew's Church. The children walked well on our local streets and were bubbling with excitement when they saw the church tower from afar. In the church, we met Father Lyndon, completed a hunt for key features of the church and even dressed up like priests.



For more Reception and Nursery updates please follow us on our [X \(formerly twitter\) page](#).



RoxbourneHarrowEYFS @RoxbourneEYFS · Nov 28

Reception have been creating letters using the letter moulds in the sand pit.



Class or Subject	This week's certificates go to...
R Oxford	Nicolas - for his aspirational attitude towards his writing this week! Well done Nicolas! Karshan - for his consistent effort towards all areas of learning. Well done Karshan!
R Southampton	Ayan - For his effort during his literacy lesson. Well done for writing your sentence independently! Panav - For his consistent efforts in all aspects of Reception!
Music Award	Nicolas - For lovely practise of Nativity songs this week.
PE Certificate	Noah - Showing great levels of effort and ability during every lesson since he has joined Roxbourne.

Y1 Update

In **Maths** this week, Year 1 have continued to explore the 'Make 10' strategy, as well as using our known facts to add and subtract within 10. We have been using cubes to help us and making up our own maths stories.

In **Writing** this week, we have been learning about the features of stories. We know that time adverbials, punctuation, adjectives and past tense are key features that stories include. We have been using a box plan to plan a story about 'Lost in the Toy Museum' and then writing it. We are excited to plan and write our own stories next week!

In **History** we have enjoyed learning about the development of toys. We know that toys from the past were typically made out of metal and wood. Now, toys in the present are usually made out of plastic as it is a material that is safer and stronger for children to play with.

In **Science** Year 1 we have been learning about the weather in Autumn and Winter. We have been looking at the different weather conditions such as light snow, heavy snow, fog, rain and sleet.

In **Phonics**, we have been learning the sounds [ee](#), [oo](#) and [igh](#).

Our Christmas album songs :

1 Bristol - [Rudolph the red nosed reindeer](#)

1 Bath - [We wish you a merry christmas](#)

Class or Subject	This week's certificates go to...
1 Bath	Darius - For his aspirational attitude and effort across all subjects. Well done! Alexandra - For her aspirational effort in writing and up-leveilling her sentences. Keep it up!
1 Bristol	Rares - for aspiring to complete his work in Maths independently. Diana - for thinking of how to better her work in Writing and successfully working independently.
Music Award	Bryan - For brilliant singing and movement in our lesson this week.

PE Certificate	Lavin - For trying his best in every PE lesson
RE Certificate	Shivansh - for explaining the moral from the story of the Good Samaritan.

Y2 Update

In **Writing**, we have been writing a recount about our school trip to Windsor Castle. We have been including fronted adverbials, coordinating and subordinating conjunctions to expand our sentences.

In **Maths**, we have continued our unit of multiplication and division. We have been represented by drawing arrays. The children have been able to identify if $2 \times 3 = 6$ then $3 \times 2 = 6$ and $6 \div 2 = 3$ then $6 \div 3 = 2$. Please continue to support your child at home with this developing skill.

In **Science**, we have been exploring the importance of hygiene and washing our hands. We have done an experiment to see why it is so important to wash our hands properly and what happens to surfaces/objects we touch with dirty hands. We looked closely at how quickly germs spread from person to person.

In **History**, we have been planning our end of unit essay all about how the Great Fire Of London affected the people of London in 1666.



Phonics- if your child is in either of the Phonics groups below please watch the linked video to help them speed up their word reading.

Yellow: [Here](#)

Blue: [Here](#)

Grey: [Here](#)

Christmas song: please practise your child's Christmas song

[2 Norwich](#)

[2 Cambridge](#)

Please continue to support your child by engaging with all of their homework. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
2 Cambridge	Yadhavi - for aspiring to finish her activities independently. Andreas - for aspiring to improve his writing skills.
2 Norwich	Reigan - for showing an aspiring nature to all aspects of her work. Well done! Shangika - for aspiring to finish her activities independently. Well done, keep up the hard work!
Music Award	Oreoluwa - For your lovely singing in music this week.
PE Certificate	Ria - For always doing her best and having a smile on her face.
RE Certificate	Ria - for creating a fact file about the Ruthwell cross.

