

Roxbourne Primary School

NEWSLETTER

Friday 17th November 2023



November 2023 - Cut Your Carbon Month

Cut Your Carbon is a month-long challenge that we are taking part in. This week, our Sustainability Ambassadors have explained the importance of cutting our carbon footprint to every class. We are challenging everyone at Roxbourne Primary School to complete nine simple actions throughout November to reduce their carbon footprint. The actions have been posted in Google Classroom and are on display in each classroom. Our wonderful Sustainability Ambassadors will ask all pupils about their actions in the first week of December. Good luck to everyone involved!



Monday 13th November - Remembrance Day Reflection

On Monday 13th November, we came together as one school community to remember the service and sacrifice of all those that have defended our country's freedoms. Our special assembly involved listening to Nimrod by Edward Elgar, writing messages on poppies and laying these on our poppy board and holding a 2 minutes silence at 11:00 to honour the armistice agreement that ended World War 1.



Friday 17th November - Children in Need

It has been a successful Spots dress down day in support of Children in Need. Thank you to everyone who brightened up our school with brightly coloured spotty clothes. Your donations have raised £417.22 which is on the way to Children in Need! Well done everyone!



Friday 24th November - Book Sale

On Friday, we will be accepting contributions for books in a bid to raise money for new books for our school library. This will be a **cash only** event and we will be asking for contributions no greater than £1 per book. The sale will be taking place under the canopy on the Key Stage 2 playground at **15:25 pm**.



Wednesday 6th December - Rayners Lane Christmas Lights Switch On

With Christmas racing toward us, Roxbourne Primary School Choir will be leading Rayners Lane Christmas Light Switch On! Please note the **new date: Wednesday 6th December**, starting at 6pm. The event will take place at Rayners Lane Triangle, which is next to Rayners Lane Station and Costa Coffee. Come and join us and Harrow's Mayor to kick off the festive season for our whole community!



Tuesday 12th, Wednesday 13th and Thursday 14th December - Y3,4,5 Christmas Strings Concerts

Christmas brings our first Strings concerts for years 3, 4, and 5 and we are inviting all parents to come and support their child as an audience member at the event. Please save the special date and time! We look forward to welcoming you at the concerts!



Year 3 Strings - Whole year group	14:20 - 15:00	Tuesday 12th December	Roxbourne Upper Hall
Year 4 Strings - Whole year group	14:20 - 15:00	Wednesday 13th December	Roxbourne Upper Hall
Year 5 Strings - Whole year group	14:20 - 15:00	Thursday 14th December	Roxbourne Upper Hall

General Updates



Water Cooler Bottle Call Out

In music we will be exploring some junk percussion in our year 6 lessons. Mr. Palekar is calling out to all parents who may have a water dispenser at their workplace. If so, we are looking for some water cooler bottles (as pictured). If you are able to donate one (or more!) from your workplace, please drop them to the school office.

School meals

Thank you for continuous support in booking your child's meal on the Arbor App / portal. Please continue to do so. Remember that you can make your meal selection up until the 18th December 2023! And can amend up until 08:30 on the day. If you need any assistance, our School Office team will be happy to help.

Wraparound Care

Breakfast club (07:40 to 08:40), Enrichment Club (15:25 to 16:30) and After School Care (16:30 to 18:00) are up and running - and are available to book on Arbor ! Please do so before midnight the day before you need wraparound care, otherwise bookings need to be made over the phone, which takes up quite a lot of time.

Late delivery items

We are experiencing a very large number of "late delivery items" such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Parking

Please be considerate when parking and don't block neighbours driveways, residents are being particularly impacted. It is really not necessary for parents to park on the yellow lines or block local residents. Let's continue to encourage children to cycle and scoot to school.



