# ROXBOURNE PRIMARY SCHOOL

Torbay Road, Harrow, Middlesex HA2 9QF

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Email: office@roxbourneprimaryschool.co.uk Website: www.roxbourneprimaryschool.co.uk



Friday 15th September 2023

### 2023/24 Homework Provision

Dear Parents and Carers.

We are excited to share our 2023/24 Homework Expectations for pupils. In developing this year's provision, we have considered your feedback from the Parent Survey. We will continue to offer a blended approach of online and written homework - more details are outlined below.

## **Prim Ed Publishing - New Wave Homework Books**

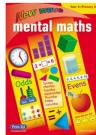
We are improving the written homework booklets we will use (New Wave Homework Books). These new books are developed by Prim Ed Publishing and you will see a significant improvement in the layout, quality of questioning and coverage.

### **Cost of the New Wave Books**

The improved quality of our new homework books are naturally priced higher than last year's CGP Books.

Year Group	Homework Books your child will receive	Voluntary Contribution
Year 1	*CGP Mathematics New Wave English	£10.00
Year 2	New Wave Mathematics New Wave English	£10.00
Year 3	New Wave Mathematics New Wave English	£10.00
Year 4	New Wave Mathematics New Wave English	£10.00
Year 5	New Wave Mathematics New Wave English	£10.00
Year 6	New Wave Mathematics New Wave English *CGP Comprehension	£10.00

English in Practice



NEW WEEKS

<sup>\*</sup> Please note, Prim Ed Publishing do not print a Year 1 New Wave Mathematics Book

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## **Monitoring Homework Engagement**

This year, we will track pupil engagement with their homework more rigorously. Where pupils fail to meet the expectations, we will follow up and create opportunities for them to catch up and keep up. If for any reason your child has problems accessing the online platforms (due to device access or internet access), please contact the school office and we can make a plan to close this gap.

### Celebration

We will continue to celebrate our pupils who engage most effectively with their weekly homework. For example, we create medal tables for the top three pupils in each year group and celebrate their achievements in our weekly assembly, newsletter and our social media platforms.

## Friday to Friday

All homework will be set on a Friday and due back on the following Friday.

### Homework starts today!

The homework provision will start today, whereby all children will receive their homework booklets and their class teacher will explain how to access the online platforms.

If you have any questions going forward, please do not hesitate to approach your child's class teacher.

Many thanks,

Mr James
Deputy Headteacher

Subject	Homework	Year Group	Details	Day set	Day returned	Website Link / Usernames / Passwords / Further Information
English - Reading	Read, Write Inc Book Bag Books	Reception, Y1 and Y2	All Y1 and Y2 pupils engage in daily phonics lessons with their phonics teacher. As part of our Read, Write Inc phonics programme, pupils take home a text that closely matches the learning they have been doing in phonics that week in school. To help our early readers develop a love of reading, they should be able to read nearly all the words in their Book Bag Book.  Step 1: Pupils will receive their individual Phonics Book Bag Book on a Friday.  Step 2: Pupils are expected to practise reading every night.  Step 3: In the yellow reading record book, please ensure:  - you / your child writes the date  - you / your child writes the date  - you / your child write the text they have read / are reading  - for longer texts, your / your child record the pages read  - a parent / carer signs the diary in the comments section  Step 4: Return the Book Bag Book to school the following Friday for it to be changed.  Please note: Year 1 and Year 2 pupils will take home Book Bag Books from the start of the school year. Reception pupils will start taking Book Bag Books home from Half Term 2 onwards.	New Book Bag Books will be sent home on a Friday. Children should practise reading their book daily (at least five times per week)	Fridays	To find out more about our approach to teaching phonics and early reading, please visit the Read, Write Inc webpage for parents by clicking here.
English - Reading	Accelerated Reader Banded Books and Quizzes	Y2, Y3, Y4, Y5 and Y6	Research shows that pupils develop reading skills most effectively when they read appropriately challenging books – difficult enough to keep them engaged but not so difficult that they become frustrated. Our pupils should always be reading a book at this level, and will be able to choose these books from our school library using our colour-coding system.  **Accelerated** Reader**  Step 1: All pupils in Y3, Y4, Y5 and Y6 have completed a Star Reading Assessment, which has determined their current reading level.  Step 2: Pupils will be expected to choose books that are at the right level for their reading development. All fiction texts in our library are colour-coded to support pupils in choosing appropriate texts.  Step 3: Please record your child's daily reading in their yellow Reading Record Book (please refer to the Reading Record section above).  Step 4: Once they have completed the book, students should log in to Accelerated Reader, search for the book and then take the quiz. This should take place no more than a day or two after they finish each book.  Step 5: Pupils are then able to return to the library and choose a new book!	Children will be able to visit the library at certain times (e.g. lunch times) and select a new book as and when needed.	Fridays	Accelerated Reader Website  Username: All usernames consist of the first name followed by the first letter of the surname.  - For example Abi Jones would simply be: abij  Password: Roxbourne2023  Renaissance ID:  RP-18048368