Y3 Update

This week in **Reading**, we have looked at a story about Grace Darling, a young woman who braved a storm to rescue survivors from the Forfarshire. A ship that had been driven into the rocks of one of the Farne Islands off the coast of Northumberland during a terrible gale. Her father and Grace received many awards for their bravery. It was interesting to draw connections between our learning in Geography and Grace Darling's story about one of the types of coastlines that can be found around the UK. We looked at the 6 key vocabulary: ***gale, battered, persuaded, wrecked flung and cradling***. The children wrote their own sentences using these words and later answered retrieval and inference questions.

In **Mathematics** this week, we have continued our focus on learning the steps to use the column method successfully. We applied this method to add and subtract two 3-digit numbers. The children learnt how to do this when regrouping is required (both once and more than once). They consolidated their learning by working out the sum to different calculations during the independent task. Later, we used the column method to solve word problems involving subtraction.

In **Writing**, we have continued with our genre of writing to inform. This week we have been learning about what the purpose of a newspaper article is. We then looked at a number of different newspaper articles and identified some of the features of this genre of writing.

In **Geography**, we have continued with our topic on Settlements and Land Use in the UK. The children learnt about the different counties there are in England and we discussed the difference between a **county** and a **country**. We also used an atlas to locate the different counties and describe where they can be found in relation to each other. In addition to this we also discussed what **councils** are and what they are responsible for.

Please continue to support your child by engaging with all of the online homework portals. They are required to achieve a minimum of **200 points** in TTRS and Mathematics **every week**. Completing the weekly homework set has a direct impact on your child's learning at school.

Class or Subject	This week's certificates go to...
3 Birmingham	Nerys - for being aspirational by trying to participate in class discussions more frequently and contributing great ideas! Omar - for aspiring to produce fantastic independent work during Mathematics by applying the skills learnt to solve word problems correctly.
3 Loughborough	Laila - for working well independently and showing great enthusiasm. This week especially during reading comprehension lessons. Well done! Wahab - for incorporating aspirational vocabulary in the opening paragraph of his newspaper article. Keep it up!
3 Warwick	Bo - for thinking hard this week about what you need to do to improve further in Mathematics and taking action to achieve it. Well done! Idris - for working hard on focusing on your work this week and showing improvement in the quality of your independent work. Keep it up!
Music Award	Benin - For lots of musical energy in our lesson this week.
KS2 Virtuoso Violinist	Victoria - For practising especially well and showing this in your violin lesson.
PE Certificate	Victoria - For excellent work and for scoring so many goals during a hockey tournament.
RE Certificate	Victoria -for Writing about the different types of prayer Christians might take part in and creating her own reflective prayer

Y4 Update

In **Reading**, we have read an extract from the non-fiction book titled 'All About Ancient Peoples: The Romans'. In our extract, we looked at some of the amazing building feats of the Romans, such as roads, bathhouses, and even the Colosseum. We practised our skills of retrieving, inferring, and summarising information from the text, as well as learnt 6 new words: excelled, splendour, enable, rubble, stoked and boundary.

In **Maths**, we have begun our brand new unit all about data. So far, we have looked at how to present data in the following ways: a tally chart, a frequency table, a pictogram and a bar chart. We have learnt how to use the x-axis and y-axis to analyse data, and discussed how the scale of the chart affects the data presentation as well.

In **Writing** this week, in which we have been learning the purpose of writing to inform, we wrote a recount of a trip to a bathhouse. In our recount, we practised using time connectives, fronted adverbials and pronouns to avoid repetition.

In **History**, we tackled the next question within our Roman Britain unit: how did the Romans link together the places they ruled? We looked at why and how Romans built roads, why and how they traded goods within the empire, and the presence of slavery in the Roman era.

In **Science**, we tackled a new investigation all around evaporation: does the type of container affect the rate of evaporation? We filled 3 differently shaped containers with the same amount of water, observed the changes in volume each day, and will be drawing our conclusions next week.

In **French**, we continued our topic, Les Fruits, and have learnt how to use both the phrases "J'aime" and "Je n'aime pas" to express our opinions about fruits.

Again, thank you for your continued support with homework at home. Please continue to ensure that your child is engaging with the following homework pieces every week: **1) New Wave books, 2) Reading Records, 3) Accelerated Reader, 4) Mathletics and 5) TTRS.** Especially in Year 4, as children will undertake the MTC in June, please ensure that your child is practising their times tables by doing at least 10 minutes of TTRS a day.