The Importance of Attendance

We'd like to remind parents the importance of arriving at school on time. At 8.50am the gates are closed and registration is taken. Any students arriving after this time will be marked late and will need to give a reason for lateness to the school office. Students with a high absence or lateness may also be referred to the Court Attendance Officer or Children's Services. Where the Harrow Council's Education Services believes that a Penalty Notice is the most appropriate way to deal with irregular school attendance if a child has attendance below 90% and at least 5% absences are unauthorised. The issuing of Penalty Notices may be appropriate in the following circumstances:

- **Absence from school:**
 - At least 20 sessions (**10 school days**) lost to unauthorised absence within a period of no more than 12 weeks (term time).
 - A leave of absence of at least 10 consecutive sessions (**5 school days**) not approved by the Headteacher as 'exceptional'.
- **Lateness:**
 - In cases where a child persistently arrives at school after the register has closed and has received at least **8 unauthorised late marks within a period of 10 weeks (term time)**.

How to Report a Pupil Absence

If your child is absent you must:-

- **Contact us before 9.00am** on the first day of absence and every day of absence thereafter.
- You may also come to the school office and provide a suitable reason for an absence, or email the office at office@roxbourneprimaryschool.co.uk

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.

External Support For Parents and Carers

Behaviour Workshop
Call 020 8736 6550 to book
Focus on parents of 2 - 5 year olds
Virtual - 21 December 2023 - 1 - 2.30pm

Call 020 8424 1460 to book
Focus on parents of 3 - 9 year olds
Virtual - 9 November 2023 - 1 - 2.30pm

15 December 2023
Virtual Behaviour -avoiding physical chastisement 10-11.30am
Call 020 8736 6480

For families of children on the journey to diagnosis or with a diagnosis of SEND
Call 020 8424 1460 to book
Virtual - 4 December 2023 - 1 -2.30pm



Sibling Rivalry Workshop
20 November 12 – 1 pm
Call 020 8424 1460 to book



Parenting Top Tips & Advice Appointments
Virtual / Face to Face at Cedars
Call to book - 020 8736 6222
02 November 2023
08 November 2023
15 November 2023
22 November 2023
30 November 2023
13 December 2023
20 December 2023




Managing Emotions Workshop
Call to book - 020 8424 1460
Virtual - 18 December 2023
12 - 1 pm

Toilet Learning Workshop
Call - 020 8736 6480 to book
Virtual - 1 November 2023 - 10-11am
Call 020 8424 1460 to book
Virtual - 1 December 2023 - 12- 1 pm

For families of children on the journey to diagnosis or with a diagnosis of SEND
Virtual - 21 November 2023 - 1 - 2 pm
Call 020 8424 1066 to book
4 December 12- 1 pm
Call 020 8736 6550 to book


Sleep Workshop
6 months and over
Call to book - 020 8736 6480
Virtual - 16 November 2023
1.30-3 pm
Call to book 020 8424 1460
11 December 2023 1 - 2.30pm

Healthy Eating & meal times Workshop
Call to book - 020 8424 1066
Virtual - 12 December 2023 - 12.15- 1.15pm

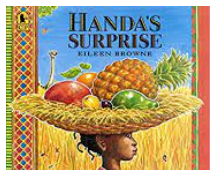
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Year Group Update

Nursery Update

Today pupils in Nursery are excited to be in their bright, spotty clothing supporting children in need.

In **Maths**, we have been exploring number recognition and counting using 1:1 correspondence which means to touch each object one by one and only once. Please practise counting vegetables, fruits or any other objects with your child at home.



In **Reading and Understanding the World** - Continuing from our story 'Handa's Surprise', Nursery pupils finally made their own fruit salad today. We looked at what the fruits looked like after they were cut and discussed how they tasted. This was an activity that developed interaction, skills and developed vocabulary.



In **PSED** we have talked about the importance of washing hands and how to wash and dry them.

Next week we will be walking around the school grounds observing seasonal changes and we will look at autumn leaves and sing one of our favourite songs that you can sing along with them.

📺 Seasons Song for Kids 🎵 Autumn Leaves are Falling Down 🎵 Fall Kids Song 🎵 by The Learning Station

Suggested activity -Please take your child for a walk or to the park this weekend. We would love it if you could collect some autumn leaves, conkers and acorns and bring them into school on Monday!