			Step 6: Pupils can also read Accelerated Reader Articles and complete quizzes to improve comprehension skills (as well as gain additional points).  Read a book  Take a quiz  Get instant feedback			
			Please note that Y2 pupils will start choosing a colour coded book once they have completed the Read, Write Inc phonics programme. Up until this point, they will continue to take home a Book Bag Book and a non-banded library book of their choice.  An additional letter has gone out providing further details on how to access and promote engagement in Accelerated Reader.			
English - Reading	Class or School Library Book	Nursery, Reception, Y1, Y2	Pupils in our younger year groups will be able to choose a text from the class or school library to read for pleasure. This will be in addition to any phonics books they take home.  Children are expected to read daily for 20 mins. In Year 1 and above, please record any reading in your yellow Reading Record.	In R-Y2, pupils have a weekly library slot in which to choose new books.	Fridays	
English - Spellings	Spelling	Y2, Y3, Y4, Y5	Pupils from Y2-5 will be having spelling lessons using the Read Write Inc. Spelling scheme. This will consist of daily spelling lessons across the week including a test on Friday as part of our in-class learning.  During these sessions, pupils will be given a log book to record any words they are finding tricky. They will be taking these logbooks home so please spend time practising how to spell these words with children at home. Children will need to bring in these logbooks every day and should take them home on the weekend only.  Recolviteines  Spelling	Log books taken home every Friday. To be brought back to school on a Monday.	Daily	
English - Spellings	Spelling	Year 1 - Year 6	Year 1 and Year 6 pupils will be given weekly spellings to take home and practise as per the National Curriculum. Children will have 10 spelling words a week and will complete a Spelling test every Friday based on the words they have been practising.	Every Friday.		
English	New Wave Workbooks	Y1, Y2, Y3, Y4, Y5, Y6	Pupils in Key Stage 1 and Key Stage 2 will have daily practice questions to complete from their New Wave English Workbook. These tasks should take about 10-15 minutes to complete each day after school.	Every Friday.	Every Friday.	New Wave English in Practice

Mathematics	New Wave Workbooks	Y2, Y3, Y4, Y5, Y6	Pupils will have daily practice questions to complete from their New Wave Maths Workbook. These tasks should take about 10-15 minutes to complete each day after school.	Every Friday.		mental maths
Mathematics	CGP Workbooks	Y1	Pupils in Year 1 will have daily practice questions to complete from their CGP Maths Workbook. These tasks should take about 10-15 minutes to complete each day after school.	New books will be given out at the start of each term.	Every Friday.	For more information about CGP, please visit their website by clicking here.
Mathematics	Mathletics	Y3, Y4, Y5 and Y6	Mathletics is a comprehensive online mathematics learning tool that provides curriculum aligned activities.  We will use Mathletics to develop pupil problem solving and reasoning and TTRS (below) to develop mathematical fluency.  Step 1: We suggest that pupils:  - Login  - Personalise their Avatar  - Use the Learn, Revise and Assess section to practise some mathematics concepts  - Use the Games section (particularly Live Mathletics)  Step 2: Weekly activities will be set by staff and these will automatically appear on the screen (and also under the To Do section). Once pupils complete the activities set (To Do tasks), then they will be permitted to use the Live Mathletics and Games sections of the portal.  There is an expectation that pupils aim to achieve 1000 points a week by completing their set activities.	To Do: 3 Weekly Activities  Explore and Play as regularly as possible.	Checked every Friday your child should achieve 1000 points.	Link: https://login.mathletics.com/  If your child has an existing account: Your child's username: Your child has been issued with a unique username, this will be shared with them this week. Your child's password: Your child has been issued with a unique password, which has already been shared with them.
Mathematics	Times Tables Rock Stars	Y3, Y4, Y5 and Y6	There are key principles which hold our curriculum together, one of these principles is the importance of fluency and automaticity of key facts. In mathematics, this includes the ability to recall number facts. Times Tables Rock Stars supports this and we would encourage pupils to engage in number facts practise regularly.  Step 1: Last week, all children completed a 'gig' (a baseline assessment of 100 questions). After their first 'gig', pupils will be automatically placed at the best starting point for them and an individual flightpath created.  Step 2: Login  Step 3: Pupils need to choose a Rock Name:  Step 3: Your child can practice recalling number facts using the range of Single Player Games and Multiplayer Games.  Step 4: Your child can also challenge other children or staff members under Rockslam and check leadership tables under profile > charts.  Step 5: Each half-term, pupils will:	Practise as regularly as possible.	Checked every Friday your child should achieve 400 correct answers.	Link: https://play.ttrockstars.com/auth/schoo //student/  If your child has an existing account: Your child's username: First name and the first letter of the surname (for example, Joe Bloggs would be Joeb).  Your child's password: the class teacher will inform them of this.