Class or Subject	This week's certificates go to...
4 Sheffield	Ishaan - For excellent singing in our lesson this week.
4 York	Snehaan - For aspiring to be a wonderful example to his classmates and modelling excellent behaviour. Bravo! Hayat - for being aspirational across all subjects this week, trying his best and making lots of wonderful progress. Well done!
Music Award	
PE Certificate	Dawud - For showing amazing skills and teamwork in Hockey.
RE Certificate	Tia -for naming and recalling the key points of some of the miracles Jesus is said to have performed

Y5 Update

This week in **Reading**, we looked at another Viking saga, 'The Lay of Thrym' which we enjoyed! We continued learning about Thor's adventures, but this time we read about the King of the Frost Giants - Thrym who stole Thor's hammer and how Loki and Thor hatched a plan to retrieve the hammer back. In **Maths**, we focused on long multiplication this week. We looked at two methods - using the long multiplication method through regrouping and using a placeholder, and the other method was partitioning using the grid method. Children used the method they found easiest to multiply by two-digit numbers. Later, we will be moving onto short division.

In **Writing**, we are writing to **inform**, where this week, we have been writing a **recount** on the Viking raid of Lindisfarne. We have been focusing on using relative clauses as well as cohesion to join our paragraphs and ensure our recount is in chronological order.

In **History**, we looked at Danelaw during the Viking era. We debated whether or not the 'Thing' was a good way of deciding punishments for the town and whether becoming an outlaw was a fair punishment. We even did some roleplay to act out a town meeting with pupils acting as the Chieftain, the outlaw and the village people.

In **Science**, we have continued our topic, **Forces**. We will be going on a **trip to the RAF Museum in Colindale** and would love some volunteers to support so please sign up via Arbor. This week, we looked at water resistance. We made boats using playdough and we will be testing these next week to see whether or not the size and shape of the boat has an effect on water resistance.

In **French**, we continued our topic, **les saisons**, where this week, we recapped the four main seasons and what different activities can be done in this time.

Please continue to ensure the children are completing the weekly homework set: **Reading CGP, English New Wave, and Maths New Wave**. Please also ensure the children are engaging with weekly tasks set on **Mathletics and TTRS**. Furthermore, ensuring the children are reading for a **minimum** of 20 minutes a night, with this recorded in their Reading Records is pivotal to their development. Upon completion of a book, the children must then take a quiz on **Accelerated Reader**.

Class or Subject	This week's certificates go to...
5 Liverpool	Samaira - For being aspirational in Writing when trying to include as many grammar features in her Viking report! Well done! Molly- For being inspirational in Maths, helping and supporting the class learn new strategies when solving multiplication equations. Keep it up!
5 Manchester	Mohammad - for using aspirational vocabulary in his Writing this week, taking vocabulary from our Reading lessons and using this in his recount. Great job! Tia - for being aspirational in Maths this week when looking at long multiplication, being able to push herself to complete challenge tasks. Keep it up!
Music Award	Avira - For dedicated practice and accuracy in music.
PE Certificate	Razvan - For showing great honesty in hockey matches.
RE Certificate	Toby -for explaining the similarities and differences between religions' prayers.

Y6 Update

This week in **Reading**, we have focused on an interview extract from the perspective of Melissa Cristina Marquez, a marine biologist, whose focus is on sharks. We discovered some interesting facts about these animals, and discussed statistics that prove not all sharks are dangerous creatures. We introduced the words **awe**, **nosing** and **marine**. Be sure to ask the children what these words mean. We have also been working on our retrieval, inference and word meaning skills too.

In **Maths** , we have been looking at equivalent fractions, discovering the most efficient way to find equivalent fractions using our knowledge of multiples. Also, we have been learning how to multiply and divide fractions too.

In **Writing**, we are writing to **inform**, where this week, we have been writing a **non-chronological report** on butterflies. We have been focusing on how we can use dashes for parenthesis in our sentences, as well as being able to correctly use apostrophes for possession.

In **Geography**, we have continued our topic, **Mapping the World**, where this week, we have been planning our own **fieldwork**. Fieldwork is where geographers go out to explore and collect data in their local areas to be able to answer different questions. Next week, the children will be conducting their own fieldwork within our local streets. Be sure to stay tuned on our social media pages for more information!