Finally, we are very proud of our pupils as they've all learned to wear their coats independently.

Reception Update

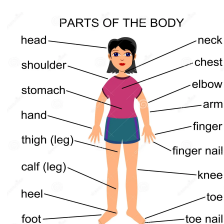


This week in Reception, we continued our quest to learn all about **celebrations**. Our focus this week is BIRTHDAYS. In **Humanities**, we explored the many facets needed to celebrate a birthday when having a birthday party. From invitations to decorations and food to party games, we have thought about all the things we think make a good birthday party.

In **Writing**, we focused on the food at birthday parties. We have explored a simple recipe for a birthday cake. We explored pictures on word mats and put these words together to make simple sentences and ordered the steps to make the cake. We then added actions for each ingredient and steps for making a cake. The finale was to work with our teachers to create a simple cake recipe in writing.

The Phonics focus for this week is using our letter sounds to blend. The children know it as Fred Talk.

Fred Talk - Body Parts - 1



Fred Talk - Actions -1



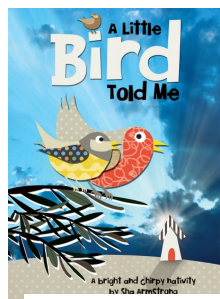
Fred Talk - Colours



In **Maths**, our focus was measurement. We looked at big and small, long and short and compared lengths and sizes. We then put 3-4 items in order according to their measurements. Later in the week, we looked at a variety of areas of measurement. We looked at weight and explored what happens to a balance scale when an item is heavy or light. We also tried to make the two ends of the scales balance.

In **Science**, we are exploring the concept of Autumn. We all strolled around the school on an Autumn walk looking for items that show us it is Autumn. We tried hard to find: coloured leaves, conkers, grey skies, autumn colours in our environment, differences in trees and acorns.

Next week we have a very exciting week. We are celebrating Fred the Frog's 5th Birthday. So that the children can experience the joys of a celebration themselves we have organised a party next week. Please see the link for more information. - [Letter to parents](#)



We have also begun the preparations for our acting debut - The Nativity - A Little Bird Told Me.

Each child has been assigned a part in the play and should have received a letter with their costume requirements. Please can we ask that costumes be sent to school in a named bag by 08.12.22

The Nativity play will be performed on Monday 18th December. There will be two performances - 9:30 and 2:30 - so that we can cater for both the morning and afternoon Nursery children.

Shoes

Next week's challenge is to take your shoes off and put them back on independently.

We have noticed that many children have been struggling to get their shoes back on themselves. Please can parents practise this skill at home. Also could parents ensure that trainers or school shoes have velcro rather than laces unless your child can tie their laces themselves.

Coats and zips

Thank you so much for using our video to help your children to put on their coats. The children are all putting on coats independently - Well done, Reception!

Click [here](#) for a video to help show your children how to zip their coat.



Please practise with your child's coat on the floor first so they can see the mechanics of doing the zip. When they are confident with this skill then try with their coats on. (The fine motor skills are tricky for children of this age so a lot of practise may be required for some)



For daily updates please from the EYFS Department follow us on **Twitter/X**.

RoxbourneHarrowEYFS @RoxbourneEYFS · Nov 13
Recipes have been written and followed, and role play parties are organised; Fred is a lucky frog 🐸! Reception are making sure his day will be extra special.



RoxbourneHarrowEYFS @RoxbourneEYFS · Nov 13
Reception are getting ready for Fred the Frog's birthday next week. So many wonderful designs and flavours have been created in the finger gym this morning.



Y1 Update

Today we have supported Children in Need by coming into school wearing bright, spotty clothing and making voluntary donations in aid of the brilliant charity.

In **Maths**, we have been exploring maths stories and numbers up to 20, using a number line to help us count on. Also, to try a different method, we have been using our known facts and number bonds to add within 20.