			- Engage in a Class Battles with special class trophies to be claimed!			
History / Geography	Knowledge Organisers	Reception Y1, Y2, Y3, Y4, Y5 and Y6	A subject knowledge organiser is provided at the start of every topic for pupils to refer back to throughout the unit. These are used within lessons, for example as part of mini quizzes at the start of each lesson, as well as at home.  What are knowledge organisers?  A knowledge organiser is a set of key facts or information that pupils need to know and be able to recall in order to 'master' a unit or topic. Typically, an organiser fits onto one page of A4 – this helps pupils to visualise the layout of the page which in turn helps them to memorise the information better.  How can we use knowledge organisers at home?  Here are some idea for ways that you can support your child with using their Knowledge Organiser at home to support their learning in school:  1. Encourage your child to test themselves on how much of their organiser they can remember - for example, using the 'Look, Say, Cover, Write, Check' strategy.  2. Encourage your child to create their own set of flash cards to help them remember the content on their knowledge organiser. Key words or images could go on one side of the card, and the definition or detail could go on the back. The act of writing the information out will help them remember it better, and afterwards they could also use the flashcards to quiz themselves, their siblings, or you!  3. Let your child know you will 'quiz' them on a certain section of their knowledge organiser each week. You could turn this into a family game!  4. Read through the Knowledge Organiser with your child - if you don't understand the content then ask them to explain it to you - 'teaching' you helps them to reinforce their learning.  3. Test them on the spellings of key words until they are perfect. You could make up little rhymes or stories to help you remember the tricky words.  5. Read sections out to your child, missing out key words or phrases that they have to fill in. Miss out more and more until they are word perfect.  6. Get your child to make a blank Knowledge Organiser and fill in all the gaps witho	Knowledge organisers will be sent home at the end of each half term, before the start of a new unit.	Uploaded onto Google Classroom every half-term.  Please continue to review your child's knowledge organiser throughout the half term - and beyond!	To find out more about knowledge organisers in our History and Geography curricula, please click here.  To find out more about our approach to History and Geography in Key Stage 1, please visit the ARK Curriculum Plus website.
History / Geography	Discovery Box	Y1, Y2, Y3, Y4, Y5 and Y6	Exciting discovery box cards introduce pupils to each new topic and provide additional activities that can be used for extension and/or homework.	Discovery Box cards will be sent home at the end of each half term, before the start of a new unit.	Please continue to engage in the suggested activities with your	

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Science	Knowledge Organisers	Reception, Y1, Y2, Y3, Y4, Y5 and Y6	A subject knowledge organiser is provided for every topic for pupils to refer back to throughout the unit.	Knowledge organisers will be sent home at the end of each half term, before the start of a new unit.	Uploaded onto Google Classroom every half-term.  Please continue to review your child's knowledge organiser throughout the half term - and beyond!	To find out more about our approach to teaching Science, please visit the ARK Curriculum Plus website.