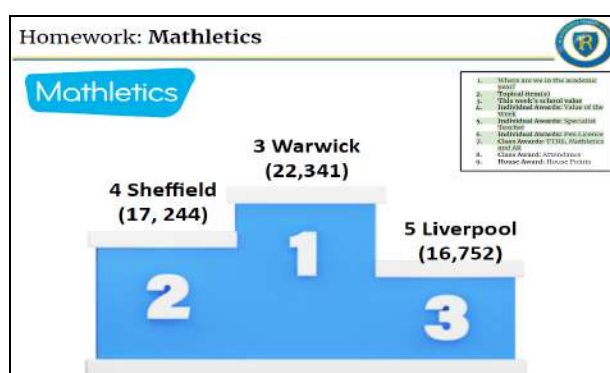
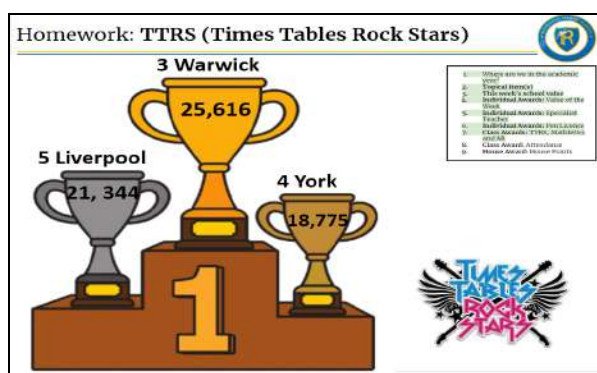
In **Science**, we have continued our topic, **Classification**, where this week, we have learned about how we classify **invertebrates**. We know that invertebrates are animals that do not have a backbone. We also learned about the 5 different groups of invertebrates: **insects, arachnids, annelids, arthropods and molluscs**. We also spent time exploring the school grounds searching for different invertebrates too! Ask the children what they found!

In **French**, we continued our topic, **je me presente**, where this week, we recapped the numbers 1-20 and we also learned how to ask the question, how old are you? As well as being able to answer I am years old.

Please continue to ensure the children are completing the weekly homework set: **Reading CGP, English New Wave, and Maths New Wave**. Please also ensure the children are engaging with weekly tasks set on **Mathletics** and **TTRS**. Furthermore, ensuring the children are reading for a **minimum** of 20 minutes a night, with this recorded in their Reading Records is pivotal to their development. Upon completion of a book, the children must then take a quiz on **Accelerated Reader**.

Class or Subject	This week's certificates go to...
6 Cardiff	Pravinth - for always working diligently in writing to show your best. Well done! Sabrina - for consistently aspiring to read with a loud and clear voice. Keep it up!
6 Edinburgh	Aathish - for aspiring to answer two and three mark inference questions to a higher standard in Reading this week. Well done! Kruthika - for demonstrating an aspirational attitude in Maths when multiplying and dividing fractions this week. Keep it up!
Music Award	Hafsah - For lots of energy and accuracy in music this week.
PE Certificate	Haroun - For showing great perseverance during Hockey.
RE Certificate	Amira - for a great explanation about how Jesus' death and resurrection link to salvation.

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **3 Warwick** for their fantastic work this week! Keep up the good work!

General Updates

Winter Uniform

All children should now be wearing a full winter uniform. We still have children wearing a white polo shirt which is part of the summer uniform.

Girls Winter Uniform: A white collar shirt, tie, cardigan, trousers/skirts or a dress and grey socks or tights with black shoes or trainers

Boys Winter Uniform: A white collar shirt, tie, V neck jumper, trousers and grey socks with black shoes or trainers.



Water Cooler Bottle Call Out

In music we will be exploring some junk percussion in our year 6 lessons. Mr. Palekar is calling out to all parents who may have a water dispenser at their workplace. If so, we are looking for some water cooler bottles (as pictured). If you are able to donate one (or more!) from your workplace, please drop them to the school office.



Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Pre-loved board games

If you have any board games in good condition for our children to use during the lunchtime in our library, please can you leave your donated items with our school office. Thank you for your continuous support.

The Importance of Attendance

We'd like to remind parents the importance of arriving at school on time. At 8.50am the gates are closed and registration is taken. Any students arriving after this time will be marked late and will need to give a reason for lateness to the school office. Students with a high absence or lateness may also be referred to the Court Attendance Officer or Children's Services. Where the Harrow Council's Education Services believes that a Penalty Notice is the most appropriate way to deal with irregular school attendance if a child has attendance below 90% and at least 5% absences are unauthorised. The issuing of Penalty Notices may be appropriate in the following circumstances:

- **Absence from school:**
 - At least 20 sessions (**10 school days**) lost to unauthorised absence within a period of no more than 12 weeks (term time).
 - A leave of absence of at least 10 consecutive sessions (**5 school days**) not approved by the Headteacher as 'exceptional'.
- **Lateness:**
 - In cases where a child persistently arrives at school after the register has closed and has received at least **8 unauthorised late marks within a period of 10 weeks (term time)**.