In **Writing**, we have been learning about the key features of a setting description; describing the time of day, what can we hear, what can we see and adjectives. After analysing these features within a setting description, we have planned and written our own, describing a dark, children's bedroom at night where toys woke up and came to life.

In **Science**, we have continued to look at seasons and, in particular, how we can see the world start to change around us throughout the seasons. Year 1 learnt that in Autumn, birds migrate to warmer places, animals hibernate and store food for the winter as well as berries and nuts starting to grow on trees and bushes.

In **History**, we have continued to learn about toys and explore the different toys that our grown-ups may have played with (we even had a special visit from Ms Masters who spoke and showed us her favourite toy when she was growing up!). We have been investigating how toys have changed and developed over the years but, also, how toys have stayed the same. For example, our hula hoops that we love to play with in the playground have not changed throughout the years, nor have our teddy bears.

In **Phonics**, we have been learning the sounds [ar, or](#) and [air](#). Please click on the sounds to practise your phonics at home!

Y2 Update

In **Writing** this week, we have been taking the role of a rat in 1666 during the Great Fire of London and writing a diary entry using adverbials of time and a variety of verbs.

In **Maths** this week, we have been collecting data from our class and learning how to demonstrate and interpret data onto tables, graphs and charts using tally charts, pictograms and block charts.

In **Science** we have been analysing the effect that exercise has on our resting heart rate. We did this by measuring our resting heart rate and then measuring it again after some exercise.

During **History**, we have continued to learn about the Great Fire of London. Specifically we have been identifying why the fire spread so quickly and how it affected londoners living nearby.

On Monday, we visited **Windsor Castle** as part of our Kings and Queens unit from Half Term one. It was a great visit where children were able to visit St George's Cathedral where we saw the final resting site of the late Queen Elizabeth II. We also visited the State Apartments where we saw a plethora of portraits in some extremely impressive rooms including the King and Queen's bedchamber, their dining room amongst many others. We also took part in a workshop where we were able to take part in some role play involving being knighted and taking part in a coronation. We also got some nice pictures with a very intimidating guard!





Y3 Update

Today, we celebrated **Children in Need** in our school and many of us dressed up and brought in donations to support the charity. In the afternoon, we learnt about the fantastic work a Charity does. We also learnt about what happens to the money people donate and how this supports those children. We had a fantastic afternoon and learnt a lot.

In **Reading** this week, we have read a recount called '*Ken's Summer Holidays on the Isle of Mull - Day 3*' written by Kate Ruttle. Another text with links to our topic in Geography, which is settlements and land use. The children looked at 6 key vocabulary words: *kagouls, reluctantly, prove, bobbing, spout and leaped*. The children then applied retrieval and inference skills to answer questions about the recount.

In **Mathematics**, we have continued our unit: Addition and Subtraction. This week the children have been working on using number bonds when calculating mentally. We focused on using mental strategies for subtraction with 3-digit numbers; adding or subtracting multiples of 100 to or from 3-digit numbers and adding or subtracting two 3-digit numbers, without regrouping.

In **Writing**, we have focused on planning and writing a letter to inform, thinking about the features of a letter to inform. We focused on contractions such as you're; can't; I'm etc. and learned that this is a feature of an informal letter specifically. We used our experience of Anti-Bullying Day for the content of our letters.

In **Science**, we have continued with our topic for this half-term, which is Rocks and Fossils. The children learned about another property of rocks; permeability or impermeability. We discovered that metamorphic rock is usually impermeable like slate and that this rock can be used for specific purposes such as roofing tiles. We also learned that permeable rock, such as chalk is used by gymnasts to keep their hands dry.

In **French**, we are continuing with our unit "**J'apprends le français**" and this week we have reviewed "Hello, how are you?" and learned to say "What is your name?" and "My name is..." (**Comment tu t'appelles?** And **Je m'appelle...**)

Purple Log books, for spelling are taken home on a Friday, for you as parents to have a look at and discuss and practise during the weekend. Please ensure your child brings this book back on Mondays in order for them to be able to continue adding words they need to work on each week.