How to Report a Pupil Absence

If your child is absent you must:-

- **Contact us before 9.00am** on the first day of absence and every day of absence thereafter.
- You may also come to the school office and provide a suitable reason for an absence, or email the office at office@roxbourneprimaryschool.co.uk

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.

External Support For Parents and Carers

Online relationship support for parents



Parents in this area can now access **THREE ONLINE COURSES** from the relationship experts at OnePlusOne. Learn to cope with stress and communicate better, wherever you are in your parenting journey.



FOR ALL PARENTS

Arguing better

Disagreements are a normal part of life. How you approach them can make all the difference to you, your partner, and your children. You will learn:

- How to recognise stress and how it can affect you.
- How to support each other through difficult times.
- What causes arguments and how to stop them.



FOR NEW PARENTS

Me, You and Baby Too

Learn how to navigate the changes that happen in a relationship when a baby arrives, including:

- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.



FOR SEPARATING PARENTS

Getting it right for children

When parents are separating or separated, children can often get caught in the middle. Learn how to manage conflict to minimise the impact it has on your children, as well as:

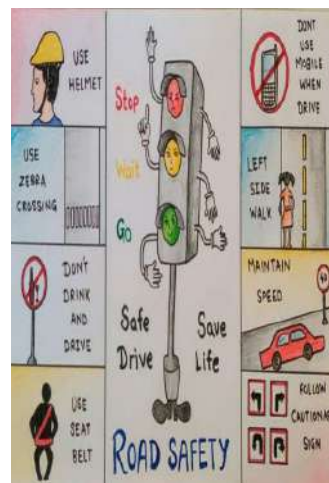
- How to stop a discussion from turning into an argument.
- How to stay calm and listen as well as talk.
- Skills for finding solutions and making compromises.

To access the courses, you will need a smartphone, tablet, or computer, and a good internet connection. They are all **FREE** to use, so you'll just need to select your local authority area and create an account with a username and password. You can get started by scanning the QR code or visiting: www.oneplusone.org.uk/parents



'Design a Road Safety Banner' Competition

Deadline: Monday 4th December 2023



‘Design a Road Safety Banner’ Competition

Staying Safe in the Community

The ‘[Clever Never Goes](#)’ campaign provides an insightful update to the previous message of ‘stranger danger’. Their website has a wealth of resources on this subject, including a home pack, that highlights the key messages and steps to safety.

As an additional PSHE lesson this week we have been talking to our pupils about the importance of keeping themselves safe when they are outside or online and what they should do if they find themselves in situations on their own. Please speak to your child/ren about this matter!



**OUT WITH STRANGER DANGER IN WITH
CLEVER NEVER GOES**

TEACH THE CLEVER OPTION AT HOME

CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

THE RULE:

If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES

The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone - even if they know them - if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: [clevernevergoes.org](#)

WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

This leaflet has been brought to you by the charity Action Against Abduction (registered no. 1081904) with the support of the Police and Crime Commissioner for Hampshire.

3 clever, easy steps

1. Don't tell your kids to fear strangers, instead talk to them about who they are allowed to go with: Mum, Dad, Grandma, the childminder, best friend's parents, etc. Settle on a short list of 'safe' people. Kids usually love this bit and always come up with some funny suggestions.
2. Tell your kids how clever they are and that you want them to use their cleverness when they're outside so they can stay safe.
3. Tell them there's one easy rule to remember: CLEVER NEVER GOES.