As always, we thank you all for supporting your children with everything they do at school. Please continue to encourage your children to access the **TTRS** and **Mathletics** portals online in order that they can complete their homework and achieve the required points each week. In addition, each time they complete a reading book, please make sure they log onto **Accelerated Reader** and complete a quiz for that book, to test their knowledge and understanding of what they have read. There are also vocabulary quizzes they can complete.

Y4 Update

In **Reading**, we read another extract from the book 'Escape from Boudica's Army' by Andrea Pate, going back to the beginning of the story where Ty (a Roman boy) adjusts to his new life in Roman Britain. We learnt 4 new key vocabulary words: **oration, perched, empire** and **columns**. We also focused more on how to draw inferences this week, and looked particularly at the comprehension question type "find and copy".

In **Maths**, we continued our unit all about Multiplication and Division, and moved on to multiplying 2-digit numbers by 1-digit numbers. At the start of the week, we used arrays and split area models to work out our answers, and towards the end of the week, we started learning how to use short multiplication to make calculations.

In **Writing**, we embarked on our independent piece. This week, we wrote a diary entry from the perspective of a child living in Roman Britain. We continued to use key features such as informal language, past tense and fronted adverbials in our writing. It was also a good opportunity for us to show off how much we've learnt about Roman Britain so far!

In **Science**, we tackled this question: what happens when you heat solids? We investigated how temperature affects the rate of melting, conducting our own experiment using ice cubes and water of various temperatures. We concluded that the higher the temperature is, the faster the solid melts.

In **History**, we learnt about the Beachy Head Lady, whose skeleton was discovered by archaeologists in East Sussex. We learnt that she lived around 245AD, and continued our discussion on how burial sites teach us a lot about the past.

In **French**, we have learnt our vocabulary for this unit (Les Fruits): les pommes, les prunes, les abricots, les bananes, les cerises, les fraises, les kiwis, les oranges, les pêches and les poires.

As always, thank you for your continued support with homework. Please continue to ensure that your child is engaging with the following homework pieces every week: **1) New Wave books, 2) Reading Records, 3) Accelerated Reader, 4) Mathletics and 5) TTRS**. Especially in Year 4, as children will undertake the MTC in June, please ensure that your child is practising their times tables by doing at least 10 minutes of TTRS a day.

Y5 Update

This week in **Reading**, we have been reading an extract from 'Men, Women and Children in Viking Times' by Colin Hynson. We read all about Viking clothing and how this differed between men and women. We also learnt about Viking entertainment and how they used to ice-skate and play board games! In **Maths**, we finished our unit on time and have moved onto looking at multiples and factors, including prime numbers.

In **Writing**, we focused on our independent writing. We wrote a non-chronological report about Viking life. We used all the information from our research and our Reading lessons to write about how the Vikings lived, what they did daily and how they celebrated weddings. In **History**, we learnt about how the Vikings used to trade and what goods they received from other countries. We learnt about specific Viking artefacts that had been excavated including a Buddha statue and a Bishop's staff.

In **Science**, we had fun learning about gravity and friction. We first did an experiment using newton metres to compare the mass and weight of objects around the classroom. We then moved onto looking at friction, including why it is and is not useful. We did an experiment using newton metres to test the force of friction of objects on different surfaces..

In **PSHE**, we celebrated Children in Need. We learnt about the importance of charity and came up with lots of creative ways to raise money!

Homework Reminder:

Please continue to encourage your children to access the **TTRS** and **Mathletics** portals online in order that they can complete their homework and achieve the required points each week. In addition, each time they complete a reading book, please make sure they log onto **Accelerated Reader** and complete a quiz for that book, to test their knowledge and understanding of what they have read. There are also vocabulary quizzes they can complete

Please could Y5 children bring in a plastic bag for Tuesday's science lesson. This will be used for our experiment on air resistance. Thank you!

Y6 Update

Today, all children in Year 6 came into school wearing brightly coloured and spotty clothing whilst also making donations to celebrate and support 'Children in Need'. This is a fantastic cause and we learned what the charity does and how we can all make a difference to these children's lives.

In **Reading**, we have been reading an extract on one of our key names within our Science topic, **Carl Linnaeus**. We read a biography on him and learned about how he led several expeditions to Lapland in order to discover native plants and animals as well as learning the culture of the people there too. He used his findings to write a book and form a two-part naming system that is still used today to classify **all** living organisms called the **Linnaean System**. We have also applied our retrieval, inference and word meaning skills about the biography.

In **Maths**, we have been multiplying numbers by 10, 100 and 1000. We have also begun our unit on fractions where we have been working on ordering fractions with unlike denominators.

In **Writing**, we have written our own biography on the life of Carl Linnaeus, using the knowledge we have gained from our Reading and Science lessons. We know that a biography means writing about the events of someone else's life and so we wrote in third person, whilst also using grammar features in our writing such as: hyphens, time connectives and cohesive devices.

In **Geography**, we have learned about how to accurately find places on a map. We correctly labelled an **eight-point compass** whilst also discussing what the following terms mean: **latitude, longitude, Prime Meridian and equator**.

In **Science**, we dived into detail about what the Linnaean System looks like. We know that Carl Linnaeus divided all animals into six classes: **mammals, birds, fish, amphibians, reptiles and insects**. We also learned how Linnaeus used this information to classify each individual animal based on their characteristics.

In **French**, we continued our topic, **Je me presente**, where we have learned how to ask and answer the question: What is your name?

Please continue to encourage your children to access the **TTRS** and **Mathletics** portals online in order that they can complete their homework and achieve the required points each week. In addition, each time they complete a reading book, please make sure they log onto **Accelerated Reader** and complete a quiz for that book, to test their knowledge and understanding of what they have read. There are also vocabulary quizzes they can complete.

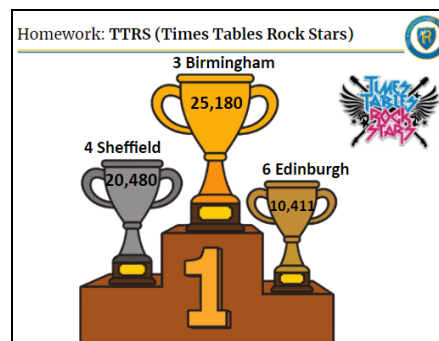
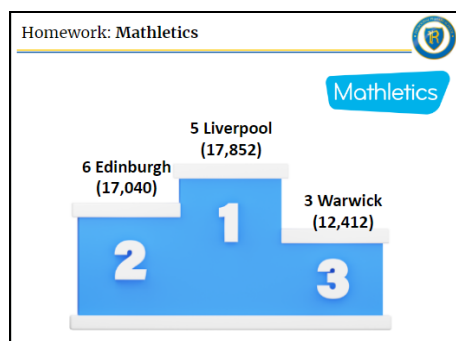
Value of the Week: Creative