 **CLEVER NEVER GOES MEANS NEVER GO ANYWHERE WITH ANYONE UNLESS IT WAS PLANNED BEFOREHAND.** 

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

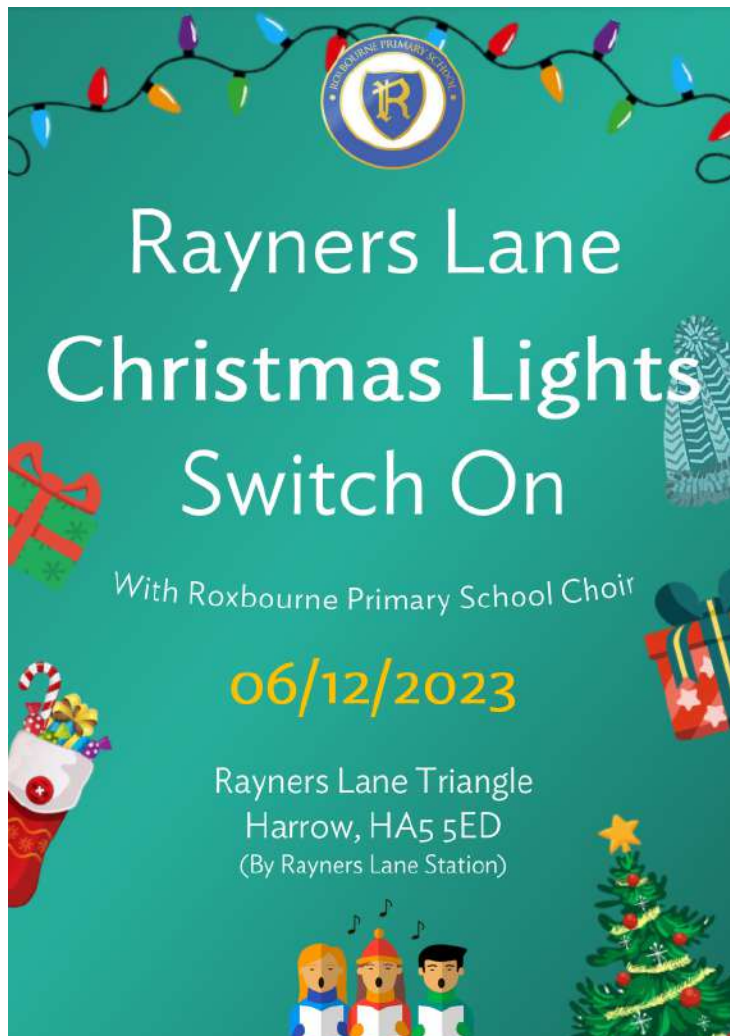
Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

Date	Time	Event	Link to letter
Wednesday 6th December	18:00 - 18:30	Rayners Lane Christmas Lights Switch On	Here
Monday 11th December	All Day	Year 1 RE Visit to Westminster Abbey	Here
Monday 11th December	All Day	Year 3 Educational Visit to the Natural History Museum	Here
Tuesday 12th December	10:30 - 16:30	Reception Educational Visit to Theatre	Here
Tuesday 12th December	All Day	Year 2 Educational Visit to the Monument	Here
Tuesday 12th December	14:20 - 15:00	Year 3 Strings Programme Christmas Concert	Here
Wednesday 13th December	All Day	Year 5 Educational Visit to the RAF Colindale	Here
Thursday 14th December	All Day	Year 4 Educational Visit to the Verulamium Museum	Here
Wednesday 13th December	All Day	Year 6 Educational Visit to London Zoo	Here
Wednesday 13th December	14:20 - 15:00	Year 4 Strings Programme Christmas Concert	Here
Thursday 14th December	14:20 - 15:00	Year 5 Strings Programme Christmas Concert	Here
Friday 15th December	15.25 - 16.30	Winter Jingle and Mingle	Here
Friday 15th December	All Day	Christmas Jumper Day and Christmas song Competition	Here
Monday 18th December	09:30 and 14:30	Nursery and Reception Nativity	Here
Tuesday 19th December	13:30-15:00	Staff Band to play for all year groups	Here
Wednesday 20th December	PM	Whole School at Church	Here
Thursday 21st December	14:00	Last day of HT2 (and early closure)	N/A
Tuesday 9th January 2024	08:40	First day of HT3	N/A



12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, Password and Keeper are all excellent password managers.

4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version – by saving it to a removable USB drive or similar device, for example.

5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' – such as your birthplace or a pet's name – in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency – even if they appear to come from someone you know.

11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates – so by ensuring each device is running the latest version, you're making them more secure.

10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure – criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at www.haveibeenpwned.com (yes, that spelling is correct!). It's useful if you're worried about a possible attack – or simply as motivation to review your account security.

8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun – so as long as you keep safety and security in mind, don't stop enjoying your tech.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word | <https://haveibeenpwned.com>



National Online Safety

#WakeUpWednesday



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