Class	This week's certificates go to...
R Oxford	Éire - for creating some beautiful birthday balloons for Fred's Birthday next week. Well done Éire! Maya - for creating some paper chain decorations for Fred's Birthday next week! Well done Maya!
R Southampton	Yousef N - for showing great creativity in the construction corner! Reeya P - for creating colourful decorations for Fred's Birthday next week.
1 Bath	Vlad - For showing creativity and thinking of different ways to raise money for Children in Need. Well done! Tanishka - For showing creativity when writing a setting description. Well done!
1 Bristol	Immanuel for showing creativity in History when drawing a toy that our grown-ups would have played with. Well done! Girish for being creative when thinking of the different ways we could raise money for children in need. Keep it up Girish!
2 Cambridge	Darshan - for his acting skills during a PSHE lesson. Gia - for acting out a scenario well during a PSHE lesson.
2 Norwich	Riaan - for showing creative thinking within Writing this week. Well done! Vedika - for generating her own creative ideas throughout her diary entry in Writing. Good work!
3 Birmingham	Alicja - for showing great creativity in Mathematics by using a range of strategies when approaching calculations. Jiviya - for showing great creativity in Mathematics by using a range of strategies when approaching calculations.
3 Loughborough	Insiyaa - for sharing her creative piece of writing with the whole class. Excellent work! Evan - for creating a brilliant poster as part of our Children in Need fundraising lesson.
3 Warwick	Rania - for showing great creativity in her writing this week. Victoria - for showing great creativity in her writing this week.
4 Sheffield	Tia - for sharing her creative ideas with the class on how to support Children in Need. Ananya - for sharing and discussing her creative ideas on how to support Children in Need.
4 York	Maja - for the creative ideas in her Writing this week. Well done! Dawud - for finding creative ways to solve Maths challenges this week. Bravo!
5 Liverpool	Aaradhya - for being creative in Reading and Writing, using our new vocabulary in her non-chronological report. Excellent job! Sashriga - for showing her creative skills in Writing (using different grammar features), when writing a non-chronological report based on Viking Life. Keep it up!
5 Manchester	Likithashree - for always coming up with creative ways to extend and add to her writing in lessons. Keep it up! Zenia - for taking the initiative to write her own creative story to share with the class. Good job!
6 Cardiff	Olamide - For showing great creativity and focus during Art this week when learning about typography! Well done Arushi - for demonstrating some creative ideas when using 'personality' to design her name using different fonts in Art this week. Great work!
6 Edinburgh	Ananya - for demonstrating good creativity when using different fonts whilst learning about typography this week. Well done! Rianna - for demonstrating a good creative style in her Writing this week when producing a biography on Carl Linnaeus. Keep it up!

Specialist Teacher Certificates

	Music Star of the Week Well done from Mr Palekar!	PE Star of the Week Well done from Mr Donnelly, Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Purva - For lovely practise of Nativity songs this week!	Leon - For excellent work when practising changing direction while moving.	
Year 1	Lily S - For brilliant singing and movement in our lesson this week!	Asra - for demonstrating fantastic accuracy in our target throwing lesson.	Vlad B For a great discussion about who Jesus is.
Year 2	Nova - For your lovely singing this week!	Soraya - For always trying her hardest and having a great attitude to learning.	Kareem -For a great explanation about the key part of the Easter story.
Year 3	Aahan - For lots of musical energy in our lesson this week!	Melissa - For super dribbling and acceleration during Hockey.	Asvikan - For a great discussion about the history and features of Holy Communion.
Year 4	Patrick -For excellent singing in our lesson this week.	Anvay - For using great acceleration during Hockey.	Thibiksha -For a great discussion about who Jesus is.
Year 5	Bella - For practice and accuracy in music.	Ishal - For being able to lose a defender well to receive a pass in Netball.	Abeenaya -For a great explanation about the purpose for praying and the different types of prayers Christian might take part in.
Year 6	Zoya - For lots of energy in music and choir this week!	Cristian - For great dribbling and control in Hockey.	Anaya Jadv -For a great explanation about Christianity and their major festivals.
Virtuoso Violinist of the week	Ruvee - For practising especially well and showing this in your violin lesson!		

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **5 Liverpool** and **3 Birmingham** for their fantastic work this week! Keep up the good work!

School admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

Date	Time	Event
New Date: Friday 24th November	15:25 - 15:45	Book Sale
New Date: Wednesday 6th December 2023	18:00 - 18:30	Rayners Lane Christmas Lights Switch On
New Date: Tuesday 12th December	14:20 - 15:00	Year 3 Strings Programme Christmas Concert
New Date: Wednesday 13th December	14:20 - 15:00	Year 4 Strings Programme Christmas Concert
New Date: Thursday 14th December	14:20 - 15:00	Year 5 Strings Programme Christmas Concert
Friday 15th December 2023	15.25 - 16.30	Winter Jingle and Mingle
Thursday 21st December 2023	14:00	Last day of HT2 (and early closure)
Tuesday 9th January 2024	08:40	First day of HT3



Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

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CENSORED

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 18 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



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